SOCIAL WORK

Washington University in St. Louis
St. Louis, Missouri
Ranked number one in the country by U.S. News and World Report, the Brown School at Washington University in St. Louis creates positive social change through its path-breaking research and educational excellence. The Brown School’s international community of faculty, students, and graduates works throughout St. Louis, across the country, and worldwide to apply new knowledge and use the best available evidence to impact policy, practice, and service delivery. The School offers doctoral, Master of Social Work, and Master of Public Health degrees. The School is also home to 11 research centers and applied programs. For more information, visit brownschool.wustl.edu.

TEACHING

Bard College Master of Arts in Teaching Program
Red Hook, NY
The Master of Arts in Teaching at Bard College is a 63-credit master's degree for individuals who would like to become certified 7th-12th grade teachers in biology, English, social studies, or mathematics. With campus locations in: * Annandale-on-Hudson, NY * Delano, CA * New York, NY The MAT has a commitment to change public school education for the better, and welcomes students who share in that vision. Full tuition fellowships and living stipends available.

Brookwood School, Teacher Training Program
Manchester, MA
The Brookwood School Teacher Training Program is a one year accelerated master's degree program offered in collaboration with Lesley University. This is a full immersion program leading to a master's degree and Initial Massachusetts Teaching License in either Early Childhood or Elementary Education. This comprehensive program allows participants to learn to teach by teaching while simultaneously exploring educational philosophy through graduate courses offered at both Brookwood School and Lesley University. Teaching Apprentices spend each day of the school year working cooperatively with mentor teachers and are actively involved in all aspects of classroom life.

Brown University, Education Department
Providence, RI
The Education Department at Brown offers a master's level program leading to an A.M. in Urban Education Policy. The twelve-month UEP program dedicated to the study of policy analysis, planning, and development in urban public education. The tightly focused academic curriculum, integrated with a nine-month internship, is designed to impart a set of core skills and competencies that are necessary for successful careers in urban education policy. The UEP program also provides a solid foundation for those anticipating advanced study in areas related to urban education policy. Earn your Master's degree and certification in elementary education (grades1-6) or secondary (grades 7-12) English, history/social studies, or science (biology, chemistry, or engineering/physics) at Brown University.

Columbia University, Teachers College
New York, NY
Teachers College, Columbia University is more than its name implies—it is an urban, independent, thoroughly diverse and multicultural, comprehensive graduate and professional school of education. Since its inception in 1887, Teachers College has also been a leading institution concerned with extending educational opportunity and improving the quality of education in and out of the classroom and across the lifespan.

University of Pennsylvania, Graduate School of Education
Philadelphia, PA
The Penn Graduate School of Education offers programs leading to the Ph.D., Ed.D., M.S.Ed., M.S. and M.Phil.Ed degrees. GSE seeks students who are interested in promoting a deeper understanding of educational issues and contributing to societal change. The curriculum places a strong emphasis on the interactive relationship of theory, research, and practice, often focusing on urban education. Students engage in extensive fieldwork throughout their studies and are both learners and agents of change within the university and the surrounding Philadelphia neighborhoods.
SIT Graduate Institute
Brattleboro, VT
SIT Graduate Institute prepares students to be interculturally effective leaders, professionals, and citizens by offering master’s degree and professional certificate programs in international education, conflict transformation & peacebuilding, sustainable development, TESOL, and intercultural service, leadership, and management. SIT’s Master of Arts in Peacebuilding and Conflict Transformation is designed to give students the analytical ability, theoretical knowledge, and practical skills necessary to work with groups of people in conflict. Student can choose to focus on conflict in relation to development, inter-group relations, youth programs, humanitarian aid, education, or human rights. SIT’s Master of Arts in International Education students study with an organization that also provides international exchange, study abroad, and development programs. Graduates work as: Directors of study abroad or international student services; Program designers; Exchange program managers; Community educators; International student recruiters. Students develop expertise in areas that include training, nonformal community-based education, language teaching administration, and service-learning. SIT’s MA in Sustainable Development program has been preparing international and community development professionals for more than four decades. Coursework is delivered by senior development studies faculty, experienced program practitioners—including World Learning development staff—and grassroots leaders working in a diversity of development capacities around the world. Programs are offered in Vermont and Washington, DC. SIT’s flexible, self-designed master of arts in intercultural service, leadership, and management allows students to gain exposure to several different degree fields or receive targeted professional training. SIT’s MA in TESOL program stresses the practical applications of learning and effective teaching. Learning is balanced in the domains of knowledge, skills, attitude, and awareness in the context of language. SIT has been a leader in the field of TESOL education for more than 40 years. Employers look for teachers who have been trained at SIT. As a student in the program, you can expect to: / Acquire the theoretical knowledge and professional competencies essential for effective language teaching / Gain practical tools through a meaningful, supervised teaching experience / Develop a disciplined reflective practice / Benefit from the experiences, perspectives, and feedback of faculty and fellow students / Situate your work in a global context