Bates

Bates Facts 2017-2018

Institutional Profile



Office of Institutional Research, Analysis, and Planning arussell@bates.edu (207) 786-8211

TO: The Bates Community

FR: Ann Marie Russell & Thomas McGuinness

DA: 2/26/18

RE: Bates Facts 2017-2018

Bates Facts is a common source of basic factual information about Bates College. Now in its 23rd year, Bates Facts is published annually to be used as a reference guide, providing the Bates community and the general public with a standard set of data and information about the college.

The information published in this edition of *Bates Facts* reflects the 2017-2018 academic year, or (where specified) the most recent figures available. The most current information may be obtained from the office responsible for a particular topic, or from the Office of Institutional Research, Analysis, and Planning. Editions of *Bates Facts* dating back to the 1996-1997 academic year are posted on-line at http://www.bates.edu/research/bates-facts/.

To ensure consistency across the college's reporting, the Office of Institutional Research, Analysis, and Planning requests that members of the Bates community who respond to external surveys and data requests should have their final data verified by us before submitting any Bates data.

Please call the Office of Institutional Research, Analysis, and Planning at ext. 8211 or e-mail at arussell@bates.edu if you have comments or questions, or if you have suggestions for new information to include in future editions of *Bates Facts*.

Bates

Office of Institutional Research, Analysis, and Planning

Bates Facts 2017-2018 Institutional Profile

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General Information

Institutional Characteristics

Founding Date 1855

Affiliation Independent, non-profit

Accreditation New England Association of Schools and Colleges

Carnegie Foundation for the Advancement of Teaching

American Chemical Society

Campus Size 133 acre main campus

574 acre Bates-Morse Mountain Conservation Area, on the coast

80 acre Bates College Coastal Center fresh water habitat at Shortridge

Academic Calendar 4-4-1 (two semesters plus 5-week Short Term in the spring)

Degrees Offered B.A., B.S.

Location

Lewiston, Maine 04240

Lewiston/Auburn Twin cities area

Combined population of 59,647 (2010 Census)

Androscoggin County

35 miles north of Portland, Maine; 140 miles north of Boston

Key Contact Information

	<u>E-mail</u>	<u>Phone</u>	<u>Fax</u>
Admission	admission@bates.edu	207 786-6000	207 786-6025
Advancement		207 786-6247	207 786-8242
Alumni Engagement Program	<u>alumni@bates.edu</u>	207 753-6930	207 786-8242
Parent Engagement and Development Program	parents@bates.edu	207 786-5976	207 786-8242
Athletics		207 786-6341	207 786-8232
Career Development Center	bcdc@bates.edu	207 786-6232	207 786-6126
Multifaith Chaplaincy		207 786-8272	207 786-8282
College Store	bookstore@bates.edu	207 786-6121	207 786-6119
Communications	communicatons@bates.edu	207 786-6330	207 786-6484
Concierge (Information)		207 786-6255	207 786-6035
Conferences and Campus Events		207 786-6400	207 786-6301
Dean of Faculty		207 786-6066	207 786-8393
Dining Services		207 786-6299	207 786-6302
EMERGENCY		207 786-6111	
Equity and Diversity Resources	equityanddiversity@bates.edu	207 786-6031	207 786-6033
Facility Services		207 786-6207	207 786-6026
Treasurer's Office		207 786-8339	207 786-8292
Harward Center for Community Partnerships		207 786-6202	207 786-8282
Help Desk (for computer questions)	helpdesk@bates.edu	207 786-8222	207 786-8225
Human Resources	hrdept@bates.edu	207 786-6140	207 786-6170
Institutional Research, Analysis, and Planning		207 786-8211	207 786-6123
Intercultural Education		207 786-8303	207 786-8353
Library	library@bates.edu	207 786-6263	207 786-6055
Museum of Art		207 786-6158	207 786-8335
Olin Arts Center		207 786-6135	207 786-8335
President's Office	president@bates.edu	207 786-6100	207 786-6434
Registrar	registrar@bates.edu	207 755-5949	207 786-8350
Security/Campus Safety		207 786-6254	207 786-8299
Student Affairs		207 786-6219	207 753-6971
Student Financial Services	<u>finaid@bates.edu</u>	207 786-6096	207 786-8350

Admission 2017-2018

Entrance Statistics as of Census (October 2, 2017)

	Deferrals from		2017 Admission Cycle					Total	
	2016 Admission		Appli-		Admit			Yield	Enrolled
	Cycle	Inquiries	cants	Admitted*	Rate*	Deposited	Enrolled	Rate	Fall 2017
Male first-years	10	N/A	2,304	577	25.0%	265	253	43.8%	263
Female first-years	6	N/A	3,012	589	19.6%	252	241	40.9%	247
Total First-Year	16	N/A	5,316	1,166	21.9%	517	494	42.4%	510
Transfers	0	N/A	143	12	8.4%	3	3	25.0%	3
Grand Total	16	19,481	5,459	1,178	21.6%	520	497	42.2%	513
Early Decision**	0	N/A	721	349	50.3%	343	331	94.8%	331

^{*}Admitted and Admit Rate columns include students that were wait-listed and subsequently offered admission.

Geographic Diversity for First-time Bates Students

Countries Represented 40 40 International Students 7.6% (39/510) 7.8% (40/513)	International Students 7.6% (39/510) 7.8% (40/513) Dual Citizens 8.2% (42/510) 8.2% (42/513)
	, , , , , , , , , , , , , , , , , , , ,

Quality Statistics for First-time First Year Bates Students

Secondary School Class Rank (25.5% [130/510] submitted class rank)

 Top 5%
 29.2% (38/130)

 Top 10%
 63.1% (82/130)

 Top 20%
 82.3% (107/130)

SAT Score Range (41.0% [209/510] submitted SAT scores) **ACT Score Range** (37.5% [191/510] submitted ACT scores)

	25 th Percentile	50 th Percentile	75 th Percentile
Evidence-Based Reading and Writing	640	690	730
Math	630	680	720
ACT Composite	27	31	32

Note: Submission of standardized test scores is optional for admission.

Deadlines/Notification Dates

	Deadline Date	Notification Date	Candidate's Reply Date
Early Decision (Round I)	November 15	December 20	January 12
Early Decision (Round II)	January 1	February 15	February 21
Regular Decision	January 1	April 1	May 1
Transfer Admission	March 1	May 15	May 20
International Student Admission	January 1	April 1	May 1
January Admission ²	N/A	N/A	N/A

¹ Includes nonresident aliens' legal nation, dual citizens' legal nation, permanent residents' legal nation and U.S. citizens living abroad.

^{**}Included in Grand Total; including Transfers.

² Bates is not accepting applications for January 2018 admission.

