Default Report

USE - Over the course of a semester, on average, how often do you use the following

services?
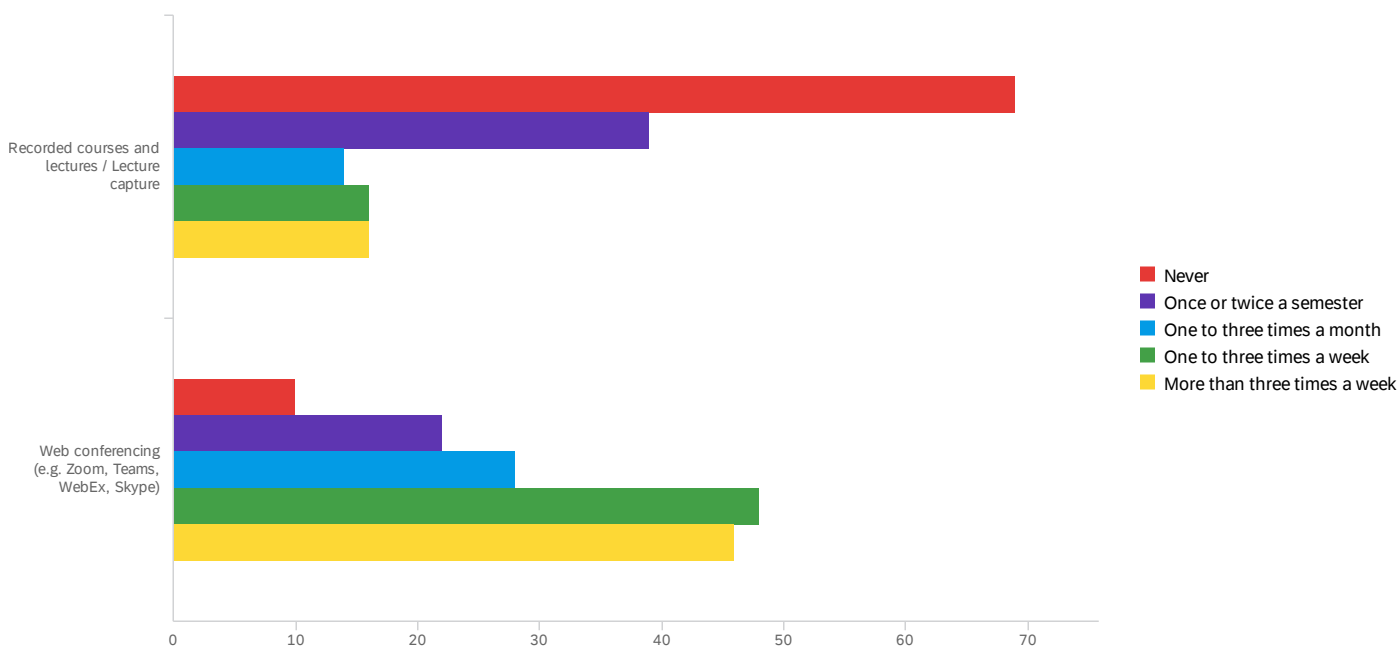
#	Field	Mean	Std Deviation	Count
1	Recorded courses and lectures / Lecture capture	2.16	1.37	154
2	Web conferencing (e.g. Zoom, Teams, WebEx, Skype)	3.64	1.23	154

#	Field	Never		Once or twice a semester		One to three times a month		One to three times a week		More than three times a week		Total
1	Recorded courses and lectures / Lecture capture	44.81%	69	25.32%	39	9.09%	14	10.39%	16	10.39%	16	154
2	Web conferencing (e.g. Zoom, Teams, WebEx, Skype)	6.49%	10	14.29%	22	18.18%	28	31.17%	48	29.87%	46	154

Showing rows 1 - 2 of 2

IMP - How important are these services to you?

| | Library e-book collections |
| Interlibrary loan |
| Library databases (e.g. JSTOR) |
| Access to free or low cost course textbooks and other materials |
| Status information on computing problems |
| Support when you have a desktop/laptop computing problem |
| The time it takes to resolve your desktop/laptop computing problems |
| Departmental printers |
| SCARAB |
| Archives/Special Collections |
| Library circulation services |
| Physical course reserves |
| Ease of logging into campus systems |

■ Not important
■ Somewhat important
■ Important
■ Very important

#	Field	Mean	Std Deviation	Count
1	Recorded courses and lectures / Lecture capture	2.43	1.19	145
2	Support for digital audio/video creation	2.75	1.04	147
3	Web conferencing (e.g. Zoom, Teams, WebEx, Skype)	3.59	0.70	143
4	Library reference/research services	3.41	0.84	140

#	Field	Mean	Std Deviation	Count
5	Library research instruction for academic courses	3.12	0.96	141
6	Library support for your scholarly research	3.20	0.96	137
7	Library support for your students' scholarly research	3.58	0.66	142
8	Support for your specialized computing needs	3.08	1.00	135
9	CBBCat	3.47	0.90	141
10	LibrarySearch+	3.33	0.96	136
11	Library Research Guides	3.04	1.08	139
12	Physical library collections	3.19	1.03	144
13	Library e-book collections	3.32	0.96	145
14	Interlibrary loan	3.57	0.84	145
15	Library databases (e.g. JSTOR)	3.58	0.88	142
16	Access to free or low cost course textbooks and other materials	3.46	0.83	145
17	Status information on computing problems	3.26	0.91	141
18	Support when you have a desktop/laptop computing problem	3.79	0.57	147
19	The time it takes to resolve your desktop/laptop computing problems	3.72	0.61	147
20	Departmental printers	3.69	0.63	146
21	SCARAB	2.37	1.04	117
22	Archives/Special Collections	2.43	1.13	127
23	Library circulation services	3.14	1.00	145
24	Physical course reserves	2.96	1.05	142
25	Ease of logging into campus systems	3.80	0.48	148
26	Information technology security policies and procedures	3.29	0.83	148
27	Campus telephone services	2.36	1.06	138

#	Field	Mean	Std Deviation	Count
28	Library Web site (e.g. library hours, policies)	3.12	0.89	147
29	Responsiveness to your changing information technology needs	3.57	0.68	145
30	Overall direction of information technology services on campus	3.56	0.64	142
31	Overall direction of library services on campus	3.42	0.71	142
32	Your input into computing decisions that affect you	3.25	0.84	146
33	Your input into library decisions that affect you	3.17	0.86	144
34	Overall computing service	3.74	0.52	149
35	Overall library service	3.67	0.63	147

#	Field	Not important		Somewhat important		Important		Very important		Total
1	Recorded courses and lectures / Lecture capture	29.66%	43	25.52%	37	16.55%	24	28.28%	41	145
2	Support for digital audio/video creation	13.61%	20	29.25%	43	25.85%	38	31.29%	46	147
3	Web conferencing (e.g. Zoom, Teams, WebEx, Skype)	1.40%	2	8.39%	12	20.28%	29	69.93%	100	143
4	Library reference/research services	3.57%	5	12.14%	17	24.29%	34	60.00%	84	140
5	Library research instruction for academic courses	7.80%	11	17.02%	24	30.50%	43	44.68%	63	141
6	Library support for your scholarly research	6.57%	9	18.25%	25	24.09%	33	51.09%	70	137
7	Library support for your students' scholarly research	0.00%	0	9.86%	14	21.83%	31	68.31%	97	142
8	Support for your specialized computing needs	9.63%	13	17.04%	23	28.89%	39	44.44%	60	135
9	CBBCat	7.09%	10	6.38%	9	19.15%	27	67.38%	95	141
10	LibrarySearch+	8.09%	11	11.03%	15	20.59%	28	60.29%	82	136
11	Library Research Guides	12.23%	17	19.42%	27	20.86%	29	47.48%	66	139
12	Physical library collections	11.11%	16	12.50%	18	22.92%	33	53.47%	77	144
13	Library e-book collections	8.28%	12	10.34%	15	22.07%	32	59.31%	86	145
14	Interlibrary loan	5.52%	8	6.90%	10	12.41%	18	75.17%	109	145
15	Library databases (e.g. JSTOR)	6.34%	9	7.75%	11	7.75%	11	78.17%	111	142
16	Access to free or low cost course textbooks and other materials	4.83%	7	7.59%	11	24.14%	35	63.45%	92	145
17	Status information on computing problems	6.38%	9	12.77%	18	29.79%	42	51.06%	72	141
18	Support when you have a desktop/laptop computing problem	1.36%	2	4.08%	6	8.84%	13	85.71%	126	147

#	Field	Not important		Somewhat important		Important		Very important		Total
19	The time it takes to resolve your desktop/laptop computing problems	1.36%	2	4.76%	7	14.29%	21	79.59%	117	147
20	Departmental printers	2.05%	3	2.74%	4	19.18%	28	76.03%	111	146
21	SCARAB	25.64%	30	29.06%	34	28.21%	33	17.09%	20	117
22	Archives/Special Collections	27.56%	35	25.98%	33	22.05%	28	24.41%	31	127
23	Library circulation services	8.97%	13	16.55%	24	25.52%	37	48.97%	71	145
24	Physical course reserves	12.68%	18	19.72%	28	26.76%	38	40.85%	58	142
25	Ease of logging into campus systems	0.68%	1	1.35%	2	15.54%	23	82.43%	122	148
26	Information technology security policies and procedures	4.73%	7	10.14%	15	36.49%	54	48.65%	72	148
27	Campus telephone services	25.36%	35	31.88%	44	23.91%	33	18.84%	26	138
28	Library Web site (e.g. library hours, policies)	4.76%	7	19.73%	29	34.01%	50	41.50%	61	147
29	Responsiveness to your changing information technology needs	1.38%	2	6.90%	10	25.52%	37	66.21%	96	145
30	Overall direction of information technology services on campus	2.11%	3	2.11%	3	33.80%	48	61.97%	88	142
31	Overall direction of library services on campus	2.11%	3	7.04%	10	38.03%	54	52.82%	75	142
32	Your input into computing decisions that affect you	3.42%	5	15.75%	23	33.56%	49	47.26%	69	146
33	Your input into library decisions that affect you	3.47%	5	19.44%	28	34.03%	49	43.06%	62	144
34	Overall computing service	0.67%	1	2.01%	3	20.13%	30	77.18%	115	149
35	Overall library service	2.04%	3	2.72%	4	21.77%	32	73.47%	108	147

Showing rows 1 - 35 of 35

DS - How dissatisfied or satisfied are you with the following resources and services?

Library e-book collections

Interlibrary loan

Library databases (e.g. JSTOR)

Access to free or low cost course textbooks and other materials

Status information on computing problems

Support when you have a desktop/laptop computing problem

The time it takes to resolve your desktop/laptop computing problems

Departmental printers

SCARAB

Archives/Special Collections

Library circulation services

Physical course reserves

Ease of logging into campus systems

- Dissatisfied
- Somewhat dissatisfied
- Somewhat satisfied
- Satisfied

#	Field	Mean	Std Deviation	Count
33	Your input into library decisions that affect you	3.41	0.83	116
32	Your input into computing decisions that affect you	3.25	0.99	120
3	Web conferencing (e.g. Zoom, Teams, WebEx, Skype)	3.90	0.30	137
19	The time it takes to resolve your desktop/laptop computing problems	3.32	0.85	133

#	Field	Mean	Std Deviation	Count
18	Support when you have a desktop/laptop computing problem	3.52	0.79	135
8	Support for your specialized computing needs	3.59	0.68	117
2	Support for digital audio/video creation	3.68	0.53	90
17	Status information on computing problems	3.60	0.62	126
21	SCARAB	3.80	0.40	71
29	Responsiveness to your changing information technology needs	3.55	0.73	127
1	Recorded courses and lectures / Lecture capture	3.63	0.60	83
12	Physical library collections	3.54	0.68	122
24	Physical course reserves	3.81	0.41	115
35	Overall library service	3.77	0.49	132
31	Overall direction of library services on campus	3.62	0.66	122
30	Overall direction of information technology services on campus	3.41	0.81	125
34	Overall computing service	3.57	0.67	136
10	LibrarySearch+	3.67	0.71	115
7	Library support for your students' scholarly research	3.82	0.48	122
6	Library support for your scholarly research	3.72	0.58	117
5	Library research instruction for academic courses	3.76	0.58	118
4	Library reference/research services	3.87	0.42	127
13	Library e-book collections	3.47	0.71	120
15	Library databases (e.g. JSTOR)	3.73	0.51	122
23	Library circulation services	3.92	0.28	118
28	Library Web site (e.g. library hours, policies)	3.76	0.46	131
11	Library Research Guides	3.76	0.54	110

