

Bates

Bates Facts 2013-2014

Institutional Profile

*Office of Institutional Research, Analysis and Planning
Bates College*

Bates

Office of Institutional Research, Analysis, and Planning
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TO: The Bates Community
FR: Ann Marie Russell, Thomas McGuinness, and Robert Leighton
DA: 3/3/14
RE: **Bates Facts 2013-2014**

This is the nineteenth annual edition of *Bates Facts*, a common source of basic factual information about Bates. It is distributed to members of the Bates community to be used as a reference guide, and should reduce confusion by making a standard set of data and information about the college available to all.

The information reflects the 2013-2014 academic year, or (where specified) the most recent figures available. The most current information may be obtained from the office responsible for that area, or from the Office of Institutional, Research, Analysis, and Planning. *Bates Facts* is posted on-line at <<http://www.bates.edu/research/bates-facts/>>.

To avoid misrepresenting the college, members of the Bates community who respond to external surveys and data requests should have their final data verified by the Office of Institutional Research, Analysis, and Planning before submitting any Bates data.

Please call the Office of Institutional Research, Analysis, and Planning at ext. 8211 or e-mail at arussell@bates.edu if you have comments or questions, or if you have suggestions for new information to include in future editions of *Bates Facts*.

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Office of Institutional Research, Analysis, and Planning

Bates Facts 2013-2014 Institutional Profile

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General Information

Institutional Characteristics

Founding Date	1855
Affiliation	Independent, non-profit
Accreditation	New England Association of Schools and Colleges Carnegie Foundation for the Advancement of Teaching American Chemical Society
Campus Size	109 acre main campus 574 acre Bates-Morse Mountain Conservation Area, on the coast 80 acre Bates College Coastal Center fresh water habitat at Shortridge
Academic Calendar	4-4-1 (two semesters plus 5-week Short Term in the spring)
Degrees Offered	B.A., B.S.

Location

Lewiston, Maine 04240
Lewiston/Auburn Twin cities area
Combined population of 59,647 (2010 Census)
Androscoggin County <<http://www2.androscoggincounty.com/public/>>
35 miles north of Portland, Maine; 140 miles north of Boston

Key Contact Information

	<u>E-mail</u>	<u>Phone</u>	<u>Fax</u>
Admission	admission@bates.edu	207 786-6000	207-786-6025
Advancement		207 786-6247	207 786-8242
Alumni Engagement Program	alumni@bates.edu	207 786-6128	207 786-8242
Parent Engagement and Development Program	parents@bates.edu	207 786-6239	207 786-8242
Athletics		207 786-6341	207 786-8232
Career Development Center	bcdc@bates.edu	207 786-6232	207 786-6126
Multifaith Chaplaincy		207 786-8272	207 786-8282
College Store	bookstore@bates.edu	207 786-6121	207 786-6119
Communications	communications@bates.edu	207 786-6330	207 786-6484
Concierge (Information)		207 786-6255	207 786-6035
Dean of Faculty		207 786-6066	207 786-8393
Dean of Students		207 786-6219	207 753-6971
Dining Services		207 786-6299	207 786-6302
EMERGENCY		207 786-6111	-----
Equity and Diversity Resources		207 786-6031	207 786-6033
Facility Services		207 786-6207	207 786-6026
Financial Offices		207 786-8339	207 786-8292
Harvard Center for Community Partnerships		207 786-6202	207 786-8282
Help Desk (for computer questions)	helpdesk@bates.edu	207 786-8222	207 786-8225
Human Resources	hrdept@bates.edu	207 786-6140	207 786-6170
Institutional Research, Analysis, and Planning		207 786-8211	207 786-6123
Intercultural Education		207 786-8303	207-786-8353
Library		207 786-6263	207 786-6055
Museum of Art		207 786-6158	207 786-8335
Olin Arts Center		207 786-6135	207 786-8335
President's Office	president@bates.edu	207 786-6100	207 786-6434
Registrar	registrar@bates.edu	207 755-5949	207 786-8350
Security/Campus Safety		207 786-6254	207 786-8299
Student Financial Services	finaid@bates.edu	207 786-6096	207 786-8350

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Admission 2013-2014

Entrance Statistics as of Census (as of October 1, 2013)

	<u>Inquiries</u>	<u>Applicants</u>	<u>Admitted*</u>	<u>Admit Rate*</u>	<u>Deposited</u>	<u>Enrolled</u>	<u>Yield Rate</u>
Male first-years	N/A	2,292	618	27.0%	277	270	43.7%
Female first-years	N/A	2,951	649	22.0%	241	230	35.4%
Total First-Year	N/A	5,243	1,267	24.2%	518	500	39.5%
Transfers	N/A	164	3	1.8%	3	3	100%
Grand Total	13,883	5,407	1,270	23.5%	521	503	39.6%¹
Early Decision**	N/A	642	289	45.0%	278	273	94.5%

*Admitted and Admit Rate columns include students that were wait-listed and subsequently offered admission.

**Included in Grand Total; including Transfers.

Geographic Diversity for First-time Bates Students

	<u>First-Year Students</u>	<u>First-Year and Transfer Students</u>
New England	42.8% (214/500)	42.7% (215/503)
Maine	9.2% (46/500)	9.1% (46/503)
States/Districts Represented	39	39
Countries Represented ²	37	37
International Students	6.4% (32/500)	6.6% (33/503)
Dual Citizens	5.6% (28/500)	5.6% (28/503)
Permanent Residents	1.2% (6/500)	1.2% (6/503)

Quality Statistics for First-time First Year Bates Students

Secondary School Class Rank (32% [159/500] submitted class rank)

Top 5%	27.7% (44/159)
Top 10%	56.0% (89/159)
Top 20%	81.8% (130/159)

SAT Score Range (38% [192/500] submitted SAT scores for consideration)

ACT Score Range (23% [113/500] submitted ACT scores for consideration)

	<u>25th Percentile</u>	<u>50th Percentile</u>	<u>75th Percentile</u>
Critical Reading	630	675	720
Math	630	670	720
Writing	640	680	710
ACT Composite	29	31	32

Note: Submission of standardized test scores is optional for admission.

