

Bates

2016 Senior Survey

Welcome \${m://FirstName}!

Thank you for participating in the Bates Senior Survey.

This survey has several parts: We ask you to evaluate Bates, considering your whole undergraduate experience and your experience in your major(s). We ask about your plans for next year and beyond, and about how well prepared you feel for this next big transition in your life, including your general assessment of what you've learned in college. We close by asking for some background information. Your answers are very important to us — they will inform our efforts to improve in the years to come.

Your participation in this survey is voluntary. The information collected will be kept strictly confidential and will not be printed or published in any form that would identify any individual.

If you have any questions or encounter any problems while taking the survey, please contact Ann Marie Russell at arussell@bates.edu or Thomas McGuinness at tmcguinn@bates.edu.

Evaluate Bates

1. Overall, how satisfied are you with your undergraduate education?

- Very satisfied
- Generally satisfied
- Ambivalent
- Generally dissatisfied
- Very dissatisfied

2. Thinking about your entire experience at Bates, how satisfied are you with each of the following?

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
Level of intellectual excitement on campus				
Overall quality of instruction				
Opportunities to participate in extracurricular activities				
Social life on campus				
Opportunities for personal growth and development				

3. Would you encourage a high school senior who resembles you when you were a high school senior (same background, ability, interests, and temperament) to attend Bates?

- Definitely would
- Probably would
- Maybe
- Probably would NOT
- Definitely would NOT

Your Undergraduate Experience

1. Thinking about your entire experience at Bates, how satisfied are you with each of the following?

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied	Not applicable
Academic advising before declaring a major					
Out-of-class availability of faculty					
Opportunities to participate in research with a faculty member					
Availability of academic support and assistance	[Include]				
Availability of courses you wanted to take outside your major	[Include]				
Quality of instruction in humanities and arts courses	[Include]				
Quality of instruction in natural science and math courses	[Include]				
Quality of instruction in social science courses	[Include]				
Quality of instruction in engineering courses	[Exclude]				
Quality of instruction in pre-med courses	[Exclude]				

Majors

2. In which field(s) are you majoring? If you have more than one major, use the additional dropdown menu(s). On the next page, we'll ask you to evaluate each major. Please select your major from the dropdown list:

Please select your second major, if applicable: **[Include]**

Please select your third major, if applicable: **[Include]**

3. While an undergraduate, did you participate in any of the following?

	Yes	No
Research with a faculty member		
Other research experiences		
Published or presented a paper off-campus		
Worked as a tutor or TA in an institution- or department-based program		
Received tutorial help through an institution- or department-based program		
Independent study		
Off-campus study in the U.S.		
Study-abroad program		
Internship in the U.S.		
Internship abroad		
Service learning course		
Volunteer service in the U.S.		
Volunteer service abroad		
Programming to Build an Inclusive Community (E.g., Dinner Table, ClassAction, etc)		
Purposeful Work programs		

Satisfaction with Your Undergraduate Experiences

NOTE: Only activities students said they participated in will show up for satisfaction rating.

You indicated that you participated in the following. Tell us how satisfied you are with your experience(s).

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
Research with a faculty member				
Other research experiences				
Published or presented a paper off-campus				
Worked as a tutor or TA in an institution- or department-based program				
Received tutorial help through an institution- or department-based program				
Independent study				
Off-campus study in the U.S.				
Study-abroad program				
Internship in the U.S.				
Internship abroad				
Service learning course				
Volunteer service in the U.S.				
Volunteer service abroad				
Programming to Build an Inclusive Community (E.g., Dinner Table, ClassAction, etc)				
Purposeful Work programs				

Satisfaction with Major 1

1. On the whole, how satisfied are you with your major [selected major name will be piped in]?

- Very satisfied
- Generally satisfied
- Ambivalent
- Generally dissatisfied
- Very dissatisfied

2. How satisfied are you with each of these aspects of this major:

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied	Not applicable
Quality of instruction					
Quality of advising					
Helpfulness of faculty outside the classroom					
Availability of courses you wanted to take					
Level of intellectual excitement					
Laboratory experience					
Opportunities for class discussion					
Availability of tutoring and other help					
Flexibility (i.e., time for electives)					
Career opportunities associated with this major					
Thesis experience					
Opportunities for community engaged learning or research					