#	Field	Mean	Std Deviation	Count
14	Interlibrary loan	3.84	0.43	120
26	Information technology security policies and procedures	3.38	0.81	133
25	Ease of logging into campus systems	3.20	0.90	138
20	Departmental printers	3.20	0.97	137
27	Campus telephone services	2.92	1.15	118
9	CBBCat	3.84	0.47	122
22	Archives/Special Collections	3.87	0.34	61
16	Access to free or low cost course textbooks and other materials	3.42	0.68	125

#	Field	Dissatisfied		Somewhat dissatisfied		Somewhat satisfied		Satisfied		Total
1	Recorded courses and lectures / Lecture capture	1.20%	1	2.41%	2	28.92%	24	67.47%	56	83
2	Support for digital audio/video creation	0.00%	0	3.33%	3	25.56%	23	71.11%	64	90
3	Web conferencing (e.g. Zoom, Teams, WebEx, Skype)	0.00%	0	0.00%	0	10.22%	14	89.78%	123	137
4	Library reference/research services	0.79%	1	0.79%	1	8.66%	11	89.76%	114	127
5	Library research instruction for academic courses	1.69%	2	2.54%	3	13.56%	16	82.20%	97	118
6	Library support for your scholarly research	1.71%	2	1.71%	2	19.66%	23	76.92%	90	117
7	Library support for your students' scholarly research	0.82%	1	1.64%	2	12.30%	15	85.25%	104	122
8	Support for your specialized computing needs	1.71%	2	5.98%	7	23.93%	28	68.38%	80	117
9	CBBCat	0.82%	1	1.64%	2	10.66%	13	86.89%	106	122
10	LibrarySearch+	3.48%	4	3.48%	4	15.65%	18	77.39%	89	115
11	Library Research Guides	0.91%	1	2.73%	3	15.45%	17	80.91%	89	110
12	Physical library collections	1.64%	2	5.74%	7	29.51%	36	63.11%	77	122
13	Library e-book collections	1.67%	2	7.50%	9	33.33%	40	57.50%	69	120
14	Interlibrary loan	0.83%	1	0.00%	0	13.33%	16	85.83%	103	120
15	Library databases (e.g. JSTOR)	0.82%	1	0.82%	1	22.95%	28	75.41%	92	122
16	Access to free or low cost course textbooks and other materials	1.60%	2	6.40%	8	40.00%	50	52.00%	65	125
17	Status information on computing problems	1.59%	2	2.38%	3	30.16%	38	65.87%	83	126

#	Field	Dissatisfied		Somewhat dissatisfied		Somewhat satisfied		Satisfied		Total
18	Support when you have a desktop/laptop computing problem	2.96%	4	9.63%	13	20.00%	27	67.41%	91	135
19	The time it takes to resolve your desktop/laptop computing problems	4.51%	6	11.28%	15	31.58%	42	52.63%	70	133
20	Departmental printers	8.76%	12	12.41%	17	29.20%	40	49.64%	68	137
21	SCARAB	0.00%	0	0.00%	0	19.72%	14	80.28%	57	71
22	Archives/Special Collections	0.00%	0	0.00%	0	13.11%	8	86.89%	53	61
23	Library circulation services	0.00%	0	0.00%	0	8.47%	10	91.53%	108	118
24	Physical course reserves	0.00%	0	0.87%	1	17.39%	20	81.74%	94	115
25	Ease of logging into campus systems	5.07%	7	17.39%	24	29.71%	41	47.83%	66	138
26	Information technology security policies and procedures	2.26%	3	14.29%	19	27.07%	36	56.39%	75	133
27	Campus telephone services	17.80%	21	16.95%	20	21.19%	25	44.07%	52	118
28	Library Web site (e.g. library hours, policies)	0.00%	0	1.53%	2	21.37%	28	77.10%	101	131
29	Responsiveness to your changing information technology needs	2.36%	3	7.09%	9	23.62%	30	66.93%	85	127
30	Overall direction of information technology services on campus	4.80%	6	6.40%	8	32.00%	40	56.80%	71	125
31	Overall direction of library services on campus	2.46%	3	2.46%	3	25.41%	31	69.67%	85	122
32	Your input into computing decisions that affect you	10.00%	12	9.17%	11	26.67%	32	54.17%	65	120
33	Your input into library decisions that affect you	5.17%	6	6.90%	8	29.31%	34	58.62%	68	116
34	Overall computing service	1.47%	2	5.88%	8	26.47%	36	66.18%	90	136
35	Overall library service	0.76%	1	0.76%	1	19.70%	26	78.79%	104	132

Showing rows 1 - 35 of 35

# REM - Do you access the following services in-person or remotely?
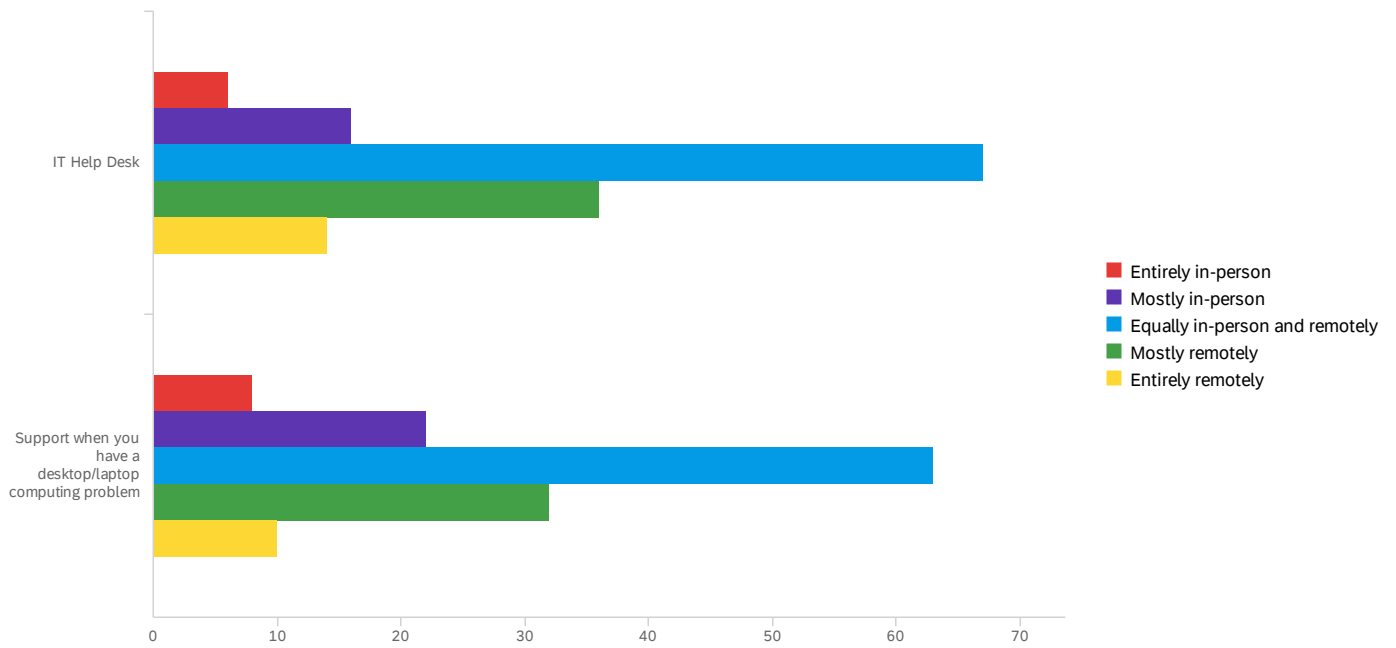
#	Field	Mean	Std Deviation	Count
1	IT Help Desk	3.26	0.94	139
2	Support when you have a desktop/laptop computing problem	3.10	0.96	135

#	Field	Entirely in-person	Mostly in-person	Equally in-person and remotely	Mostly remotely	Entirely remotely	Total
1	IT Help Desk	4.32% 6	11.51% 16	48.20% 67	25.90% 36	10.07% 14	139
2	Support when you have a desktop/laptop computing problem	5.93% 8	16.30% 22	46.67% 63	23.70% 32	7.41% 10	135

Showing rows 1 - 2 of 2

# ATG - How much do the following contribute to the achievement of your teaching goals?
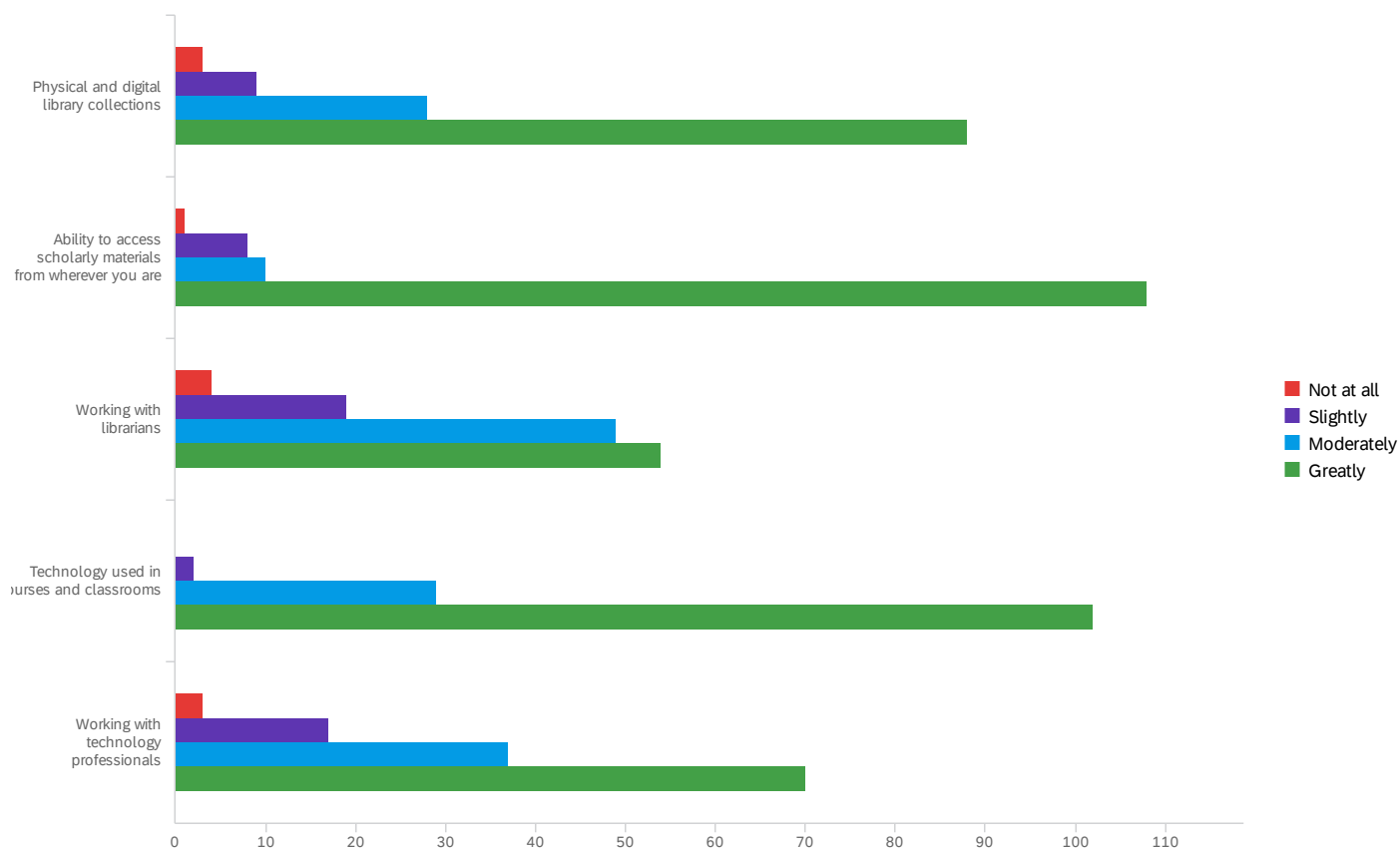
#	Field	Mean	Std Deviation	Count
1	Physical and digital library collections	3.57	0.73	128
2	Ability to access scholarly materials from wherever you are	3.77	0.59	127
3	Working with librarians	3.21	0.81	126
4	Technology used in courses and classrooms	3.75	0.47	133
5	Working with technology professionals	3.37	0.80	127

