

[INSTITUTION] Senior 2014 Template

NOTE: All aspects of the welcome page are editable, but must include some language on the survey being voluntary and confidential, as well as who to contact if a person has questions.

intro Welcome \${m://FirstName}!

Thank you for participating in the [INSTITUTION] Senior Survey.

This survey has several parts: We ask you to evaluate [this institution], considering your whole undergraduate experience and your experience in your major(s). We ask about your plans for next year and beyond, and about how well prepared you feel for this next big transition in your life, including your general assessment of what you've learned in college. We close by asking for some background information. Your answers are very important to us — they will inform our efforts to improve in the years to come.

Your participation in this survey is voluntary. The information collected will be kept strictly confidential and will not be printed or published in any form that would identify any individual.

If you have any questions or encounter any problems while taking the survey, please contact [Ann Marie Russell at arussell@bates.edu or Thomas McGuinness at tmcguinn@bates.edu].

zxp2 Evaluate [INSTITUTION]

satisf 1. Overall, how satisfied are you with your undergraduate education?

- Very satisfied
- Generally satisfied
- Ambivalent
- Generally dissatisfied
- Very dissatisfied

satspec 2. Thinking about your entire experience at [INSTITUTION], how satisfied are you with each of the following?

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
Level of intellectual excitement on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social life on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for personal growth and development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

enchss 3. Would you encourage a high school senior who resembles you when you were a high school senior (same background, ability, interests, and temperament) to attend [INSTITUTION]?

- Definitely would
- Probably would
- Maybe
- Probably would NOT
- Definitely would NOT

zxp3 Your Undergraduate Experience

satspec 1. Thinking about your entire experience at [INSTITUTION], how satisfied are you with each of the following?

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied	Not applicable
Academic advising before declaring a major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out-of-class availability of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in research with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of academic support and assistance [opt]	[<input type="checkbox"/> Exclude <input checked="" type="checkbox"/> Include]				
Availability of courses you wanted to take outside your major [opt]	[<input type="checkbox"/> Exclude <input checked="" type="checkbox"/> Include]				
Quality of instruction in humanities and arts courses [opt]	[<input type="checkbox"/> Exclude <input checked="" type="checkbox"/> Include as is Substitute with: _____]				
Quality of instruction in natural science and math courses [opt]	[<input type="checkbox"/> Exclude <input checked="" type="checkbox"/> Include]				
Quality of instruction in social science courses [opt]	[<input type="checkbox"/> Exclude <input checked="" type="checkbox"/> Include]				
Quality of instruction in engineering courses [opt]	[<input checked="" type="checkbox"/> Exclude <input type="checkbox"/> Include]				
Quality of instruction in pre-med courses [opt]	[<input checked="" type="checkbox"/> Exclude <input type="checkbox"/> Include]				

[NOTE: Institutions may substitute "Humanities and arts courses" with another option more applicable to their school.]

Majors

NOTE: PLEASE INCLUDE EXCEL FILE WITH MAJOR LIST MAPPED TO CIP CODES WHEN YOU RETURN THE PARTICIPATION FORM.

major1 2. In which field(s) are you majoring? If you have more than one major, use the additional dropdown menu(s). On the next page, we'll ask you to evaluate each major. Please select your major from the dropdown list:

Schools may use an alternative term for "major" here. (e.g., concentration): Replace "major" with _____.

Please be sure to change the "major" reference in the opening text.

major2 Please select your second major, if applicable: [opt] [Exclude Include]

major3 Please select your third major, if applicable: [opt] [Exclude Include as Major Include as Minor or Concentration]

dowhat 3. While an undergraduate, did you participate in any of the following?

