Bates

Bates Facts 2014-2015

Institutional Profile



Office of Institutional Research, Analysis, and Planning

arussell@bates.edu

(207) 786-8211

TO: The Bates Community

FR: Ann Marie Russell & Thomas McGuinness

DA: 1/12/15

RE: Bates Facts 2014-2015

Bates Facts is a common source of basic factual information about Bates College. Now in its 20th year, Bates Facts is published annually to be used as a reference guide, providing the Bates community and the general public with a standard set of data and information about the college.

The information published in this edition of *Bates Facts* reflects the 2014-2015 academic year, or (where specified) the most recent figures available. The most current information may be obtained from the office responsible for a particular topic, or from the Office of Institutional Research, Analysis, and Planning. Editions of *Bates Facts* dating back to the 1996-1997 academic year are posted on-line at http://www.bates.edu/research/bates-facts/.

To ensure consistency across the college's reporting, the Office of Institutional Research, Analysis, and Planning requests that members of the Bates community who respond to external surveys and data requests should have their final data verified by us before submitting any Bates data.

Please call the Office of Institutional Research, Analysis, and Planning at ext. 8211 or e-mail at arussell@bates.edu if you have comments or questions, or if you have suggestions for new information to include in future editions of *Bates Facts*.

Bates

Office of Institutional Research, Analysis, and Planning

Bates Facts 2014-2015 Institutional Profile

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General Information

Institutional Characteristics

Founding Date 1855

Affiliation Independent, non-profit

Accreditation New England Association of Schools and Colleges

Carnegie Foundation for the Advancement of Teaching

American Chemical Society

Campus Size 133 acre main campus

574 acre Bates-Morse Mountain Conservation Area, on the coast

80 acre Bates College Coastal Center fresh water habitat at Shortridge

Academic Calendar 4-4-1 (two semesters plus 5-week Short Term in the spring)

Degrees Offered B.A., B.S.

Location

Lewiston, Maine 04240

Lewiston/Auburn Twin cities area

Combined population of 59,647 (2010 Census)

Androscoggin County http://www2.androscoggincounty.com/public/

35 miles north of Portland, Maine; 140 miles north of Boston

Key	Contact	Informat	ion
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	<u>E-mail</u>	<u>Phone</u>	<u>Fax</u>
Admission	admission@bates.edu	207 786-6000	207 786-6025
Advancement		207 786-6247	207 786-8242
Alumni Engagement Program	alumni@bates.edu	207 753-6930	207 786-8242
Parent Engagement and Development Program	parents@bates.edu	207 786-5976	207 786-8242
Athletics		207 786-6341	207 786-8232
Career Development Center	bcdc@bates.edu	207 786-6232	207 786-6126
Multifaith Chaplaincy		207 786-8272	207 786-8282
College Store	bookstore@bates.edu	207 786-6121	207 786-6119
Communications	communicatons@bates.edu	207 786-6330	207 786-6484
Concierge (Information)		207 786-6255	207 786-6035
Conferences and Campus Events		207 786-6400	207 786-6301
Dean of Faculty		207 786-6066	207 786-8393
Dean of Students		207 786-6219	207 753-6971
Dining Services		207 786-6299	207 786-6302
EMERGENCY		207 786-6111	
Equity and Diversity Resources		207 786-6031	207 786-6033
Facility Services		207 786-6207	207 786-6026
Treasurer's Office		207 786-8339	207 786-8292
Harward Center for Community Partnerships		207 786-6202	207 786-8282
Help Desk (for computer questions)	helpdesk@bates.edu	207 786-8222	207 786-8225
Human Resources	hrdept@bates.edu	207 786-6140	207 786-6170
Institutional Research, Analysis, and Planning		207 786-8211	207 786-6123
Intercultural Education		207 786-8303	207 786-8353
Library		207 786-6263	207 786-6055
Museum of Art		207 786-6158	207 786-8335
Olin Arts Center		207 786-6135	207 786-8335
President's Office	president@bates.edu	207 786-6100	207 786-6434
Registrar	registrar@bates.edu	207 755-5949	207 786-8350
Security/Campus Safety		207 786-6254	207 786-8299
Student Financial Services	finaid@bates.edu	207 786-6096	207 786-8350

Admission 2014-2015

Entrance Statistics as of Census (as of October 1, 2014)

	<u>Inquiries</u>	Applicants	Admitted*	Admit Rate*	Deposited	Enrolled	Yield Rate
Male first-years	N/A	2,261	640	28.3%	236	235	36.9%
Female first-years	N/A	2,783	642	23.1%	256	256	39.9%
Total First-Year	N/A	5,044	1,282	25.4%	492	491	38.4%
Transfers	N/A	149	8	5.4%	5	5	62.5%
Grand Total	15,463	5,193	1,290	24.8%	497	496	38.5%
Early Decision**	N/A	589	297	50.4%	284	283	95.6%

^{*}Admitted and Admit Rate columns include students that were wait-listed and subsequently offered admission.

Geographic Diversity for First-time Bates Students

	First-Year Students	First-Year and Transfer Students
New England	45.4% (223/491)	46.0% (228/496)
Maine	10.2% (50/491)	10.1% (50/496)
States/Districts Represented	40	40
Countries Represented ¹	40	40
International Students	6.5% (32/491)	6.7% (33/496)
Dual Citizens	5.3% (26/491)	5.2% (26/496)
Permanent Residents	0.8% (4/491)	0.8% (4/496)

Quality Statistics for First-time First Year Bates Students

Secondary School Class Rank (25.7% [126/491] submitted class rank)

Top 5% 51.6% (65/126) Top 10% 69.0% (87/126) Top 20% 87.3% (110/126)

SAT Score Range (43.8% [215/491] submitted SAT scores for consideration) **ACT Score Range** (23.2% [114/491] submitted ACT scores for consideration)

	<u>25th Percentile</u>	<u>50th Percentile</u>	75 th Percentile
Critical Reading	640	670	720
Math	640	680	710
Writing	640	680	730
ACT Composite	29	31	32
Note: Submission of	standardized test scores is	optional for admission.	

Deadlines/Notification Dates

	<u>Deadline Date</u>	Notification Date	Candidate's Reply Date
Early Decision (Round I)	November 15	December 20	January 11
Early Decision (Round II)	January 1	February 15	February 22
Regular Decision	January 1	April 1	May 1
Transfer Admission	March 1	June 1	June 15
International Student Admission	January 1	April 1	May 1
January Admission	November 1	December 1	December 10

¹ Includes nonresident aliens' legal nation, dual citizens' legal nation, permanent residents' legal nation and U.S. citizens living abroad.

^{**}Included in Grand Total; including Transfers.