#	Field	Not at all		Slightly		Moderately		Greatly		Total
1	Physical and digital library collections	2.34%	3	7.03%	9	21.88%	28	68.75%	88	128
2	Ability to access scholarly materials from wherever you are	0.79%	1	6.30%	8	7.87%	10	85.04%	108	127
3	Working with librarians	3.17%	4	15.08%	19	38.89%	49	42.86%	54	126
4	Technology used in courses and classrooms	0.00%	0	1.50%	2	21.80%	29	76.69%	102	133

#	Field	Not at all	Slightly	Moderately	Greatly	Total
5	Working with technology professionals	2.36% 3	13.39% 17	29.13% 37	55.12% 70	127

Showing rows 1 - 5 of 5

# ARG - How much do the following contribute to the achievement of your research goals?
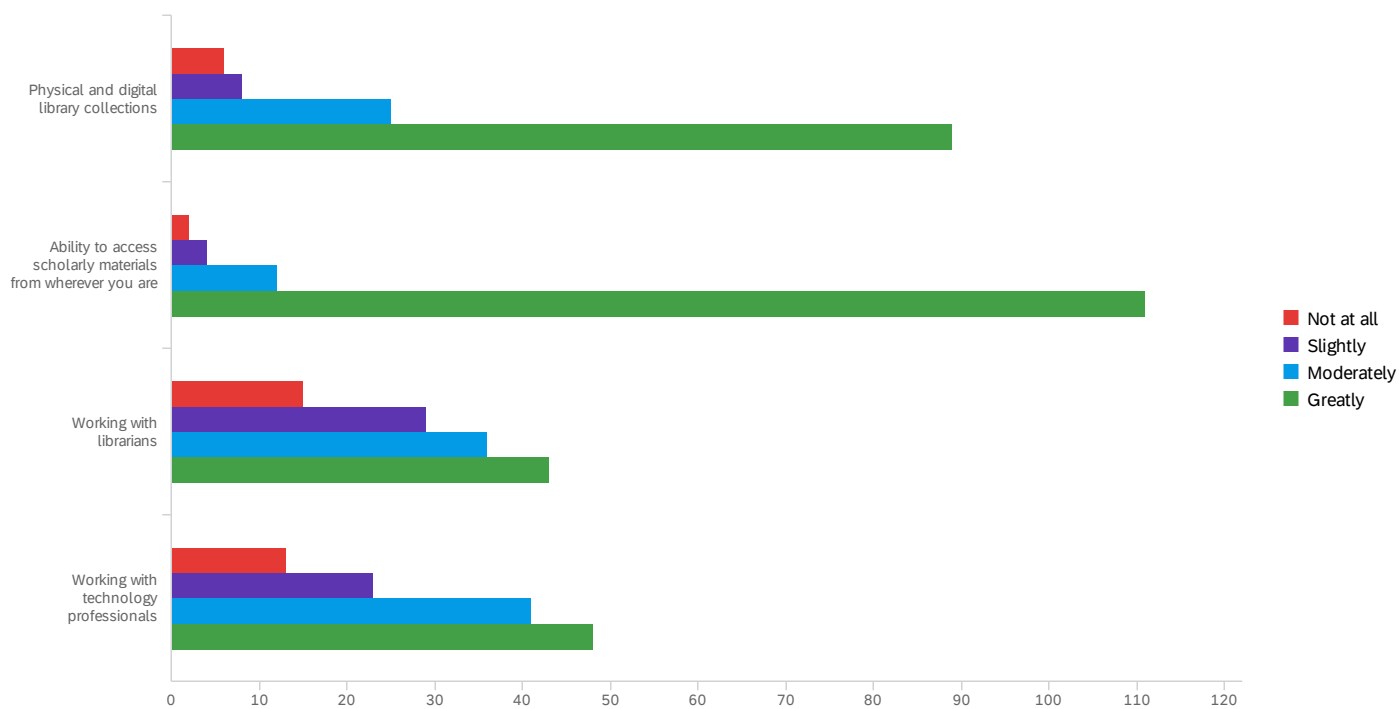
#	Field	Mean	Std Deviation	Count
3	Working with librarians	2.87	1.03	123
4	Working with technology professionals	2.99	0.99	125
1	Physical and digital library collections	3.54	0.81	128
2	Ability to access scholarly materials from wherever you are	3.80	0.56	129

#	Field	Not at all		Slightly		Moderately		Greatly		Total
1	Physical and digital library collections	4.69%	6	6.25%	8	19.53%	25	69.53%	89	128
2	Ability to access scholarly materials from wherever you are	1.55%	2	3.10%	4	9.30%	12	86.05%	111	129
3	Working with librarians	12.20%	15	23.58%	29	29.27%	36	34.96%	43	123
4	Working with technology professionals	10.40%	13	18.40%	23	32.80%	41	38.40%	48	125

Showing rows 1 - 4 of 4

SARG - How much should the following contribute to the achievement of your research goals?

SARG_SARG_WTP - Working with technology professionals
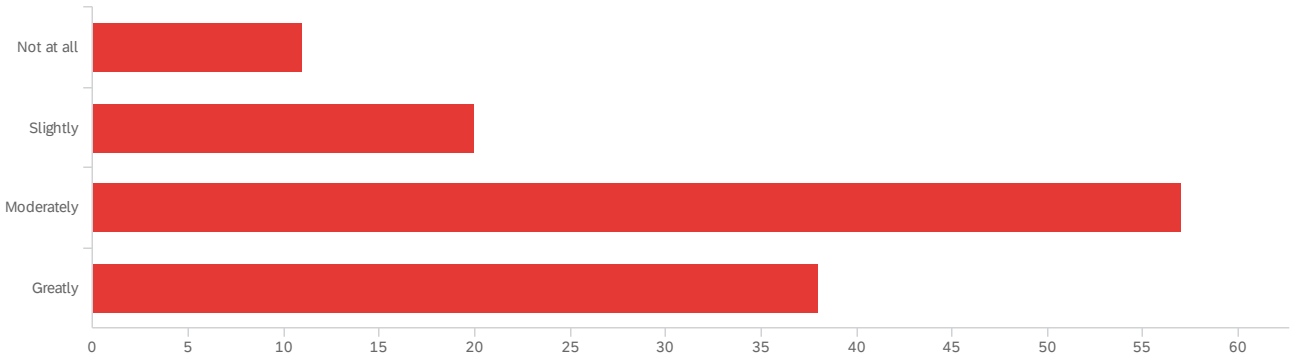
#	Field	Mean	Std Deviation	Count
1	Working with technology professionals	2.97	0.90	126

#	Field		Choice Count
1	Not at all	8.73%	11
2	Slightly	15.87%	20
3	Moderately	45.24%	57
4	Greatly	30.16%	38
			126

Showing rows 1 - 5 of 5

INF - How informed do you feel you are about the following?

Legend:
- Not informed (red)
- Somewhat informed (purple)
- Informed (blue)
- Very informed (green)

#	Field	Mean	Std Deviation	Count
8	Who to contact for your instructional technology needs	2.73	0.81	133

#	Field	Mean	Std Deviation	Count
7	Who to contact for your desktop/laptop computing needs	2.71	0.79	133
4	Current issues regarding information security	2.62	0.79	131
3	Privacy issues related to technology	2.60	0.77	132
1	Available technology services	2.58	0.71	133
5	Open Access publishing	2.51	0.86	132
9	Who to contact for your copyright and Fair Use needs	2.44	0.99	132
10	Who to contact for your Open Access publishing needs	2.29	1.02	132
2	Availability of assistive technologies to address disabilities	2.05	0.78	132
6	How to request the purchase of technology equipment	1.99	0.85	133

#	Field	Not informed		Somewhat informed		Informed		Very informed		Total
1	Available technology services	4.51%	6	41.35%	55	45.86%	61	8.27%	11	133
2	Availability of assistive technologies to address disabilities	26.52%	35	43.18%	57	28.79%	38	1.52%	2	132
3	Privacy issues related to technology	7.58%	10	34.85%	46	47.73%	63	9.85%	13	132
4	Current issues regarding information security	7.63%	10	34.35%	45	46.56%	61	11.45%	15	131
5	Open Access publishing	12.88%	17	34.85%	46	40.91%	54	11.36%	15	132
6	How to request the purchase of technology equipment	34.59%	46	33.08%	44	30.83%	41	1.50%	2	133
7	Who to contact for your desktop/laptop computing needs	9.02%	12	22.56%	30	56.39%	75	12.03%	16	133
8	Who to contact for your instructional technology needs	7.52%	10	27.82%	37	48.87%	65	15.79%	21	133
9	Who to contact for your copyright and Fair Use needs	21.97%	29	27.27%	36	35.61%	47	15.15%	20	132
10	Who to contact for your Open Access publishing needs	28.03%	37	28.79%	38	29.55%	39	13.64%	18	132

Showing rows 1 - 10 of 10

DAHD - How strongly do you disagree or agree with the following statements with regard to the IT Help Desk staff?
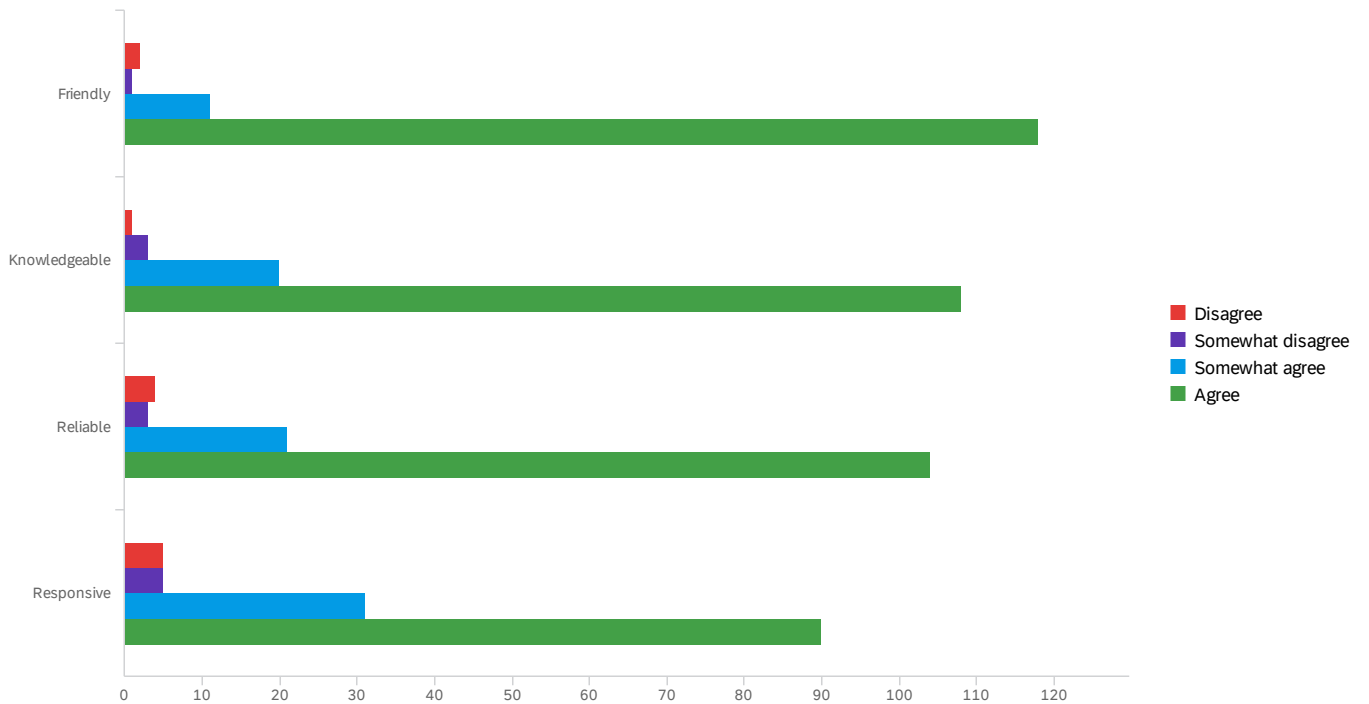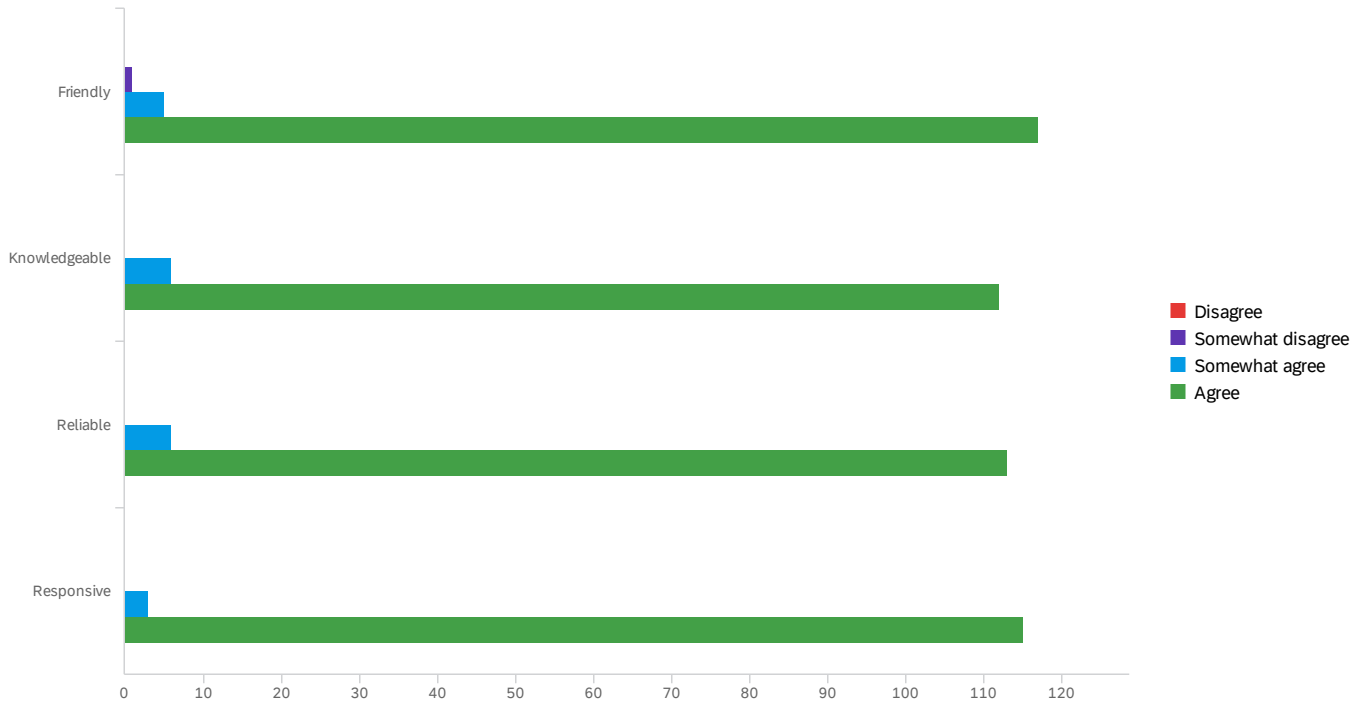

