

# COMMON APPLICATION™

## 2004-2005

The 2004-2005 Common Application may be used by students applying for admission for the Fall 2005 or Spring 2006 terms. The form is available from your high school guidance office or the National Association of Secondary School Principals. It can be downloaded or completed online at [www.commonapp.org](http://www.commonapp.org).

Use of this form is governed by the License Agreement for Common Application Forms, a copy of which is displayed at [www.commonapp.org](http://www.commonapp.org).

Please read this Agreement carefully before using the Common Application.

### WHY USE THE COMMON APPLICATION?

For more than 25 years the Common Application has been a time-saving advantage for students and counselors. The colleges and universities listed above have worked together to develop and distribute the forms. Many of the colleges use the Common Application exclusively. All members fully support its use, and all give equal consideration to the Common Application and the college's own form.

### HOW IT WORKS

The *Application for Undergraduate Admission* must be completed only once. Photocopies may be sent to any number of participating colleges. The same is true of the *School Report*, *Midyear Report*, and *Teacher Evaluation* forms. This procedure simplifies the college application process by saving time and eliminating unnecessary duplication of effort.

### WHY IT WORKS

Member colleges annually sign an agreement to give full and equal consideration to the Common Application. Members also must adhere to the National Association for College Admission Counseling's *Statement of Principles of Good Practice*, including the following: "College and university members will not discriminate in the admission selection process against applicants based on the particular application form that an applicant uses, provided that the college or university has agreed explicitly, as in common application membership, or implicitly, as in online or other computer-based technology, to accept the particular version of the application."

### COUNSELOR INSTRUCTIONS

- For a student using these forms, complete a *School Report* and photocopy the report for each of the colleges to which the student is applying.
- Mail a signed copy of the *School Report*, attaching a legible official copy of the student's transcript or grade record, transcript legend, and school profile.
- Many colleges also require a *Midyear Report*. Consult the Requirements Grid in the back of this booklet.
- The *School Report* and *Midyear Report* can be downloaded at [www.commonapp.org](http://www.commonapp.org).

### TEACHER INSTRUCTIONS

- Complete a *Teacher Evaluation* and mail a signed photocopy to each of the colleges to which the student is applying.
- The *Teacher Evaluation* form can be downloaded at [www.commonapp.org](http://www.commonapp.org).

### APPLICANT INSTRUCTIONS

If you are applying to one of the member colleges as an *Early Decision* or *Early Action* candidate, check with the individual college for their policy and deadline. Notify the college of your intent by completing the *Optional Declaration of ED/EA* on page 1 of the *Common Application*, AND attaching a letter or the college's *ED/EA* form to your application, if required.

- Fill out the *Application for Undergraduate Admission* in this booklet. Photocopy it for each college to which you are applying.
- Mail it, along with the appropriate fee or approved fee waiver, to each of your colleges. Mailing addresses for each college are noted in the Contact List; application fees and deadlines are noted in the Requirements Grid.
- Complete the student portions of the *School Report* and *Midyear Report* and give these forms to your guidance counselor, along with a list of the member colleges to which you are applying. You may use the College Contact pages to indicate your college list.
- If any college to which you are applying requires a *Teacher Evaluation*, ask a teacher(s) to complete that form as instructed and to mail a copy to each of your selected colleges.
- Some colleges require a supplemental form along with your Common Application. Check the Requirements Grid for how to obtain and submit these forms.
- Some colleges may require additional writing samples to complete an application. Some will also review additional material, such as music tapes, artwork, reports of scientific projects, etc.
- Consult each institution's instructions for submitting these materials.
- You may use [www.commonapp.org](http://www.commonapp.org) to apply to *any* member college by submitting electronically, or by downloading/ mailing forms. Most member colleges accept the Common Application electronically; a few require hardcopy. Check the Requirements Grid for details.

### INSIDE THIS BOOKLET

**College Contact List** A complete listing of member institutions and their mailing addresses, phone and fax numbers, email addresses, and websites.

**Application Forms** All forms for students, counselors, and teachers are in the middle of this booklet.

**Requirements Grid** In the back of the booklet is a helpful comparison grid of application requirements for each member college. Compare deadlines, fees, required tests, forms, and online availability.