Deadlines/Notification Dates

	<u>Deadline Date</u>	<u>Notification Date</u>	<u>Candidate's Reply Date</u>
Early Decision (Round I)	November 15	December 20	January 11
Early Decision (Round II)	January 1	February 15	February 22
Regular Decision	January 1	April 1	May 1
Transfer Admission	March 1	June 1	June 15
International Student Admission	January 1	April 1	May 1
January Admission	November 1	December 10	ASAP

¹ Previously reported figure of 38.3% was in error. Correction added 12/9/16

² Includes nonresident aliens' legal nation, dual citizens' legal nation, permanent residents' legal nation and U.S. citizens living abroad.

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Financial Aid

Tuition and Fees

Application Fee	\$ 60
Deposit for accepted students	\$ 300
2013-2014 Single Fee	\$ 58,950 (in-state or out-of-state)
Books	\$ 800
Supplies	\$ 950
Travel (New England)	\$ 300
Total Student Budget³	\$ 61,000

Note: Bates charges a single fee, that includes tuition, mandatory fees, room and board (19 meals per week)

Financial Aid Awarded Fiscal Year 2013 – Fall 2012⁴

All Students	Students receiving need-based grants	42.8% (751/1,753)
	Students receiving any aid	47.1% (826/1,753)
	Students receiving Federal Pell Grants	12.4% (218/1,753)
	Average need-based grant	\$ 35,684
	Average need-based financial aid package	\$ 38,871
First-Year Students	First-year students receiving need-based grants	41.4% (208/503)
	First-year students receiving any aid	48.7% (245/503)
	First-year students receiving Federal Pell Grants	8.0% (40/503)
	Average first-year class need-based grant	\$ 36,708
	Average first-year need-based financial aid package	\$ 38,707

Percent of undergraduates whose need is fully met	100%
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Federal Financial Aid Programs

Federal Direct PLUS Loans
 Federal Direct Student Loans
 Federal Pell Grants
 Federal Perkins Loan
 Federal Supplementary Educational Opportunity Grants (SEOG)
 Federal Work-Study Program (FWS)
 Veterans Administration Education Benefits (VA)
 Yellow Ribbon Program for Veterans or Dependents of Veterans
 Bates *does not* offer Reserve Officers Training Corps (ROTC) programs

Deadlines for Required Forms

	<u>Entering Students</u>	<u>Returning Students</u>
Free Application for Federal Student Aid (FAFSA)	February 15	May 1
College Board PROFILE	February 15	May 1
Student's and Parent's federal income tax returns	May 1	May 1

Note: For January admits, all forms are due November 1.

³ Determined by Financial Aid. Travel budget varies according to distance of student's residence from Bates.

⁴ Final figures for Fall 2012 (Fiscal Year 2013). Figures for Fall 2013 (Fiscal Year 2014) are in process. Data includes only students enrolled on campus or in Bates Fall Semester Program Abroad; consistent with IPEDS definitions, excludes all other students studying off campus.

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2013-2014 Enrollment

Fall Enrollment

	Fall Headcount ⁵			Winter	Short Term	AAFTE ⁶
	Male	Female	Total	Headcount	Headcount	
2013-2014	890	901	1,791	1,713	1,277	1,752.0
2012-2013	831	922	1,753	1,739	1,305	1,746.0
2011-2012	836	933	1,769	1,742	1,344	1,755.5
2010-2011	796	929	1,725	1,693	1,295	1,709.0
2009-2010	810	928	1,738	1,695	1,303	1,716.5

Fall Enrollment Headcount by Racial/Ethnic Status (as of October 1, 2013)⁴

Due to the Federal Higher Education Opportunity Act, reporting of race/ethnicity categories changed in fall 2010. As a result, this year's figures are NOT comparable with data reported before 2010.

	Number	Percent
Hispanic	112	6.3%
American Indian or Alaska Native, non-Hispanic	6	0.3%
Asian, Non-Hispanic	84	4.7%
Native Hawaiian or Other Pacific Islander, non-Hispanic	1	0.1%
Black or African American, non-Hispanic	92	5.1%
White, Non-Hispanic	1,293	72.2%
Multiracial	71	4.0%
International	116	6.5%
<u>Unknown</u>	<u>16</u>	<u>0.9%</u>
Total	1,791	100%
Total Underrepresented Minority	366	20.5%

(Includes Hispanic, American Indian or Alaska Native, Asian, Native Hawaiian or Other Pacific Islander, Black or African American, and Two or more races)

Fall Enrollment Headcount by Class (as of October 1, 2013)⁷

	On-Campus	Bates Programs Abroad	Total
Class of 2014 (Senior)	464	0	464
Class of 2015 (Junior)	350	9	359
Class of 2016 (Sophomore)	461	6	467
Class of 2017 ⁸ (First Year)	500	1	501
Total Enrollment	1,775	16	1,791

Geographic Distribution Summary (as of October 1, 2013)

Permanent Residents	24	States, Districts and Territories represented	44
International Students	116	Countries represented ⁹	56
Dual Citizens	93	Countries of citizenship ¹⁰	53
U. S. Citizens Living Abroad	7		

⁵ Source: IPEDS Fall Enrollment Surveys. (This is the official enrollment for public reports.) Bates Fall Semester Abroad Program students are included in the official IPEDS enrollment.

⁶ AAFTE (Average Annual Full-time Equivalent) is calculated as (fall enrollment + winter enrollment)/2. It is used for internal reports for enrollment and budgetary planning purposes.

⁷ Class is determined by anticipated degree date. All students are considered to be full-time.

⁸ The class of 2017 includes the first-time first year entering cohort as well as any other student with an anticipated degree date of 2016 (i.e., transfers). There are 500 students in the first-time first-year entering cohort for the fall of 2013.

⁹ Includes nonresident aliens' legal nation, dual citizens' legal nation, permanent resident's legal nation and U.S. citizens living abroad.

¹⁰ Includes legal nation for nonresident aliens and dual citizens.