Financial Aid

Tuition and Fees

Application Fee \$ 60 Deposit for accepted students \$ 300

2017-18 Single Fee \$ 66,720 (in-state or out-of-state)

Books and supplies \$ 900 Other expenses (including travel)³ \$ 1,250 **Total Student Budget** \$ **68,870**

Note: Bates charges a single fee that includes tuition, mandatory fees, room and board (19 meals per week)

Financial Aid Awarded Fiscal Years 2017-18 - Fall 2016 & Fall 2017⁴

		2017 (Fall 2016)	2018 (Fall 2017)
All Students	Students receiving need-based grants	43% (774/1,780)	43% (776/1,787)
	Students receiving any aid	47% (845/1,780)	46% (814/1,787)
	Students receiving Federal Pell Grants	12% (210/1,780)	11% (202/1,787)
	Average need-based grant	41,478	42,804
	Average need-based financial aid package	45,494	46,794
First-Year	First-year students receiving need-based grants	42% (210/498)	42% (216/510)
Students	First-year students receiving any aid	49% (246/498)	45% (229/510)
	First-year students receiving Federal Pell Grants	11% (55/498)	11% (55/510)
	Average first-year need-based grant	43,506	44,063
	Average first-year need-based financial aid package	46,647	47,276

Percent of undergraduates whose need is fully met	100%	100%

Federal Financial Aid Programs

Federal Direct PLUS Loans

Federal Direct Student Loans

Federal Pell Grants

Federal Perkins Loan

Federal Supplementary Educational Opportunity Grants (SEOG)

Federal Work-Study Program (FWS)

Veterans Administration Education Benefits (VA)

Yellow Ribbon Program for Veterans or Dependents of Veterans

Bates does not offer Reserve Officers Training Corps (ROTC) programs

Deadlines for Required Forms

Free Application for Federal Student Aid (FAFSA)

College Board PROFILE

Student's and Parent's federal income tax returns

Note: For January admits, all forms are due November 1.

Entering Students

May 1

May 1

May 1

May 1

May 1

May 1

³ Determined by Financial Aid. Travel budget varies according to distance of student's residence from Bates.

⁴ Data includes only students enrolled on campus or in Bates Fall Semester Program Abroad; consistent with IPEDS definitions, excludes all other students studying off campus.

2017-2018 Enrollment

Fall Enrollment

	<u>Fall Headcount</u> ⁵			Winter	Short Term	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>Headcount</u>	<u>Headcount</u>	<u>AAFTE</u> ⁶
2017-2018	882	905	1,787	1,774	N/A ⁷	1,780.5
2016-2017	881	899	1,780	1,731	1,231	1,755.5
2015-2016	884	908	1,792	1,744	1,266	1,768.0
2014-2015	879	894	1,773	1,756	1,314	1,764.5
2013-2014	890	901	1,791	1,713	1,277	1,752.0

Fall Enrollment Headcount by Racial/Ethnic Status (as of October 2nd, 2017)⁴

Due to the Federal Higher Education Opportunity Act, reporting of race/ethnicity categories changed in fall 2010. As a result, this year's figures are NOT comparable with data reported before 2010.

	<u>Number</u>	Percent
American Indian or Alaska Native, non-Hispanic	2	0.1%
Asian, Non-Hispanic	70	3.9%
Black or African American, non-Hispanic	87	4.9%
Hispanic	145	8.1%
International	132	7.4%
Multiracial	84	4.7%
Native Hawaiian or Other Pacific Islander, non-Hispanic	1	0.1%
Unknown	7	0.4%
White, Non-Hispanic	<u>1259</u>	<u>70.5%</u>
Total	1787	100.0%
Total Underrepresented Minority	389	21.8%

(Includes Hispanic, American Indian or Alaska Native, Asian, Native Hawaiian or Other Pacific Islander, Black or African American, and Multiracial)

Fall Enrollment Headcount by Class (as of October 2nd 2017)⁸

	On-Campus	Bates Programs Abroad	<u>Total</u>
Class of 2018 (Senior)	473	0	473
Class of 2019 (Junior)	314	13	327
Class of 2020 (Sophomore)	476	1	477
Class of 20219 (First Year)	510	0	510
Total Enrollment	1,773	14	1,787

Geographic Distribution Summary (as of October 2nd 2017)

Permanent Residents	14	States, Districts and Territories represented	45
International Students	132	Countries represented 10	61
Dual Citizens	126	Countries of citizenship ¹¹	83
U. S. Citizens Living Abroad	14		

⁵ Source: IPEDS Fall Enrollment Survey. (This is the official enrollment for public reports.) Bates Fall Semester Abroad Program students are included in the official IPEDS enrollment.

⁶ AAFTE (Average Annual Full-time Equivalent) is calculated as (fall enrollment + winter enrollment)/2. It is used for internal reports for enrollment and budgetary planning purposes.

⁷ Short Term headcounts will be available in May 2018.

⁸ Class is determined by anticipated degree date. All students are considered to be full-time.

⁹ The class of 2021 includes the first-time first year entering cohort as well as any other student with an anticipated degree date of 2021 (i.e., transfers). There are 510 students in the first-time first-year entering cohort for the fall of 2017.

¹⁰ Includes nonresident aliens' legal nation, dual citizens' legal nation, permanent resident's legal nation and U.S. citizens living abroad.

¹¹ Includes legal nation for nonresident aliens and dual citizens.