	Yes	No
Research with a faculty member	<input type="radio"/>	<input type="radio"/>
Other research experiences	<input type="radio"/>	<input type="radio"/>
Published or presented a paper off-campus	<input type="radio"/>	<input type="radio"/>
Worked as a tutor or TA in an institution- or department-based program	<input type="radio"/>	<input type="radio"/>
Received tutorial help through an institution- or department-based program	<input type="radio"/>	<input type="radio"/>
Independent study	<input type="radio"/>	<input type="radio"/>
Off-campus study in the U.S.	<input type="radio"/>	<input type="radio"/>
Study-abroad program	<input type="radio"/>	<input type="radio"/>
Internship in the U.S.	<input type="radio"/>	<input type="radio"/>
Internship abroad	<input type="radio"/>	<input type="radio"/>
Service learning course	<input type="radio"/>	<input type="radio"/>
Volunteer service in the U.S.	<input type="radio"/>	<input type="radio"/>
Volunteer service abroad	<input type="radio"/>	<input type="radio"/>
AESOP Leader		

Answer If 3. While an undergraduate, did you participate in any of the following? - Yes Is Greater Than 0

Satisfaction with Your Undergraduate Experiences

NOTE: Only activities students said they participated in will show up for satisfaction rating.

You indicated that you participated in the following. Tell us how satisfied you are with your experience(s).

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
Research with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other research experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Published or presented a paper off-campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked as a tutor or TA in an institution- or department-based program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Received tutorial help through an institution- or department-based program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off-campus study in the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study-abroad program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internship in the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internship abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service learning course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer service in the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer service abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

majorp1 Satisfaction with Major 1. $\{q://QID343/ChoiceGroup/SelectedChoices\}$

satismaj1 1. On the whole, how satisfied are you with your major [selected major name will be piped in]?

- Very satisfied
- Generally satisfied
- Ambivalent
- Generally dissatisfied
- Very dissatisfied

majspec1 2. How satisfied are you with each of these aspects of this major:

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied	Not applicable
Quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of faculty outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you wanted to take	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of intellectual excitement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of tutoring and other help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility (i.e., time for electives)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career opportunities associated with this major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thesis experience					
Opportunities for community engaged learning and research					

[satismaj] and majspec will repeat if schools elect to show major2 and major3]

zxp5 Quality of Campus Life

camp1ife 1. How satisfied are you with each of the following aspects of campus life? **[NOTE: Randomized, numbered items fixed]**

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied	Not applicable
1. Sense of community on campus					
2. Sense of community where you live					
Climate for ethnic/racial minority students on campus					
Degree of ethnic/racial diversity of the campus					
Guest speakers and campus-wide events [opt]					[___ Exclude __X__ Include]
6. Student government [opt]					[___ Exclude __X__ Include]
7. Student clubs and organizations [opt]					[___ Exclude __X__ Include]
Feeling of security on campus					
Climate for LGBTQ students on campus [opt]					[___ Exclude __X__ Include]
10. Opportunities to participate in club sports [opt]					[___ Exclude __X__ Include]
11. Opportunities to participate in intramural and other recreational athletics [opt]					[___ Exclude __X__ Include]
12. Opportunities to participate in intercollegiate (NCAA) athletics [opt]					[___ Exclude __X__ Include]
Opportunities for no- or low-chem social experiences					
Climate around gender equity and sexual respect					
Opportunities to engage the local community					

actiuep 2. Did you actively participate in any of the following while in school?

- Intercollegiate athletics (NCAA)
- Intramural athletics
- Club sports
- Music/theater group
- Student publications
- Student government
- Political group
- Religious or spiritual group
- Cultural/ethnic organization
- Volunteer service
- Academic clubs, honor societies, or professional associations
- Fraternity or sorority **[opt]** [___X__ Exclude ___ Include]
- Other student organizations or clubs
- None of the above

balance 3. How much do you agree or disagree with this statement:

I have been able to find a balance between my academic work and extracurricular activities.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

socpart 4. While an undergraduate, did you participate in any of the following?

