

Composing a Peer Educator Project

What is a Peer Educator Project?

Projects are an opportunity for you to leave your mark on ARC. Do, or create, something that you think should exist or happen within ARC!

Why are we doing Peer Educator Projects?

At this point, you've had a fair amount of training and experience tutoring students, and you've had an opportunity to develop your e-portfolio and Peer Educator Philosophy a little bit as well. Now, it's time to put all of that into practice on a slightly higher level.

What's a project even supposed to look like?

Great question! While you're free to propose just about anything, here are some examples of past Peer Educator Projects:

- put together a workshop for Bates students on a topic they thought would draw some interest,
- created a poster, handout, resource or other fixture for ARC's space or website,
- created topic specific study or teaching materials for tutors to use and distribute.

I've brought a few examples of past Peer Educator projects for you to check out, and you can also look at the ["ARC Resources"](#) team Google Drive for many examples of past projects. We'll work through a few prompts today to help focus your thoughts on what you might like to do.

Additionally, each of our Student Managers will be working on a project that is somewhat larger in scope than these projects. Contributing to a Student Manager's project in a defined way would be a great way to give your project shape. They're in the process of defining their own project, but look for communications from the Student Managers about them in the coming weeks.

Writing Prompt #1: How does ARC's mission relate to your own values? How could ARC better live up to our mission, and help fulfill your values as well?

Writing Prompt #2: What personal, professional, and/or pedagogical goals do you aim to achieve or have already achieved as a peer educator? What can ARC do more, or differently, to move towards your goals?

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Next Steps (by Friday, Jan. 18, 2019):

Summarize your responses to the prompts, and what you're thinking about a potential project in a Google Doc, share this Google Doc with Eric Dyer, Bridget Fullerton, Dan Sanford, and Stephanie Wade, and post a link to it on your ARC eportfolio.

Questions to ponder if you're looking for inspiration, or drafting an idea for your project:

Definitions and Motivations:

- ★ How do I define peer learning or peer education?
- ★ What motivates me to be a peer educator? Why do I peer educate?
- ★ What do I believe or value about peer education and peer learning?
- ★ How does my own education (major/minor, ARC trainings) and experience (work, family, religion, community, etc.) influence my peer educating?

Practice

- ★ What pieces or parts of ARC trainings have been helpful and/or helped me grow as a peer educator? How have I brought what I've learned into my peer educator practice?
- ★ How does my identity/background and my peers' identities/backgrounds affect learning in my peer-to-peer sessions?
- ★ What pedagogical (teaching/tutoring) approaches in my peer educating?
- ★ What are the challenges of peer education (for me)? How have I faced these challenges?

Outcomes

- ★ What do I expect the outcomes of my peer educating to be?
- ★ How do I know when I've peer educated successfully? How do I know a peer is learning something or gaining from my session with him/her/they? How do I evaluate or assess how I am doing as a peer educator?
- ★ What are the benefits of peer education (for me)? How do I think it benefits my peers?
- ★ If I was designing a Learning Center from nothing, what would it have that would be different from ARC?