Bates

Bates Facts 2011-2012

Institutional Profile

Office of Institutional Research and Assessment Support Bates College

Bates

Office of Institutional Research and Assessment Support

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- TO: The Bates Community
- FR: Cristin Bates and Sarah Bernard
- DA: 2/27/12
- RE: Bates Facts 2011-2012

This is the seventeenth annual edition of *Bates Facts*, a common source of basic factual information about Bates. It is distributed to members of the Bates community to be used as a reference guide, and should reduce confusion by making a standard set of data and information about the college available to all.

The information reflects the 2011-2012 academic year, or (where specified) the most recent figures available. The most current information may be obtained from the office responsible for that area, or from the Office of Institutional Research and Assessment Support. *Bates Facts* is posted on-line at <<u>http://www.bates.edu/research/bates-facts/</u>>.

To avoid misrepresenting the college, members of the Bates community who respond to external surveys and data requests should have their final data verified by the Office of Institutional Research and Assessment Support before submitting any Bates data.

Please call the Office of Institutional Research and Assessment Support at ext. 8210 or e-mail at <u>cbates@bates.edu</u> if you have comments or questions, or if you have suggestions for new information to include in future editions of *Bates Facts*.

Bates

Office of Institutional Research and Assessment Support

Bates Facts 2011-2012 Institutional Profile

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General Information

Institutional Characteristics

Founding Date Affiliation	1855 Independent, non-profit
Accreditation	New England Association of Schools and Colleges
	Carnegie Foundation for the Advancement of Teaching
	American Chemical Society
Campus Size	109 acre main campus
	574 acre Bates-Morse Mountain Conservation Area, on the coast
	80 acre Bates College Coastal Center fresh water habitat at Shortridge
Academic Calendar	4-4-1 (two semesters plus 5-week Short Term in the spring)
Degrees Offered	B.A., B.S.

Location

Lewiston, Maine 04240 Lewiston/Auburn Twin cities area Combined population of 59,647 (2010 Census) Androscoggin County <http://www2.androscoggincounty.com/public/> 35 miles north of Portland, Maine; 140 miles north of Boston

Key Contact Information

	<u>E-mail</u>	Phone	<u>Fax</u>
Admission	admission@bates.edu	207 786-6000	207-786-6025
Advancement		207 786-6245	207 786-8242
Alumni and Parent Programs	<u>alumni@bates.edu</u>	207 786-6127	207 786-8242
Athletics		207 786-6341	207 786-8232
Career Development Center	<u>bcdc@bates.edu</u>	207 786-6232	207 786-6126
Chaplain's Office	<u>chaplain@bates.edu</u>	207 786-8272	207 786-8282
College Store	<u>bookstore@bates.edu</u>	207 786-6121	207 786-6119
Communications	<u>communicatons@bates.edu</u>	207 786-6330	207 786-6484
Concierge (Information)		207 786-6255	207 786-6035
Dean of Faculty		207 753-6952	207 786-8393
Dean of Students		207 786-6219	207 753-6971
Dining Services		207 786-6299	207 786-6302
EMERGENCY		207 786-6111	
Equity and Diversity Resources		207 786-6031	207 786-6033
Facility Services		207 786-6207	207 786-6026
Financial Offices	finoff@bates.edu	207 786-8339	207 786-8292
Harward Center for Community Partnerships		207 786-6202	207 786-8282
Help Desk (for computer questions)	<u>helpdesk@bates.edu</u>	207 786-8222	207 786-8225
Human Resources	hrdept@bates.edu	207 786-6140	207 786-6170
Institutional Research & Assessment Support		207 786-8211	207 786-6094
Intercultural Education		207 786-8303	
Library		207 786-6264	207 786-6055
Museum of Art		207 786-6158	207 786-8335
Olin Arts Center		207 786-6135	207 786-8335
President's Office	<u>batescollegepresident@bates.edu</u>	207 786-6100	207 786-6434
Registrar	registrar@bates.edu	207 755-5949	207 786-8350
Security/Campus Safety		207 786-6254	207 786-8299
Student Financial Services	finaid@bates.edu	207 786-6096	207 786-8350

Admission 2011-2012

Entrance Statistics as of Census (as of October 1, 2011)							
	<u>Inquiries</u>	<u>Applicants</u>	<u>Admitted</u>	Admit Rate	<u>Deposited</u>	Enrolled	<u>Yield Rate</u>
Male first-years	N/A	2,213	623	28.2%	258	241	38.7%
Female first-years	N/A	2,983	782	26.2%	278	261	33.4%
Total First-Year	N/A	5,196	1,405	27.0%	536	502	35.7%
Transfers	N/A	166	27	16.2%	9	7	25.9%
Grand Total	16,211	5,362	1,432	26.7%	545	509	35.5%
Early Decision	N/A	543	232	42.8%	229	228	98.3%
(included in Grand To	tal)						

Geographic Diversity for First-time Bates Students

	First-Year Students	First-Year and Transfer Students
New England	50.6% (254/502)	50.9% (259/509)
Maine	10.4% (52/502)	10.6% (54/509)
States/Districts Represented	33	33
Countries Represented ¹	38	38
International Students	5.6% (28/502)	5.5% (28/509)
Dual Citizens	6.2% (31/502)	6.5% (33/509)
Permanent Residents	1.2% (6/502)	1.2% (6/509)

Quality Statistics for First-time First Year Bates Students

Secondary School Class Rank (39.2% [197/502] submitted class rank)

Тор 5%	38.1% (75/197)
Тор 10%	58.4% (115/197)
Тор 20%	80.2% (158/197)

SAT Score Range (51.0% [256/502] submitted SAT scores for consideration) ACT Score Range (19.7% [99/502] submitted ACT scores for consideration)

Aler dedic Hange (150			
	<u>25th Percentile</u>	<u>50th Percentile</u>	75 th Percentile
Critical Reading	630	670	710
Math	630	670	710
Writing	638	680	720
ACT Composite	29	30	31
Note: Submission of sto	undardized test scores is	ontional for admission	

Note: Submission of standardized test scores is optional for admission.