[Will repeat if schools elect to show major2 and major3]

Quality of Campus Life

1. How satisfied are you with each of the following aspects of campus life?

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied	Not applicable
Sense of community on campus					
Sense of community where you live					
Climate for ethnic/racial minority students on campus					
Degree of ethnic/racial diversity of the campus					
Guest speakers and campus-wide events	[Include]				
Student government	[Include]				
Student clubs and organizations	[Include]				
Feeling of security on campus					
Climate for LGBTQ students on campus	[Include]				
10. Opportunities to participate in club sports	[Include]				
11. Opportunities to participate in intramural and other recreational athletics	[Include]				
12. Opportunities to participate in intercollegiate (NCAA) athletics	[Include]				
Opportunities for no- or low-chem social experiences					
Climate around gender equity and sexual respect					
Opportunities to engage the local community					

2. Did you actively participate in any of the following while in school?

- Intercollegiate athletics (NCAA)
- Intramural athletics
- Club sports
- Music/theater group
- Student publications
- Student government
- Political group
- Religious or spiritual group
- Cultural/ethnic organization
- Volunteer service
- Academic clubs, honor societies, or professional associations
- Fraternity or sorority [Exclude]
- Other student organizations or clubs
- None of the above

3. How much do you agree or disagree with this statement:

I have been able to find a balance between my academic work and extracurricular activities.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

4. While an undergraduate, did you participate in any of the following?

	Yes	No
Racial/cultural awareness program or workshop	[Include]	
Sexual Assault Prevention Seminar or Workshop	[Include]	
Alcohol awareness session	[Include]	

Quality of Campus Services and Facilities

How satisfied are you with each of the following campus services and facilities? If you lack experience with one, just mark "Not Applicable."

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied	Not applicable
Administration's responsiveness to student concerns					
Athletic and recreational facilities					
Food services					
Library facilities and resources					
Student housing facilities					
Psychological counseling services					
Student health services (other than counseling)					
Foreign language facilities	[Include]				
Campus police / campus security	[Include]				
Classrooms	[Include]				
Laboratory facilities and equipment	[Include]				
Computer resources and support	[Include]				
Student employment programs	[Include]				
Sexual assault prevention and response services	[Include]				
Variety of meeting/gathering spaces	[Include]				

Plans for the Coming Year

We understand that your plans for the coming year may not be settled. Please answer as best you can, describing what you hope to be doing. For example, if you are hoping to work full time but do not yet have a position, you should mark "Working for pay full-time" in the question below. We'll ask follow-up questions on the status of your job and school searches.

1. Tell us what you expect to be doing THIS FALL. Mark all that apply.

Working for pay full-time (including self-employment)

Working for pay part-time

Starting my own company or organization

Attending graduate or professional school full-time

Attending graduate or professional school part-time

Enrolled in some other education program (such as completing your current degree or a post-baccalaureate program)

Other

Answer If 1. Tell us what you expect to be doing THIS FALL. Mark all that apply. Other Is Selected

Other: Please mark all that apply.

Internship

Military service

Freelancing/performing

Family and other caregiving

Traveling

Undecided

Other activity, please specify: _____

Approximately how many jobs have you applied to?

2. In the coming year, will you be doing service or volunteer work, paid or unpaid, through a service organization (e.g., Peace Corps, Teach for America)?

Yes

No

Answer If Will you be doing service or volunteer work, paid or unpaid, through a service organization (e.g., Peace Corps, Teach for America)? Yes Is Selected

Please tell us the organization you will be working with. If your organization is not listed (these are only the largest groups), please enter its name in the space provided.

Peace Corps

Teach for America

City Year

AmeriCorps

Citizen Schools

Other service/volunteer organization or teacher development program, please specify:

3. In the coming year, will you be participating in a fellowship program such as the Fulbright, Truman, Rhodes, etc.?

Yes

No

4. Do you expect to be living inside or outside the U.S. next fall?

In U.S. (including Puerto Rico, territories, etc.)

Outside U.S.

