Adelphi • Agnes Scott • Albertson • Albinojht • Alfred • Allegheny • American • Amherst • Antioch • Arcadia • Assumption • College of the Atlantic • Austin College • Babson • Baldwin—Wallace • Bard • Barnard • Bates • Beloit • Bennington • Bentley • Binghamton • Birmingham—Southern • Boston College
Boston U • Bowdoin • Bradley • Brandeis • Bryant • Collega • Concedia College • Connecticut College • Cornell College • Cornell College • Cornell U • U of Dallas • Dartmouth • Davidson • U of Delaware • Denison • U of Denver • DePauw • Dickinson • Dominican U (Calif.) • Drew • Duke • Earlham • Eckerd • Elizabethtown • Elmira • Embry • Fiddle • Emmanuel College • Cornell U • U of Dallas • Dartmouth • Cetypoturg • Gonzaga • Goucher • Grant • George Fox • George Washington • Gettysburg • Gonzaga • Goucher • Grinnell • Guilford • Gustavus Adolphus • Hamilton • Hampden—Sydney

Connecticut College - Comell College - Comell U - U or Dallas - Dattmouth Eugene Lang - Fairfield - Fisk - Florida Southern - Fordham - Frankline Manshall Grinnell - Guilford - Gustavus Adolphus - Hamilton - Hampden - Sydney Hendrix - Hilman - Hobort & William Smith - Hofstra - Hollins - Holy Cross La Salle - La Verne - Lafayette - Lake Forest - Lawrence - Le Moyne - Lehigh Macalester - U of Maine (Farmington) - U of Maine (Orono) - Madhlebury New England College - U of Mew Hampshire - New York U - Northeastern Pace - U of the Pacific - Pitzer - Pamona - U of Fordhand - Princeton - Providence

# COMMON APPLICATION 2004-2005

Furman - George Fox - George Washington - Gettysburg - Gonzago - Goucher Hampshire - Hanover - Hartwick - Harvard - Harvey Mudd - Haverford Hood - Ithaca - Johns Hopkins - Juniata - Kalamazoo - Kenyon - Knox Lesley - Lewis & Clark - Linfield - Loyola College - Loyola U (La.) - Luther Manhattarville - Marietta - Marboro - Marquette - Mary Washington Mills - Millsags - Moravian - Morehouse - Mt Holyoke - Muhlenberg - Nazareth Notre Dame de Namur - Oberlin - Occidental - Oglethorpe - Ohio Wesleyan Puget Sound - Queens U (N.C.) - Randolph - Macon + Randolph - Macon Woman's

McChantel - Merrimack - Vor Miam (Ha.) - Miami v (Unito) - Miadeloury
New England College - U of New Hampshire - Werk I - Note Netwestern
Note Dame de Namur - Oberlin - Occidental - Oglethorpe - Ohio Wesleyan
Pace - U of the Pacific - Pitzer - Pomona - U of Portland - Princeton - Providence
Rediands - Reed - Regis College- Regis U - Rensselaer - Rhodes - Rice - U of Richmond - Ripon - U of Rochester - Rochester Inst of Tech - Roger Williams - Rollins - St Anselm - St Benedict & St John's - St Joseph's College (Me.) - St Lowence - St Low - St Lowence -

The 2004–2005 Common Application may be used by students applying for admission for the Fall 2005 or Spring 2006 terms. The form is available from your high school guidance office or the National Association of Secondary School Principals. It can be downloaded or completed online at **www.commonapp.org**.

Use of this form is governed by the License Agreement for Common Application Forms, a copy of which is displayed at **www.commonapp.org**.

Please read this Agreement carefully before using the Common Application.

### WHY USE THE COMMON APPLICATION?

For more than 25 years the Common Application has been a time-saving advantage for students and counselors. The colleges and universities listed above have worked together to develop and distribute the forms. Many of the colleges use the Common Application exclusively. All members fully support its use, and all give equal consideration to the Common Application and the college's own form.

### **HOW IT WORKS**

The Application for Undergraduate Admission must be completed only once. Photocopies may be sent to any number of participating colleges. The same is true of the School Report, Midyear Report, and Teacher Evaluation forms. This procedure simplifies the college application process by saving time and eliminating unnecessary duplication of effort.

### **WHY IT WORKS**

Member colleges annually sign an agreement to give full and equal consideration to the Common Application. Members also must adhere to the National Association for College Admission Counseling's *Statement of Principles of Good Practice*, including the following: "College and university members will not discriminate in the admission selection process against applicants based on the particular application form that an applicant uses, provided that the college or university has agreed explicitly, as in common application membership, or implicitly, as in online or other computer-based technology, to accept the particular version of the application."