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Fall 2013 Enrollment Headcount by State and Nation

Headcount by State

	<u>Number</u>	<u>Percent</u>		<u>Number</u>	<u>Percent</u>		<u>Number</u>	<u>Percent</u>
Alaska	6	0.3%	Kansas	1	0.1%	New York	219	12.2%
Alabama	1	0.1%	Kentucky	1	0.1%	Ohio	23	1.3%
Arkansas	2	0.1%	Louisiana	2	0.1%	Oregon	29	1.6%
Arizona	2	0.1%	Massachusetts	371	20.7%	Pennsylvania	52	2.9%
California	92	5.1%	Maryland	37	2.1%	Rhode Island	20	1.1%
Colorado	28	1.6%	Maine	184	10.3%	South Carolina	6	0.3%
Connecticut	145	8.1%	Michigan	6	0.3%	Tennessee	9	0.5%
District of Columbia	17	0.9%	Minnesota	13	0.7%	Texas	17	0.9%
Delaware	4	0.2%	Missouri	2	0.1%	Utah	3	0.2%
Florida	18	1.0%	Montana	3	0.2%	Virgin Islands	1	0.1%
Georgia	12	0.7%	North Carolina	18	1.0%	Virginia	22	1.2%
Iowa	1	0.1%	New Hampshire	87	4.9%	Vermont	39	2.2%
Idaho	2	0.1%	New Jersey	77	4.3%	Washington	25	1.4%
Illinois	42	2.3%	New Mexico	3	0.2%	Wisconsin	4	0.2%
Indiana	3	0.2%	Nevada	3	0.2%	Wyoming	3	0.1%
TOTAL U.S. Citizens, Dual Citizens and Permanent Residents living in the U.S.							1,655	92.4%

Headcount by Nation

	<u>Number</u>	<u>Percent</u>		<u>Number</u>	<u>Percent</u>		<u>Number</u>	<u>Percent</u>
Afghanistan	2	0.1%	Guatemala	1	0.1%	Republic of Korea	6	0.3%
Argentina	1	0.1%	Hong Kong	2	0.1%	Republic of Senegal	1	0.1%
Australia	2	0.1%	India	2	0.1%	Romania	1	0.1%
Austria	1	0.1%	Italy	3	0.2%	Saudi Arabia	1	0.1%
Bangladesh	1	0.1%	Jamaica	1	0.1%	Serbia	1	0.1%
Belgium	1	0.1%	Japan	2	0.1%	Singapore	1	0.1%
Bermuda	3	0.2%	Jordan	1	0.1%	Slovakia	1	0.1%
Brazil	2	0.1%	Kenya	3	0.2%	South Africa	1	0.1%
Bulgaria	3	0.2%	Lithuania	1	0.1%	Spain	1	0.1%
Canada	4	0.2%	Malaysia	5	0.3%	Sri Lanka	1	0.1%
China	14	7.8%	Maldives	1	0.1%	Swaziland	1	0.1%
Czech Rep.	1	0.1%	Myanmar	1	0.1%	Switzerland	2	0.1%
Ecuador	1	0.1%	Nepal	3	0.2%	Tanzania, United Rep. of	2	0.1%
Egypt	2	0.1%	Netherlands	2	0.1%	Thailand	1	0.1%
France	2	0.1%	Nigeria	2	0.1%	United Kingdom	2	0.1%
Georgia	2	0.1%	Pakistan	7	0.4%	Vietnam	9	0.5%
Ghana	1	0.1%	Philippines	2	0.1%	Zimbabwe	4	0.2%
Greece	1	0.1%	Portugal	2	0.1%			

TOTAL Non-Resident Aliens: Dual Citizens, and Permanent Residents not living in the U.S. **121** **6.8%**

TOTAL Non-U.S. Citizens living in the U.S. **8** **0.4%**

TOTAL U.S. Citizens Living Abroad (including Armed Forces) **7** **0.4%**

GRAND TOTAL **1791** **100.0%**

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Off-Campus Study

Off-Campus Study Program Participation, Fall 2011- Fall 2013¹¹

	<u>2011-2012</u>	<u>2012-2013</u>	<u>2013-2014</u>
Bates Fall Semester Abroad in France	25	Not Offered	Not Offered
Bates Fall Semester Abroad in Russia	Not Offered	Not Offered	16
Bates Fall Semester Abroad in Spain	Not Offered	25	Not Offered
Bates Programs Abroad Total	25	25	16
Junior Semester Abroad (Fall)	107	120	123
Junior Semester Abroad (Winter)	113	128	157
Junior Semester Abroad Total	220	248	280
Junior Year Abroad (including Associated Kyoto Program)	15	13	7
Spelman College, Atlanta, Georgia	1	1	1
Washington Semester Program (American University, Washington, D.C.)	1	2	1
Memorial Sloan-Kettering Cancer Center	0	0	0
Morehouse College, Atlanta, Georgia	0	0	0
Maritime Studies (Williams College - Mystic Seaport Program)	0	0	0
Affiliated Programs Total	2	2	2
TOTAL PARTICIPATION (unduplicated)	260	285	300
Number of students participating in an Off Campus Short Term	60	102	TBD
TOTAL INCLUDING SHORT TERM (unduplicated)	318¹²	385	TBD
Percent of junior class participating in off-campus study ¹³	55%	55%	55%
Percent of graduates receiving credit for foreign study	67%	61%	TBD

Most Frequent Majors and Countries of Study among JSA and JYA students, 2012-2013¹⁴

<u>Majors</u>		<u>Countries</u>	
Politics	34	Denmark	28
Psychology	32	Italy	26
Economics	30	United Kingdom	23
Environmental Studies	23	New Zealand	21
History	16	Spain	16
French	15	France	15
Biology	14	Australia	12
English	14	Czech Republic	11
Sociology	13	Argentina	9
Anthropology	10	Germany	7
Art and Visual Culture	10		
Rhetoric	10		

¹¹ Source: Office of Off-Campus Study Program. Students who participated in separate programs in the fall and winter are counted in each program, unless otherwise specified.

¹² In 12-13, one student studied on Fall Semester abroad and Short Term. One student studied on Fall Semester Abroad and Winter Semester Abroad.

¹³ Includes only those students who participated in an officially sanctioned program for a semester or longer.

¹⁴ Source: Office of Off-Campus Study Program Annual Report, 2013 and Banner System Databases.

