Bates | College

Bates Facts 2010-2011

Institutional Profile



Office of Institutional Research and Assessment Support

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TO: The Bates Community

FR: Cristin Bates
DA: January 3, 2011

RE: Bates Facts 2010-2011

This is the sixteenth annual edition of *Bates Facts*, a common source of basic factual information about Bates College. It is distributed to members of the Bates community to be used as a reference guide, and should reduce confusion by making a standard set of data and information about the College available to all.

The information reflects the 2010-2011 academic year, or (where specified) the most recent figures available. The most current information may be obtained from the office responsible for that area, or from the Office of Institutional Research and Assessment Support. *Bates Facts* is posted on-line at http://www.bates.edu/x2293.xml>.

To avoid misrepresenting the College, members of the Bates community who respond to external surveys and data requests should have their final data verified by the Office of Institutional Research and Assessment Support before submitting any Bates data.

Please call the Office of Institutional Research and Assessment Support at ext. 8210 or e-mail at cbates@bates.edu if you have comments or questions, or if you have suggestions for new information to include in future editions of *Bates Facts*.



Office of Institutional Research and Assessment Support

Bates Facts 2010-2011 Institutional Profile

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General Information

Institutional Characteristics

Founding Date 1855

Affiliation Independent, non-profit

Accreditation New England Association of Schools and Colleges

Carnegie Foundation for the Advancement of Teaching

American Chemical Society

Campus Size 109 acre main campus

574 acre Bates-Morse Mountain Conservation Area, on the coast

80 acre Bates College Coastal Center fresh water habitat at Shortridge

Academic Calendar 4-4-1 (two semesters plus 5-week Short Term in the spring)

Degrees Offered B.A., B.S.

Location

Lewiston, Maine 04240

Lewiston/Auburn Twin cities area

Combined population of 58,893 (2000 Census)

Androscoggin County http://www2.androscoggincounty.com/public/

35 miles north of Portland, Maine; 140 miles north of Boston

Key Contact Information

	<u>E-mail</u>	<u>Phone</u>	<u>Fax</u>
Admissions	admissions@bates.edu	207 786-6000	207-786-6025
Advancement		207 786-6245	207 786-8242
Alumni and Parent Programs	alumni@bates.edu	207 786-6127	207 786-8242
Affirmative Action and Diversity		207 786-6031	207 786-6033
Athletics		207 786-6341	207 786-8232
Career Development Center	bcdc@bates.edu	207 786-6232	207 786-6126
Chaplain's Office	chaplain@bates.edu	207 786-8272	207 786-8282
College Store	bookstore@bates.edu	207 786-6121	207 786-6119
Communications and Media Relations	ocr@bates.edu	207 786-6330	207 786-6484
Concierge (Information)		207 786-6255	207 786-6035
Dean of Faculty		207 753-6952	207 786-8393
Dean of Students		207 786-6219	207 753-6971
Dining Services		207 786-6299	207 786-6302
EMERGENCY		207 786-6111	
Financial Offices	finoff@bates.edu	207 786-8339	207 786-8292
Harward Center for Community Partnerships		207 786-6202	207 786-8282
Help Desk (for computer questions)	helpdesk@bates.edu	207 786-8222	207 786-8225
Human Resources	hrdept@bates.edu	207 786-6140	207 786-6170
Institutional Research & Assessment Support	planning@bates.edu	207 786-8211	207 786-6094
Library		207 786-6264	207 786-6055
Museum of Art		207 786-6158	207 786-8335
Olin Arts Center		207 786-6135	207 786-8335
Physical Plant		207 786-6207	207 786-6026
President's Office	president@bates.edu	207 786-6100	207 786-6434
Registrar	registrar@bates.edu	207 755-5949	207 786-8350
Security/Campus Safety		207 786-6254	207 786-8299
Student Financial Services	finaid@bates.edu	207 786-6096	207 786-8350

Admission 2010-2011

Entrance Statistics as of Census (as of October 1, 2010)

	<u>Inquiries</u>	<u>Applicants</u>	<u>Admitted</u>	Admit Rate	Deposited	Enrolled	Yield Rate
Male first-years	N/A	1,955	650	33.2%	247	228	35.1%
Female first-years	N/A	2,562	787	30.7%	284	267	33.9%
Total First-Year	N/A	4,517	1,437	31.8%	531	495	34.4%
Transfers	N/A	187	44	23.5%	27	16	36.4%
Grand Total	15,486	4,704	1,481	31.5%	558	511	34.5%
Early Decision	N/A	487	235	48.4%	231	226	96.2%
(included in Grand Tot	al)						

Geographic Diversity for First-time Bates Students

	First-Year Students	First-Year and Transfer Students
New England	51.5% (255/495)	51.7% (264/511)
Maine	9.7% (48/495)	10.4% (53/511)
States/Districts Represented	35	35
Countries Represented ¹	36	37
International Students	6.1% (30/495)	5.9% (30/511)
Dual Citizens	3.0% (15/495)	3.3% (17/511)
Permanent Residents	1.8% (9/495)	1.8% (9/511)

Quality Statistics for First-time First Year Bates Students

Secondary School Class Rank (30.7% [152/495] submitted class rank)

Top 5% 43.4% (66/152) Top 10% 65.8% (100/152) Top 20% 86.8% (132/152)

SAT Score Range (49.3% [244/495] submitted SAT scores for consideration) **ACT Score Range** (19.2% [95/495] submitted ACT scores for consideration)

	25" Percentile	50" Percentile	75''' Percentile
Critical Reading	620	670	710
Math	620	670	700
Writing	638	680	713
ACT Composite	29	30	32

Note: Submission of standardized test scores is optional for admission.

Deadlines/Notification Dates

	Deadline Date	Notification Date	Candidate's Reply Date
Early Decision (Round I)	November 15	December 20	December 31
Early Decision (Round II)	January 1	February 14	February 18
Regular Decision	January 1	March 31	May 1
Deferred Admission	January 1	March 31	May 1
Early Admission	January 1	March 31	May 1
Transfer Admission	March 1	April 15	May 13
International Student Admission	January 1	April 10	May 1
January Admission	November 1	December 15	ASAP

¹ Includes nonresident aliens' legal nation, dual citizens' legal nation, permanent resident's legal nation and U.S. citizens living abroad.

Financial Aid

Tuition and Fees

Application Fee \$ 60 Deposit for accepted students \$ 300

2010-2011 Comprehensive Fee \$ 53,300 (in-state or out-of-state)

Books\$ 800Supplies\$ 950Travel (New England)\$ 300Total Student Budget²\$ 55,350

Note: The comprehensive fee at Bates College includes tuition, mandatory fees, room and board (20 meals per week).

Financial Aid Awarded Fiscal Year 2010³

Students receiving need-based, College-administered scholarships and grants 39.7% (691/1,738) Students receiving any financial aid 44.5% (774/1,738) Average need-based College-administered scholarships and grants \$ 31,211 Average College-administered financial aid package \$ 34,787 Entering class receiving need-based, College-administered scholarships and grants 37.1% (174/469) Entering class receiving any financial aid 42.6% (200/469) Average entering class need-based College-administered scholarships and grants \$ 33,622 Average entering class College-administered financial aid package \$ 36,629 Percent of undergraduates whose need is fully met 100%

Federal Financial Aid Programs

Veterans Administration Education Benefits (VA)

Federal Pell Grants

Federal Supplementary Educational Opportunity Grants (SEOG)

Federal Direct Student Loans

Federal Direct PLUS Loans

Federal Work-Study Program (FWS)

Federal Perkins Loan

Federal Academic Competitiveness Grant (ACG)

National Smart Grant

Bates does not offer Reserve Officers Training Corps (ROTC) programs

Deadlines for Required Forms

Free Application for Federal Student Aid (FAFSA)

College Scholarship Service Financial Aid PROFILE Form
Student's and Parent's federal income tax returns

Note: For January admits, all forms are due November 1.

Entering Students

February 1

April 15

April 15

April 15

² Determined by Financial Aid. Travel budget varies according to distance of student's residence from Bates.