## **COUNSELOR INSTRUCTIONS**For a student using these forms, complete a *School Report* and

photocopy the report for each of the colleges to which the
student is applying.
☐ Mail a signed copy of the <i>School Report</i> , attaching a legible offi-
cial copy of the student's transcript or grade record, transcript
legend, and school profile.
☐ Many colleges also require a <i>Midyear Report</i> . Consult the
Requirements Grid in the back of this booklet.
☐ The School Report and Midyear Report can be downloaded at
www.commonapp.org.
TEACHER INSTRUCTIONS
<b>TEACHER INSTRUCTIONS</b> ☐ Complete a <i>Teacher Evaluation</i> and mail a signed photocopy to each of the colleges to which the student is applying.
☐ Complete a <i>Teacher Evaluation</i> and mail a signed photocopy to
☐ Complete a <i>Teacher Evaluation</i> and mail a signed photocopy to each of the colleges to which the student is applying.

### APPLICANT INSTRUCTIONS

If you are applying to one of the member colleges as an Early Decision or Early Action candidate, check with the individual college for their policy and deadline. Notify the college of your intent by completing the **Optional Declaration of ED/EA** on page 1 of the Common Application, AND attaching a letter or the college's ED/EA form to your application, if required.

☐ Fill out the <i>Application for Undergraduate Admission</i> in this
booklet. Photocopy it for each college to which you are applying.
☐ Mail it, along with the appropriate fee or approved fee waiver, to
each of your colleges. Mailing addresses for each college are noted
in the Contact List; application fees and deadlines are noted in
the Requirements Grid.
☐ Complete the student portions of the <i>School Report</i> and <i>Midyear</i>
<b>Report</b> and give these forms to your guidance counselor, along

<i>Report</i> and give these forms to your guidance counselor, along
with a list of the member colleges to which you are applying. You
may use the College Contact pages to indicate your college list.
If any college to which you are applying requires a Teacher Evalu-

ation, ask a teacher(s) to complete that form as instructed and to
<u>.</u>
mail a copy to each of your selected colleges.
Some colleges require a supplemental form along with your

□ Sc	ome	colleges	require	a	supp	lementa	l form	along	with	you
С	omn	non App	lication. (	Cł	neck t	he Requ	iremen	ts Grid	for h	ow to
oł	otain	and sub	mit these	e fe	orms.					

Some	cc	llege	s may	require	additi	onal	writing	g sam	ples to	o com-
plete	an	appl	ication	. Some	will al	so re	view a	dditio	nal m	aterial,
such	as 1	music	tapes	, artwor	k, repo	orts c	of scien	tific p	oroject	s, etc.
			-		-		_	. *	,	

☐ Consult	each	institution's	instructions	for	submitting	these
materials	S.					

You may use www.commonapp.org to apply to any member
college by submitting electronically, or by downloading/mailing
forms. Most member colleges accept the Common Application
electronically; a few require hardcopy. Check the Requirements
Grid for details.

### **INSIDE THIS BOOKLET**

College Contact List A complete listing of member institutions and their mailing addresses, phone and fax numbers, email addresses, and websites.

**Application Forms** All forms for students, counselors, and teachers are in the middle of this booklet.

**Requirements Grid** In the back of the booklet is a helpful comparison grid of application requirements for each member college. Compare deadlines, fees, required tests, forms, and online availability.

Adelphi - Agnes Scott - Albertson - Albion - Albright - Alfred - Allegheny - American - Amherst - Antioch - Arcadia - Assumption - College of the Atlantic - Austin College - Babson - Baldwin - Wallace - Bard - Barnard - Bates - Beloit - Bennington - Bentley - Binghamton - Birmingham - Southern - Boston College Adelphi - Agnes Scott - Albertson - Alboin - Albright - Alred - Allegheny - American - Amhests - Antioch - Arcadia - Assumption - College of the Alamici - Austin College - Babson - Baldwin--Wallace - Bard - Barnard - Bates - Beloit - Spin Mawr - Buckelle - Surface - Collegae - Control and College - Control

Grinnell - Guilford - Gustavus Adolphus - Hamilton - Hampden-Sydney Hendrix - Hiram - Hobart & William Smith - Holstra - Hollins - Holly Crass La Salle - La Verne - La favette - Lake Forest - Lawrence - Le Moyne - Lehigh Mac alseter - U of Main (Ornon) - Manhattan McClaeler - U of Main (Ornon) - Manhattan McClaeler - U of Main (Ornon) - Manhattan McClaeler - U of Main (Gramington) - U of Main (Ornon) - Manhattan McClaeler - U of Main (Gramington) - U of Main (Ornon) - Manhattan McClaeler - U of Main (Gramington) - U of Main (Gramington) - Milliam - Mary Washington McClaeler - U of Main (Gramington) - William - Morehouse - Mill Hoyloke - Mullenberg - Nazaweth New England College - Loyola (Diege - Loyola College - Loyola U (La.) - Luther Menhattan Wew England College - U of New Hampshire - New York U - Northeastern U - Page - U of the W Hampshire - New York U - Northeastern U - Page - U of the W Hampshire - New Tork U - Northeastern U - Page - U of Men - Northeastern U - Severane - Search - See - Regis College - Regis U - Rensselaer - Rhodes - Rike - U of Richmand - Ripon - U of Rochester - Rochester Inst of Tech - Roger Williams - Rollins - St. Vincenth - Sall - Severane - State - See - See - St. Vincenth - Sall - Sall Lawrence - State - St. Vincenth - Sall - Sall Lawrence - State - St. Vincenth - Sall Lawrence - State - St. Vincenth - Sall Lawrence - Sall Lawr

### APPLICATION FOR UNDERGRADUATE ADMISSION

The member colleges and universities listed above fully support the use of this form. No distinction will be made between it and the college's own form. Please type or print in black ink. Be sure to follow the instructions on the cover page of the Common Application booklet to complete, copy, and file your application with any one or several of the member colleges and universities.

