

Bates

Bates Facts 2015-2016

Institutional Profile

*Office of Institutional Research, Analysis, and Planning
Bates College*

Bates

Office of Institutional Research, Analysis, and Planning
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TO: The Bates Community
FR: Ann Marie Russell & Thomas McGuinness
DA: 1/20/16
RE: **Bates Facts 2015-2016**

Bates Facts is a common source of basic factual information about Bates College. Now in its 21st year, *Bates Facts* is published annually to be used as a reference guide, providing the Bates community and the general public with a standard set of data and information about the college.

The information published in this edition of *Bates Facts* reflects the 2015-2016 academic year, or (where specified) the most recent figures available. The most current information may be obtained from the office responsible for a particular topic, or from the Office of Institutional Research, Analysis, and Planning. Editions of *Bates Facts* dating back to the 1996-1997 academic year are posted on-line at <<http://www.bates.edu/research/bates-facts/>>.

To ensure consistency across the college's reporting, the Office of Institutional Research, Analysis, and Planning requests that members of the Bates community who respond to external surveys and data requests should have their final data verified by us before submitting any Bates data.

Please call the Office of Institutional Research, Analysis, and Planning at ext. 8211 or e-mail at arussell@bates.edu if you have comments or questions, or if you have suggestions for new information to include in future editions of *Bates Facts*.

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Office of Institutional Research, Analysis, and Planning

Bates Facts 2015-2016 Institutional Profile

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General Information

Institutional Characteristics

Founding Date	1855
Affiliation	Independent, non-profit
Accreditation	New England Association of Schools and Colleges Carnegie Foundation for the Advancement of Teaching American Chemical Society
Campus Size	133 acre main campus 574 acre Bates-Morse Mountain Conservation Area, on the coast 80 acre Bates College Coastal Center fresh water habitat at Shortridge
Academic Calendar	4-4-1 (two semesters plus 5-week Short Term in the spring)
Degrees Offered	B.A., B.S.

Location

Lewiston, Maine 04240
Lewiston/Auburn Twin cities area
Combined population of 59,647 (2010 Census)
Androscoggin County <<http://www2.androscoggincounty.com/public/>>
35 miles north of Portland, Maine; 140 miles north of Boston

Key Contact Information

	<u>E-mail</u>	<u>Phone</u>	<u>Fax</u>
Admission	admission@bates.edu	207 786-6000	207 786-6025
Advancement		207 786-6247	207 786-8242
Alumni Engagement Program	alumni@bates.edu	207 753-6930	207 786-8242
Parent Engagement and Development Program	parents@bates.edu	207 786-5976	207 786-8242
Athletics		207 786-6341	207 786-8232
Career Development Center	bcdc@bates.edu	207 786-6232	207 786-6126
Multifaith Chaplaincy		207 786-8272	207 786-8282
College Store	bookstore@bates.edu	207 786-6121	207 786-6119
Communications	communications@bates.edu	207 786-6330	207 786-6484
Concierge (Information)		207 786-6255	207 786-6035
Conferences and Campus Events		207 786-6400	207 786-6301
Dean of Faculty		207 786-6066	207 786-8393
Dining Services		207 786-6299	207 786-6302
EMERGENCY		207 786-6111	-----
Equity and Diversity Resources	equityanddiversity@bates.edu	207 786-6031	207 786-6033
Facility Services		207 786-6207	207 786-6026
Treasurer's Office		207 786-8339	207 786-8292
Harvard Center for Community Partnerships		207 786-6202	207 786-8282
Help Desk (for computer questions)	helpdesk@bates.edu	207 786-8222	207 786-8225
Human Resources	hrdept@bates.edu	207 786-6140	207 786-6170
Institutional Research, Analysis, and Planning		207 786-8211	207 786-6123
Intercultural Education		207 786-8303	207 786-8353
Library	library@bates.edu	207 786-6263	207 786-6055
Museum of Art		207 786-6158	207 786-8335
Olin Arts Center		207 786-6135	207 786-8335
President's Office	president@bates.edu	207 786-6100	207 786-6434
Registrar	registrar@bates.edu	207 755-5949	207 786-8350
Security/Campus Safety		207 786-6254	207 786-8299
Student Affairs		207 786-6219	207 753-6971
Student Financial Services	finaid@bates.edu	207 786-6096	207 786-8350

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Admission 2015-2016

Entrance Statistics as of Census (October 1, 2015)

	<u>Inquiries</u>	<u>Applicants</u>	<u>Admitted*</u>	<u>Admit Rate*</u>	<u>Deposited</u>	<u>Enrolled</u>	<u>Yield Rate</u>
Male first-years	N/A	2,580	600	23.3%	251	252	42.0%
Female first-years	N/A	3,071	631	20.5%	266	264	41.8%
Total First-Year	N/A	5,651	1,231	21.8%	517	516	41.9%
Transfers	N/A	154	11	7.1%	5	5	45.5%
Grand Total	17,556	5,805	1,242	21.4%	522	521	41.9%
Early Decision**	N/A	679	313	46.1%	304	302	96.5%

*Admitted and Admit Rate columns include students that were wait-listed and subsequently offered admission.
 **Included in Grand Total; including Transfers.

Geographic Diversity for First-time Bates Students

	<u>First-Year Students</u>	<u>First-Year and Transfer Students</u>
New England	41.9% (216/516)	41.8% (218/521)
Maine	9.1% (47/516)	9.2% (48/521)
States/Districts Represented	37	37
Countries Represented ¹	27	27
International Students	7.9% (41/516)	8.1% (42/521)
Dual Citizens	6.4% (33/516)	6.3% (33/521)
Permanent Residents	0.8% (4/516)	1.0% (5/521)

Quality Statistics for First-time First Year Bates Students

Secondary School Class Rank (20.9% [108/516] submitted class rank)

Top 5%	45.4% (49/108)
Top 10%	72.2% (78/108)
Top 20%	96.3% (104/108)

SAT Score Range (53.9% [278/516] submitted SAT scores for consideration)

ACT Score Range (26.7% [138/516] submitted ACT scores for consideration)

	<u>25th Percentile</u>	<u>50th Percentile</u>	<u>75th Percentile</u>
Critical Reading	590	660	712.5
Math	600	660	702.5
Writing	610	660	710
ACT Composite	28	30	32

Note: Submission of standardized test scores is optional for admission.

Deadlines/Notification Dates

	<u>Deadline Date</u>	<u>Notification Date</u>	<u>Candidate's Reply Date</u>
Early Decision (Round I)	November 15	December 20	January 12
Early Decision (Round II)	January 1	February 15	February 23
Regular Decision	January 1	April 1	May 1
Transfer Admission	March 1	June 1	June 15
International Student Admission	January 1	April 1	May 1
January Admission	November 1	December 1	December 10

¹ Includes nonresident aliens' legal nation, dual citizens' legal nation, permanent residents' legal nation and U.S. citizens living abroad.