Not sure

Answer If 4. Do you expect to be living inside or outside the U.S. next fall? In U.S. (including Puerto Rico, territories, etc.) Is Selected

City:

In which state will you reside?

Alabama	Illinois	Nevada	South Carolina
Alaska	Indiana	New Hampshire	South Dakota
American Samoa	Iowa	New Jersey	Tennessee
Arizona	Kansas	New Mexico	Texas
Arkansas	Kentucky	New York	U.S. Virgin Islands
California	Louisiana	North Carolina	Utah
Colorado	Maine	North Dakota	Vermont
Connecticut	Maryland	Northern Mariana Islands	Virginia
Delaware	Massachusetts	Ohio	Washington
District of Columbia	Michigan	Oklahoma	West Virginia
Federated States of Micronesia	Midway Islands	Oregon	Wisconsin
Florida	Minnesota	Pennsylvania	Wyoming
Georgia	Mississippi	Puerto Rico	Other
Gua	Missouri	Republic of Palau	
Hawaii	Montana	Republic of the Marshall Islands	
Idaho	Nebraska	Rhode Island	

Answer If 4. Do you expect to be living inside or outside the U.S. next fall? Outside U.S. Is Selected

In which country or region will you reside?

Answer If 1 expect to be doing THIS FALL. Working for pay full-time; Working for pay part-time, Internship, Military service Freelancing/performing Is Selected

Employment Plans Which of the following best describes the current state of your employment plans for next year? Exclude summer-only employment. Mark the one best answer.

Have accepted a position

I will be self-employed

Considering one or more specific offers

Currently searching for a position

Have not yet begun my job search

Not planning on employment this fall

Employment Plans

1. In what sector do you expect to be employed? Mark the best answer.

- Self-employed in own business (including freelancing/performing)
- For-profit corporation/company/group-practice
- Government or other public institution or agency, including military
- Non-profit organization/NGO (e.g., arts/human services/international organizations)

Answer If Employment Plans Which of the following best describes the current state of your employment plans for next year? Exclude summer-only employment. Mark the one best answer. Have accepted a position Is Selected

1b. Please tell us the name of the firm or organization, and your job title, if you know it. [Include]

Employer / Name of company

Full job title

Starting annual (base) salary [Include]

2. Below we list some terms that recent Bates grads often use to describe their first job after college. Do any of them describe the position you will have or hope to have in the fall? Mark a choice only if it describes well the kind of work you expect to be doing. There is space to add your own terms.

Artist/performer

Consultant

Designer

Engineer

Entrepreneur

Financial analyst or advisor

Manager or administrator

Military service

Paralegal or legal aide

Policy analyst or political aide

Researcher

Scientific/lab technician

Software developer or programmer

Teacher (or teacher-in-training)

Writer/journalist/editor

Other _____

Answer If Employment Plans Have accepted a position or I will be self-employed Is Selected

2a. Please briefly describe the kind of work you will be doing next year: [Exclude]

3. Which of the following best describes the type of organization where you will be working or hope to be working this fall?

- | | |
|---|---|
| Agriculture | Insurance and real estate |
| Athletics, recreation | International affairs/International NGO |
| Biotech, pharmaceuticals, medical equipment | Business services, accounting, marketing, |
| Business & management consulting | Law, legal services, judicial |
| Communications, journalism, media | Military, national security, public safety, security |
| Computers, IT | Museum, cultural Institution, foundation or charity |
| Construction, manufacturing, energy/mining, utilities | Public policy, politics |
| Education - higher education | Public service, community organization |
| Education - other education | Retail, restaurants, consumer services, hospitality, touris |
| Engineering, architecture, design | Science or research not elsewhere listed |
| Environmental | Social/human services |
| Finance | Transportation, distribution or logistics |
| Fine and performing arts | Other, specify _____ |
| Healthcare and medicine | |

Answer If Employment Plans Have accepted a position Is Selected

Would you consider this firm a “start-up” company?

Yes

No

Education Plans for the Fall

1. Which of the following best describes the current state of your educational plans for the fall? Mark the one best answer.