Deadlines/Notification Dates

Early Decision (Round I)	<u>Deadline Date</u> November 15	<u>Notification Date</u> December 20	<u>Candidate's Reply Date</u> December 31
Early Decision (Round II)	January 1	February 14	February 18
Regular Decision	January 1	March 31	May 1
Deferred Admission	January 1	March 31	May 1
Transfer Admission	March 1	June 1	June 15
International Student Admission	January 1	April 10	May 1
January Admission	November 1	December 15	ASAP

¹ Includes nonresident aliens' legal nation, dual citizens' legal nation, permanent resident's legal nation and U.S. citizens living abroad.

Financial Aid

Tuition and Fees	
Application Fee	\$ 60
Deposit for accepted students	\$ 300
2011-2012 Comprehensive Fee	\$ 55,300 (in-state or out-of-state)
Books	\$ 800
Supplies	\$ 950
Travel (New England)	\$ 300
Total Student Budget ²	\$ 57,350

Note: The comprehensive fee at Bates College includes tuition, mandatory fees, room and board (20 meals per week).

Financial Aid Awarded Fiscal Year 2011³

FALL 2010

	Students receiving need-based, College-administered scholarships and grants	42.0% (724/1,725)
All	Students receiving any financial aid	45.3% (781/1,725)
Students	Students receiving Federal Pell Grants	12.8% (220/1,725)
	Average need-based College-administered scholarships and grants	\$ 32,944
	Average College-administered financial aid package	\$ 36,500
	Entering class receiving need-based, College-administered scholarships and grants	40.4% (200/495)
First-Year	Entering class receiving any financial aid	43.4% (215/495)
Students	Entering class receiving Federal Pell Grants	13.1% (65/495)
	Average entering class need-based College-administered scholarships and grants	\$ 33,948
	Average entering class College-administered financial aid package	\$ 36.720

Percent of undergraduates whose need is fully met

100%

Federal Financial Aid Programs

Federal Direct PLUS Loans Federal Direct Student Loans Federal Pell Grants Federal Perkins Loan Federal Supplementary Educational Opportunity Grants (SEOG) Federal Work-Study Program (FWS) Veterans Administration Education Benefits (VA) Yellow Ribbon Program for Veterans or Dependents of Veterans Bates *does not* offer Reserve Officers Training Corps (ROTC) programs

Deadlines for Required Forms

•		
	Entering Students	Returning Students
Free Application for Federal Student Aid (FAFSA)	February 15	May 1
College Board PROFILE	February 15	May 1
Student's and Parent's federal income tax returns	May 1	May 1
Note: For January admits, all forms are due November 1.		

² Determined by Financial Aid. Travel budget varies according to distance of student's residence from Bates.

³ Final figures for Fall 2010 (Fiscal Year 2011). Figures for Fall 2011 (Fiscal Year 2012) are in process. Data includes only students enrolled on campus or in Bates Fall Semester Program Abroad; consistent with IPEDS definitions, excludes all other students studying off campus.

2011-2012 Enrollment

Fall Enrollment							
	Fa	all Headcour	nt ⁴	Winter	Short Term		
	Male	Female	<u>Total</u>	<u>Headcount</u>	<u>Headcount</u>	<u>AAFTE⁵</u>	
2011-2012	836	933	1,769	1,742	N/A ⁶	1,755.5	
2010-2011	796	929	1,725	1,693	1,295	1,709.0	
2009-2010	810	928	1,738	1,695	1,303	1,716.5	
2008-2009	819	957	1,776	1,732	1,356	1,754.0	
2007-2008	803	857	1,660	1,647	1,205	1,653.5	

Fall Enrollment Headcount by Racial/Ethnic Status ((as of October 1, 2011) ⁴
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Due to the Federal Higher Education Opportunity Act, reporting of race/ethnicity categories changed in fall 2010. As a result, this year's figures are NOT comparable to data reported before 2010.

	<u>Number</u>	Percent
Hispanic	96	5.4%
American Indian or Alaska Native	8	0.4%
Asian	82	4.6%
Native Hawaiian or Other Pacific Islander	2	0.1%
Black or African American	85	4.8%
White, Non-Hispanic	1,300	73.5%
Two or more races	60	3.4%
International	105	5.9%
Not Reported	<u>31</u>	<u>1.8%</u>
Total	1,769	100%
Total Underrepresented Minority	333	18.8%
<i>•</i> • • • • • • • • • • • • • • • • • •		

(Includes Hispanic, American Indian or Alaska Native, Asian, Native Hawaiian or Other Pacific Islander, Black or African American, and Two or more races)

Fall Enrollment Headcount by	Class (as of Octob	er 1, 2011) ⁶		
	On-Campus	Bates Programs Abroad	<u>Total</u>	
Class of 2012 (Senior)	471	1	472	
Class of 2013 (Junior)	305	14	319	
Class of 2014 (Sophomore)	465	10	475	
Class of 2015 ⁷ (First Year)	503	0	503	
Total Enrollment	1,744	25	1,769	
Geographic Distribution Sumr	nary (as of Octobe	r 1, 2011)		
Permanent Residents	25	States, Districts and T	erritories represented	42
International Students	105	Countries represente		68
Dual Citizens	77	Countries of citizensh	ip ⁸	57
U. S. Citizens Living Abroad	11			

⁴ Source: IPEDS Fall Enrollment Surveys. (This is the official enrollment for public reports.) Bates Fall Semester Abroad Program students are included in the official IPEDS enrollment.

⁵ AAFTE (Average Annual Full-time Equivalent) is calculated as (fall enrollment + winter enrollment)/2. It is used for internal reports for enrollment and budgetary planning purposes.

⁶ Class is determined by anticipated degree date. All students are considered to be full-time.

⁷ The class of 2015 includes the first-time first year entering cohort as well as any other student with an anticipated degree date of 2015 (i.e., transfers). There are 502 students in the first-time first-year entering cohort for the fall of 2011. ⁸ Includes legal nation for nonresident aliens and dual citizens.