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Financial Aid

Tuition and Fees

Application Fee	\$ 60
Deposit for accepted students	\$ 300
2015-16 Single Fee	\$ 62,540 (in-state or out-of-state)
Books	\$ 800
Supplies	\$ 950
Travel (New England)	\$ 300
Total Student Budget²	\$ 64,590

Note: Bates charges a single fee that includes tuition, mandatory fees, room and board (19 meals per week)

Financial Aid Awarded Fiscal Years 2014-15 – Fall 2014 & Fall 2015³

		2014	2015
All Students	Students receiving need-based grants	44% (786/1,773)	43% (765/1,792)
	Students receiving any aid	48% (859/1,773)	46% (825/1,792)
	Students receiving Federal Pell Grants	12% (205/1,773)	11% (193/1,792)
	Average need-based grant	38,377	39,485
	Average need-based financial aid package	41,925	43,127
First-Year Students	First-year students receiving need-based grants	43% (210/491)	42% (215/516)
	First-year students receiving any aid	47% (231/491)	47% (245/516)
	First-year students receiving Federal Pell Grants	10% (48/491)	10% (54/516)
	Average first-year need-based grant	37,814	40,378
	Average first-year need-based financial aid package	40,794	43,523
Percent of undergraduates whose need is fully met		100%	100%

Federal Financial Aid Programs

Federal Direct PLUS Loans
 Federal Direct Student Loans
 Federal Pell Grants
 Federal Perkins Loan
 Federal Supplementary Educational Opportunity Grants (SEOG)
 Federal Work-Study Program (FWS)
 Veterans Administration Education Benefits (VA)
 Yellow Ribbon Program for Veterans or Dependents of Veterans
 Bates *does not* offer Reserve Officers Training Corps (ROTC) programs

Deadlines for Required Forms

	<u>Entering Students</u>	<u>Returning Students</u>
Free Application for Federal Student Aid (FAFSA)	February 15	May 1
College Board PROFILE	February 15	May 1
Student's and Parent's federal income tax returns	May 1	May 1

Note: For January admits, all forms are due November 1.

² Determined by Financial Aid. Travel budget varies according to distance of student's residence from Bates.

³ Data includes only students enrolled on campus or in Bates Fall Semester Program Abroad; consistent with IPEDS definitions, excludes all other students studying off campus.

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2015-2016 Enrollment

Fall Enrollment

	Fall Headcount ⁴			Winter	Short Term	AAFTE ⁵
	Male	Female	Total	Headcount	Headcount	
2015-2016	884	908	1,792	1,744	1,266	1,768.0
2014-2015	879	894	1,773	1,756	1,314	1,764.5
2013-2014	890	901	1,791	1,713	1,277	1,752.0
2012-2013	831	922	1,753	1,739	1,305	1,746.0
2011-2012	836	933	1,769	1,742	1,344	1,755.5

Fall Enrollment Headcount by Racial/Ethnic Status (as of October 1, 2015)⁴

Due to the Federal Higher Education Opportunity Act, reporting of race/ethnicity categories changed in fall 2010. As a result, this year's figures are NOT comparable with data reported before 2010.

	Number	Percent
Hispanic	137	7.6%
American Indian or Alaska Native, non-Hispanic	3	0.2%
Asian, Non-Hispanic	69	3.9%
Native Hawaiian or Other Pacific Islander, non-Hispanic	0	0.0%
Black or African American, non-Hispanic	88	4.9%
White, Non-Hispanic	1,279	71.4%
Multiracial	80	4.5%
International	131	7.3%
<u>Unknown</u>	5	0.3%
Total	1,792	100.0%
Total Underrepresented Minority	377	21.0%

(Includes Hispanic, American Indian or Alaska Native, Asian, Native Hawaiian or Other Pacific Islander, Black or African American, and Multiracial)

Fall Enrollment Headcount by Class (as of October 1, 2015)⁶

	<u>On-Campus</u>	<u>Bates Programs Abroad</u>	<u>Total</u>
Class of 2016 (Senior)	456	3	459
Class of 2017 (Junior)	328	10	338
Class of 2018 (Sophomore)	472	5	477
Class of 2019 ⁷ (First Year)	518	0	518
Total Enrollment	1,774	18	1,792

Geographic Distribution Summary (as of October 1, 2015)

Permanent Residents	18	States, Districts and Territories represented	46
International Students	131	Countries represented ⁸	61
Dual Citizens	107	Countries of citizenship ⁹	60
U. S. Citizens Living Abroad	11		

⁴ Source: IPEDS Fall Enrollment Surveys. (This is the official enrollment for public reports.) Bates Fall Semester Abroad Program students are included in the official IPEDS enrollment.

⁵ AAFTE (Average Annual Full-time Equivalent) is calculated as (fall enrollment + winter enrollment)/2. It is used for internal reports for enrollment and budgetary planning purposes.

⁶ Class is determined by anticipated degree date. All students are considered to be full-time.

⁷ The class of 2019 includes the first-time first year entering cohort as well as any other student with an anticipated degree date of 2019 (i.e., transfers). There are 516 students in the first-time first-year entering cohort for the fall of 2015.

⁸ Includes nonresident aliens' legal nation, dual citizens' legal nation, permanent resident's legal nation and U.S. citizens living abroad.

⁹ Includes legal nation for nonresident aliens and dual citizens.

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Fall 2015 Enrollment Headcount by State and Nation

Headcount by State

	<u>Number</u>	<u>Percent</u>		<u>Number</u>	<u>Percent</u>		<u>Number</u>	<u>Percent</u>
Alaska	5	0.3%	Kentucky	2	0.1%	Ohio	25	1.4%
Arizona	2	0.1%	Louisiana	4	0.2%	Oregon	19	1.1%
California	109	6.1%	Massachusetts	322	18.0%	Pennsylvania	55	3.1%
Colorado	27	1.5%	Maryland	51	2.8%	Rhode Island	16	0.9%
Connecticut	141	7.9%	Maine	174	9.7%	South Carolina	6	0.3%
District of Columbia	13	0.7%	Michigan	8	0.4%	Tennessee	8	0.4%
Delaware	7	0.4%	Minnesota	14	0.8%	Texas	25	1.4%
Florida	23	1.3%	Missouri	5	0.3%	Utah	6	0.3%
Georgia	12	0.7%	Montana	4	0.2%	Virginia	29	1.6%
Hawaii	3	0.2%	North Carolina	18	1.0%	Virgin Islands	1	0.1%
Iowa	2	0.1%	New Hampshire	81	4.5%	Vermont	40	2.2%
Idaho	2	0.1%	New Jersey	80	4.5%	Washington	21	1.2%
Illinois	47	2.6%	New Mexico	4	0.2%	Wisconsin	6	0.3%
Indiana	4	0.2%	Nevada	4	0.2%	West Virginia	1	0.1%
Kansas	3	0.2%	New York	203	11.3%	Wyoming	2	0.1%