Fall 2017 Enrollment Headcount by State and Nation

	<u>Number</u>	Percent		Number	<u>Percent</u>		Number	Percen
Alaska	4	0.2%	Indiana	6	0.3%	Nevada	4	0.2%
Alabama	2	0.1%	Kansas	1	0.1%	New York	228	12.8%
Arkansas	1	0.1%	Kentucky	6	0.3%	Ohio	16	0.9%
Arizona	7	0.4%	Louisiana	2	0.1%	Oregon	15	0.8%
California	123	6.9%	Massachusetts	330	18.5%	Pennsylvania	46	2.6%
Colorado	22	1.2%	Maryland	48	2.7%	Rhode Island	21	1.2%
Connecticut	133	7.4%	Maine	171	9.6%	South Carolina	4	0.2%
District of Columbia	18	1.0%	Michigan	7	0.4%	Tennessee	9	0.5%
Delaware	5	0.3%	Minnesota	17	1.0%	Texas	29	1.6%
lorida	26	1.5%	Missouri	7	0.4%	Utah	5	0.3%
Georgia	9	0.5%	Montana	3	0.2%	Virginia	27	1.5%
ławaii	6	0.3%	North Carolina	10	0.6%	Vermont	32	1.8%
daho	4	0.2%	New Hampshire	76	4.3%	Washington	21	1.2%
owa	2	0.1%	New Jersey	62	3.5%	Wisconsin	4	0.2%
llinois	46	2.6%	New Mexico	6	0.3%	Wyoming	1	0.1%
COTALLIC CHISTON D							4 622	00.00
OTAL U.S. Citizens, D	uai Citizens	and Perm	anent Residents IIV	ing in the t	J.S.		1,622	90.8%
leadcount by Nation								
	<u>Number</u>	<u>Percent</u>		<u>Number</u>	<u>Percent</u>	DI III	<u>Number</u>	Percer
Australia	1	0.1%	Guatemala	2	0.1%	Philippines	1	0.1%
		11 10/	Guyana	1	0.1%	Poland		0.1%
Bangladesh	2	0.1%					1	
Barbados	1	0.1%	Hong Kong	3	0.2%	Republic of Korea	4	0.2%
Barbados Belgium	1 2	0.1% 0.1%	Hong Kong Hungary	3 1	0.2% 0.1%	Republic of Korea Rwanda	4 3	0.2% 0.2%
Barbados Belgium Bermuda	1 2 1	0.1% 0.1% 0.1%	Hong Kong Hungary India	3 1 8	0.2% 0.1% 0.4%	Republic of Korea Rwanda Spain	4 3 1	0.2% 0.2% 0.1%
Barbados Belgium Bermuda Bosnia & Herzegovina	1 2 1 1	0.1% 0.1% 0.1% 0.1%	Hong Kong Hungary India Jamaica	3 1 8 1	0.2% 0.1% 0.4% 0.1%	Republic of Korea Rwanda Spain Swaziland	4 3 1 2	0.2% 0.2% 0.1% 0.1%
Barbados Belgium Bermuda Bosnia & Herzegovina Brazil	1 2 1 1	0.1% 0.1% 0.1% 0.1% 0.1%	Hong Kong Hungary India Jamaica Jordan	3 1 8 1 1	0.2% 0.1% 0.4% 0.1% 0.1%	Republic of Korea Rwanda Spain Swaziland Sweden	4 3 1 2 1	0.2% 0.2% 0.1% 0.1% 0.1%
Barbados Belgium Bermuda Bosnia & Herzegovina Brazil Canada	1 2 1 1 4	0.1% 0.1% 0.1% 0.1% 0.1% 0.2%	Hong Kong Hungary India Jamaica Jordan Kenya	3 1 8 1 1 2	0.2% 0.1% 0.4% 0.1% 0.1% 0.1%	Republic of Korea Rwanda Spain Swaziland Sweden Switzerland	4 3 1 2 1 3	0.2% 0.2% 0.1% 0.1% 0.1% 0.2%
Barbados Belgium Bermuda Bosnia & Herzegovina Brazil Canada China	1 2 1 1 4 35	0.1% 0.1% 0.1% 0.1% 0.1% 0.2% 2.0%	Hong Kong Hungary India Jamaica Jordan Kenya Lithuania	3 1 8 1 1 2	0.2% 0.1% 0.4% 0.1% 0.1% 0.1%	Republic of Korea Rwanda Spain Swaziland Sweden Switzerland Taiwan	4 3 1 2 1 3 2	0.2% 0.2% 0.1% 0.1% 0.1% 0.2% 0.1%
Barbados Belgium Bermuda Bosnia & Herzegovina Brazil Canada China Colombia	1 2 1 1 4 35	0.1% 0.1% 0.1% 0.1% 0.1% 0.2% 2.0% 0.1%	Hong Kong Hungary India Jamaica Jordan Kenya Lithuania Morocco	3 1 8 1 1 2 1 2	0.2% 0.1% 0.4% 0.1% 0.1% 0.1% 0.1%	Republic of Korea Rwanda Spain Swaziland Sweden Switzerland Taiwan Thailand	4 3 1 2 1 3 2 4	0.2% 0.2% 0.1% 0.1% 0.1% 0.2% 0.1%
Barbados Belgium Bermuda Bosnia & Herzegovina Brazil Canada China Colombia Costa Rica	1 2 1 1 4 35 1	0.1% 0.1% 0.1% 0.1% 0.1% 0.2% 2.0% 0.1% 0.1%	Hong Kong Hungary India Jamaica Jordan Kenya Lithuania Morocco Nepal	3 1 8 1 1 2 1 2 3	0.2% 0.1% 0.4% 0.1% 0.1% 0.1% 0.1% 0.2%	Republic of Korea Rwanda Spain Swaziland Sweden Switzerland Taiwan Thailand Tunisia	4 3 1 2 1 3 2 4 1	0.2% 0.2% 0.1% 0.1% 0.1% 0.2% 0.1% 0.2%
Barbados Belgium Bermuda Bosnia & Herzegovina Brazil Canada China Colombia Costa Rica	1 2 1 1 4 35 1 1	0.1% 0.1% 0.1% 0.1% 0.2% 2.0% 0.1% 0.1%	Hong Kong Hungary India Jamaica Jordan Kenya Lithuania Morocco Nepal Netherlands	3 1 8 1 1 2 1 2	0.2% 0.1% 0.4% 0.1% 0.1% 0.1% 0.1% 0.2% 0.1%	Republic of Korea Rwanda Spain Swaziland Sweden Switzerland Taiwan Thailand Tunisia United Kingdom	4 3 1 2 1 3 2 4	0.2% 0.2% 0.1% 0.1% 0.2% 0.1% 0.2% 0.1% 0.6%
Barbados Belgium Bermuda Bosnia & Herzegovina Brazil Canada China Colombia Costa Rica Ecuador	1 2 1 1 4 35 1 1 2	0.1% 0.1% 0.1% 0.1% 0.2% 2.0% 0.1% 0.1% 0.1%	Hong Kong Hungary India Jamaica Jordan Kenya Lithuania Morocco Nepal Netherlands New Zealand	3 1 8 1 1 2 1 2 3 1 1	0.2% 0.1% 0.4% 0.1% 0.1% 0.1% 0.1% 0.2% 0.1% 0.1%	Republic of Korea Rwanda Spain Swaziland Sweden Switzerland Taiwan Thailand Tunisia United Kingdom Untd Rep of Tanzania	4 3 1 2 1 3 2 4 1	0.2% 0.2% 0.1% 0.1% 0.2% 0.1% 0.2% 0.1% 0.6%
Barbados Belgium Bermuda Bosnia & Herzegovina Brazil Canada China Colombia Costa Rica Ecuador Egypt Germany	1 2 1 1 4 35 1 1	0.1% 0.1% 0.1% 0.1% 0.2% 2.0% 0.1% 0.1%	Hong Kong Hungary India Jamaica Jordan Kenya Lithuania Morocco Nepal Netherlands	3 1 8 1 1 2 1 2 3 1	0.2% 0.1% 0.4% 0.1% 0.1% 0.1% 0.1% 0.2% 0.1% 0.1% 0.1%	Republic of Korea Rwanda Spain Swaziland Sweden Switzerland Taiwan Thailand Tunisia United Kingdom Untd Rep of Tanzania Vietnam	4 3 1 2 1 3 2 4 1 10	0.2% 0.2% 0.1% 0.1% 0.2% 0.1% 0.2% 0.1% 0.6% 0.1%
Barbados Belgium Bermuda Bosnia & Herzegovina Brazil Canada China Colombia Costa Rica Ecuador	1 2 1 1 4 35 1 1 2	0.1% 0.1% 0.1% 0.1% 0.2% 2.0% 0.1% 0.1% 0.1% 0.1% 0.1%	Hong Kong Hungary India Jamaica Jordan Kenya Lithuania Morocco Nepal Netherlands New Zealand	3 1 8 1 1 2 1 2 3 1 1	0.2% 0.1% 0.4% 0.1% 0.1% 0.1% 0.1% 0.2% 0.1% 0.1%	Republic of Korea Rwanda Spain Swaziland Sweden Switzerland Taiwan Thailand Tunisia United Kingdom Untd Rep of Tanzania	4 3 1 2 1 3 2 4 1 10 1	0.2% 0.2% 0.1% 0.1% 0.2% 0.1% 0.2% 0.1% 0.6%
Barbados Belgium Bermuda Bosnia & Herzegovina Brazil Canada China Colombia Costa Rica Ecuador Egypt Germany	1 2 1 1 4 35 1 1 2 2	0.1% 0.1% 0.1% 0.1% 0.2% 2.0% 0.1% 0.1% 0.1% 0.2%	Hong Kong Hungary India Jamaica Jordan Kenya Lithuania Morocco Nepal Netherlands New Zealand Nigeria	3 1 8 1 1 2 1 2 3 1 1 2	0.2% 0.1% 0.4% 0.1% 0.1% 0.1% 0.1% 0.2% 0.1% 0.1% 0.1%	Republic of Korea Rwanda Spain Swaziland Sweden Switzerland Taiwan Thailand Tunisia United Kingdom Untd Rep of Tanzania Vietnam	4 3 1 2 1 3 2 4 1 10 1 4	0.2% 0.2% 0.1% 0.1% 0.2% 0.1% 0.2% 0.1% 0.6% 0.1%
Barbados Belgium Bermuda Bosnia & Herzegovina Brazil Canada China Colombia Costa Rica Ecuador Egypt Germany	1 2 1 1 4 35 1 1 2 2 3 2	0.1% 0.1% 0.1% 0.1% 0.2% 2.0% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1%	Hong Kong Hungary India Jamaica Jordan Kenya Lithuania Morocco Nepal Netherlands New Zealand Nigeria Pakistan	3 1 8 1 1 2 1 2 3 1 1 2 6	0.2% 0.1% 0.4% 0.1% 0.1% 0.1% 0.2% 0.1% 0.1% 0.1% 0.3%	Republic of Korea Rwanda Spain Swaziland Sweden Switzerland Taiwan Thailand Tunisia United Kingdom Untd Rep of Tanzania Vietnam Zimbabwe	4 3 1 2 1 3 2 4 1 10 1 4	0.2% 0.2% 0.1% 0.1% 0.2% 0.1% 0.2% 0.1% 0.6% 0.2% 0.2%
Barbados Belgium Bermuda Bosnia & Herzegovina Brazil Canada China Colombia Costa Rica Ecuador Egypt Germany Ghana Greece	1 2 1 1 4 35 1 2 2 3 2 1	0.1% 0.1% 0.1% 0.1% 0.1% 0.2% 2.0% 0.1% 0.1% 0.1% 0.1% 0.1%	Hong Kong Hungary India Jamaica Jordan Kenya Lithuania Morocco Nepal Netherlands New Zealand Nigeria Pakistan	3 1 8 1 1 2 1 2 3 1 1 2 6	0.2% 0.1% 0.4% 0.1% 0.1% 0.1% 0.2% 0.1% 0.1% 0.1% 0.3%	Republic of Korea Rwanda Spain Swaziland Sweden Switzerland Taiwan Thailand Tunisia United Kingdom Untd Rep of Tanzania Vietnam Zimbabwe	4 3 1 2 1 3 2 4 1 10 1 4 3	0.2% 0.2% 0.1% 0.1% 0.2% 0.1% 0.2% 0.1% 0.6% 0.1%