# COMMON APPLICATION™

## 2004-2005

### APPLICATION FOR UNDERGRADUATE ADMISSION

**The member colleges and universities listed above fully support the use of this form. No distinction will be made between it and the college's own form. Please type or print in black ink. Be sure to follow the instructions on the cover page of the Common Application booklet to complete, copy, and file your application with any one or several of the member colleges and universities.**

#### OPTIONAL DECLARATION OF EARLY DECISION / EARLY ACTION

Complete this section **ONLY** for the individual college to which you are applying ED or EA. It is your responsibility to follow that college's instructions regarding early admission, including obtaining and submitting any ED/EA form provided by that college. **Do NOT complete this ED/EA section on copies of your application submitted to colleges for Regular Decision or Rolling Admission.**

College Name	Deadline
<input type="checkbox"/> Early Decision	<input type="checkbox"/> Early Action

### PERSONAL DATA

Legal Name \_\_\_\_\_  
*Enter name exactly as it appears on passports or other official documents.*      Last/Family      First      Middle (complete)      Jr., etc.      Gender

Prefer to be called (nickname) \_\_\_\_\_      Former last name(s) if any \_\_\_\_\_

Are you applying as a  freshman or  transfer student?      For the term beginning \_\_\_\_\_

Birthdate \_\_\_\_\_      E-mail Address \_\_\_\_\_  
mm/dd/yyyy

Permanent Home Address \_\_\_\_\_  
Number and Street

\_\_\_\_\_  
City or Town      State      Country      Zip Code or Postal Code

*If different from above, please give your mailing address for all admission correspondence.*

Mailing Address (from \_\_\_\_\_ to \_\_\_\_\_)  
(mm/yyyy)      (mm/yyyy)      Number and Street

\_\_\_\_\_  
City or Town      State      Country      Zip Code or Postal Code

Phone at mailing address (\_\_\_\_\_) \_\_\_\_\_      Permanent home phone (\_\_\_\_\_) \_\_\_\_\_  
Area Code      Number      Area Code      Number

Citizenship  US citizen       Dual US citizen; please specify other country of citizenship \_\_\_\_\_  
 US Permanent Resident visa; citizen of \_\_\_\_\_       Other citizenship \_\_\_\_\_  
Country(ies)      Visa type

Alien Registration Number \_\_\_\_\_  
 If you are not a US citizen and live in the United States, how long have you been in the country? \_\_\_\_\_

Possible area(s) of academic concentration/major(s) \_\_\_\_\_ or undecided

Special college or division if applicable \_\_\_\_\_

Possible career or professional plans \_\_\_\_\_ or undecided

Will you be a candidate for financial aid?  Yes       No      If yes, the appropriate form(s) was/will be filed on \_\_\_\_\_

**The following items are optional. No information you provide will be used in a discriminatory manner.**

Place of birth \_\_\_\_\_      Social Security Number (if any) \_\_\_\_\_  
City      State      Country

First language, if other than English \_\_\_\_\_      Language spoken at home \_\_\_\_\_

If you wish to be identified with a particular ethnic group, please check all that apply

<input type="checkbox"/> African American, Black	<input type="checkbox"/> Mexican American, Chicano
<input type="checkbox"/> Native American, Alaska Native (tribal affiliation _____ enrolled _____)	<input type="checkbox"/> Native Hawaiian, Pacific Islander
<input type="checkbox"/> Asian American (countries of family's origin _____)	<input type="checkbox"/> Puerto Rican
<input type="checkbox"/> Asian, including Indian Subcontinent (countries _____)	<input type="checkbox"/> White or Caucasian
<input type="checkbox"/> Hispanic, Latino (countries _____)	<input type="checkbox"/> Other (specify _____)

# EDUCATIONAL DATA

High school you now attend (or from which you graduated) \_\_\_\_\_ Date of entry \_\_\_\_\_

Address \_\_\_\_\_ CEEB/ACT code \_\_\_\_\_  
City or Town State Country Zip Code or Postal Code

Date of secondary graduation \_\_\_\_\_ Type of school  public  private  parochial  home school

Guidance counselor's name \_\_\_\_\_ Position \_\_\_\_\_

Counselor's phone ( \_\_\_\_\_ ) \_\_\_\_\_ Counselor's Fax ( \_\_\_\_\_ ) \_\_\_\_\_  
Area Code Number Ext. Area Code Number

List all other secondary schools, including summer schools and programs you have attended beginning with ninth grade.

