

CITL NEWSLETTER

Issue #7 - April 2023



Center for Inclusive Teaching and Learning

Why Celebrate?

Celebrations of teaching and learning are more than a display of work accomplished and more than a party at the end of the year. The events compel us to reflect on and articulate what we have learned, how we learned, and areas of strength and struggles. They are powerful opportunities to make learning public. Celebrations of teaching and learning can help build and strengthen relationships, sense of belonging, and our ability to find joy and meaning in our work. We can't wait to celebrate with you.

May Conference



In celebration of the first year of the Center for Inclusive Teaching and Learning, we have planned an exciting variety of workshops, moments of reflection, and discussions with colleagues. The new May Conference is an all short term festival! We invite you to participate in as much as you are interested in. Half the events are virtual or asynchronous activities to allow every educator to participate. We hope that attending May conference will foster rich conversations and extend your learning and professional development.



What's inside?

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- Vote for Fall 2023 Book Club p. 5
- Pedagogy Matters p. 6

MAY CONFERENCE

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2 Learning Glass Demo	3 Colleague Connect	4 Keynote Dr. Tony Jack: The Privileged Poor	5	6
7	8 Meet the authors Inclusive Teaching Curricular Transformation Panel	9	10 Thinking with Things Workshop Dr. Sarah Kuhn	11 Every Summer Needs a Plan, Zoom	12	13
14	15 CITL Assistant Director Candidate Workshop	16 Reflection Walk & Talk	17 CITL Assistant Director Candidate Workshop	18 The Teaching Games	19 CITL Assistant Director Candidate Workshop	20
21	22 Course Reflection and Envisioning	23	24 Short Term Showcase	25	26	27
28	29	30	31	TBD Bates Out and About	TBD Foundational Dialogues Exchange	

Celebrate and Reflect on Teaching and Learning

IT'S AS EASY AS



Register Online

One registration form to simplify things. Check all events you'd like to attend and be sent a calendar invitation.



Attend

Attend any or all events. Complete asynchronous activities whenever convenient for you.



Celebrate

Play along with our May Conference Bingo board. Complete any bingo and spin the CITL prize wheel for something fantastic.

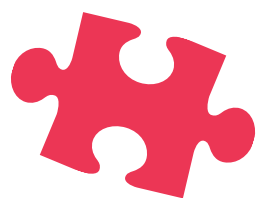
Celebration of Teaching & Learning BINGO

Dr. Tony Jack Keynote	Inclusive Teaching: Meet the Authors (Zoom)	Thinking with Things Workshop	CITL Assistant Director Candidate Workshop	Complete the CITL Feedback Survey*
Read the Privileged Poor*	Bates Out & About	Curricular Transformation Panels	Share a Teaching Tip*	Reflective Walk & Talk
Colleague Connect*	Teaching Games (with PPT Karaoke)	FREE	Course Reflection & Envisioning	Short Term Showcase
Vote for Fall Book Club Pick*	Suggest a Session*	Submit a Tip for New Faculty*	Thank a Colleague*	Register for August's Pedagogy Matters*
Teaching Reflection*	Learning Glass Demo	Register for August's Course Design Institute*	Every Summer Needs a Plan (Zoom)	Foundational Dialogues Roundtables

* = asynchronous, can be completed virtually

www.bates.edu/CITL

Submit your completed bingo sheet to
CITL for prizes like Commons vouchers,
Bates Bookstore gift cards, and more!



APRIL TEACHING CHALLENGE: JIGSAW



Purpose: Jigsaws have learners split into groups to learn specific content then mix to teach their peers what they learned. Jigsaws are designed to:

- promote collaborative work as each individual is an "expert" with only one piece of the puzzle. All learners are required to make the puzzle whole;
- teach multiple topics simultaneously during the same class session;
- deepen learning as learners work with other "experts" and explain material to "novices"; and
- motivate learners to accept responsibility for their own/collective learning.