GRAND TOTAL

1,787

100.0%

Off-Campus Study

Off-Campus Study Program Participation 12

	2015-2016	2016-2017	2017-2018
Bates Fall Semester Abroad in Germany	18	Not Offered	Not Offered
Bates Fall Semester Abroad in Spain	Not Offered	Not Offered	14
Bates Programs Abroad Total	18	0	14
Junior Semester Abroad (Fall)	105	133	142
Junior Semester Abroad (Winter)	139	148	135
Junior Semester Abroad Total	244	281	277
Junior Year Abroad	11	4	5
Spelman College, Atlanta, Georgia	0	0	0
Washington Semester Program (American University, Washington, D.C.)	1	0	0
Memorial Sloan-Kettering Cancer Center	0	0	0
Morehouse College, Atlanta, Georgia	0	0	0
Maritime Studies (Williams College - Mystic Seaport Program)	0	0	0
Affiliated Programs Total	1	0	0
TOTAL PARTICIPATION (unduplicated)	269	280	TBD
Number of students participating in an Off Campus Short Term	73	73	TBD
TOTAL INCLUDING SHORT TERM (unduplicated)	325	353	TBD
Percent of junior class participating in Junior Semester or Year Abroad ¹³	57%	59%	TBD
Percent of graduates receiving credit for off-campus study	69%	67%	TBD

Most Frequent Majors and Countries of Study among JSA and JYA students, 2016-2017¹⁴

<u>Majors</u>		<u>Countries</u>	
Economics	38	Italy	41
Politics	38	Denmark	38
Environmental Studies	30	United Kingdom	34
Psychology	30	Czech Republic	18
History	19	Spain	16
Biology	17	New Zealand	13
Sociology	16	France	11
English	15	Australia	9
Neuroscience	14	Ireland	7
Art and Visual Culture	13	Japan	7
Mathematics	13	South Africa	6

¹² Source: Office of Off-Campus Study Program. Students who participated in separate programs in the fall and winter are counted in each program, unless otherwise specified.

 $^{^{13}}$ Includes only those students who participated in an officially sanctioned program for a semester or longer.

¹⁴ Source: Banner System Databases.

Division, Department Programs and Fields of Study, 15 2017-2018

Humanities (11 majors, 10 minors)

<u>Art and Visual Culture Department</u> <u>Philosophy Department</u>

Art and Visual Culture Major Philosophy Major and Minor

English Department Religious Studies Department

English Major Religious Studies Major and Minor

French and Francophone Studies Rhetoric Department

French Major and Minor Rhetoric Major and Minor

German and Russian Studies Department Spanish Department

German Major and Minor Spanish Major and Minor

Russian Minor

Theater and Dance Department

Music DepartmentTheater Major and MinorMusic Major and MinorDance Major and Minor

Social Sciences (6 majors, 4 minors)

Anthropology Department
Anthropology Major and Minor
Politics Major

Economics DepartmentPsychology DepartmentEconomics MajorPsychology Major

Education DepartmentSociology DepartmentTeacher Education MinorSociology Major

History Department

History Major and Minor

Educational Studies Minor

Natural Sciences (5 majors, 4 minors)

Biology Department Geology Department

Biology Major Geology Major and Minor

<u>Chemistry Department</u> <u>Physics and Astronomy Department</u>

Chemistry Major and Minor Physics Major and Minor

Mathematics Department

Mathematics Major and Minor

¹⁵ Bates offers 34 majors, 22 through academic departments and 12 through interdisciplinary programs. In addition, there are 25 minors.

Interdisciplinary Programs (12 majors, 7 minors)

African American Studies Program

African American Studies Major and Minor

<u>Digital and Computational Studies Program</u>

Digital and Computational Studies Major (beginning Fall 2018)

American Cultural Studies Program

American Cultural Studies Major

<u>Environmental Studies Program</u>

Environmental Studies Major

Asian Studies Program

Chinese Major and Minor Japanese Major and Minor

East Asian Studies Major Asian Studies Minor

European Studies Program

European Studies Major

Latin American Studies Program

Latin American Studies Major

Biological Chemistry Program

Biological Chemistry Major

Neuroscience Program

Neuroscience Major

Classical and Medieval Studies Program

Classical and Medieval Studies Major

Greek Minor Latin Minor

Women and Gender Studies Program

Women and Gender Studies Major and Minor

Other Programs

Double Majors

The double major requires completion of all major requirements in two academic departments or programs.

Individual Interdisciplinary Major

Students may propose an individual interdisciplinary major; which involves a detailed program of study with courses drawn from at least two department(s) and/or program(s), but only one senior thesis and/or comprehensive examination.

Liberal Arts-Engineering Dual Degree Program

After three or four years of full-time study at Bates, qualified students may enroll in a two-year engineering program at Columbia University, Dartmouth College, Rensselaer Polytechnic Institute, Case Western Reserve University, or Washington University. Students earn both an undergraduate degree in engineering from Bates and a Bachelor of Science from the engineering-school affiliate.