Fall 2011 Enrollment Headcount by State and Nation

Headcount by State

-	Number	Percent		Number	Percent		<u>Number</u>	Percent
Alaska	5	0.3%	Kentucky	5	0.3%	Ohio	19	1.2%
Alabama	1	0.1%	Louisiana	3	0.2%	Oregon	17	1.0%
Arkansas	2	0.1%	Massachusetts	423	25.7%	Pennsylvania	38	2.3%
Arizona	1	0.1%	Maryland	49	3.0%	Rhode Island	27	1.6%
California	92	5.6%	Maine	181	11.0%	South Carolina	3	0.2%
Colorado	20	1.2%	Michigan	2	0.1%	Tennessee	13	0.8%
Connecticut	163	9.9%	Minnesota	12	0.7%	Texas	21	1.3%
District of Columbia	15	0.9%	Missouri	4	0.2%	Utah	5	0.3%
Delaware	4	0.2%	Montana	5	0.3%	Virginia	17	1.0%
Florida	9	0.5%	North Carolina	4	0.2%	Vermont	30	1.8%
Georgia	9	0.5%	New Hampshire	92	5.6%	Washington	24	1.5%
Hawaii	2	0.1%	New Jersey	76	4.6%	Wisconsin	2	0.1%
Illinois	34	2.1%	New Mexico	4	0.2%	West Virginia	1	0.1%
Indiana	2	0.1%	New York	207	12.6%	Wyoming	2	0.1%

TOTAL U.S. Citizens,	Dual Citizens and	l Permanent R	Residents living	in the U.S.
	, Dual Citizens and		Colucito nving	5 111 111 0.0.0

1,645 93.0%

Headcount by Nation

	<u>Number</u>	<u>Percent</u>		Number	Percent		<u>Number</u>	Percent
Afghanistan	1	0.9%	Ghana	2	1.8%	Paraguay	1	0.9%
Albania	1	0.9%	Greece	1	0.9%	Philippines	1	0.9%
Austria	1	0.9%	Hong Kong	1	0.9%	Republic of Korea	6	5.3%
Bangladesh	1	0.9%	India	1	0.9%	Romania	2	1.8%
Barbados	1	0.9%	Italy	1	0.9%	Saudi Arabia	1	0.9%
Belarus	1	0.9%	Jamaica	1	0.9%	Singapore	1	0.9%
Bermuda	2	1.8%	Japan	2	1.8%	Sri Lanka	2	1.8%
Brazil	2	1.8%	Kenya	4	3.5%	Switzerland	1	0.9%
Bulgaria	4	3.5%	Lithuania	2	1.8%	Tanzania, United Rep. of	1	0.9%
Canada	8	7.1%	Malaysia	4	3.5%	Thailand	4	3.5%
China	11	9.7%	Myanmar	3	2.7%	Turkey	2	1.8%
Colombia	1	0.9%	Nepal	4	3.5%	United Kingdom	5	4.4%
Ecuador	3	2.7%	New Zealand	1	0.9%	Venezuela	1	0.9%
Ethiopia	1	0.9%	Nigeria	4	3.5%	Vietnam	6	5.3%
France	2	1.8%	Pakistan	7	6.2%	Zimbabwe	1	0.9%
TOTAL Non-F	Resident Ali	iens; Dual (Citizens and Perm	anent Resid	lents not li	ving in the U.S.	113	6.4%
TOTAL U.S. C	itizens Liviı	ng Abroad	(including Armed	Forces)			11	0.6%
GRAND TOT	AL						1,769	100%

Off-Campus Study

Off-Campus Study Program Participation, Fall 2009- Fall 2011⁹

Bates Fall Semester Abroad in Austria	2009-2010 N/O ¹¹	<u>2010-2011</u> 20	2011-2012 N/O ¹¹
Bates Fall Semester Abroad in China	N/0 ¹¹	24	N/0 ¹¹
Bates Fall Semester Abroad in France	N/0 ¹¹	N/0 ¹¹	25
Bates Fall Semester Abroad in Russia	24	N/0 ¹¹	N/0 ¹¹
Bates Fall Semester Abroad in Germany	N/0 ¹¹	N/0 ¹¹	N/0 ¹¹
Bates Fall Semester Abroad in Japan	N/0 ¹¹	N/0 ¹¹	N/0 ¹⁰
Junior Semester Abroad (Fall)	100	108	107
Junior Semester Abroad (Winter)	130	132	N/A ¹²
Junior Semester Abroad (Total)	230	240	N/A ¹¹
Junior Year Abroad (including Associated Kyoto Program)	15	16	17
Spelman College, Atlanta, Georgia	0	2	1
Washington Semester Program (American University, Washington, D.C.)	1	2	1
Memorial Sloan-Kettering Cancer Center	1	1	0
Morehouse College, Atlanta, Georgia	0	0	0
Maritime Studies (Williams College - Mystic Seaport Program)	1	0	0
			12
Total Participation (unduplicated)	306	301	N/A ¹²
Number of students participating in a Short Term Abroad	44	57	N/A ¹²
Percent of junior class participating in off-campus study ¹²	63%	59%	N/A ¹²
Percent of graduates receiving credit for foreign study	63%	66%	N/A ¹²

Most Frequent Majors and Countries of Study among JSA and JYA students, 2010-2011¹³

<u>Majors</u>		<u>Countries</u>
Politics	33	Italy 33
History	27	United Kingdom 31
English	26	Denmark 28
Environmental Studies	25	France 24
Psychology	24	Spain 16
Art and Visual Culture	16	Australia 11
Economics	16	Chile 11
Anthropology	12	Argentina 10
Biology	11	South Africa 9
Spanish	9	Greece 8

⁹ Source: Office of Off-Campus Study Program. Students who participated in separate programs in the fall and winter are counted in each program, unless otherwise specified. ¹¹ Program not offered in the listed year.

¹¹ Data available Winter 2012.
 ¹² Includes only those students who participated in an officially sanctioned program for a semester or longer.

¹³ Source: Office of Off-Campus Study Program Annual Report, 2011.

