**Program Requirements**

Required courses:
- Ed 231 Perspectives on Education
- Ed 362 Concepts in Special Education
- Any education course as an elective (not including FYS for class of 2015 and beyond)
- Ed 447 Curriculum and Methods (winter-senior year)*
- Ed 460-461 Student Teaching I and II (fall and winter-senior year)
- Ed 448 Senior Seminar: Reflection and Engagement (winter-senior year)*
  * These courses must be taken concurrently with Ed 461 in the winter of senior year.

Other Requirements:
- Praxis I score at or above level of Maine standard (Reading 178  Writing 175  Math 175)
- Praxis II in endorsement area for certification
- Completion of all degree requirements for certification in English, Mathematics, Science, Foreign Languages, or Social Studies.
- Develop a professional portfolio documenting that all Maine teaching standards have been met.
- Recommendations/satisfactory evaluations from college supervisor, cooperating teacher(s), and faculty member from academic department

**I. Personal Information and Experience**

Name:  
Social Security #:  
Academic Major:  
GPA overall ______ GPA in major ______
E-mail Address:  
Non-Bates E-mail:  
Bates Address :
Home Mailing Address:  
Home Telephone:  
(Optional) Race/ethnicity:  

Department Use:  
On-line declaration form received and approved      Date ____________      Chair Initial ________________
Accepted date _____________      Dept. of Education College Supervisor   ______________________________________
Placement: School _____________ Coop. Teacher ________________________ Subject/Grade ________________
Successful completion of first semester     yes     no  (Social Studies majors – content area form complete    yes    no)
Praxis scores:    Reading ____    Writing ____    Mathematics    Meet Maine requirement?   yes   no
All requirements completed  -  College Supervisor signature ___________________________    Date ________________

The deadline for initial applications is March 1 of Sophomore year. In unusual circumstances students may appeal for consideration to the Department Faculty.
If you prefer, you may submit a complete and up-to-date résumé that includes the information below.

High School(s) Attended (please include dates, name, and location):

Other College or Universities Attended (please include dates, name, and location):

In what areas of the country and the world have you lived or traveled?

What are or have been your extracurricular activities at Bates?

Please list and briefly describe your previous experiences working with children or young people (volunteer or internship as well as employment experience), including the types of students you have worked with (e.g. learning disabled, urban or rural, etc.):

What do you think you’ll do after graduation from Bates? (Do you plan to teach in another state? Yes No Which? ____________________________)

II. Study Away Plans:

• What are your plans (if any) for junior year or semester abroad?

III. Written Essay (due with this application by March 1 Sophomore year)

Please attach a two to three (2-3) page, double-spaced essay describing your desire and preparedness to enter the professional field of education. The essay should address why you want to teach; how your previous academic, personal, and professional experiences have prepared you for teaching; and what you hope to accomplish as an educator.
### IV. Required Courses

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<thead>
<tr>
<th>Courses</th>
<th>Term Completed/Anticipated</th>
<th>Bates Professor</th>
<th>Field Placement</th>
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<tbody>
<tr>
<td>Ed 231 Perspectives on Education</td>
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<td>School: Grade: Host Teacher:</td>
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<tr>
<td>Ed 362 Special Education</td>
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<td>School: Grade: Host Teacher:</td>
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<tr>
<td>Ed ___ (elective)</td>
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<td>School: Grade: Host Teacher:</td>
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<tr>
<td>Ed 460 Student Teaching I</td>
<td>Fall</td>
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<tr>
<td>Ed 461 Student Teaching II</td>
<td>Winter</td>
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<td>Ed 447 Curriculum and Methods</td>
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<tr>
<td>Ed 448 Senior Seminar</td>
<td>Winter</td>
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</table>

Other Education Courses Taken (if any):

### V. Letter of Recommendation

(with this application by March 1 Sophomore year).

Please include the name, address, and position of the person (not in the Department of Education) from whom you are seeking a character reference. The letter may be submitted along with this application or sent directly to Department Chair, Department of Education, Bates College, Pettengill Hall, 4 Andrews Road, Lewiston, ME 04240.

Name __________________________ Position __________________________
Mailing Address __________________________ Phone __________
E-mail __________________________
VI. Academic Reference

Signature of your major Department Chair indicating good academic standing:

______________________________
(Print name of Chair)

______________________________  ______________________________
(Signature)      (Date)

VII. Academic Transcript (depending on study away status either March 1 Sophomore year or October 15 Junior year)

Please attach an academic transcript; an un-official transcript is acceptable.

VIII. Student Teaching Placement Preference Information

Subject(s) you plan to teach:      Level:  High School    Middle School

Do you have any preferences for your student teaching placement?  Teacher(s)?  School?

Will you have daily use of an automobile for your senior academic year?    Yes    No

IX. Tentative Thesis Plans

Will you be writing a senior thesis?    Yes    No    Honors? Yes    No    Maybe

Adviser (if known):

Topic (Describe briefly and indicate whether or not you will try to connect your thesis work with student teaching in some way.)

X. Planning Conference Completed

Teacher Education Faculty Member

______________________________  ______________________________
(Date)

I understand I must review and fully complete all parts of this application form with a Teacher Education faculty member no later than October 15 of junior year, and that I will not be accepted to the Maine Teacher Education Certification program until this application is completed.

Note: The departmental review of your application will be based on these criteria:
1) Performance in previous courses in education;  2) G.P.A. overall and especially in your major;
3) Strength of your recommendations; 4) your purpose for and commitment to completing a rigorous program during your senior year. Acceptance to the Teacher Education program will be for the first semester only. Your first-semester performance will be the basis for determining whether you may continue for second semester and complete the program.