<i>Name of School</i>	<i>Location (City, State, Zip, Country)</i>	<i>Dates Attended</i>
_____	_____	_____
_____	_____	_____
_____	_____	_____

List all colleges/universities at which you have taken courses for credit; list names of courses taken and grades earned on a separate sheet. Please have an official transcript sent from each institution as soon as possible.

<i>Name of College/University</i>	<i>Location (City, State, Zip, Country)</i>	<i>Degree Candidate?</i>	<i>Dates Attended</i>
_____	_____	<input type="checkbox"/>	_____
_____	_____	<input type="checkbox"/>	_____
_____	_____	<input type="checkbox"/>	_____

If not currently attending school, please check here  Describe in detail, here or on a separate sheet, your activities since last enrolled.

\_\_\_\_\_

\_\_\_\_\_

# TEST INFORMATION

Be sure to note the tests required for each institution to which you are applying. The official scores from the appropriate testing agency must be submitted to each institution as soon as possible. Please list your test plans below.

## ACT

<i>Date taken/ to be taken</i>	<i>English Score</i>	<i>Math Score</i>	<i>Reading Score</i>	<i>Science Score</i>	<i>Composite Score</i>
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<i>Date taken/ to be taken</i>	<i>English Score</i>	<i>Math Score</i>	<i>Reading Score</i>	<i>Science Score</i>	<i>Composite Score</i>
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<i>Date taken/ to be taken</i>	<i>English Score</i>	<i>Math Score</i>	<i>Reading Score</i>	<i>Science Score</i>	<i>Composite Score</i>
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## SAT I

<i>Date taken/ to be taken</i>	<i>Verbal Score</i>	<i>Math Score</i>	<i>Date taken/ to be taken</i>	<i>Verbal Score</i>	<i>Math Score</i>	<i>Date taken/ to be taken</i>	<i>Verbal Score</i>	<i>Math Score</i>
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## SAT II Subject Tests

<i>Date taken/ to be taken</i>	<i>Subject</i>	<i>Score</i>	<i>Date taken/ to be taken</i>	<i>Subject</i>	<i>Score</i>	<i>Date taken/ to be taken</i>	<i>Subject</i>	<i>Score</i>
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<i>Date taken/ to be taken</i>	<i>Subject</i>	<i>Score</i>	<i>Date taken/ to be taken</i>	<i>Subject</i>	<i>Score</i>	<i>Date taken/ to be taken</i>	<i>Subject</i>	<i>Score</i>
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## Test of English as a second language (TOEFL or other exam)

<i>Test</i>	<i>Date taken/ to be taken</i>	<i>Score</i>	<i>Test</i>	<i>Date taken/ to be taken</i>	<i>Score</i>
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# FAMILY

## Parent 1

*Last/Family* \_\_\_\_\_ *First* \_\_\_\_\_ *Middle* \_\_\_\_\_ *Gender* \_\_\_\_\_

Living?  Yes  No (Date deceased \_\_\_\_\_)

Home address if different from yours \_\_\_\_\_  
 \_\_\_\_\_

Occupation \_\_\_\_\_

Name of business or organization \_\_\_\_\_

College (if any) \_\_\_\_\_

Degree \_\_\_\_\_ Year \_\_\_\_\_

Professional or graduate school (if any) \_\_\_\_\_  
 \_\_\_\_\_

Degree \_\_\_\_\_ Year \_\_\_\_\_

If not with both parents, with whom do you make your permanent home? \_\_\_\_\_

Legal guardian's name/address \_\_\_\_\_

Please check if parents are  married  separated  divorced (date \_\_\_\_\_)  never married  other \_\_\_\_\_