³ Final figures for Fall 2009 (Fiscal Year 2010). Figures for Fall 2010 (Fiscal Year 2011) are in process. Data includes only students enrolled on campus or in Bates Fall Semester Program Abroad; consistent with IPEDS definitions, excludes all other students studying off campus.

2010-2011 Enrollment

Fall Enrollment						
	<u>Fa</u>	all Headcour	nt ⁴	Winter	Short Term	
	Male	<u>Female</u>	<u>Total</u>	<u>Headcount</u>	<u>Headcount</u>	AAFTE ⁵
2010-2011	796	929	1,725	N/A ⁶	N/A ⁶	N/A ⁶
2009-2010	810	928	1,738	1,695	1,303	1,716.5
2008-2009	819	957	1,776	1,732	1,356	1,754.0
2007-2008	803	857	1,660	1,647	1,205	1,653.5
2006-2007	834	910	1,744	1,710	1,189	1,727.0

Fall Enrollment Headcount by Racial/Ethnic Status (as of October 1, 2010)⁴

Due to the Federal Higher Education Opportunity Act, reporting of race/ethnicity categories changed in fall 2010. As a result, this year's figures are NOT comparable to previous year's data.

	<u>Number</u>	<u>Percent</u>
Hispanic	86	5.0%
American Indian or Alaska Native	7	0.4%
Asian	80	4.6%
Native Hawaiian or Other Pacific Islander	1	0.1%
Black or African American	92	5.3%
White, Non-Hispanic	1,291	74.8%
Two or more races	51	3.0%
International	103	6.0%
Not Reported	<u>14</u>	0.8%
Total	1,725	100%
Total Underrepresented Minority	317	18.4%

(Includes Hispanic, American Indian or Alaska Native, Asian, Native Hawaiian or Other Pacific Islander, Black or African American, and Two or more races)

Fall Enrollment Headcount by Class (as of October 1, 2010)

	On-Campus	Bates Programs Abroad	<u>Total</u>
Class of 2011 (Senior)	435	3	438
Class of 2012 (Junior)	316	23	339
Class of 2013 (Sophomore)	431	18	449
Class of 2014 ⁸ (First Year)	499	0	499
Total Enrollment	1,681	44	1,725

Geographic Distribution Summary (as of October 1, 2010)

Permanent Residents	33	States, Districts and Territories represented	44
International Students	103	Countries represented ¹	67
Dual Citizens	61	Countries of citizenship ⁹	58
U. S. Citizens Living Abroad	9		

⁴ Source: IPEDS Fall Enrollment Surveys. (This is the official enrollment for public reports.) Bates Fall Semester Abroad Program students are included in the official IPEDS enrollment.

⁵ AAFTE (Average Annual Full-time Equivalent) is calculated as (fall enrollment + winter enrollment)/2. It is used for internal reports for enrollment and budgetary planning purposes.

⁶ Headcounts for winter term 2011, short term 2011, and AAFTE 2010-2011 will be available in 2011.

⁷ Class is determined by anticipated degree date. All students are considered to be full-time.

⁸ The class of 2014 includes the first-time first year entering cohort as well as any other student with an anticipated degree date of 2014 (i.e., transfers). There are 495 students in the first-time first-year entering cohort for the fall of 2010.

⁹ Includes legal nation for nonresident aliens and dual citizens.

Fall 2010 Enrollment Headcount by State and Nation

Headcount by State								
	Number	<u>Percent</u>		Number	<u>Percent</u>		<u>Number</u>	<u>Percent</u>
Alaska	6	0.4%	Kansas	3	0.2%	Ohio	22	1.4%
Alabama	1	0.1%	Kentucky	5	0.3%	Oregon	11	0.7%
Arkansas	2	0.1%	Louisiana	4	0.2%	Pennsylvania	45	2.8%
Arizona	2	0.1%	Massachusetts	412	25.7%	Rhode Island	27	1.7%
California	78	4.9%	Maryland	40	2.5%	South Carolina	2	0.1%
Colorado	21	1.3%	Maine	170	10.6%	Tennessee	9	0.6%
Connecticut	148	9.2%	Michigan	4	0.2%	Texas	14	0.9%
District of Columbia	15	0.9%	Minnesota	13	0.8%	Utah	2	0.1%
Delaware	3	0.2%	Missouri	3	0.2%	Virginia	22	1.4%
Florida	17	1.1%	Montana	4	0.2%	Vermont	34	2.1%
Georgia	4	0.2%	North Carolina	5	0.3%	Washington	15	0.9%
Hawaii	2	0.1%	New Hampshire	98	6.1%	Wisconsin	5	0.3%
Iowa	1	0.1%	New Jersey	68	4.2%	West Virginia	1	0.1%
Idaho	1	0.1%	New Mexico	5	0.3%	Wyoming	3	0.2%
Illinois	42	2.6%	New York	212	13.2%			

TOTAL U.S. Citizens, Dual Citizens and Permanent Residents living in the U.S.

1,601	92.89
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Headcount b	y Nation							
	<u>Number</u>	<u>Percent</u>		<u>Number</u>	<u>Percent</u>		<u>Number</u>	<u>Percent</u>
Austria	1	0.9%	Guatemala	1	0.9%	Pakistan	5	4.3%
Bangladesh	3	2.6%	India	5	4.3%	Paraguay	1	0.9%
Barbados	1	0.9%	Indonesia	1	0.9%	Romania	2	1.7%
Belarus	1	0.9%	Ireland	1	0.9%	Saudi Arabia	1	0.9%
Bermuda	1	0.9%	Italy	2	1.7%	Singapore	2	1.7%
Brazil	1	0.9%	Jamaica	2	1.7%	Sri Lanka	2	1.7%
Bulgaria	3	2.6%	Japan	3	2.6%	Sweden	1	0.9%
Canada	5	4.3%	Kenya	3	2.6%	Switzerland	1	0.9%
China	14	12.2%	Korea, Rep. of	5	4.3%	Thailand	3	2.6%
Czech Rep.	1	0.9%	Lithuania	1	0.9%	Turkey	3	2.6%
Ecuador	3	2.6%	Malaysia	3	2.6%	Ukraine	1	0.9%
El Salvador	1	0.9%	Moldova	1	0.9%	United Kingdom	6	5.2%
Ethiopia	1	0.9%	Myanmar	2	1.7%	Tanzania, United Rep. of	2	1.7%
Georgia	1	0.9%	Nepal	4	3.5%	Venezuela	1	0.9%
Ghana	2	1.7%	New Zealand	1	0.9%	Vietnam	6	5.2%
Greece	1	0.9%	Nigeria	2	1.7%	Zimbabwe	1	0.9%
TOTAL Non-I	Resident Al	iens, Dual (Citizens and Perm	anent Resid	dents not li	iving in the U.S.	115	6.7%
TOTAL U.S. O	Citizens Livi	ng Abroad	(including Armed	Forces)			9	0.5%
GRAND TOTA	AL						1,725	100%

Off-Campus Study

Off-Campus Study Program Participation 10

	2008-2009	2009-2010	2010-2011
Bates Fall Semester Abroad in Austria	N/A ¹¹	N/A ¹¹	20
Bates Fall Semester Abroad in China	N/A ¹¹	N/A ¹¹	24
Bates Fall Semester Abroad in Russia	N/A ¹¹	24	N/A ¹¹
Bates Fall Semester Abroad in Germany	24	N/A ¹¹	N/A ¹¹
Bates Fall Semester Abroad in Japan	N/A ¹¹	N/A ¹¹	N/A ¹¹
Junior Semester Abroad (Fall)	106	100	102
Junior Semester Abroad (Winter)	139	130	N/A ¹²
Junior Semester Abroad (Total)	245	230	N/A ¹²
Junior Year Abroad (including Associated Kyoto Program)	20	15	21
Spelman College, Atlanta, Georgia	0	0	1
Washington Semester Program (American University, Washington, D.C.)	1	1	0
Memorial Sloan-Kettering Cancer Center	0	1	1
Morehouse College, Atlanta, Georgia	1	0	0
Maritime Studies (Williams College - Mystic Seaport Program)	1	1	0
Total Participation (unduplicated)	338	306	N/A ¹²
Number of students participating in a Short Term Abroad	53	44	N/A ¹²
Percent of junior class participating in off-campus study ¹³	63%	63%	N/A ¹²
Percent of graduates receiving credit for foreign study	69%	66%	N/A ¹²

Most Frequent Majors and Countries of Study among JSA and JYA students, 2009-2010¹⁴

<u>Majors</u>		<u>Countries</u>
Politics	28	Italy 35
English	24	United Kingdom 25
Psychology	24	France 24
Economics	21	Spain 21
Environmental Studies	20	New Zealand 12
History	20	Denmark 11
Sociology	18	Australia 10
Art and Visual Culture	14	South Africa 10
Biology	11	Argentina 9
French	10	Czech Republic 8

 $^{^{10}}$ Source: Office of Off-Campus Study Program. Students who participated in separate programs in the fall and winter are counted in each program, unless otherwise specified.