TOTAL U.S. Citizens, Dual Citizens and Permanent Residents living in the U.S. 1,634 91.2%

Headcount by Nation

	<u>Number</u>	<u>Percent</u>		<u>Number</u>	<u>Percent</u>		<u>Number</u>	<u>Percent</u>
Afghanistan	1	0.1%	Greece	2	0.1%	Philippines	1	0.1%
Argentina	1	0.1%	Guatemala	1	0.1%	Portugal	1	0.1%
Australia	1	0.1%	Guyana	1	0.1%	Republic of Korea	3	0.2%
Bangladesh	1	0.1%	Hong Kong	1	0.1%	Republic of Senegal	1	0.1%
Barbados	1	0.1%	Hungary	1	0.1%	Romania	1	0.1%
Bosnia & Herzegovina	1	0.1%	India	6	0.3%	Rwanda	3	0.2%
Brazil	3	0.2%	Indonesia	1	0.1%	Serbia	1	0.1%
Canada	5	0.3%	Italy	1	0.1%	Singapore	1	0.1%
China	26	1.5%	Jamaica	2	0.1%	Slovakia	1	0.1%
Colombia	1	0.1%	Japan	1	0.1%	South Africa	1	0.1%
Cote D'Ivoire	1	0.1%	Jordan	1	0.1%	Swaziland	2	0.1%
Cyprus	1	0.1%	Kenya	1	0.1%	Switzerland	3	0.2%
Czech Republic	2	0.1%	Malaysia	3	0.2%	Taiwan	1	0.1%
Denmark	1	0.1%	Maldives	1	0.1%	Thailand	3	0.2%
Ecuador	3	0.2%	Nepal	2	0.1%	Tunisia	1	0.1%
Egypt	3	0.2%	Netherlands	2	0.1%	United Kingdom	5	0.3%
El Salvador	1	0.1%	New Zealand	1	0.1%	Untd Rep of Tanzania	1	0.1%
France	1	0.1%	Nigeria	1	0.1%	Vietnam	7	0.4%
Georgia	2	0.1%	Pakistan	8	0.4%	Zimbabwe	4	0.2%
Germany	1	0.1%						

TOTAL Non-Resident Aliens: Dual Citizens, and Permanent Residents not living in the U.S. 135 7.5%

TOTAL Non-U.S. Citizens living in the U.S. 12 0.7%

TOTAL U.S. Citizens Living Abroad (including Armed Forces) 11 0.6%

GRAND TOTAL 1,792 100.0%

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Off-Campus Study

Off-Campus Study Program Participation¹⁰

	<u>2013-2014</u>	<u>2014-2015</u>	<u>2015-2016</u>
Bates Fall Semester Abroad in Austria	Not Offered	20	Not Offered
Bates Fall Semester Abroad in Germany	Not Offered	Not Offered	18
Bates Fall Semester Abroad in Russia	16	Not Offered	Not Offered
Bates Programs Abroad Total	16	20	18
Junior Semester Abroad (Fall)	117	135	105
Junior Semester Abroad (Winter)	152	127	TBD
Junior Semester Abroad Total	269	262	TBD
Junior Year Abroad (including Associated Kyoto Program)	10	4	11
Spelman College, Atlanta, Georgia	1	0	TBD
Washington Semester Program (American University, Washington, D.C.)	1	4	TBD
Memorial Sloan-Kettering Cancer Center	0	0	TBD
Morehouse College, Atlanta, Georgia	1	0	TBD
Maritime Studies (Williams College - Mystic Seaport Program)	0	0	TBD
Affiliated Programs Total	3	4	TBD
TOTAL PARTICIPATION (unduplicated)	295	283	TBD
Number of students participating in an Off Campus Short Term	92	54	TBD
TOTAL INCLUDING SHORT TERM (unduplicated)	377	334	TBD
Percent of junior class participating in Junior Semester or Year Abroad ¹¹	60%	59%	TBD
Percent of graduates receiving credit for off-campus study	67%	70%	TBD

Most Frequent Majors and Countries of Study among JSA and JYA students, 2014-2015¹²

<u>Majors</u>		<u>Countries</u>	
Psychology	37	Italy	29
Economics	36	Denmark	27
Politics	32	New Zealand	24
Environmental Studies	21	United Kingdom	20
Sociology	17	Spain	18
History	15	France	16
English	12	Australia	13
Art & V.C.	11	Czech Republic	13
Geology	11	Ireland	12
Mathematics	11	South Africa	9

¹⁰ Source: Office of Off-Campus Study Program. Students who participated in separate programs in the fall and winter are counted in each program, unless otherwise specified.

¹¹ Includes only those students who participated in an officially sanctioned program for a semester or longer.

¹² Source: Banner System Databases.

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Division, Department Programs and Fields of Study,¹³ 2015-2016

Humanities (11 majors, 10 minors)

Art and Visual Culture Department

Art and Visual Culture Major

Philosophy Department

Philosophy Major and Minor

English Department

English Major

Religious Studies Department

Religious Studies Major and Minor

French and Francophone Studies

French Major and Minor

Rhetoric Department

Rhetoric Major and Minor

German and Russian Studies Department

German Major and Minor

Russian Minor

Spanish Department

Spanish Major and Minor

Music Department

Music Major and Minor

Theater and Dance Department

Theater Major and Minor

Dance Major and Minor

Social Sciences (6 majors, 4 minors)

Anthropology Department

Anthropology Major and Minor

Politics Department

Politics Major

Economics Department

Economics Major

Psychology Department

Psychology Major

Education Department

Teacher Education Minor

Educational Studies Minor

Sociology Department

Sociology Major

History Department

History Major and Minor

Natural Sciences (5 majors, 4 minors)

Biology Department

Biology Major

Geology Department

Geology Major and Minor

Chemistry Department

Chemistry Major and Minor

Physics and Astronomy Department

Physics Major and Minor

Mathematics Department

Mathematics Major and Minor

¹³ Bates offers 34 majors, 22 through academic departments and 12 through interdisciplinary programs. In addition, there are 25 minors.

