BATES COLLEGE — FIELD EXPERIENCE EVALUATION

Return via the student or by email to pbuck@bates.edu, acharles@bates.edu, bsale@bates.edu, bsale@bates.edu, psale@bates.edu, <a h

| Year Fall Winter Short 7 | Гегт |
|--|---|
| Student | Host Teacher |
| Bates Course Educ | School |
| Bates Instructor | Grade/Subject |
| not receive a grade or course credit until we have y | n for the student and the department file. Also be aware that the student will your assessment. Thus, we would appreciate your returning this form no be Wednesday before Memorial Day (short term). Thank you very much. |
| → Please check the roles that best describe the Bate | es student's participation in your class: |
| Observer Teaching Assistant Tutor | Clerical Helper Researcher Other |
| → Approximate number of hours the student has/w | vill have completed at the end of the field placement: |
| More than 30 hours 30 hours | Fewer than 30 hours |
| Please circle a rating for each of the following categories | gories and comment. |
| → Professionalism 4 Always 3 Frequently (e.g. grooming, responsibility, courtesy, reliability, and dependent welcome: | |
| → Effective Interpersonal Skills 4 Always 3 Comment welcome: | 3 Frequently 2 Occasionally 1 Rarely |
| → Initiative and Self-Direction 4 Always 3 Comment welcome: | Frequently 2 Occasionally 1 Rarely |
| | or Field Experiences for information about expectations) Partially meets expectations 1 Does not meet expectations |
| Strengths: | |
| Suggestions for Improvement: | |
| → Does this student have the potential to do well Comment: | ll in teaching or working with children? Yes No Maybe |
| ** I am willing to host another Bates student. Ye | s No Maybe Please add suggestions for us on reverse. |
| → Having a Bates education student in my class students. 5 Strongly agree 4 Agree Comment welcome: | ssroom or program has enhanced the academic performance of my 3 Neutral 2 Disagree 1 Strongly disagree |
| | Date |
| Host teacher's first and last name (printed) Sig | gnature (not needed for emailed form) |