¹¹ Program not offered in the listed year.

¹² Data available in Winter 2011.

¹³ Includes only those students who participated in an officially sanctioned program for a semester or longer.

¹⁴ Source: Office of Off-Campus Study Program Annual Report, 2010.

Division, Department Programs and Fields of Study, 15 2010-2011

Humanities

Art and Visual Culture Department

Art and Visual Culture Major

Studio Art

History and Criticism of Art and Visual Culture

English Department

English Major

Creative Writing

German and Russian Studies Department

German Major

German Minor Russian Major

Russian Literature and Culture

Russian Studies

Russian Minor

Music Department

Music Major

Performance Composition

Cultural Musicology

Music Minor

Philosophy Department

Philosophy Major

Philosophy Minor

Religious Studies Department

Religious Studies Major

Religious Studies Minor

Romance Languages and Literatures

<u>Department</u>

French Major

French Language and Culture

Francophone Cultural Studies

French Minor

Spanish Major

Spanish Minor

Theater and Rhetoric Department

Rhetoric Major

Rhetorical Theory and Criticism

Film and Television Studies

Rhetoric Minor

Theater Major

Theater Minor

Dance Minor

Social Sciences

Anthropology Department

Anthropology Major

Anthropology Minor

Economics Department

Economics Major

Economics Minor 16

Education Department

Teacher Education Minor

Educational Studies Minor

History Department

History Major

East Asia

Lust Asia

Latin America

Europe United States

Premodern History

History Minor

Politics Department

Politics Major

Institutional Politics

Identities and Interests

Political Economy

Philosophical Literary and Legal Studies

Governance and Conflict

<u>Psychology Department</u>

Psychology Major

Cognition and Emotion

Biological Health

Development and Personality

Cultural and Social Psychology

Sociology Department

Sociology Major

Sociology Minor

¹⁵ Bates offers 32 majors, 22 through academic departments and 10 through interdisciplinary programs. In addition, there are 25 minors. Beginning with the class of 2011, "minor" replaced the term "secondary concentration."

¹⁶ For classes of 2011 and 2012 only. The Department of Economics will no longer offer a minor starting with the class of 2013.

Natural Sciences

Biology Department

Biology Major

Chemistry Department

Chemistry Major Chemistry Minor

Mathematics Department

Mathematics Major Mathematics Minor **Geology Department**

Geology Major

Physics and Astronomy Department

Physics Major Physics Minor

Interdisciplinary Programs

African American Studies Program

African American Studies Major African American Studies Minor

American Cultural Studies Program

American Cultural Studies Major

Asian Studies Program

Chinese Major Chinese Minor Japanese Major Japanese Minor

East Asian Studies Major

East Asian Cultural Traditions

Modern East Asian Society and Culture

Asian Studies Minor

Biological Chemistry Program

Biological Chemistry Major

Classical and Medieval Studies Program

Classical and Medieval Studies Major

Classical Studies Medieval Studies

Greek Minor Latin Minor **Environmental Studies Program**

Environmental Studies Major

Ecology

The Environment and Human Culture

Environmental Chemistry Environmental Economics Environmental Geology Environmental Health

Global Environment and Social Change Nature in the Literary and Visual Arts

Regional Perspectives on Environment and Society

Neuroscience Program

Neuroscience Major

Women and Gender Studies Program

Women and Gender Studies Major Women and Gender Studies Minor

Other Programs

Double Majors

The double major requires completion of all major requirements in two academic departments or programs.

Individual Interdisciplinary Major

Students may propose an individual interdisciplinary major; which involves a detailed program of study with courses drawn from at least two department(s) and/or program(s), but only one senior thesis and/or comprehensive examination.

Liberal Arts-Engineering Dual Degree Program

After three or four years of full-time study at Bates, qualified students may enroll in a two-year engineering program at Columbia University, Dartmouth College, Rensselaer Polytechnic Institute, Case Western Reserve University, or Washington University. Students earn both an undergraduate degree in engineering from Bates and a Bachelor of Science from the engineering-school affiliate.

Fields of Study/Concentrations for 2010 Graduates

Humanities		Natural S	ciences		
Art & Visual Culture	32	Biology			23
Chinese	7	Chemistry	•		5
East Asian Studies	4		rts-Engineering	g	0
English	20	Geology			9
French	11	Mathema	itics		12
German	2	<u>Physics</u>			<u>7</u>
Japanese	0	Total Nat	ural Sciences		56
Music	6				
Philosophy	17	Interdisci	plinary		
Religious Studies	10	African A	merican Studie	es	3
Rhetoric	9	American	Cultural Studi	ies	6
Russian	1	Biological	l Chemistry		6
Spanish	13	Classical a	and Medieval S	Studies	11
<u>Theater</u>	<u>6</u>	Environm	nental Studies		15
Total Humanities	138	Interdisci	plinary-Self De	esigned	9
		Neuroscie		-	12
Social Sciences			and Gender Stu	udies	<u>4</u>
Anthropology	20		erdisciplinary		66
Economics	54		,		
History	47				
Politics	52				
Psychology	55	Total Nur	mber of Conce	entrations/Majors	510
Sociology	<u>22</u>			nts Awarded Degrees	455
Total Social Sciences	<u>==</u> 250		s with Double	_	10.8%
econdary Concentrations	s for 2010 Grad	duates ¹⁷			
		C = 1111 = 11	2	Sociology	
nthropology	5	German		- .	
nthropology sian Studies	5 16	History	13	Spanish	38
				Spanish Theater	
sian Studies	16	History	13	•	5
sian Studies hemistry	16 6	History Japanese	13 4	Theater	5
sian Studies hemistry hinese	16 6 11	History Japanese Mathematics	13 4 14	Theater	Ę
sian Studies hemistry hinese ance	16 6 11 5	History Japanese Mathematics Music	13 4 14 8 15	Theater	Ę
sian Studies hemistry hinese	16 6 11	History Japanese Mathematics Music	13 4 14	Theater	
sian Studies hemistry hinese ance conomics	16 6 11 5 20	History Japanese Mathematics Music Philosophy	13 4 14 8 15	Theater	
sian Studies hemistry hinese vance conomics ducation rench	16 6 11 5 20 18 12	History Japanese Mathematics Music Philosophy Religious Stud	13 4 14 8 15 ies 6	Theater	į
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sian Studies hemistry hinese vance conomics ducation rench otal Number of Secondar	16 6 11 5 20 18 12 ry Concentrati h Secondary C	History Japanese Mathematics Music Philosophy Religious Studi Rhetoric ons oncentrations	13 4 14 8 15 ies 6 6 211 194 (42.6%	Theater Women and Gender Studi	Ę

 $^{^{\}rm 17}$ Secondary concentration counts include 17 students with more than one secondary concentration.