	Yes	No
Racial/cultural awareness program or workshop [opt]	[___ Exclude __X__ Include]	
Sexual harassment seminar or workshop [opt]	[___ Exclude __X__ Include]	
Alcohol awareness session [opt]	[___ Exclude __X__ Include]	

xzp6 Quality of Campus Services and Facilities

campussat How satisfied are you with each of the following campus services and facilities? If you lack experience with one, just mark "Not Applicable." [NOTE: Core items randomized, numbered items fixed]

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied	Not applicable
Administration's responsiveness to student concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic and recreational facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities and resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student housing facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Psychological counseling services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Student health services (other than counseling)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign language facilities [opt]	[___ Exclude ___X___ Include]				
Campus police / campus security [opt]	[___ Exclude ___X___ Include]				
Classrooms [opt] (8)	[___ Exclude ___X___ Include]				
Laboratory facilities and equipment [opt]	[___ Exclude ___X___ Include]				
Computer resources and support [opt]	[___ Exclude ___X___ Include]				
Student employment programs [opt]	[___ Exclude ___X___ Include]				
Sexual assault prevention and response services					
Variety of meeting/gathering spaces					

xzp7 Plans for the Coming Year

We understand that your plans for the coming year may not be settled. Please answer as best you can, describing what you hope to be doing. For example, if you are hoping to work full time but do not yet have a position, you should mark "Working for pay full-time" in the question below. We'll ask follow-up questions on the status of your job and school searches.

fall 1. Tell us what you expect to be doing THIS FALL. Mark all that apply.

- Working for pay full-time (including self-employment)
- Working for pay part-time
- Starting my own company or organization
- Attending graduate or professional school full-time
- Attending graduate or professional school part-time
- Enrolled in some other education program (such as completing your current degree or a post-baccalaureate program)
- Other

Answer If 1. Tell us what you expect to be doing THIS FALL. Mark all that apply. Other Is Selected

fall 0 Other: Please mark all that apply.

- Internship
- Military service
- Freelancing/performing
- Family and other caregiving
- Traveling
- Undecided
- Other activity, please specify: _____

ngo 2. In the coming year, will you be doing service or volunteer work, paid or unpaid, through a service organization (e.g., Peace Corps, Teach for America)?

- Yes
- No

Answer If Will you be doing service or volunteer work, paid or unpaid, through a service organization (e.g., Peace Corps, Teach for America)? Yes Is Selected
ngopick Please tell us the organization you will be working with. If your organization is not listed (these are only the largest groups), please enter its name in the space provided.

- Peace Corps
- Teach for America
- City Year
- AmeriCorps
- Citizen Schools
- Other service/volunteer organization or teacher development program, please specify: _____

fellow 3. In the coming year, will you be participating in a fellowship program such as the Fulbright, Truman, Rhodes, etc.?

- Yes
- No

liveinout 4. Do you expect to be living inside or outside the U.S. next fall?

- In U.S. (including Puerto Rico, territories, etc.)
- Outside U.S.
- Not sure

Answer If 4. Do you expect to be living inside or outside the U.S. next fall? In U.S. (including Puerto Rico, territories, etc.) Is Selected

liveus In which state will you reside?

Alabama	Illinois	Nevada	South Carolina
Alaska	Indiana	New Hampshire	South Dakota
American Samoa	Iowa	New Jersey	Tennessee
Arizona	Kansas	New Mexico	Texas
Arkansas	Kentucky	New York	U.S. Virgin Islands
California	Louisiana	North Carolina	Utah
Colorado	Maine	North Dakota	Vermont
Connecticut	Maryland	Northern Mariana Islands	Virginia
Delaware	Massachusetts	Ohio	Washington
District of Columbia	Michigan	Oklahoma	West Virginia
Federated States of Micronesia	Midway Islands	Oregon	Wisconsin
Florida	Minnesota	Pennsylvania	Wyoming
Georgia	Mississippi	Puerto Rico	Other
Guam	Missouri	Republic of Palau	
Hawaii	Montana	Republic of the Marshall Islands	
Idaho	Nebraska	Rhode Island	

Answer If 4. Do you expect to be living inside or outside the U.S. next fall? Outside U.S. Is Selected

liveonus In which country or region will you reside?

Answer If 1 expect to be doing THIS FALL. Working for pay full-time; Working for pay part-time, Internship, Military service Freelancing/performing Is Selected

jobplans Employment Plans Which of the following best describes the current state of your employment plans for next year? Exclude summer-only employment. Mark the one best answer.