"Jigsaw might be my all-time favorite teaching method. It provides a way to tackle big pieces of scholarship without students needing to read an entire book or multiple articles. It is so much more engaging for students than me lecturing to the room. Students have to take a stake in the learning and get actively involved." -Dr. Wieck, History professor, St. Mary's University

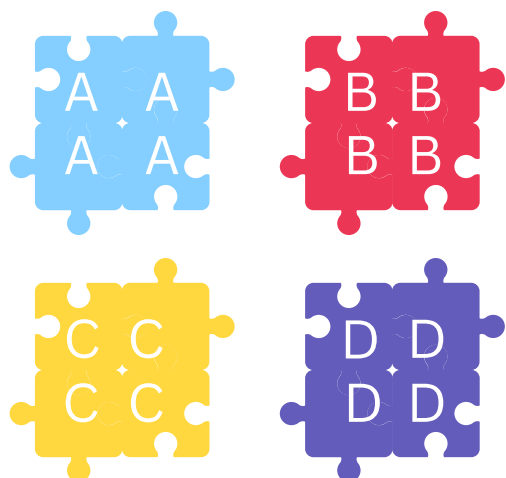
Procedure:

1. Cluster learners into Round 1 Expert Jigsaw groups.
2. In this Round 1 Expert groups, members read their assigned material (which differs for each group). They converse about its meaning, and determine what ideas they will teach and how (i.e., illustrations, graphs, charts).
3. Count off learners or categorize (letters, shapes) in each Round 1 Expert group.
4. Have all the number 1s, 2s, 3s, or all the As, Bs, Cs, and so on move into Round 2 Teaching groups.
5. Each "Expert" from Round 1 teaches the material to other members and leads part of the discussion in the Teaching groups.
6. Have the class reflect on the group discoveries in a debriefing session.

PRO TIP: Provide prompts for Expert group conversations.

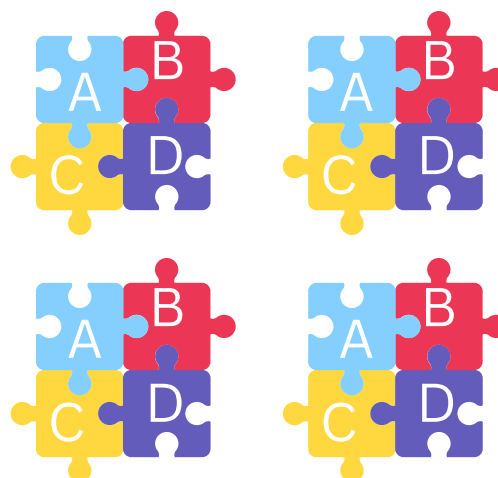
Round 1: Expert Groups

Divide students into groups and give each group a different text or a different concept to learn.



Round 2: Teaching Groups

Mix the groups up so each student can teach what they encountered in the first round.