Graduation, Retention and Completion, 2010

Graduation, Retention and Completion Rates by Entering Cohort						
Cohort entrance fall semester	2009	2008	2007	2006	<u>2005</u>	<u>2004</u>
Number in cohort	469	520	442	491	490	467
Number enrolled on-campus, fall 2010 Percent of cohort enrolled on-campus, fall 2010	412	308	402	12	0	1
	87.8%	59.2%	91.0%	2.4%	0.0%	0.2%
Number enrolled in Bates Programs Abroad, 2010 Percent of cohort enrolled in Bates Programs Abroad, 2010	18	23	2	0	0	0
	3.8%	4.4%	0.5%	0.0%	0.0%	0.0%
Total enrolled on-campus and Bates Programs Abroad, fall 2010	430	331	404	12	0	1
Percent enrolled on-campus and Bates Programs Abroad, fall 2010	91.7%	63.7%	91.4%	2.4%	0.0%	0.2%
Number enrolled in Bates approved study elsewhere, fall 2010	0	124	5	0	0	0
Percent enrolled in Bates approved study elsewhere, fall 2010	0.0%	23.8%	1.1%	0.0%	0.0%	0.0%
Total number of cohort enrolled, fall 2010 Total percent of cohort enrolled, fall 2010	430	455	409	12	0	1
	91.7%	87.5%	92.5%	2.4%	0.0%	0.2%
Number of cohort graduated, cumulative to date Percent of cohort graduated, cumulative to date	0	0	1	417	452	409
	0.0%	0.0%	0.2%	84.9%	92.2%	87.6%
Number of students enrolled or graduated by fall 2010	430	455	410	429	452	410
Percent of students enrolled or graduated by fall 2010	91.7%	87.5%	92.8%	87.4%	92.2%	87.8%

^{*87.6%} is the six year completion rate mandated for annual reporting by the Student Right to Know legislation.

Bates Graduates

Doctoral Degrees Earned, by Academic Discipline, Bates Alumni 1966-2008 18

	<u>1966-1974</u>	<u>1975-1984</u>	<u>1985-1994</u>	<u>1995-2004</u>	2005-2008	<u>Total</u>
Life Sciences	27	44	58	76	35	240
Humanities	38	33	15	50	15	151
Physical Sciences	32	24	45	34	12	147
Social Sciences	17	24	26	37	10	114
Education	19	32	17	23	14	105
Psychology	7	21	25	40	8	101
Geosciences	8	4	6	15	9	42
Math and Computer Sciences	2	10	6	6	5	29
Engineering	0	1	8	12	3	24
Other	4	4	5	5	2	20
Arts and Music	0	0	3	7	4	14
Religion and Theology	<u>2</u>	<u>3</u>	<u>0</u>	<u>4</u>	<u>2</u>	<u>11</u>
Bates alumni (all disciplines)	156	200	214	309	119	998

Fall 2010 Plans for 2010 Graduates

Immediate Plans Upon Graduation 19		Future Degree Desired ^{20 21}	
Employment (including internships)	51.3%	M.A. or M.S.	27.9%
Seeking Employment	32.2%	Ph.D./Professional Doctorate	21.8%
Graduate or Professional School	9.9%	Other Professional Master's Degree	19.7%
Traveling	3.1%	M.B.A.	15.0%
Other Activity	1.6%	Law Degree	8.2%
Military Service	1.4%	Medical Degree	7.5%
Volunteer Activity	0.5%	Other Degree (including "Other" and "Second bachelor's degree")	6.1%

¹⁸ Source: National Science Foundation, Survey of Earned Doctorates. Study includes doctoral degrees awarded to graduates of Bates College in academic disciplines. Does not include medical or legal professional degrees.

Source: 2010 Cap and Gown Survey (administered every year; 425 valid responses (93.4% response rate).

College in academic disciplines. Does not include medical or legal professional degrees.

Source: 2010 Cap and Gown Survey (administered every year; 160 valid responses (34.7% response rate).

²¹ Multiple responses allowed; figures may add up to more than 100%.

Giving to Bates

Bates Fund Total

Gifts and Grants b	by Source							
		<u> 2010</u>		;	2009			2008
	<u>Donors</u>	Amount		<u>Donors</u>	Amount		<u>Donors</u>	Amount
Alumni	7,912	\$4,688,115		7,171	\$4,332,7	11	7,556	\$8,627,540
Parents	6,141	1,365,923		1,548	875,3	64	1,518	1,157,674
Friends	497	1,715,256		371	476,2	27	390	931,705
Foundations	206	2,279,915		179	2,613,2	97	179	4,100,749
Corporations	93	187,484		89	330,4	20	80	1,240,893
Matching Gifts	<u>165</u>	309,124		<u>170</u>	<u>283,6</u>	<u>54</u>	<u>196</u>	356,465
Grand Totals	15,014	\$10,545,817		9,528	\$8,911,6	72	9,919	\$16,415,027
Gifts and Grants b	by Designati	on						
	<u>. </u>		10	<u>2</u>	2009	2008	3	
Current Operation	ons -Unrestr	icted \$3,83	30,626	\$3,	360,917	\$3,591	,973	
Current Operation	ons-Restricte	<u>2,6</u>	46,191	<u>2,</u>	368,45 <u>5</u>	<u>3,463</u>	,960	
Total Current Op	erations	\$6,4	76,817	\$5,	729,372	\$7,055	,934	
Capital Gifts (bui	ldings, etc.)	39	93,860		763,676	1,737	,783	
Endowment - Un	restricted	14	45,219		269,859	117	,579	
Endowment - Re	stricted	1,9:	18,896	1,	582,416	4,163	,497	
Deferred Gifts		1,53	37,890		543,657	3,258	,819	
Gifts in Kind			73,135		22,691	<u>81</u>	,415	
Grand Totals		\$10,5	45,817	\$8,	911,671	\$16,415	,027	
Gifts and Grants k	by Т уре							
		<u>2010</u>		<u>200</u>	<u>9</u>	2008		
Cash		\$8,360,8	393	\$6,808	3,616	\$9,698,66	55	
Securities		\$1,059,4	141	\$766	5,787	\$3,889,14	11	
Bequests		\$743,2		\$927	7,167	\$2,351,03	37	
Real Estate			\$0	\$100	0,000		60	
Gifts in Kind		\$73,1	L35	\$25	5,449	\$119,72	20	
Matching Gifts (0	Corporations				<u>3,653</u>	\$356,46		
Total		\$10,545,8	317	\$8,911	1,671	\$16,415,02	27	
The Bates Fund								
	20	10	2009		2008			
Alumni		 4,957	\$3,300,48	1	\$3,314,744			
<u>Parents</u>		8,22 <u>4</u>	\$1,000,03		\$1,007,237			
	4		4	_	Ć4 224 004			

\$4,723,180

\$4,300,513

\$4,321,981

Faculty, Fall 2010

Demographics					
Headcount ²²	Number	<u>Percent</u>	Full-time Equivale	ent (FTE)	
Total faculty	206		Financial FTE	181.05	
Male	99	48.1%	Teaching FTE	155.15	
Female	107	51.9%			
Underrepresented Minority	28	13.6%			
Age of Faculty					
Mean (average) age of faculty		50.0 years			
Median age of faculty		51.5 years			
Highest Degrees of Faculty					
Percent of tenured or tenure-t	rack faculty	with doctorate o	r terminal degree in thei	r field	100.0%
Percent of tenured or tenure-t	rack faculty	with an earned P	h.D.		97.7%
Percent of AAUP ²³ full-time fac	culty with do	octorate or termin	nal degree		94.9%
Percent of AAUP full-time facu	ılty with an e	earned Ph.D.			92.8%

Headcount of Faculty by Rank

	All	<u>Faculty</u>	Currently Teaching Faculty		
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	
Professor	63	30.6%	56	30.6%	
Assoc. Professor	53	25.7%	42	23.0%	
Asst. Professor	47	22.8%	44	24.0%	
Instructor	3	1.5%	3	1.6%	
Senior Lecturer	7	3.4%	6	3.3%	
Lecturer	<u>33</u>	<u>16.0%</u>	<u>32</u>	<u>17.5%</u>	
Total	206	100.0%	183	100.0%	
Full-time	180	87.4%	160	87.4%	
Part-time	26	12.6%	23	12.6%	

Headcount of Faculty by Division

	All Fa	aculty	Currently Teaching Faculty
	<u>Number</u>	<u>Percent</u>	<u>Number</u> <u>Percent</u>
Humanities	79	38.3%	70 38.3%
Natural Sciences	44	21.4%	39 21.3%
Physical Education	6	2.9%	6 3.3%
Social Sciences	64	31.1%	57 31.1%
Interdisciplinary	<u>13</u>	<u>6.3%</u>	<u>11</u> 6.0%
Total	206	100.0%	183 100.0%

Student to Faculty Ratio: 10 to 1

²² Headcount includes teaching faculty and those on leave as defined by the Dean of Faculty. Several faculty have contracts for joint or split appointments in more than one department, but totals show unduplicated headcount.