- Have accepted a position
- I will be self-employed
- Considering one or more specific offers
- Currently searching for a position
- Have not yet begun my job search
- Not planning on employment this fall

xzp8 Employment Plans

emtype 1. In what sector do you expect to be employed? Mark the best answer.

- Self-employed in own business (including freelancing/performing)
- For-profit corporation/company/group-practice
- Government or other public institution or agency, including military
- Non-profit organization/NGO (e.g., arts/human services/international organizations)

Answer If Employment Plans Which of the following best describes the current state of your employment plans for next year? Exclude summer-only employment. Mark the one best answer. Have accepted a position Is Selected

firm 1b. Please tell us the name of the firm or organization, and your job title, if you know it. [opt] [___ Exclude _X_ Include]

Employer / Name of company

Full job title

Starting annual (base) salary [opt] [___ Exclude _X_ Include]

jobdesc1 2. Below we list some terms that recent [INSTITUTION] grads often use to describe their first job after college. Do any of them describe the position you will have or hope to have in the fall? Mark a choice only if it describes well the kind of work you expect to be doing. There is space to add your own terms.

Artist/performer	Paralegal or legal aide
Consultant	Policy analyst or political aide
Designer	Researcher
Engineer	Scientific/lab technician
Entrepreneur	Software developer or programmer
Financial analyst or advisor	Teacher (or teacher-in-training)
Manager or administrator	Writer/journalist/editor
Military service	Other _____

Answer If Employment Plans Have accepted a position or I will be self-employed Is Selected

workdesc 2a. Please briefly describe the kind of work you will be doing next year: [opt] [_X_ Exclude ___ Include]

jobsect 3. Which of the following best describes the type of organization where you will be working or hope to be working this fall?

Agriculture	Insurance and real estate
Athletics, recreation	International affairs/International NGO
Biotech, pharmaceuticals, medical equipment	Business services, accounting, marketing,
Business & management consulting	Law, legal services, judicial
Communications, journalism, media	Military, national security, public safety, security
Computers, IT	Museum, cultural Institution, foundation or charity
Construction, manufacturing, energy/mining, utilities	Public policy, politics
Education - higher education	Public service, community organization
Education - other education	Retail, restaurants, consumer services, hospitality, tourism
Engineering, architecture, design	Science or research not elsewhere listed
Environmental	Social/human services
Finance	Transportation, distribution or logistics
Fine and performing arts	Other, specify _____
Healthcare and medicine	

Answer If Employment Plans Have accepted a position Is Selected

startup Would you consider this firm a "start-up" company?

- Yes
- No

zxp9 Education Plans for the Fall

edplans 1. Which of the following best describes the current state of your educational plans for the fall? Mark the one best answer.

- I have one or more acceptances
- I don't have any acceptances yet
- Not applicable

degfall 2. If you know, please tell us which of the following degrees you will be pursuing next year? Mark all that apply.

- Master of Arts (e.g., MA)
- Master's in Fine Arts (MFA)
- Master's degree in Engineering
- Master of Science (MS)
- Master's degree in Business (MBA)
- Professional Masters (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MFA, MCP)
- Other Master's Degree
- Law degree (e.g., JD, LLB)
- Medical degree (e.g., MD, DO, DDS, DVM)
- Professional doctorate (e.g., EdD, DDiv, PsyD)
- PhD
- Other degree _____
- Still unsure

Answer If 2. If you know, please tell us which of the following degrees you will be pursuing next year? Mark all that apply. PhD Is Selected

docfall 2a. Please tell us the field you plan to pursue a doctorate in. Mark all that apply.

- Biological sciences
- Engineering, other applied sciences
- Humanities or arts
- Physical sciences
- Social sciences
- Other doctorate, please specify: _____

Answer If 1. Which of the following best describes the current state of your educational plans for the fall? M... I have one or more acceptances Is Selected

fallschool 2b. Tell us - if you know - which school you will be attending this fall. (Please give the name of the university only.)