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Division, Department Programs and Fields of Study,¹⁵ 2013-2014

Humanities (12 majors—including Russian¹⁶, 10 minors)

Art and Visual Culture Department

Art and Visual Culture Major

Philosophy Department

Philosophy Major and Minor

English Department

English Major

Religious Studies Department

Religious Studies Major and Minor

French and Francophone Studies

French Major and Minor

Rhetoric Department

Rhetoric Major and Minor

German and Russian Studies Department

German Major and Minor

Russian Major¹⁶ and Minor

Spanish Department

Spanish Major and Minor

Music Department

Music Major and Minor

Theater and Dance Department

Theater Major and Minor

Dance Major and Minor

Social Sciences (6 majors, 5 minors—including sociology¹⁷)

Anthropology Department

Anthropology Major and Minor

Politics Department

Politics Major

Economics Department

Economics Major

Psychology Department

Psychology Major

Education Department

Teacher Education Minor

Educational Studies Minor

Sociology Department

Sociology Major and Minor¹⁷

History Department

History Major and Minor

Natural Sciences (5 majors, 4 minors)

Biology Department

Biology Major

Geology Department

Geology Major and Minor

Chemistry Department

Chemistry Major and Minor

Physics and Astronomy Department

Physics Major and Minor

Mathematics Department

Mathematics Major and Minor

¹⁵ Bates offers 35 majors (including Russian), 23 through academic departments and 12 through interdisciplinary programs. In addition, there are 26 minors (including sociology).

¹⁶ Russian major is for the classes of 2014 and 2015 only. The department is no longer offering a major starting with the class of 2016.

¹⁷ Sociology minor is for class of 2014 and 2015 only. The department of Sociology is no longer offering a minor starting with the class of 2016.

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Interdisciplinary Programs (12 majors, 7 minors)

African American Studies Program

African American Studies Major and Minor

American Cultural Studies Program

American Cultural Studies Major

Asian Studies Program

Chinese Major and Minor

Japanese Major and Minor

East Asian Studies Major

Asian Studies Minor

Biological Chemistry Program

Biological Chemistry Major

Classical and Medieval Studies Program

Classical and Medieval Studies Major

Greek Minor

Latin Minor

Environmental Studies Program

Environmental Studies Major

European Studies Program

European Studies Major

Latin American Studies Program

Latin American Studies Major

Neuroscience Program

Neuroscience Major

Women and Gender Studies Program

Women and Gender Studies Major and Minor

Other Programs

Double Majors

The double major requires completion of all major requirements in two academic departments or programs.

Individual Interdisciplinary Major

Students may propose an individual interdisciplinary major; which involves a detailed program of study with courses drawn from at least two department(s) and/or program(s), but only one senior thesis and/or comprehensive examination.

Liberal Arts-Engineering Dual Degree Program

After three or four years of full-time study at Bates, qualified students may enroll in a two-year engineering program at Columbia University, Dartmouth College, Rensselaer Polytechnic Institute, Case Western Reserve University, or Washington University. Students earn both an undergraduate degree in engineering from Bates and a Bachelor of Science from the engineering-school affiliate.

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2013 Graduates: B.A./B.S. and Majors and Minors

Number of Students Awarded Degrees, 2013

	<u>Men</u>	<u>Women</u>	<u>Total</u>
Bachelor of Arts	162	181	343
<u>Bachelor of Science</u>	<u>40</u>	<u>53</u>	<u>93</u>
Total	202	234	436

Majors for 2013 Graduates (double majors counted twice)

Humanities		Natural Sciences	
Art and Visual Culture	22	Biology	33
Chinese	8	Chemistry	9
Dance	2	Liberal Arts-Engineering Dual Degree	2
East Asian Studies	0	Geology	10
English	27	Mathematics	24
French	11	Physics	7
German	2	Total Natural Sciences	85
Japanese	2		
Music	7	Interdisciplinary	
Philosophy	9	African American Studies	2
Religious Studies	4	American Cultural Studies	8
Rhetoric	18	Biological Chemistry	22
Russian	2	Classical and Medieval Studies	5
Spanish	6	Environmental Studies	30
Theater	5	Interdisciplinary-Self-Designed	4
Total Humanities	125	Neuroscience	13
		Women and Gender Studies	5
		Total Interdisciplinary	89
Social Sciences			
Anthropology	8	Total Number of Majors (double majors counted twice)	503
Economics	46		
History	40	Total Number of Students Awarded Degrees	436
Politics	40	Graduates with Double Majors	67 (15.4%)
Psychology	58	Graduates with Triple Majors	0 (0.0%)
Sociology	12		
Total Social Sciences	204		

Minors for 2013 Graduates¹⁸ (students with more than one minor are counted multiple times)

African American Studies	4	French	9	Physics	4
Anthropology	11	German	2	Religion	12
Asian Studies	15	History	19	Rhetoric	3
Chemistry	5	Japanese	2	Russian	1
Chinese	4	Latin	0	Sociology	11
Dance	7	Mathematics	14	Spanish	29
Economics	5	Music	11	Theater	11
Education	25	Philosophy	18	Women and Gender Studies	6
Total Number of Minors	228				
Graduates with Minors	206 (47.2% of graduates)				

¹⁸ Minor counts include 20 students with two minors and 2 students with three minors.

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Graduation, Retention and Completion, 2013

Graduation, Retention and Completion Rates by Entering Cohort

	<u>2012</u>	<u>2011</u>	<u>2010</u>	<u>2009</u>	<u>2008</u>	<u>2007</u>
Cohort entrance fall semester						
Number in cohort	502	501	495	469	520	442
Number enrolled on-campus, fall 2013	453	330	429	23	1	0
Percent of cohort enrolled on-campus, fall 2013	90.2%	65.9%	86.7%	4.9%	0.2%	0.0%
Number enrolled in Bates Programs Abroad, 2013	6	9	0	0	0	0
Percent of cohort enrolled in Bates Programs Abroad, 2013	1.2%	1.8%	0.0%	0.0%	0.0%	0.0%
Total enrolled on-campus and Bates Programs Abroad, fall 2013	459	339	429	23	1	0
Percent enrolled on-campus and Bates Programs Abroad, fall 2013	91.4%	67.7%	86.7%	4.9%	0.2%	0.0%
Number enrolled in Bates approved study elsewhere, fall 2013	1	126	6	2	0	0
Percent enrolled in Bates approved study elsewhere, fall 2013	0.2%	25.1%	1.2%	0.4%	0.0%	0.0%
Total number of cohort enrolled, fall 2013	460	465	435	25	1	0
Total percent of cohort enrolled, fall 2013	91.6%	92.8%	87.9%	5.3%	0.2%	0.0%
Number of cohort graduated, cumulative to date	0	0	2	388	459	411
Percent of cohort graduated, cumulative to date	0.0%	0.0%	0.4%	82.7%	88.3%	93.0%*
Number of students enrolled or graduated by fall 2013	460	465	437	413	460	411
Percent of students enrolled or graduated by fall 2013	91.6%	92.8%	88.3%	88.1%	88.5%	93.0%