	<u> </u>
OPTIONAL DECLARATION OF EA	ARLY DECISION/EARLY ACTION
Complete this section <b>ONLY</b> for the individual college to which you are applying ED or EA. It is your responsibility to follow that college's instructions regarding early admission, including obtaining and submitting any ED/EA form provided by that college. <b>Do NOT complete this ED/EA section on copies of your application submitted to colleges for Regular Decision or Rolling Admission.</b>	College Name Deadline  Early Decision Early Action
PERSONAL DATA	
Legal Name	- Verilla (
Enter name <b>exactly</b> as it appears on passports or other official documents.  **Last/Family**	First Middle (complete) Jr., etc. Gender
Prefer to be called (nickname)	Former last name(s) if any
Are you applying as a $\square$ freshman or $\square$ transfer student?	For the term beginning
Birthdate	E-mail Address
Permanent Home Address	
1 Cilianent Home Address	Number and Street
City or Town	State Country Zip Code or Postal Code
If different from above, please give your mailing address for all admission of	correspondence.
Mailing Address (from to)	
(mm/yyyy) (mm/yyyy)	Number and Street
City or Town	State Country Zip Code or Postal Code
Phone at mailing address ()	Permanent home phone ()
ATER CORE THINDES	Area Code Animoci
Citizenship US citizen Dual US citizen; please specify other	er country of citizenship
US Permanent Resident visa; citizen of	Other citizenshin /
Alien Registration Number	
Possible area(s) of academic concentration/major(s)	or undecided $\square$
Special college or division if applicable	
Possible career or professional plans	
Will you be a candidate for financial aid?	f yes, the appropriate form(s) was/will be filed on
The following items are optional. No information you provide will be	e used in a discriminatory manner.
Place of birth	Social Security Number (if any)
First language, if other than English	Language spoken at home
If you wish to be identified with a particular ethnic group, please check all	that apply
African American, Black	☐ Mexican American, Chicano
☐ Native American, Alaska Native (tribal affiliation	
☐ Asian American (countries of family's origin	
☐ Asian, including Indian Subcontinent (countries	
☐ Hispanic, Latino (countries	)

APP-1 2004-2005

· ·	which you g	raduated)					Г	Date of entry	
ddress		State	Country		Zip Code or Poste	al Code CEEI	B/ACT code		
ate of secondary graduation			Туре						
uidance counselor's name						Position			
ounselor's phone ()									
Area Code	Number		Ext.		Are	ea Code	Numbe	r	
ist all other secondary schools, incl Name of School	uding summe	r schools and Location (City, St			nded beginni	ng with nint	h grade.	Dates A	ttended
ist all colleges/universities at which		stitution as s	oon as possi	ble.	urses taken a	-		_	
Name of College/University		Location (City, St	ate, zip, Country)	,		De	gree Candidate?	Dates A	ttenaea
							П		
not currently attending school, plea				ail, here or or		sheet vour		e last enrolle	ed
EST INFORMATION e sure to note the tests required for	each institutio	on to which y	ou are apply	ying. The offi					ust be sub
EST INFORMATION e sure to note the tests required for	each institutio	on to which y	ou are apply	ying. The offi					ust be sub
EST INFORMATION e sure to note the tests required for	each institutio	on to which y	ou are apply	ying. The offi					ust be sub
EST INFORMATION e sure to note the tests required for itted to each institution as soon as p	each institutio	on to which y	ou are apply	ying. The offi	cial scores f	rom the app			ust be sub
<b>TEST INFORMATION</b> e sure to note the tests required for a suitted to each institution as soon as p	each institutio	on to which y	ou are apply	ying. The offi	cial scores f	rom the app			ust be sub
<b>EST INFORMATION</b> e sure to note the tests required for itted to each institution as soon as p	each institutio	on to which yse list your to	ou are applyest plans belo	ying. The offi ow. Reading Score	cial scores f	Composite Score			ust be sub
EST INFORMATION e sure to note the tests required for itted to each institution as soon as p	pate taken/ to be taken  Date taken/ Date taken/	on to which yse list your te	ou are applyest plans belowed Math Score	ying. The offi DW. Reading Score Reading Score	cial scores f	Composite Score  Composite Score			
EST INFORMATION e sure to note the tests required for itted to each institution as soon as p  ACT	Date taken/ to be taken  Date taken/ to be taken  Date taken/ to be taken	on to which yse list your te	ou are applyest plans below Math Score  Math Score	ring. The office.  Reading Score  Reading Score  Reading Score	cial scores f	Composite Score  Composite Score  Composite Score	opriate testir	ng agency mi	
EST INFORMATION e sure to note the tests required for itted to each institution as soon as p  ACT	Date taken/ to be taken  Date taken/ to be taken  Date taken/ to be taken	on to which yse list your te	ou are applyest plans below Math Score  Math Score	ring. The office.  Reading Score  Reading Score  Reading Score	cial scores f	Composite Score  Composite Score  Composite Score	opriate testir	ng agency mi	ust be sub
EST INFORMATION e sure to note the tests required for itted to each institution as soon as p  ACT	Date taken/ to be taken	en to which yse list your to  English Score  English Score  Verbal Score	Math Score  Math Score  Math Score	Reading Score  Reading Score  Reading Score  Date taken/ to be taken/	cial scores fi	Composite Score  Composite Score  Composite Score  Math Score	Date taken/ to be taken/	ng agency mi	Math Scor
EST INFORMATION e sure to note the tests required for itted to each institution as soon as p  ACT	Date taken/ to be taken  Date taken/ to be taken	en to which yse list your to  English Score  English Score  Verbal Score	Math Score  Math Score  Math Score	rying. The office of the control of	cial scores fi	Composite Score  Composite Score  Math Score	Date taken/ to be taken  Date taken/	ng agency mi	Math Scoi Score