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Interdisciplinary Programs (12 majors, 7 minors)

African American Studies Program

African American Studies Major and Minor

American Cultural Studies Program

American Cultural Studies Major

Asian Studies Program

Chinese Major and Minor
Japanese Major and Minor
East Asian Studies Major
Asian Studies Minor

Biological Chemistry Program

Biological Chemistry Major

Classical and Medieval Studies Program

Classical and Medieval Studies Major
Greek Minor
Latin Minor

Environmental Studies Program

Environmental Studies Major

European Studies Program

European Studies Major

Latin American Studies Program

Latin American Studies Major

Neuroscience Program

Neuroscience Major

Women and Gender Studies Program

Women and Gender Studies Major and Minor

Other Programs

Double Majors

The double major requires completion of all major requirements in two academic departments or programs.

Individual Interdisciplinary Major

Students may propose an individual interdisciplinary major; which involves a detailed program of study with courses drawn from at least two department(s) and/or program(s), but only one senior thesis and/or comprehensive examination.

Liberal Arts-Engineering Dual Degree Program

After three or four years of full-time study at Bates, qualified students may enroll in a two-year engineering program at Columbia University, Dartmouth College, Rensselaer Polytechnic Institute, Case Western Reserve University, or Washington University. Students earn both an undergraduate degree in engineering from Bates and a Bachelor of Science from the engineering-school affiliate.

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2015 Graduates: B.A./B.S. and Majors and Minors

Number of Students Awarded Degrees, 2015

	<u>Men</u>	<u>Women</u>	<u>Total</u>
Bachelor of Arts	187	194	381
<u>Bachelor of Science</u>	<u>46</u>	<u>57</u>	<u>103</u>
Total	233	251	484

Majors for 2015 Graduates (double majors counted twice)

Humanities		Natural Sciences	
Art and Visual Culture	21	Biology	30
Chinese	10	Chemistry	17
Dance	6	Liberal Arts-Engineering Dual Degree	2
East Asian Studies	3	Geology	8
English	29	Mathematics	26
French	10	Physics	15
German	2	Total Natural Sciences	98
Japanese	3	Interdisciplinary	
Music	1	African American Studies	2
Philosophy	6	American Cultural Studies	7
Religious Studies	7	Biological Chemistry	19
Rhetoric	18	Classical and Medieval Studies	7
Russian	6	Environmental Studies	35
Spanish	9	European Studies	2
Theater	10	Interdisciplinary-Self-Designed	3
Total Humanities	141	Latin American Studies	1
Social Sciences		Neuroscience	15
Anthropology	10	Women and Gender Studies	0
Economics	82	Total Interdisciplinary	91
History	43	Total Number of Majors (double majors counted twice)	579
Politics	49	Total Number of Students Awarded Degrees	484
Psychology	45	Graduates with Double Majors	93 (19.2%)
Sociology	20	Graduates with Triple Majors	1 (0.2%)
Total Social Sciences	249		

Minors for 2015 Graduates¹⁴ (students with more than one minor are counted multiple times)

African American Studies	1	Geology	2	Philosophy	12
Anthropology	8	German	2	Physics	2
Asian Studies	10	Greek	1	Religious Studies	15
Chemistry	7	History	26	Rhetoric	7
Chinese	11	Japanese	3	Russian	2
Dance	5	Latin	2	Sociology	17
Education	24	Mathematics	48	Spanish	38
French	19	Music	14	Theater	4
				Women and Gender Studies	2
Total Number of Minors	282				
Graduates with Minors	246 (50.8% of graduates)				

¹⁴ Minor counts include 34 students with two minors and 1 student with three minors.

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Graduation, Retention and Completion, 2015

Graduation, Retention and Completion Rates by Entering Cohort

Cohort entrance fall semester	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>	<u>2010</u>	<u>2009</u>
Number in cohort	491	500	502	500	495	469
Number enrolled on-campus, fall 2015	460	326	440	9	1	0
Percent of cohort enrolled on-campus, fall 2015	93.7%	65.2%	87.6%	1.8%	0.2%	0.0%
Number enrolled in Bates Programs Abroad, 2015	5	9	4	0	0	0
Percent of cohort enrolled in Bates Programs Abroad, 2015	1.0%	1.8%	0.8%	0.0%	0.0%	0.0%
Total enrolled on-campus and Bates Programs Abroad, fall 2015	465	335	444	9	1	0
Percent enrolled on-campus and Bates Programs Abroad, fall 2015	94.7%	67.0%	88.4%	1.8%	0.2%	0.0%
Number enrolled in Bates approved study elsewhere, fall 2015	0	114	0	1	0	0
Percent enrolled in Bates approved study elsewhere, fall 2015	0.0%	22.8%	0.0%	0.2%	0.0%	0.0%
Total number of cohort enrolled, fall 2015	465	449	444	10	1	0
Total percent of cohort enrolled, fall 2015	94.7%	89.8%	88.4%	2.0%	0.2%	0.0%
Number of cohort graduated, cumulative to date	0	0	0	445	432	412
Percent of cohort graduated, cumulative to date	0.0%	0.0%	0.0%	89.0%	87.3%	87.8%
Number of students enrolled or graduated by fall 2015	465	449	444	455	433	412
Percent of students enrolled or graduated by fall 2015	94.7%	89.8%	88.4%	91.0%	87.5%	87.8%

First Year to Sophomore Retention Rate: 94.7%

94.7% of students who entered in Fall 2014 were enrolled in Fall 2015

Four Year Graduation Rate: 89.0%

89.0% of students who entered in Fall 2011 graduated by 2015

Six-Year Graduation Rate: 87.8% *

87.8% of students who entered in Fall 2009 graduated by 2015

****87.8% is the six year completion rate mandated for annual reporting by the Student Right to Know legislation.***

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Bates Graduates

Doctoral Degrees Earned, by Academic Discipline, Bates Alumni, 1966-2014¹⁵

	1966-69	1970-79	1980-89	1990-99	2000-09	2010-14	Total Since 1966
Life Sciences	7	35	57	71	81	45	296
Humanities	17	43	19	26	48	17	170
Physical Sciences	13	32	32	43	29	11	160
Social Sciences	6	25	22	29	37	18	137
Psychology	2	12	24	34	33	20	125
Education	6	30	25	20	26	9	116
Geosciences	5	4	5	9	18	9	50
Math and Computer Sciences	0	7	7	6	10	4	34
Engineering	0	0	5	14	8	4	31
Arts and Music	0	0	1	5	10	5	21
Religion and Theology	2	2	1	3	4	2	14
Communication and Librarianship	0	1	3	2	2	4	12
Business and Management	1	1	2	0	4	2	10
Other	1	0	1	2	1	0	5
Bates alumni (all disciplines)	60	192	204	264	311	150	1181

