

Example of an ideal Learning Associate Itinerary

Sunday, February 5

Jane Doe's arrival to Bates

5:30-7: Dinner with Bates faculty involved in Jane Doe's visit: <include names of faculty>

7:30 pm: Campus wide lecture on Jane Doe's topic

Monday, February 6:

Morning: Meetings with students who are writing theses on Jane Doe's expertise

1:20-2:30: Discussion with students of <Class title> to speak on various topics related to Jane Doe's expertise

2:40-4pm: Discussion with students of <Class title> to speak more on various topics related to Jane's expertise

5:30-7: Dinner with Bates students and any other relevant participants (clubs, groups, etc)

Tuesday, February 7:

8:20-9:30: Discussion with students of <Class title> to speak about topics relevant to Jane's expertise

12 -1pm: Lunch with students and faculty

1:10-2:30: Workshop about Jane's expertise involving the following classes <Class title, Class title, Class title>

3pm: Jane Doe departs campus.