APP-2 2004–2005

FAMILY									
Parent 1  Last/Family First				iddle	Gender	Parent 2	Last/Family		Middle Gender
Living? ☐ Yes ☐ No (I	Date de	ceas	ed _		)	Living?	∐ Yes	☐ No (Date deceased	)
Home address if different from yours						Home add	dress if differer	nt from yours	
Occupation						Occupation	on		
Name of business or organization						Name of	business or org	anization	
College (if any)						College (i	if any)		
Degree				_ Year _		Degree _			Year
Professional or graduate school (if any)						Profession	nal or graduate	school (if any)	
Degree				_ Year _		Degree _			Year
If not with both parents, with whom do	you ma	ke y	our p	ermane	nt home?				
Legal guardian's name/address									
Please check if parents are ☐ married	d		separ	ated	□ divo	orced (date _	)	☐ never married ☐ other	er
Please give names and ages of your brot	hers or	siste	ers. It	f they ha	ive attende	ed college, g	give the names	of the institutions attended, de	grees, and
approximate dates.									
Please list your <b>principal</b> extracurricula and/or major accomplishments such as r to pursue in college. <b>To allow us to focu</b>	nusical	inst ne hi irade	rume ighlig e leve onda	nt playe ghts of y lor ry (PS)	ed, varsity your activi Appre time	letters earne	ed, etc. Check (e complete this	( / ) in the right column those a section even if you plan to an ositions held, honors won,	activities you hope ttach a résumé.  Do you plan to participate
Activity	9	10	11 1: 	2 PS	per week	per year		or letters earned	in college?
<b>ACADEMIC HONORS</b> Briefly list or describe any scholastic dis	tinctio	ทร ดเ	· hone	ors vou	have won	heginning v	with ninth orade		
not of deported unly bollotuble the		01	11011	j ou			Siuu		

2004–2005 APP-3

List a	any job (including summer employment) you have	held during the past three years.		
	Specific nature of work	Employer	Approximate dates of employment	Approximate no. of hours spent per week
			_	
SH	ORT ANSWER			
Pleas	e describe which of your activities (extracurricula	r and personal activities or work experien	ce) has been most meaningfu	ıl and why.
demo	personal statement helps us become acquainted with postrate your ability to organize thoughts and expressivation. Please write an essay (250–500 words) on thing the appropriate box below.  1 Evaluate a significant experience, achievement 2 Discuss some issue of personal, local, nationary 3 Indicate a person who has had a significant in 4 Describe a character in fiction, an historical from you, and explain that influence.  5 A range of academic interests, personal perspersonal background, describe an experience or an encounter that demonstrated the importance.  6 Topic of your choice.  Attach your essay on a separate sheet(s) You must put your full name, date of birth.	ess yourself. We are looking for an essay a topic of your choice or on one of the open of	that will help us know you be betions listed below. <i>Please in</i> a you have faced and its impance to you.  The science, etc.) that has had are the educational mix. Given the diversity in a college com	etter as a person and dicate your topic by act on you.  In influence
API	PLICATION FEE PAYMENT   Che	eck/money order attached   Counselor	-approved Fee Waiver attach	ned
	QUIRED SIGNATURE Your signature is tify that all information in my application, include			estly presented.
Sign	ature		Date	
	APPLYING VIA EARLY DECISION cation <i>only</i> . (2) Submit the college's required ED/			

**WORK EXPERIENCE** 

schedule to the colleges to which you are applying.

