

BATES COLLEGE - DEPARTMENT OF EDUCATION
Application for an Education Minor- TEACHER EDUCATION

Program Requirements

Required courses:

- Ed 231 Perspectives on Education
 - Ed 362 Concepts in Special Education
 - Any education course as an elective (not including FYS for class of 2015 and beyond)
 - Ed 447 Curriculum and Methods (winter-senior year)*
 - Ed 460-461 Student Teaching I and II (fall and winter-senior year)
 - Ed 448 Senior Seminar: Reflection and Engagement (winter-senior year)*
- * These courses must be taken concurrently with Ed 461 in the winter of senior year.

Other Requirements:

- Praxis I (CORE) score at or above level of Maine standard (Reading 178 Writing 175 Math 175)
- Praxis II in endorsement area for certification
- Completion of all degree requirements for certification in English, Mathematics, Science, Foreign Languages, or Social Studies.
- Develop a professional portfolio documenting that all Maine teaching standards have been met.
- Recommendations/satisfactory evaluations from college supervisor, cooperating teacher(s), and faculty member from academic department

I. Personal Information and Experience

Name:

Year of Graduation:

Social Security #:

Student Teaching Subject Area:

Academic Major:

Academic Adviser:

GPA overall _____ GPA in major _____

E-mail Address:

Bates Telephone:

Non-Bates E-mail:

Bates Address :

Home Mailing Address:

Home Telephone:

(Optional) Race/ethnicity:

Department Use: { transcript { dept. signature { recommendation { essay { field evaluations

On-line declaration form received and approved Date _____ Chair Initial _____

Accepted date _____ Dept. of Education College Supervisor _____

Placement: School _____ Coop. Teacher _____ Subject/Grade _____

Successful completion of first semester yes no (Social Studies majors – content area form complete yes no)

Praxis scores: Reading ____ Writing ____ Mathematics Meet Maine requirement? yes no

All requirements completed - College Supervisor signature _____ Date _____

The deadline for initial applications is March 1 of Sophomore year. In unusual circumstances students may appeal for consideration to the Department Faculty.

If you prefer, you may submit a complete and up-to-date résumé that includes the information below.

High School(s) Attended (please include dates, name, and location):

Other College or Universities Attended (please include dates, name, and location):

In what areas of the country and the world have you lived or traveled?

What are or have been your extracurricular activities at Bates?

Please list and briefly describe your previous experiences working with children or young people (volunteer or internship as well as employment experience), including the types of students you have worked with (e.g. learning disabled, urban or rural, etc.):

What do you think you'll do after graduation from Bates? (Do you plan to teach in another state? Yes No
Which? _____)

II. Study Away Plans:

- What are your plans (if any) for junior year or semester abroad?

III. Written Essay (due with this application by March 1 Sophomore year)

Please attach a two to three (2-3) page, double-spaced essay describing your desire and preparedness to enter the professional field of education. The essay should address why you want to teach; how your previous academic, personal, and professional experiences have prepared you for teaching; and what you hope to accomplish as an educator.

IV. Required Courses

<i>Courses</i>	<i>Term Completed/ Anticipated</i>	<i>Bates Professor</i>	<i>Field Placement</i>
Ed 231 Perspectives on Education			School: Grade: Host Teacher:
Ed 362 Special Education			School: Grade: Host Teacher:
Ed ____ (elective)			School: Grade: Host Teacher:
Ed 460 Student Teaching I	Fall		
Ed 461 Student Teaching II	Winter		
Ed 447 Curriculum and Methods	Winter		
Ed 448 Senior Seminar	Winter		

Other Education Courses Taken (if any):

V. Letter of Recommendation (with this application by March 1 Sophomore year).

Please include the name, address, and position of the person (not in the Department of Education) from whom you are seeking a character reference. The letter may be submitted along with this application or sent directly to Department Chair, Department of Education, Bates College, Pettengill Hall, 4 Andrews Road, Lewiston, ME 04240.

Name _____ Position _____
 Mailing Address _____ Phone _____
 E-mail _____

VI. Academic Reference

Signature of your major Department Chair indicating good academic standing: _____
(Print name of Chair)

(Signature)

(Date)

VII. Academic Transcript (depending on study away status either March 1 Sophomore year or October 15 Junior year)

Please attach an academic transcript; an un-official transcript is acceptable.

VIII. Student Teaching Placement Preference Information

Subject(s) you plan to teach: _____ Level: High School Middle School

Do you have any preferences for your student teaching placement? Teacher(s)? School?

Will you have daily use of an automobile for your senior academic year? Yes No

IX. Tentative Thesis Plans

Will you be writing a senior thesis? Yes No Honors? Yes No Maybe

Adviser (if known):

Topic (Describe briefly and indicate whether or not you will try to connect your thesis work with student teaching in some way.)

X. Planning Conference Completed

Teacher Education Faculty Member

Date

I understand I must review and fully complete all parts of this application form with a Teacher Education faculty member no later than **October 15** of junior year, and that I will not be accepted to the Maine Teacher Education Certification program until this application is completed.

(Your signature)

(Date)

*Note: The departmental review of your application will be based on these criteria:
1) Performance in previous courses in education; 2) G.P.A. overall and especially in your major;
3) Strength of your recommendations; 4) your purpose for and commitment to completing a rigorous program during your senior year. Acceptance to the Teacher Education program will be for the first semester only. Your first-semester performance will be the basis for determining whether you may continue for second semester and complete the program.*