2014 Graduates' Postgraduation Outcomes and Plans

Outcomes Six Months after Graduation¹⁶

Employed Full or Part Time	74%
Graduate/Professional School	13%
Internships	7%
Fellowships	4%
Other (includes military, volunteer, travel)	1%
Seeking Employment	1%

Future Degree Desired^{17 18}

M.A. or M.S.	28.9%
Ph.D./Other Doctoral Degree	21.4%
M.B.A.	20.5%
Other Master's Degree	10.1%
Law Degree	8.5%
Medical Degree	7.5%
Other Degree	3.3%

¹⁵ Source: National Science Foundation, Survey of Earned Doctorates. <https://webcaspar.nsf.gov/> Study includes doctoral degrees awarded to graduates of Bates College in academic disciplines. Does not include medical or legal professional degrees. Years indicate the year that the doctoral degree was earned, not the year the alumnus/a graduated from Bates.

¹⁶ Source: 2014 Bates Career Development Center Six-Month Out Survey; 382 valid responses out of 436 graduates: 88% response rate.

¹⁷ Source: 2014 Senior Survey ; 366 valid responses out of 436 graduates (87% response rate).

¹⁸ Multiple responses allowed; figures may add up to more than 100%.

Bates Facts 15-16

Faculty, Fall 2015

Demographics

<u>Headcount¹⁹</u>	<u>Number</u>	<u>Percent</u>	<u>Full-time Equivalent (FTE)</u>	
Total faculty	206		Financial FTE	181.79
Male	99	48.1%	Teaching FTE	151.25
Female	107	51.9%		
Underrepresented Minority* (*excluding International Faculty)	32	15.5%		

Age of Faculty

Mean (average) age of faculty	49.6 years
Median age of faculty	48.9 years

Highest Degrees of Faculty

Percent of tenured or tenure-track faculty with doctorate or terminal degree in their field	100.0%
Percent of tenured or tenure-track faculty with an earned Ph.D.	96.2%
Percent of AAUP ²⁰ full-time faculty with doctorate or terminal degree	92.9%
Percent of AAUP full-time faculty with an earned Ph.D.	85.3%

Headcount of Faculty by Rank

	<u>All Faculty</u>		<u>Currently Teaching Faculty</u>	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Professor	58	28.2%	50	26.5%
Assoc. Professor	46	22.3%	41	21.7%
Asst. Professor	51	24.8%	50	26.5%
Instructor	3	1.5%	3	1.6%
Senior Lecturer	7	3.4%	6	3.2%
Lecturer	<u>41</u>	<u>19.9%</u>	<u>39</u>	<u>20.6%</u>
Total	206	100.0%	189	100.0%
Full-time	186	90.3%	172	91.0%
Part-time	20	9.7%	17	9.0%

Headcount of Faculty by Division

	<u>All Faculty</u>		<u>Currently Teaching Faculty</u>	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Humanities	82	39.8%	77	40.7%
Natural Sciences	44	21.4%	39	20.6%
Social Sciences	64	31.1%	58	30.7%
Interdisciplinary	<u>16</u>	<u>7.8%</u>	<u>15</u>	<u>7.9%</u>
Total	206	100.0%	189	100.0%

Student to Faculty Ratio: 10 to 1²¹

¹⁹ Headcount includes teaching faculty and those on leave as defined by the Dean of Faculty. Several faculty have contracts for joint or split appointments in more than one department, but totals show unduplicated headcount.

²⁰ "AAUP" is the American Association of University Professors. Their definitions for full-time faculty are common among our peer institutions.

²¹ This student to faculty ratio is calculated based on the Common Data Set definitions and formula. For more on how the ratio is calculated, see page 22 of the most recent Common Data Set posted here: <http://www.bates.edu/research/common-data-set/>

Bates Facts 15-16

Faculty by Department, Fall 2015

	<u>Full-time Equivalent</u>		
	<u>Financial</u>	<u>Teaching</u>	<u>Headcount</u>
African American Studies	1	0.8	1
African American Studies and American Cultural Studies	0.5	0.6	1
Anthropology	5.8	4.8	6
Art and Visual Culture	8.6	8	10
Asian Studies	1	1.4	2
Biology	10.2	8.3	12
Chemistry	8	6.4	8
Chinese	2.8	2.8	3
Classical and Medieval Studies	3.3	2.9	4
CMS and History	0	0.4	1
Dance	2	1.8	2
Economics	12.6	9.4	13
Education	4	3.6	5
English	10.15	9.4	12
Environmental Studies	4.2	3.2	6
French	5.13	4	5
Geology	4	3.4	4
Geology and Physics	1.33	1	2
German	4	3	4
History	10.8	8.4	11
Humanities	0.6	0.6	3
Japanese	2.2	1.8	3
Mathematics	10.2	8	11
Music	7.05	6.35	8
Philosophy	4.6	4.4	5
Physics	6.8	5.2	7
Politics	9.3	8.7	10
Psychology	12.53	9.8	14
Religion	7.1	4.6	9
Rhetoric	4	2.8	4
Russian	1.6	1.6	2
Sociology	4.2	3.6	5
Spanish	5	4.4	5
Theater	5.2	4.4	6
<u>Women's Studies</u>	<u>2</u>	<u>1.4</u>	<u>2</u>
Grand Total	181.79	151.25	206

Faculty by Status, Fall 2015

	<u>Number</u>	<u>Percent</u>
Tenured	102	49.5%
Tenure Track	29	14.1%
Senior Lecturer	7	3.4%
Lecturer	41	19.9%
Instructor	3	1.5%
<u>Visiting Faculty</u>	<u>24</u>	<u>11.7%</u>
Total	206	100.0%

Percentage of tenured and tenure track faculty: 63.6%

Bates Facts 15-16

Diversity

Faculty by Race/Ethnicity – Fall 2015

	<u>Number</u>	<u>Percent</u>
Hispanic	6	2.9%
American Indian or Alaska Native, non-Hispanic	0	0.0%
Asian, Non-Hispanic	13	6.3%
Native Hawaiian or Other Pacific Islander, non-Hispanic	0	0.0%
Black or African American, non-Hispanic	11	5.3%
White, Non-Hispanic	161	78.2%
Multiracial	2	1.0%
International	10	4.9%
<u>Unknown</u>	<u>3</u>	<u>1.5%</u>
Total	206	100%
Total Underrepresented Minority	32	15.5%

(Includes Hispanic, American Indian or Alaska Native, Asian, Native Hawaiian or Other Pacific Islander, Black or African American, and Multiracial)