First Year to Sophomore Retention Rate: 91.5%
 91.5% of students who entered in Fall 2012 were enrolled in Fall 2013

Four Year Graduation Rate: 82.7%
 82.7% of students who entered in Fall 2009 graduated by 2013

Six-Year Graduation Rate: 93.0% *
 93.0% of students who entered in Fall 2007 graduated by 2013

****93.0% is the six year completion rate mandated for annual reporting by the Student Right to Know legislation.***

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Bates Graduates

Doctoral Degrees Earned, by Academic Discipline, Bates Alumni, 1966-2011¹⁹

	1966-69	1970-79	1980-89	1990-99	2000-09	2010-11	Total Since 1966
Life Sciences	7	35	57	71	81	21	272
Humanities	17	43	19	26	48	4	157
Physical Sciences	13	32	32	43	29	3	152
Social Sciences	6	25	22	29	37	9	128
Psychology	2	12	24	34	33	9	114
Education	6	30	25	20	26	3	110
Geosciences	5	4	5	9	18	5	46
Math and Computer Sciences	0	7	7	6	10	2	32
Engineering	0	0	5	14	8	3	30
Other	2	2	6	4	7	2	23
Arts and Music	0	0	1	5	10	2	18
Religion and Theology	2	2	1	3	4	2	14
Bates alumni (all disciplines)	60	192	204	264	311	65	1096

2012 Graduates' Postgraduation Outcomes and Plans

Outcomes Six Months after Graduation²⁰

Employed Full or Part Time	72.3%
Graduate/Professional School	10.2%
Internships	6.3%
Other (includes military, volunteer, travel)	4.4%
Fellowships	4.0%
Seeking Employment	3.0%

Future Degree Desired^{21 22}

M.A. or M.S.	32.9%
Ph.D./Other Doctoral Degree	26.3%
M.B.A.	18.3%
Law Degree	14.5%
Other Professional Master's Degree	13.5%
Medical Degree	12.1%
Other Degree	11.8%

¹⁹ Source: National Science Foundation, Survey of Earned Doctorates. <https://webcaspar.nsf.gov/> Study includes doctoral degrees awarded to graduates of Bates College in academic disciplines. Does not include medical or legal professional degrees. Years indicate the year that the doctoral degree was earned, not the year the alumnus/a graduated from Bates.

²⁰ Source: 2012 Bates Career Development Center Six-Month Out Survey; 411 valid responses out of 463 graduates: 89% response rate.

²¹ Source: 2012 Senior Survey (typically administered every other year); 287 valid responses out of 464 graduates (61.9% response rate).

²² Multiple responses allowed; figures may add up to more than 100%.

Bates Facts 13-14

Giving to Bates

Gifts and Grants by Source

	<u>2013</u>		<u>2012</u>		<u>2011</u>	
	<u>Donors</u>	<u>Amount</u>	<u>Donors</u>	<u>Amount</u>	<u>Donors</u>	<u>Amount</u>
Alumni	8,658	\$5,887,415	8,592	\$4,894,923	8,036	\$4,851,869
Parents	1,632	1,294,798	1,579	1,958,871	1,682	2,483,640
Friends	489	1,283,516	452	2,539,124	484	2,203,636
Foundations	185	3,068,548	174	2,470,679	170	2,604,407
Corporations	112	248,346	89	128,605	102	222,075
<u>Matching Gifts</u>	<u>399</u>	<u>266,446</u>	<u>403</u>	<u>277,033</u>	<u>440</u>	<u>338,367</u>
Grand Totals	11,475	\$12,049,069	11,289	\$12,269,235	10,914	\$12,703,994

Gifts and Grants by Designation

	<u>2013</u>	<u>2012</u>	<u>2011</u>
Current Operations -Unrestricted	\$4,425,163	\$4,938,738	\$4,523,988
<u>Current Operations-Restricted</u>	<u>3,557,070</u>	<u>2,210,211</u>	<u>2,394,121</u>
Total Current Operations	\$7,982,233	\$7,148,949	\$6,918,109
Capital Gifts (buildings, etc.)	1,008,145	804,728	1,383,171
Endowment - Unrestricted	\$319,789	605,921	211,758
Endowment - Restricted	1,539,537	2,990,212	3,779,490
Deferred Gifts	\$931,433	682,878	321,500
<u>Gifts in Kind</u>	<u>\$267,932</u>	<u>36,547</u>	<u>89,966</u>
Grand Totals	\$12,049,069	\$12,269,235	\$12,703,994

Gifts and Grants by Type

	<u>2013</u>	<u>2012</u>	<u>2011</u>
Cash	\$9,880,056	\$9,001,974	\$9,401,527
Securities	\$909,784	\$998,085	\$1,092,804
Bequests	\$991,297	\$2,232,629	\$2,119,697
Real Estate	\$0	\$0	\$0
<u>Gifts in Kind</u>	<u>\$267,932</u>	<u>\$36,547</u>	<u>\$89,966</u>
Total	\$12,049,069	\$12,269,235	\$12,703,994

The Bates Fund

	<u>2013</u>	<u>2012</u>	<u>2011</u>
Alumni	\$4,815,307	\$4,767,607	\$4,144,483
<u>Parents</u>	<u>\$1,464,305</u>	<u>\$1,637,880</u>	<u>\$1,359,193</u>
Bates Fund Total	\$6,279,612	\$6,405,487	\$5,503,676

Bates Facts 13-14

Faculty, Fall 2013

Demographics

<u>Headcount²³</u>	<u>Number</u>	<u>Percent</u>	<u>Full-time Equivalent (FTE)</u>	
Total faculty	211		Financial FTE	182.67
Male	106	50.2%	Teaching FTE	147.05
Female	105	49.8%		
Underrepresented Minority* (*excluding International Faculty)	29	13.7%		

Age of Faculty

Mean (average) age of faculty	50.9 years
Median age of faculty	51.8 years

Highest Degrees of Faculty

Percent of tenured or tenure-track faculty with doctorate or terminal degree in their field	100.0%
Percent of tenured or tenure-track faculty with an earned Ph.D.	95.6%
Percent of AAUP ²⁴ full-time faculty with doctorate or terminal degree	95.6%
Percent of AAUP full-time faculty with an earned Ph.D.	90.4%

