



PHOTO BY: MARGARET MAURER-FAZIO

as a Fulbright Fellow in India and in travels in Yunnan and Tibet in 2005. She has twice led off-campus Short Terms at the Mt. Desert Island Biological Laboratory in Maine.

### Travel

Field trips, an important component of the program, will consist of weekly course-related site visits in and around Kunming as well as longer trips to:

- Beijing and the Great Wall
- The life-size underground terra cotta army of the Qin dynasty (221–206 BC) in Xi'an
- Dali, Lijiang, Zhongdian, and other sites in Northwestern Yunnan, home to many of China's minorities
- Hanoi for comparative study of Vietnamese traditional medicine

### Fees and Credits

This program is integral to the Bates curriculum. Completion of the 2010 Fall Semester Program in China provides participants with four Bates credits, including one in Chinese language, one in Chinese culture, one in economics, and one in biology. Students must take all four courses, as they are considered co-requisites for one another. Grades count

toward students' cumulative averages. The four courses constitute General Education Concentration 081 Health Studies in China.

All expenses, including travel to and from China, course-related field trips, housing, and meals, are covered by the regular Bates comprehensive fee. Students should bring personal spending money for entertainment, gifts, and weekend trips not part of the program.

### For More Information

Enrolled students, entering first-year students, and interested students from other colleges should contact one of the faculty directors listed below:

Professor Margaret Maurer-Fazio  
276 Pettengill Hall, Department of Economics  
Bates College, Lewiston, ME 04240  
Phone: (207) 786-6087  
Fax: (207) 786-8337  
E-mail: [mmaurer@bates.edu](mailto:mmaurer@bates.edu)  
Web: [www.bates.edu/~mmaurer](http://www.bates.edu/~mmaurer)

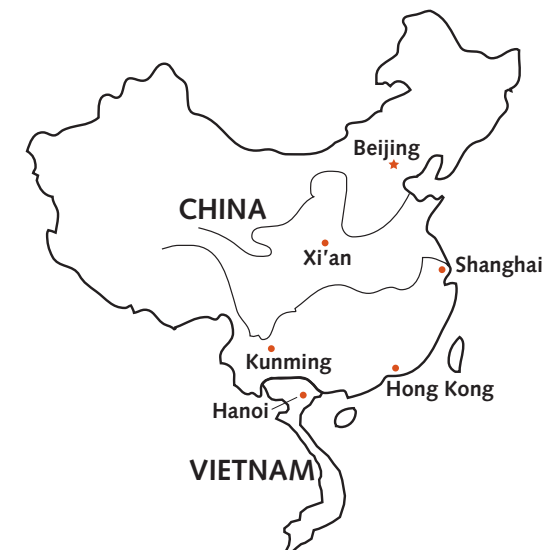
Professor Pamela Baker  
313 Carnegie Science Building, Department of Biology  
Bates College, Lewiston, ME 04240  
Phone: (207) 786-6108  
Fax: (207) 786-8334  
E-mail: [pbaker@bates.edu](mailto:pbaker@bates.edu)

Jessada Govindasamy,  
Academic Administrative Assistant  
Pettengill Hall, Room 253  
4 Andrews Road  
Bates College, Lewiston, ME 04240  
Phone: (207) 786-8296  
Fax: (207) 786-8337  
E-mail: [jgovinda@bates.edu](mailto:jgovinda@bates.edu)

Applications are available from Jessada Govindasamy and the Off-Campus Study Office, 110 Lane Hall, Bates College. Completed applications from enrolled students should be submitted to the Off-Campus

Study Office by December 18, 2009 (for notification in mid-January) or February 5, 2010 (for notification in mid-February). Students in the class of 2014 should contact a faculty director as early as possible and submit an application by May 15, 2010.

Information on safety and security in China is available on the travel Web site of the U.S. Department of State ([www.travel.state.gov](http://www.travel.state.gov)). Health issues and recommended immunizations are available on the Web site of the Centers for Disease Control ([www.cdc.gov/travel/](http://www.cdc.gov/travel/)). Students and families are urged to review the information on both sites.



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During fall semester 2010, Bates College will sponsor a semester-abroad program in Kunming, China. Students will study Chinese language, traditional Chinese medicine, the biology of world health, and the economics of health care in China. The program will be led by Bates faculty and hosted by the Center for Cultural Learning and Development at the Yunnan Nationalities University. No prior study of Chinese is required.



