As part of our mission to foster diverse and inclusive learning and living environments, Bates College is committed to supporting students with documented disabilities. As a residential community, Bates prioritizes the residential experience as an essential part of our institutional commitment to educating the whole person.

All students admitted to Bates enjoy full access to its programs and services, including residence life. In accordance with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act, Bates has established procedures to ensure students with documented disabilities receive housing assignments that reasonably meet their needs as required by law.

A standard housing assignment is a two or three person sleeping room with bathroom facilities located on the same floor, but not in the room. Requests for particular housing assignments based on a student’s preference, rather than need, for a particular type of living environment, such as a certain type of room or location or desire for a quiet place to study will not be honored. Single rooms represent a small portion of available housing options and are granted as accommodations only in rare circumstances. Such requests will be reviewed on a case-by-case basis.

In some instances, information or documentation in addition to this form may be required. Please visit the Accessible Education and Student Support website for guidelines on disability documentation or click here.

FOR STUDENTS: This form should be completed by your health care professional and returned directly to:
Office of Accessible Education and Student Support
Bates College
Ladd Library G35, 48 Campus Avenue
Lewiston, ME 04240
Email: accessibility@bates.edu / Fax: 207-786-8290 / Phone: 207-786-6222

TO BE COMPLETED BY THE HEALTH CARE PROFESSIONAL:

This form is to be completed for students requesting a housing accommodation from Bates College based on an asserted disability. The Americans with Disabilities Act defines an individual with a disability as “a person who has a physical or mental impairment that substantially limits one or more major life activities, a person who has a history or record of such an impairment, or a person who is perceived by others as having such an impairment.” Major life activities include, but are not limited to: caring for oneself, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, working, and the operation of major bodily functions.

Student Name: ___________________________  Date: _________________________

Name and professional credentials of the provider making the recommendation:
________________________________________________________________________________________

Based on the above definition, does the individual have a disability?  □ YES  □ NO

If yes, please indicate the disability/disabilities: ______________________________________________

Please provide the code(s) for the disability/disabilities (if applicable): __________________________

Code source(s): □ DSM-V  □ DSM-IV-TR  □ ICD-9  □ ICD-10

Date of diagnosis: __________ Made by you?  □ YES  □ NO  If not, by whom? ____________________

Number of consultations in past 3 years: _______  Date of most recent evaluation: ________________

Length of time under your care: ________________  Is student currently under your care?  □ YES  □ NO

Medical/therapeutic equipment needed: ________________________________
Prescribed medications (include dosage): ______________________________________________________

Please check which of the following major life activities is substantially limited by the disability:

- Seeing
- Hearing
- Eating
- Sleeping
- Walking
- Standing
- Lifting
- Bending
- Speaking
- Breathing
- Learning
- Reading
- Concentrating
- Thinking
- Communicating
- Working
- Operation of bodily functions

Other(s): ________________________________________________________________________________

Please describe in detail how the disability/disabilities interfere(s) with any major life activity that would be encountered in a residential environment (please use additional space if needed, attachments are welcome):

________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

Please discuss the status (static or changing) of the student’s condition:

________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

If the effect of a disability includes recurring symptoms, please indicate their approximate frequency:

- Periodic w/ ____ annual reported occurrences
- Seasonal w/ ____ annual reported occurrences
- Every ____ months
- ____ times per month
- ____ times per week
- Most days
- Daily

Based on the information provided to you regarding housing assignment and study site options at Bates, please describe and provide your rationale for any modifications you recommend to accommodate the student’s disability. Please explain how your recommendation(s) would remove any barriers to access or participation in the residential environment (use additional space as needed):

________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
What are possible alternatives if meeting your primary recommendation(s) is not possible?

________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

Accommodations for this disability are recommended:
__ for the next 3-5 months  __ for the duration of time in college
__ for the next 6-9 months  __ duration unknown
__ for the next year  __ other: _________________________________

Would this student be at greater risk in a fire than a student without a disability? If yes, please explain:

________________________________________________________________________________________
________________________________________________________________________________________

I have attached supporting documentation for this diagnosis □ YES □ NO

<table>
<thead>
<tr>
<th>Health Care Professional’s Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Office Address:</td>
</tr>
<tr>
<td>Email: _________________________________</td>
</tr>
<tr>
<td>Signature: _________________________________</td>
</tr>
</tbody>
</table>

My signature confirms that I am or have been this student’s treating health care professional and that I am not a relative of the student.