

Bates

EDUCATION DEPARTMENT

Application for an Education Minor - TEACHER EDUCATION

The deadline to declare the minor is March 1st of Sophomore year. *Early applications are encouraged.*

Name:

Year of Graduation:

Academic Major:

Advisor:

Minor:

GEC:

Overall GPA:

- I. Experience:** *If you prefer, you may submit a complete and up-to-date résumé that includes the information below.*

High School(s) attended (name and location):

Other colleges or universities attended (name and location):

What are or have been your extracurricular activities at Bates?

Please list and briefly describe your previous experiences working with children or young people (volunteers or internship as well as employment experience), including the types of students you have worked with (e.g. learning disabled, urban or rural, etc.):

What do you think you will do after graduation from Bates?

Do you plan to teach in another state or internationally? ☐ Yes ☐ No

Where?

II. Personal Information

Bates address:

Bates email:

Phone number:

Home mailing address:

Non-Bates email:

Alternate phone number:

In order to help us support you in navigating the minor, please let us know if you are an international student on an F-1 visa.

☐ No, I am not on an F-1 visa

☐ Yes, I am on an F-1 visa

Social Security # (if you have one) :

Race/ethnicity (optional):

III. Study Abroad Plans:

What are your plans (if any) for junior year or semester abroad?

IV. Written Essay

Please attach a two to three (2-3) page, double-spaced essay describing your desire and preparedness to enter the professional field of education. The essay should address why you want to teach; how your previous academic, personal, and professional experiences have prepared you for teaching; and what you hope to accomplish as an educator.

V. TE minor Course Plan

Please fill out the top part of this chart when submitting your application.

Courses	Term Completed/ Anticipated	Bates Professor	Field Placement
EDUC 231 Perspectives on Education			30 hours School: _____ Grade: _____ Host Teacher: _____
EDUC 362 Special Education			30 hours School: _____ Grade: _____ Host Teacher: _____
<i>Class of 2027 and beyond</i> PSYC/EDUC 274 (Ed Psych) OR PSYC240 (DevPsych)			30 hours School: _____ Grade: _____ Host Teacher: _____
Senior Sequence: EDUC 460 Student Teaching I 1 credit	Senior Year* <i>Fall</i>		60-90 hours. One hour a day, M-F. Cooperating Teacher: School:
EDUC 461 Student Teaching II 1 credit	Senior Year* <i>Winter</i>		Full time Student teaching M-F "bell to bell" 270 hours Cooperating Teacher: School:
EDUC 447 Curriculum and Methods 1 credit	Senior Year <i>winter</i>		
EDUC 448 Senior Seminar 1 credit	Senior Year <i>winter</i>		

* In rare circumstances the Senior sequence may be altered based on a December graduation.

Other education courses taken at Bates or another institution:

This chart does not need to be completed when submitting this application. It will be filled out and updated, by student and advisor, as courses are completed.

List of eight (8) planned content area courses:

Courses	Term Completed/ Anticipated	Bates Professor

VI. Letter of Recommendation (with this application by March 1st Sophomore year)

Please include the name, address, and position of the person (not in the Department of Education) from whom you are seeking a reference. The letter may be submitted along with this application, or sent directly to your minor advisor or to the Department Chair at educ-chair@bates.edu.

Name:

Position:

Phone:

E-mail:

VII. Academic Transcript

Please attach an academic transcript from Garnet Gateway; an unofficial transcript is acceptable.

VIII. Student Teaching Placement Preference Information

Level: ☐ High School ☐ Middle School

Do you have any preferences for your student teaching placement? Teacher(s)? School? Location (e.g., urban, rural)?

Will you have daily use of an automobile for your senior academic year? ☐ Yes ☐ No

IX. Tentative Thesis Plans

Will you be writing a senior thesis? ☐ Yes ☐ No Honors? ☐ Yes ☐ No ☐ Maybe
Adviser (if known):

Describe briefly and indicate whether or not you will try to connect your thesis work with student teaching in some way:

X. Signature

I understand I must review the TE program requirements and this application with a Teacher Education faculty member no later than March 1 of Sophomore year, and that all of the required components (essay, transcript, LOR) be completed prior to acceptance into the TE minor. I also understand that I must meet with my TE advisor at least once during my junior year to update my plans.

Your signature

Date

***Note:** Review of your application is holistic. It includes a consideration of the following: 1) performance in previous courses in education; 2) G.P.A.; 3) strength of your recommendation; 4) your commitment to completing a rigorous program during your senior year. Acceptance to the Teacher Education program will be for the first semester only. While we anticipate that our candidates will continue with the program through the second semester, we also collaboratively assess the likelihood of successful program completion after the first semester of TE senior sequence.*

For department use only:

Essay completed: _____

Transcript Received: _____

LOR received: _____

Planning conference completed: _____ (with: _____)