Fall Enrollment Headcount by Racial/Ethnic Status (as of October 1, 2015)

	<u>Number</u>	<u>Percent</u>
Hispanic	137	7.6%
American Indian or Alaska Native, non-Hispanic	3	0.2%
Asian, Non-Hispanic	69	3.9%
Native Hawaiian or Other Pacific Islander, non-Hispanic	0	0.0%
Black or African American, non-Hispanic	88	4.9%
White, Non-Hispanic	1,279	71.4%
Multiracial	80	4.5%
International	131	7.3%
<u>Unknown</u>	<u>5</u>	<u>0.3%</u>
Total	1,792	100%
Total Underrepresented Minority	377	21.0%

(Includes Hispanic, American Indian or Alaska Native, Asian, Native Hawaiian or Other Pacific Islander, Black or African American, and Multiracial)

Multiracial Students

	Number	Percent
American Indian or Alaskan Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander	1	0.1%
American Indian or Alaskan Native, Black or African American	2	0.1%
American Indian or Alaskan Native, Black or African American, White	1	0.1%
American Indian or Alaskan Native, White	8	0.4%
Asian, Black or African American	3	0.2%
Asian, Native Hawaiian or Other Pacific Islander	2	0.1%
Asian, White	51	2.8%
Black or African American, White	11	0.6%
<u>Native Hawaiian or Other Pacific Islander, White</u>	<u>1</u>	<u>0.1%</u>
Total	80	4.5%

Additional Student Characteristics – Fall 2015

First Generation to College: 12% (211/1792)
 Financial Aid Recipients: 46% (825/1792)
 Pell Grant Recipients: 11% (193/1792)

Bates Facts 15-16

Employees (Faculty and Staff), Fall 2015

	<u>Male</u>		<u>Female</u>		<u>Total</u>	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Salaried	229	62.1%	257	67.6%	486	64.9%
Hourly	140	37.9%	123	32.4%	263	35.1%
Total	369	100.0%	380	100.0%	749	100.0%
Gender split		49%		51%		

Finances, Fiscal Year 2014 (July 1, 2013 to June 30, 2014) & 2015 (July 1, 2014 to June 30, 2015) ²²

Operating Activities (Unrestricted)

	<u>FY 2014</u>	<u>FY 2015</u>
Revenues and Gains		
Single fee revenue	\$ 102,795,760	\$ 106,425,812
<u>Scholarship aid</u>	<u>(30,875,125)</u>	<u>(31,397,885)</u>
Net revenue from students	71,920,635	75,027,927
<u>Other educational program revenues</u>	<u>599,086</u>	<u>908,418</u>
Total educational program revenues	72,519,721	75,936,345
Contributions and private grants	6,439,355	7,184,963
Endowment return used in accordance with spending policy	11,031,400	11,594,257
<u>Other income</u>	<u>10,073,330</u>	<u>9,724,413</u>
Total operating revenues and gains	100,063,806	104,439,978
Expenses		
Instructional	\$ 37,989,841	\$ 38,699,642
Research	1,497,964	1,512,304
Public service	289,307	177,488
Academic support	13,391,590	13,825,419
Student services	15,509,116	16,383,258
<u>Institutional support</u>	<u>16,113,530</u>	<u>16,424,887</u>
Total educational and general	84,791,348	87,022,998
<u>Auxiliary enterprises</u>	<u>16,166,508</u>	<u>16,381,245</u>
Total operating expenses	100,957,856	103,404,243
Total from Operating Activities	(\$ 894,050)	1,035,735

Endowment ²³

Market value of endowment	\$263,892,125	\$261,501,358
Spending as a percent of beginning endowment market value	4.7%	4.4%
Nominal return on endowment	16.9%	1.2%

²² Source: Audited financial accounting statements (unrestricted) reconciled to internal budget.

²³ Source: Office of the Vice President for Finance and Administration and Treasurer.

Bates Facts 15-16

Giving to Bates

Gifts and Grants by Source

	<u>2015</u>		<u>2014</u>		<u>2013</u>	
	<u>Donors</u>		<u>Donors</u>	<u>Amount</u>	<u>Donors</u>	<u>Amount</u>
Alumni	8,470	\$14,071,557	8,555	\$12,211,786	8,658	\$5,887,415
Parents	1,681	\$4,234,006	1,762	\$1,926,285	1,632	\$1,294,798
Friends	727	\$1,643,111	530	\$1,023,260	489	\$1,283,516
Foundations	33	\$29,457	20	\$431,332	185	\$3,068,548
Corporations	34	\$1,324,090	84	\$125,615	112	\$248,346
<u>Matching Gifts</u>	<u>290</u>	<u>\$292,232</u>	<u>145</u>	<u>\$305,933</u>	<u>399</u>	<u>\$266,446</u>
Grand Totals	11,235	\$21,594,453	11,096	\$16,024,211	11,475	\$12,049,069

Gifts and Grants by Designation

	<u>2015</u>	<u>2014</u>	<u>2013</u>
Current Operations -Unrestricted	\$6,529,540	\$4,738,212	\$4,425,163
<u>Current Operations-Restricted</u>	<u>\$7,974,995</u>	<u>\$4,969,250</u>	<u>\$3,557,070</u>
Total Current Operations	\$14,504,535	\$9,707,462	\$7,982,233
Capital Gifts (buildings, etc.)	\$1,683,459	\$478,234	\$1,008,145
Endowment – Unrestricted	\$31,498	\$50,999	\$319,789
Endowment – Restricted	\$3,713,558	\$2,031,773	\$1,539,537
Deferred Gifts	\$821,328	\$3,663,711	\$931,433
Gifts in Kind	\$463,043	\$92,031	\$267,932
<u>Miscellaneous</u>	<u>\$377,032</u>	<u>\$0</u>	<u>\$0</u>
Grand Totals	\$21,594,453	\$16,024,211	\$12,049,069

Gifts and Grants by Type

	<u>2015</u>	<u>2014</u>	<u>2013</u>
Cash	\$15,212,033	\$10,230,695	\$9,880,056
Securities	\$3,190,984	\$1,117,600	\$909,784
Bequests	\$2,435,660	\$4,583,885	\$991,297
Real Estate	\$0	\$0	\$0
Matching Gifts	\$292,732	\$0	\$0
<u>Gifts in Kind</u>	<u>\$463,044</u>	<u>\$92,031</u>	<u>\$267,932</u>
Total	\$21,594,453	\$16,024,211	\$12,049,069

The Bates Fund

	<u>2015</u>	<u>2014</u>	<u>2013</u>
Alumni	\$4,971,525	\$4,701,368	\$4,815,307
<u>Parents</u>	<u>\$1,392,195</u>	<u>\$1,428,434</u>	<u>\$1,464,305</u>
Bates Fund Total	\$6,363,720	\$6,129,802	\$6,279,612

Bates Facts 15-16

Athletics

Conferences

National Collegiate Athletic Association (NCAA) Division III

New England Small College Athletic Conference (NESCAC): *Amherst, Bates, Bowdoin, Colby, Connecticut, Hamilton, Middlebury, Trinity and Williams Colleges; Tufts and Wesleyan Universities*

Colby-Bates-Bowdoin (CBB) Conference.

