

Required Courses [prerequisites listed in brackets]

PSYC 101. Principles of Psychology.....	<input type="checkbox"/>	<input type="checkbox"/>
Biological Core: One class from: 160/200, 215, 302, 319, 330 or 363.....	<input type="checkbox"/>	<input type="checkbox"/>
Diversity Core: One class from: 235, 240, 260, 309, 343, 371, 372, or ED/PY s39.....	<input type="checkbox"/>	<input type="checkbox"/>
PSYC 218. Statistics (Q) [PSYC 101 or NS/PY 160/200].....	<input type="checkbox"/>	<input type="checkbox"/>
Course in Methodology: PSYC 261 Research Methods [PSYC 218] or ED/PY 262 Community Based Research Methods (W2) [PSYC 218 or EDUC231].....	<input type="checkbox"/>	<input type="checkbox"/>
Thesis: PSYC 457A/458A. Senior Thesis/Empirical Thesis or PSYC 457B/458B Senior Thesis/Community-Based Research or PSYC 457C/458C Senior Thesis/Theoretical Review and Integration or PSYC 457D/458D Empirical Research Thesis Seminar or an approved seminar. (W3).....	<input type="checkbox"/>	<input type="checkbox"/>

Content Area: Cognition & Emotion

PSYC 222. Applied Cognitive Psychology* [PSYC 101]..... (Not open to students who have received credit for PSYC 230)	<input type="checkbox"/>	<input type="checkbox"/>
PSYC 230. Cognitive Psychology [PSYC101]	<input type="checkbox"/>	<input type="checkbox"/>
(Not open to students who have received credit for PSYC 222)		
MU/PY 253. Music and the Embodied Mind	<input type="checkbox"/>	<input type="checkbox"/>
(Not open to students who have received credit for MU/PY 395)		
PSYC 302. Sensation & Perception (Biological) [PSYC101]	<input type="checkbox"/>	<input type="checkbox"/>
PSYC 305. Animal Learning* [NS/PY 160/200, PSYC 222 or 230]	<input type="checkbox"/>	<input type="checkbox"/>
PSYC 314. History of Psychology# [PSYC 261 or ED/PY 262 and at least two other 300 level Psychology courses]	<input type="checkbox"/>	<input type="checkbox"/>
NS/PY 330. Cognitive Neuroscience/Lab (Biological) [NS/PY 160/200 or 363 or PSYC 215, 222, or 230].....	<input type="checkbox"/>	<input type="checkbox"/>
NS/PY 361. Topics in Affective Neuroscience [NS/PY 160/200 or PSYC 215]	<input type="checkbox"/>	<input type="checkbox"/>
PSYC 374. Psychology of Language* [PSYC 101 and PSYC 261 or ED/PY 262]	<input type="checkbox"/>	<input type="checkbox"/>
PSYC 380. Social Cognition* [PSYC 218]	<input type="checkbox"/>	<input type="checkbox"/>
MU/PY s11. Mind and Music in Multimedia: Film, Video Games and Advertising*	<input type="checkbox"/>	<input type="checkbox"/>

Content area: Biological & Health

NS/PH 117. Brain Imaging: How Imaging Reveals the Brain and How the Brain Creates Behavior (Biological) (S) (Q)	<input type="checkbox"/>	<input type="checkbox"/>
NS/PY 160/200. Introduction to Neuroscience (Biological)	<input type="checkbox"/>	<input type="checkbox"/>
(Not open to students who have received credit for PSYC 215)		
PSYC 215. Medical Psychology (Biological) [PSYC 101]	<input type="checkbox"/>	<input type="checkbox"/>
(Not open to students who have received credit for NS/PY 160/200)		
PSYC 235. Abnormal Psychology (Diversity) [PSYC 101]	<input type="checkbox"/>	<input type="checkbox"/>
PSYC 303. Health Psychology [NS/PY 160/200, PSYC 211, 215, or 235]	<input type="checkbox"/>	<input type="checkbox"/>
PSYC 314. History of Psychology# [PSYC 261 or ED/PY 262 and at least two other 300 level Psychology courses]	<input type="checkbox"/>	<input type="checkbox"/>
NS/PY 304. Embodied Cognition, Technoculture, and the Future of Identity	<input type="checkbox"/>	<input type="checkbox"/>
[AA/AC 119, ENG 395I, INDS 267, NRSC 130, NS/PY160 or PSYC215]		
NS/PY 319. Physiological Profiles of Mental Illness (Biological) [NS/PY 160/200 or PSYC 215 or PSYC 235].....	<input type="checkbox"/>	<input type="checkbox"/>
PSYC 333. Advanced Topics in Abnormal Psychology* [PSYC 218 and 211 or 235].....	<input type="checkbox"/>	<input type="checkbox"/>
PSYC 357. Computational Neuroscience [NS/PY 160/200 and PSYC 218 or any 200 level mathematics course].....	<input type="checkbox"/>	<input type="checkbox"/>
NS/PY 363. Physiological Psychology /Lab (Biological) [NS/PY 160/200 or BI/NS 308].....	<input type="checkbox"/>	<input type="checkbox"/>
NS/PY 382. Cultural Neuroscience [AS/PY 260, NRSC 130, NS/PY 160, PSYC 215 or PY/SO 210].....	<input type="checkbox"/>	<input type="checkbox"/>
NS/PY 399. Junior/Senior Seminar, Biological Psychology [NS/PY 160].....	<input type="checkbox"/>	<input type="checkbox"/>
NS/PY 364. Psychobiology of Smell* [NS/PY 160/200 or PSYC 215].....	<input type="checkbox"/>	<input type="checkbox"/>
PSYC s30. Contemporary Psychotherapies and Practicum*^ [PSYC 235 or PSYC 261 or ED/PY 262].....	<input type="checkbox"/>	<input type="checkbox"/>