2017 Graduates: B.A./B.S. and Majors and Minors

Number of Students Awa	rded Deg	rees, 2017				
	<u>Men</u>	Women	<u>Total</u>			
Bachelor of Arts	204	180	384			
Bachelor of Science	<u>41</u>	<u>33</u>	<u>74</u>			
Total	245	213	458			
Majors for 2017 Graduate	es (double	majors cou	nted twice)			
Humanities			Natural Scier	ices		
Art and Visual Culture	25		Biology			26
Chinese	3		Chemistry			7
Dance	2		Liberal Arts-E	ngineerin	g Dual Degree	0
East Asian Studies	4		Geology	_	-	12
English	24		Mathematics			36
French	6		Physics			20
German	3		Total Natura	Sciences		101
Japanese	5		<u> </u>			
Music	5		Interdisciplin	ary		
Philosophy	21		African Amer	ican Studi	es	2
Religious Studies	5		American Cul	tural Stud	ies	4
Rhetoric	19		Biological Che	emistry		13
Spanish	9		Classical and	Medieval	Studies	2
Theater	8		Environment	al Studies		28
Total Humanities	139		European Stu	ıdies		1
			Interdisciplin	ary-Self-D	esigned	3
Social Sciences			Latin America	an Studies		3
Anthropology	5		Neuroscience	<u>;</u>		19
Economics	84		Women and	Gender St	udies	10
History	22		Total Interdis	sciplinary		85
Politics	60					
Psychology	56		Total Numbe	r of Majo	rs (double majors counted twice)	574
Sociology	22		Total Numbe	r of Stude	ents Awarded Degrees	458
Total Social Sciences	249		Graduates w	ith Double	e Majors	110 (24.0%)
			Graduates w	ith Triple	Majors	3 (0.7%)
Minors for 2017 Graduate	e s ¹⁶ (stude	ents with m	ore than one mind	or are cou	nted multiple times)	
African American Studies		3	Geology	3	Philosophy	35
Anthropology		6	German	5	Physics	6
Asian Studies		9	Greek	1	Religious Studies	12
Chemistry		5	History	30	Rhetoric	5
Chinese		8	Japanese	6	Russian	7
Dance		3	Latin	1	Spanish	21
Education		30	Mathematics	27	Theater	8
	_					

9

Graduates with Minors	218 (47.6% of graduates)

7

Music

249

French & Francophone Studies

Total Number of Minors

Women and Gender Studies

 $^{^{16}}$ Minor counts include 29 students with two minors and 1 students with three minors.

Graduation, Retention and Completion, 2017

Graduation, Retention and Completion Rates by Entering Cohort

Cohort entrance fall semester	2016	2015	2014	2013	2012	<u>2011</u>
Number in cohort	498	516	491	500	502	500
Number enrolled on-campus, fall 2017 Percent of cohort enrolled on-campus, fall 2017	472	313	452	12	1	0
	94.8%	60.7%	92.1%	2.4%	0.2%	0.0%
Number enrolled in Bates Programs Abroad, 2017 Percent of cohort enrolled in Bates Programs Abroad, 2017	1	13	0	0	0	0
	0.2%	2.5%	0.0%	0.0%	0.0%	0.0%
Total enrolled on-campus and Bates Programs Abroad, fall 2017	473	326	452	12	1	0
Percent enrolled on-campus and Bates Programs Abroad, fall 2017	95.0%	63.2%	92.1%	2.4%	0.2%	0.0%
Number enrolled in Bates approved study elsewhere, fall 2017	0	148	2	6	1	0
Percent enrolled in Bates approved study elsewhere, fall 2017	0.0%	28.7%	0.4%	1.2%	0.2%	0.0%
Total number of cohort enrolled, fall 2017	473	474	454	18	2	0
Total percent of cohort enrolled, fall 2017	95.0%	91.9%	92.5%	3.6%	0.4%	0.0%
Number of cohort graduated, cumulative to date Percent of cohort graduated, cumulative to date	0	0	1	435	445	462
	0.0%	0.0%	0.2%	87.0%	88.6%	92.4%
Number of students enrolled or graduated by fall 2017	473	474	455	453	447	462
Percent of students enrolled or graduated by fall 2017	95.0%	91.9%	92.7%	90.6%	89.0%	92.4%

First Year to Sophomore Retention Rate: 95.0%

95.2% of students who entered in Fall 2016 were enrolled in Fall 2017

Four Year Graduation Rate: 87.0%%

87.0%% of students who entered in Fall 2013 graduated by 2017

Six-Year Graduation Rate: 92.4% *

92.4% of students who entered in Fall 2011 graduated by 2017

^{*%} is the six year completion rate mandated for annual reporting by the Student Right to Know legislation.

Bates Graduates

Doctoral Degrees Earned, by Academic Discipline, Bates Alumni, 1966-2016 $^{17}\,$

							Total Since
	1966-69	1970-79	1980-89	1990-99	2000-09	2010-16	1966
Life Sciences	7	35	58	71	81	65	317
Humanities	17	43	19	26	48	26	179
Physical Sciences	13	32	32	43	29	13	162
Social Sciences	6	24	21	29	36	28	144
Psychology	2	12	24	34	33	26	131
Education	6	30	25	20	26	12	119
Geosciences	5	4	5	9	18	13	54
Math and Computer Sciences	0	7	7	6	10	8	38
Engineering	0	0	5	14	8	6	33
Arts and Music	0	0	1	5	10	7	23
Religion and Theology	2	2	1	3	4	2	14
Communication and Librarianship	0	1	3	2	2	5	13
Business and Management	1	1	2	0	4	3	11
Other	1	1	1	2	2	0	7
Bates alumni (all disciplines)	60	192	204	264	311	214	1245

2017 Graduates' Postgraduation Outcomes and Plans

Outcomes Six Months after Graduation ¹⁸		Future Degree Desired 19 20	
Employed Full or Part Time	76%	Ph.D./Other Doctoral Degree	30%
Graduate/Professional School	10%	M.A. or M.S.	29%
Fellowships	5%	M.B.A.	24%
Internships	5%	Other Master's Degree	21%
Other (e.g., volunteer, travel, further study)	3%	Medical Degree	19%
Seeking Employment	0.5%	Law Degree	14%
		Other Degree	3%

¹⁷ Source: National Science Foundation, Survey of Earned Doctorates (https://www.nsf.gov/statistics/2018/nsf18304/) Study includes doctoral degrees awarded to graduates of Bates College in academic disciplines. Does not include medical or legal professional degrees. Years indicate the year that the doctoral degree was earned, not the year the alumnus/a graduated from Bates.

¹⁸ Source: 2017 Bates Career Development Center Six-Month Out Survey; 89% knowledge rate.

¹⁹ Source: 2017 Senior Survey; 426 valid responses out of 458 graduates (93% response rate).

 $^{^{\}rm 20}$ Multiple responses allowed; figures may add up to more than 100%.

Faculty, Fall 2017

Demographics				·	<u>-</u>
<u>Headcount²¹</u>	Number	<u>Percent</u>	Full-time Equivale	nt (FTE)	
Total faculty	206		Financial FTE	182.98	
Male	105	51.0%	Teaching FTE	156.45	
Female	101	49.0%			
Underrepresented Minority*	37	18.0%			
(*excluding International Facu	lty)				
Age of Faculty					
Mean (average) age of faculty		48.8 years			
Median age of faculty		47.5 years			
Highest Degrees of Faculty					
Percent of tenured or tenure-t	rack faculty	with doctorate or	terminal degree in thei	r field	100.0%
Percent of tenured or tenure-t	rack faculty	with an earned Pl	n.D.		95.7%
Percent of AAUP ²² full-time fac	culty with do	octorate or termin	al degree		97.2%
Percent of AAUP full-time facu	Ity with an e	arned Ph D			86.6%

Headcount of Faculty by Rank

	All Faculty		Currently Teach	Currently Teaching Faculty		
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>		
Professor	55	26.7%	53	26.9%		
Assoc. Professor	52	25.2%	46	23.4%		
Asst. Professor	48	23.3%	48	24.4%		
Senior Lecturer	7	3.4%	6	3.0%		
Lecturer	<u>44</u>	<u>21.4%</u>	<u>44</u>	22.3%		
Total	206	100.0%	197	100.0%		
Full-time	179	86.9%	172	87.3%		
Part-time	27	13.1%	25	12.7%		

Headcount of Faculty by Division

	All Fa	aculty	Currently Tea	ching Faculty
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Humanities	76	36.9%	71	36.0%
Natural Sciences	43	20.9%	42	21.3%
Social Sciences	66	32.0%	64	32.5%
Interdisciplinary	<u>21</u>	<u>10.2%</u>	<u>20</u>	10.2%
Total	206	100.0%	197	100.0%

Student to Faculty Ratio: 10 to 123

²¹ Headcount includes teaching faculty and those on leave as defined by the Dean of Faculty. Several faculty have contracts for joint or split appointments in more than one department, but totals show unduplicated headcount.