These colleges are committed to administer all educational policies and activities without discrimination on the basis of race, color, religion, national or ethnic origin, age, handicap, or gender. The admission process at private undergraduate institutions is exempt from the federal regulation implementing Title IX of the Education Amendments of 1972.

APP-4 2004–2005

Boston U - Bowdoin - Bradley - Brandeis - Bryant - Bryn Mawr - Bucknell - Butler - California Lutheran - Carregie Mellon - Case Western Reserve - Centenary (La.) - Centre - Chatham - Clark U - Coe - Colby - Colby - Colby - Colby - College - Concordia College - Conco Hendrix • Hiram • Hobart & William Smith • Hofstra • Hollins • Holy Cross Hendrix - Hilliam - Hobart & William Smith - Hotstra - Hollins - Holy Cross
La Salle - La Verne - Ladge Text - Lake Forest - Lawrence - Le Moyne - Lehigh
Macalester - U of Maine (Farmington) - U of Maine (Orono) - Manhattan
McDaniel - Merrimack - U of Maine (Grono) - Manhattan
McDaniel - Merrimack - U of Minim (I (Ga) - Minim U (Ohio) - Middlebury
New England College - U of the Mempshire - New York U - North-Resstern U
Note Danad College - U of the Mempshire - New York U - North-Resstern U
Note Danad College - U of the Pacific - Pitzer - Pomona - U of Portland - Princeton - Providence
Rediands - Reed - Regis College - Regis College - North - Minim - Rediands - Reed - Regis College - North - No

Adelphi - Agnes Scott - Albertson - Albion - Albright - Alfred - Allegheny - American - Amherst - Antioch - Arcadia - Assumption - College of the Atlantic - Austin College - Babson - Baldwin - Wallace - Bard - Barnard - Bates - Beloit - Bennington - Bentley - Binghamton - Birmingham - Southern - Boston College

Hood - Ithaca - Johns Hopkins - Juniata - Kalamazoo - Kenyon - Knox Lesley - Lewis & Clark - Linfield - Loyola College - Loyola U (La.) - Luther Manhattanniile - Marietta - Marlboro - Marquette - Mary Washington Mills - Millsaps - Moravian - Morehouse - Mt Holyoke - Muhlenberg - Nazareth

St Olar - St Peter's - St Vincent - Salem (N.C.) - Salve Regina - U of San Francisco - Santa Clara - Sarah Lawrence - Scranton - Scripps - Seattle U - Sewanee - Simmons - Skidmore - Smith - Southem Maine - Southern Methodist - Southwestern U - Spelman - Spring Hill - Stetson - Stevens Inst of Tech Stonehill - Surfolk - Susquehanna - Swarthmore - Sweet Briar - Syracuse - U of Tampa - TCU - Transylvania - Trinity U - Tufts - Tulane - Tulsa - Union College (N.Y.) - Ursinus - Utica - Valparaiso - Vanderbilt - Vassar - U of Vermont - Wabash - Wagner - Wake Forest - Washington College (Washington U (Mo.) - Washington & Hefferson - Washington & Westerninster (Mo.) - Westminster (Pa.) - Wheaton (Moss.) - Wheelook - Whitman - Whittier - Widener - William & Mary - William Jewell - William Sewell - Willia

The member colleges and universities listed above fully support the use of this form. No distinction will be made between it and the college's own form. Please type or print in black ink.

### TO THE APPLICANT

Fill in the information below and give this form and a stamped envelope, addressed to each college to which you are applying that requests a Teacher

Evaluation, to a teacher who has tau			conege to which you are a	pprymg mat requests a reaction
Birthdate	Gender		Social Security	
				(Optional)
Student Name	First	Middle (complete)	Jr., etc.	
Address		g. m		
		City or Town	State Country	Zip Code or Postal Code
School you now attend			CEEB/ACT cod	e
TO THE TEACHER				
The Common Application group of interested in whatever you think is i				candidates. We are primarily
Please submit your references prom is acceptable. You are encouraged to Please return it to the appropriate ac sign below.	keep the original of this for	m in your private files for us	se should the student need	additional recommendations.
Teacher's Name (please print or typ	e)		Position	
Secondary School				
School Address				
Teacher's Phone ()	Number	Teacher's E-ma	il	
Signature			Date	
BACKGROUND INFORM	MATION			
How long have you known this stud	lent and in what context?			
What are the first words that come t	to your mind to describe this	student?		
List the courses you have taught thi (AP, accelerated, honors, IB, elective		student's year in school (10	oth, 11th, 12th) and the lev	el of course difficulty

**EVALUATION** Please write whatever you think is important about this student, including a description of academic and personal characteristics. We are particularly interested in the candidate's intellectual promise, motivation, maturity, integrity, independence, originality, initiative, leadership potential, capacity for growth, special talents, enthusiasm, concern for others, respect accorded by faculty, and reaction to setbacks. We welcome information that will help us to differentiate this student from others.