Please give names and ages of your brothers or sisters. If they have attended college, give the names of the institutions attended, degrees, and approximate dates. \_\_\_\_\_  
 \_\_\_\_\_

## Parent 2

*Last/Family* \_\_\_\_\_ *First* \_\_\_\_\_ *Middle* \_\_\_\_\_ *Gender* \_\_\_\_\_

Living?  Yes  No (Date deceased \_\_\_\_\_)

Home address if different from yours \_\_\_\_\_  
 \_\_\_\_\_

Occupation \_\_\_\_\_

Name of business or organization \_\_\_\_\_

College (if any) \_\_\_\_\_

Degree \_\_\_\_\_ Year \_\_\_\_\_

Professional or graduate school (if any) \_\_\_\_\_  
 \_\_\_\_\_

Degree \_\_\_\_\_ Year \_\_\_\_\_

# EXTRACURRICULAR, PERSONAL, AND VOLUNTEER ACTIVITIES (including summer)

Please list your **principal** extracurricular, community, and family activities and hobbies **in the order of their interest to you**. Include specific events and/or major accomplishments such as musical instrument played, varsity letters earned, etc. Check (✓) in the right column those activities you hope to pursue in college. **To allow us to focus on the highlights of your activities, please complete this section even if you plan to attach a résumé.**

Activity	Grade level or post-secondary (PS)					Approximate time spent		Positions held, honors won, or letters earned	Do you plan to participate in college?
	9	10	11	12	PS	Hours per week	Weeks per year		
_____						_____	_____	_____	<input type="checkbox"/>
_____						_____	_____	_____	<input type="checkbox"/>
_____						_____	_____	_____	<input type="checkbox"/>
_____						_____	_____	_____	<input type="checkbox"/>
_____						_____	_____	_____	<input type="checkbox"/>
_____						_____	_____	_____	<input type="checkbox"/>
_____						_____	_____	_____	<input type="checkbox"/>
_____						_____	_____	_____	<input type="checkbox"/>

# ACADEMIC HONORS

Briefly list or describe any scholastic distinctions or honors you have won beginning with ninth grade.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

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## WORK EXPERIENCE

List any job (including summer employment) you have held during the past three years.

Specific nature of work	Employer	Approximate dates of employment	Approximate no. of hours spent per week
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

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## SHORT ANSWER

Please describe which of your activities (extracurricular and personal activities or work experience) has been most meaningful and why.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_


\_\_\_\_\_

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## PERSONAL STATEMENT

This personal statement helps us become acquainted with you in ways different from courses, grades, test scores, and other objective data. It will demonstrate your ability to organize thoughts and express yourself. We are looking for an essay that will help us know you better as a person and as a student. Please write an essay (250–500 words) on a topic of your choice or on one of the options listed below. ***Please indicate your topic by checking the appropriate box below.***

- 1 Evaluate a significant experience, achievement, risk you have taken, or ethical dilemma you have faced and its impact on you.
- 2 Discuss some issue of personal, local, national, or international concern and its importance to you.
- 3 Indicate a person who has had a significant influence on you, and describe that influence.
- 4 Describe a character in fiction, an historical figure, or a creative work (as in art, music, science, etc.) that has had an influence on you, and explain that influence.
- 5 A range of academic interests, personal perspectives, and life experiences adds much to the educational mix. Given your personal background, describe an experience that illustrates what you would bring to the diversity in a college community, or an encounter that demonstrated the importance of diversity to you.
- 6 Topic of your choice.

 **Attach your essay on a separate sheet(s) (same size please).**  
**You must put your full name, date of birth, and name of high school on each sheet.**

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**APPLICATION FEE PAYMENT**     Check/money order attached     Counselor-approved Fee Waiver attached

**REQUIRED SIGNATURE**    Your signature is required whether you are an ED, EA, or regular decision candidate.  
*I certify that all information in my application, including my Personal Statement, is my own work, factually true, and honestly presented.*

Signature \_\_\_\_\_ Date \_\_\_\_\_

**IF APPLYING VIA EARLY DECISION OR EARLY ACTION**    (1) Complete the Optional ED/EA Declaration for your early application *only*. (2) Submit the college's required ED/EA form, if any. (3) Understand that it is your responsibility to report any changes in your schedule to the colleges to which you are applying.