Headcount of Faculty by Rank

	<u>All Faculty</u>		<u>Currently Teaching Faculty</u>	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Professor	60	28.4%	46	25.1%
Assoc. Professor	56	26.5%	49	26.8%
Asst. Professor	43	20.4%	40	21.9%
Instructor	3	1.4%	3	1.6%
Senior Lecturer	7	3.3%	6	3.3%
Lecturer	<u>42</u>	<u>19.9%</u>	<u>39</u>	<u>21.3%</u>
Total	211	100.0%	183	100.0%
Full-time	178	84.4%	155	84.7%
Part-time	33	15.6%	28	15.3%

Headcount of Faculty by Division

	<u>All Faculty</u>		<u>Currently Teaching Faculty</u>	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Humanities	80	37.9%	70	38.3%
Natural Sciences	46	21.8%	40	21.9%
Physical Education	5	2.4%	4	2.2%
Social Sciences	66	31.3%	56	30.6%
Interdisciplinary	<u>14</u>	<u>6.6%</u>	<u>13</u>	<u>7.1%</u>
Total	211	100.0%	183	100.0%

Student to Faculty Ratio: 10 to 1²⁵

²³ Headcount includes teaching faculty and those on leave as defined by the Dean of Faculty. Several faculty have contracts for joint or split appointments in more than one department, but totals show unduplicated headcount.

²⁴ "AAUP" is the American Association of University Professors. Their definitions for full-time faculty are common among our peer institutions.

²⁵ This student to faculty ratio is calculated based on the Common Data Set definitions and formula. For more on how the ratio is calculated, see page 22 of the most recent Common Data Set posted here: <http://www.bates.edu/research/common-data-set/>

Bates Facts 13-14

Faculty by Department, Fall 2013

	<u>Full-time Equivalent</u>		<u>Headcount</u>
	<u>Financial</u>	<u>Teaching</u>	
African American Studies	1	1	1
African American Studies and American Cultural Studies	1	0.8	1
Anthropology	5.6	3.8	7
Art and Visual Culture	9.07	7.8	11
Biology	12.75	9	16
Chemistry	7.8	6.8	8
Chinese	3	2	3
Classical and Medieval Studies	2.6	2.5	4
Dance	2	2	2
Economics	10	8.2	11
Education	3.6	3.4	4
English	10.4	8.6	12
Environmental Studies	3.6	3.6	7
French	5.2	3.8	5
Geology	4.4	3.9	5
Geology and Physics	0.6	0.6	1
German	3.2	2.2	4
History	11.5	8.8	13
Japanese	2.8	2.4	3
Mathematics	8	7	8
Music	7.05	6.05	9
Philosophy	6	4.5	6
Physical Education	4	2.7	5
Physics	7.2	5.1	8
Politics	10.2	8.9	12
Psychology	12.4	9	14
Religious Studies	5.2	4.8	5
Rhetoric	4	3.2	4
Russian	2	2	2
Sociology	4.2	3.8	5
Spanish	5.3	4.8	6
Theater	6.2	4	8
<u>Women and Gender Studies</u>	<u>0.8</u>	<u>0</u>	<u>1</u>
Grand Total	182.67	147.05	211

Faculty by Status, Fall 2013

	<u>Number</u>	<u>Percent</u>
Tenured	110	52.1%
Tenure Track	25	11.8%
Physical Education	5	2.4%
Senior Lecturer	7	3.3%
Lecturer	39	18.5%
<u>Visiting Faculty</u>	<u>25</u>	<u>11.8%</u>
Total	211	100.0%

Percentage of tenured and tenure track faculty: 64.0%

Bates Facts 13-14

Employees (Faculty and Staff), Fall 2013²⁶

	<u>Male</u>		<u>Female</u>		<u>Total</u>	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Salaried	231	61.6%	256	65.5%	487	63.6%
Hourly	144	38.4%	135	34.5%	279	36.4%
Total	375	100.0%	391	100.0%	766	100.0%
Gender split		49%		51%		

Finances, Fiscal Year 2013 (July 1, 2012 to June 30, 2013)²⁷

Operating Activities (Unrestricted)

Revenues and Gains

Single fee revenue	\$99,391,255	
<u>Scholarship aid</u>	<u>(27,773,780)</u>	
Net revenue from students	71,617,475	
<u>Other educational program revenues</u>	<u>869,735</u>	
Total educational program revenues	72,487,210	
Contributions and private grants	6,147,026	
Endowment return used in accordance with spending policy	10,549,909	
<u>Other income</u>	<u>11,019,573</u>	
Total operating revenues and gains	\$100,203,718	100.0%

Expenses

Instructional	\$37,444,531	
Research	1,857,454	
Public service	211,450	
Academic support	13,318,236	
Student services	15,401,853	
<u>Institutional support</u>	<u>15,462,558</u>	
Total educational and general	83,696,082	
<u>Auxiliary enterprises</u>	<u>15,590,926</u>	
Total operating expenses	\$99,287,008	100.0%

Total from Operating Activities (per external financial statements)	\$916,710
<u>Adjustments of financial statement presentation to internal budget</u>	<u>(810,288)</u>
Results of Operations (as internally budgeted)	\$106,422

Endowment²⁸

Market value of endowment	\$233,803,986
Spending as a percent of beginning endowment market value	4.9%
Nominal return on endowment	12.3%

²⁶ Data corrected in Sept 2014

²⁷ Source: Audited financial accounting statements (unrestricted) reconciled to internal budget.

²⁸ Source: Office of the Vice President for Finance and Administration and Treasurer.

Bates Facts 13-14

Athletics

Conferences

National Collegiate Athletic Association (NCAA) Division III

New England Small College Athletic Conference (NESCAC): *Amherst, Bates, Bowdoin, Colby, Connecticut, Hamilton, Middlebury, Trinity and Williams Colleges; Tufts and Wesleyan Universities*

Colby-Bates-Bowdoin (CBB) Conference.

