



Travel

Short excursions in and around Tarragona as well as longer trips within Spain, including one to Madrid, are an integral part of the course of study and required. Students will have opportunities to travel on their own during a ten-day fall break and on some weekends.

Housing

Students live with Spanish host families selected by the university's experienced housing coordinator. This coordinator may also suggest other possible housing arrangements if need be.

Fees and Credits

This program is part of the Bates curriculum. Completion of the fall semester in Tarragona provides students with four Bates credits and a General Education Concentration. Students must take all four courses as they are considered co-requisites of one another. All expenses, tuition, room and board, including travel from Boston to and from Tarragona and program-related field trips, are included in the regular Bates comprehensive fee. Students need to bring funds only for personal entertainment, gifts, and independent travel.

Applications are available from Georgette Dumais, 108 Roger Williams Hall, or the Off-Campus Study Office in 124 Roger Williams Hall. Early applications from enrolled students may be submitted to the Off-Campus Study Office by December 16, 2011, for notification in mid-January. Regular applications are due by February 3, 2012. Students in the class of 2016 should contact one of the organizers as

early as possible and submit a completed application by May 10, 2012.

For More Information and Applications

Administrative questions:

Dean Stephen W. Sawyer, Associate Dean of Students
124 Roger Williams Hall, Bates College, Lewiston,
Maine 04240
Phone: 207-786-6223, email: ssawyer@bates.edu

Curricular questions:

Francisca López, Professor of Spanish
308 Roger Williams Hall, Bates College, Lewiston ME 04240
Phone: 207-786-6284, email: flopez@bates.edu

Karen Melvin, Associate Professor of History
123 Pettengill Hall, Bates College, Lewiston ME 04240
Phone: 207-786-8208, email: kmelvin@bates.edu

Georgette Dumais, Administrative Assistant
Phone: 207-786-8293, email: gdumais@bates.edu

Information on safety, security, and crime in Spain is available on the travel website of the U.S. Department of State, www.travel.state.gov. Information on health issues and recommended immunizations is available on the website of the Centers for Disease Control, www.cdc.gov/travel. Students and families are urged to review the information on both sites.



Tarragona

Bates

Bates values the diversity of persons, perspectives, and convictions. Critical thinking, rigorous analysis, and open discussion of a full range of ideas lie at the heart of the College's mission as an institution of higher learning. The College seeks to encourage inquiry and reasoned dialogue in a climate of mutual respect. Bates does not discriminate on the basis of race, color, national or ethnic origin, religion, sex, sexual orientation, gender identity or gender expression, marital or parental status, age, or disability, in the recruitment and admission of its students, in the administration of its educational policies and programs, or in the recruitment and employment of its faculty and staff.

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BATES

Semester in Tarragona, Spain
Fall 2012



The Program



Tarragona

The Bates Fall Semester in Tarragona provides the opportunity for an intensive immersion experience in Spanish language and culture in a unique location, a UNESCO World heritage site on the Mediterranean coast. The program is open to all Bates students. While some knowledge of Spanish language is helpful, it is not necessary or required prior to the program.

Tarragona puts a storied heritage at students' doorsteps. The capital of the former Roman province of Hispania Tarraconensis and a meeting point between Christian and Muslim Spain during the medieval period, it is home to ancient Roman ruins, narrow medieval streets, and a twelfth-century cathedral. It is also a modern city, with a bustling port and the region's premier university, the Universitat Rovira i Virgili (URV). A thriving local culture includes theaters, museums, concerts, and traditional fiestas celebrated in the city's streets. The city (pop. 150,000) is located approximately one hour south of Barcelona in southern Catalonia and is connected to Barcelona, Madrid, and Andalusia by the AVE high-speed train.

The program is affiliated with the URV, an institution attended by approximately 12,000 students. Founded in the sixteenth century, it is one of Spain's oldest universities. It is known for the quality of its teaching and has a

reputation as one of the leading universities in Europe. Bates Students have access to its many resources, including its libraries, computers, cultural activities, and sports facilities.

Course of Study

The program begins in late August with a short intensive language program designed to help students of all abilities improve their proficiency and comfort with Spanish. Students continue their study of Spanish throughout the semester with two courses taught by URV faculty. These courses are in addition to the two courses taught in English by Bates faculty members. The program ends in mid-December.

Spain in the 20th C: National Narratives Old and New Professor Francisca López

The defeat of Spain in the Spanish-American War (1898) marked the end of the Spanish Empire and propelled the country back to the margins of European society. A century later, however, Spain once again appears to have overcome its sociopolitical marginality. The turbulent events of the 1930s—including the fall of the monarchy, the founding of the Second Republic, and the Spanish Civil War—resulted in economic stagnation and a dictatorship that eventually gave way to rapid economic development, democracy, and European integration. In this course, we pay particular attention to how all of these events shape and are shaped by the struggle to define the Spanish nation according to specific and often opposing paradigms: territorial, cultural, political, economic, and ethnic.

Spain's Golden Age of Empire Professor Karen Melvin

The events of 1492 sparked the transformation of Spain. The voyages of Columbus and his successors propelled it



Sevilla

from a collection of kingdoms at the margins of European society to a powerful global empire—the world's first—whose territories stretched from Italy to the Americas, Asia, and Africa. That same year the Reconquest and expulsion of Jews marked a shift from a multicultural and religiously plural society to one recognized as the guardian of Christianity. This course explores what happened to Spanish culture and society during this era of intense change (1492-1800). Topics include the Armada and the rise of Spanish imperial power; the expulsions of Jews and Muslims; migration and its consequences; and the Inquisition and religious culture.



Alhambra Palacio del Partal, Andalusia

Bates Faculty

Francisca López is Professor of Spanish. She specializes in contemporary Spanish literary and cultural studies, paying particular attention to politics of representation in narrative fiction, film and television. She co-directed a Bates Fall Semester in Chile in 1998 and has conducted Short Term courses with Bates students in Spain, Cuba, and Morocco.

Karen Melvin is Associate Professor of History. She specializes in the history of Latin America with a focus on connections within the early modern Hispanic world. Many of her courses cover the Spanish empire, and she teaches a course on the Spanish Inquisition. She has lived and traveled extensively in Latin America and Spain and led a summer Spanish immersion program to Costa Rica.