

EDUCATION SYMPOSIUM

Tuesday, April 2, 2013
2:00-4:00pm
Upstairs New Commons



Keynote Address By:

**DEBORAH
MEIER**

"In Schools We Trust"

**4:15
Benjamin Mays
Center**

Sponsored by: The Education Department

Co-sponsored By: The Education Club, The Office of Intercultural Education, The Harvard Center for Community Partnerships, The Humanities and Social Sciences Divisions, The President's Office, The Bates Student Government, The Bates Arts and Visual Culture, Economics, French and Francophone Studies, Math, Medieval and Classical Studies, Physics, and Spanish Departments

Acknowledgements

With our utmost congratulations and recognition to the
2013 Education Studies and Teacher Education Minors:

Isabel Ballard	Jordan Lupo
Nadine Beaupierre	Matthew Maley
Alison Bennett	Cristal Martin
Perrin Bernard	Erin O'Connor
Ashley Brunk	Tara Prasad
Libby Egan	Brendan Riebe
Nora Hanagan	Nicole Russell
John Harwood	Kim Sullivan
Robert Highland	Meredith Traquina
Jacqui Holmes	Danielle Traverse
Valerie Jarvis	Ellie van Gemeren
Molly Kervick	Ken Whitney
Annie King	Taegan Williams

With special thanks to the
Education Faculty

Patricia Buck (Chair)	Mara Tieken
Anita Charles	Bronwyn Sale

And the Co-Sponsors of this Event

The Education Club, The Office of Intercultural Education, The Harvard Center for Community Partnerships, The Humanities and Social Sciences Divisions, The President's Office, The Bates Student Government, The Bates Arts and Visual Culture, Economics, French and Francophone Studies, Math, Medieval and Classical Studies, Physics, and Spanish Departments

Keynote Address

4:15

Benjamin Mays Center

DEBORAH MEIER

"In Schools We Trust"

Deborah Meier is currently a senior scholar at New York University's Steinhardt School of Education. She also serves as board member and director of New Ventures at Mission Hill, director and advisor to Forum for Democracy and Education, and on the Board of The Coalition of Essential Schools.

She began her teaching career as a kindergarten and Headstart teacher in Chicago, Philadelphia, and New York City schools. She was the founder and teacher-director of a network of highly successful public elementary schools in East Harlem. In 1985 she founded Central Park East Secondary School, a New York City public high school in which more than 90% of the entering students went on to college, mostly to four-year schools. During this period she founded a local Coalition center, which networked approximately 50 small Coalition-style K-12 schools in the city.

Between 1992 and 1996 Meier served as co-director of a project (Coalition Campus Project) that successfully redesigned the reform of two large failing city high schools, and created a dozen new small Coalition schools. She was an advisor to New York City's Annenberg Challenge and Senior Fellow at the Annenberg Institute at Brown University from 1995-1997. From 1997 to 2005 she was the founder and principal of the Mission Hill School, a K-8 Boston Public Pilot school serving 180 children in the Roxbury community.

Meier was born in New York City; she attended Antioch College (1949-51) and received an MA in History from the University of Chicago (1955). She was a recipient of the prestigious MacArthur Fellowship in 1987 for her work in education. She is the author of many books, starting with *The Power of Their Ideas* and her latest, *Playing for Keeps*, which she co-wrote with Beth Taylor and Brenda Engel.

New Commons Room 211

Theme: Intersectionality and Education

Moderated by: Patti Buck

Campbell Hart '16, Emily Roseman '15, Bridget Feldman '16
Gender and Self Esteem in Middle School Students

Through our field placement at Auburn Middle School, our group observed how the expectation to fulfill certain gender norms affected the development of self-esteem in middle school students.

Catherine Strauch '14, Audrey Grauer '15, Alexandra Berman '16,
Eleanor Hough '16, Rodney Galvao '14, Jamilia Davis '15
The Influence of Society on Children's Aspirations

Working at Tree Street Youth, an after-school program in Lewiston, our group is focusing on the future aspirations of the children that we work with. Our question is how these aspirations change in response to various social pressures such as gender roles, cultural expectations, familial guidance, and current educational structures.