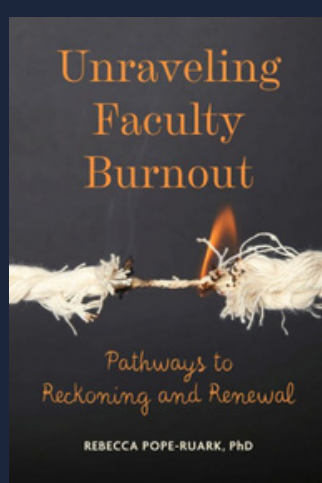
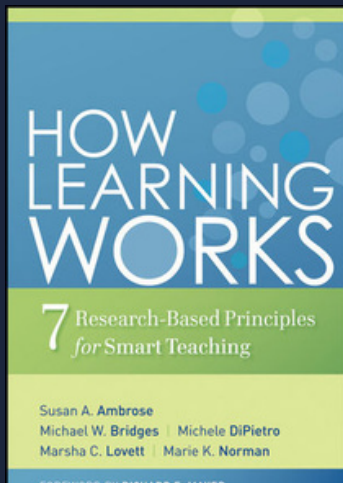
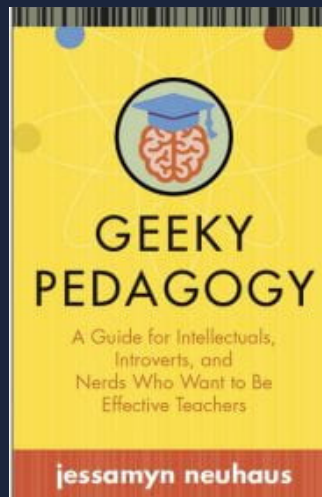
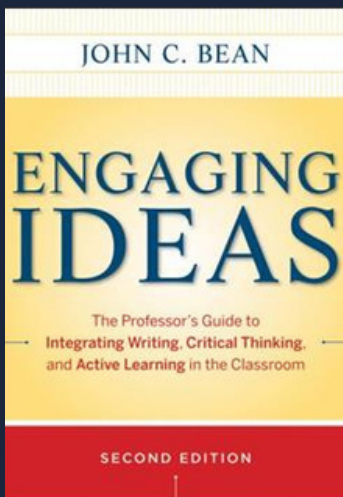
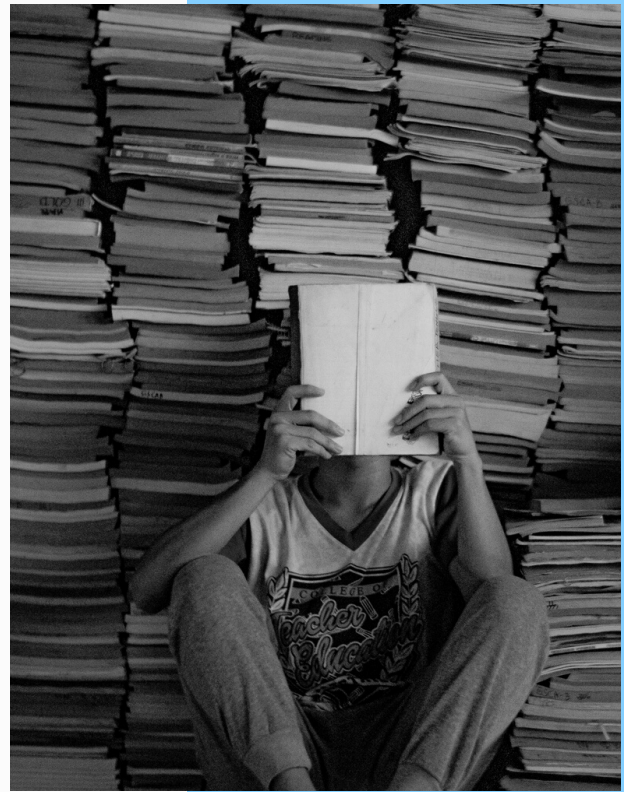


VOTE FOR FALL 2023'S BOOK CLUB SELECTION

VOTE NOW

Each semester, CITL will pick a book for our our Guilt-free Book Club. Our philosophy is that it's easier to read the books if they are sitting beside you. When you register, you will receive a free, no-strings attached, copy of our pick.

The entire book club strives to be guilt-free in every way possible. You can register for a copy of the book and never attend any discussion sessions. You don't have to have read to attend a discussion session. Our goal is to provide a guilt-free way to motivate your thinking about teaching and connect with other pedagogically-inclined colleagues. **Get a head start on the May CITL Bingo board by voting now.**



GUILT-FREE BOOK CLUB POSSIBLE SELECTIONS

FALL 2023

OPTION 1: Engaging Ideas: The Professor's Guide to Integrating Writing, Critical Thinking, and Active Learning into the Classroom by John C. Bean

OPTION 2: Geeky Pedagogy: A Guide for Intellectuals, Introverts, and Nerds Who Want to Be Effective Teachers by Jessamyn Neuhaus

OPTION 3: How Learning Works: 7 Research-Based Principles for Smart Teaching by Susan A. Ambrose

OPTION 4: Unraveling Faculty Burnout: Pathways to Reckoning and Renewal by Rebecca Pope-Ruark



SAVE THE DATE

CBB'S PEDAGOGY MATTERS

**THE CALL IS COMING FROM
INSIDE THE HOUSE: HOW
GRADES UNDERMINE
LEARNING AND JEOPARDIZE
STUDENT WELLBEING**

Dr. Josh Eyler



FRI | 25 AUG
DAY | 9-12 PM ZOOM

[REGISTER NOW](#)

LUNCH TO FOLLOW ON CAMPUS