23 "AAUP" is the American Association of University Professors. Their definitions for full-time faculty are common among our peer

institutions.

Faculty by Department, Fall 2010

African American Studies Financial Teaching Headcount African American Studies and American Cultural Studies 1 1.2 2 African American Studies and American Cultural Studies 1 0 1 Anthropology 6 5.4 7 Art and Visual Culture 10 8.8 11 Biology 12.4 10.3 15 Chemistry 9 6 9 Chinese 3.4 3.2 4 Classical and Medieval Studies 2.8 2.8 2.8 5 Dance 1.8 1.2 3 4 Classical and Medieval Studies 2.8 2.8 2.8 2.8 2.8 2.8 2.8 2.8 2.8 2.8 2.8 2.8 2.8 2.2 3 4 5 10 10 10 10 10 10 10 10 12 12 12 12 12 12 12 12 12 12 12		Full-time	<u>Equivalent</u>	
African American Studies 1 1.2 2 African American Studies and American Cultural Studies 1 0 1 Anthropology 6 5.4 7 Art and Visual Culture 10 8.8 11 Biology 12.4 10.3 15 Chemistry 9 6 9 Chinese 3.4 3.2 4 Classical and Medieval Studies 2.8 2.8 5 Dance 1.8 1.2 3 Economics 10 9.1 10 Education 4.2 3.4 5 English 10.4 10.2 12 Environmental Studies 3.5 2.5 4 French 5 3.5 5 5 Geology 4 4 4 4 Geology and Physics 0.6 0.6 1 1 German 3 3 3 3 3 History 11 9.2 13 1 1 1 1 1 <td< td=""><td></td><td></td><td></td><td><u>Headcount</u></td></td<>				<u>Headcount</u>
Anthropology 6 5.4 7 Art and Visual Culture 10 8.8 11 Biology 12.4 10.3 15 Chemistry 9 6 9 Chinese 3.4 3.2 4 Classical and Medieval Studies 2.8 2.8 5 Dance 1.8 1.2 3 Economics 10 9.1 10 Education 4.2 3.4 5 English 10.4 10.2 12 Environmental Studies 3.5 2.5 4 French 5 3.5 5 Geology 4 4 4 Geology and Physics 0.6 0.6 1 German 3 3 3 History 11 9.2 13 Japanese 2.8 2.2 3 Music 7.25 6.25 9 Philosophy 4.8 4 5 Physics 6 5.4 6 Physics	African American Studies	<u></u>		
Art and Visual Culture 10 8.8 11 Biology 12.4 10.3 15 Chemistry 9 6 9 Chinese 3.4 3.2 4 Classical and Medieval Studies 2.8 2.8 5 Dance 1.8 1.2 3 Economics 10 9.1 10 Education 4.2 3.4 5 English 10.4 10.2 12 Environmental Studies 3.5 2.5 4 French 5 3.5 5 Geology 4 4 4 Geology and Physics 0.6 0.6 0.1 German 3 3 3 History 11 9.2 13 Japanese 2.8 2.2 3 Mathematics 9 7.6 9 Music 7.25 6.25 9 Physical Education 5 5.2 6 Physical Education 5 5.2 6	African American Studies and American Cultural Studies	1	0	1
Biology 12.4 10.3 15 Chemistry 9 6 9 Chinese 3.4 3.2 4 Classical and Medieval Studies 2.8 2.8 5 Dance 1.8 1.2 3 Economics 10 9.1 10 Education 4.2 3.4 5 English 10.4 10.2 12 Environmental Studies 3.5 2.5 4 French 5 3.5 5 Geology 4 4 4 Geology and Physics 0.6 0.6 1 German 3 3 3 3 Japanese 2.8 2.2 3 Mathematics 9 7.6 9 Music 7.25 6.25 9 Physical Education 5 5.2 6 Physics 6 5.4 6 Politics 11.3 8.5 13 Psychology 10.9 9.5 12 <	Anthropology	6	5.4	7
Chemistry 9 6 9 Chinese 3.4 3.2 4 Classical and Medieval Studies 2.8 2.8 5 Dance 1.8 1.2 3 Economics 10 9.1 10 Education 4.2 3.4 5 English 10.4 10.2 12 Environmental Studies 3.5 2.5 4 French 5 3.5 5 Geology 4 4 4 Geology and Physics 0.6 0.6 1 German 3 3 3 History 11 9.2 13 Japanese 2.8 2.2 3 Mathematics 9 7.6 9 Music 7.25 6.25 9 Physical Education 5 5.2 6 Physics 6 5.4 6 Politics 11.3 8.5 13 </td <td>Art and Visual Culture</td> <td>10</td> <td>8.8</td> <td>11</td>	Art and Visual Culture	10	8.8	11
Chinese 3.4 3.2 4 Classical and Medieval Studies 2.8 2.8 5 Dance 1.8 1.2 3 Economics 10 9.1 10 Education 4.2 3.4 5 English 10.4 10.2 12 Environmental Studies 3.5 2.5 4 French 5 3.5 5 Geology 4 4 4 Geology and Physics 0.6 0.6 1 German 3 3 3 History 11 9.2 13 Japanese 2.8 2.2 3 Mathematics 9 7.6 9 Music 7.25 6.25 9 Physicsal Education 5 5.2 6 Physics 6 5.4 6 Politics 11.3 8.5 13 Psychology 10.9 9.5 12 Religious Studies 5 4 6 Rebetori	Biology	12.4	10.3	15
Classical and Medieval Studies 2.8 2.8 5 Dance 1.8 1.2 3 Economics 10 9.1 10 Education 4.2 3.4 5 English 10.4 10.2 12 Environmental Studies 3.5 2.5 4 French 5 3.5 5 Geology 4 4 4 Geology and Physics 0.6 0.6 1 German 3 3 3 History 11 9.2 13 Japanese 2.8 2.2 3 Mathematics 9 7.6 9 Music 7.25 6.25 9 Physical Education 5 5.2 6 Physics 6 5.4 6 Politics 11.3 8.5 13 Psychology 10.9 9.5 12 Religious Studies 5 4 6 Rebtoric 3 2 3 Russian	Chemistry	9	6	9
Dance 1.8 1.2 3 Economics 10 9.1 10 Education 4.2 3.4 5 English 10.4 10.2 12 Environmental Studies 3.5 2.5 4 French 5 3.5 5 Geology 4 4 4 Geology and Physics 0.6 0.6 1 German 3 3 3 History 11 9.2 13 Japanese 2.8 2.2 3 Mathematics 9 7.6 9 Music 7.25 6.25 9 Physical Education 5 5.2 6 Physics 6 5.4 6 Physics 1.3 8.5 13 Psychology 1.3 8.5 13 Psychology 5 4 6 Religious Studies 5 4 6	Chinese	3.4	3.2	4
Economics 10 9.1 10 Education 4.2 3.4 5 English 10.4 10.2 12 Environmental Studies 3.5 2.5 4 French 5 3.5 5 Geology 4 4 4 Geology and Physics 0.6 0.6 1 German 3 3 3 History 11 9.2 13 Japanese 2.8 2.2 3 Mathematics 9 7.6 9 Music 7.25 6.25 9 Phylicosophy 4.8 4 5 Physical Education 5 5.2 6 Physics 6 5.4 6 Politics 11.3 8.5 13 Psychology 10.9 9.5 12 Religious Studies 5 4 6 Rhetoric 3 2 3 Russian 2.4 2.4 3 Sociology 4 <td>Classical and Medieval Studies</td> <td>2.8</td> <td>2.8</td> <td>5</td>	Classical and Medieval Studies	2.8	2.8	5
Education 4.2 3.4 5 English 10.4 10.2 12 Environmental Studies 3.5 2.5 4 French 5 3.5 5 Geology 4 4 4 Geology and Physics 0.6 0.6 1 German 3 3 3 History 11 9.2 13 Japanese 2.8 2.2 3 Mathematics 9 7.6 9 Music 7.25 6.25 9 Philosophy 4.8 4 5 Physical Education 5 5.2 6 Physics 6 5.4 6 Politics 11.3 8.5 13 Psychology 10.9 9.5 12 Religious Studies 5 4 6 Rhetoric 3 2 3 Russian 2.4 2.4 3 Sociology 4 3.8 4 Spanish 5.4	Dance	1.8	1.2	3