#	Field	Mean	Std Deviation	Count
1	Friendly	3.86	0.48	132
2	Knowledgeable	3.78	0.51	132
3	Reliable	3.70	0.66	132
4	Responsive	3.57	0.74	131

#	Field	Disagree		Somewhat disagree		Somewhat agree		Agree		Total
1	Friendly	1.52%	2	0.76%	1	8.33%	11	89.39%	118	132
2	Knowledgeable	0.76%	1	2.27%	3	15.15%	20	81.82%	108	132
3	Reliable	3.03%	4	2.27%	3	15.91%	21	78.79%	104	132
4	Responsive	3.82%	5	3.82%	5	23.66%	31	68.70%	90	131

Showing rows 1 - 4 of 4

DALC - How strongly do you disagree or agree with the following statements with regard to the library circulation staff?
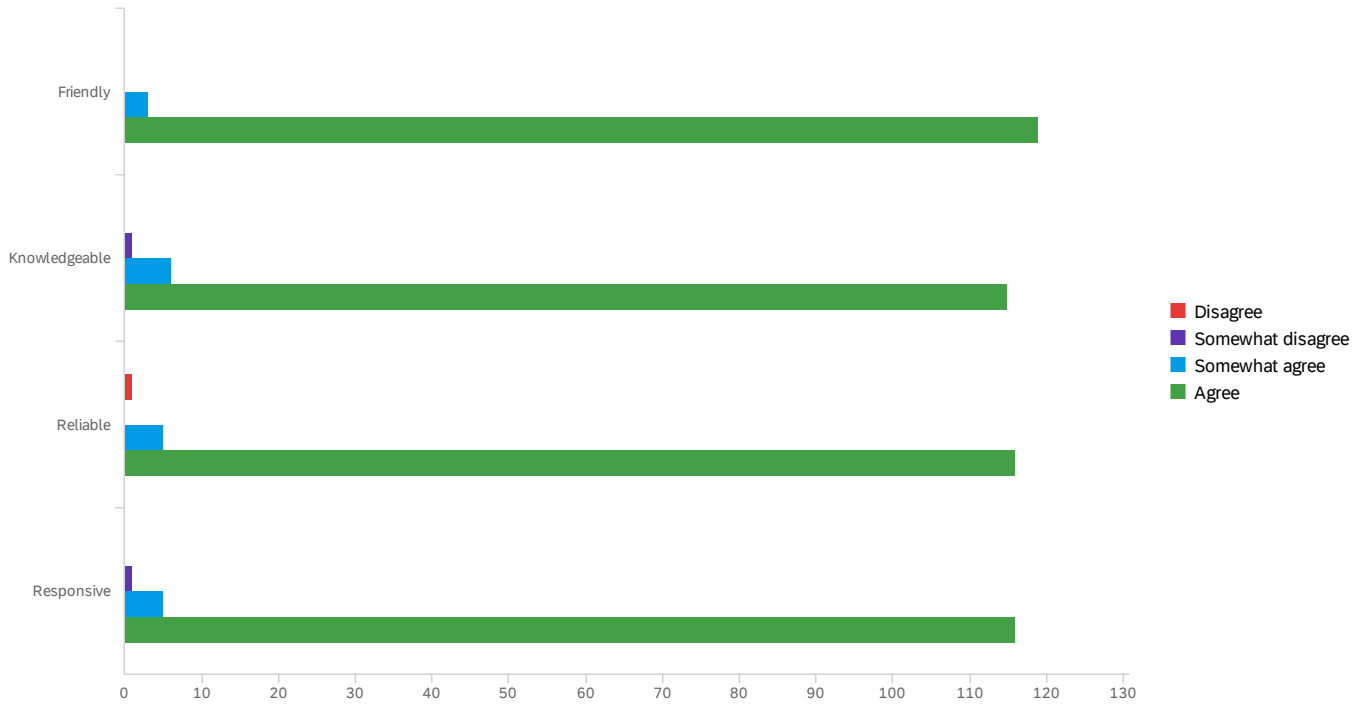

#	Field	Mean	Std Deviation	Count
4	Responsive	3.97	0.16	118
3	Reliable	3.95	0.22	119
2	Knowledgeable	3.95	0.22	118
1	Friendly	3.94	0.26	123

#	Field	Disagree		Somewhat disagree		Somewhat agree		Agree		Total
1	Friendly	0.00%	0	0.81%	1	4.07%	5	95.12%	117	123
2	Knowledgeable	0.00%	0	0.00%	0	5.08%	6	94.92%	112	118
3	Reliable	0.00%	0	0.00%	0	5.04%	6	94.96%	113	119
4	Responsive	0.00%	0	0.00%	0	2.54%	3	97.46%	115	118

Showing rows 1 - 4 of 4

DALR - How strongly do you disagree or agree with the following statements with regard to the library reference/research staff?
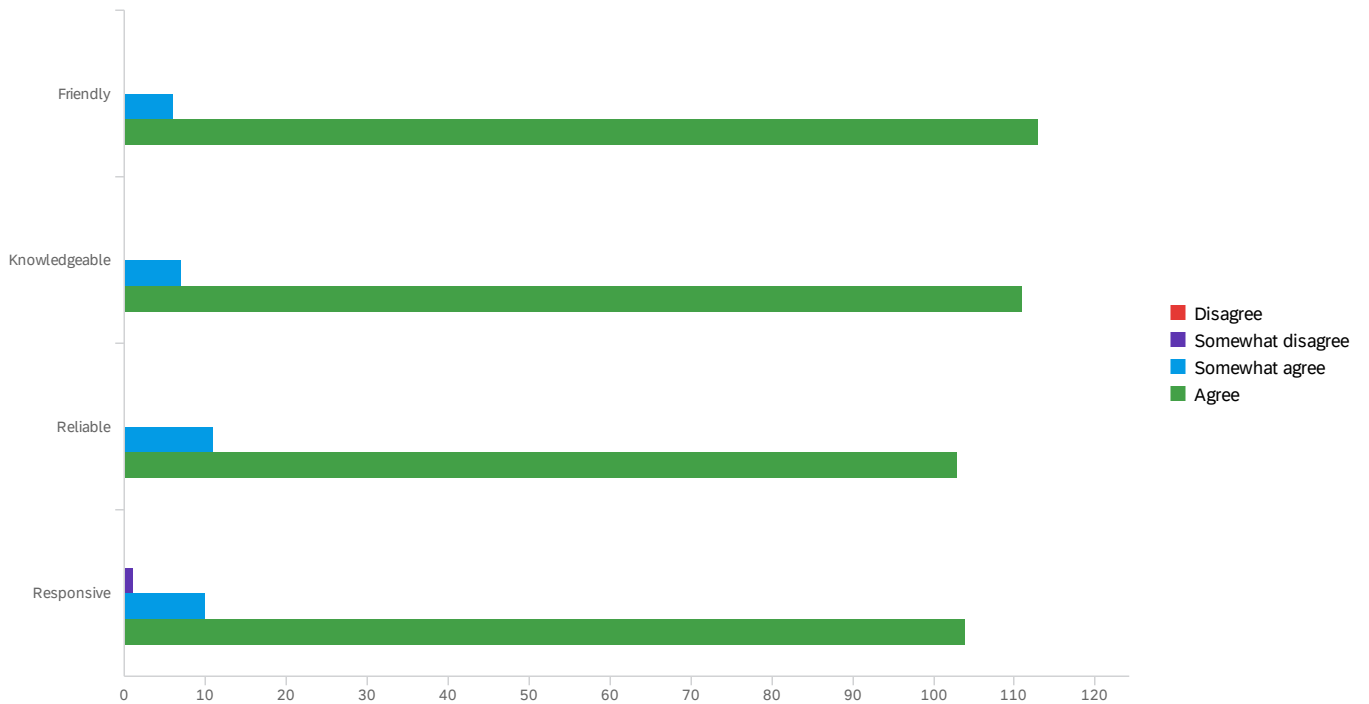

#	Field	Mean	Std Deviation	Count
1	Friendly	3.98	0.15	122
4	Responsive	3.94	0.27	122
3	Reliable	3.93	0.33	122
2	Knowledgeable	3.93	0.28	122

#	Field	Disagree		Somewhat disagree		Somewhat agree		Agree		Total
1	Friendly	0.00%	0	0.00%	0	2.46%	3	97.54%	119	122
2	Knowledgeable	0.00%	0	0.82%	1	4.92%	6	94.26%	115	122
3	Reliable	0.82%	1	0.00%	0	4.10%	5	95.08%	116	122
4	Responsive	0.00%	0	0.82%	1	4.10%	5	95.08%	116	122