### **RATINGS**

Compared to other college-bound students in his or her secondary school class, how do you rate this student in terms of:

No basis		Below Average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few encountered in my career
	Creative, original thought							
	Motivation							
	Self-confidence							
	Independence, initiative							
	Intellectual ability							
	Academic achievement							
	Written expression of ideas							
	Effective class discussion							
	Disciplined work habits							
	Potential for growth							

**CONFIDENTIALITY** We value your comments highly and ask that you complete this form in the knowledge that it may be retained in the student's file should the applicant matriculate at a member college. In accordance with the Family Educational Rights and Privacy Act of 1974, matriculating students *do* have access to their permanent files, which may include forms such as this one. Unless required by state law, colleges may not provide access to admission records to applicants, those students who are denied admission, or those students who decline an offer of admission. Again, your comments are important to us and we thank you for your cooperation. These colleges are committed to administer all educational policies and activities without discrimination on the basis of race, color, religion, national or ethnic origin, age, handicap, or gender. The admission process at private undergraduate institutions is exempt from the federal regulation implementing Title IX of the Education Amendments of 1972.

Bastan U - Bowdoin - Bradley - Brandeis - Bryant - Brym Mawr - Bucknell - Butler - California Lutheran - Carregie Mellon - Case Westerm Reserve - Centenary (La.) - Centre - Chatham - Clark U - Coe - Colby - Colby - Colby - Colby - College - Concordia College - College - College - College - Concordia College - Colle Handris - Hinam - Hobart & William Smith - Hofstra - Hollins - Hollism - Hol

Adelphi - Agnes Scott - Albertson - Albion - Albright - Alfred - Allegheny - American - Amherst - Antioch - Arcadia - Assumption - College of the Atlantic - Austin College - Babson - Baldwin—Wallace - Bard - Barnard - Bates - Beloit - Bennington - Bentley - Binghamton - Birmingham—Southern - Boston College

St Olar - St Peter's - St Vincent - Salem (N.C.) - Salve Regina - U of San Francisco - Santa Clara - Sarah Lawrence - Scranton - Scripps - Seattle U - Sewanee - Simmons - Skidmore - Smith - Southem Maine - Southern Methodist - Southwestern U - Spelman - Spring Hill - Stetson - Stevens Inst of Tech Stonehill - Surfolk - Susquehanna - Swarthmore - Sweet Briar - Syracuse - U of Tampa - TCU - Transylvania - Trinity U - Tufts - Tulane - Tulsa - Union College (N.Y.) - Ursinus - Utica - Valparaiso - Vanderbilt - Vassar - U of Vermont - Wabash - Wagner - Wake Forest - Washington College (Washington U (Mo.) - Washington & Hefferson - Washington & Westerninster (Mo.) - Westminster (Pa.) - Wheaton (Moss.) - Wheelook - Whitman - Whittier - Widener - William & Mary - William Jewell - William Sewell - Willia

The member colleges and universities listed above fully support the use of this form. No distinction will be made between it and the college's own form. Please type or print in black ink.

### TO THE APPLICANT

Fill in the information below and give this form and a stamped envelope, addressed to each college to which you are applying that requests a Teacher

Evaluation, to a teacher who has tar	ight you an <b>academic</b> subje	ct.		11 5 6 1
Birthdate	Gender		Social Security	No.
				(Optional)
Student Name	First	Middle (complete)	Jr., etc.	
Address				
Number and Street		City or Town	State Country	Zip Code or Postal Code
School you now attend			CEEB/ACT cod	le
TO THE TEACHER				
The Common Application group of interested in whatever you think is				candidates. We are primarily
Please submit your references promis acceptable. You are encouraged to Please return it to the appropriate as sign below.	o keep the original of this fo	orm in your private files for us	e should the student need	additional recommendations.
Teacher's Name (please print or type	pe)		Position	
Secondary School				
School Address				
Teacher's Phone ()	Number	Ext. Teacher's E-mai	1	
Signature			Date	
BACKGROUND INFORM	MATION			
How long have you known this stud	dent and in what context? _			
What are the first words that come	to your mind to describe this	s student?		
List the courses you have taught thi (AP, accelerated, honors, IB, elective		e student's year in school (10	th, 11th, 12th) and the lev	el of course difficulty

**EVALUATION** Please write whatever you think is important about this student, including a description of academic and personal characteristics. We are particularly interested in the candidate's intellectual promise, motivation, maturity, integrity, independence, originality, initiative, leadership potential, capacity for growth, special talents, enthusiasm, concern for others, respect accorded by faculty, and reaction to setbacks. We welcome information that will help us to differentiate this student from others.