Kelsey Freedman '15, Esperanza Gilbert '16, Erin Cooper '15,
Shannon Beaton '16
English Language Learners at the High School Level

A research project based on our field work in the ELL classroom at Lewiston High School. We are looking at gender and how or if it relates and affects the students in the ELL classroom. We are using outside research and observations to attempt to draw conclusions about gender in the ELL classroom.

Nadine Beaupierre '13
Underrepresented Students in the Sciences

My project focuses on the challenges that underrepresented students face when they get into higher learning institutions. More specifically, my goal in this project is to gather faculty perspectives on the issue of underrepresented students and retention rates in the sciences at Bates.

Symposium At a Glance

Session I

2:00

New Commons Room 200

Samreen Fatima
Kathy Yannopoulos, Jill Conway, Ilana Meyer
Taegan Williams

New Commons 226

Libby Egan, Teika Carlson
Ken Whitney, Perrin Bernard
Cristal Martin
Kara McGowan, Barbara Crespo, Hallie Grossman, Steven Hild

New Commons Room 201

Jacqui Holmes
Tara Prasad
Kim Sullivan
Ilana Rood, Edward Poneman, Lauren Zdechlik, Rociel Pena

New Commons 221: Alumni Panel

Rebecca Schmidtberger
Michelle Schloss
Sarah Merullo
Julie McCabe

Session II

3:00

New Commons Room 200

Annie King
Ellie van Gemeren
Mollie Kervick

New Commons Room 221

Alison Bennett, Danielle Traverse
Brett Emmons
Elizabeth Bowling
Meredith Traquina

New Commons Room 226

Ashley Lepre
Isabel Ballard
Nicole Russell
Matthew Maley

New Commons 201

Ashley Brunk
Brendan Riebe
Erin O'Connor, Jordan Lupo
Francis Cheng, Charley Kenyon, Nick Auer

New Commons Room 211

Campbell Hart , Emily Roseman, Bridget Feldman
Catherine Strauch, Audrey Grauer,
Alexandra Berman , Eleanor Hough,
Rodney Galvao, Jamilia Davis
Kelsey Freedman, Esperanza Gilbert,
Erin Cooper, Shannon Beaton
Nadine Beaupierre

Keynote Speaker: Deborah Meier Benjamin Mays Center 4:15

Session I

2:00

New Commons Room 200

Theme: Dynamics Inside and Outside the Classroom

Moderated by: Joanne Cole

Samreen Fatima '16

Malala - A Voice for Education

I will talk about the incident of Malala and present a perspective of a Pakistani girl. I will highlight the contrast in the approach to education for girls and the message that the Malala incident entails.

Kathy Yannopoulos '15, Jill Conway '15, Ilana Meyer '15

Behavior in Adolescents Across Genders : How it Links to Academic Achievement

This semester we are working in Lewiston Middle School and looking at students' behaviors in the classroom and how it is correlated to academic achievement. We are finding that the males tend to be more disruptive and less prepared while the females are outspoken and prepared.

Taegan X Williams '13

A Closer Look at a Self- Contained Special Education Classroom

My project is an analysis of self contained Special Education classrooms, specifically at Farwell Elementary School in Lewiston, Maine. Among educators there is a huge debate whether or not self- contained classrooms are the best for students with disabilities and that the students are missing out on a lot of they are not mainstreamed. Yet, at Farwell the self contained classroom setting has been implemented quite well. I looked at how at Farwell this classroom setting has worked and why there is still such a debate about the self contained classroom.

New Commons Room 201

Theme: Service Learning in Action

Moderated by: Ellen Alcorn

Ashley Brunk '13

Methods vs. Practice: Early Literacy Acquisition

I am collecting data to compare the early literacy (kindergarten through second grade) strategies taught in Bates Education courses to the methods used in local classrooms through interviews with Bates students and field placement teachers.

Brendan Riebe '13

A study on the purpose of the Bates Education department's service learning program

The study aims to look how the different parties involved in Bates Education Department's service learning program view the purpose and effectiveness and from these interviews draw ways in which the program can be improved upon.

Erin O'Connor '13 and Jordan Lupo '13

Developing an Internship at the Hillview After-School Aspirations Program

In hopes of ensuring that the Aspirations program at Hillview Community Center in Lewiston continues, the current project looks to develop a yearly internship program for education minors at Bates College. This program will serve as an alternative to the 7th course that is required of education minors. It is our hope that this position will be mutually beneficial for the student and the community partner. The student will gain practical real-world experience and the community partner will benefit from the student's work.