I have one or more acceptances
I don't have any acceptances yet
Not applicable

2. If you know, please tell us which of the following degrees you will be pursuing next year? Mark all that apply.

Master of Arts (e.g., MA)
Master's in Fine Arts (MFA)
Master's degree in Engineering
Master of Science (MS)
Master's degree in Business (MBA)
Professional Masters (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MFA, MCP)
Other Master's Degree
Law degree (e.g., JD, LLB)
Medical degree (e.g., MD, DO, DDS, DVM)
Professional doctorate (e.g., EdD, DDiv, PsyD)
PhD
Other degree _____
Still unsure

Answer If 2. If you know, please tell us which of the following degrees you will be pursuing next year? Mark all that apply. PhD Is Selected

2a. Please tell us the field you plan to pursue a doctorate in. Mark all that apply.

Biological sciences
Engineering, other applied sciences
Humanities or arts
Physical sciences
Social sciences
Other doctorate, please specify: _____

Answer If 1. Which of the following best describes the current state of your educational plans for the fall? M... I have one or more acceptances Is Selected

2b. Tell us - if you know - which school you will be attending this fall. (Please give the name of the university only.)

Answer If 1. Which of the following best describes the current state of your educational plans for the fall? M... I have one or more acceptances Is Selected

3a. Will you be attending your first choice institution? [Include]

Yes

Haven't heard from my first choice school yet

No

Answer If SHOW IF I have one or more acceptances SELECTED 1a. Will you be attending your first choice institut... No Is Selected

3b. If you are not attending your first choice institution, why not? Mark all that apply.

[Include]

Not admitted to first choice institution

School I will be attending costs less than first choice

School I will attend offered more attractive aid/ funding

Constraints on geographic mobility (location of school)

Other. Please specify: _____

4. In addition to the degree(s) you may have already told us about, do you have other plans to pursue a graduate or professional degree in the future?

Yes

No

Undecided

Answer If Do you have other plans to pursue a graduate or professional degree in the future? Yes Is Selected

4a. Which, if any, degrees do you plan to pursue in the future? Mark all that you expect to pursue.

Master of Arts (e.g., MA)

Master's in Fine Arts (MFA)

Master's degree in Engineering

Master of Science (MS)

Master's degree in Business (MBA)

Professional Masters (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MFA, MCP)

Other Master's Degree

Law degree (e.g., JD, LLB)

Medical degree (e.g., MD, DO, DDS, DVM)

Professional doctorate (e.g., EdD, DDiv, PsyD)

Doctoral Degree: Biological sciences

Doctoral Degree: Engineering, other applied sciences

Doctoral Degree: Humanities or arts

Doctoral Degree: Physical sciences

Doctoral Degree: Social sciences

Other doctorate

Other degree

Still unsure

Planning for Next Year: Advice and Information

1. How helpful has advice and assistance from your parents or guardians been as you make plans for next year?

Very helpful

Somewhat helpful

Not very helpful

I haven't asked for/received advice or assistance from my parents or guardians

2. Have you talked with any alumni/ae of Bates to help you make plans for next year?

Yes

No

Answer If 2. Have you talked with any alumni/ae of [school] to help you make plans for next year? Yes Is Selected

2a. How helpful has advice and assistance from alumni/ae been as you make plans for next year?

Very helpful

Somewhat helpful

Not very helpful

3. How many faculty members know you well enough to provide a professional recommendation concerning your qualifications for a job or advanced degree work?

0 (none) 1 2 3 4 5 or more

4. Do you expect to stay in touch with any Bates faculty after graduation?

Yes

No

5. Please tell us about your interactions with the Bates Career Development Center.

	None	Once	More than once
During the current academic year, how many times have you had a meeting with a staff member in the Career Center?			
Prior to your senior year, did you have any meetings with a staff member in the Career Center?			
During your time at Bates, how many times have you attended a workshop, seminar, info session, or other events sponsored by the Career Center?			

Answer If 5. Please tell us about your interactions with the Career Center. Once Is Greater Than or Equal to 1 Or 5. Please tell us about your interactions with the Career Center. More than once Is Greater Than or Equal to 1

5b. When did you first make contact with the Career Center (e.g., attended a program/event, or met with a career advisor)?