Financial Aid

Tuition and Fees

Application Fee \$ 60 Deposit for accepted students \$ 300

2014-2015 Single Fee \$ 60,720 (in-state or out-of-state)

Books\$ 800Supplies\$ 950Travel (New England)\$ 300Total Student Budget²\$ 62,770

Note: Bates charges a single fee that includes tuition, mandatory fees, room and board (19 meals per week)

Financial Aid Awarded Fiscal Years 2013-14 - Fall 2013 & Fall 2014³

		2013	2014
All Students	Students receiving need-based grants	46% (815/1791)	44% (781/1773)
	Students receiving any aid	50% (889/1791)	48% (847/1773)
	Students receiving Federal Pell Grants	12% (223/1791)	11% (195/1773)
	Average need-based grant	37,097	38,301
	Average need-based financial aid package	40,449	41,610
First-Year	First-year students receiving need-based grants	48% (238/500)	43% (210/491)
Students	First-year students receiving any aid	56% (278/500)	47% (231/491)
	First-year students receiving Federal Pell Grants	13% (64/500)	8% (39/491)
	Average first-year need-based grant	38,876	37,758
	Average first-year need-based financial aid package	41,353	40,193

Percent of undergraduates whose need is fully met	100%	100%

Federal Financial Aid Programs

Federal Direct PLUS Loans

Federal Direct Student Loans

Federal Pell Grants

Federal Perkins Loan

Federal Supplementary Educational Opportunity Grants (SEOG)

Federal Work-Study Program (FWS)

Veterans Administration Education Benefits (VA)

Yellow Ribbon Program for Veterans or Dependents of Veterans

Bates does not offer Reserve Officers Training Corps (ROTC) programs

Deadlines for Required Forms

Free Application for Federal Student Aid (FAFSA)

College Board PROFILE

Student's and Parent's federal income tax returns

Note: For January admits, all forms are due November 1.

Entering Students

Returning Students

May 1

May 1

May 1

May 1

² Determined by Financial Aid. Travel budget varies according to distance of student's residence from Bates.

³ Data includes only students enrolled on campus or in Bates Fall Semester Program Abroad; consistent with IPEDS definitions, excludes all other students studying off campus.

2014-2015 Enrollment

Fall Enrollment

	<u>Fa</u>	ll Headcour	<u>nt</u> 4	Winter	Short Term	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>Headcount</u>	<u>Headcount</u>	<u>AAFTE</u> ⁵
2014-2015	879	894	1,773	1,756	1,314	1,764.5
2013-2014	890	901	1,791	1,713	1,277	1,752.0
2012-2013	831	922	1,753	1,739	1,305	1,746.0
2011-2012	836	933	1,769	1,742	1,344	1,755.5
2010-2011	796	929	1,725	1,693	1,295	1,709.0

Fall Enrollment Headcount by Racial/Ethnic Status (as of October 1, 2014)⁴

Due to the Federal Higher Education Opportunity Act, reporting of race/ethnicity categories changed in fall 2010. As a result, this year's figures are NOT comparable with data reported before 2010.

	<u>Number</u>	Percent
Hispanic	120	6.8%
American Indian or Alaska Native, non-Hispanic	4	0.2%
Asian, Non-Hispanic	82	4.6%
Native Hawaiian or Other Pacific Islander, non-Hispanic	0	0.0%
Black or African American, non-Hispanic	85	4.8%
White, Non-Hispanic	1,274	71.9%
Multiracial	72	4.1%
International	122	6.9%
<u>Unknown</u>	<u>14</u>	0.8%
Total	1,773	100%
Total Underrepresented Minority	363	20.5%

(Includes Hispanic, American Indian or Alaska Native, Asian, Native Hawaiian or Other Pacific Islander, Black or African American, and Multiracial)

Fall Enrollment Headcount by Class (as of October 1, 2014)⁶

	On-Campus	Bates Programs Abroad	<u>Total</u>
Class of 2015(Senior)	480	1	481
Class of 2016 (Junior)	311	11	322
Class of 2017 (Sophomore)	471	8	479
Class of 20187 (First Year)	491	0	491
Total Enrollment	1,753	20	1,773

Geographic Distribution Summary (as of October 1, 2014)

Permanent Residents	21	States, Districts and Territories represented	46
International Students	122	Countries represented ⁸	60
Dual Citizens	100	Countries of citizenship ⁹	56
U. S. Citizens Living Abroad	9		

⁴ Source: IPEDS Fall Enrollment Surveys. (This is the official enrollment for public reports.) Bates Fall Semester Abroad Program students are included in the official IPEDS enrollment.

⁵ AAFTE (Average Annual Full-time Equivalent) is calculated as (fall enrollment + winter enrollment)/2. It is used for internal reports for enrollment and budgetary planning purposes.

⁶ Class is determined by anticipated degree date. All students are considered to be full-time.

⁷ The class of 2018 includes the first-time first year entering cohort as well as any other student with an anticipated degree date of 2018 (i.e., transfers). There are 491 students in the first-time first-year entering cohort for the fall of 2014.

⁸ Includes nonresident aliens' legal nation, dual citizens' legal nation, permanent resident's legal nation and U.S. citizens living abroad.

⁹ Includes legal nation for nonresident aliens and dual citizens.