English 10.4 10.2 12 Environmental Studies 3.5 2.5 4 French 5 3.5 5 Geology 4 4 4 Geology and Physics 0.6 0.6 1 German 3 3 3 History 11 9.2 13 Japanese 2.8 2.2 3 Mathematics 9 7.6 9 Music 7.25 6.25 9 Philosophy 4.8 4 5 Physical Education 5 5.2 6 Physics 6 5.4 6 Politics 11.3 8.5 13 Psychology 10.9 9.5 12 Religious Studies 5 4 6 Rhetoric 3 2 3 Russian 2.4 2.4 3 Sociology 4 3.8 4 Spanish 5.4 4.8 6 Theater 4.1	Economics	10	9.1	10
Environmental Studies 3.5 2.5 4 French 5 3.5 5 Geology 4 4 4 Geology and Physics 0.6 0.6 1 German 3 3 3 History 11 9.2 13 Japanese 2.8 2.2 3 Mathematics 9 7.6 9 Music 7.25 6.25 9 Philosophy 4.8 4 5 Physical Education 5 5.2 6 Physics 6 5.4 6 Politics 11.3 8.5 13 Psychology 10.9 9.5 12 Religious Studies 5 4 6 Rhetoric 3 2 3 Russian 2.4 2.4 3 Sociology 4 3.8 4 Spanish 5.4 4.8 6 Theater 4.1 4.1 4.1 6 Women's Studies	Education	4.2	3.4	5
French 5 3.5 5 Geology 4 4 4 Geology and Physics 0.6 0.6 1 German 3 3 3 History 11 9.2 13 Japanese 2.8 2.2 3 Mathematics 9 7.6 9 Music 7.25 6.25 9 Philosophy 4.8 4 5 Physical Education 5 5.2 6 Physics 6 5.4 6 Politics 11.3 8.5 13 Psychology 10.9 9.5 12 Religious Studies 5 4 6 Rhetoric 3 2 3 Russian 2.4 2.4 3 Sociology 4 3.8 4 Spanish 5.4 4.8 6 Theater 4.1 4.1 4.1 6 Women's Studies 1 1 1 1 1 <td>English</td> <td>10.4</td> <td>10.2</td> <td>12</td>	English	10.4	10.2	12
Geology 4 4 4 Geology and Physics 0.6 0.6 1 German 3 3 3 History 11 9.2 13 Japanese 2.8 2.2 3 Mathematics 9 7.6 9 Music 7.25 6.25 9 Philosophy 4.8 4 5 Physical Education 5 5.2 6 Physics 6 5.4 6 Politics 11.3 8.5 13 Psychology 10.9 9.5 12 Religious Studies 5 4 6 Rhetoric 3 2 3 Russian 2.4 2.4 3 Sociology 4 3.8 4 Spanish 5.4 4.8 6 Theater 4.1 4.1 4.1 Women's Studies 1 1 1 1 1	Environmental Studies	3.5	2.5	4
Geology and Physics 0.6 0.6 1 German 3 3 3 History 11 9.2 13 Japanese 2.8 2.2 3 Mathematics 9 7.6 9 Music 7.25 6.25 9 Philosophy 4.8 4 5 Physical Education 5 5.2 6 Physics 6 5.4 6 Politics 11.3 8.5 13 Psychology 10.9 9.5 12 Religious Studies 5 4 6 Rhetoric 3 2 3 Russian 2.4 2.4 3 Sociology 4 3.8 4 Spanish 5.4 4.8 6 Theater 4.1 4.1 4.1 Women's Studies 1 1 1 1	French	5	3.5	5
German 3 3 3 History 11 9.2 13 Japanese 2.8 2.2 3 Mathematics 9 7.6 9 Music 7.25 6.25 9 Philosophy 4.8 4 5 Physical Education 5 5.2 6 Physics 6 5.4 6 Politics 11.3 8.5 13 Psychology 10.9 9.5 12 Religious Studies 5 4 6 Rhetoric 3 2 3 Russian 2.4 2.4 3 Sociology 4 3.8 4 Spanish 5.4 4.8 6 Theater 4.1 4.1 6 Women's Studies 1 1 1 1	Geology	4	4	4
History 11 9.2 13 Japanese 2.8 2.2 3 Mathematics 9 7.6 9 Music 7.25 6.25 9 Philosophy 4.8 4 5 Physical Education 5 5.2 6 Physics 6 5.4 6 Politics 11.3 8.5 13 Psychology 10.9 9.5 12 Religious Studies 5 4 6 Rhetoric 3 2 3 Russian 2.4 2.4 3 Sociology 4 3.8 4 Spanish 5.4 4.8 6 Theater 4.1 4.1 4.1 6 Women's Studies 1 1 1 1 1	Geology and Physics	0.6	0.6	1
Japanese 2.8 2.2 3 Mathematics 9 7.6 9 Music 7.25 6.25 9 Philosophy 4.8 4 5 Physical Education 5 5.2 6 Physics 6 5.4 6 Politics 11.3 8.5 13 Psychology 10.9 9.5 12 Religious Studies 5 4 6 Rhetoric 3 2 3 Russian 2.4 2.4 3 Sociology 4 3.8 4 Spanish 5.4 4.8 6 Theater 4.1 4.1 4.1 6 Women's Studies 1 1 1 1 1	German	3	3	3
Mathematics 9 7.6 9 Music 7.25 6.25 9 Philosophy 4.8 4 5 Physical Education 5 5.2 6 Physics 6 5.4 6 Politics 11.3 8.5 13 Psychology 10.9 9.5 12 Religious Studies 5 4 6 Rhetoric 3 2 3 Russian 2.4 2.4 3 Sociology 4 3.8 4 Spanish 5.4 4.8 6 Theater 4.1 4.1 6 Women's Studies 1 1 1 1	History	11	9.2	13
Music 7.25 6.25 9 Philosophy 4.8 4 5 Physical Education 5 5.2 6 Physics 6 5.4 6 Politics 11.3 8.5 13 Psychology 10.9 9.5 12 Religious Studies 5 4 6 Rhetoric 3 2 3 Russian 2.4 2.4 3 Sociology 4 3.8 4 Spanish 5.4 4.8 6 Theater 4.1 4.1 4.1 6 Women's Studies 1 1 1 1 1 1	Japanese	2.8	2.2	3
Philosophy 4.8 4 5 Physical Education 5 5.2 6 Physics 6 5.4 6 Politics 11.3 8.5 13 Psychology 10.9 9.5 12 Religious Studies 5 4 6 Rhetoric 3 2 3 Russian 2.4 2.4 3 Sociology 4 3.8 4 Spanish 5.4 4.8 6 Theater 4.1 4.1 4.1 6 Women's Studies 1 1 1 1	Mathematics	9	7.6	9
Physical Education 5 5.2 6 Physics 6 5.4 6 Politics 11.3 8.5 13 Psychology 10.9 9.5 12 Religious Studies 5 4 6 Rhetoric 3 2 3 Russian 2.4 2.4 3 Sociology 4 3.8 4 Spanish 5.4 4.8 6 Theater 4.1 4.1 4.6 Women's Studies 1 1 1	Music	7.25	6.25	9
Physics 6 5.4 6 Politics 11.3 8.5 13 Psychology 10.9 9.5 12 Religious Studies 5 4 6 Rhetoric 3 2 3 Russian 2.4 2.4 3 Sociology 4 3.8 4 Spanish 5.4 4.8 6 Theater 4.1 4.1 6 Women's Studies 1 1 1 1	Philosophy	4.8	4	5
Politics 11.3 8.5 13 Psychology 10.9 9.5 12 Religious Studies 5 4 6 Rhetoric 3 2 3 Russian 2.4 2.4 3 Sociology 4 3.8 4 Spanish 5.4 4.8 6 Theater 4.1 4.1 6 Women's Studies 1 1 1 1	Physical Education	5	5.2	6
Psychology 10.9 9.5 12 Religious Studies 5 4 6 Rhetoric 3 2 3 Russian 2.4 2.4 3 Sociology 4 3.8 4 Spanish 5.4 4.8 6 Theater 4.1 4.1 6 Women's Studies 1 1 1	Physics	6	5.4	6
Religious Studies 5 4 6 Rhetoric 3 2 3 Russian 2.4 2.4 3 Sociology 4 3.8 4 Spanish 5.4 4.8 6 Theater 4.1 4.1 6 Women's Studies 1 1 1 1	Politics	11.3	8.5	13
Rhetoric 3 2 3 Russian 2.4 2.4 3 Sociology 4 3.8 4 Spanish 5.4 4.8 6 Theater 4.1 4.1 6 Women's Studies 1 1 1 1		10.9	9.5	12
Russian 2.4 2.4 3 Sociology 4 3.8 4 Spanish 5.4 4.8 6 Theater 4.1 4.1 6 Women's Studies 1 1 1 1	•	5	4	6
Sociology 4 3.8 4 Spanish 5.4 4.8 6 Theater 4.1 4.1 6 Women's Studies 1 1 1 1	Rhetoric	3	2	3
Spanish 5.4 4.8 6 Theater 4.1 4.1 6 Women's Studies 1 1 1 1	Russian	2.4		3
Theater 4.1 4.1 6 Women's Studies 1 1 1 1	Sociology	4		4
Women's Studies <u>1</u> <u>1</u> <u>1</u>	Spanish	5.4		6
	Theater	4.1	4.1	6
Grand Total 181.05 155.15 206	<u>Women's Studies</u>			
	Grand Total	181.05	155.15	206