Answer If 1. Which of the following best describes the current state of your educational plans for the fall? M... I have one or more acceptances Is Selected

fchoice 3a. Will you be attending your first choice institution? [opt] [___ Exclude ___X___ Include]

- Yes
- Haven't heard from my first choice school yet
- No

Answer If SHOW IF I have one or more acceptances SELECTED 1a. Will you be attending your first choice institut... No Is Selected

fchoicer 3b. If you are not attending your first choice institution, why not? Mark all that apply. [opt] [___ Exclude ___X___ Include]

- Not admitted to first choice institution
- School I will be attending costs less than first choice
- School I will attend offered more attractive aid/ funding
- Constraints on geographic mobility (location of school)
- Other. Please specify: _____

degadd1 4. In addition to the degree(s) you may have already told us about, do you have other plans to pursue a graduate or professional degree in the future?

- Yes
- No
- Undecided

Answer If Do you have other plans to pursue a graduate or professional degree in the future? Yes Is Selected

degadd2 4a. Which, if any, degrees do you plan to pursue in the future? Mark all that you expect to pursue.

- Master of Arts (e.g., MA)
- Master's in Fine Arts (MFA)
- Master's degree in Engineering
- Master of Science (MS)
- Master's degree in Business (MBA)
- Professional Masters (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MFA, MCP)
- Other Master's Degree
- Law degree (e.g., JD, LLB)
- Medical degree (e.g., MD, DO, DDS, DVM)
- Professional doctorate (e.g., EdD, DDiv, PsyD)
- Doctoral Degree: Biological sciences
- Doctoral Degree: Engineering, other applied sciences
- Doctoral Degree: Humanities or arts
- Doctoral Degree: Physical sciences
- Doctoral Degree: Social sciences
- Other doctorate
- Other degree
- Still unsure

zxp10 Planning for Next Year: Advice and Information

paradv 1. How helpful has advice and assistance from your parents or guardians been as you make plans for next year?

- Very helpful
- Somewhat helpful
- Not very helpful
- I haven't asked for/received advice or assistance from my parents or guardians

alumninet 2. Have you talked with any alumni/ae of [INSTITUTION] to help you make plans for next year?

- Yes
- No

Answer If 2. Have you talked with any alumni/ae of [school] to help you make plans for next year? Yes Is Selected

alumadv 2a. How helpful has advice and assistance from alumni/ae been as you make plans for next year?

- Very helpful
- Somewhat helpful
- Not very helpful

facknow 3. How many faculty members know you well enough to provide a professional recommendation concerning your qualifications for a job or advanced degree work?

0 (none) 1 2 3 4 5 or more

facsucces 4. Do you expect to stay in touch with any [INSTITUTION] faculty after graduation?

- Yes
- No

NOTE: schools may replace Career Center with local office name.

csmeetup 5. Please tell us about your interactions with the **Career Center**. **Substitute Bates Career Development Center for "Career Center"]**

	None	Once	More than once
During the current academic year, how many times have you had a meeting with a staff member in the Career Center?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prior to your senior year, did you have any meetings with a staff member in the Career Center?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
During your time at [INSTITUTION], how many times have you attended a workshop, seminar, info session, or other events sponsored by the Career Center?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If 5. Please tell us about your interactions with the Career Center. - Once Is Greater Than or Equal to 1 Or 5. Please tell us about your interactions with the Career Center. - More than once Is Greater Than or Equal to 1

csmeet4 5b. When did you first make contact with the Career Center (e.g., attended a program/event, or met with a career advisor)?

1st year 2nd year 3rd year 4th year

scareer 6. Overall, how satisfied are you with the Career Center?

- Very dissatisfied
- Generally dissatisfied
- Generally satisfied
- Very satisfied
- Not applicable

cshelp 7. How helpful to you are the following services from the Career Center as you make plans for the future? [opt]

[___ Exclude ___ X ___ Include]

	Not very helpful	Somewhat helpful	Very helpful	Not Applicable
General career advice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Specific career field/industry advice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Career Center Website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Career Center Database (may substitute local name)	Substitute ___ JobCat ___ for "Career Center Database"]			

search 8. As you make plans for next year, how confident are you in your ability to do the following?