²² "AAUP" is the American Association of University Professors. Their definitions for full-time faculty are common among our peer institutions.

²³ This student to faculty ratio is calculated based on the Common Data Set definitions and formula. For more on how the ratio is calculated, see page 22 of the most recent Common Data Set posted here: http://www.bates.edu/research/common-data-set/

Faculty by Department, Fall 2017

	Full-time	<u>Full-time Equivalent</u>		
	<u>Financial</u>	Teaching	<u>Headcount</u>	
African American Studies	1.00	1.00	1	
American Cultural Studies	1.00	1.00	1	
Anthropology	5.80	4.80	6	
Art and Visual Culture	9.40	7.20	10	
Asian Studies	5.40	5.20	6	
Biology	12.10	9.50	13	
Chemistry and Biochemistry	9.00	7.30	9	
Chinese	0.80	0.80	1	
Classical and Medieval Studies	4.53	3.20	5	
Digital and Computational Studies	1.00	0.60	1	
Economics	11.60	10.00	12	
Education	4.20	4.00	7	
English	11.20	8.20	12	
Environmental Studies	4.80	4.80	7	
French and Francophone Studies	3.80	3.80	4	
Gender and Sexuality Studies	1.00	1.00	1	
Geology	5.00	4.40	5	
German and Russian Studies	3.20	2.60	4	
History	10.10	8.60	12	
Humanities	0.40	0.40	2	
Latin American Studies	1.00	0.80	1	
Mathematics	7.20	7.20	9	
Music	5.75	5.35	7	
Neuroscience	3.60	3.20	4	
Philosophy	5.80	5.00	7	
Physics and Astronomy	7.00	6.80	7	
Politics	12.90	10.30	15	
Psychology	8.20	8.00	10	
Religious Studies	5.20	3.80	5	
Rhetoric	4.00	3.40	4	
Russian	0.60	0.60	1	
Sociology	4.00	3.40	4	
Spanish	5.00	4.00	5	
Theater and Dance	<u>7.40</u>	6.20	<u>8</u>	
Grand Total	182.98	156.45	206	

Faculty by Status, Fall 2017

	<u>Number</u>	<u>Percent</u>
Tenured	105	51.0%
Tenure Track	33	16.0%
Senior Lecturer	7	3.4%
Lecturer	40	19.4%
Visiting Faculty	<u>21</u>	10.2%
Total	206	100.0%

Percentage of tenured and tenure track faculty: 67.0%

Diversity

Faculty by Race/Ethnicity - Fall 2017

	<u>Number</u>	<u>Percent</u>
Hispanic	10	4.9%
American Indian or Alaska Native, non-Hispanic	1	0.5%
Asian, Non-Hispanic	11	5.3%
Native Hawaiian or Other Pacific Islander, non-Hispanic	0	0.0%
Black or African American, non-Hispanic	10	4.9%
White, Non-Hispanic	154	74.8%
Multiracial	5	2.4%
International	11	5.3%
<u>Unknown</u>	<u>4</u>	<u>1.9%</u>
Total	206	100%
Total Underrepresented Minority	<i>37</i>	18.0%

(Includes Hispanic, American Indian or Alaska Native, Asian, Native Hawaiian or Other Pacific Islander, Black or African American, and Multiracial)

Fall Enrollment Headcount by Racial/Ethnic Status (as of October 2, 2017)

	Number	<u>Percent</u>
American Indian or Alaska Native, non-Hispanic	2	0.1%
Asian, Non-Hispanic	70	3.9%
Black or African American, non-Hispanic	87	4.9%
Hispanic	145	8.1%
International	132	7.4%
Multiracial	84	4.7%
Native Hawaiian or Other Pacific Islander, non-Hispanic	1	0.1%
Unknown	7	0.4%
White, Non-Hispanic	<u>1259</u>	<u>70.5%</u>
Total	1787	100.0%
Total Underrepresented Minority	389	21.8%

(Includes Hispanic, American Indian or Alaska Native, Asian, Native Hawaiian or Other Pacific Islander, Black or African American, and Multiracial)

Multiracial Students

	<u>Number</u>	<u>Percent</u>
American Indian or Alaskan Native, Asian, White	2	2.4%
American Indian or Alaskan Native, Black or African American	3	3.6%
American Indian or Alaskan Native, White	10	11.9%
Asian, Black or African American	6	7.1%
Asian, Native Hawaiian or Other Pacific Islander	3	3.6%
Asian, White	42	50.0%
Black or African American, White	17	20.2%
Native Hawaiian or Other Pacific Islander, White	<u>1</u>	<u>1.2%</u>
Total	84	4.7%

Additional Student Characteristics - Fall 2017

First Generation to College: 12% (212/1787) Financial Aid Recipients: 46% (814/1787) Pell Grant Recipients: 11% (202/1787)

Employees (Faculty and Staff), Fall 2017

	<u>Ma</u>	<u>Male</u>		<u>Female</u>		<u>Total</u>	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	
Salaried	224	58.2%	266	67.3%	490	62.8%	
Hourly	161	41.8%	129	32.7%	290	37.2%	
Total	385	100.0%	395	100.0%	780	100.0%	
Gender split		49.0%		51.0%			

Finances, Fiscal Year 2016 (July 1, 2015 to June 30, 2016) & 2017 (July 1, 2016 to June 30, 2017) 24

perating Activities (Unrestricted)	·	
Revenues and Gains	FY 2016	FY 2017
Single fee revenue	\$ 109,765,408	\$ 112,314,729
Scholarship aid	(31,479,000)	(33,082,456)
Net revenue from students	78,286,408	79,232,273
Other educational program revenues	<u>1,101,975</u>	874,079
Total educational program revenues	79,388,383	80,106,352
Contributions and private grants	8,557,653	7,275,752
Endowment return used in accordance with spending policy	12,139,973	12,458,084
Other income	10,613,118	11,717,223
Total operating revenues and gains	110,699,127	111,557,411
Expenses		
Instructional	\$ 39,275,764	\$ 40,154,643
Research	1,796,342	1,821,310
Public service	291,326	200,168
Academic support	14,700,237	15,304,415
Student services	16,395,131	17,137,508
Institutional support	<u>16,354,694</u>	18,676,456
Total educational and general	88,813,494	93,294,500
Auxiliary enterprises	<u>15,761,178</u>	18,779,381
Total operating expenses	104,574,672	112,073,881
Total from Operating Activities	6,124,455	-516,470
ndowment ²⁵		
Market value of endowment	\$250,976,477	\$293,832,686
Spending as a percent of beginning endowment market value	4.6%	4.96%
Nominal return on endowment	-5.0%	16.9%

²⁴ Source: Audited financial accounting statements (unrestricted) reconciled to internal budget.

²⁵ Source: Office of the Vice President for Finance and Administration and Treasurer.

