

**“Comparable Course” approval form for a
General Education Concentration**

Most General Education Concentrations allow the use of one or two non-Bates courses if these courses are (a) “comparable” to the Bates courses listed for the Concentration, (b) pre-approved by the Concentration Coordinator, and (c) approved for “approved-program credit” or “transfer credit.” The Concentration Coordinator is responsible for judging whether a non-Bates course is comparable to those listed for the Concentration. All courses taken abroad are “approved-credit” courses. “Transfer credit” courses are approved using a Transfer Credit Application Form, available at the Registrar’s Office and web site.

Students who want to apply a non-Bates course toward a concentration should:

1. Complete the student section below. (One form is needed for each comparable course.)
2. Attach a course description and other materials that describe the nature of the course.
3. Take these items to the Concentration Coordinator, listed in the online Catalog.
4. If the course is approved by the Concentration Coordinator, take the completed form to the Registrar’s Office. (Alternatively, the Coordinator may send it to the Registrar’s Office.)

Name: _____ Bates ID # _____ Class year: _____

Number and Title of Course: _____

Taken at/on: _____

How and when taken (JSA, JYA, transfer credit): _____

Concentration that you wish to apply this course toward:

_____ Title _____

Concentration Coordinator’s Name: _____

Concentration Coordinator: Please indicate with your signature below if you approve the use of the course above as “comparable” to the Bates courses listed for this concentration. Feel free to ask the student for additional information on the course if needed to evaluate it.

Secondly, please note if the course applies to a specific category (such as “a list A course”) or other specific requirement of the concentration.

Specific application, if any: _____

Signature

Date

When completed, this form must be submitted to the Center for Global Education, 124 Roger Williams Hall.

8/2017