PHOTO BY: YUAN LU

The program starts in late August with a brief orientation in nearby Tonghai. On return to Kunming, students move into the dorms of the Yunnan Nationalities University and begin course work and field trips. A week of independent travel, an integral part of the program, is scheduled within Yunnan Province in late September. After classes resume, students participate in two-week home-stays with local host families. In late October, the group travels to Beijing and Xian. On return to Kunming, students undertake a three-week practicum in traditional Chinese medicine at the Yunnan Provincial Traditional Chinese Medicine Hospital while continuing with their study of Chinese. During the practicum, students live in a guesthouse near the hospital. The practicum is followed by a 10-day group trip through Northwest Yunnan focused on rural health and healing. This is followed by a week of classes and exams in Kunming. After

exams, the program travels to Hanoi, Vietnam to participate in a one-week practicum in traditional medicine sponsored by the Vietnam Academy of Traditional Medicine. The program concludes in Kunming in the third week of December.

#### **Kunming, Yunnan Nationalities University, and Yunnan Provincial Traditional Chinese Medicine Hospital**

Kunming is the political, economic, and cultural center of Yunnan Province, home to 25 of China's 56 recognized ethnic groups. It was one of the gateways to the ancient Silk Road and remains a major transportation and trading hub, and is home to over 5 million people. Kunming is nicknamed the "City of Eternal Spring" due to its pleasant climate and the abundance and variety of plants that grow there year round. Traditional Chinese medicine and its many ethnic variants remain in use in Yunnan and many of the traditional medicines grow there. Yunnan Nationalities University was established in 1951 to provide education for China's minority people. Yunnan Provincial Traditional Chinese Medicine Hospital, founded in 1960, is the only institution of traditional medicine in Yunnan Province that is recognized by the Ministry of Education.

#### **The Courses**

##### **Economics of China's Health Care System** *Professor Margaret Maurer-Fazio*

This course focuses on economic aspects of health for China's immense population. Topics covered include demographic concerns, health care reform, a comparison of health care provision for urban, rural, and migrant populations, and economic effects of epidemics.

##### **Biology of World Health**

*Professor Pamela Baker*

This course focuses on the biology of health and disease from a Western biomedical



PHOTO BY: SAM MITCHELL

perspective and includes discussions comparing that perspective with what the biology students learn in the Traditional Chinese Medicine course.

##### **Intensive Chinese**

*Faculty of the Center for Cultural Learning and Development (CCLD) at Yunnan Nationalities University*

Language courses at beginning, intermediate, and advanced levels, taught by experienced CCLD staff, are designed to help students conduct themselves in the surrounding culture. All the courses will work toward a rapid learning or improvement of comprehension, speaking, reading, and writing skills. During the program orientation, students take a Chinese language-placement test and are placed in classes at the level that best suits their proficiency. Language class size is limited to six students.

##### **Traditional Chinese Medicine**

*Faculty of the Yunnan Provincial Traditional Chinese Medicine Hospital*  
The course includes history, theory, biology, and hands-on experience in traditional Chinese medicine methods of diagnosis, prevention, and therapy.

##### **Extracurricular Opportunities**

Lessons in Tai Chi Chuan (Taiji) are part of the program. Lessons in Chinese painting, calligraphy, cooking, and traditional Chinese music can be arranged.

##### **The Faculty**

*Margaret Maurer-Fazio, co-director, Betty Doran Stangle Professor of Applied Economics and chair of the Program in Asian Studies.*

Professor Maurer-Fazio is a labor economist. She speaks Chinese and is knowledgeable about modern and contemporary Chinese society and economics. She visits mainland China frequently and lived in Taiwan for two years while studying Chinese and conducting dissertation research. Her research focuses on labor market issues in China. She co-directed the 1997, 2000, 2003, and 2006 Bates Fall Semester programs in Nanjing, and traveled extensively in China with students in 1999, 2001, and 2004 while teaching environmental protection and economic development issues.

*Pamela Baker, co-director, Helen A. Papaioanou Professor of Biological Sciences.*

Professor Baker is an immunologist with research interests in bone diseases and in the interactions of traditional medicines with the immune system. She has studied traditional medicine in China and Mongolia as a member of an international Delegation of Microbiologists in 1996, and more recently