Giving to Bates

	y Source						
		<u>2015</u>		<u> 2016</u>		<u>2017</u>	
	<u>Donors</u>		<u>Donors</u>	<u>Amount</u>	<u>Donors</u>	<u>Amount</u>	
Alumni	8,470	\$14,071,557	8,555	\$12,211,786	8,047	\$20,220,230	
Parents	1,681	\$4,234,006	1,762	\$1,926,285	1,508	\$3,638,090	
Friends	727	\$1,643,111	530	\$1,023,260	502	\$1,929,977	
Foundations	33	\$29,457	20	\$431,332	23	\$774,848	
Corporations	34	\$1,324,090	84	\$125,615	39	\$287,642	
Matching Gifts	<u>290</u>	\$292,232	<u>145</u>	\$305,93 <u>3</u>	104	\$210,777	
Grand Totals	11,235	\$21,594,453	11,096	\$16,024,211	10,223	\$27,061,564	
Gifts and Grants b	y Designat	tion					
			2015	2016	201	<u>17</u>	
Current Operation	ns -Unrest	ricted	\$6,529,540	\$8,698,991	\$7,12	21,093	
Current Operation	ns-Restrict	<u>:ed</u>	<u>\$7,974,995</u>	<u>\$3,271,656</u>	\$2,5 3	<u> 33,943</u>	
Total Current Op	erations		\$14,504,535	\$11,970,647	\$9,65	55,036	
Capital Gifts (bui	ldings, etc.)	\$1,683,459	\$935,760	\$3,23	\$3,236,083	
Endowment – Ur	Endowment – Unrestricted		\$31,498	\$27,613	\$1,439,591		
Endowment – Re	ent – Restricted		\$3,713,558	\$13,010,459	\$11,903,552		
Deferred Gifts			\$821,328	\$1,880,999	\$366,903		
Gifts in Kind			\$463,043	\$316,135	\$379,043		
<u>Miscellaneous</u>			<u>\$377,032</u>	<u>\$13,859</u>	<u>\$8</u>	<u>31,356</u>	
Grand Totals			\$21,594,453	\$28,155,472	\$27,06	51,564	
Gifts and Grants b	у Туре						
			<u>2015</u>	<u>2016</u>	<u>201</u>	<u>.7</u>	
Cash			\$15,212,033	\$16,564,738	\$18,71	17,647	
Securities			\$3,190,984	\$3,326,900	\$4,93	33,079	
Bequests			\$2,435,660	\$7,663,343	\$2,82	21,018	
Real Estate			\$0	\$0		\$0	
Matching Gifts			\$292,732	\$284,356	\$21	10,777	
Gifts in Kind			\$463,044	<u>\$316,135</u>	<u>\$37</u>	⁷ 9,043	
Total			\$21,594,453	\$28,155,472	\$27,06	51,564	
The Bates Fund							
			2015	<u>2016</u>	2017		
Alumni			\$4,971,525	\$5,102,487	\$5,532,9	932	
<u>Parents</u>			<u>\$1,392,195</u>	\$1,430,01 <u>5</u>	\$1,445,3	<u> 360</u>	
	1		\$6,363,720		\$6,978,2		

Athletics

Conferences

National Collegiate Athletic Association (NCAA) Division III

New England Small College Athletic Conference (NESCAC): Amherst, Bates, Bowdoin, Colby, Connecticut, Hamilton, Middlebury, Trinity and Williams Colleges; Tufts and Wesleyan Universities

Colby-Bates-Bowdoin (CBB) Conference.

Sports

Men's Varsity
Alpine Skiing
Baseball
Basketball
Cross Country
Football
Golf

Indoor Track and Field Lacrosse

Nordic Skiing

Outdoor Track and Field Rowing

Soccer Squash

Swimming and Diving

Tennis

Women's Varsity Alpine Skiing Basketball Cross Country Field Hockey

Golf

Indoor Track and Field

Lacrosse Nordic Skiing

Outdoor Track and Field

Rowing Soccer Softball Squash

Swimming and Diving

Tennis Volleyball Club Sports
Equestrian, Co-ed
Fencing, Co-ed

Ice Hockey, Men Ice Hockey, Women Rugby, Men Rugby, Women Sailing, Co-ed Water Polo, Men Water Polo, Women

Club sports managed by Campus Life

Club Field Hockey Club Soccer Club Volleyball Competitive Ski Team

Cycling
Figure Skating
Freestyle Ski
Golf Club
Men's Ultimate
Spikeball
Triathlon

Women's Ultimate Women's Club Lacrosse

Special Interest Health/Wellness/Sports

managed by Campus Life

Badminton
Fishing
Grappling
Outing Club
Weightlifting
Active Minds
Protect Our Breasts
Sunshine Society

Athletic Facilities

Margaret Hopkins Merrill Gymnasium and Field House:

Walter Slovenski Indoor Track: 200 meter Super Mondo X six lane track and Joseph Woodhead weight throwing area

Tarbell Pool: Twenty-five meter, eight lane swimming pool

Climbing wall

Four indoor tennis courts

Ergometer Room

Two racquetball/squash courts

Multi-purpose Room

Marcy Plavin Dance Studios (2)

Bert Andrews Cardio Room

Sport Medicine Training Room and Offices

Joseph A. Underhill Arena: Skating and ice hockey facility

Davis Fitness Center: weight training facility

Alumni Gymnasium: basketball/volleyball facility

The Bob Flynn Nordic and Alpine Ski Rooms

The Marsha A. Graef Volleyball and Women's Basketball Locker Room

Sport Medicine Training Room and Offices

Clifton Daggett Gray Athletic Building:

Basketball/volleyball facility

Multipurpose facility

James G. Wallach '64 Tennis Center: eight outdoor tennis courts with lighting

The Greene Boathouse: rowing facility William Leahey Baseball Diamond

Indoor Hitting Facility

Lafayette Street Softball Diamond

Garcelon Field: Field-Turf artificial surface with lights; football, men's and women's lacrosse, men's and women's soccer,

club sports, intramurals

Campus Avenue Field: Astro-Turf artificial surface with lights; field hockey, intramurals, club sports Russell Street Track and Field: Eight lane bi-radial track with ten lane straight-away; soccer pitch

Bates Squash Center: Six international courts including an all-glass championship court

Student Services and Programs

Student Centers

Benjamin E. Mays Center Chase Hall

Meeting space Meeting rooms, lounges
Performance space Memorial Commons
Office of Campus Life

The Ronj, a coffee houseGallery Space

Office of Intercultural Education
Outing Club Office/Rental Equipment

Game room The Bobcat Den
Meeting areas The Little Room
Performance space

280 College Street (residence hall)The Underground (programming space)

Services and Offices

Student Affairs

Athletics

Career Development Center Center for Global Education Counseling and Psycholgical Services

Health Services
Multifaith Chaplaincy
Office of Accessible Education
Office of Campus Life

Office of Intercultural Education and Intercultural Center

Office of Residence Life and Health Education

Office of Student Support and Community Standards

Purposeful Work

Security and Campus Safety

Student Employment (for currently enrolled students)

Academic Affairs

Academic Advising

Academic Resource Commons

Civic Engagement

Mathematics and Statistics Workshop

Peer Assisted Learning Groups

Writing Program

Peer Writing Center

Technical Writing Assistants

Writing Workshop

^{*}Bates also offers students shuttle van service to various off-campus locations

Bates and the Community

Harward Center for Community Partnerships

Academic Community Learning

- More than half of all students engage in academic community-engaged work during their time at Bates.
- In 2016-2017, 1,109 Bates students were involved in more than 32,165 hours of academic community-engaged work through 53 courses and 46 community-engaged senior theses.
- Six students participated in our Community-Engaged Research Fellows program and ten students participated as members of our Short Term Action/Research Team (STA/RT), representing several departments.