- 1st year
- 2nd year
- 3rd year
- 4th year

6. Overall, how satisfied are you with the Career Center?

- Very dissatisfied
- Generally dissatisfied
- Generally satisfied
- Very satisfied
- Not applicable

7. How helpful to you are the following services from the Career Center as you make plans for the future? [Include]

	Not very helpful	Somewhat helpful	Very helpful	Not Applicable
General career advice				
Specific career field/industry advice				
The Career Center Website				
JobCat				

8. As you make plans for next year, how confident are you in your ability to do the following?

	Not confident at all	Somewhat confident	Generally confident	Very confident
Identify appropriate employers and positions				
Effectively plan your own career				
Present your relevant experiences and skills effectively				
Identify graduate school options or fellowship opportunities				
Network effectively				

Thinking About What You've Learned

To what extent has your experience at Bates contributed to your knowledge, skills, and personal development in the following areas?

NOTE: COFHE is limiting this battery's length to 28 items, so institutions may select up to 13 of the 17 options listed below. At least **four optional items must be marked "Exclude".**

	Very little or none	Some	Quite a bit	Very much
Writing clearly and effectively				
Communicating well orally				
Thinking critically				
Leadership skills				
Understanding and using quantitative reasoning and methods				
Reading or speaking a foreign language				
Critical appreciation of art, music, literature, and drama				
Understanding the process of science and experimentation				
Creating original ideas and solutions				
Constructively resolving interpersonal conflicts				
Placing current problems in historical/cultural/philosophical perspective				
Career- or work-related knowledge and skills				
In-depth knowledge of a field or discipline				
Judging the merits of arguments based on their sources, methods and reasoning				
Functioning effectively as a member of a team				
Ability to learn on your own	[Include]			
Thinking analytically and logically	[Include]			
Evaluating and choosing between alternative courses of action	[Exclude]			
Relating well to people of different races, nations, and religions	[Include]			
Identifying moral and ethical issues	[Exclude]			

Understanding yourself: abilities, interests, limitations, personality	[Include]
Functioning independently, without supervision	[Exclude]
Planning and executing complex projects	[Include]
Understanding the complexity of social problems	[Include]
Developing self-esteem/self-confidence	[Exclude]
Synthesizing and integrating ideas and information	[Include]
Evaluating the role of science and technology in society	[Include]
Developing global awareness	[Include]
Conducting scholarly research	[Include]
Acquiring broad knowledge across a number of fields	[Include]
Developing or clarifying a personal code of values or ethics	[Include]
Ability to use the techniques, skills, and modern tools necessary for my profession	[Include]

Long-Term Goals

In this part of the survey, we want to ask you about your long-term plans, beyond the fall plans you may have already told us about.

1. As you think about your future, how important is each of the following to you?

	Not important at all	Somewhat important	Very important	Essential
Raising a family				
Working for social and political change				
Participating in religious activities				
Participating in politics or community affairs				
Being well off financially				
Expressing myself artistically				
Living or working abroad				
Traveling abroad				
Getting to know people from diverse backgrounds				
Being a leader in my field				
Contributing to science and innovation				
Being successful in a business of my own				
Having managerial responsibility				
Doing creative and expressive work				
Doing work that is in accordance with my philosophy or religion				
Volunteering				
Being a leader in my community				
Learning about other cultures and nations				

Answer If Education Plans for the Fall Is Not Displayed

2. Do you have plans to pursue a graduate or professional degree in the future?

Yes

No

Undecided

Answer If 2. Do you have plans to pursue a graduate or professional degree in the future? Yes Is Selected

2a. Which, if any, degrees do you plan to pursue in the future? Mark all that you expect to pursue.

Master of Arts (e.g., MA)

Master's in Fine Arts (MFA)

Master's degree in Engineering

Master of Science (MS)

Master's degree in Business (MBA)

Professional Masters (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MFA, MCP)

Other Master's Degree

Law degree (e.g., JD, LLB)

Medical degree (e.g., MD, DO, DDS, DVM)

Professional doctorate (e.g., EdD, DDiv, PsyD)

Doctoral Degree: Biological sciences

Doctoral Degree: Engineering, other applied sciences

Doctoral Degree: Humanities or arts

Doctoral Degree: Physical sciences

Doctoral Degree: Social sciences

Other doctorate

Other degree

Still unsure

In the last sections of the survey, we will ask for some key background information about how you paid for college, a little more about you, and a few things about your parents/guardians.