Fall 2014 Enrollment Headcount by State and Nation

Headcount by State								
	<u>Number</u>	<u>Percent</u>		<u>Number</u>	<u>Percent</u>		Number	<u>Percent</u>
Alaska	3	0.2%	Kansas	1	0.1%	Ohio	24	1.4%
Alabama	1	0.1%	Kentucky	2	0.1%	Oregon	19	1.1%
Arkansas	2	0.1%	Louisiana	4	0.2%	Pennsylvania	44	2.5%
Arizona	2	0.1%	Massachusetts	361	20.4%	Rhode Island	15	0.8%
California	97	5.5%	Maryland	42	2.4%	South Carolina	6	0.3%
Colorado	23	1.3%	Maine	178	10.0%	Tennessee	10	0.6%
Connecticut	147	8.3%	Michigan	7	0.4%	Texas	20	1.1%
District of Columbia	15	0.8%	Minnesota	13	0.7%	Utah	7	0.4%
Delaware	6	0.3%	Missouri	2	0.1%	Virgin Islands	1	0.1%
Florida	19	1.1%	Montana	5	0.3%	Virginia	25	1.4%
Georgia	15	0.8%	North Carolina	17	1.0%	Vermont	38	2.1%
Hawaii	3	0.2%	New Hampshire	80	4.5%	Washington	22	1.2%
Iowa	1	0.1%	New Jersey	71	4.0%	Wisconsin	5	0.3%
Idaho	3	0.2%	New Mexico	4	0.2%	Wyoming	1	0.1%
Illinois	46	2.6%	Nevada	4	0.2%			
Indiana	4	0.2%	New York	210	11.8%			
TOTAL U.S. Citizens, Du	ual Citizans	and Dorm	anent Residents liv	ing in the I	15		1,625	91.7%
TOTAL 0.3. CITIZCIIS, DI	uai Citizciis	ana i cim	anent nesidents in	ing in the t	7.3.		1,023	31.770
Headcount by Nation								
	Number	Percent		Number	Percent		Number	<u>Percent</u>
Afghanistan	1	0.1%	Greece	2	0.1%	Republic of Korea	5	0.3%
Argentina	1	0.1%	Guatemala	1	0.1%	Republic of Senegal	1	0.1%
Australia	1	0.1%	Hong Kong	2	0.1%	Rwanda	2	0.1%
Bangladesh	1	0.1%	India	3	0.2%	Saudi Arabia	1	0.1%
Belgium	1	0.1%	Italy	2	0.1%	Serbia	1	0.1%
Bermuda	2	0.1%	Jamaica	1	0.1%	Singapore	1	0.1%
Bosnia & Herzegovina	1	0.1%	Japan	2	0.1%	Slovakia	1	0.1%
Brazil	2	0.1%	Jordan	1	0.1%	South Africa	1	0.1%
Bulgaria	1	0.1%	Kenya	2	0.1%	Sri Lanka	1	0.1%
Canada	5	0.3%	Lithuania	1	0.1%	Swaziland	2	0.1%
China	15	0.8%	Malaysia	4	0.2%	Switzerland	3	0.2%
Colombia	2	0.1%	Maldives	1	0.1%	Taiwan	1	0.1%
Czech Republic	1	0.1%	Nepal	4	0.2%	Thailand	3	0.2%
Ecuador	1	0.1%	Netherlands	1	0.1%	Tunisia	1	0.1%
Egypt	2	0.1%	Nigeria	1	0.1%	United Kingdom ¹⁰	4	0.2%
France	3	0.2%	Pakistan	9	0.5%	Untd Rep of Tanzania	1	0.1%
Georgia	2	0.1%	Philippines	2	0.1%	Vietnam	8	0.5%
Germany	1	0.1%	Portugal	2	0.1%	Zimbabwe	4	0.2%
Ghana	1	0.1%						
TOTAL Non-Resident A	liens: Dual	Citizens, a	and Permanent Res	idents not	living in th	e U.S.	126	7.1%
TOTAL Non-U.S. Citizer	ns living in	the U.S.					13	0.7%
TOTAL U.S. Citizens Liv	ing Abroad	l (including	g Armed Forces)				9	0.5%

¹⁰ In an earlier version, England and United Kingdom were separate line items. Bates Facts has been revised to combine them as United Kingdom.

GRAND TOTAL

100.0%

1,773

Off-Campus Study

Off-Campus Study Program Participation 11

	2012-2013	2013-2014	2014-2015
Bates Fall Semester Abroad in Austria	Not Offered	Not Offered	20
Bates Fall Semester Abroad in Russia	Not Offered	16	Not Offered
Bates Fall Semester Abroad in Spain	25	Not Offered	Not Offered
Bates Programs Abroad Total	25	16	20
Junior Semester Abroad (Fall)	120	123	136
Junior Semester Abroad (Winter)	128	155	TBD
Junior Semester Abroad Total	248	278	TBD
Junior Year Abroad (including Associated Kyoto Program)	13	7	6
	_		_
Spelman College, Atlanta, Georgia	1	1	0
Washington Semester Program (American University, Washington, D.C.)	2	1	1
Memorial Sloan-Kettering Cancer Center	0	0	0
Morehouse College, Atlanta, Georgia	0	0	0
Maritime Studies (Williams College - Mystic Seaport Program)	0	0	0
Affiliated Programs Total	2	2	1
TOTAL PARTICIPATION (unduplicated)	285	298	TBD
Number of students participating in an Off Campus Short Term	102	93	TBD
TOTAL INCLUDING SHORT TERM (unduplicated)	385	383 ¹²	TBD
Percent of junior class participating in Junior Semester or Year Abroad ¹³	55%	57%	TBD
Percent of graduates receiving credit for off-campus study	61%	66%	TBD

Most Frequent Majors and Countries of Study among JSA and JYA students, 2013-2014¹⁴

<u>Majors</u>		<u>Countries</u>	
Economics	49	United Kingdom 29	
Psychology	29	Italy 27	
Politics	28	Denmark 26	
Environmental Studies	24	Czech Republic 25	
History	24	France 17	
English	20	China 16	
Biology	16	Chile 14	
Art and Visual Culture	13	New Zealand 14	
Sociology	13	Spain 12	
Mathematics	12	Australia 10	
Rhetoric	12		
Biological Chemistry	10		
Neuroscience	10		

¹¹ Source: Office of Off-Campus Study Program. Students who participated in separate programs in the fall and winter are counted in each program, unless otherwise specified.

¹² In 2013-14, 8 students participated in a study abroad program and an Off-Campus Short Term Course.

 $^{^{13}}$ Includes only those students who participated in an officially sanctioned program for a semester or longer.

¹⁴ Source: Banner System Databases.

Division, Department Programs and Fields of Study, 15 2014-2015

Humanities (12 majors—including Russian¹⁶, 10 minors)

<u>Art and Visual Culture Department</u> <u>Philosophy Department</u>

Art and Visual Culture Major Philosophy Major and Minor

English Department Religious Studies Department

English Major Religious Studies Major and Minor

French and Francophone Studies Rhetoric Department

French Major and Minor Rhetoric Major and Minor

German and Russian Studies Department Spanish Department

German Major and Minor Spanish Major and Minor

Russian Major¹⁶ and Minor

<u>Theater and Dance Department</u>

Music DepartmentTheater Major and MinorMusic Major and MinorDance Major and Minor

Social Sciences (6 majors, 5 minors—including Sociology¹⁷)

Anthropology Department
Anthropology Major and Minor
Politics Major

Economics DepartmentPsychology DepartmentEconomics MajorPsychology Major

Education Department Sociology Department

Teacher Education Minor

Educational Studies Minor

Sociology Major and Minor¹⁷

History Department

History Major and Minor

Natural Sciences (5 majors, 4 minors)

Biology Department Geology Department

Biology Major Geology Major and Minor

<u>Chemistry Department</u> <u>Physics and Astronomy Department</u>

Chemistry Major and Minor Physics Major and Minor

Mathematics Department

Mathematics Major and Minor

¹⁵ Bates offers 35 majors (including Russian), 23 through academic departments and 12 through interdisciplinary programs. In addition, there are 26 minors (including sociology).

¹⁶ Russian major is for the class of 2015 only. The department is no longer offering a major starting with the class of 2016.

¹⁷ Sociology minor is for class of 2015 only. The department of Sociology is no longer offering a minor starting with the class of 2016.