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These colleges are committed to administer all educational policies and activities without discrimination on the basis of race, color, religion, national or ethnic origin, age, handicap, or gender. The admission process at private undergraduate institutions is exempt from the federal regulation implementing Title IX of the Education Amendments of 1972.



**EVALUATION** Please write whatever you think is important about this student, including a description of academic and personal characteristics. We are particularly interested in the candidate's intellectual promise, motivation, maturity, integrity, independence, originality, initiative, leadership potential, capacity for growth, special talents, enthusiasm, concern for others, respect accorded by faculty, and reaction to setbacks. We welcome information that will help us to differentiate this student from others.

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## RATINGS

Compared to other college-bound students in his or her secondary school class, how do you rate this student in terms of:

	<i>No basis</i>	<i>Below Average</i>	<i>Average</i>	<i>Good (above average)</i>	<i>Very Good (well above average)</i>	<i>Excellent (top 10%)</i>	<i>Outstanding (top 5%)</i>	<i>One of the top few encountered in my career</i>
Creative, original thought								
Motivation								
Self-confidence								
Independence, initiative								
Intellectual ability								
Academic achievement								
Written expression of ideas								
Effective class discussion								
Disciplined work habits								
Potential for growth								

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**CONFIDENTIALITY** We value your comments highly and ask that you complete this form in the knowledge that it may be retained in the student's file should the applicant matriculate at a member college. In accordance with the Family Educational Rights and Privacy Act of 1974, matriculating students *do* have access to their permanent files, which may include forms such as this one. Unless required by state law, colleges may not provide access to admission records to applicants, those students who are denied admission, or those students who decline an offer of admission. Again, your comments are important to us and we thank you for your cooperation. These colleges are committed to administer all educational policies and activities without discrimination on the basis of race, color, religion, national or ethnic origin, age, handicap, or gender. The admission process at private undergraduate institutions is exempt from the federal regulation implementing Title IX of the Education Amendments of 1972.





**EVALUATION** Please write whatever you think is important about this student, including a description of academic and personal characteristics. We are particularly interested in the candidate's intellectual promise, motivation, maturity, integrity, independence, originality, initiative, leadership potential, capacity for growth, special talents, enthusiasm, concern for others, respect accorded by faculty, and reaction to setbacks. We welcome information that will help us to differentiate this student from others.

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## RATINGS

Compared to other college-bound students in his or her secondary school class, how do you rate this student in terms of:

	<i>No basis</i>	<i>Below Average</i>	<i>Average</i>	<i>Good (above average)</i>	<i>Very Good (well above average)</i>	<i>Excellent (top 10%)</i>	<i>Outstanding (top 5%)</i>	<i>One of the top few encountered in my career</i>
Creative, original thought								
Motivation								
Self-confidence								
Independence, initiative								
Intellectual ability								
Academic achievement								
Written expression of ideas								
Effective class discussion								
Disciplined work habits								
Potential for growth								

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**CONFIDENTIALITY** We value your comments highly and ask that you complete this form in the knowledge that it may be retained in the student's file should the applicant matriculate at a member college. In accordance with the Family Educational Rights and Privacy Act of 1974, matriculating students *do* have access to their permanent files, which may include forms such as this one. Unless required by state law, colleges may not provide access to admission records to applicants, those students who are denied admission, or those students who decline an offer of admission. Again, your comments are important to us and we thank you for your cooperation. These colleges are committed to administer all educational policies and activities without discrimination on the basis of race, color, religion, national or ethnic origin, age, handicap, or gender. The admission process at private undergraduate institutions is exempt from the federal regulation implementing Title IX of the Education Amendments of 1972.



**EVALUATION** Please write whatever you think is important about this student, including a description of academic and personal characteristics. We are particularly interested in the candidate's intellectual promise, motivation, maturity, integrity, independence, originality, initiative, leadership potential, capacity for growth, special talents, enthusiasm, concern for others, respect accorded by faculty, and reaction to setbacks. We welcome information that will help us to differentiate this student from others.

