## **Applicant Name:**

Medical & Dental schools are looking for students who have good grades and MCAT/DAT scores, and who have also demonstrated that they are competent in the following areas:

- Service orientation
- Social and interpersonal skills
- Cultural competence
- Team work
- Oral communication

- Integrity and ethics
- Reliability and dependability
- Resilience and adaptability
- Capacity for improvement

To help you prepare your strongest application, please complete this worksheet and if you would like to meet with an advisor to discuss it please call the Bates Center for Purposeful Work. This Guide will help you evaluate your experiences and personal development as you prepare to apply to medical/dental school. The information will be useful as you prepare your AMCAS Application, complete secondary applications, prepare for interviews, and consider reapplication, if necessary. Use the scale provided to rate each assessment statement below.

| Rating Scale:            | 0 = Can't Rate                          | 1 = Not Confident          | 2 = Somewhat Confiden        | t 3 = Confident     | 4 = Very Confident             |
|--------------------------|---|----------------------------|------------------------------|---------------------|--------------------------------|
| Academic Pre             | paration (Use Ra                        | ating Scale)               |                              |                     |                                |
| I am confid<br>GPA = 3.7 | ent that my grade<br>, Overall GPA = 3. | es are at or above the 6). | national mean of accepted    | medical students (  | Science GPA = 3.5, Non-science |
| I am confid              | ent that my perfo                       | rmance in science co       | urses has prepared me for    | the rigorous medic  | al school curriculum. I        |
|                          |   |                            | cal reading and writing ski  |                     |                                |
|                          | ent that my non-s<br>idividuals and gro |                            | improved my communicati      | on skills and given | me a broader understanding o   |
| What insights h          | nave you gained f                       | rom review of your ac      | cademic preparation?         |                     |                                |
| What is your pl          | lan to improve or                       | maintain your readir       | ness to be successful withir | the rigorous medi   | cal/dental school curriculum?  |
| What are your            | contingency plan                        | s should you not be a      | ccepted to medical/dental    | school?             |                                |
| MCAT/DAT Pe              | erformance (Use                         | Rating Scale)              |                              |                     |                                |
|                          | My ACT Score                            | My                         | SAT Score                    | My past MCAT/       | DAT score (ifapplicable)       |
| I am confid              | ent with the way                        | my course work is pr       | eparing me for the MCAT.     |                     |                                |
|                          |   | ency when taking sta       |                              |                     |                                |
| I am satisfie            | ed with the way I                       | am preparing for the       | MCAT/DAT.                    |                     |                                |
| I am satisfie            | ed that I can earn                      | MCAT/DAT scores th         | nat are consistent with the  | national mean scor  | es of accepted applicants      |
| What insights h          | nave you gained f                       | rom review of your M       | ICAT/DAT preparation?        |                     |                                |
|                          |   |                            |                              |                     |                                |
|                          |   |                            |                              |                     |                                |

| If you do not feel you are competen   | t taking standardized tests, what do you thinl   | k is/are the cause(s)? (Check all that apply)                            |
|---|--|--|
| Reading Comprehension Learning Problems Reading Speed My additional preparation for the I | Problem Solving/Reasoning Problems Easily Distracted/ Concentration Fatigue  MCAT/DAT includes the following methods:  | Language Problems Unfamiliar with Essay Examinations Test Taking Anxiety |
|   |  |  |
|   | on the MCAT/DAT? If you listed causes that m<br>sure your plan includes a strategy to address  | nay be preventing you from performing up to your them.                   |
| Medical/Clinical Experiences (U   | se Rating Scale)   |  |
| I am confident that I understan   | /clinical experiences clearly reinforced my mand the demands of a career in medicine.  Interest and ability to meet these demands.   | notivation for a career in medicine.                                     |
| What insights have you gained from  | m your medical/clinical experiences?   |  |
|   |  |  |
| What is your plan to continue to exexperiences?   | plore your goal to become a physician or den   | tist through medical/clinical work or volunteer                          |
|   |  |  |
| Community Service Experiences   | (Use Rating Scale)   | <u> </u>   |
|   |  | me more in touch with diverse groups of people and                       |
| have reinforced my motivation   | n to "give something back" to my community.  |  |
|   | wing understanding of individuals who are dimensional with the work of the wind with the wind wind with the wind wind wind wind with the wind wind wind wind wind wind wind wind | merent from me.  |
| What hisights have you gameu hor  | in your community service experience:  |  |
|   | nin experience that demonstrates your unders<br>your commitment to ongoing involvement in  | standing of the diverse patient population, your the community?          |
|   |  |  |
| Group and Leadership Experien   | ces (Use Rating Scale)   |  |
| I am confident that my leadersly younger individuals.                                     | nip experiences demonstrate my ability to lea  | d or mentor less experienced, disadvantaged, or                          |
| I am confident that my group e  | xperiences demonstrate my ability to be a goo  | od team member and team builder.   |

| What insights have you gained from your experience?   |
|---|
|   |
| What is your plan to continue to develop your group and leadership skills?  |
|   |
| Research Experiences (Use Rating Scale)   |
| I am confident that my research experiences expanded my understanding of scientific method.                                       |
| I am confident that I can describe my role in the research projects in which I have participated.                                 |
| I am consistently making improvements in my critical reading and writing skills.  |
| I am confident that I can describe and discuss the research projects in which I have participated.                                |
| What insights have you gained from your research experiences?   |
|   |
|   |
| What is your plan to continue to gain research experience?  |
|   |
|   |
| Personal Qualities/Professional Behavior Development (Use Rating Scale)   |
|   |
| I am confident that I understand the concept of professional behavior.  |
| I am confident with my personal growth and development.   |
| I am confident that my maturity is evident.   |
| I am confident that I am living my life in a way that develops and demonstrates the exemplary behavior I expect from a physician. |
| I am confident that I am a worthy mentor and role model for individuals who are younger or less experienced than I.               |
| What are your strongest personal attributes?  |
|   |
|   |
| What personal attributes have you identified for development?   |
| what personal attributes have you identified for development:   |
|   |
| What insights have you gained as you consider professional behavior?  |
|   |
|   |

## Bates College Pre-Medical Studies: Self-Assessment Guide

| What is your plan to understand and develop professional behaviors and maturity?   |
|--|
|  |
|  |
| Letters of Evaluation  |
| What is your plan to secure meaningful letters of evaluation?  |
|  |
|  |
| Who will write your letters of evaluation (minimum of 3, maximum of 5)?  |
| 1.   |
| 2.  <br>3.   |
| 4.   |
| 5.   |
| Medical/Dental School Application  |
| What is your plan to continue to improve your general application for medical/dental school?   |
|  |
|  |
| What are the three things you hope medical/dental school admissions committee members will remember about you when they make their final decision on your application? |
| 1.   |
| 2.   |
| 3.   |
| How will you convey these things to the Committee?   |
|  |
|  |
| Resume/Personal Record of Experiences  |
| What do you want to consider including in your Personal Statement?   |
|  |
|  |

Resume should include:

- Education
- Medical/Clinical Experiences
- Community Service Experiences
- Group and Leadership Experiences
- Research Experience
- Employment since High School

Please see Bates Center for Purposeful Work resume guide for more information, available online or in the office: <a href="https://www.bates.edu/purposeful-work">https://www.bates.edu/purposeful-work</a>