Interdisciplinary Programs (12 majors, 7 minors)

African American Studies Program

African American Studies Major and Minor

American Cultural Studies Program

American Cultural Studies Major

Asian Studies Program

Chinese Major and Minor Japanese Major and Minor East Asian Studies Major Asian Studies Minor

Biological Chemistry Program

Biological Chemistry Major

Classical and Medieval Studies Program

Classical and Medieval Studies Major

Greek Minor Latin Minor **Environmental Studies Program**

Environmental Studies Major

European Studies Program

European Studies Major

Latin American Studies Program

Latin American Studies Major

Neuroscience Program

Neuroscience Major

Women and Gender Studies Program

Women and Gender Studies Major and Minor

Other Programs

Double Majors

The double major requires completion of all major requirements in two academic departments or programs.

Individual Interdisciplinary Major

Students may propose an individual interdisciplinary major; which involves a detailed program of study with courses drawn from at least two department(s) and/or program(s), but only one senior thesis and/or comprehensive examination.

Liberal Arts-Engineering Dual Degree Program

After three or four years of full-time study at Bates, qualified students may enroll in a two-year engineering program at Columbia University, Dartmouth College, Rensselaer Polytechnic Institute, Case Western Reserve University, or Washington University. Students earn both an undergraduate degree in engineering from Bates and a Bachelor of Science from the engineering-school affiliate.

2014 Graduates: B.A./B.S. and Majors and Minors

Number of Students Awar	ded Degre	es, 2014				
	<u>Men</u>	<u>Women</u>	<u>Total</u>			
Bachelor of Arts	159	191	350			
Bachelor of Science	<u>47</u>	<u>51</u>	<u>98</u>			
Total	206	242	448			
Majors for 2014 Graduate	s (double n	najors coun	ted twice)			
Humanities			Natural So	iences		
Art and Visual Culture	17		Biology			22
Chinese	1		Chemistry			8
Dance	3		Liberal Art	s-Enginee	ering Dual Degree	2
East Asian Studies	4		Geology			11
English	23		Mathemat	tics		21
French	18		Physics			16
German	5		Total Natu	ural Scien	ces	80
Japanese	1					
Music	7		Interdiscip	olinary		
Philosophy	10		African An	nerican St	udies	0
Religious Studies	7		American	Cultural S	tudies	4
Rhetoric	17		Biological	Chemistry	/	20
Russian	1		Classical and Medieval Studies			8
Spanish	5		Environmental Studies			37
Theater	9	_	Interdiscip	linary-Sel	f-Designed	4
Total Humanities	128		Neuroscie	nce		18
			Women a	nd Gende	r Studies	5
Social Sciences			Total Inte	rdisciplina	ary	96
Anthropology	10					
Economics	58					
History	24		Total Num	nber of M	ajors (double majors counted twice)	516
Politics	51					
Psychology	52		Total Num	nber of St	udents Awarded Degrees	448
Sociology	17		Graduates	with Do	uble Majors	67 (15.0%)
Total Social Sciences	212		Graduates	with Trip	ole Majors	1 (0.2%)
Minors for 2014 Graduate	s ¹⁸ (studen	ts with mor	e than one m	ninor are o	counted multiple times)	
African American Studies			ology	1	Philosophy	26
Anthropology	19		rman	3	Physics	1
Asian Studies	19			2	Religious Studies	18
Chemistry	5		tory	16	Rhetoric	6
Chinese	8		anese	5	Russian	1
Dance	3	· ·		1	Sociology	20
Education	25		thematics	25	Spanish	36
French	9			23 14	Theater	6
T CHOIL	,	1410		<u> </u>	Women and Gender Stud	
Total Number of Minors		265			Tromen and Gender Stud	
Graduates with Minors			% of graduat	es)		
C. dadates With Willions		233 (32.3	o oi Braudat	-31		

¹⁸ Minor counts include 30 students with two minors.

Graduation, Retention and Completion, 2014

Graduation, Retention and Completion Rates by Entering Cohort

Cohort entrance fall semester	2013	<u>2012</u>	<u>2011</u>	2010	2009	2008
Number in cohort	500	502	500	495	469	521
Number enrolled on-campus, fall 2014 Percent of cohort enrolled on-campus, fall 2014	465	304	455	7	2	0
	93.0%	60.6%	91.0%	1.4%	0.4%	0.0%
Number enrolled in Bates Programs Abroad, 2014 Percent of cohort enrolled in Bates Programs Abroad, 2014	8	10	1	0	0	0
	1.6%	2.0%	0.2%	0.0%	0.0%	0.0%
Total enrolled on-campus and Bates Programs Abroad, fall 2014	473	314	456	7	2	0
Percent enrolled on-campus and Bates Programs Abroad, fall 2014	94.6%	62.5%	91.2%	1.4%	0.4%	0.0%
Number enrolled in Bates approved study elsewhere, fall 2014	0	134	6	3	1	1
Percent enrolled in Bates approved study elsewhere, fall 2014	0.0%	26.7%	1.2%	0.6%	0.2%	0.2%
Total number of cohort enrolled, fall 2014 Total percent of cohort enrolled, fall 2014	473	448	462	10	3	1
	94.6%	89.2%	92.4%	2.0%	0.6%	0.2%
Number of cohort graduated, cumulative to date Percent of cohort graduated, cumulative to date	0	0	0	415	407	461
	0.0%	0.0%	0.0%	83.8%	86.8%	88.5%
Number of students enrolled or graduated by fall 2014	473	448	462	425	410	462
Percent of students enrolled or graduated by fall 2014	94.6%	89.2%	92.4%	85.9%	87.4%	88.7%

First Year to Sophomore Retention Rate: 94.6%

94.6% of students who entered in Fall 2013 were enrolled in Fall 2014

Four Year Graduation Rate: 83.8%

83.8% of students who entered in Fall 2010 graduated by 2014

Six-Year Graduation Rate: 88.5% *

88.5% of students who entered in Fall 2008 graduated by 2014

^{*88.5%} is the six year completion rate mandated for annual reporting by the Student Right to Know legislation.

Bates Graduates

Doctoral Degrees Earned, by Academic Discipline, Bates Alumni, 1966-2012¹⁹

							Total Since
	1966-69	1970-79	1980-89	1990-99	2000-09	2010-12	1966
Life Sciences	7	35	57	71	81	28	279
Humanities	17	43	19	26	48	10	163
Physical Sciences	13	32	32	43	29	4	153
Social Sciences	6	25	22	29	37	10	129
Psychology	2	12	24	34	33	10	115
Education	6	30	25	20	26	6	113
Geosciences	5	4	5	9	18	7	48
Math and Computer Sciences	0	7	7	6	10	3	33
Engineering	0	0	5	14	8	3	30
Other	2	2	6	4	7	2	23
Arts and Music	0	0	1	5	10	4	20
Religion and Theology	2	2	1	3	4	2	14
Bates alumni (all disciplines)	60	192	204	264	311	89	1120

2013 Graduates' Postgraduation Outcomes and Plans

Outcomes Six Months after Graduation ²⁰		Future Degree Desired ^{21 22}		
Employed Full or Part Time	69.9%	M.A. or M.S.	31.0%	
Graduate/Professional School	9.7%	Ph.D./Other Doctoral Degree	20.5%	
Internships	9.2%	M.B.A.	18.4%	
Fellowships	5.5%	Law Degree	10.8%	
Other (includes military, volunteer, travel)	4.7%	Medical Degree	9.4%	
Seeking Employment	1.0%	Other Master's Degree	8.9%	
		Other Degree	1.8%	

¹⁹ Source: National Science Foundation, Survey of Earned Doctorates. https://webcaspar.nsf.gov/ Study includes doctoral degrees awarded to graduates of Bates College in academic disciplines. Does not include medical or legal professional degrees. Years indicate the year that the doctoral degree was earned, not the year the alumnus/a graduated from Bates.

