

# CITL | Center for Inclusive Teaching and Learning



## What's inside?

Pedagogy at the Museum of Art - Sample assignment

What's a GIFT and should you request one?

NEW! Faculty Fellowship Opportunity!

Save the Date! Register for upcoming programs



**"Inclusive teaching is effective teaching."**



## CITL IS OPEN IN DANA HALL

The Center for Inclusive Teaching and Learning is housed on the second floor of the newly renovated Dana Hall. The CITL lounge is Dana 216.

After a close vote, educators selected to stock the CITL lounge with a Nespresso coffee maker, an electric kettle for tea, and all sorts of salty and sweet snacks.

Please come by and check out the space!

## PEDAGOGY

SEPT 15–OCT 15

The Museum of Art has curated an exhibition that focuses on the essence of our role on campus: to support the academic mission of Bates.

The Museum of Art and its exhibitions, collections, stewardship, and interpretation bring a world of ideas to campus that enhance the vitality of the intellectual and cultural life of Bates, the surrounding communities, and beyond.

An array of subjects including astronomy, civil rights, domestic violence, the environment, mythology, physics, popular culture, sports, war, and many more, are represented.

# PEDAGOGY

### Sample assignment for any discipline: Index card reflection

Have students look for a designated time on their own and write down on their index card a question, an observation, a connection to class based on one piece of art in the exhibition. Then ask them to exchange cards, pair-share, or facilitate a group discussion in the gallery or post-visit in class. See how many made similar comments. They can also be useful for reflective writing that you can collect as a means of assessment. This is a great way to get students thinking and reflecting about your class topics in a novel manner.

**To discuss integrating these or other artworks into your curriculum, email Anthony Shostak, Education Curator. Lindsey Hamilton, CITL Director, is available to brainstorm specific assignments as well.**

**"ART WAS SELECTED FOR ITS POTENTIAL TO BE INTEGRATED INTO COURSES ACROSS ALL ACADEMIC DISCIPLINES"**



# Give your class a GIFT!

## Looking for a way to gather meaningful and honest feedback from your students?

Approaching the mid-semester mark is a great time to find out from your students how the class is going so far. CITL can perform a non-evaluative midterm focus group for you as a neutral third party, collecting anonymous feedback and curating the report back to you.

## Group Instructional Feedback Technique (GIFT)

This technique has been empirically tied to higher student satisfaction as measured by students' perception of the course, the instructor, and their motivation towards learning (Mauger, 2010; Gray and DiLoreto, 2016). GIFT allows students to feel heard, allows you to receive constructive suggestions mid-semester allows time for educator adaptation, until waiting until the end of the semester. Examining your teaching through the student lens is an important reflective practice.

## How does it work?

You request a GIFT from CITL to schedule 20-30 minutes of class time for CITL to lead a focus group. Students are encouraged to create constructive feedback using open ended questions in small groups and then in a full group discussion to reach consensus, all facilitated by CITL staff. Discussions and analyzed feedback are kept confidential between the instructor and the CITL facilitator.



## *Group Instructional Feedback Technique (GIFT)*

# ARE YOU OUR NEXT FACULTY FELLOW?

## WHAT WILL FELLOWS DO?

Using the structure and support provided by the CITL, inaugural Faculty Fellows will complete the following:

**Inclusive teaching action plan:** In the Winter 2023 semester, identify an area of focus related to a teaching need.

**Leadership:** Serve as a support for other faculty around their chosen topic, create workshop(s) or lead a community of practice on their topic in Fall 2023 as they enact their action plan.

**Professional development:** Fellows will participate in a CITL Fellows Learning Community and have the opportunity to attend and/or present at a teaching and learning conference as a Fellows cohort.



## CITL is seeking two inaugural Faculty Fellows

The Faculty Fellow Program is designed to offer a successful applicant the opportunity to serve in a leadership role in expanding campus capacity for inclusive and evidence-based pedagogical practices.

Who should apply? Any Bates College faculty (all titles and all disciplines encouraged to apply) who have taught at Bates College for 4+ consecutive years with a desire to learn about and support colleagues in implementing inclusive teaching practices.

Learn more and apply on the [CITL website](#)!





## CITL TOP PICKS

Each month, CITL will share relevant upcoming workshops,, community events, and programs. All educators welcome!

### MENTIMETER DEMO



THU OCT 6TH, 3-4 PM  
DANA 219

Lindsey Hamilton, CITL Director, and Ben Peck, Associate College Librarian for Research Services, will demonstrate how to use and explain why you may want to use Mentimeter, an interactive presentation tool that helps to engage students. Snacks will be provided!

[REGISTER HERE](#)

### GUILT-FREE BOOK CLUB



TUE OCT 18TH, 8-9 AM OR 2-3 PM  
DANA 216

Join CITL's Guilt-Free Book Club. Our first book will be *Inclusive Teaching* by Kelly A. Hogan and Viji Sathy. We will offer this first session multiple times you can join us for coffee or tea, initial conversation, and to pick up your free copy of the book. We will come together later in the year to discuss further.

[REGISTER HERE](#)

### CHILLING TEACHING TALES



MON OCT 31ST, 12-1 PM  
COMMONS 221

Go through the Commons lunch line and join us for the first event in our On the Menu Workshop Series, to be held the last workday of each month. Lindsey Hamilton will share terrifying teaching horror stories and provide practical tips on how to avoid these sticky situations.

[REGISTER HERE](#)