Sports

Men's Varsity

Alpine Skiing
Baseball
Basketball
Cross Country
Football
Golf
Indoor Track and Field
Lacrosse
Nordic Skiing
Outdoor Track and Field
Rowing
Soccer
Squash
Swimming and Diving
Tennis

Women's Varsity

Alpine Skiing
Basketball
Cross Country
Field Hockey
Golf
Indoor Track and Field
Lacrosse
Nordic Skiing
Outdoor Track and Field
Rowing
Soccer
Softball
Squash
Swimming and Diving
Tennis
Volleyball

Club Sports

Equestrian, Co-ed
Fencing, Co-ed
Ice Hockey, Men
Ice Hockey, Women
Rugby, Men
Rugby, Women
Sailing, Co-ed
Ultimate Frisbee, Men
Ultimate Frisbee, Women
Water Polo, Men
Water Polo, Women

Athletic Facilities

Margaret Hopkins Merrill Gymnasium and Field House:

Walter Slovenski Indoor Track: 200 meter Super Mondo X six lane track and Joseph Woodhead weight throwing area

Tarbell Pool: Twenty-five meter, eight lane swimming pool

Climbing wall

Four indoor tennis courts

Ergometer Room

Two racquetball/squash courts

Multi-purpose Room

Marcy Plavin Dance Studios (2)

Bert Andrews Cardio Room

Joseph A. Underhill Arena: Skating and ice hockey facility

Davis Fitness Center: weight training facility

Alumni Gymnasium: basketball/volleyball facility

The Bob Flynn Nordic and Alpine Ski Rooms

Clifton Daggett Gray Athletic Building:

Basketball/volleyball facility

Multipurpose facility

James G. Wallach '64 Tennis Center: eight outdoor tennis courts with lighting

The Greene Boathouse: rowing facility

William Leahey Baseball Diamond

Indoor Hitting Facility

Lafayette Street Softball Diamond

Garcelon Field: Field-Turf artificial surface with lights; football, men's and women's lacrosse, men's and women's soccer, club sports, intramurals

JB Turf Field: Astro-Turf artificial surface with lights; field hockey, intramurals, club sports

Russell Street Track and Field: Eight lane bi-radial track with ten lane straight-away; soccer pitch

Bates Squash Center: Six international courts including an all-glass championship court

Bates Facts 15-16

Student Services and Programs

Student Centers

Benjamin E. Mays Center

Meeting space
Social hub of the Residential Village
Performance Space

The Ronj, a coffee house

Performance space
Meeting areas
Game room
Gallery space

Chase Hall

Concierge
Student offices, meeting rooms, lounges
Office of Campus Life
Student and Campus Safety Electronic Access
Campus Post Office and Package Room
Outing Club Office/Rental equipment

280 College Street (Residence Hall)

The Underground – programming space

Student Art Gallery
College Store
The Bobcat Den
The Little Room
Memorial Commons

* Bates also offers students shuttle van service to various off-campus locations.

Services and Offices

Student Affairs

Accessible Education and Student Support
Athletics
Campus Life
Intercultural Education and Intercultural Center
International Student Programs
Medical Services
Mental Health Services
Multifaith Chaplaincy
Off-Campus Study
Residence Life and Health Education
Security and Campus Safety
Student Support and Community Standards

Academic Affairs

Academic Advising
Career Services
Civic Engagement
Mathematics and Statistics Workshop
Peer Assisted Learning Groups
Peer Subject Tutoring
Writing Program

- Peer Writing Center
- Writing Workshop
- Technical Writing Assistants

Bates Facts 15-16

Bates and the Community

Harvard Center for Community Partnerships

Academic Community Learning

- Half of all students engage in academic community-engaged work during their time at Bates.
- In 2014-2015, 1,022 Bates students were involved in more than 42,346 hours of academic community-engaged work through 49 courses and completed 48 community-engaged senior theses.
- Seven students participated in our Community-Engaged Research Fellows program and eight students participated as members of our Short Term Action/Research Team (STA/RT), representing several departments.

Community Volunteerism and Student Leadership Development

- In 2014-2015, 12,272 documented hours of volunteer service were given by Bates students.
- Twenty-eight students participated in the Bonner Leader Program, devoting four-to-six hours per week working in the community and another two hours per week engaged in training and reflection activities.

The Bates – Morse Mountain Conservation Area

- More than 19,000 people visited this area in 2014-2015, which is home to two endangered bird species.
- Faculty in four courses used the Bates-Morse Mountain Conservation Area. In addition, six other colleges used the site.
- Fourteen elementary, middle and high schools visited the conservation area, representing 530 students.

Bates Dance Festival

In 2015, the Bates Dance Festival entered its 33rd year as an internationally recognized program that presents acclaimed contemporary dance performances, supports creative residencies for choreographers from around the globe, and provides training and professional development to over 320 dance students, artists and educators who gather on campus each summer for six weeks of immersion. Each summer, the Festival also connects 60 local youth aged 7 to 16 with renowned artist/educators through the Youth Arts Program, a three-week arts camp offering training in the performing and visual arts. Participating in the Bates Dance Festival is now required curriculum for the new Dance major at Bates.

In the summer of 2015, the Festival:

- Produced the work of 3 acclaimed U.S dance companies and 29 independent artists
- Brought to campus over 60 nationally known artists to teach, perform and create new works
- Supported creative residencies by 5 U.S. and 1 international artists
- Enrolled 86 high school students in our Young Dancers Workshop; 164 students in our Professional Training Program; and 59 local youth in our Youth Arts Program who came from 35 states and 8 foreign countries with a total of 17% from underrepresented groups
- Attracted an audience of 4,037 to attend to Festival's performance series

In the last 14 years over 30 BDF artists have returned to the college during the academic year for workshops, awards, and guest artist residencies and 16 Bates grads have returned to work or attend the festival after graduation.