### **RATINGS**

Compared to other college-bound students in his or her secondary school class, how do you rate this student in terms of:

No basis		Below Average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few encountered in my career
	Creative, original thought							
	Motivation							
	Self-confidence							
	Independence, initiative							
	Intellectual ability							
	Academic achievement							
	Written expression of ideas							
	Effective class discussion							
	Disciplined work habits							
	Potential for growth							

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Adelphi - Agnes Scott - Albertson - Albion - Albright - Alfred - Allegheny - American - Amherst - Antioch - Arcadia - Assumption - College of the Atlantic - Austin College - Babson - Baldwin—Wallace - Bard - Barnard - Bates - Beloit - Bennington - Bentiley - Binghamton - Birmingham—Southern - Boston College Adelphi Agnes Scott - Albertson - Alboin - Altright - Altred - Altegheny - American - Amhests - Antioch - Arcadio - Assumption - College of the Altantic - Austin College - Babson in Bandwin - Wallace - Bard - Barnard - Bates - Beloit - Bennington - Bentley - Binghamton - Birthiged - Benson in Bowdoni - Bradley - Bannadie - Byrant - Spym Mawr - Buckenlle - Surface - Colpate - Colorado College - Concardia College - Concardia

Please detach along perforation

Grinnell - Guilford - Gustavus Adolphus - Hamilton - Hampden-Sydney
Hendrix - Hiram - Hobart & William Smith - Holfstra - Hollins - Holly Crass
La Salle - La Verne - Lafayette - Lake Forest - Lawrence - Le Moyne - Lehigh
Macalester - U of Maine (Parmington) - U of Maine (Ornon) - Manhattan
McChanlel - Merrimack - U of Maine (Ornon) - Manhattan
McChanlel - Merrimack - U of Maine (Farmington) - U of Maine (Ornon) - Manhattan
McChanlel - Merrimack - U of Maine (Farmington) - William Service - Lake Forest - Lawrence - Lee Moyne - Lehigh
Mew England College - Loyola (Dilege - Loyola Ollege - Loyola U (La.) - Luther
Mew England College - U of New Hampshire - New York U - Northeastern U
Pace - U of the W Hampshire - New York U - Northeastern U
Pace - U of the W Hampshire - New York U - Northeastern U
Pace - U of the W Hampshire - New York U - Northeastern U
Pace - U of the W Hampshire - New York U - Northeastern U
Pace - U of the W Hampshire - New York U - Northeastern U
Pace - U of the W Hampshire - New York U - Northeastern U
Note Dame de Namur - Oberlin - Occidental - Olgethoney - Ohio Wesleyan
Note Dame de Namur - Oberlin - Oseland - Ohenes U (M.C.) - Randolph - Macoan- Randolph - Macoan- Randolph - Macoan Northean
Northeastern U - Salve Regis U - Rensselaer - Rhodes - Rice - U of Richmond - Ripon - U of Rochester - Rochester Inst of Tech
Stonehill - Stoffak - Susquehanna - Swarthmore - Sweet Briar - Syracuse - U of Tampsy - Tutts - Tulane - Tuts - Tulane - Tuts - Tulane - Tuts - Union - Nother Medical - Sunthmore - Waltern Weldords - Southwestern U - Spelman - Syring Hill - Stevens Inst of Tech
Stonehill - Suffisk - Susquehanna - Swarthmore - Sweet Briar - Syracuse - U of Tampsy - Tutts - Tulane - Tuts - Tulane - Walter - Wildener - William & Mary - W

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PIG	ease type or print in black ink.		
<b>TO THE APPLICANT</b> After filling in the information below, give this form to your g	midance counselor		
After mining in the information below, give this form to your g	guidance counscior.		
Birthdate Gender		Social Security N	O. (Optional)
Student Name			
Last/Family First Address	Middle (complete)	Jr., etc.	
Number and Street	City or Town	State Country	Zip Code or Postal Code
Current year courses—please indicate title, level (AP, IB, adv First Semester/Trimester	anced honors, etc.) and credit value Second Semester/Trimester	of all courses you are	taking this year.  Third Trimester
		_	
		_	
		_	
<b>TO THE SECONDARY SCHOOL GU</b> Attach applicant's official transcript, including courses in readability.) After filling in the blanks below, use both sides candidate. <i>Be sure to sign below.</i>	progress, a school profile, and tran	nscript legend. (Pleas	
Class rank in a class of, covering a per	riod from to	H.S. graduation	date
	students share this rank?		
If a precise rank is not available, please indicate rank to the		Are classes take	n on a block schedule?
Cumulative GPA on a scale, covering a per	riod from to	If yes, in what y	ear did
This GPA is $\square$ weighted $\square$ unweighted. The school's	s passing mark is		g begin?
Percentage of graduating class attending: four-ye	ear two-year institutions		
In comparison with other college preparatory students <i>at our s</i> most demanding very demanding demanding			
Counselor's Name (please print or type)			
Signature			Date
Position	School		
Counselor's Address	Counselor's E-mail .		
Counselor's Phone ()	Counselor's Fax (	Area Coda	Numbar
High School CEED/ACT Code	EAL.	Area Coue	ivamoer