Francis Cheng '15, Charley Kenyon '15, Nick Auer '15

Birth to Five

We will be talking about the purpose of Early Childhood Education. Integrating developmental and sociocultural perspectives, the presentation will include local, state, federal, and international programs, practices, and policies. In addition we will cover some of these topics: the importance of play, the universal preschool movement, culture and family influences, learning across multiple domains and disciplines, and policy issues.

New Commons Room 221

Theme: Alternative Learning Environments

Moderated by: Mara Tieken

Alison Bennett '13 and Danielle Traverse '13

An Exploration of the Use of Standards in Alternative Education from the Perspectives of Observers and Teachers

This study seeks to explore how standards and expectations are set, implemented and met in Montessori, Waldorf and Expeditionary Learning schools in Maine.

Brett Emmons '15

Lewiston Youth Empowerment Program

A presentation on gender insights around adolescent development gleaned from experience of working with a youth group in a neighborhood near downtown Lewiston.

Elizabeth Bowling '13

The Chain of Knowledge Documentary: Answering America's Questions One Link at a Time

The Chain of Knowledge is a documentary (www.lizbowling246.com) of my solo cross-country road trip, in which I asked 100 strangers across 13 cities to pose a question for the next person in the documentary to answer. The goal of the project was to discover what America really wants to know.

Meredith Traquina '13

Occupational Therapy and the Creative Arts: Ideological and Practical Applications for the Severely Disabled

My project looks to explore the role of the Creative Arts in Occupational Therapy, specifically in working with the severely disabled. Having assisted a local quadriplegic artist this semester, I became curious as to how artistic processes can serve social, professional, and academic purposes for Special Education students.

New Commons Room 201

Theme: Structural Barriers to Education

Moderated by: Mara Tieken

Jacqui Holmes '13

Reform in Action: Redistricting in Lewiston

In light of the recent redistricting conversations in Lewiston, this project analyzes applicable research about integration, redistricting, and English Language Learning programs and applies them to the situation in Lewiston. The project also details the reform process and how the process interacted with the school committee's final decision to reject the redistricting committee's proposal.

Tara Prasad '13

Creating an Educational and Sustainable Preventive Oral Health Workshop at B Street Health Center

Childhood dental decay is the most common childhood chronic infection in the United States. Because dental decay is preventable, education is an essential tool that can be utilized to promote prevention. In this project, a sustainable educational workshop was designed for children and parents at B Street Dental Center.

Kim Sullivan '13

Parental College Knowledge: Research to Practice

Expanding on the findings of my thesis project last semester that evaluated Tree Street Youth's College Prep Program, this presentation will consider existing research around developing college knowledge in first generation parents and best practices for incorporating this learning into college access programs. Thesis participants unanimously indicated a need for more emphasis on parental understanding of the college process.

Ilana Rood '16, Edward Poneman '15, Lauren Zdechlik '15, Rociel Pena '14

Gauging the LGBTQ Climate in Lewiston and Auburn high schools

Working with OutRight L/A, we have gathered an image of the climate for LGBTQ students at Lewiston and Edward Little (Auburn) high schools. We have interviewed current students, alumnus, teachers, and faculty regarding their perception of the climate in their schools.

New Commons Room 226

Theme: Student Aspirations

Moderated by: Bill Wallace

Libby Egan '13 and Teika Carlson '13

Book Girls: Read Up, Speak Up!

This project explores refugee adolescent girls' conceptualizations of empowerment in response to literacy. During weekly book club meetings at Lewiston High School and the YWCA, the girls read and discuss books with strong female protagonists who are living between two cultures. The participants develop literacy and personal identity formation strategies to navigate their own social surroundings.

Ken Whitney '13 and Perrin Bernard '13

College Aspiration Programs: Their Effect on Middle School Students

Our presentation deals with our experience working at CAMP, an after school aspirations program at Lewiston Middle School that helps to teach students about the opportunities available after high school. Run by the Harvard Center and AmeriCorps vista Laurie Tewksbury, this program places groups of four middle school students with two college mentors. Through discussion, games and college visits, the students are exposed to college and other post secondary opportunities, with a goal to get them to start to think about their future.