Showing rows 1 - 4 of 4

DAIT - How strongly do you disagree or agree with the following statements with regard to the instructional technology staff?
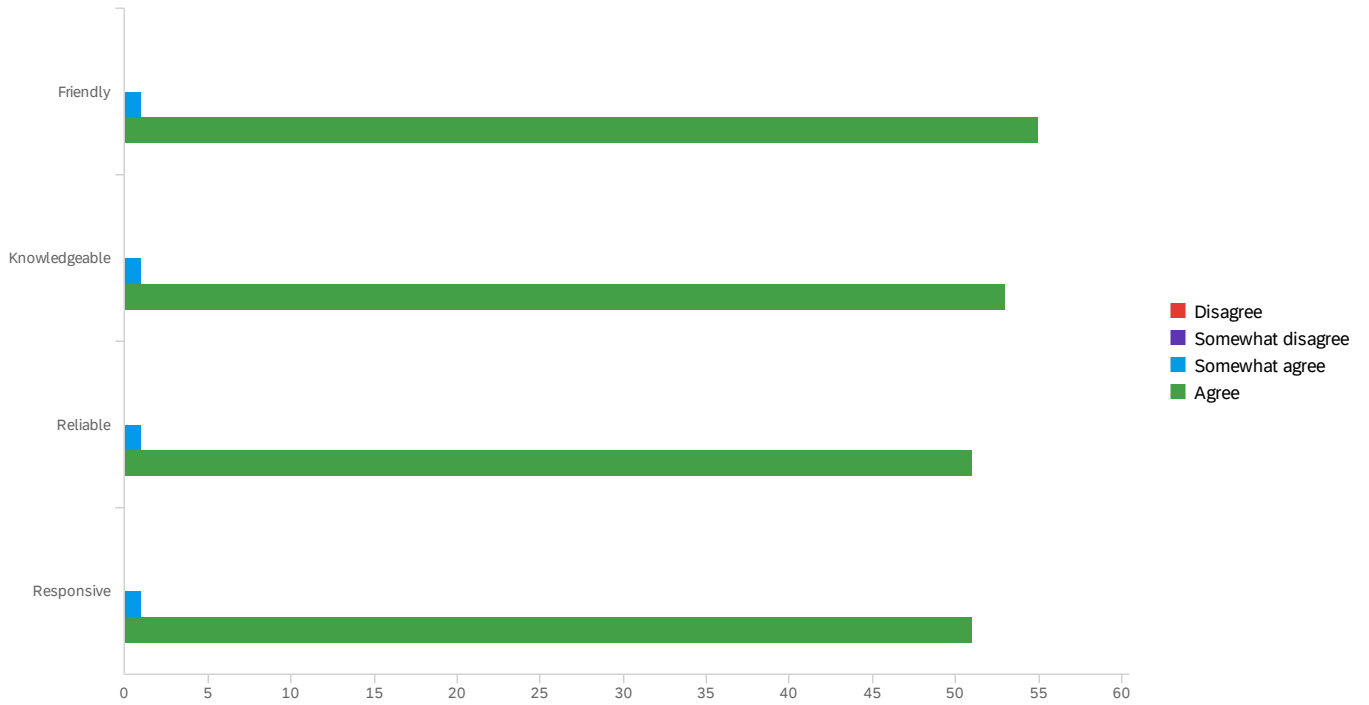

#	Field	Mean	Std Deviation	Count
1	Friendly	3.95	0.22	119
2	Knowledgeable	3.94	0.24	118
3	Reliable	3.90	0.30	114
4	Responsive	3.90	0.33	115

#	Field	Disagree		Somewhat disagree		Somewhat agree		Agree		Total
1	Friendly	0.00%	0	0.00%	0	5.04%	6	94.96%	113	119
2	Knowledgeable	0.00%	0	0.00%	0	5.93%	7	94.07%	111	118
3	Reliable	0.00%	0	0.00%	0	9.65%	11	90.35%	103	114
4	Responsive	0.00%	0	0.87%	1	8.70%	10	90.43%	104	115

Showing rows 1 - 4 of 4

DAASC - How strongly do you disagree or agree with the following statements with regard to the archives/special collections staff?
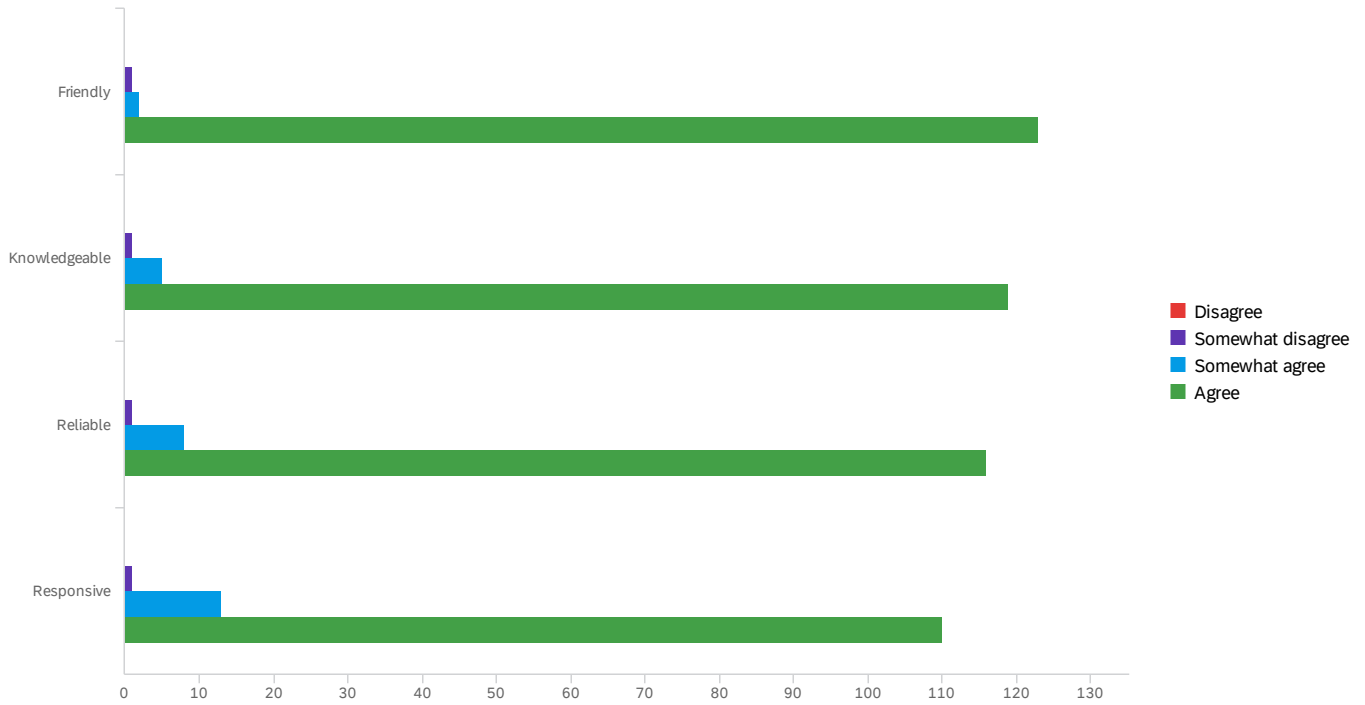

#	Field	Mean	Std Deviation	Count
4	Responsive	3.98	0.14	52
3	Reliable	3.98	0.14	52
2	Knowledgeable	3.98	0.13	54
1	Friendly	3.98	0.13	56

#	Field	Disagree		Somewhat disagree		Somewhat agree		Agree		Total
1	Friendly	0.00%	0	0.00%	0	1.79%	1	98.21%	55	56
2	Knowledgeable	0.00%	0	0.00%	0	1.85%	1	98.15%	53	54
3	Reliable	0.00%	0	0.00%	0	1.92%	1	98.08%	51	52
4	Responsive	0.00%	0	0.00%	0	1.92%	1	98.08%	51	52

Showing rows 1 - 4 of 4

DAMMS - How strongly do you disagree or agree with the following statements with regard to the classroom technology staff?
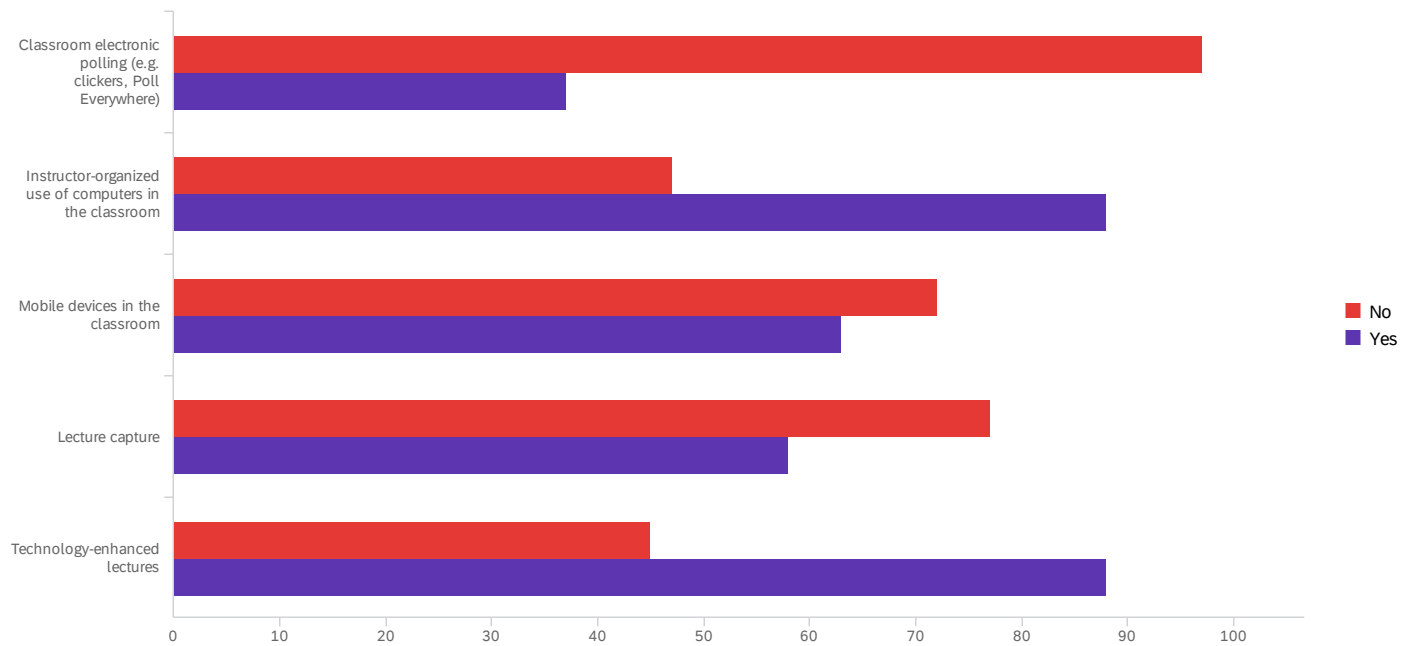

#	Field	Mean	Std Deviation	Count
1	Friendly	3.97	0.22	126
2	Knowledgeable	3.94	0.26	125
3	Reliable	3.92	0.30	125
4	Responsive	3.88	0.35	124

#	Field	Disagree		Somewhat disagree		Somewhat agree		Agree		Total
1	Friendly	0.00%	0	0.79%	1	1.59%	2	97.62%	123	126
2	Knowledgeable	0.00%	0	0.80%	1	4.00%	5	95.20%	119	125
3	Reliable	0.00%	0	0.80%	1	6.40%	8	92.80%	116	125
4	Responsive	0.00%	0	0.81%	1	10.48%	13	88.71%	110	124

Showing rows 1 - 4 of 4

# UAP - Do you use the following tools for academic purposes?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Classroom electronic polling (e.g. clickers, Poll Everywhere)	0.00	1.00	0.28	0.45	0.20	134
2	Instructor-organized use of computers in the classroom	0.00	1.00	0.65	0.48	0.23	135
3	Mobile devices in the classroom	0.00	1.00	0.47	0.50	0.25	135
4	Lecture capture	0.00	1.00	0.43	0.50	0.25	135
5	Technology-enhanced lectures	0.00	1.00	0.66	0.47	0.22	133

#	Field	No		Yes		Total
1	Classroom electronic polling (e.g. clickers, Poll Everywhere)	72.39%	97	27.61%	37	134
2	Instructor-organized use of computers in the classroom	34.81%	47	65.19%	88	135
3	Mobile devices in the classroom	53.33%	72	46.67%	63	135
4	Lecture capture	57.04%	77	42.96%	58	135
5	Technology-enhanced lectures	33.83%	45	66.17%	88	133

