**What is a Peer Educator Project?**

Projects are an opportunity for you to leave your mark on ARC. Do, or create, something that you think should exist or happen within ARC!

**Why are we doing Peer Educator Projects?**

At this point, you’ve had a fair amount of training and experience tutoring students, and you’ve had an opportunity to develop your e-portfolio and Peer Educator Philosophy a little bit as well. Now, it’s time to put all of that into practice on a slightly higher level.

**What’s a project even supposed to look like?**

Great question! While you’re free to propose just about anything, here are some examples of past Peer Educator Projects:

* put together a workshop for Bates students on a topic they thought would draw some interest,
* created a poster, handout, resource or other fixture for ARC’s space or website,
* created topic specific study or teaching materials for tutors to use and distribute.

I’ve brought a few examples of past Peer Educator projects for you to check out, and you can also look at the [“ARC Resources”](https://drive.google.com/drive/folders/0ADx-H8xNGX_uUk9PVA) team Google Drive for many examples of past projects. We’ll work through a few prompts today to help focus your thoughts on what you might like to do.

Additionally, each of our Student Managers will be working on a project that is somewhat larger in scope than these projects. Contributing to a Student Manager’s project in a defined way would be a great way to give your project shape. They’re in the process of defining their own project, but look for communications from the Student Managers about them in the coming weeks.

**Writing Prompt #1:** How does ARC’s mission relate to your own values? How could ARC better live up to our mission, and help fulfill your values as well?

**Writing Prompt #2:** What personal, professional, and/or pedagogical goals do you aim to achieve or have already achieved as a peer educator? What can ARC do more, or differently, to move towards your goals?

**Next Steps (by Friday, Jan. 18, 2019):**

Summarize your responses to the prompts, and what you’re thinking about a potential project in a Google Doc, share this Google Doc with Eric Dyer, Bridget Fullerton, Dan Sanford, and Stephanie Wade, and post a link to it on your ARC eportfolio.

**Questions** to ponder if you’re looking for inspiration, or drafting an idea for your project:

**Definitions and Motivations:**

* How do I define peer learning or peer education?
* What motivates me to be a peer educator? Why do I peer educate?
* What do I believe or value about peer education and peer learning?
* How does my own education (major/minor, ARC trainings) and experience (work, family, religion, community, etc.) influence my peer educating?

**Practice**

* What pieces or parts of ARC trainings have been helpful and/or helped me grow as a peer educator? How have I brought what I’ve learned into my peer educator practice?
* How does my identity/background and my peers’ identities/backgrounds affect learning in my peer-to-peer sessions?
* What pedagogical (teaching/tutoring) approaches in my peer educating?
* What are the challenges of peer education (for me)? How have I faced these challenges?

**Outcomes**

* What do I expect the outcomes of my peer educating to be?
* How do I know when I’ve peer educated successfully? How do I know a peer is learning something or gaining from my session with him/her/they? How do I evaluate or assess how I am doing as a peer educator?
* What are the benefits of peer education (for me)? How do I think it benefits my peers?
* If I was designing a Learning Center from nothing, what would it have that would be different from ARC?