Sports

Men's Varsity

Alpine Skiing
Baseball
Basketball
Cross Country
Football
Golf
Indoor Track
Lacrosse
Nordic Skiing
Outdoor Track
Rowing
Soccer
Squash
Swimming and Diving
Tennis

Women's Varsity

Alpine Skiing
Basketball
Cross Country
Field Hockey
Golf
Indoor Track
Lacrosse
Nordic Skiing
Outdoor Track
Rowing
Soccer
Softball
Squash
Swimming and Diving
Tennis
Volleyball

Club Sports

Equestrian, Co-ed
Fencing, Men
Fencing, Women
Ice Hockey, Men
Ice Hockey, Women
Rugby, Men
Rugby, Women
Sailing, Co-ed
Ultimate Frisbee, Men
Ultimate Frisbee, Women
Volleyball, Men
Water Polo, Men
Water Polo, Women

Athletic Facilities

Margaret Hopkins Merrill Gymnasium and Field House:

Walter Slovenski Indoor Track: 200 meter Super Mondo X six lane track and
Joseph Woodhead weight throwing area
Tarbell Pool: Twenty-five meter, eight lane swimming pool
Climbing wall
Four indoor tennis courts
Ergometer Room
Two racquetball/squash courts
Multi-purpose Room
Marcy Plavin Dance Studios (2)
Bert Andrews Cardio Room

Joseph A. Underhill Arena: Skating and ice hockey facility

Davis Fitness Center: weight training facility

Alumni Gymnasium: basketball/volleyball facility

Clifton Daggett Gray Athletic Building:

Basketball/volleyball facility
Multipurpose facility

James G. Wallach '64 Tennis Center: eight outdoor tennis courts with lighting

The Greene Boathouse: rowing facility

William Leahey Baseball Diamond

Lafayette Street Softball Diamond

Garcelon Field: Field-Turf artificial surface with lights; football, men's and women's lacrosse, men's and women's soccer, club sports, intramurals

JB Turf Field: Astro-Turf artificial surface with lights; field hockey, intramurals, club sports

Russell Street Track and Field: Eight lane bi-radial track with ten lane straight-away; soccer pitch

Bates Squash Center: Five international courts

Bates Facts 13-14

Student Services and Programs

Student Centers

Benjamin E. Mays Center

Meeting space
Social hub of the Residential Village
Performance Space

The Ronj, a coffee house

Performance Space
Meeting areas
Game room
Gallery space

Chase Hall

Concierge
Student offices, meeting rooms, lounges
Student Activities Office
Student and Campus Safety Electronic Access
Campus Post Office and Package Room
Outing Club Office/Rental equipment

280 College Street (Residence Hall)

The Underground – programming space

Student Art Gallery
College Store
The Bobcat Den
The Little Room
Memorial Commons

* Bates also offers students shuttle van service to various off-campus locations.

Services and Offices

Student Life

Counseling Services
Dean of Students
Housing and Residential Life Office
Health Center
Multifaith Chaplaincy
Office of Intercultural Education and Intercultural Center
Student Employment (for currently enrolled students)
Security and Campus Safety
Student Activities Office

Academic Services

Academic Advising
Assistance for Students with Disabilities
Mathematics and Statistics Workshop
Off-Campus Study
Peer Assisted Learning Groups
Peer Subject Tutoring
Writing Program

- Peer Writing Center
- Writing Workshop
- Technical Writing Assistants

Bates Facts 13-14

Bates and the Community

Harvard Center for Community Partnerships

Academic Community Learning

- Half of all students engage in academic community-engaged work during their time at Bates.
- In 2012-2013, 1,143 Bates students were involved in more than 50,363 hours of academic community-engaged work through 51 courses.
- Five students participated in our Community-Engaged Research Fellows program and eight students participated as members of our Short Term Action Research Team (STA/RT), representing several departments.

Community Volunteerism and Student Leadership Development

- In 2012-2013, 8,588 documented hours of volunteer service were given by Bates students.
- Twenty-seven students participated in the Bonner Leader Program, devoting four-to-six hours per week working in the community and another two hours per week engaged in training and reflection activities.

The Bates – Morse Mountain Conservation Area

- More than 17,000 people visited this area in 2012-2013, which is home to two endangered bird species.
- Faculty in six courses used the Bates-Morse Mountain Conservation Area. In addition, six other colleges used the site.
- Sixteen elementary, middle and high schools visited the conservation area, representing 732 students.

Bates Dance Festival

- In 2013 the Bates Dance Festival, a program of Bates College, entered its fourth decade as an internationally recognized program that presents acclaimed contemporary dance performances, supports creative residencies for choreographers from around the globe, and provides training and professional development to over 360 dance students, artists and educators who gather on campus each summer for six weeks of immersion.
- Each summer the Festival also connects 60 local youth aged 7 to 16 with renowned artist/educators through the Youth Arts Program, a three-week arts camp offering training in the performing and visual arts.
- Participating in the Bates Dance Festival is now required curriculum for the new Dance major at Bates.

In the summer of 2013, the Festival:

- Produced the work of 4 acclaimed U.S dance companies
- Brought to campus 50 nationally known artists to teach, perform and create new works
- Supported creative residencies by 2 international artists
- Enrolled a total of 311 students in three training programs with 17% from underrepresented groups
- Enrolled 77 high school students from 23 states and 3 foreign countries to experience 3 weeks of pre-professional dance training on Bates campus
- Attracted an audience of 4611 to attend to Festival's performance series

In the last dozen years over 25 BDF artists have returned to the college during the academic year for workshops, awards, and guest artist residencies.

10 Bates grads have returned to work or attend the festival after graduation.

Bates College Museum of Art

- Each year between 12,000 and 15,000 people visit the Museum of Art. The Museum sponsors a number of educational programs, among them the Thousand Words Project and Rollin' to Olin. These two programs are formally adopted by Lewiston Public Schools and serve every 7th and 4th grade student respectively (about 950 individual students). The museum also offers 2-6 for-credit and volunteer internships annually for Bates students and makes its collections available for study, by appointment.

Bates Facts 13-14

Information and Library Services

The Bates College Library

Library Holdings

Cataloged volumes	600,000
E-Books	530,000
E-Journals	73,000
Recorded materials	38,000
Audio Streaming titles	55,000
Archives and manuscripts	4,650 linear feet

Library Services and Facilities

- More than 100 additional web-accessible databases including Academic Search Premier <<https://kent.bates.edu/erm/index.php/erm/find/type/Article%20Indexes/view/all>>.
- A CBB shared library catalog (Bates, Bowdoin and Colby <<http://cbbcat.net/>>) with links to MaineCat statewide catalog allows direct patron-generated borrowing from Bowdoin, Colby, the University of Maine, and other participating libraries; and NExpress connections to Williams, Wellesley, and Middlebury colleges.
- Library instruction room with Windows computers and iPads; six viewing and listening facilities for individuals and groups.
- Study spaces for more than 840 students, including more than 450 with power connections for portable computers in the George and Helen Ladd Library. Wireless network access available in all library locations.
- Archives, rare books and manuscripts in the Edmund S. Muskie Archives and Special Collections Library.
- Depository for United States and Maine documents.

