










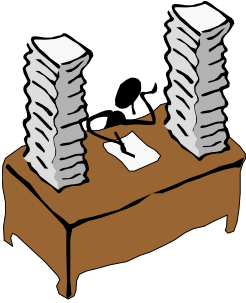





NAME	PLACEMENT	DESCRIPTION OF PROJECT	GROUP MEMBERS, IF APPLICABLE
<p>Perrin Bernard</p> 	<ul style="list-style-type: none"> • 21st Century Aspirations Program (CAMP) • Lewiston Middle School 	<p>We will be working at an afterschool program as mentors. Working with students on their future goals through digital media.</p>	<p>Ken Whitney</p>
<p>Taegan X Williams</p> 	<p>Farwell School</p>	<ul style="list-style-type: none"> • Student teaching in the self-contained special Ed. class • Run interviews and understand complexities of the structure of the self-contained classroom 	
<p>Nora Hanagan</p> 	<p>Bates Special Assistant to the President on diversity and inclusion</p>	<p>Working with Heather Lindkvist to determine what is/is not working with the current sexual misconduct policies & campus culture.</p>	<p>Erin O'Connor</p>

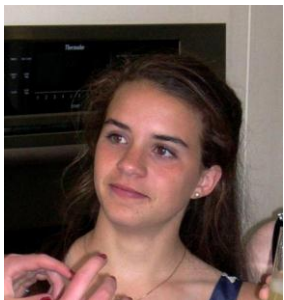
<p>Jordan Lupo</p> 	<p>Aspirations Program at Hillview</p>	<p>We will be developing an internship program at the Aspirations Program for future education minors. We will also be volunteering at the Aspirations Program.</p>	
<p>Annie King</p> 	<p>Renaissance School</p>	<p>Will be working with middle school boys on developing social skills and relational skills through the use of games and role playing.</p>	
<p>Tara Prasad</p> 	<p>B Street Dental Center</p>	<p>I will be studying and implementing a sustainable community-based preventative oral health workshop for patients and parents.</p>	

<p>Kirsten Pianka</p> 	<p>Lewiston Public Schools & Bates Education Department</p>	<p>Survey of how students experience gender/gendered roles in schools & how teachers/Bates students might perpetuate essential roles of gender.</p>	
<p>Meredith Traquina</p> 	<p>Margaret Murphy</p>	<p>Asking questions of how occupational therapies are applied to pre-school students with developmental disabilities, namely those whose educational goals include academic mainstreaming.</p>	
<p>Libby Egan</p> 	<p>Book club at Lewiston High School and YWCA</p>	<p>Qualitative methods to explore girls evolving definitions/understanding of empowerment. Can reading about strong female protagonist encourage girls to have more agency in their own everyday lives?</p>	

<p>Ellie van Gemeren</p> 	<ul style="list-style-type: none"> • Pine Grove School • The Forest School • Winfield Children's House • Cobb School • Montessori 	<p>I would like to focus a large part of my project on the administration side of a Montessori education. I am interested in the ways in which small Montessori schools survive in our current society that is so extrinsically motivated and through interviewing teachers & directors of these schools. I will dig into the direction that Montessori schools are heading, what the message of these schools provide, and how marketing techniques maintain the natural aspects of Montessori learning while our current society is so different.</p>	
<p>Cristal Martin</p> 	<p>Tree Street Youth</p>	<p>I will be working towards laying the groundwork to begin an early literary program at Tree Street</p>	
<p>Kim Sullivan</p> 	<p>Tree Street Youth</p>	<p>I am working on researching, planning out, and developing a curriculum for college prep parental college knowledge classes.</p>	

<p>Rob Highland</p> 	<p>Lewiston High School</p>	<p>In the process of arranging a meeting with the leader of afterschool program to coordinate “movement break” program.</p>	
<p>Brendan Riebe</p> 	<p>Bates Education Department</p>	<p>A study of how Bates students roll in-service learning placements in elementary schools is viewed by various parties.</p>	
<p>Danielle Traverse</p> 	<ul style="list-style-type: none"> • Merriconeag • Casco Bay • Meadowbrook • Auburn Land Lab 	<p>An exploration of the definition and measures of “student success” by studying and alternative education pedagogy & interviewing teachers to gain a deeper understanding of the subject.</p>	<p>Alison Bennett</p>

Jacqui Holmes



No specific placement/mostly interviews and community meetings

Researching redistricting (what it means, pros, cons), how historically has it worked. Looking at the redistricting resolution in Lewiston and interviewing people about what they feel the implications if it passes or if it is rejected in Feb.

Ashley Brunk



No specific placement/interviews with Bates students and local teachers

Researching well-established/accepted theories of literacy acquisition taught in Education classes; interviews will determine where/how these theories show up in the classroom.

Mollie Kervick



- Lewiston High School
 - Cottrell Elementary School
 - Casco Bay High School
- (perhaps more to come)

Determining uses of poetry in schools in Maine through interviews and class observation. I will see if poetry is being used in schools.

Nadine Beaupierre



No specific placement/working mostly on campus interviewing staff & faculty

Exploring different perspectives of faculty in the science department to understand their views about students in the sciences at higher learning institutions.