Paying for College

1. Have you received any financial aid from Bates (e.g., grant, student loan, or work-study job) while you have been an undergraduate here?

Yes

No

2. During your time at Bates, have you ever received a Pell grant?

Yes

No

3. What is the total amount YOU borrowed personally for your undergraduate education (tuition, fees, room and board)?

\$0

\$1 - \$4,999

\$5,000 - \$9,999

\$10,000 - \$14,999

\$15,000 - \$19,999

\$20,000 - \$24,999

\$25,000 - \$29,999

\$30,000 - \$39,999

\$40,000 or more

More than \$0 but unable to estimate the amount

Answer If 2. What is the total amount YOU borrowed personally for your undergraduate education (tuition, fees,... \$40,000 or more Is Selected

If you are able to estimate your total current indebtedness, please enter that figure below.

\$

4. Will your parents or family help you pay off the loans you indicated above?

Yes

No

Not applicable

5. What has been the impact on your family of paying for your education (tuition, fees, room and board) at Bates?

None/Slight

Moderate

Considerable

Severe

Not applicable (My family does not contribute funds for my education.)

6. Do you agree or disagree with the following statement? I will be seriously burdened by loan payments when I graduate.

Strongly Agree

Agree

Disagree

Strongly Disagree

7. Do you agree or disagree with the following statements?

Due to a lack of money, I have had to forego:

	Strongly disagree	Disagree	Agree	Strongly agree
Study abroad	[Include]			
Extracurricular activities	[Include]			
Community service	[Include]			
Non-paying research/internships	[Include]			

8. In which of your college years did you work for pay during at least one term? Mark all that apply or "Did not work for pay."

1st year

2nd year

3rd year

4th year or later

Did not work for pay

A Little More About You

During which undergraduate years did you live "on campus" for at least one term?

- 1st year
- 2nd year
- 3rd year
- 4th year or later
- Did not live on campus

Your sex: **[SOR]** **[Include]**

- Female
 - Male
-

Are you a U.S. citizen or permanent resident (hold a permanent Visa)?

- Yes
- No

Your race or ethnic group. Mark all that apply.

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- White

What is your sexual orientation? [Include]

- Heterosexual
 - Gay/lesbian
 - Bisexual
 - Unsure
-

Were you admitted to Bates: [SOR] [Include]

- Early Action or Early Decision
- Regular admission
- As a transfer from another institution

When you first started college, in what general field were you planning to major? Mark the best answer.

- Fine Arts
- Humanities
- Biological Sciences
- Physical Sciences or Mathematics
- Engineering or Applied Sciences
- Social Sciences
- Business & Management
- Other
- Undecided

7. Please tell us what your highest admission test scores were:

[SOR] [Include]

	Did not take (0)	800 (800)	790 (790)	780 (780)	...	220 (220)	210 (210)	200 (200)
SAT Critical Reading								
SAT Writing								
SAT Mathematics								

	Did not take (0)	36 (36)	35 (35)	34 (34)	...	5	4	3	2	1
ACT Composite										

8. What is the average grade you have received during your college career?

- A A- B+ B B-/C+ C or below

9. Have you taken one or more graduate or professional exams (e.g., GRE, LSAT, MCAT)?

- Yes
No

Answer If 10. Have you taken one or more graduate or professional e... Yes Is Selected

Please share your highest scores with us. Leave blank if not applicable.

