Example of STEM, Tech, Coding

KAI BOBCAT

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EDUCATION

Bates College – Lewiston, ME — May 2024
Bachelor of Arts, Major: Physics, Economics and Digital Computational Studies — GPA: 3.7

Winged Beaver Preparatory Academy, Buena Vista, CO — September 2016-2020
High School Diploma, GPA: 3.74/4.00

TECHNOLOGY EXPERIENCE

Equb Finance – *Founder & Full Stack Developer* — March 2022 - Present
- Used Django to build a peer-to-peer banking application that allows users to save and borrow directly
- Developed a PostgreSQL relational database models, asynchronous tasks to manage clients' financial transactions
- Created a front-end web application using jQuery as well as an iPhone/android app using flutter
- Deployed my backend application by automating a CI/CD pipeline

Social Progress Imperative – *Freelance Data Analyst* — July 2021 - Nov 2021
- Analyzed giga-bytes of international trade data to create a national COVID-19 trade vulnerability index
- Programmed a statistical model in Python's Pandas that detects COVID-19-induced reduction in traded volume
- Visualized results using an interactive world map with countries being colored according to their trade risk levels

Bates College – *UX Researcher and App Coordinator, Office of Campus Life* — March 2020 - Present
- Supported launch of the Bates community events mobile application interface
- Conducted testing and focus groups to enhance the app's user experience, and improve app's content
- Analyzed data & presented findings to administration. Improved app usage by over 60% in three months

Bates Gravity and Geometry Group – *Researcher* — June 2020 - June 2021
- Coauthored a physics research paper exploring a geometrical alternative to Einstein's theory of general relativity

CODING PROJECTS

Scalar Field Analysis — August - November 2022
- Performed numerical analysis on set of differential equations to visualize the Inflaton field

Two-Dimensional Virtual Space — December - March 2022
- Created a virtual space in python that uses Newton's laws of motion to model a set of colliding objects

CAMPUS-WIDE INVOLVEMENT

Academic Resource Center (ARC) – *Tutor* — August 2022 - Present
- Tutor approximately 10 students per week in subject areas of geometry, economics, and physics

Africana Club – *Member* — September 2022 - Present
- Participate in meaningful dialogue including restorative anti-racism discussion within the local community

Bates Outing Club – *Member* — October 2021 - Present
- Participate in student-led expeditions including surfing, rock climbing, and biking

SKILLS & INTERESTS

Programming languages: Proficient with Python, JavaScript, C++, Dart, HTML/CSS, familiar with Java, VB.net
Data Analysis & Visualization: Mathematica, Excel, Pandas, NumPy, STATA, d3.js, R, GitHub
Tools and Systems: Docker, Django, Flutter, React, Electron, Heroku, AWS, Linux