Showing rows 1 - 5 of 5
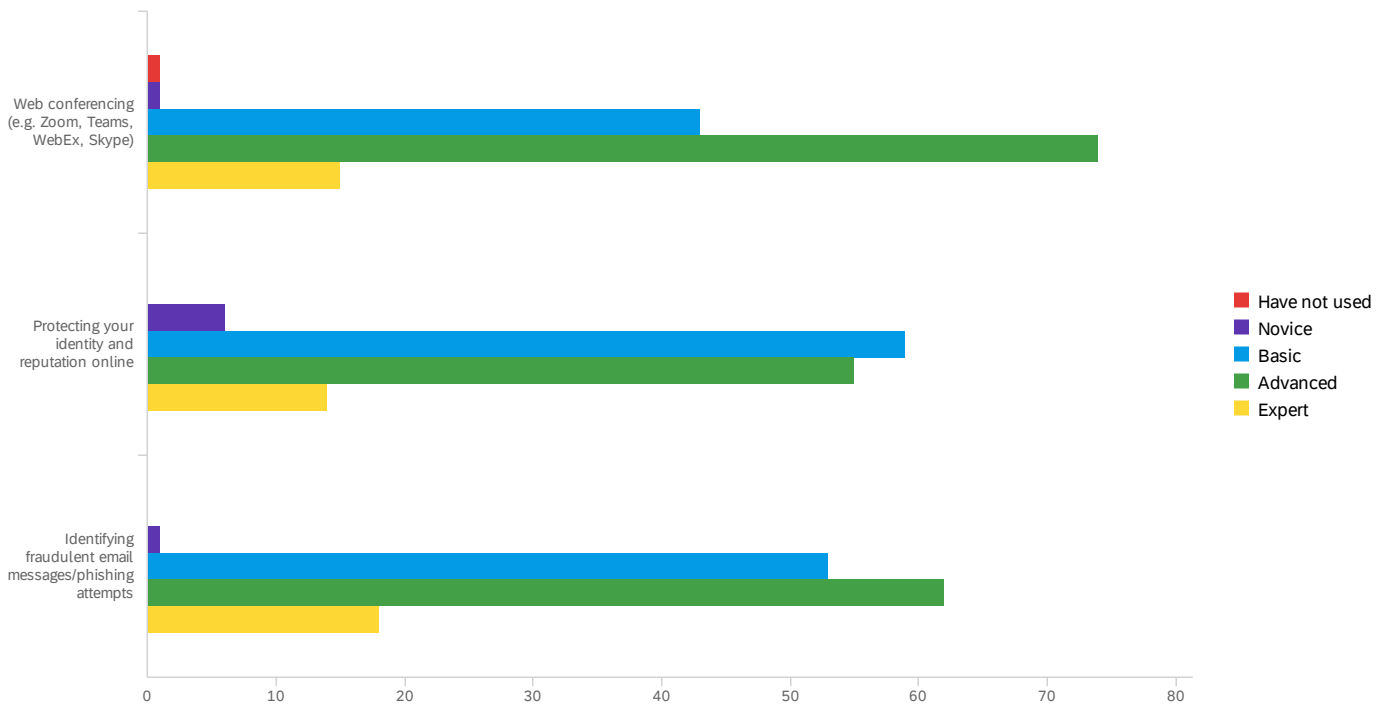
OWN - Do you personally own the following devices?
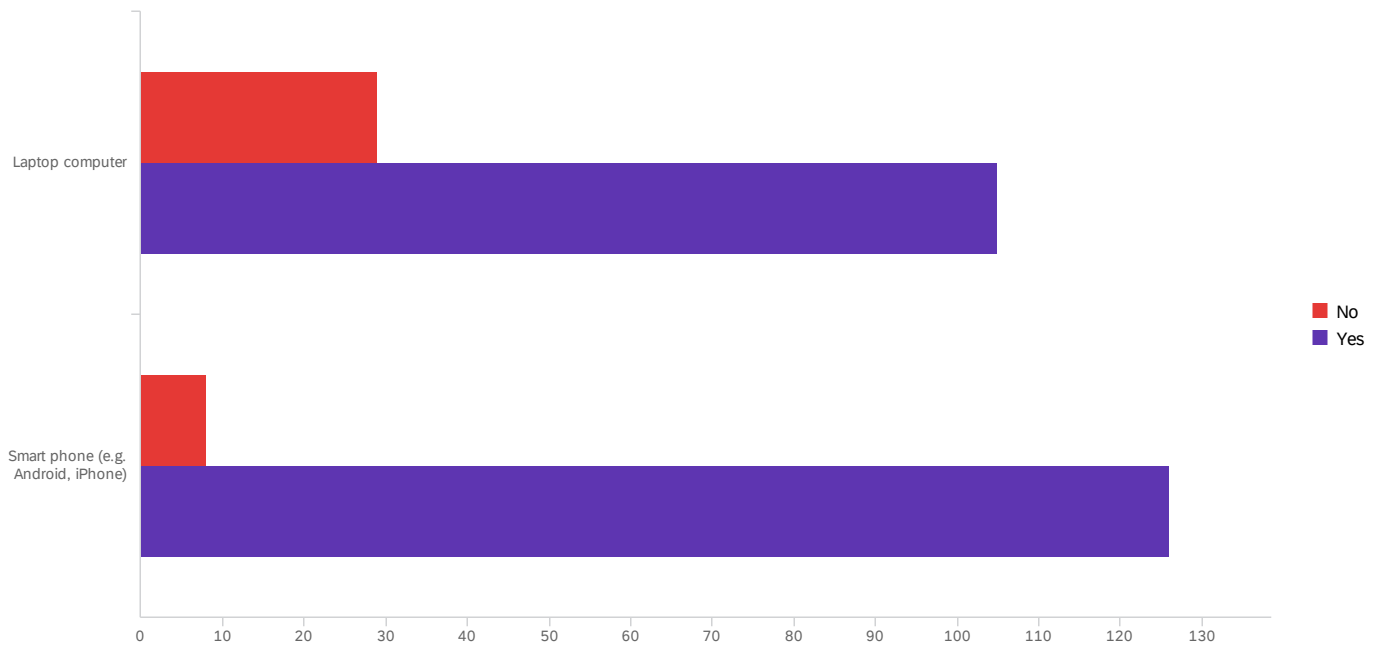
#	Field	Mean	Std Deviation	Count
1	Laptop computer	0.78	0.41	134
2	Smart phone (e.g. Android, iPhone)	0.94	0.24	134

#	Field	No		Yes		Total
1	Laptop computer	21.64%	29	78.36%	105	134
2	Smart phone (e.g. Android, iPhone)	5.97%	8	94.03%	126	134

Showing rows 1 - 2 of 2

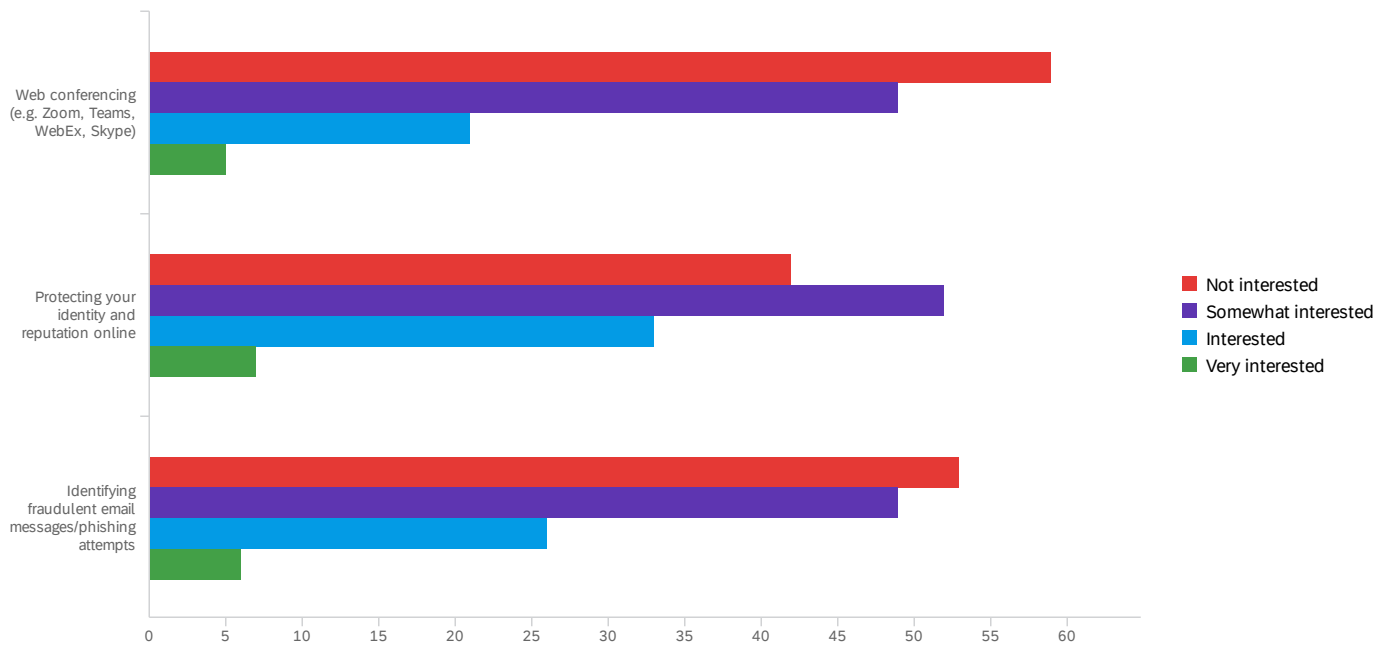# SKL - How would you describe your skill level with the following?

# ▲	Field ▲	Mean ▲	Std Deviation ▲	Count ▲
2	Protecting your identity and reputation online	3.57	0.74	134
3	Identifying fraudulent email messages/phishing attempts	3.72	0.70	134
1	Web conferencing (e.g. Zoom, Teams, WebEx, Skype)	3.75	0.68	134

#	Field	Have not used		Novice		Basic		Advanced		Expert		Total
1	Web conferencing (e.g. Zoom, Teams, WebEx, Skype)	0.75%	1	0.75%	1	32.09%	43	55.22%	74	11.19%	15	134
2	Protecting your identity and reputation online	0.00%	0	4.48%	6	44.03%	59	41.04%	55	10.45%	14	134
3	Identifying fraudulent email messages/phishing attempts	0.00%	0	0.75%	1	39.55%	53	46.27%	62	13.43%	18	134

Showing rows 1 - 3 of 3

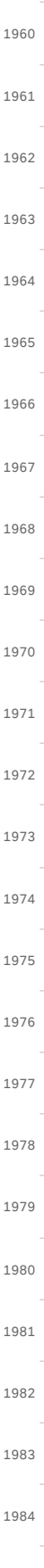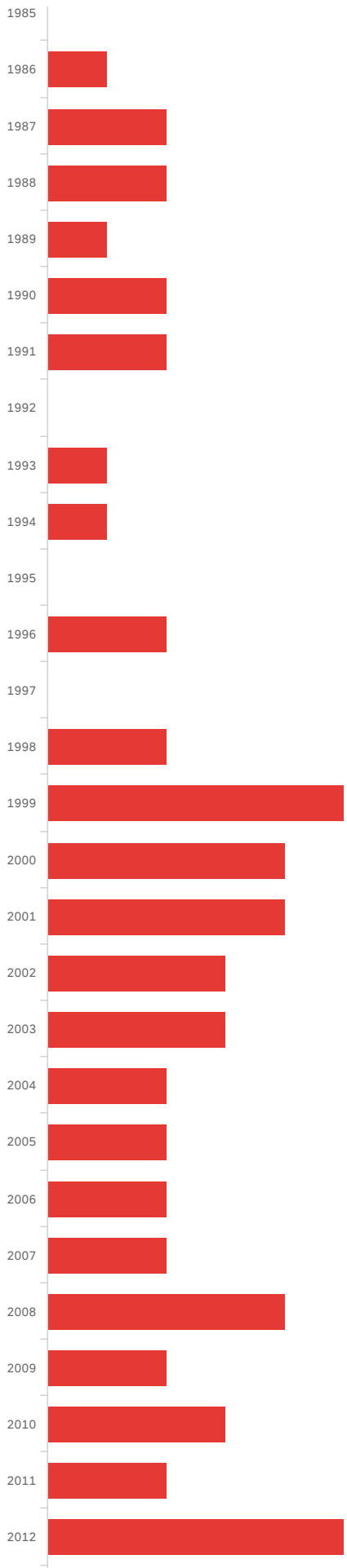# LRN - How interested are you in learning more about the following?