Office of Institutional Research and Assessment Support

Division, Department Programs and Fields of Study,¹⁴ **2011-2012**

Humanities

<u>Art and Visual Culture Department</u> Art and Visual Culture Major Studio Art History and Criticism of Art and Visual Culture

English Department English Major Creative Writing

German and Russian Studies Department

German Major and Minor Russian Major and Minor Russian Literature and Culture Russian Studies

<u>Music Department</u> Music Major and Minor *Performance Composition Cultural Musicology*

Social Sciences

Anthropology Department Anthropology Major and Minor

Economics Department Economics Major and Minor¹⁵

Education Department Teacher Education Minor Educational Studies Minor

History Department History Major and Minor East Asia Latin America Europe United States Premodern History Philosophy Department Philosophy Major and Minor

<u>Religious Studies Department</u> Religious Studies Major and Minor

<u>Rhetoric Department</u> Rhetoric Major and Minor *Rhetorical Theory and Criticism Film and Television Studies*

Romance Languages and Literatures Department French Major and Minor French Language and Culture Francophone Cultural Studies Spanish Major and Minor

<u>Theater and Dance Department</u> Theater Major and Minor Dance Major and Minor

Politics Department Politics Major Institutional Politics Identities and Interests Political Economy Philosophical Literary and Legal Studies Governance and Conflict

<u>Psychology Department</u> Psychology Major Cognition and Emotion Biological Health Development and Personality Cultural and Social Psychology

Sociology Department Sociology Major and Minor

¹⁴ Bates offers 33 majors, 23 through academic departments and 10 through interdisciplinary programs. In addition, there are 25 minors. Beginning with the class of 2011, "minor" replaced the term "secondary concentration."

¹⁵ Economics Minor is for the class of 2012 only. The Department of Economics will no longer offer a minor starting with the class of 2013.

Geology Department

Geology Major

Natural Sciences

Biology Department Biology Major

<u>Chemistry Department</u> Chemistry Major and Minor

Mathematics Department Mathematics Major and Minor

Interdisciplinary Programs

<u>African American Studies Program</u> African American Studies Major and Minor

American Cultural Studies Program American Cultural Studies Major

Asian Studies Program

Chinese Major and Minor Japanese Major and Minor East Asian Studies Major *East Asian Cultural Traditions Modern East Asian Society and Culture* Asian Studies Minor

Biological Chemistry Program Biological Chemistry Major

Classical and Medieval Studies Program

Classical and Medieval Studies Major Classical Studies Medieval Studies Greek Minor Latin Minor Environmental Studies Program

Physics and Astronomy Department Physics Major and Minor

> Environmental Studies Major Ecology The Environment and Human Culture

Environmental Chemistry Environmental Economics Environmental Geology Environmental Health Global Environment and Social Change Nature in the Literary and Visual Arts Regional Perspectives on Environment and Society

Neuroscience Program Neuroscience Major

<u>Women and Gender Studies Program</u> Women and Gender Studies Major and Minor

Other Programs

Double Majors

The double major requires completion of all major requirements in two academic departments or programs.

Individual Interdisciplinary Major

Students may propose an individual interdisciplinary major; which involves a detailed program of study with courses drawn from at least two department(s) and/or program(s), but only one senior thesis and/or comprehensive examination.

Liberal Arts-Engineering Dual Degree Program

After three or four years of full-time study at Bates, qualified students may enroll in a two-year engineering program at Columbia University, Dartmouth College, Rensselaer Polytechnic Institute, Case Western Reserve University, or Washington University. Students earn both an undergraduate degree in engineering from Bates and a Bachelor of Science from the engineering-school affiliate.

Bates Facts 11-12

2011 Graduates: B.A./B.S. and Majors and Minors

	Men	Women	Total	<u> </u>			
Bachelor of Arts	157	198	355				
Bachelor of Science	<u>40</u>	<u>42</u>	<u>82</u>				
Total	197	240	437				
Najors for 2011 Graduate	es (doub	le majors co	unted twi	ice)			
Humanities			Nat	ural Sciences			
Art and Visual Culture		28	Biol	ogy			24
Chinese		4	Che	Chemistry			12
East Asian Studies		4	Libe	ral Arts-Engine	eering Dual Degree		0
English		32	Geo	logy			7
French		11	Mat	hematics			19
German		2	Phys	sics			8
Japanese		3	Tota	al Natural Scie	nces		70
Music		7					
Philosophy		10	Inte	rdisciplinary			
Religious Studies		4	African American Studies				1
Rhetoric		8	Ame	erican Cultural	Studies		7
Russian		2	Biol	ogical Chemist	ry		21
Spanish		10	Clas	sical and Med	eval Studies		4
Theater		9	Envi	ronmental Stu	dies		27
Total Humanities	1	.34	Inte	rdisciplinary-S	elf-Designed		6
			Neu	roscience			7
Social Sciences			Wor	men and Gend	er Studies		10
Anthropology		13	Tota	al Interdiscipli	nary		83
Economics		50					
History		34					
Politics		44	Tota	al Number of I	Aajors (double majors counted	ed twice) 4	197
Psychology		47					
Sociology		22	Tota	al Number of S	tudents Awarded Degre	es 4	137
Total Social Sciences	2	10		duates with D		58 (13.3	;%)
Ainors for 2011 Graduate	es ¹⁶						
African American Studies		1	French	20	Physics	1	
Anthropology		5 (German	7	Religion	8	
Asian Studies		6 I	History	24	Rhetoric	5	
Chemistry		6	Japanese	5	Russian	6	
Chinese		9 I	Latin	1	Sociology	12	
Dance		6 I	Mathema	tics 17	Spanish	30	
Economics		26 I	Music	8	Theater	3	
Education		15 I	Philosoph	y 25	Women and Gend	er Studies 4	
Total Number of Minors		250					
Graduates with Minors		226 (51	L.7% of gr	aduates)			

¹⁶ Minor counts include 24 students with two minors.