²⁰ Source: 2013 Bates Career Development Center Six-Month Out Survey; 382 valid responses out of 436 graduates: 88% response rate.

²¹ Source: 2013 Senior Survey; 366 valid responses out of 436 graduates (87% response rate).

²² Multiple responses allowed; figures may add up to more than 100%.

Faculty, Fall 2014

Demographics					
<u>Headcount²³</u>	Number	<u>Percent</u>	Full-time Equivale	nt (FTE)	
Total faculty	209		Financial FTE	183.55	
Male	103	49.3%	Teaching FTE	148.55	
Female	106	50.7%			
Underrepresented Minority*	32	15.4%			
(*excluding International Facul	lty)				
Age of Faculty					
Mean (average) age of faculty		50.0 years			
Median age of faculty		50.8 years			
Highest Degrees of Faculty					
Percent of tenured or tenure-t	rack faculty	with doctorate o	r terminal degree in thei	r field	100.0%
Percent of tenured or tenure-track faculty with an earned Ph.D.					
Percent of AAUP ²⁴ full-time faculty with doctorate or terminal degree					
Percent of AAUP full-time facu	86.5%				

Headcount	of Faculty	by Rank
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Number Percent Number Percent Professor 56 26.8% 42 22.8% Assoc. Professor 51 24.4% 42 22.8% Asst. Professor 51 24.4% 49 26.6% Instructor 4 1.9% 4 2.2% Senior Lecturer 8 3.8% 8 4.3% Lecturer 39 18.7% 39 21.2% Total 209 100.0% 184 100.0%		All	<u>Faculty</u>	Currently Teach	Currently Teaching Faculty	
Assoc. Professor 51 24.4% 42 22.8% Asst. Professor 51 24.4% 49 26.6% Instructor 4 1.9% 4 2.2% Senior Lecturer 8 3.8% 8 4.3% Lecturer 39 18.7% 39 21.2%		<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	
Asst. Professor 51 24.4% 49 26.6% Instructor 4 1.9% 4 2.2% Senior Lecturer 8 3.8% 8 4.3% Lecturer 39 18.7% 39 21.2%	Professor	56	26.8%	42	22.8%	
Instructor 4 1.9% 4 2.2% Senior Lecturer 8 3.8% 8 4.3% Lecturer 39 18.7% 39 21.2%	Assoc. Professor	51	24.4%	42	22.8%	
Senior Lecturer 8 3.8% 8 4.3% Lecturer 39 18.7% 39 21.2%	Asst. Professor	51	24.4%	49	26.6%	
Lecturer 39 18.7% 39 21.2%	Instructor	4	1.9%	4	2.2%	
-	Senior Lecturer	8	3.8%	8	4.3%	
Total 209 100.0% 184 100.0%	Lecturer	<u>39</u>	<u>18.7%</u>	<u>39</u>	21.2%	
	Total		100.0%		100.0%	
Full-time 185 88.5% 164 89.1%	Full-time	185	88.5%	164	89.1%	
Part-time 24 11.5% 20 10.9%	Part-time	24	11.5%	20	10.9%	

Headcount of Faculty by Division

	All Fa	aculty	Currently Tea	ching Faculty
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Humanities	81	38.8%	72	39.1%
Natural Sciences	43	20.6%	39	21.2%
Physical Education	3	1.4%	0	0.0%
Social Sciences	64	30.6%	57	31.0%
Interdisciplinary	<u>18</u>	<u>8.6%</u>	<u>16</u>	<u>8.7%</u>
Total	209	100.0%	184	100.0%

Student to Faculty Ratio: 10 to 1²⁵

²³ Headcount includes teaching faculty and those on leave as defined by the Dean of Faculty. Several faculty have contracts for joint or split appointments in more than one department, but totals show unduplicated headcount.

²⁴ "AAUP" is the American Association of University Professors. Their definitions for full-time faculty are common among our peer institutions.

²⁵ This student to faculty ratio is calculated based on the Common Data Set definitions and formula. For more on how the ratio is calculated, see page 22 of the most recent Common Data Set posted here: http://www.bates.edu/research/common-data-set/

Faculty by Department, Fall 2014

	<u>Full-time</u>	<u>Equivalent</u>	
	<u>Financial</u>	Teaching	<u>Headcount</u>
African American Studies	1	1	1
African American Studies and American Cultural Studies	1.6	0.8	2
Anthropology	4.8	4.6	5
Art and Visual Culture	8	6.4	9
Asian Studies	1	1.6	2
Biology	12.9	9.1	14
Chemistry	7	6.8	7
Chinese	2.8	2.8	3
Classical and Medieval Studies	3.1	2.7	4
Classical and Medieval Studies and History	0	0.6	1
Dance	2	1.4	2
Economics	11.8	9.4	12
Education	3.8	3.6	5
English	12.15	8.2	14
Environmental Studies	4.1	3.2	8
French	5.2	3.4	5
Geology	5	3.6	5
Geology and Physics	0.6	0.6	1
German	3	3	3
History	11.6	9.4	13
Japanese	3	1.8	3
Mathematics	9	7.4	9
Music	7.25	5.55	9
Philosophy	4.6	5	6
Physical Education	2.8	0	3
Physics	6.2	5.7	7
Politics	11.35	9.6	13
Psychology	10.9	7.9	12
Religious Studies	5.2	5.2	6
Rhetoric	4.8	3	5
Russian	1.6	1.2	2
Sociology	4	3.6	4
Spanish	5.6	4.8	6
Theater	4.8	4.8	7
Women and Gender Studies	<u>1</u>	<u>0.8</u>	<u>1</u>
Grand Total	183.55	148.55	209

Faculty by Status, Fall 2014

	<u>Number</u>	<u>Percent</u>
Tenured	102	48.8%
Tenure Track	29	13.9%
Physical Education	3	1.4%
Senior Lecturer	8	3.8%
Lecturer	39	18.7%
Instructor	4	1.9%
Visiting Faculty	<u>24</u>	<u>11.5%</u>
Total	209	100.0%