Faculty by Status, Fall 2010

	<u>Number</u>	<u>Percent</u>
Tenured	107	51.9%
Tenure Track	26	12.6%
Physical Education	6	2.9%
Administrator	6	2.9%
Senior Lecturer	7	3.4%
Lecturer	26	12.6%
Visiting Faculty	<u>28</u>	<u>13.6%</u>
Total	206	100.0%

Percentage of tenured and tenure track faculty: 64.5%

Employees (Faculty and Staff), Fall 2010

	<u>Male</u>		<u>Female</u>	<u>Female</u>		<u>Total</u>	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	
Salaried	227	61.4%	267	63.9%	494	62.7%	
Hourly	143	38.6%	151	36.1%	294	37.3%	
Total	370	100.0%	418	100.0%	788	100.0%	
Gender split		47.0%		53.0%			

Finances, Fiscal Year 2010 (July 1, 2009 to June 30, 2010)²⁴

Operating Activities (Unrestricted)		
Revenues and Gains		
Comprehensive fee revenue	\$87,546,566	
Scholarship aid	(22,201,521)	
Net revenue from students	\$65,345,045	71.8%
Other educational program revenues	541,012	0.6%
Total educational program revenues	\$65,886,057	72.4%
Contributions and private grants	5,245,518	5.8%
Endowment return used in accordance with spending policy	11,993,485	13.2%
Other income	7,831,910	8.6%
Total operating revenues and gains	\$90,956,970	100.0%
Expenses		
nstructional	\$33,739,478	37.4%
Research	1,188,877	1.3%
Public service	232,488	0.2%
Academic support	12,091,465	13.4%
Student services	14,109,201	15.7%
nstitutional support	12,935,950	<u>14.4%</u>
Total educational and general	\$74,297,459	82.5%
Auxiliary enterprises	<u>15,797,596</u>	<u>17.5%</u>
Total operating expenses	\$90,095,055	100.0%
Total from Operating Activities (per external financial statements)	\$861,915	
Adjustments of financial statement presentation to internal budget	(167,928)	
Results of Operations (as internally budgeted)	\$1,029,843	
ndowment ²⁵		
Market value of endowment	\$198,547,532	
Spending as a percent of beginning endowment market value	6.5%	
Nominal return on endowment	13.5%	

Source: Audited financial accounting statements (unrestricted) reconciled to internal budget.
 Source: Office of the Vice President for Finance and Administration and Treasurer.

Athletics

Conferences

New England Small College Athletic Conference (NESCAC): Amherst, Bates, Bowdoin, Colby, Connecticut, Hamilton, Middlebury, Trinity and Williams Colleges; Tufts and Wesleyan Universities

National Collegiate Athletic Association (NCAA) Division III

Colby-Bates-Bowdoin (CBB) Conference.

Sports

Women's Varsity Men's Varsity Alpine Skiing Alpine Skiing Basketball Baseball Basketball **Cross Country** Field Hockey **Cross Country** Football Golf Golf **Indoor Track Indoor Track** Lacrosse Lacrosse **Nordic Skiing Nordic Skiing Outdoor Track Outdoor Track** Rowing Rowing Soccer Soccer Softball Squash Squash Swimming and Diving Swimming and Diving

Equestrian
Fencing
Frisbee
Ice Hockey
Rugby
Sailing
Water Polo
Water Skiing

Club Sports

Volleyball (men only)

Athletic Facilities

Tennis

Margaret Hopkins Merrill Gymnasium and Field House

Walter Slovenski Indoor Track: 200 meter six lane track and weight throwing area

Tarbell Pool: Twenty-five meter, eight lane swimming pool

Tennis Volleyball

Climbing wall

Four indoor tennis courts

Ergometer Room

Two handball/racquetball courts

Multi-purpose Room

Marcy Plavin Dance Studios (2) Bert Andrews Cardio Room

Joseph A. Underhill Arena: Skating and ice hockey facility

Davis Fitness Center: weight training facility
Alumni Gymnasium: basketball/volleyball facility

Clifton Daggett Gray Athletic Building Basketball/volleyball facility

Multipurpose facility

James G. Wallach '64 Tennis Center: eight outdoor tennis courts with lighting

The Greene Boathouse: rowing and sailing facility

William Leahey Baseball Diamond Lafayette Street Softball Diamond

Garcelon Field: Field-Turf artificial surface with lights; football and men's and women's lacrosse

Astroturf Field: field hockey, intramurals

Russell Street Track and Field: Eight lane bi-radial track with ten lane straight-away

Bates Squash Center: Five international courts

Student Services and Programs

Student Centers

Benjamin E. Mays Center Chase Hall

Meeting spaces Information Desk (Concierge)

Social hub of the Residential Village Student offices, meeting rooms, lounges Performance Space Student Activities Office

Student Housing Office

Student and Campus Safety Electronic Access

Campus Post Office Student Art Gallery College Store The Den

The Little Room

The Ronj, a coffee house Performance Space

Meeting areas

Services and Offices

Student Life

Counseling Services
Dean of Students
Housing Office

Health Center Multifaith Chaplaincy

Office of Intercultural Education and Intercultural Center Student Employment (for currently enrolled students)

Security and Campus Safety

Student Activities Office

Academic Services

Assistance for Students with Disabilities Mathematics and Statistics Workshop

Off-Campus Study Peer Subject Tutoring Writing Program

Peer Writing Center

Writing Workshop

Technical Writing Assistants

Bates and the Community

Harward Center for Community Partnerships

Academically-Based Community Learning

- Half of all students engage in academically-based community work during their time at Bates.
- In 2009-2010, 709 Bates students were involved in more than 39,994 hours of academically-based community work through 44
 courses
- Eleven students participated in our Community-based Research Fellows program, representing several departments.