Graduation, Retention and Completion, 2011

Graduation, Retention and Completion Rates by Entering Cohort

Cohort entrance fall semester	<u>2010</u>	<u>2009</u>	<u>2008</u>	<u>2007</u>	<u>2006</u>	<u>2005</u>
Number in cohort	495	469	521	442	492	490
Number enrolled on-campus, fall 2011	449	288	452	12	3	1
Percent of cohort enrolled on-campus, fall 2011	90.7%	61.4%	86.8%	2.7%	0.6%	0.2%
Number enrolled in Bates Programs Abroad, 2011	10	14	1	0	0	0
Percent of cohort enrolled in Bates Programs Abroad, 2011	2.0%	3.0%	0.2%	0.0%	0.0%	0.0%
Total enrolled on-campus and Bates Programs Abroad, fall 2011	459	302	453	12	3	1
Percent enrolled on-campus and Bates Programs Abroad, fall 2011	92.7%] 64.4%	86.9%	2.7%	0.6%	0.2%
Number enrolled in Bates approved study elsewhere, fall 2011	2	116	4	4	0	0
Percent enrolled in Bates approved study elsewhere, fall 2011	0.4%	24.7%	0.8%	0.9%	0.0%	0.0%
Total number of cohort enrolled, fall 2011	461	418	457	16	3	1
Total percent of cohort enrolled, fall 2011	93.1%	89.1%	87.7%	3.6%	0.6%	0.2%
Number of cohort graduated, cumulative to date	0	0	3	395	433	452
Percent of cohort graduated, cumulative to date	0.0%	0.0%	0.6%	89.4%	88.0%	92.2% *
Number of students enrolled or graduated by fall 2011	461	418	460	411	436	453
Percent of students enrolled or graduated by fall 2011	93.1%	89.1%	88.3%	93.0%	88.6%	92.4%

First Year to Sophomore Retention Rate: 92.7%
92.7% of students who entered in Fall 2010 were enrolled in Fall 2011

Four Year Graduation Rate: 87.6% 87.6% of students who entered in Fall 2005 graduated by 2009

Six-Year Graduation Rate: 92.2% *

92.2% of students who entered in Fall 2005 graduated by 2011

*92.2% is the six year completion rate mandated for annual reporting by the Student Right to Know legislation.

Bates Graduates

Doctoral Degrees Earned, by Academic Discipline, Bates Alumni 1966-2009 ¹⁷								
	<u>1966-1974</u>	<u>1975-1984</u>	<u>1985-1994</u>	<u>1995-2004</u>	<u>2005-2009</u>	<u>Total</u>		
Life Sciences	27	44	58	76	44	249		
Humanities	38	33	15	50	17	153		
Physical Sciences	32	24	45	34	14	149		
Social Sciences	17	24	26	37	15	119		
Education	19	32	17	23	16	107		
Psychology	7	21	25	40	12	105		
Geosciences	8	4	6	15	10	43		
Math and Computer Sciences	2	10	6	6	6	30		
Engineering	0	1	8	12	6	27		
Other	4	4	5	5	3	21		
Arts and Music	0	0	3	7	6	16		
Religion and Theology	2	3	0	4	3	12		
Bates alumni (all disciplines)	156	200	214	309	152	1031		

Fall 2011 Plans for 2011 Graduates

Immediate Plans Upon Graduation ¹⁸	
Employment	44.7%
Seeking Employment	30.0%
Graduate School	10.3%
Internships	7.2%
Other Activity	6.5%
Fellowships	1.2%

Future Degree Desired^{19 20}

M.A. or M.S.	38.0%
Ph.D./Other Doctoral Degree	29.0%
M.B.A.	20.0%
Law Degree	18.0%
Other Professional Master's Degree	18.0%
Medical Degree	6.5%
Other Degree	2.5%

¹⁷ Source: National Science Foundation, Survey of Earned Doctorates. <u>https://webcaspar.nsf.gov/</u> Study includes doctoral degrees awarded to graduates of Bates College in academic disciplines. Does not include medical or legal professional degrees. ¹⁸ Source: 2011 Cap and Gown Survey (administered every year; 416 valid responses out of 437 graduates (95% response rate). ¹⁹ Source: 2011 Senior Survey (administered every other year); 200 valid responses (44.5% response rate).

²⁰ Multiple responses allowed; figures may add up to more than 100%.

Office of Institutional Research and Assessment Support

Giving to Bates

Gifts and Grants	by Source					
		<u>2011</u>	-	<u>2010</u>	-	2009
	<u>Donors</u>	<u>Amount</u>	<u>Donors</u>	<u>Amount</u>	<u>Donors</u>	<u>Amount</u>
Alumni	8,030	\$4,849,925	7,898	\$4,688,115	7,152	\$4,332,711
Parents	1,682	2,483,640	1,641	1,366,023	1,548	875,364
Friends	490	2,209,330	509	1,773,250	395	551,523
Foundations	170	2,604,407	187	2,223,370	154	2,544,731
Corporations	96	210,728	128	188,834	118	330,419
Matching Gifts	<u>447</u>	<u>345,964</u>	<u>472</u>	<u>306,325</u>	<u>458</u>	<u>276,923</u>
Grand Totals	10,915	\$12,703,994	10,835	\$10,545,917	9,825	\$8,911,671

Gifts and Grants by Designation

	<u>2011</u>	<u>2010</u>	<u>2009</u>
Current Operations -Unrestricted	\$4,420,963	\$3,885,715	\$3,414,996
Current Operations-Restricted	<u>2,385,862</u>	<u>2,816,692</u>	<u>2,406,894</u>
Total Current Operations	\$6,806,825	\$6,702,407	\$5,821,890
Capital Gifts (buildings, etc.)	1,383,171	960,823	915,093
Endowment - Unrestricted	215,758	145,219	269,859
Endowment - Restricted	3,886,774	1,382,260	1,430931
Deferred Gifts	321,500	1,312,136	451,223
<u>Gifts in Kind</u>	<u>89,966</u>	<u>43,072</u>	<u>22,675</u>
Grand Totals	\$12,703,994	\$10,545,917	\$8,911,671

Gifts and Grants by Type

	<u>2011</u>	<u>2010</u>	<u>2009</u>
Cash	\$9,401,527	\$8,697,685	\$7,075,042
Securities	\$1,092,804	\$1,005,429	\$766,119
Bequests	\$2,119,697	\$799,731	\$947 <i>,</i> 835
Real Estate	\$0	\$0	\$100,000
<u>Gifts in Kind</u>	<u>\$89,966</u>	<u>\$43,072</u>	<u>\$22,675</u>
Total	\$12,703,994	\$10,545,917	\$8,911,671