Bates College Museum of Art

A total of 11,611 people visited the Museum of Art. The Museum sponsored a number of educational programs for both the Bates community and the local community. Internally, the Museum of Art staff developed/organized class discussions, lectures and talks for 34 courses with 626 students in attendance. Regarding outreach, the MoA staff presented 139 educational programs for local and regional K-12 and homeschools, and senior colleges and retirement/ nursing homes, with 3,180 in attendance. The museum also offers 2-6 for-credit and volunteer internships annually for Bates students and makes its collections available for study, by appointment.

Bates Facts 15-16

Information and Library Services

The Bates College Library

Library Holdings

Cataloged titles	550,000
E-Books	975,497
E-Journals	73,000
Recorded materials	35,783
Audio Streaming titles	74,009
Archives and manuscripts	4,750 linear feet

Library Services and Facilities

- Over 370 web-accessible databases <<http://bates.beta.libguides.com/az.php>>.
- A CBB shared library catalog (Bates, Bowdoin and Colby <<http://cbbcat.net/>>) with links to MaineCat statewide catalog, allowing direct patron-generated borrowing from Bowdoin, Colby, the University of Maine, and other participating libraries; and NExpress connections to Williams, Wellesley, and Middlebury colleges; and to the libraries in ConnectNY <<http://connectny.org/>>
- Largest computer cluster on campus, featuring collaborative seating and an instruction space.
- Six group viewing and listening rooms.
- Peer Writing Center, Math and Statistics Workshop, and Help Desk located in library.
- Study spaces for more than 890 students, including more than 450 with power connections for portable computers in the George and Helen Ladd Library. Wireless network access available in all library locations.
- Archives, rare books and manuscripts in the Edmund S. Muskie Archives and Special Collections Library.
- Depository for United States documents.

Information Services

Network and Telecommunications Services

- The network connects all academic buildings, administrative offices and residential units to a multiple gigabit Ethernet backbone.
- Student network accounts provide access to software, network file storage, printing, email, calendars, and the Internet.
- Redundant connections to the Internet including an Internet2 link for research.
- Wireless and wired ports in all residence halls and houses; wireless access points in most public areas.

Computing Services

- Help Desk Services with phone, walkup and online support.
- Customized web-based transactional applications serving the needs of students, faculty, staff, parents and alumni.
- Enterprise business intelligence reporting system.
- All classrooms and most event spaces equipped with permanent projection and presentation technology.
- More than 400 computers are accessible to students in 8 public computer labs and other campus locations.
- Professionally staffed facilities for data visualization and digital media production.
- Media capture and production equipment available for loan.
- Support for collaboration inside and outside the classroom via Google Apps for Education, Moodle, and other web-based services.
- More than 200 software applications are licensed for use in teaching, learning, research, and administration.

Bates Facts 15-16

Student Housing, Fall 2015

Residence Houses and Capacities

	<u>Occupancy</u>	<u>Capacity</u>
10 Frye Street (suites)	21	23
Chase House (Eco-Justice House)	19	19
Cheney House (quiet/study)	31	32
Clason House (all first-year, Healthy Living)	30	30
Davis House	12	13
Frye House	26	26
Frye Street Union	10	11
Hacker House	21	21
Hayes House	17	18
Herrick House (all male)	11	12
Holmes House	10	10
Howard House (The Last Homely House)	12	12
Leadbetter House	5	5
Milliken House (all first-year)	30	30
Mitchell House	18	19
Moulton House	24	24
Nash House (Umami House)	14	14
Parsons House (Bridging Communities House)	27	29
Pierce House (Arts House)	22	22
Small House	26	27
Stillman House (all female)	8	8
Turner House (suites)	13	13
Webb House (Experiencing Culture Through Music House)	21	21
Whittier House (quiet/study)	16	16
Wilson House	27	27
Wood Street House (Healthy Living)	9	9
Total, Residential Houses	480	491

Residence Halls and Capacities

	<u>Occupancy</u>	<u>Capacity</u>
280 College Street	152	152
John Bertram Hall	77	81
Page Hall	124	129
Parker Hall	145	146
Rand Hall (Healthy Living)	109	111
<i>Residential Village (suites)</i>	<i>150</i>	<i>150</i>
Moody House (Village One)	56	56
Rzasa House (Village Two)	40	40
Hopkins House (Village Three)	54	54
<i>Smith Hall (all first-year quads)</i>	<i>180</i>	<i>183</i>
Smith North	64	64
Smith Middle	55	57
Smith South	61	62
Wentworth Adams Hall (quiet/study)	167	172
Total, Residence Halls	1,104	1,124
Overflow Housing	24	24
Total Residence Halls, Houses and Overflow	1,608	1639
Percent of on-campus students living in campus housing	91%	

Bates Facts 15-16

Facilities²⁴

Carnegie Science Hall
 Stephens Observatory 0.32 meter reflecting telescope
 Spitz A-3 planetarium
 Chapel
 Chase Hall (Student Center)
 Coram Library
 Imaging and Computing Center
 Cutten Maintenance Center
 Dana Chemistry Hall
 Dining Commons
 Dunn Guest House
 Hathorn Hall (Academics)
 Health Center
 Hedge Hall (Academics)
 Lane Hall (Administration)
 Libbey Forum (Registrar, Student Financial Services)
 Bates College Library
 George and Helen Ladd Library
 Edmund S. Muskie Archives and Special Collections Library
 The Learning Commons (Math and Statistics Workshop, Peer Writing and Speaking Center, Writing Specialists, Ladd Library Research Services)
 Help Desk Services
 Lindholm House (Admissions)
 Benjamin E. Mays Center
 Off-Campus Research and Study Areas
 Bates-Morse Mountain Conservation Area (574 acres of undeveloped barrier seacoast near Bath, Maine)
 Bates College Coastal Center at Shortridge (80 acre study and retreat facility)
 Olin Arts Center
 Museum of Art
 Frederick B. and Ursula P. Pettengill Hall
 Perry Atrium
 Pettigrew Hall (Academics and Administration)
 President's House
 Miriam Lavinia Schaeffer Theatre (seats 299, including three handicapped spaces)
 Gannet Theater (seats 132)
 Black Box Theatre (seats 38)
 Roger Williams Hall (Academics and Administration)

Public Meeting Spaces and Capacities

Underhill Arena	430 (2,040 maximum)	Benjamin E. Mays Center	168
Gray Cage	2200	Miriam Lavinia Schaeffer Theatre	299
Field House	3,300 maximum	Olin Concert Hall	299
Alumni Gymnasium	839 maximum	Muskie Archives	146
Chapel	640 (600 seats)	Chase Lounge	147
Natatorium (Tarbell Pool)	346 (266 seats)	Skelton Lounge	49

²⁴ The facilities listed here are a selection of the total Bates buildings and facilities (which include 36 residential buildings--residence halls and houses).