Community Volunteerism and Student Leadership Development

- In 2016-2017, 6,070 documented hours of volunteer service were contributed by Bates students.
- Thirty-one students participated in the Bonner Leader Program, devoting four-to-six hours per week working in the community and another two hours per week engaged in training and reflection activities.

The Bates - Morse Mountain Conservation Area

- More than 22,691 people visited this area in 2016-2017, which is home to two endangered bird species.
- Thirteen courses, teams, and student groups used the Bates-Morse Mountain Conservation Area. In addition, four other colleges used the site.
- Fourteen elementary, middle, and high schools visited the conservation area, representing 357 students.

Bates Dance Festival

In 2017, the Bates Dance Festival:

- Celebrated and produced the work of 4 important Northeastern based artists/companies and 9 national artists;
- Brought 37 artists to campus to teach and facilitate the creation of new works;
- Supported both national and international creative residencies for two emerging artists;
- Commissioned a site specific work highlighting and celebrating the people and industry of Lewiston's rich Mill
 communities, which engaged over 25 national artists across disciplines;
- Enrolled 69 high school students in our Young Dancers Workshop; 166 students in our professional Training Program; and 60 local students in our Youth Arts Program;
- Attracted an audience of 4,249 for the Festival's performance series.

Bates College Museum of Art

A total of 10,255 people visited the Museum of Art in 2017. The Museum sponsored a number of educational programs for both the Bates community and the local community. Internally, the Museum of Art staff developed/organized 94 class discussions, lectures, talks, and studio programs with 3,204 in attendance. Regarding outreach, the MoA staff presented 47 educational programs for local and regional K-12 and homeschools, and senior colleges and retirement/ nursing homes, with 1,561 in attendance. The museum also offers 2-8 for-credit, volunteer, and paid internships annually for Bates students and makes its collections available for study, by appointment.

Information and Library Services

The Bates College Library

Library Holdings

Cataloged titles610,962E-Books1,201,884E-Journals79,933Recorded materials37,364Audio Streaming titles100,863

Archives and manuscripts 5,092 linear feet

Library Services and Facilities

- Over 380 web-accessible databases < http://bates.beta.libguides.com/az.php>.
- A CBB shared library catalog (Bates, Bowdoin and Colby < http://cbbcat.net/) with links to MaineCat statewide catalog, allowing direct patron-generated borrowing from Bowdoin, Colby, the University of Maine, and other participating libraries
- · Eight computer clusters, with largest including collaborative seating and instructional space
- Six group viewing and listening rooms.
- ARC (Academic Resource Commons) located in library.
- Study spaces for 943 students, including more than 450 with power connections for portable computers in the George and Helen Ladd Library. Wireless network access available in all library locations.
- Archives, rare books and manuscripts in the Edmund S. Muskie Archives and Special Collections Library.

Information Services

Network and Telecommunications Services

- The network connects all academic buildings, administrative offices and residential units to a multiple gigabit Ethernet backbone.
- Student network accounts provide access to software, file storage, printing, email, calendars, transactional systems, and the Internet.
- Redundant connections to the Internet including an Internet2 link for research.
- Wireless and wired ports in all residence halls and houses; wireless access points in most public areas.

Computing Services

- Help Desk Services with phone, walkup, and online support.
- Customized web-based transactional applications serving the needs of students, faculty, staff, parents and alumni.
- Enterprise business intelligence reporting system.
- All classrooms and most event spaces equipped with permanent digital projection and presentation technologies.
- More than 400 computers are accessible to students in 8 public computer labs and other campus locations.
- Professionally staffed facilities for data visualization and digital media production.
- Media capture and production equipment available for loan.
- Support for collaboration inside and outside the classroom via Google Apps for Education, Moodle, Lynda, and other web-based services.
- More than 200 software applications are licensed for use in teaching, learning, research, and administration.

Student Housing, Fall 2017

Residence Houses and Capacities

	Occupancy	<u>Capacity</u>
10 Frye Street (suites)	22	23
Chase House (Eco-Justice House)	19	19
Cheney House (quiet/study)	29	31
Clason House (all first-year, Healthy Living)	28	30
Frye House	24	26
Frye Street Union	11	11
Hacker House	20	20
Hayes House	17	18
Herrick House (all male)	12	12
Holmes House	10	10
Milliken House (all first-year)	29	30
Mitchell House	18	19
Moulton House	22	23
Nash House (Umami House)	13	14
Parsons House (Bridging Communities House)	27	28
Pierce House (Arts House)	21	22
Small House	24	24
Stillman House (all female)	4	8
Turner House (suites)	0	0
Webb House (Experiencing Culture Through Music House)	17	20
Whittier House (quiet/study)	16	16
Wilson House	27	27
Wood Street House (Healthy Living)	9	9
Total, Residential Houses	409	430

Residence Halls and Capacities

	Occupancy	Capacity
280 College Street	151	152
Chu Hall	129	133
John Bertram Hall	80	80
Kalperis Hall	109	110
Page Hall	123	129
Parker Hall	142	147
Rand Hall (Healthy Living)	99	109
Residential Village (suites)	146	150
Moody House (Village One)	56	56
Rzasa House (Village Two)	37	40
Hopkins House (Village Three)	53	54
Smith Hall (first-year quads and upper class doubles)	94	97
Smith North	31	32
Smith Middle	30	32
Smith South	33	33
Wentworth Adams Hall (quiet/study)	154	155
Total, Residence Halls	1,227	1,264
Overflow Housing	0	27
Total Residence Halls, Houses and Overflow	1,636	1,721
Percent of on-campus students living in campus housing	92%	

Facilities²⁶

Carnegie Science Hall

Stephens Observatory 0.32 meter reflecting telescope

Spitz A-3 planetarium

Chase Hall (Student Center)

Coram Library

Imaging and Computing Center

Cutten Maintenance Center

Dana Chemistry Hall

Dining Commons

Dunn Guest House

Peter J. Gomes Chapel

Hathorn Hall (Academics)

Health Services

Hedge Hall (Academics)

Lane Hall (Administration)

Libbey Forum (Registrar, Student Financial Services)

The George and Helen Ladd Library

The Learning Commons (Mathematics and Statistics Workshop, Peer Writing and Speaking Center, Writing Specialists,

Ladd Library Research Services)

Lindholm House (Admissions)

Edmund S. Muskie Archives and Special Collections Library

Benjamin E. Mays Center

Off-Campus Research and Study Areas

Bates-Morse Mountain Conservation Area (574 acres of undeveloped barrier seacoast near Bath, Maine)

Bates College Coastal Center at Shortridge (80 acre study and retreat facility)

Olin Arts Center

Museum of Art

Frederick B. and Ursula P. Pettengill Hall

Perry Atrium

Pettigrew Hall (Academics and Administration)

President's House

Miriam Lavinia Schaeffer Theatre (seats 299, including three handicapped spaces)

Gannet Theater (seats 132)

Black Box Theatre (seats 38)

Roger Williams Hall (Academics and Administration)

Public Meeting Spaces and Capacities

Underhill Arena	430 (2,040 maximum)	Benjamin E. Mays Center	168
Gray Cage	2200	Miriam Lavinia Schaeffer Theatre	299
Field House	3,300 maximum	Olin Concert Hall	299
Alumni Gymnasium	839 maximum	Muskie Archives	146
Chapel	640 (600 seats)	Chase Lounge	147
Natatorium (Tarbell Pool)	346 (266 seats)	Skelton Lounge	49

²⁶ The facilities listed here are a selection of the total Bates buildings and facilities (which include 36 residential buildings--residence halls and houses).