Percentage of tenured and tenure track faculty: 62.7%

Diversity

Faculty by Race/Ethnicity - Fall 2014

	Number	<u>Percent</u>
Hispanic	7	3.3%
American Indian or Alaska Native, non-Hispanic	0	0.0%
Asian, Non-Hispanic	11	5.3%
Native Hawaiian or Other Pacific Islander, non-Hispanic	0	0.0%
Black or African American, non-Hispanic	12	5.7%
White, Non-Hispanic	169	80.9%
Multiracial	2	1.0%
International	5	2.4%
<u>Unknown</u>	<u>3</u>	<u>1.4%</u>
Total	209	100%
Total Underrepresented Minority	<i>32</i>	<i>15.3%</i>

(Includes Hispanic, American Indian or Alaska Native, Asian, Native Hawaiian or Other Pacific Islander, Black or African American, and Multiracial)

Fall Enrollment Headcount by Racial/Ethnic Status (as of October 1, 2014)

	Number	<u>Percent</u>
Hispanic	120	6.8%
American Indian or Alaska Native, non-Hispanic	4	0.2%
Asian, Non-Hispanic	82	4.6%
Native Hawaiian or Other Pacific Islander, non-Hispanic	0	0.0%
Black or African American, non-Hispanic	85	4.8%
White, Non-Hispanic	1,274	71.9%
Multiracial	72	4.1%
International	122	6.9%
<u>Unknown</u>	<u>14</u>	0.8%
Total	1,773	100%
Total Underrepresented Minority	363	20.5%

(Includes Hispanic, American Indian or Alaska Native, Asian, Native Hawaiian or Other Pacific Islander, Black or African American, and Multiracial)

Multiracial Students

	<u>Number</u>	<u>Percent</u>	
American Indian or Alaskan Native, Asian, Black or African American,			
Native Hawaiian or Other Pacific Islander	1	0.1%	
American Indian or Alaskan Native, Asian, Black or African American,			
Native Hawaiian or Other Pacific Islander, White	1	0.1%	
American Indian or Alaskan Native, Black or African American	1	0.1%	
American Indian or Alaskan Native, Black or African American, White	1	0.1%	
American Indian or Alaskan Native, White	7	0.4%	
Asian, Black or African American	1	0.1%	
Asian, Native Hawaiian or Other Pacific Islander	1	0.1%	
Asian, White	50	2.8%	
Black or African American, White	7	0.4%	
Native Hawaiian or Other Pacific Islander, White	<u>2</u>	<u>0.1%</u>	
Total	72	4.1%	

Additional Student Characteristics - Fall 2014

First Generation to College: 10% (181/1773) Financial Aid Recipients: 48% (847/1773) Pell Grant Recipients: 11% (195/1773)

Employees (Faculty and Staff), Fall 2014

	<u>Ma</u>	<u>ale</u>	<u>Female</u>		<u>To</u>	<u>tal</u>
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Salaried	228	62.0%	262	66.7%	490	64.4%
Hourly	140	38.0%	131	33.3%	271	35.6%
Total	368	100.0%	393	100.0%	761	100.0%
Gender split		48%		52%		

Finances, Fiscal Year 2013 (July 1, 2012 to June 30, 2013) & 2014 (July 1, 2013 to June 30, 2014) 26

perating Activities (Unrestricted)		
Revenues and Gains	FY 2013	FY 2014
Single fee revenue	\$99,391,255	\$ 102,795,760
Scholarship aid	(27,773,780)	(30,875,125)
Net revenue from students	71,617,475	71,920,635
Other educational program revenues	869,735	599,086
Total educational program revenues	72,487,210	72,519,721
Contributions and private grants	6,147,026	6,439,355
Endowment return used in accordance with spending policy	10,549,909	11,031,400
Other income	11,019,573	10,073,330
Total operating revenues and gains	\$100,203,718	100,063,806
Expenses		
Instructional	\$37,444,531	\$ 37,989,841
Research	1,857,454	1,497,964
Public service	211,450	289,307
Academic support	13,318,236	13,391,590
Student services	15,401,853	15,509,116
Institutional support	<u>15,462,558</u>	<u>16,113,530</u>
Total educational and general	83,696,082	84,791,348
Auxiliary enterprises	<u>15,590,926</u>	<u>16,166,508</u>
Total operating expenses	\$99,287,008	100,957,856
Total from Operating Activities (per external financial statements)	\$916,710	(\$ 894,050)
Adjustments of financial statement presentation to internal budget	(810,288)	1,086,785
Results of Operations (as internally budgeted)	\$106,422	192,735
ndowment ²⁷		
Market value of endowment	\$233,803,986	\$263,892,125
Spending as a percent of beginning endowment market value	4.9%	4.7%
Nominal return on endowment	12.3%	16.9%

²⁶ Source: Audited financial accounting statements (unrestricted) reconciled to internal budget.

²⁷ Source: Office of the Vice President for Finance and Administration and Treasurer.

Giving to Bates

	y Source	2014		2013		2012
	<u>Donors</u>	<u>2014</u> <u>Amount</u>	<u>Donors</u>	<u>2013</u> <u>Amount</u>	<u>Donors</u>	<u>Amount</u>
Alumni	8,555	\$12,211,786	8,658	\$5,887,415	8,592	\$4,894,923
Parents	1,762	\$1,926,285	1,632	\$1,294,798	1,579	\$1,958,871
Friends	530	\$1,023,260	489	\$1,283,516	452	\$2,539,124
Foundations	20	\$431,332	185	\$3,068,548	174	\$2,470,679
Corporations	84	\$125,615	112	\$248,346	89	\$128,605
Matching Gifts	145	\$305,933	<u>399</u>	\$266,44 <u>6</u>	<u>403</u>	\$277,033
Grand Totals	11,096	\$16,024,211	11,475	\$ 12,049,069	12,289	\$12,269,235
Gifts and Grants b	oy Designat	tion				
			<u>2014</u>	<u>2013</u>	2012	
Current Operation			\$4,738,212	\$4,425,163	\$4,938,7	
Current Operation		ed	<u>\$4,969,250</u>	<u>\$3,557,070</u>	\$2,210,2	
Total Current Op			\$9,707,462	\$7,982,233	\$7,148,9	
Capital Gifts (bui	ldings, etc.))	\$478,234	\$1,008,145	\$804,7	
Endowment – Unrestricted		\$50,999	\$319,789	\$605,921		
Endowment – Re	estricted		\$2,031,773	\$1,539,537	\$2,990,2	212
Deferred Gifts			\$3,663,711	\$931,433	\$682,8	378
Gifts in Kind			<u>\$92,031</u>	<u>\$267,932</u>	<u>\$36,5</u>	<u>547</u>
Grand Totals			\$16,024,211	\$12,049,069	\$12,269,2	235
Gifts and Grants b	ру Туре					
			2014	2013	2012	
Cash			\$10,230,695	\$9,880,056	\$9,001,	
Securities			\$1,117,600	\$909,784	\$998,	
Bequests			\$4,583,885	\$991,297	\$2,232,	629
Real Estate			\$0	\$0	•	\$0
Gifts in Kind			\$92,03 <u>1</u>	<u>\$267,932</u>	<u>\$36,</u>	<u>547</u>
Total			\$16,024,211	\$12,049,069	\$12,269,	235
he Bates Fund						
			2014	<u>2013</u>	2012	
			\$4,701,368	\$4,815,307	\$4,767,6	507
Alumni					7 11, 01,10	
Alumni <u>Parents</u>			\$1,428,434	\$1,464,305	\$1,637,8	