We are particular potential, capacit	Please write whatever you thing the interested in the candidate's by for growth, special talents, end will help us to differentiate this	intellectual pr thusiasm, con	omise, motiva cern for other	ation, maturity, i	integrity, indep	pendence, orig	ginality, initiativ	ve, leadership
How long have y	ou known this student and in w	hat context?						
What are the first	t words that come to your mind	to describe th	is student?					
RATINGS								
Compared to other	er college-bound students in his	or her second	lary school cl	ass, how do you	rate this stud	ent in terms of	f:	
					Very Good			One of the top
No basis		Below Average	Average	Good (above average)	(well above average)	Excellent (top 10%)	Outstanding (top 5%)	few encountered in my career
140 00313	Academic achievement	riverage	Average	(above average)	uveruye/	(LOP 1070)	(10p 370)	miny career
	Extracurricular accomplishments							
	Personal qualities and character							
	Creativity							
I recommend this	s student:	☐ Fairly	strongly	$\square$ Strongly	☐ Enthusia	stically		
	LITY We value your comments highly ar							

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Adelphi - Agnes Scott - Albertson - Albion - Albright - Alfred - Allegheny - American - Amherst - Antioch - Arcadia - Assumption - College of the Atlantic - Austin College - Babson - Baldwin - Wallace - Bard - Barnard - Bates - Beloit - Bennington - Bentley - Binghamton - Birmingham - Southern - Boston College Adelphi Agnes Scott - Albertson - Albiojn - Altreid - Alterbam - Allerington - Sentley - Binghantona - Strangham - Southern - South - Stampton - College of the Altantic - Austin College - Babson II - Bowdoin - Bradley - Bannafes - Byant - Stym Mawr - Buckelle - Sutter - Captar - Colorado College - Concardia College - Concard

Please detach along perforation

Grinnell - Guilford - Gustavus Adolphus - Hamilton - Hampden-Sydney
Hendrix - Hiram - Hobart & William Smith - Holfstra - Hollins - Holly Crass
La Salle - La Verne - Lafayette - Lake Forest - Lawrence - Le Moyne - Lehigh
Mcalester - U of Maine (Farmington) - U of Maine (Ornon) - Manthatan
Mcalester - U of Maine (Farmington) - U of Maine (Ornon) - Manthatan
McDaniel - Merrimack - U of Mainin (Ga.) - Millom U (Ohio) - Middlebury
New England College - Loyola (Mag.) - Luther
New England College - Loyola (Mag.) - Luther
New England College - Loyola (Mag.) - Moravian - Morebause - Millsogs - Moravian - Morebause - Mills
New England College - Loyola (Mag.) - Willow - More - More - Many Washington
Mills Administration - More - More - Many Washington
Mills - Millsags - Moravian - Morebause - Mills
New England - Olege - U of New Hampshire - New York U - Northeastern U
Page - U of the W Hampshire - New York U - Northeastern U
Page - U of the W Hampshire - New York U - Northeastern U
New England College - Regist U - Rensselaer - Rhodes - Rice - U of Richmond - Ripon - U of Rachester - Rockester Inst of Tech - Roger Williams - Rallins - St. Inselm - St Vincenth - Sale - Regist U - Rensselaer - Rhodes - Rice - U of Richmond - Ripon - U of Rockester - Rockester Inst of Tech
Stonehill - Suffak - Susquehanna - Swarthmore - Sweet Briar - Synacuse - U of Tampsy - Tutts - Tulane - Tuts - Unione - Sweet Briar - Synacuse - U of Tampsy - Tutts - Tulane - Tuts - Unione - Wilder - Wildner - Wildn

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		3/F		
TO THE APPLICANT				
Check institutional instructions to see if y guidance counselor.	our selected colleges rec	quire this form. After filling	in the information below	, give this form to your
Birthdate	Gender		Social Security	No
mm/dd/yyyy			•	(Optional)
Student Name				
Last/Family	First	Middle (complete)	Jr., etc.	
Address		City or Town	State Country	Zip Code or Postal Code
TO THE SECONDARY S		ANCE COUNCE	0.0	
Please submit this form when midyear scant's academic performance for the firs high school transcript. Feel free to prov <i>Be sure to sign below.</i>	senior grades are availa t semester/trimester of t	ble (end of first semester/t he current year. If you pref	rimester). Complete the er, attach your own grad	de report form or a copy of t
Indicate if marking period is  urime	ester		H.S. graduation date _	
Course (include title and level)	Grade	e Remarks		
course (merade title and level)	Grade	Remarks		
If available, please provide updated class	rank or cumulative GPA	through the senior fall seme	ester/trimester.	
Class rank in a class of	covering a period	from to	Have there hee	en any substantial additions to
		(mm/yyyy) (mm/yyyy	or changes in t	his candidate's academic or
The rank is unweighted unweighted	eighted. How many stude	ents share this rank?	extracurricular	record since your previous
If a precise rank is not available, please	indicate rank to the near	rest tenth from the top	report?	yes no
Cumulative GPA on a	scale, covering a period	from to	If yes, or if you	ar recommendation for this
		(mm/yyyy) (mm/yyyy	student has cha	anged since the School Repo
This GPA is weighted unwe	eighted. The school's pas	ssing mark is	was submitted	, please comment on reverse.
Counselor's Name (please print or type)				
Signature				Date
Position		School		
High Calcal CEED/ACT Code				
High School CEEB/ACT Code				



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