Cristal Martin '13

Early Childhood Programming at Tree Street

Early Childhood programs promote the development of early literacy skills, positive social interactions and parent engagement. This project revolves around the importance of implementing Early Childhood programs in the Lewiston community, specifically at Tree Street Youth.

Kara McGowan '15, Barbara Crespo '15, Hallie Grossman '15 and Steven Hild '15

Post Graduate Aspirations through a Gender Lens in an Alternative School Setting

Through a series of individual interviews and group conversations with the students of the Community School, we have decided to focus on the students' post-graduate plans and aspirations. Each response will be reviewed carefully in order to explore how gender can directly or indirectly influence student plans.

New Commons Room 226

Theme: Student Teaching

Moderated by: Anita Charles

Ashley Lepre '13

Something to Look for: Teaching Sophomore English Students to Find Meaning in Poetry

Can creative writing be evaluated objectively? For many of us, this question is an old friend. Research, reflection and my own experiences as a student have led me to the working conclusion that it's not a question of fairness, kindness or personal opinion. My unit stems from simple roots: what is poetry?

Isabel Ballard '13

From Student to Teacher and Back Again

Going from student to teacher was a challenging transition. I suddenly had to overcome my public speaking fear, respond to "Ms. Ballard", and I had to reevaluate my organization skills. What I had not anticipated was relearning everything I was expected to teach! I will be describing my learning experience both in content and teaching as a student teacher at Lewiston High School.

Nicole Russell '13

The "Nature" Of Photography

Over the past year, I have been blessed with the opportunity to work with the Lewiston High School students via the artistic medium of black and white analog photography. My exemplar unit focused on the fundamental elements and processes involved in capturing, developing, and critiquing an image.

Matthew Maley '13

Teaching Polynomials in 9th Grade

I will be presenting the exemplar unit I designed as the capstone experience from the Teachers Education Senior Seminar. It was presented as part of my part of my student teaching in a 9th Grade Algebra I class at Lewiston High School. I will share the questions that came up during my time teaching polynomials and the insights I gained about a public school math classroom.

Session II

3:00

New Commons Room 200
Theme: Classroom Curriculum and Culture
Moderated by: Bill Wallace

Annie King '13

Social Skills and Relationship Building at the Renaissance School, Auburn, ME

The Renaissance School in Auburn is a school for children with emotional and behavioral difficulties. The current project will include social skills interventions with the adolescent boys at the Renaissance School. Interventions will specifically be focused on relationship skills, emotion identification and empathy building. These interventions will be administered through both games, such as "feeling charades" and role-playing which will be videotaped and analyzed by the students.

Ellie van Gemenen '13

Approaching Discipline From a Montessori Perspective

Living in the increasingly fast-paced society and instant-gratification age of today, children have begun to lose sight of what it means to be disciplined and have respect for their surroundings. The Montessori philosophy believes that discipline should not be implemented by repression, spoken exhortations, or reprimands. Instead, true obedience in a child can only be reached through consistency, freedom within limits, and positive reinforcement.

Mollie Kervick '13

Poetry in Practice: A Study of Southern Maine Schools

The presentation will describe the different ways poetry is used in various Maine schools. Henry L. Cottrell Elementary, Hall Elementary, and Lewiston High School are some of the schools studied. Themes such as English curricula standards, teacher relationship with poetry, and resources will be explored.

New Commons Room 221
Alumni Panel: Teaching After Bates
Moderated by: Anita Charles

Julie McCabe '12

Women and Gender Studies Major
African-American Studies and Teacher Education Minor

Currently Teaching World History and Psychology at Oxford Hills Comprehensive High School in South Paris, Maine.

Sarah Merullo '12

Spanish Major
Teacher Education Minor and Racisms Concentration

Currently teaching Spanish at Ipswich High School in Ipswich, MA. She is also the varsity field hockey coach.

Michelle Schloss '12

English Major
Theater and Teacher Ed Minor

Currently teaching American Literature and English at Cushing Academy, a private 9-12/PG boarding school in Ashburnham, MA.

Rebecca Schmidtberger '12

Spanish Major
English and Teacher Education Minor

Currently teaching Spanish at Boston Collegiate Charter School in Dorchester, MA.