	Not confident at all	Somewhat confident	Generally confident	Very confident
Identify appropriate employers and positions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectively plan your own career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Present your relevant experiences and skills effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify graduate school options or fellowship opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Network effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

xzp11 Thinking About What You've Learned

skillabil To what extent has your experience at [INSTITUTION] contributed to your knowledge, skills, and personal development in the following areas?

NOTE: COFHE is limiting this battery's length to 28 items, so institutions may select up to 13 of the 17 options listed below. At least four optional items must be marked "Exclude".

	Very little or none	Some	Quite a bit	Very much
Writing clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating well orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding and using quantitative reasoning and methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading or speaking a foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical appreciation of art, music, literature, and drama	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the process of science and experimentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating original ideas and solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Constructively resolving interpersonal conflicts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Placing current problems in historical/cultural/philosophical perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career- or work-related knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-depth knowledge of a field or discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Judging the merits of arguments based on their sources, methods and reasoning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Functioning effectively as a member of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Ability to learn on your own	[<input type="checkbox"/> Exclude <input checked="" type="checkbox"/> Include]			
[opt] Thinking analytically and logically	[<input type="checkbox"/> Exclude <input checked="" type="checkbox"/> Include]			
[opt] Evaluating and choosing between alternative courses of action	[<input checked="" type="checkbox"/> Exclude <input type="checkbox"/> Include]			
[opt] Relating well to people of different races, nations, and religions	[<input type="checkbox"/> Exclude <input checked="" type="checkbox"/> Include]			
[opt] Identifying moral and ethical issues	[<input type="checkbox"/> Exclude <input checked="" type="checkbox"/> Include]			
[opt] Understanding yourself: abilities, interests, limitations, personality	[<input type="checkbox"/> Exclude <input checked="" type="checkbox"/> Include]			
[opt] Functioning independently, without supervision	[<input checked="" type="checkbox"/> Exclude <input type="checkbox"/> Include]			
[opt] Planning and executing complex projects	[<input type="checkbox"/> Exclude <input checked="" type="checkbox"/> Include]			
[opt] Understanding the complexity of social problems	[<input type="checkbox"/> Exclude <input checked="" type="checkbox"/> Include]			
[opt] Developing self-esteem/self-confidence	[<input checked="" type="checkbox"/> Exclude <input type="checkbox"/> Include]			
[opt] Synthesizing and integrating ideas and information	[<input type="checkbox"/> Exclude <input checked="" type="checkbox"/> Include]			
[opt] Evaluating the role of science and technology in society	[<input type="checkbox"/> Exclude <input checked="" type="checkbox"/> Include]			
[opt] Developing global awareness	[<input type="checkbox"/> Exclude <input checked="" type="checkbox"/> Include]			
[opt] Conducting scholarly research	[<input type="checkbox"/> Exclude <input checked="" type="checkbox"/> Include]			
[opt] Acquiring broad knowledge across a number of fields	[<input type="checkbox"/> Exclude <input checked="" type="checkbox"/> Include]			
[opt] Developing or clarifying a personal code of values or ethics	[<input type="checkbox"/> Exclude <input checked="" type="checkbox"/> Include]			
[opt] Ability to use the techniques, skills, and modern tools necessary for my profession	[<input checked="" type="checkbox"/> Exclude <input type="checkbox"/> Include]			

xzp12 Long-Term Goals

In this part of the survey, we want to ask you about your long-term plans, beyond the fall plans you may have already told us about.

1. As you think about your future, how important is each of the following to you? [NOTE: randomized, numbered item fixed]

	Not important at all	Somewhat important	Very important	Essential
1. Raising a family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working for social and political change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in religious activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in politics or community affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being well off financially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expressing myself artistically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Living or working abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Traveling abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting to know people from diverse backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being a leader in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributing to science and innovation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being successful in a business of my own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having managerial responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing creative and expressive work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing work that is in accordance with my philosophy or religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being a leader in my community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning about other cultures and nations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If Education Plans for the Fall Is Not Displayed

degadd3 2. Do you have plans to pursue a graduate or professional degree in the future?