The Bates Fund

	<u>2011</u>	<u>2010</u>	<u>2009</u>
Alumni	\$4,144,483	\$3,554,957	\$3,300,481
Parents	<u>\$1,359,193</u>	<u>\$1,168,224</u>	<u>\$1,000,032</u>
Bates Fund Total	\$5,503,676	\$4,723,180	\$4,300,513

Faculty, Fall 2011

Demographics					
<u>Headcount²¹</u>	<u>Number</u>	Percent	Full-time Equivale	nt (FTE)	
Total faculty	207		Financial FTE	177.80	
Male	98	47.3%	Teaching FTE	151.65	
Female	109	52.7%			
Underrepresented Minority*	28	13.5%			
*(excluding International Facu	lty)				
Age of Faculty					
Mean (average) age of faculty		49.7 years			
Median age of faculty		50.3 years			
Highest Degrees of Faculty					

Percent of tenured or tenure-track faculty with doctorate or terminal degree in their field	100.0%
Percent of tenured or tenure-track faculty with an earned Ph.D.	97.7%
Percent of AAUP ²² full-time faculty with doctorate or terminal degree	93.4%
Percent of AAUP full-time faculty with an earned Ph.D.	90.4%

Headcount of Faculty by Rank

	All	Faculty	Currently Teach	ning Faculty
	<u>Number</u>	Percent	Number	Percent
Professor	62	30.0%	53	28.0%
Assoc. Professor	54	26.1%	49	25.9%
Asst. Professor	41	19.8%	38	20.1%
Instructor	1	0.5%	1	0.5%
Senior Lecturer	8	3.9%	7	3.7%
Lecturer	<u>41</u>	<u>19.8%</u>	<u>41</u>	<u>21.7%</u>
Total	207	100.0%	189	100.0%
Full-time	177	85.5%	165	87.3%
Part-time	30	14.5%	24	12.7%

Headcount of Faculty by Division

	All Faculty Currently Teaching Facu		ching Faculty	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	Percent
Humanities	80	38.6%	74	39.2%
Natural Sciences	46	22.2%	40	21.2%
Physical Education	6	3.0%	6	3.2%
Social Sciences	61	29.5%	58	30.7%
Interdisciplinary	<u>14</u>	<u>6.8%</u>	<u>11</u>	<u>5.8%</u>
Total	207	100.0%	189	100.0%

Student to Faculty Ratio: 10 to 1

²¹ Headcount includes teaching faculty and those on leave as defined by the Dean of Faculty. Several faculty have contracts for joint or split appointments in more than one department, but totals show unduplicated headcount.
²² "AAUP" is the American Association of University Professors. Their definitions for full-time faculty are common among our peer

²² "AAUP" is the American Association of University Professors. Their definitions for full-time faculty are common among our peer institutions.

Bates F	acts	11-12
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Faculty by Department, Fall 2011	Full time	Equivalent	
	Financial	Teaching	<u>Headcount</u>
African American Studies	<u>1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 </u>	<u>1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 </u>	<u>1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 </u>
African American Studies and American Cultural Studies	- 1	- 1	1
Anthropology	4.8	4.2	5
Art and Visual Culture	9.6	8.4	12
Biology	12.05	9.8	15
Chemistry	7	5.6	7
Chinese	2.8	2.8	3
Classical and Medieval Studies	3.4	2.4	5
Dance	2	2.4	3
Economics	9	7.6	9
Education	5	3.8	6
English	11	9	14
Environmental Studies	4	3.4	6
French	4.4	4.2	5
Geology	5.4	3.7	6
Geology and Physics	0.6	0.6	1
German	3.4	2.2	4
History	11.8	10.6	15
Japanese	2.8	2.8	3
Mathematics	9.8	7.8	10
Music	6.85	6.65	9
Philosophy	5	3.8	5
Philosophy and Religious Studies	1	1	1
Physical Education	5	5.2	6
Physics	6	5.8	7
Politics	10.4	9	11
Psychology	9.9	8.3	11
Religious Studies	3.7	3.3	5
Rhetoric	3	2	3
Russian	2	2	2
Sociology	4	3.1	4
Spanish	4.8	4.8	5
Theater	4.6	3.6	6
Women's Studies	0.7	<u>0</u>	<u>1</u>
Grand Total	177.80	151.65	207

Faculty by Status, Fall 2011

	<u>Number</u>	Percent
Tenured	109	52.7%
Tenure Track	23	11.1%
Physical Education	6	2.9%
Administrator	7	3.4%
Senior Lecturer	8	3.9%
Lecturer	32	15.5%
Visiting Faculty	<u>22</u>	<u>10.6%</u>
Total	207	100.0%

Percentage of tenured and tenure track faculty: 63.8%

Bates Facts 11-12

Employees (Faculty and Staff), Fall 2011

	<u>M</u>	ale	<u>Female</u>		<u>To</u>	<u>Total</u>	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	Percent	
Salaried	242	62.0%	264	62.3%	506	62.2%	
Hourly	148	38.0%	160	37.7%	308	37.8%	
Total	390	100.0%	424	100.0%	814	100.0%	
Gender split		48.0%		52.0%			

Finances, Fiscal Year 2011 (July 1, 2010 to June 30, 2011)²³

Operating Activities (Unrestricted)

Revenues and Gains		
Comprehensive fee revenue	\$90,634,750	
Scholarship aid	<u>(24,391,778)</u>	
Net revenue from students	\$66,242,972	70.3%
Other educational program revenues	<u>732,031</u>	<u>0.8%</u>
Total educational program revenues	\$66,975,003	71.1%
Contributions and private grants	6,181,260	6.6%
Endowment return used in accordance with spending policy	11,289,018	12.0%
Other income	<u>9,797,858</u>	<u>10.4%</u>
Total operating revenues and gains	\$94,243,139	100.0%
Expenses		
Instructional	\$35,788,614	38.0%
Research	1,581,022	1.7%
Public service	159,842	0.2%
Academic support	12,211,335	13.0%
Student services	14,725,951	15.7%
Institutional support	14,282,526	<u>15.2%</u>
Total educational and general	\$78,749,290	83.7%
Auxiliary enterprises	<u>15,333,747</u>	<u>16.3%</u>
Total operating expenses	\$94,083,037	100.0%
Total from Operating Activities (per external financial statements)	\$160,102	
Adjustments of financial statement presentation to internal budget	(153,808)	
Results of Operations (as internally budgeted)	\$313,910	

Endowment²⁴

Market value of endowment	\$231,451,110
Spending as a percent of beginning endowment market value	5.7%
Nominal return on endowment	19.5%

²³ Source: Audited financial accounting statements (unrestricted) reconciled to internal budget.