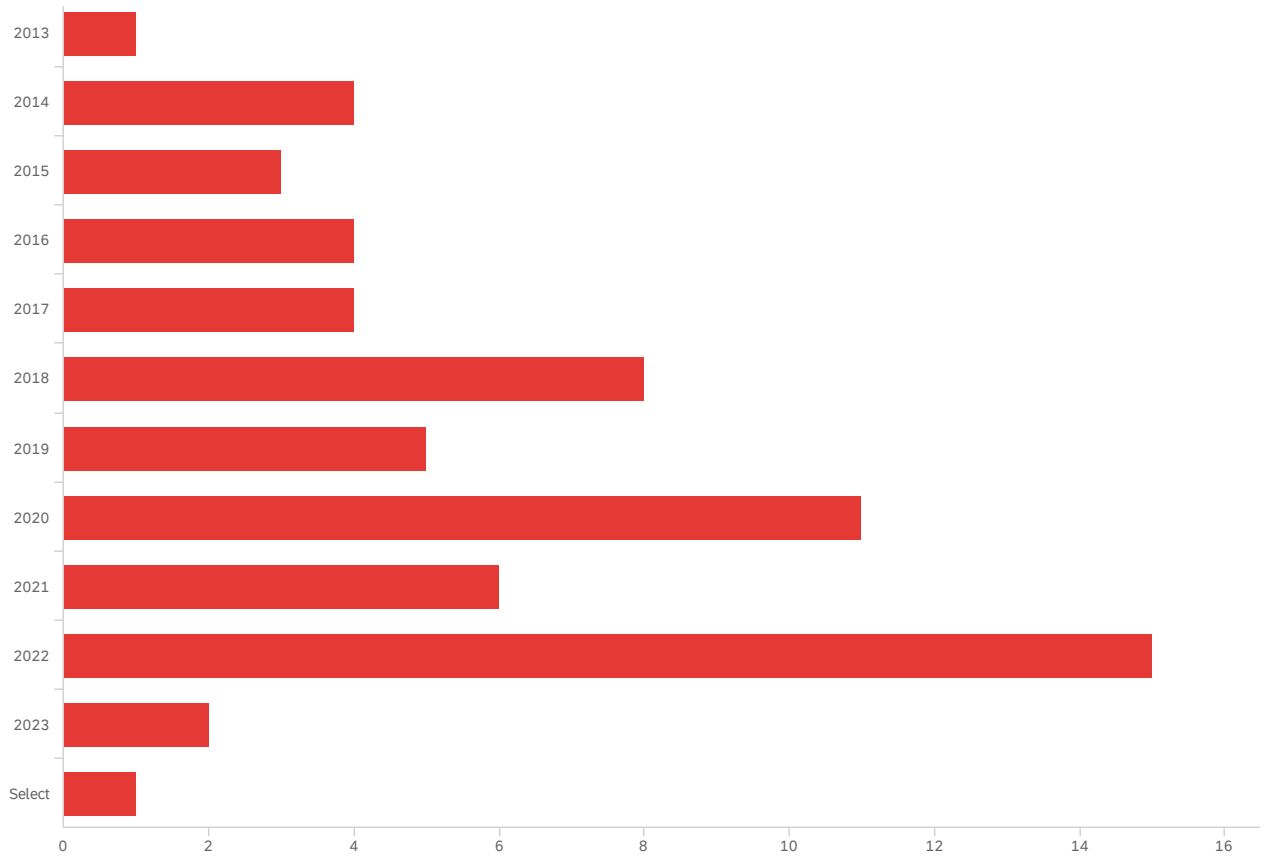| #	Field	Mean	Std Deviation	Count
1	Web conferencing (e.g. Zoom, Teams, WebEx, Skype)	1.79	0.84	134
2	Protecting your identity and reputation online	2.04	0.88	134
3	Identifying fraudulent email messages/phishing attempts	1.89	0.87	134

#	Field	Not interested		Somewhat interested		Interested		Very interested		Total
1	Web conferencing (e.g. Zoom, Teams, WebEx, Skype)	44.03%	59	36.57%	49	15.67%	21	3.73%	5	134
2	Protecting your identity and reputation online	31.34%	42	38.81%	52	24.63%	33	5.22%	7	134
3	Identifying fraudulent email messages/phishing attempts	39.55%	53	36.57%	49	19.40%	26	4.48%	6	134

Showing rows 1 - 3 of 3

YRS - What year did you begin at Bates College?

Year	
1960	
1961	
1962	
1963	
1964	
1965	
1966	
1967	
1968	
1969	
1970	
1971	
1972	
1973	
1974	
1975	
1976	
1977	
1978	▮
1979	
1980	
1981	
1982	
1983	
1984	

#	Field	Choice Count	
1960	1960	0.00%	0
1961	1961	0.00%	0
1962	1962	0.00%	0
1963	1963	0.00%	0
1964	1964	0.00%	0
1965	1965	0.00%	0
1966	1966	0.00%	0
1967	1967	0.00%	0
1968	1968	0.00%	0
1969	1969	0.00%	0
1970	1970	0.00%	0
1971	1971	0.00%	0
1972	1972	0.00%	0
1973	1973	0.00%	0
1974	1974	0.00%	0

#	Field		Choice Count	
1975	1975		0.00%	0
1976	1976		0.00%	0
1977	1977		0.00%	0
1978	1978		0.81%	1
1979	1979		0.00%	0
1980	1980		0.00%	0
1981	1981		0.00%	0
1982	1982		0.00%	0
1983	1983		0.00%	0
1984	1984		0.00%	0
1985	1985		0.00%	0
1986	1986		0.81%	1
1987	1987		1.61%	2
1988	1988		1.61%	2
1989	1989		0.81%	1
1990	1990		1.61%	2
1991	1991		1.61%	2
1992	1992		0.00%	0
1993	1993		0.81%	1
1994	1994		0.81%	1
1995	1995		0.00%	0
1996	1996		1.61%	2
1997	1997		0.00%	0
1998	1998		1.61%	2
1999	1999		4.03%	5
2000	2000		3.23%	4
2001	2001		3.23%	4
2002	2002		2.42%	3

#	Field		Choice	Count
2003	2003		2.42%	3
2004	2004		1.61%	2
2005	2005		1.61%	2
2006	2006		1.61%	2
2007	2007		1.61%	2
2008	2008		3.23%	4
2009	2009		1.61%	2
2010	2010		2.42%	3
2011	2011		1.61%	2
2012	2012		4.03%	5
2013	2013		0.81%	1
2014	2014		3.23%	4
2015	2015		2.42%	3
2016	2016		3.23%	4
2017	2017		3.23%	4
2018	2018		6.45%	8
2019	2019		4.03%	5
2020	2020		8.87%	11
2021	2021		4.84%	6
2022	2022		12.10%	15
2023	2023		1.61%	2
-99	Select		0.81%	1
				124

Showing rows 1 - 66 of 66

FTIME - Are you considered a full-time employee of Bates College for at least nine months of the current academic year?
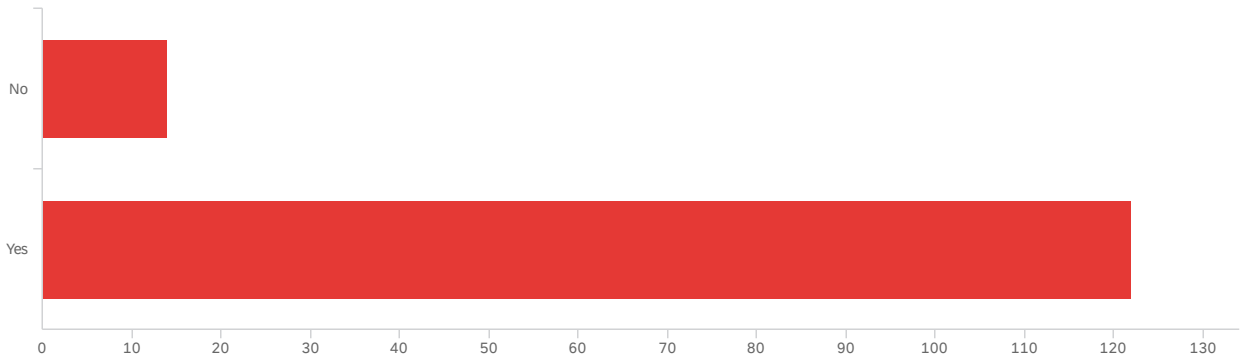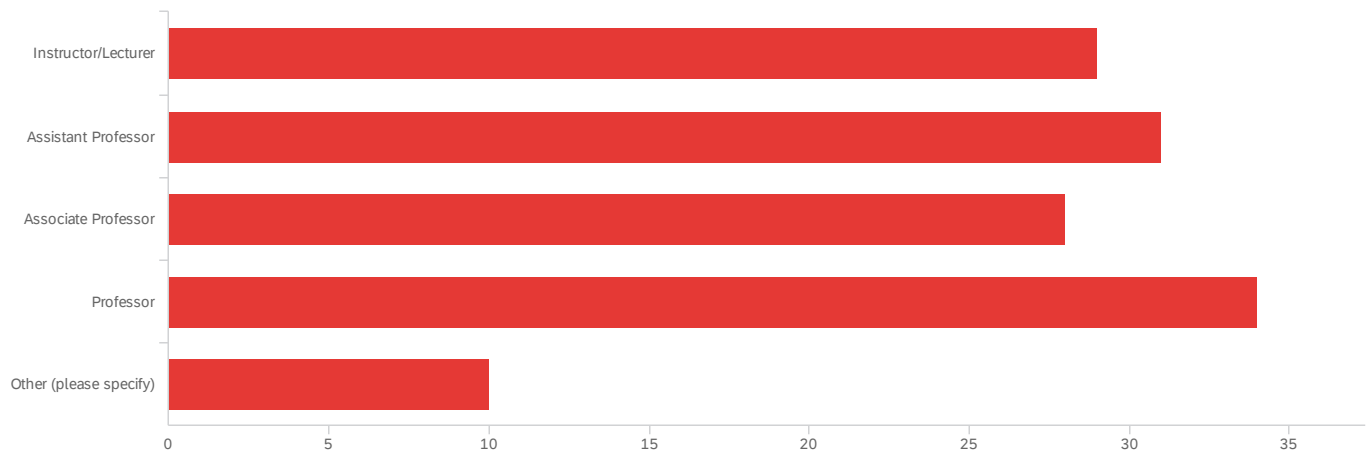

#	Field	Choice Count	
0	No	10.29%	14
1	Yes	89.71%	122
			136

Showing rows 1 - 3 of 3

RANK - What is your rank?

#	Field	Choice Count	
1	Instructor/Lecturer	21.97%	29
2	Assistant Professor	23.48%	31
3	Associate Professor	21.21%	28
4	Professor	25.76%	34
5	Other (please specify)	7.58%	10
			132

Showing rows 1 - 6 of 6

RANK_5_TEXT - Other (please specify)

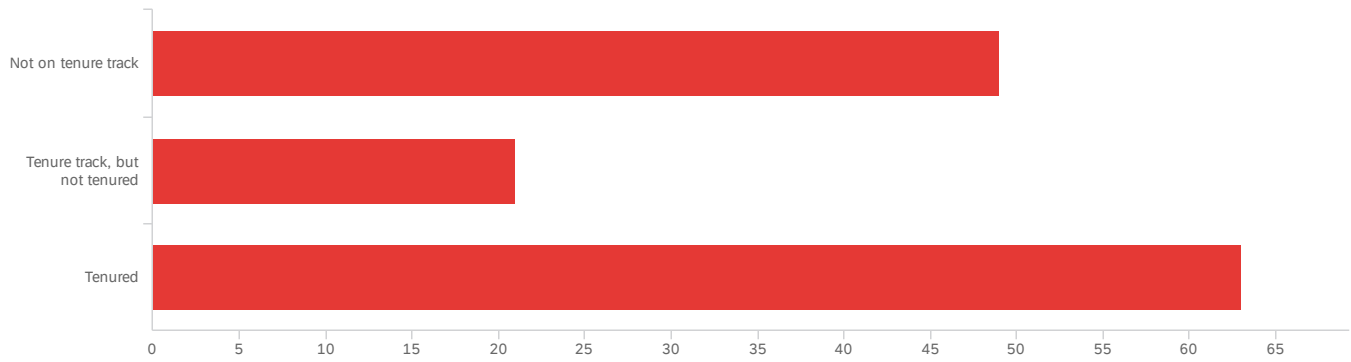| Other (please specify) |
|------------------------|
| Visiting Assistant Professor |
| VAP |
| applied faculty |
| Visiting Professor |
| Athletics |
| Applied Faculty |
| Senior Lecturer |

Other (please specify)

Senior Lecturer
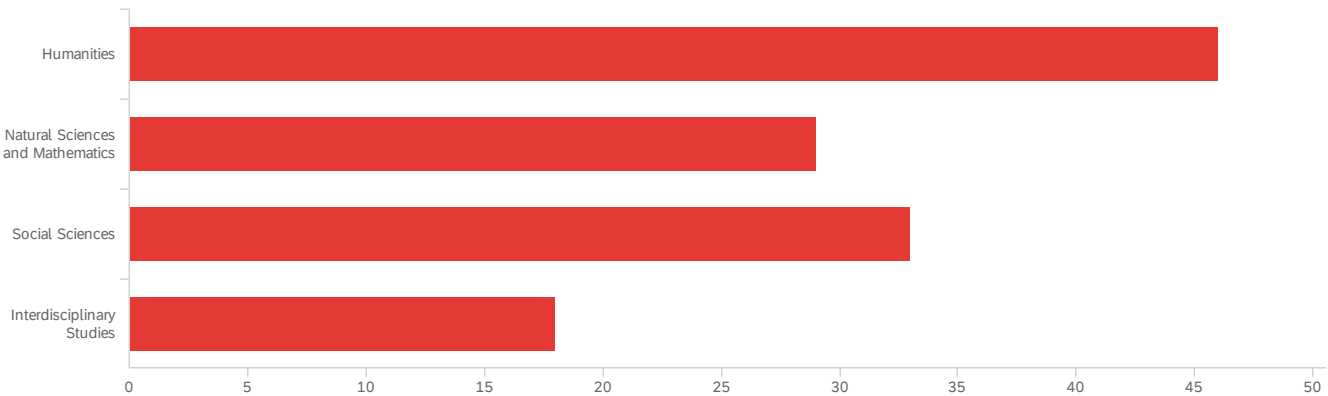
Visiting Assistant Professor

Visiting Assistant Professor

TEN - What is your tenure status?