Yes No Undecided

Answer If 2. Do you have plans to pursue a graduate or professional degree in the future? Yes Is Selected

degadd4 2a. Which, if any, degrees do you plan to pursue in the future? Mark all that you expect to pursue.

Master of Arts (e.g., MA)	Professional doctorate (e.g., EdD, DDiv, PsyD)
Master's in Fine Arts (MFA)	Doctoral Degree: Biological sciences
Master's degree in Engineering	Doctoral Degree: Engineering, other applied sciences
Master of Science (MS)	Doctoral Degree: Humanities or arts
Master's degree in Business (MBA)	Doctoral Degree: Physical sciences
Professional Masters (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MFA, MCP)	Doctoral Degree: Social sciences
Other Master's Degree	Other doctorate
Law degree (e.g., JD, LLB)	Other degree
Medical degree (e.g., MD, DO, DDS, DVM)	Still unsure

xzp12txt In the last sections of the survey, we will ask for some key background information about how you paid for college, a little more about you, and a few things about your parents/guardians.

xzp13 Paying for College

needaid 1. Have you received any financial aid from [INSTITUTION] (e.g., grant, student loan, or work-study job) while you have been an undergraduate here?

- Yes No

pell 2. During your time at [INSTITUTION], have you ever received a Pell grant?

- Yes No

townloan 3. What is the total amount YOU borrowed personally for your undergraduate education (tuition, fees, room and board)?

- \$0
 \$1 - \$4,999
 \$5,000 - \$9,999
 \$10,000 - \$14,999
 \$15,000 - \$19,999
 \$20,000 - \$24,999
 \$25,000 - \$29,999
 \$30,000 - \$39,999
 \$40,000 or more
 More than \$0 but unable to estimate the amount

Answer If 2. What is the total amount YOU borrowed personally for your undergraduate education (tuition, fees,... \$40,000 or more Is Selected

loanamt If you are able to estimate your total current indebtedness, please enter that figure below.

\$

helppay 4. Will your parents or family help you pay off the loans you indicated above?

- Yes No Not applicable

impact 5. What has been the impact on your family of paying for your education (tuition, fees, room and board) at [INSTITUTION]?

- None/Slight
 Moderate
 Considerable
 Severe
 Not applicable (My family does not contribute funds for my education.)

eburden 6. Do you agree or disagree with the following statement? I will be seriously burdened by loan payments when I graduate.

- Strongly Agree
 Agree
 Disagree
 Strongly Disagree

forego 7. Do you agree or disagree with the following statements?

Due to a lack of money, I have had to forego:

	Strongly disagree	Disagree	Agree	Strongly agree
Study abroad [opt]	[___ Exclude ___ X ___ Include]			
Extracurricular activities [opt]	[___ Exclude ___ X ___ Include]			
Community service [opt]	[___ Exclude ___ X ___ Include]			
Non-paying research/internships [opt]	[___ Exclude ___ X ___ Include]			

work 8. In which of your college years did you work for pay during at least one term? Mark all that apply or "Did not work for pay."

- 1st year
 2nd year
 3rd year
 4th year or later
 Did not work for pay

act .

	Did not take (0)	36 (36)	35 (35)	34 (34)	...	5	4	3	2	1
ACT Composite	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>				

gpaovr 8. What is the average grade you have received during your college career?

A A- B+ B B-/C+ C or below

SCOREANY 9. Have you taken one or more graduate or professional exams (e.g., GRE, LSAT, MCAT)?

Yes No

Answer If 10. Have you taken one or more graduate or professional e... Yes Is Selected

gradscore1 Please share your highest scores with us. Leave blank if not applicable.

GRE Verbal Reasoning

GRE Quantitative Reasoning

GRE Analytical Writing

LSAT

MCAT Total (Verbal Reasoning, Physical Sciences, and Biological Sciences)

xzp15 Your Parents

eduparent 1. What is the highest level of education completed by your parents or stepparents?