²⁴ Source: Office of the Vice President for Finance and Administration and Treasurer.

Office of Institutional Research and Assessment Support

Athletics

Conferences

New England Small College Athletic Conference (NESCAC): Amherst, Bates, Bowdoin, Colby, Connecticut, Hamilton, Middlebury, Trinity and Williams Colleges; Tufts and Wesleyan Universities

National Collegiate Athletic Association (NCAA) Division III

Colby-Bates-Bowdoin (CBB) Conference.

Sports			
Men's Varsity	Women's Varsity	<u>Club Sports</u>	
Alpine Skiing	Alpine Skiing	Equestrian, Co-ed	
Baseball	Basketball	Fencing, Men	
Basketball	Cross Country	Fencing, Women	
Cross Country	Field Hockey	Ice Hockey, Men	
Football	Golf	Ice Hockey, Women	
Golf	Indoor Track	Rugby, Men	
Indoor Track	Lacrosse	Rugby, Women	
Lacrosse	Nordic Skiing	Sailing, Co-ed	
Nordic Skiing	Outdoor Track	Ultimate Frisbee, Men	
Outdoor Track	Rowing	Ultimate Frisbee, Women	
Rowing	Soccer	Volleyball, Men	
Soccer	Softball	Water Polo, Men	
Squash	Squash	Water Polo, Women	
Swimming and Diving	Swimming and Diving		
Tennis	Tennis		
	Volleyball		

Athletic Facilities

Margaret Hopkins Merrill Gymnasium and Field House:

Walter Slovenski Indoor Track: 200 meter six lane track and weight throwing area
Tarbell Pool: Twenty-five meter, eight lane swimming pool
Climbing wall
Four indoor tennis courts
Ergometer Room
Two racquetball/squash courts
Multi-purpose Room
Marcy Plavin Dance Studios (2)
Bert Andrews Cardio Room
Joseph A. Underhill Arena: Skating and ice hockey facility
Davis Fitness Center: weight training facility
Alumni Gymnasium: basketball/volleyball facility
Clifton Daggett Gray Athletic Building:
Basketball/volleyball facility
Multipurpose facility
James G. Wallach '64 Tennis Center: eight outdoor tennis courts with lighting
The Greene Boathouse: rowing facility
William Leahey Baseball Diamond
Lafayette Street Softball Diamond
Garcelon Field: Field-Turf artificial surface with lights; football and men's and women's lacrosse
JB Turf Field: Astro-Turf artificial surface with lights; field hockey, intramurals
Russell Street Track and Field: Eight lane bi-radial track with ten lane straight-away; soccer pitch
Bates Squash Center: Five international courts

Student Services and Programs

Student Centers

Benjamin E. Mays Center

Meeting spaces Social hub of the Residential Village Performance Space

The Ronj, a coffee house

Performance Space Meeting areas

* Bates also offers students shuttle van service to various off-campus locations.

Chase Hall Information Desk (Concierge) Student offices, meeting rooms, lounges Student Activities Office Student and Campus Safety Electronic Access Campus Post Office

Student Art Gallery College Store The Den The Little Room

Services and Offices

Student Life Counseling Services Dean of Students Housing and Residential Life Office Health Center Multifaith Chaplaincy Office of Intercultural Education and Intercultural Center Student Employment (for currently enrolled students) Security and Campus Safety Student Activities Office

Academic Services

Assistance for Students with Disabilities Mathematics and Statistics Workshop Off-Campus Study Peer Assisted Learning Groups Peer Subject Tutoring Writing Program

- Peer Writing Center
- Writing Workshop
- Technical Writing Assistants

Bates and the Community

Harward Center for Community Partnerships

Academic Community Learning

- Half of all students engage in academic community-based work during their time at Bates.
- In 2010-2011, 963 Bates students were involved in more than 41,478 hours of academic community-based work through 44 courses.
- Sixteen students participated in our Community-Based Research Fellows program, representing several departments.

Community Volunteerism and Student Leadership Development

- In 2010-2011, 11,923 documented hours of volunteer service were given by Bates students.
- Twenty-two students participated in the Bonner Leader Program, devoting six-to-eight hours per week working in the community and another two hours per week engaged in training and reflection activities.

The Bates – Morse Mountain Conservation Area

- More than 16,000 people visited this area in 2010-2011, which is home to two endangered bird species.
- Faculty in four courses used the Bates-Morse Mountain Conservation Area. In addition, three other colleges used the site.
- Eighteen grade schools visited the conservation area, representing 639 students.

Bates Dance Festival

- In 2012 the Bates Dance Festival, a program of Bates College, celebrates its 30th anniversary as an internationally recognized program that presents acclaimed contemporary dance performances, supports creative residencies for choreographers from around the globe, and provides training and professional development to over 360 dance students, artists and educators who gather on campus each summer for six weeks of immersion.
- Each summer the Festival also connects 60 local youth aged 7 to 16 with renowned artist/educators through the Youth Arts Program, a three-week arts camp offering training in the performing and visual arts.
- Participating in the Bates Dance Festival is now required curriculum for the new Dance major at Bates.

Bates College Museum of Art

• Each year between 12,000 and 15,000 people visit the Museum of Art. The Museum sponsors a number of educational programs, among them the Thousand Words Project, which served approximately 1,300 students in 09-10, including all 7th and 8th grade public school students from Lewiston and Auburn and a team of students from Lewiston High School.