Athletics

Conferences

National Collegiate Athletic Association (NCAA) Division III

New England Small College Athletic Conference (NESCAC): Amherst, Bates, Bowdoin, Colby, Connecticut, Hamilton, Middlebury, Trinity and Williams Colleges; Tufts and Wesleyan Universities

Club Sports

Equestrian, Co-ed

Fencing, Co-ed

Rugby, Men

Rugby, Women

Water Polo, Men

Water Polo, Women

Sailing, Co-ed

Ice Hockey, Men

Ice Hockey, Women

Ultimate Frisbee, Men

Ultimate Frisbee, Women

Colby-Bates-Bowdoin (CBB) Conference.

Sports

Men's Varsity Women's Varsity Alpine Skiing Alpine Skiing Baseball Basketball Basketball **Cross Country Cross Country** Field Hockey Football Golf Golf Indoor Track Indoor Track Lacrosse Lacrosse **Nordic Skiing Nordic Skiing Outdoor Track Outdoor Track** Rowing Rowing Soccer Soccer Softball Squash

Squash Swimming and Diving Swimming and Diving **Tennis**

Tennis Volleyball

Athletic Facilities

Margaret Hopkins Merrill Gymnasium and Field House:

Walter Slovenski Indoor Track: 200 meter Super Mondo X six lane track and

Joseph Woodhead weight throwing area

Tarbell Pool: Twenty-five meter, eight lane swimming pool

Climbing wall

Four indoor tennis courts

Ergometer Room

Two racquetball/squash courts

Multi-purpose Room

Marcy Plavin Dance Studios (2) Bert Andrews Cardio Room

Joseph A. Underhill Arena: Skating and ice hockey facility

Davis Fitness Center: weight training facility

Alumni Gymnasium: basketball/volleyball facility

Clifton Daggett Gray Athletic Building:

Basketball/volleyball facility

Multipurpose facility

James G. Wallach '64 Tennis Center: eight outdoor tennis courts with lighting

The Greene Boathouse: rowing facility William Leahey Baseball Diamond

Indoor Hitting Facility

Lafayette Street Softball Diamond

Garcelon Field: Field-Turf artificial surface with lights; football, men's and women's lacrosse,

men's and women's soccer, club sports, intramurals

JB Turf Field: Astro-Turf artificial surface with lights; field hockey, intramurals, club sports

Russell Street Track and Field: Eight lane bi-radial track with ten lane straight-away; soccer pitch

Bates Squash Center: Six international courts including an all-glass championship court

Student Services and Programs

Student Centers

Benjamin E. Mays Center

Meeting space

Social hub of the Residential Village

Performance Space

The Ronj, a coffee house

Performance Space

Meeting areas
Game room

Game room Gallery space **Chase Hall**

Concierge

Student offices, meeting rooms, lounges

Student Activities Office

Student and Campus Safety Electronic Access Campus Post Office and Package Room

Outing Club Office/Rental equipment

280 College Street (Residence Hall)

The Underground – programming space

Services and Offices

Student Life

Athletics

Counseling Services
Dean of Students

Housing and Residential Life Office

Health Center

Multifaith Chaplaincy

Office of Intercultural Education and Intercultural Center Student Employment (for currently enrolled students)

Security and Campus Safety Student Activities Office Academic Services
Academic Advising

Career Services

Civic Engagement

Mathematics and Statistics Workshop

Student Art Gallery

College Store

The Bobcat Den

The Little Room

Memorial Commons

Off-Campus Study

Peer Assisted Learning Groups

Peer Subject Tutoring

Student Disability Services

Writing Program

- Peer Writing Center
- Writing Workshop
- Technical Writing Assistants

^{*} Bates also offers students shuttle van service to various off-campus locations.

Bates and the Community

Harward Center for Community Partnerships

Academic Community Learning

- Half of all students engage in academic community-engaged work during their time at Bates.
- In 2013-2014, 579 Bates students were involved in more than 39,610 hours of academic community-engaged work through 48 courses.
- Six students participated in our Community-Engaged Research Fellows program and six students participated as members of our Short Term Action Research Team (STA/RT), representing several departments.

Community Volunteerism and Student Leadership Development

- In 2013-2014, 11,883 documented hours of volunteer service were given by Bates students.
- Twenty-seven students participated in the Bonner Leader Program, devoting four-to-six hours per week working in the community and another two hours per week engaged in training and reflection activities.

The Bates - Morse Mountain Conservation Area

- More than 18,000 people visited this area in 2013-2014, which is home to two endangered bird species.
- Faculty in four courses used the Bates-Morse Mountain Conservation Area. In addition, five other colleges used
 the site.
- Sixteen elementary, middle and high schools visited the conservation area, representing 566 students.

Bates Dance Festival

In 2014, the Bates Dance Festival entered its 32nd year as an internationally recognized program that presents acclaimed contemporary dance performances, supports creative residencies for choreographers from around the globe, and provides training and professional development to over 320 dance students, artists and educators who gather on campus each summer for six weeks of immersion. Each summer, the Festival also connects 60 local youth aged 7 to 16 with renowned artist/educators through the Youth Arts Program, a three-week arts camp offering training in the performing and visual arts. Participating in the Bates Dance Festival is now required curriculum for the new Dance major at Bates.

In the summer of 2014, the Festival:

- Produced the work of 4 acclaimed U.S dance companies
- Brought to campus 80 nationally known artists to teach, perform and create new works
- Supported creative residencies by 3 U.S. and 1 international artists
- Enrolled 76 students in our Young Dancers Workshop, 174 student in our Professional Training Program and 63 local youth in our Youth Arts Program with a total of 18% from underrepresented groups
- Enrolled 76 high school students from 22 states and 2 foreign countries to experience 3 weeks of pre-professional dance training on Bates campus
- Attracted an audience of 4,416 to attend to Festival's performance series

In the last dozen years over 26 BDF artists have returned to the college during the academic year for workshops, awards, and guest artist residencies and 12 Bates grads have returned to work or attend the festival after graduation. In 2014 Sean Dorsey Dance conducted a two—week teaching/community residency that intersected with multiple classes and across the curriculum.

