

## Rashida Bates

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she/her/hers

### EDUCATION

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**Bates College**, Lewiston, ME, *Bachelor of Arts* **Expected 2024**  
*Major in Politics, Minor in Spanish, Concentration in Knowledge, Action and the Public Good* · GPA 3.4/4.0

**Brooklyn Technical High School**, Brooklyn, NY · GPA 3.82/4.0 **June 2020**

### EXPERIENCE

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**Action and Research Team Fellow**, Harvard Center for Community Partnerships **January 2022-Present**

- Design digital materials and develop strategies for future voter education and mobilization campaigns at Bates

**Statistics for Political Analysis Tutor**, Math and Statistics Workshop, Bates College **September 2022-Present**

- Assisted students with the programming language, R
- Held biweekly, remote, review sessions for students as well as private appointments

**Refugee Resettlement Intern**, International Rescue Committee **Summer 2022**

- Empowered refugees and asylees through meaningful conversation in English and French
- Assisted casework staff with reception services to clients, including enrollment in government benefits, scheduling doctor's appointments, and contacting health insurance providers
- Advocated for clients applying for government benefits and helped clients prepare and understand forms and paperwork
- Assisted staff with sorting and filing of case files in various databases and authored detailed task reports summarizing interactions with clients
- Became the point person for issues relating to applying for government benefits via NYC Access HRA

**Co-Coordinator of Bates Votes/Campus Election Engagement Project Fellow** **Fall 2021**

Harvard Center for Community Partnerships, Bates College

- Worked with the nonpartisan engagement teams on campus
- Reached out to peers, helped register fellow students to vote, navigated them through voting rules, distributed our nonpartisan candidate guides and other educational materials, and organized and carried out "Get Out the Vote" events
- Created "Why We Vote" series of conversations aimed to engage students on the nuances of voting in this country beyond the act of casting a ballot, as people's social locations do shape different relationships with voting and electoral politics

**Director of Student Outreach Program**, Lewiston Democratic Party **2021-2022**

- Organized events to publicize Democratic candidates for 2021 Municipal Elections
- Encouraged Bates students to register to vote

### CAMPUS ACTIVITIES

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**Restorative Justice and Mediation Fellow**, Bates College **2021-Present**

- Provide informal support services to students around campus, co-facilitate formal mediations and conferences, and provide educational programming to departments, clubs, organizations, and teams

**Coordinator, Empowering Young Minds Theme House, Bates College** **2021-2022**

- Organized the Empowering Young Minds Theme House that seeks to create a welcoming, safe space for womxn of color/ marginalized gender identities by sharing our intersectional experiences with others in the Bates community

**Recruitment and Diversity Coordinator**, Office of Admission, Bates College **2021**

- Supported the Office of Admission with the goal of recruiting a talented and diverse class
- Organized overnight/Day Hosting Programs and the diversity fly in event, Prologue.

### SKILLS AND INTERESTS

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**Languages:** Spanish (5 semesters)

**Computer:** Sound knowledge of programming language, R

**Other Skills:** Public speaking, InDesign, Photoshop, Canva