How long have you known this student and in what context? \_\_\_\_\_

What are the first words that come to your mind to describe this student? \_\_\_\_\_

**RATINGS**

Compared to other college-bound students in his or her secondary school class, how do you rate this student in terms of:

	<i>No basis</i>	<i>Below Average</i>	<i>Average</i>	<i>Good (above average)</i>	<i>Very Good (well above average)</i>	<i>Excellent (top 10%)</i>	<i>Outstanding (top 5%)</i>	<i>One of the top few encountered in my career</i>
Academic achievement								
Extracurricular accomplishments								
Personal qualities and character								
Creativity								

I recommend this student:  With reservation     Fairly strongly     Strongly     Enthusiastically

**CONFIDENTIALITY** We value your comments highly and ask that you complete this form in the knowledge that it may be retained in the student's file should the applicant matriculate at a member college. In accordance with the Family Educational Rights and Privacy Act of 1974, matriculating students *do* have access to their permanent files, which may include forms such as this one. Unless required by state law, colleges may not provide access to admission records to applicants, those students who are denied admission, or those students who decline an offer of admission. Again, your comments are important to us and we thank you for your cooperation. These colleges are committed to administer all educational policies and activities without discrimination on the basis of race, color, religion, national or ethnic origin, age, handicap, or gender. The admission process at private undergraduate institutions is exempt from the federal regulation implementing Title IX of the Education Amendments of 1972.

Adelphi • Agnes Scott • Albertson • Albion • Albright • Alfred • Allegheny • American • Amherst • Antioch • Arcadia • Assumption • College of the Atlantic • Austin College • Babson • Baldwin-Wallace • Bard • Barnard • Bates • Beloit • Bennington • Bentley • Binghamton • Birmingham-Southern • Boston College  
 Boston U • Bowdoin • Bradley • Brandeis • Bryant • Bryn Mawr • Bucknell • Butler • California Lutheran • Carleton • Carnegie Mellon • Case Western Reserve • Centenary (La.) • Centre • Chatham • Claremont McKenna • Clark U • Coe • Colby • Colby-Sawyer • Colgate • Colorado College • Concordia College (N.Y.)  
 Connecticut College • Cornell College • Cornell U • U of Dallas • Dartmouth • Davidson • U of Delaware • Denison • U of Denver • DePauw • Dickinson • Dominican U (Calif.) • Drew • Duke • Earlham • Eckerd • Elizabethtown • Elmira • Embury-Riddle • Emmanuel College (Mass.) • Emory  
 Eugene Lang • Fairfield • Fisk • Florida Southern • Fordham • Franklin & Marshall  
 Grinnell • Guilford • Gustavus Adolphus • Hamilton • Hampden-Sydney  
 Hendrix • Hiram • Hobart & William Smith • Hofstra • Hollins • Holy Cross  
 La Salle • La Verne • Lafayette • Lake Forest • Lawrence • Le Moyne • Lehigh  
 Macalester • U of Maine (Farmington) • U of Maine (Orono) • Manhattan  
 McDaniel • Merrimack • U of Miami (Fla.) • Miami U (Ohio) • Middlebury  
 New England College • U of New Hampshire • New York U • Northeastern U  
 Pace • U of the Pacific • Pitzer • Pomona • U of Portland • Princeton • Providence  
 Redlands • Reed • Regis College • Regis U • Rensselaer • Rhodes • Rice • U of Richmond • Ripon • U of Rochester • Rochester Inst of Tech • Roger Williams • Rollins • St Anselm • St Benedict & St John's • St Joseph's College (Me.) • St Joseph's U • St Lawrence • St Leo • St Louis U • St Mary's College (Calif.) • St Michael's • St Norbert  
 St Olaf • St Peter's • St Vincent • Salem (N.C.) • Salve Regina • U of San Francisco • Santa Clara • Sarah Lawrence • Scranton • Scripps • Seattle U • Sewanee • Simmons • Skidmore • Smith • Southampton • Southern Maine • Southern Methodist • Southwestern U • Spelman • Spring Hill • Stetson • Stevens Inst of Tech  
 Stonehill • Suffolk • Susquehanna • Swarthmore • Sweet Briar • Syracuse • U of Tampa • TCU • Transylvania • Trinity College (Conn.) • Trinity U • Tufts • Tulane • Tulsa • Union College (N.Y.) • Ursinus • Utica • Valparaiso • Vanderbilt • Vassar • U of Vermont • Wabash • Wagner • Wake Forest • Washington College  
 Washington U (Mo.) • Washington & Jefferson • Washington & Lee • Webster • Wellesley • Wells • Wesleyan • Westminster (Mo.) • Westminster (Pa.) • Wheaton (Mass.) • Wheelock • Whitman • Whittier • Widener • Willamette • William & Mary • William Jewell • Williams • Wilson • Wittenberg • Wofford • Wooster • WPI • Xavier (Ohio) • Yale