Bates College Museum of Art

During the fiscal year ending June 30, 2014, a total of 17,548 people visited the Museum of Art. The Museum sponsored a number of educational programs for both the Bates community and the local community. Internally, the Museum of Art staff developed/organized class discussions, lectures and talks for 13 courses, 11 faculty, and with 464 students in attendance. Regarding outreach, the MoA staff presented 52 education programs for local and regional K-12 and homeschools, and senior colleges and retirement/ nursing homes, with 3,651 in attendance. The museum also offers 2-6 for-credit and volunteer internships annually for Bates students and makes its collections available for study, by appointment.

Information and Library Services

The Bates College Library

Library Holdings	
Cataloged titles	550,000
E-Books	585,000
E-Journals	73,000
Recorded materials	35,000

Archives and manuscripts 4,750 linear feet

Library Services and Facilities

Audio Streaming titles

- Over 160 web-accessible databases < http://bates.beta.libguides.com/az.php>.
- A CBB shared library catalog (Bates, Bowdoin and Colby <http://cbbcat.net/) with links to MaineCat statewide catalog, allowing direct patron-generated borrowing from Bowdoin, Colby, the University of Maine, and other participating libraries; and NExpress connections to Williams, Wellesley, and Middlebury colleges; and to the libraries in ConnectNY http://connectny.org/>
- Largest computer cluster on campus, featuring collaborative seating and an instruction space.

72,000

- Six group viewing and listening rooms.
- Peer Writing Center, Math and Statistics Workshop, and Help Desk located in library.
- Study spaces for more than 890 students, including more than 450 with power connections for portable computers in the George and Helen Ladd Library. Wireless network access available in all library locations.
- Archives, rare books and manuscripts in the Edmund S. Muskie Archives and Special Collections Library.
- Depository for United States documents.

Information Services

Network and Telecommunications Services

- The network connects all academic buildings, administrative offices and residential units to a multiple gigabit Ethernet backbone with 1 gigabit connections to each computer.
- Student network accounts provide access to software, network file storage, printing, email, calendars, and the Internet.
- Redundant connections to the Internet including an Internet2 link for research.
- Wireless and wired ports in all residence halls and houses; wireless access points in most public areas.

Computing Services

- Help Desk Services with phone, walkup and online support.
- Web-based transactional services for students and employees such as reporting time worked, course registration, course evaluation, transcripts, grading, major declaration, degree audit, and emergency contact system notification.
- Enterprise business intelligence reporting system.
- All classrooms and most event spaces equipped with permanent projection and presentation technology.
- More than 400 computers are accessible to students in 8 public computer labs and other campus locations.
- Professionally staffed facilities for data visualization and digital media production.
- Media capture and production equipment available for loan.
- Support for collaboration inside and outside the classroom via Google Apps for Education, Moodle, and other webbased services.
- More than 200 software applications are licensed for use in teaching, learning, research, and administration.

Bates on the World Wide Web

- Bates College web page: http://www.bates.edu/
- Online Alumni Community: http://community.bates.edu/
- Garnet Gateway Web self-service student and employee access: http://www.bates.edu/garnet-gateway/
- Bates on social media: http://www.bates.edu/news/social/

Student Housing, Fall 2014

	Occupancy	Capacity	
10 Frye Street (suites)	23	23	
Chase House (Eco-Justice House)	17	19	
Cheney House (quiet/study)	29	32	
Clason House (all first-year, chemical free)	28	29	
Davis House	13	13	
Frye House	26	26	
Frye Street Union	9	11	
Hacker House	21	21	
Hayes House (Non-Chem House)	18	18	
Herrick House (all male)	11	12	
Holmes House	10	10	
Howard House (Perspectives House)	12	12	
Leadbetter House	5	5	
Milliken House (all first-year)	30	30	
Mitchell House	17	19	
Moulton House	23	24	
Nash House (Umami House)	14	14	
Parsons House	28	29	
Pierce House (Arts House)	22	22	
Small House	24	27	
Stillman House (all female)	8	8	
Turner House (suites)	13	13	
Webb House (French & Francophone Cultures House)	20	21	
Whittier House (quiet/study)	16	16	
Wilson House	26	27	
Wood Street House (chemical-free)	<u>9</u>	<u>9</u>	
Total, Residential Houses	472	490	

	Occupancy	Capacity
280 College Street (low-chem)	152	152
John Bertram Hall	79	81
Page Hall	125	129
Parker Hall	141	146
Rand Hall (low-chem)	106	111
Residential Village (suites)	148	150
Moody House (Village One)	56	56
Rzasa House (Village Two)	38	40
Hopkins House (Village Three)	54	54
Smith Hall (all first-year quads)	180	183
Smith North	63	64
Smith Middle	57	57
Smith South	60	62
Wentworth Adams Hall (quiet/study)	<u>169</u>	<u>172</u>
Total, Residence Halls	1,100	1,124
Overflow Housing	15	15
Total Residence Halls, Houses and Overflow	1,587	1,629
Percent of on-campus students living in campus housing	91%	

Facilities²⁸

Carnegie Science Hall

Stephens Observatory 0.32 meter reflecting telescope

Spitz A-3 planetarium

Chapel

Chase Hall (Student Center)

Coram Library

Imaging and Computing Center

Cutten Maintenance Center

Dana Chemistry Hall

Dining Commons

Dunn Guest House

Hathorn Hall (Academics)

Health Center

Hedge Hall (Academics)

Lane Hall (Administration)

Libbey Forum (Registrar, Student Financial Services)

Bates College Library

George and Helen Ladd Library

Edmund S. Muskie Archives and Special Collections Library

The Learning Commons (Math and Statistics Workshop, Peer Writing and Speaking Center, Writing Specialists, Ladd

Library Research Services)

Help Desk Services

Lindholm House (Admissions)

Benjamin E. Mays Center

Off-Campus Research and Study Areas

Bates-Morse Mountain Conservation Area (574 acres of undeveloped barrier seacoast near Bath, Maine)

Bates College Coastal Center at Shortridge (80 acre study and retreat facility)

Olin Arts Center

Museum of Art

Frederick B. and Ursula P. Pettengill Hall

Perry Atrium

Pettigrew Hall (Academics and Administration)

President's House

Miriam Lavinia Schaeffer Theatre (seats 299, including three handicapped spaces)

Gannet Theater (seats 132)

Black Box Theatre (seats 38)

Roger Williams Hall (Academics and Administration)

Public Meeting Spaces and Capacities

Underhill Arena	430 (2,040 maximum)	Benjamin E. Mays Center	168
Gray Cage	2200	Miriam Lavinia Schaeffer Theatre	299
Field House	3,300 maximum	Olin Concert Hall	299
Alumni Gymnasium	839 maximum	Muskie Archives	146
Chapel	640 (600 seats)	Chase Lounge	147
Natatorium (Tarbell Pool)	346 (266 seats)	Skelton Lounge	49

²⁸ The facilities listed here are a selection of the total Bates buildings and facilities (which include 36 residential buildings--residence halls and houses).