

**RECORDINGS OF SESSIONS AND MATERIALS FROM  
THE MONDAY, APRIL 14, 2025 FYS INSTRUCTOR PLANNING AND PREPARATION WORKSHOP  
(INCLUDING THE CONTENT COVERED AND THE CORRESPONDING SLIDES AND HANDOUTS)**

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**[Recording 1 \(8:40 AM to 10:25 AM\)](#)**

This recording covers:

**8:40 AM – Introductions and Overview of the Day**

*Goal:* Steve will facilitate introductions as well as review the plan for the workshop. This session will focus on 1) the role of the FYS instructor as the instructor of the W1, as a teacher of specific content, and as the pre-major academic advisor and 2) how the April workshop will connect to the August 18, 2025 workshop

**9 AM to 9:20 AM – What Do We Want All Students to Achieve Through Their FYS?**

*Goal:* This session is a discussion of goals that we want students to achieve through their FYS/W1.

**9:20 AM to 9:40 AM - The FYS Explorer**

*Goal:* This session introduces a new way for students to explore the FYS offerings. We will discuss the rationale behind this new tool.

**9:45 AM to 10:05 AM – The FYS as the W1: What are the Learning Aims?**

*Goal:* This session will provide a brief overview of the full W curriculum, and how the W1 fits within it as well as how the W1 is different from the W2. The learning goals for the W1 as developed by the Writing Committee will be shared.

**10:05 AM to 10:25 AM – Balancing Writing Instruction with Content Instruction**

*Goal:* Each FYS is on a distinct subject; so, students will learn about different topics while also achieving common goals that are part of the W1. This session will discuss how we can integrate content goals with writing goals and how we can engage our content through various forms of writing practice.

**Handouts and Slides in the Google Drive for these Sessions**

- April 2025 FYS Workshop (Introduction)—PowerPoint Slides
- Bates W1 Learning Objectives.pdf
- Fall 2025 Course Schedules/Name Tent Charts for FYS
- FYS 2025 Roster (Updated April 16, 2025)
- FYS April 2025 Planning Prep Workshop Final (Agenda)
- FYS Workshop April 14 2025\_Bridget's Slides (FYS as a Writing Across the Curriculum Threshold Course)
- FYS\_balance\_april\_14 (pdf of slides on balancing content and writing instruction)

**[Recording 2 \(10:35 AM to 11:35 AM\)](#)**

This recording covers:

**10:35 AM to 11:35 AM – Assignment Design for the FYS**

*Goal:* After reviewing the W1 learning objectives (as all FYS are tagged as W1 courses), this session explores how assignments can be constructed to scaffold the writing and research process including peer review, instructor feedback, and meeting with the W-CAT (Writing-Course-Attached Tutor). We will offer a three-assignment model for the FYS course, where the first assignment focuses on narrative, the second on summary and reading comprehension as a step toward an annotated bibliography, and the third assignment explores synthesis, analysis, and presentation. The primary aim of this session is to preview these assignment types as models and to offer ideas for you to think about as you begin to craft your FYS syllabus. Discussion will focus on aligning assignments with the achievement of these goals and the practicing and development of certain skills. Discussion will also focus on how your W-CAT can be effectively partnered with to support students in developing their writing practice.

At the August 18 workshop, we will review, bolster, and finalize the writing assignments you have drafted so they are scaffolded to achieve the developmental goals of the W1. Examples will be keyed to relevant discussions in Bean et. al. *Engaging Ideas*, 3rd. Ed.

#### **Handouts and Slides in the Google Drive for this Session**

- AI Writing Process Checklist
- FYS Instructor April 2025 Worksheet\_Final
- FYS Instructor Workshop\_Writing Assignment (Google Slides)
- Rhetorical Context of Reading or Writing PDF
- Sample Scaffolding of Writing Assignments PDF
- Sample Scaffolding of Writing Project Calendar PDF

#### **[Recording 3 \(11:50 AM to 12:45 PM\)](#)**

This recording covers:

#### **11:50 AM to 12:40 PM – The FYS within the Broader First-Year Experience (Information for Effective Pre-Major Academic Advising)**

*Goal:* This session will review FYE with particular attention to resources students will engage with *before* New Student Orientation begins on August 28, 2025, including Lyceum-based Summer Resources (time-released in June, July, and August) and Summer Registration Consultation. It will also discuss the FYE Workshops that are tethered to the FYS. Finally, it will remind instructors of key dates including but not limited to: June 26, 2025 workshop (if they are signing up to be a Summer Registration Consultant), August 18, 2025 (the full-day FYS instructor workshop), August 29, 2025 (9 AM to 11 AM – the first meeting of their FYS).

#### **Handouts and Slides in the Google Drive for this session:**

- April 14 2025 FYS Instructor Workshop (FYE Overview) – PowerPoint Slides
- Felton Lambert Chapter 2 PDF (reading on advising)
- Felton Lambert Chapter 6 PDF (reading on advising)
- Mu and Fosnacht PDF (reading on advising)