	This parent's relationship to you			This parent's education						
	Mother or Stepmother	Father or Stepfather	Other	No high school diploma	High school diploma or equivalent	Post-secondary school other than college	Some college or associate's degree	Bachelor's degree	Graduate or Professional degree	Unsure/Don't Know
Parent 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

paralum 2. Did either of your parents attend [INSTITUTION]? (Mark all that apply.)

Yes, for undergraduate studies

Yes, for graduate studies

No

Answer If INSTYPE Is Equal to COLLEGE

paralumc 2. Did either of your parents attend [INSTITUTION]? [opt] [___ Keep paralum ___X___ Substitute paralumc (for colleges)]

Yes No

income 3. What is your best estimate of the total annual before tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?

Under \$50,000

\$50,000 - \$99,999

\$100,000 - \$149,999

\$150,000 - \$199,999

\$200,000 - \$249,999

\$250,000 - \$499,999

Over \$500,000

xzp16 Last Section

NOTE: COFHE suggests adding no more than three open-ended text questions on this page; these are revised examples from the 2014 review committee.

improvetxt What, if anything, could [INSTITUTION] have done to improve your undergraduate experience? [opt]
[Exclude Include] Please change phrasing to “What, if anything, could your or your institution have done to improve your undergraduate experience?” This should be open-ended Question 1.

doovext If you could start again, is there anything you would do differently to have a better undergraduate experience? [opt]
[Exclude Include]

advicetxt What advice would you give to students just starting out at [INSTITUTION]? [opt]
[Exclude Include] This should be open-ended Question 2

impacttxt What experience at [INSTITUTION] had the most significant impact on you? [opt]
[Exclude Include]

change3 If you could change up to three things about the way [INSTITUTION] educates its students, what would you change? [opt]
[Exclude Include]

outcometxt Please use the space below to describe the most important outcomes of your time as an undergraduate. Where possible, be specific about how [INSTITUTION] contributed to these accomplishments, changes or other developments. [opt]
[Exclude Include]

catchtxt Please use the space below to elaborate on any of the questions on the survey and to comment on any other aspect of your undergraduate experience not covered in this questionnaire.

lastchance This is the last page of the survey. If you wish to review your responses, please use the "Back" button below, or select Submit Survey to save and complete your survey.

LOCAL QUESTIONS

NOTE: You may paste your local questions here, submit them as a separate Word document, or as a QSF file from Qualtrics with a link to a survey preview.

1. Open-ended text Question: Reflecting on your college career, what do you value most about your Bates experience? This should be open-ended Question 3

2. To what extent has your experience at Bates contributed to the following aspects of your scientific reasoning ability and laboratory experience?

	Very little or none	Some	Quite a bit	Very much
Developing laboratory skills, including measurement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using scientific reasoning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluating scientific evidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing the ability to understand scientific literature	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing the ability to use data to formulate and support conclusions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing the ability to design experiments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning about predictability and reproducibility of outcomes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing the ability to formulate and support a scientific argument	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. How much did the general education concentrations you took foster interdisciplinary, integrative or cross-disciplinary connections?

Very much
Quite a bit
Some
Very little to None

4. Overall, how did you find meeting your general education requirements?

No problem
Minimally problematic
Mildly problematic
Moderately problematic
Very problematic

5. Following graduation, which of these options interest you as ways to remain connected to Bates

	Yes	Maybe	No
Attending Homecoming Weekend 2014			
Attending a 1-Year Reunion			
Attending or helping to plan regional activities in your new city (social, career-based, etc.)			
Updating your address so that you receive your free issue of Bates Magazine			
Attend your 5-year reunion in May 2019			
Join your 5-year reunion committee			
Serve as a class officer or class agent (help fundraise)			
Support Bates through contributions to the Bates Fund			
Submitting wedding photos or class notes to the Bates Magazine			

6. Recognizing that you're moving on to a new, exciting chapter in your life, Bates would like to stay in touch with you along the way. Please provide a non-Bates email address that you use and your phone number:

Email: _____

Phone: _____

Thank you and remember to keep in touch with Bates after graduation!!!