Content area: Developmental & Personality

PSYC 211. Psychology of Personality* [PSYC 101].....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
PSYC 240 Developmental Psychology (Diversity) [PSYC 101].....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
PSYC 314. History of Psychology# [PSYC 261 or ED/PY 262 and at least two other 300-level psychology courses].....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
PSYC 340. Infancy* [PSYC 240 and PSYC 261 or ED/PY 262].....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
PSYC 341. Advanced Topics in Developmental Psychology* [PSYC 218 and PSYC 240].....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
PSYC 347. Personality Disorders* [PSYC 211 or 235].....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
PSYC 372. Racial and Ethnic Identity Development (Diversity) [any 200-level course].....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
PSYC 378. Experiencing the Power of Picture Books..... [one 200-level Education or Psychology course (EDUC 231 or PSYC 240 recommended.)]	<input type="checkbox"/>	<input checked="" type="checkbox"/>
PSYC 381. The Self* [PSYC 261 or ED/PY 262].....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
ED/PY s39. Development in Malawi*^ (Diversity) [EDUC 231 or PSYC 240].....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
PSYC s51C. Experiencing Children's Literature¶^.....	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Content area: Cultural & Social

PY/SO 210. Social Psychology [PSYC 101].....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
AS/PY 260. Cultural Psychology (Diversity) [PSYC 101].....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
PSYC 306. Positive Psychology [PSYC 218].....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
PSYC 307. Applied Social Psychology* [PSYC 218].....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GS/PY 309. Psychology of Sexual Orientation and Gender Diversity (Diversity) ED/PY 262 or PSYC 261.....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
PY/RL 312. (PSYC 311) Psychology of Religion* [PSYC 218].....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
PSYC 314. History of Psychology# [PSYC 261 or ED/PY 262 and at least two other 300-level psychology courses].....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
PSYC 317. Psychology and Law [PSYC 261 or ED/PY 262].....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GS/PY 343 (PY/WS 343) Women, Culture, & Health* (Diversity) [AS/PY 260, NS/PY 160/200, PSYC 211, 215, 235, or 303]....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
PY/SO 371. Prejudice and Stereotyping* (Diversity) [PSYC 218].....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
PSYC s34. Psychological Perspectives on Sex, Reputation and Power*^ [BIO 244 or PSYC 218].....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
PSYC s38. The Social Psychology of Film^ [PYSO 210, PSYC 218].....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
EXDS s15H. Short Term Practicum: Mediation/Restorative Justice^.....	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Explanation of Symbols

- ¶ Short Term course that involves pedagogical exploration. One-time offering.
- * Course is offered irregularly.
- ^ 300-level short term course.
- # Course may count in any content area, depending on student's final project in the class. Designation of Content area must be agreed upon with instructor. Instructor communicates the content area in which course counts to Registrar.
- (S) Fulfills the Bates general education Scientific Reasoning requirement.
- (Q) Fulfills the Bates general education Quantitative Literacy requirement.
- (W2) Fulfills the Bates general education Writing-Attentive Level 2 requirement
- (W3) Fulfills the Bates general education Writing-Attentive Level 3 requirement.
- (Biological) Fulfills the Psychology major Biological requirement.
- (Diversity) Fulfills the Psychology major Diversity requirement.

Notes:

Content area courses may be added to this list. Check the current online catalog for the most up-to-date list of Psychology courses.

Introduction to Neuroscience course number designation was NS/PY 200 before Fall 2016 and is designated as NS/PY 160 Fall of 2016 forward.