Information Services

Network and Telecommunications Services

- The network connects all academic buildings, administrative offices and residential units to a multiple gigabit Ethernet backbone with switched 10/100 megabit connections to each computer.
- 1 gigabit desktop connections in video and audio production areas.
- Students are assigned a user account on the campus network, which provides access to academic software, network file storage, printing, electronic mail, calendars and the Internet.
- Redundant connections to the Internet including an Internet2 link for research.
- Phones and voice mail provided for students when requested.
- Wireless and wired ports in all residence halls and houses; wireless access points in areas of high student use including major academic buildings and selected athletic spaces.

Computing Services

- Help Desk Services with phone, walkup and online support.
- Web-based transactional services for students and employees such as reporting time worked, course registration, course evaluation, transcripts, grading, major declaration, degree audit, and emergency contact system notification.
- Enterprise business intelligence reporting system.
- All classrooms and most event spaces equipped with permanent projection and presentation technology.
- Computer labs in major classroom buildings and the library. More than 400 computers are accessible to students.
- Professionally staffed facilities for data visualization and digital media production.
- Media capture and production equipment available for loan to students, faculty and staff.
- Support for collaboration inside and outside the classroom via Google Apps for Education, Moodle, and other web-based services.
- More than 200 software applications are licensed for use in teaching, learning, research, and administration.

Bates on the World Wide Web

- Bates College web page: <<http://www.bates.edu>>
- Online Alumni Community: <<http://community.bates.edu/>>
- Garnet Gateway Web self-service student and employee access: <<http://www.bates.edu/garnet-gateway/>>

Bates Facts 13-14

Student Housing, Fall 2013

Residence Houses and Capacities

	<u>Occupancy</u>	<u>Capacity</u>
10 Frye Street (suites)	22	23
Chase House (Film & Culture House)	19	19
Cheney House (quiet/study)	30	32
Clason House (all first-year, chemical free)	28	29
Davis House	13	13
Frye House	26	26
Frye Street Union	11	11
Hacker House	20	21
Hayes House	18	18
Herrick House (all male)	12	12
Holmes House	10	10
Howard House (Dren House)	12	12
Leadbetter House	5	5
Milliken House (all first-year)	29	30
Mitchell House	19	19
Moulton House	23	24
Nash House	13	14
Parsons House	29	29
Pierce House (Arts House)	22	22
Small House	26	27
Stillman House (all female)	8	8
Turner House (suites)	13	13
Webb House	20	21
Whittier House (quiet/study)	16	16
Wilson House	27	27
<u>Wood Street House (chemical-free)</u>	<u>8</u>	<u>9</u>
Total, Residential Houses	479	490

Residence Halls and Capacities

	<u>Occupancy</u>	<u>Capacity</u>
280 College Street (low-chem)	151	152
John Bertram Hall	81	81
Page Hall	127	129
Parker Hall	145	146
Rand Hall (low-chem)	111	111
<i>Residential Village (suites)</i>	<i>150</i>	<i>150</i>
Moody House (Village One)	56	56
Rzasa House (Village Two)	40	40
Hopkins House (Village Three)	54	54
<i>Smith Hall (all first-year quads)</i>	<i>180</i>	<i>183</i>
Smith North	63	64
Smith Middle	56	57
Smith South	61	62
<u>Wentworth Adams Hall (quiet/study)</u>	<u>170</u>	<u>172</u>
Total, Residence Halls	1,115	1,124
Overflow Housing	59	60
Total Residence Halls, Houses and Overflow	1,653	1,674
Percent of on-campus students living in campus housing	93%	

Bates Facts 13-14

Facilities²⁹

- Alumni House
- Carnegie Science Hall
 - Stephens Observatory 0.32 meter reflecting telescope
 - Spitz A-3 planetarium
- Chapel
- Chase Hall (Student Center)
- Coram Library
 - Imaging and Computing Center
 - L/A Excels
- Cutten Maintenance Center
- Dana Chemistry Hall
- Dining Commons
- Dunn Guest House
- Hathorn Hall (Academics)
- Health Center
- Hedge Hall (Academics)
- Intercultural Center
- Lane Hall (Administration)
- Libbey Forum (Registrar, Student Financial Services)
- Bates College Library
 - George and Helen Ladd Library
 - Edmund S. Muskie Archives and Special Collections Library
 - The Learning Commons (Math and Statistics Workshop, Peer Writing and Speaking Center, Writing Specialists, Ladd Library Research Services)
 - Help Desk Services
- Lindholm House (Admissions)
- Benjamin E. Mays Center
- Off-Campus Research and Study Areas
 - Bates-Morse Mountain Conservation Area (574 acres of undeveloped barrier seacoast near Bath, Maine)
 - Bates College Coastal Center at Shortridge (80 acre study and retreat facility)
- Olin Arts Center
 - Museum of Art
- Frederick B. and Ursula P. Pettengill Hall
 - Perry Atrium
- Pettigrew Hall (Academics and Administration)
- President’s House
- Miriam Lavinia Schaeffer Theatre (seats 299, including three handicapped spaces)
 - Gannet Theater (seats 132)
 - Black Box Theatre (seats 38)
- Roger Williams Hall (Academics and Administration)

Public Meeting Spaces and Capacities

Underhill Arena	430 (2,040 maximum)	Miriam Lavinia Schaeffer Theatre	299
Gray Cage	2200	Olin Concert Hall	299
Field House	3,300 maximum	Muskie Archives	146
Alumni Gymnasium	839 maximum	Chase Lounge	147
Chapel	640 (600 seats)	Skelton Lounge	49
Natatorium (Tarbell Pool)	346 (266 seats)	Hirasawa Lounge	48
Benjamin E. Mays Center	168		

²⁹ The facilities listed here are a selection of the total Bates buildings and facilities (which include 36 residential buildings--residence halls and houses).