Information and Library Services

The Bates College Library

Library Holdings	
Cataloged volumes	610,000
E-Books	387,000
E-Journals	63,000
Recorded materials	38,000
Audio Streaming titles	36,000
Archives and manuscripts	4,400 linear feet

Library Services and Facilities

- More than 100 additional web-accessible databases including Academic Universe (Lexis-Nexis), Academic Search Premier <<u>https://kent.bates.edu/erm/index.php/erm/find/type/Article%20Indexes/view/all</u>>.
- CBBcat (Bates, Bowdoin and Colby shared online catalog <<u>http://bates.aquabrowser.com/</u>> with links to MaineCat
 statewide catalog allows direct patron-generated borrowing from Bowdoin, Colby, the University of Maine and other
 participating libraries; and NExpress connections to Williams, Wellesley and Middlebury and Northeastern University.
- Library instruction room with Windows computers and new iPads; viewing and listening facilities for individuals and groups.
- Study spaces for more than 840 students, including more than 275 with power and data connections for portable computers in the George and Helen Ladd Library. Wireless network in all library locations.
- Archives, rare books and manuscripts in the Edmund S. Muskie Archives and Special Collections Library.
- Depository for United States and Maine documents.

Information Services

Network and Telecommunications Services

- The network connects all academic buildings, administrative offices and residential units to a multiple gigabit Ethernet backbone with switched 10/100 megabit connections to each computer.
- 1 gigabit desktop connections in video and audio production areas.
- Students are assigned a user account on the campus network, which provides access to academic software, network file storage, electronic mail and the Internet.
- Redundant connections to the Internet including an Internet2 link for research.
- Phones and voice mail provided for students.
- Wireless in all residence halls and houses and other areas of high student use including major academic buildings.
- Ethernet ports in every dorm room and many locations on campus.

Computing Services

- Help Desk Services with phone, walkup and online live help.
- Web-based transactional services for students and employees such as reporting time worked, course registration, course evaluation, transcripts, grading, major declaration, degree audit, and emergency contact system notification.
- Enterprise business intelligence reporting system.
- All classrooms equipped with permanent projection and presentation technology.
- Computer labs in major classroom buildings and the library. More than 400 computers are accessible to students.
- Computing and media equipment available for loan to students, faculty and staff.
- Support for production of multimedia, digital audio and digital video.
- Lyceum: Bates Learning Management System (LMS) for collaboration and secure web presence inside and outside the classroom.
- More than 200 software applications are licensed for use in teaching, learning, research, and administration.

Bates on the World Wide Web

- Bates College web page: <http://www.bates.edu>
- Online Alumni Community: <http://community.bates.edu/>
- Garnet Gateway Web self-service student and employee access: http://www.bates.edu/garnet-gateway/

Student Housing, Fall 2011

Residence Houses and Capacities

	Occupancy	Capacity	
10 Frye Street	23	23	
Chase House (Environmental Sustainability)	19	19	
Cheney House (quiet/study)	32	32	
Clason House (all first-year, chemical free)	28	29	
Davis House	12	13	
Frye House (Maine Culture House)	25	26	
Frye Street Union	11	11	
Hacker House	21	21	
Hayes House	18	18	
Herrick House (all male)	12	12	
Holmes House	10	10	
Howard House (Arts Co-Op House)	12	12	
Leadbetter House	5	5	
Milliken House (all first-year)	29	30	
Mitchell House	19	19	
Moulton House	24	24	
Nash House (Social Justice House)	13	14	
Parsons House	29	29	
Pierce House	22	22	
Small House	27	27	
Stillman House (all female)	8	8	
Turner House (suites)	13	13	
Webb House	20	21	
Whittier House	16	16	
Wilson House	27	27	
Wood Street House	<u>9</u>	<u>9</u>	
Total, Residential Houses	484	490	

Residence Halls and Capacities

	Occupancy	Capacity
280 College Street	151	152
John Bertram Hall	79	81
Page Hall	125	129
Parker Hall	144	146
Rand Hall (low-chem)	109	111
Residential Village (suites)	148	150
Moody House (Village One)	55	56
Rzasa House (Village Two)	39	40
Arthur P. Hopkins House (Village Three)	54	54
Smith Hall (all first-year)	182	183
Smith North	63	64
Smith Middle	57	57
Smith South	62	62
Wentworth Adams Hall (quiet/study)	<u>169</u>	<u>172</u>
Total, Residence Halls	1,107	1,124
Overflow Housing	42	43
Total Residence Halls, Houses and Overflow	1,633	1,657
Percent of on-campus students living in campus housing	94%	

Facilities²⁵ Alumni House **Carnegie Science Hall** Stephens Observatory 0.32 meter reflecting telescope Spitz A-3 planetarium Chapel Chase Hall (Student Center) Coram Library (Academics) **Cutten Maintenance Center** Dana Chemistry Hall **Dining Commons Dunn Guest House** Hathorn Hall (Academics) **Health Center** Hedge Hall (Academics) Intercultural Center Lane Hall (Administration) Libbey Forum (Registrar, Student Financial Services) Bates College Library George and Helen Ladd Library Edmund S. Muskie Archives Lindholm House (Admissions) Math and Statistics Workshop Benjamin E. Mays Center **Off-Campus Research and Study Areas** Bates-Morse Mountain Conservation Area (574 acres of undeveloped barrier seacoast near Bath, Maine) Bates College Coastal Center at Shortridge (80 acre study and retreat facility) **Olin Arts Center** Museum of Art Frederick B. and Ursula P. Pettengill Hall Perry Atrium Pettigrew Hall (Academics and Administration) President's House Miriam Lavinia Schaeffer Theatre (seats 300, including four handicapped spaces) Gannet Theater (seats 100) Black Box Theatre (seats 40) Roger Williams Hall (Academics and Administration) Writing Workshop

Public Meeting Spaces and Capacities

Underhill Arena	430 (2,000 maximum)	Miriam Lavinia Schaeffer Theatre	300
Gray Cage	1,020	Olin Concert Hall	300
Field House	1,000 maximum	Muskie Archives	146
Alumni Gymnasium	900 maximum	Chase Lounge	145
Chapel	640	Skelton Lounge	49
Natatorium (Tarbell Pool)	346 (266 seats)	Hirasawa Lounge	44
Benjamin E. Mays Center	300		

²⁵ There are 60 academic buildings, administrative support buildings, and athletic facilities (buildings, fields, and tracks), only some of which are listed here. There are 38 residential buildings (residence halls and houses).