#	Field	Choice Count	
1	Not on tenure track	36.84%	49
2	Tenure track, but not tenured	15.79%	21
3	Tenured	47.37%	63
			133

Showing rows 1 - 4 of 4

ADIV - What is your primary academic division?

		0	5	10	15	20	25	30	35	40	45	50

Humanities ████████████████████████████████████

Natural Sciences and Mathematics ███████████████████████

Social Sciences ██████████████████████████

Interdisciplinary Studies ██████████████

#	Field	Choice Count	
30100	Humanities	36.51%	46
40300	Natural Sciences and Mathematics	23.02%	29
50300	Social Sciences	26.19%	33
100300	Interdisciplinary Studies	14.29%	18
			126

Showing rows 1 - 5 of 5

SEX - What is your gender?
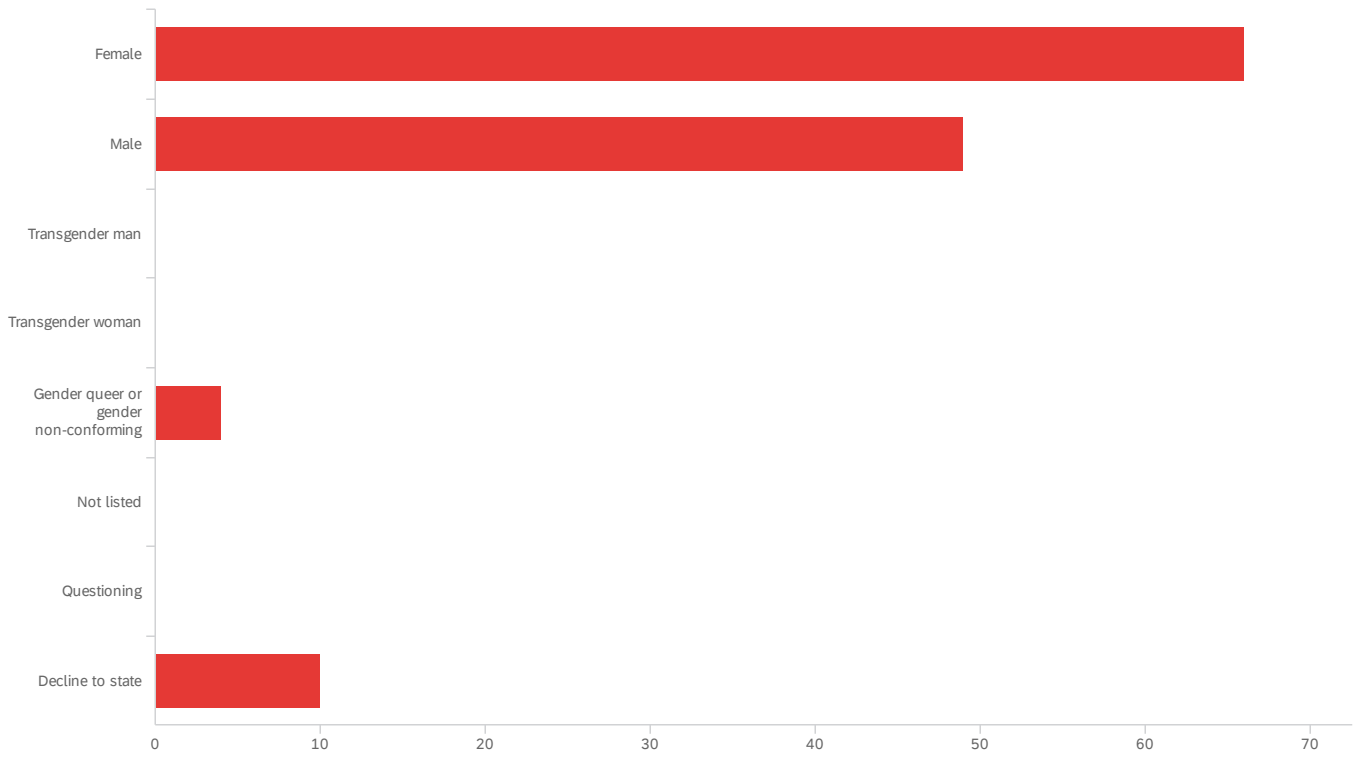
#	Field	Choice Count	
1	Female	51.16%	66
2	Male	37.98%	49
5	Transgender man	0.00%	0
6	Transgender woman	0.00%	0
7	Gender queer or gender non-conforming	3.10%	4
17	Not listed	0.00%	0
22	Questioning	0.00%	0
-9	Decline to state	7.75%	10
			129

Showing rows 1 - 9 of 9

AGE - What is your age?
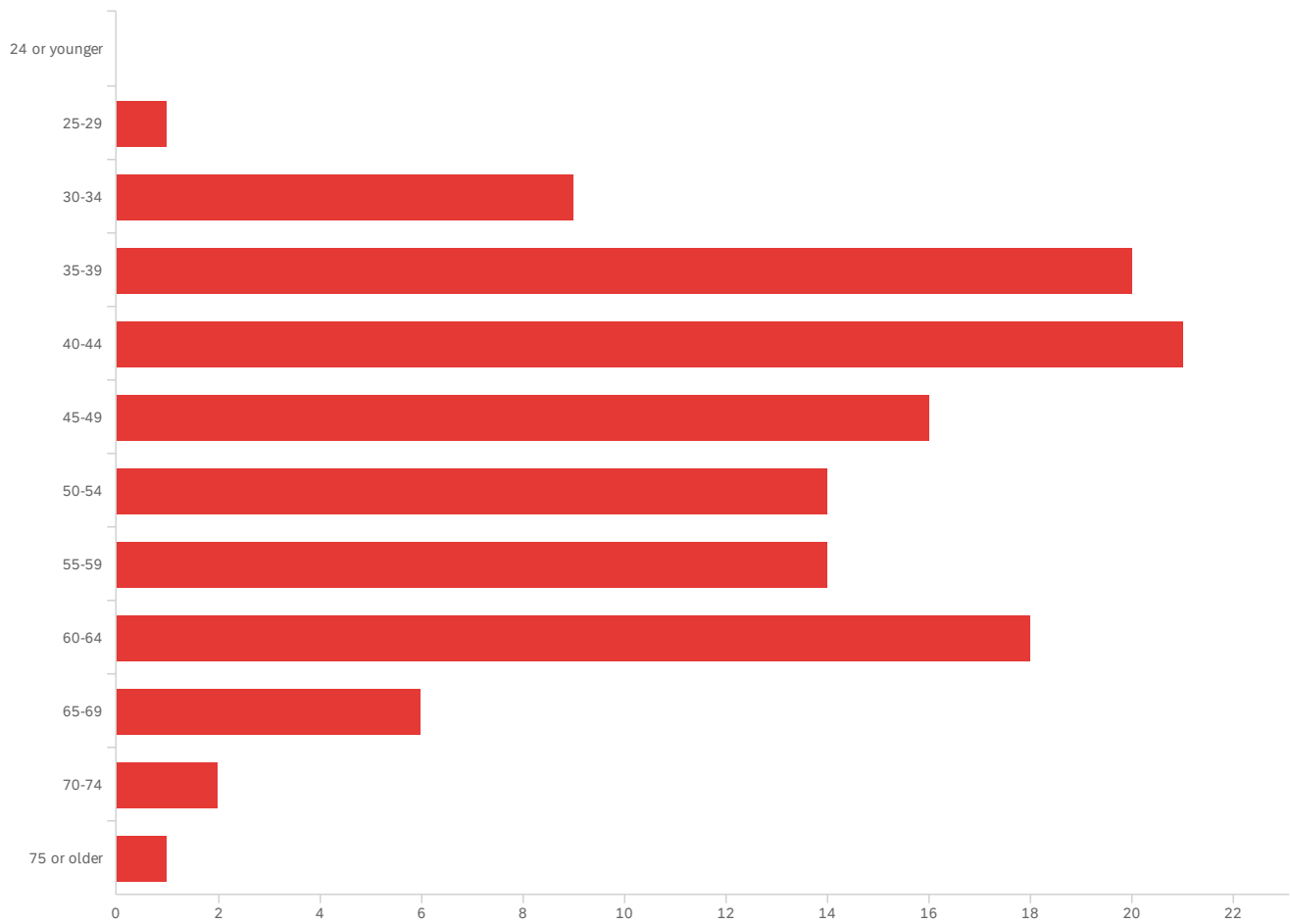
#	Field		Choice Count
23	24 or younger	0.00%	0
27.5	25-29	0.82%	1
32.5	30-34	7.38%	9
37.5	35-39	16.39%	20
42.5	40-44	17.21%	21
47.5	45-49	13.11%	16
52.5	50-54	11.48%	14
57.5	55-59	11.48%	14
62.5	60-64	14.75%	18
67.5	65-69	4.92%	6
72.5	70-74	1.64%	2

#	Field		Choice Count
77.5	75 or older	0.82%	1
			122

Showing rows 1 - 13 of 13

HISP - Are you of Hispanic, Latino, or Spanish origin?
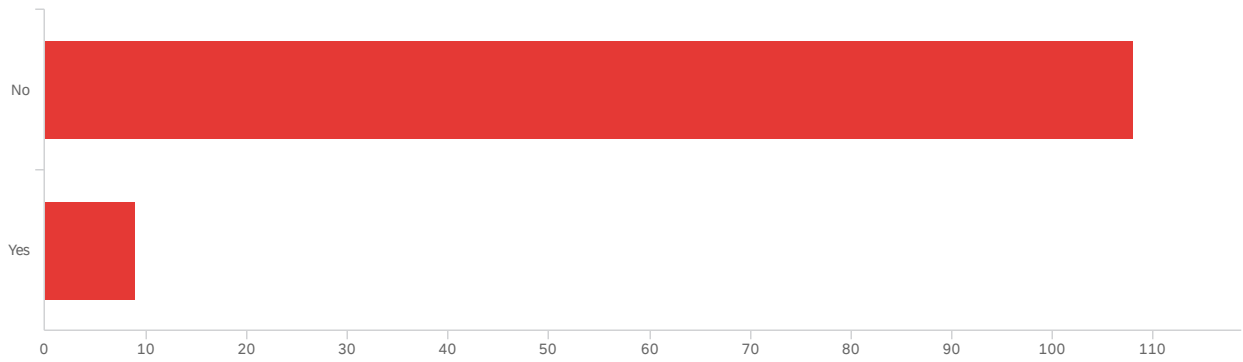
#	Field		Choice Count
0	No	92.31%	108
1	Yes	7.69%	9
			117

Showing rows 1 - 3 of 3

End of Report