Each level of democratic engagement opportunity you include in your classroom will allow you to earn Civic Champion Points. The amount of points that you earn will translate to your Faculty Civic Champion tier. **Each tier has an associated badge and award, shown below.**

**Level One Civic Champion 50 points**

**Award** | Faculty Civic Champion recognition, shout out on Harward Center social media and a digital badge for your faculty webpage.

**Level Two Civic Champion 70 points**

**Award** | Faculty Civic Champion recognition, shout out on Harward Center social media, a feature on the blog, a digital badge for your faculty webpage, and a t-shirt.

**Level Three Civic Champion 100 points**

**Award** | Faculty Civic Champion recognition, shoutout on Harward Center social media, a digital badge for your faculty webpage, a t-shirt, and a gift certificate to a local Lewiston establishment.
There are many ways you can be a Bates Votes faculty champion by incorporating democratic engagement opportunities into your classroom. We want to work with you to figure out what works best for you. Below are a few options with varying levels of involvement that you can choose from.

(Nota: Please choose as many as you'd like! If you have another idea for democratic engagement, please let us know!)

**Option 1**

**Democratic Engagement Discussion | Reflection** 50 points

Students will participate in a class discussion or written reflection about an aspect of democratic engagement relevant to your course.

*Your responsibility:* Facilitate discussion or writing assignment related to democratic engagement with your students. The Harward Center can be a resource if you need ideas!

**Option 2**

**Host a Bates Votes Presentation** 50 points

Fall is a great time to ensure students have their voter registration updated. Bates Votes will bring registration cards to your class and talk students through the process of registering.

*Your responsibility:* Set aside 10 minutes of class time and schedule a presentation with the Harward Center!

**Option 3**

**Talk to Students About Their Plan to Vote** 30 points

October is a busy time for all of us, and studies show that students are more likely to vote if they have a specific plan.

*Your responsibility:* Set aside 5 minutes of class time in late October to check with students about their plan to return their absentee ballot or vote on Election Day.

**Option 4**

**Make a Video About Why You Vote** 30 points

Faculty are trusted messengers for young people. Share a personal story or the issues that motivate you to vote this fall.

*Your responsibility:* Record a short video and send it to the Harward Center to share as part of the Bates Votes program.

**Option 5**

**Including the BatesVotes Lyceum Module In Course** 20 points

Students will learn about the importance of voting as one component of democratic engagement + informed civic action.

*Your responsibility:* Link the BatesVotes Module to your course in Lyceum.

**Option 6**

**Spread the Word About Election Connection Events** 20 points

Students will be encouraged to attend non-partisan panels, discussions, and debate watch gatherings sponsored by the Bates Votes Coalition.

*Your responsibility:* Share upcoming events through in-class reminders and forwarding emails to your course list.

**Option 7**

**Include Election Day on Course Syllabus** 10 points

One of the easiest ways of reinforcing voting as part of our civic life at Bates is to include Election Day on your course syllabus.

*Your responsibility:* Include Election Day on course syllabus.