- GRE Verbal Reasoning
- GRE Quantitative Reasoning
- GRE Analytical Writing
- LSAT
- MCAT Total (Verbal Reasoning, Physical Sciences, and Biological Sciences)

Your Parents

1. What is the highest level of education completed by your parents or stepparents?

	This parent's relationship to you			This parent's education						
	Mother or Step-mother	Father or Step-father	Other	No high school diploma	High school diploma or equivalent	Post-secondary school other than college	Some college or associate's degree	Bachelor's degree	Graduate or Professional degree	Unsure/ Don't Know
Parent 1										
Parent 2										

2. Did either of your parents attend Bates? (Mark all that apply.)

Yes, for undergraduate studies

Yes, for graduate studies

No

Answer If INSTYPE Is Equal to COLLEGE

2. Did either of your parents attend Bates? [Include]

Yes

No

3. What is your best estimate of the total annual before tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?

Under \$50,000

\$50,000 - \$99,999

\$100,000 - \$149,999

\$150,000 - \$199,999

\$200,000 - \$249,999

\$250,000 - \$499,999

Over \$500,000

Last Section

1. What, if anything, could you or Bates have done to improve your undergraduate experience?

2. What advice would you give to students just starting out at Bates?

3. Please use the space below to elaborate on any of the questions on the survey and to comment on any other aspect of your undergraduate experience not covered in this questionnaire.

LOCAL QUESTIONS

1. Reflecting on your college career, what do you value most about your Bates experience?

2. Please indicate the degree to which you have experienced conflicts between college obligations and religious holidays while at Bates.

- Not at all
- Some
- Quite a bit
- Very Much

3. Please indicate your level of satisfaction with the ways in which the college communicates information to students.

- Very satisfied
- Generally satisfied
- Generally dissatisfied
- Very dissatisfied

4. To what extent has your experience at Bates contributed to the following aspects of your scientific reasoning ability and laboratory experience?

	Very little or none	Some	Quite a bit	Very much
Developing laboratory skills, including measurement				
Using scientific reasoning				

5. How much did the general education concentrations you took foster interdisciplinary, integrative or cross-disciplinary connections?

- Very little to None
- Some
- Quite a bit
- Very much

6. Overall, how did you find meeting your general education requirements?

No problem

Minimally problematic

Mildly problematic

Moderately problematic

Very problematic

7. Please indicate your level of awareness of the Purposeful Work initiative.

I have heard of Purposeful Work and I believe it is all about finding and sustaining a career after graduating.

I have heard of Purposeful Work and I believe it is about helping students maximize their sense of direction and meaning both while at Bates and after graduating.

I have heard of Purposeful Work, but I do not know what it is.

I have not heard of Purposeful Work before.

8. Please indicate your level of agreement with the following statements.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I can identify my strengths and the challenges (e.g., gaps in my knowledge) I encounter in specific learning or work situations (e.g., in writing a paper or doing research).					
I can articulate specific examples of my personal values and beliefs (e.g., believing in values such as “self-motivation” or “contributing to the well-being of others”).					
I can clearly identify the passions, interests, and sources of curiosity that influence my learning, work, and social life.					
I can clearly identify the specific types of knowledge and skills I've gained from different learning and life experiences (from academic classes, paid work, personal challenges, leadership opportunities, etc.).					
I understand the need to connect knowledge I've gained from one place (e.g. the skills gained from participating on a sports team), to other situations (e.g. working with a group to solve a math or chemistry problem).					
I can identify several different examples of how I have applied the knowledge or skills I've gained from one experience (e.g. learning to convey the essence of complex information for a science presentation), to other situations (e.g. creating an interesting web-site for a student organization).					
I have a clear vision of the type of work I would ideally like to be doing five years from now.					
I have a clear vision of the general lifestyle I would ideally like to have five years from now.					

9. Following graduation, which of these options interest you as ways to remain connected to Bates?

	Yes	Maybe	No
Attending Homecoming Weekend 2016			
Attending a 1-Year Reunion			
Attending or helping to plan regional activities in your new city (social, career-based, etc.)			
Updating your address so that you receive your free issue of Bates Magazine			
Attend your 5-year reunion in May 2021			
Join your 5-year reunion committee			
Serve as a class officer or class agent (help fundraise)			
Support Bates through contributions to the Bates Fund			
Submitting wedding photos or class notes to the Bates Magazine			

10. Recognizing that you're moving on to a new, exciting chapter in your life, Bates would like to stay in touch with you along the way. Please provide a non-Bates email address that you use and your phone number:

Email: _____

Phone: _____

Thank you and remember to keep in touch with Bates after graduation!!!