Community Volunteerism and Student Leadership Development

- In 2009-2010, 9,340 documented hours of volunteer service were given by Bates students.
- Fifteen students participated in the inaugural year of our Bonner Leader Program, devoting six-to-eight hours per week working in the community and another two hours per week engaged in training and reflection activities.

The Bates - Morse Mountain Conservation Area

- More than 13,000 people visited this area in 2009-2010, which is home to two endangered bird species.
- Faculty in 10 courses used the Bates-Morse Mountain Conservation Area. In addition, two other colleges used the site.
- Eighteen grade schools visited the conservation area, representing 588 students.

Events Management

- Over 800 individuals attend the Lakeside Concert Series every Thursday in the summer on the shore of Lake Andrews.
- Over the course of the 2009-2010 academic year and the summer of 2010, Bates hosted over 100 different events, which welcomed more than 9,000 members of local, state, national and international communities to campus.

Bates Dance Festival

- In 2010, Bates celebrated the 28th summer of the Bates Dance Festival, an internationally recognized program that presents acclaimed dance performances, supports creative residencies to choreographers from around the globe, and provides training and professional development to over 340 dance students and educators who gather on campus each summer for six weeks of immersion
- The Festival also serves local youth aged 6 to 17 with three weeks of dance, music, visual arts and spoken work instruction through the Youth Arts Program.

Bates College Museum of Art

• Each year between 12,000 and 15,000 people visit the Museum of Art. The Museum sponsors a number of educational programs, among them the Thousand Words Project, which served approximately 1,300 students in 09-10, including all 7th and 8th grade public school students from Lewiston and Auburn and a team of students from Lewiston High School.

^{*} Bates also offers students shuttle van service to various off-campus locations.

Information and Library Services

The Bates College Library

Library Holdings

Cataloged volumes	610,000
E-Books	184,000
E-Journals	52,500
Recorded materials	38,000
Audio Streaming titles	41,000

Archives and manuscripts 4,400 linear feet

Library Services and Facilities

- More than 100 additional web-accessible databases including Academic Universe (Lexis-Nexis), Academic Search Premier https://kent.bates.edu/erm/index.php/erm/find/type/Article%20Indexes/view/all.
- CBBcat (Bates, Bowdoin and Colby shared online catalog http://bates.aquabrowser.com/ with links to MaineCat statewide catalog allows direct patron-generated borrowing from Bowdoin, Colby, the University of Maine and other participating libraries and NExpress connections to Williams, Wellesley and Middlebury and Northeastern University.
- Library instruction room with Windows computers; viewing and listening facilities for individuals and groups.
- Study spaces for more than 840 students, including more than 275 with power and data connections for portable computers in the George and Helen Ladd Library. Wireless network in all library locations.
- Archives, rare books and manuscripts in the Edmund S. Muskie Archives and Special Collections Library.
- Depository for United States and Maine documents.

Information Services

Network and Telecommunications Services

- The network connects all academic buildings, administrative offices and residential units to a multiple gigabit Ethernet backbone with switched 10/100 megabit connections to each computer.
- 1 gigabit desktop connections in video and audio production areas.
- Students are assigned a user account on the campus network, which provides access to academic software, network file storage, electronic mail and the Internet.
- Redundant connections to the Internet including an Internet2 link for research.
- Phones and voice mail provided for students.
- Wireless in all residence halls and houses and other areas of high student use including major academic buildings.
- Ethernet ports in every dorm room and many locations on campus.

Computing Services

- Help Desk Services with phone, walkup and online live help.
- Web-based transactional services for students and employees such as reporting time worked, course registration, course evaluation, transcripts, grading, major declaration, degree audit, and emergency contact system notification.
- Enterprise business intelligence reporting system.
- All classrooms equipped with permanent projection and presentation technology.
- Computer labs in major classroom buildings and the library. More than 400 computers are accessible to students.
- Computing and media equipment available for loan to students, faculty and staff.
- Support for production of multimedia, digital audio and digital video.
- Lyceum: Bates Learning Management System (LMS) for collaboration and secure web presence inside and outside the classroom.
- More than 200 software applications are licensed for use in teaching, learning, research, and administration.

Bates on the World Wide Web

- Bates College web page: http://www.bates.edu
- Online Alumni Community: http://community.bates.edu/
- Garnet Gateway Web self-service student and employee access: http://abacus.bates.edu/garnet-gateway/

Student Housing, Fall 2010

Residence	Houses	and (Capacities
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	<u>Occupancy</u>	<u>Capacity</u>	
10 Frye Street	23	23	
Chase House (Environmental Sustainability)	18	19	
Cheney House (quiet/study)	29	32	
Clason House (all first-year, chemical free)	28	29	
Davis House	11	13	
Frye House (Healthy Habits House)	27	28	
Frye Street Union	10	11	
Hacker House	19	21	
Hayes House	18	18	
Herrick House (all male)	11	12	
Holmes House	8	10	
Howard House	11	12	
Leadbetter House	5	5	
Milliken House (all first-year)	30	30	
Mitchell House	17	19	
Moulton House (Culinary House)	23	23	
Nash House (Cultures of Spanish-Speaking World House)	14	14	
Parsons House	29	29	
Pierce House (Local Living House)	22	22	
Small House	23	27	
Stillman House (all female)	7	8	
Turner House (suites)	13	13	
Webb House	21	21	
Whittier House	16	16	
Wilson House	26	27	
Wood Street House	<u>7</u>	<u>9</u>	
Total, Residential Houses	466	491	

Residence Halls and Capacities

<u>Occupancy</u>	<u>Capacity</u>
149	152
80	81
125	130
138	144
109	112
144	150
55	56
38	40
51	54
<i>179</i>	183
60	64
57	57
62	62
<u>162</u>	<u>171</u>
1,086	1,123
9	9
1,561	1,623
93%	
	149 80 125 138 109 144 55 38 51 179 60 57 62 162 1,086 9

Facilities²⁶

Alumni House

Carnegie Science Hall

Stephens Observatory 0.32 meter reflecting telescope

Spitz A-3 planetarium

Chape

Chase Hall (Student Center)

Coram Library (Academics)

Cutten Maintenance Center

Dana Chemistry Hall

Dining Commons

Dunn Guest House

Hathorn Hall (Academics)

Health Center

Intercultural Center

Lane Hall (Administration)

Libbey Forum (Registrar, Student Financial Services)

Bates College Library

George and Helen Ladd Library

Edmund S. Muskie Archives

Lindholm House (Admissions)

Math and Statistics Workshop

Benjamin E. Mays Center

Off-Campus Research and Study Areas

Bates-Morse Mountain Conservation Area (574 acres of undeveloped barrier seacoast near Bath, Maine)

Bates College Coastal Center at Shortridge (80 acre study and retreat facility)

Olin Arts Center

Museum of Art

Frederick B. and Ursula P. Pettengill Hall

Perry Atrium

Pettigrew Hall (Academics and Administration)

President's House

Miriam Lavinia Schaeffer Theatre (seats 300, including four handicapped spaces)

Gannet Theater (seats 100)

Black Box Theatre (seats 40)

Writing Workshop

Public Meeting Spaces and Capacities

Underhill Arena 430 (2,000 maximum)

Gray Cage 1,020

Field House 1,000 maximum
Alumni Gymnasium 900 maximum

Chapel 640

Natatorium (Tarbell Pool) 346 (266 seats)

Benjamin E. Mays Center 300
Olin Concert Hall 300
Muskie Archives 146
Chase Lounge 145
Skelton Lounge 49
Hirasawa Lounge 44

²⁶ There are 59 academic buildings, administrative support buildings, and athletic facilities (buildings, fields, and tracks), only some of which are listed here. There are 38 residential buildings (residence halls and houses).