# MIDYEAR REPORT

The member colleges and universities listed above fully support the use of this form. No distinction will be made between it and the college's own form. Please type or print in black ink.

## TO THE APPLICANT

Check institutional instructions to see if your selected colleges require this form. After filling in the information below, give this form to your guidance counselor.

Birthdate \_\_\_\_\_ Gender \_\_\_\_\_ Social Security No. \_\_\_\_\_  
mm/dd/yyyy (Optional)

Student Name \_\_\_\_\_  
Last/Family First Middle (complete) Jr., etc.

Address \_\_\_\_\_  
Number and Street City or Town State Country Zip Code or Postal Code

## TO THE SECONDARY SCHOOL GUIDANCE COUNSELOR

Please submit this form when midyear senior grades are available (end of first semester/trimester). Complete the following regarding the applicant's academic performance for the first semester/trimester of the current year. If you prefer, attach your own grade report form or a copy of the high school transcript. Feel free to provide additional comments about the candidate on the reverse of this form or on a separate sheet of paper. **Be sure to sign below.**

Indicate if marking period is  trimester  semester H.S. graduation date \_\_\_\_\_

Course (include title and level)	Grade	Remarks
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

If available, please provide updated class rank or cumulative GPA through the senior fall semester/trimester.

Class rank \_\_\_\_\_ in a class of \_\_\_\_\_, covering a period from \_\_\_\_\_ to \_\_\_\_\_  
(mm/yyyy) (mm/yyyy)

The rank is  weighted  unweighted. How many students share this rank? \_\_\_\_\_

If a precise rank is not available, please indicate rank to the nearest tenth from the top \_\_\_\_\_

Cumulative GPA \_\_\_\_\_ on a \_\_\_\_\_ scale, covering a period from \_\_\_\_\_ to \_\_\_\_\_  
(mm/yyyy) (mm/yyyy)

This GPA is  weighted  unweighted. The school's passing mark is \_\_\_\_\_

Have there been any substantial additions to or changes in this candidate's academic or extracurricular record since your previous report?  yes  no

If yes, or if your recommendation for this student has changed since the School Report was submitted, please comment on reverse.

Counselor's Name (please print or type) \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

Position \_\_\_\_\_ School \_\_\_\_\_

High School CEEB/ACT Code \_\_\_\_\_

Please detach along perforation

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Please use the space below, or a separate sheet of paper, for additional comments.

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**CONFIDENTIALITY** We value your comments highly and ask that you complete this form in the knowledge that it may be retained in the student's file should the applicant matriculate at a member college. In accordance with the Family Educational Rights and Privacy Act of 1974, matriculating students *do* have access to their permanent files, which may include forms such as this one. Unless required by state law, colleges may not provide access to admission records to applicants, those students who are denied admission, or those students who decline an offer of admission. Again, your comments are important to us and we thank you for your cooperation. These colleges are committed to administer all educational policies and activities without discrimination on the basis of race, color, religion, national or ethnic origin, age, handicap, or gender. The admission process at private undergraduate institutions is exempt from the federal regulation implementing Title IX of the Education Amendments of 1972.