

Bates

Senior Survey

Introduction

Welcome \${m://FirstName}!

Thank you for participating in the Bates College Senior Survey.

This survey has several parts: We ask you to evaluate Bates College, considering your whole undergraduate experience and your experience in your major(s). We ask about your plans for next year and beyond, and about how well prepared you feel for this next big transition in your life, including your general assessment of what you've learned in college. We close by asking for some background information. Your answers are very important to us — they will inform our efforts to improve in the years to come.

Your participation in this survey is voluntary. The information collected will be kept strictly confidential and will not be printed or published in any form that would identify any individual.

If you have any questions or encounter any problems while taking the survey, please contact Ann Marie Russell at arussell@bates.edu.

Browser Meta Info

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Browser: **Chrome**

Version: **70.0.3538.110**

Operating System: **Windows NT 6.1**

Screen Resolution: **1920x1080**

Flash Version: **-1**

Java Support: **0**

User Agent: **Mozilla/5.0 (Windows NT 6.1; WOW64) AppleWebKit/537.36 (KHTML, like Gecko)**

Chrome/70.0.3538.110 Safari/537.36

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Broad Evaluation

Evaluate Bates College

Overall, how satisfied are you with your undergraduate education?

Very satisfied Generally satisfied Ambivalent Generally dissatisfied Very dissatisfied

Thinking about your entire experience at Bates College, how satisfied are you with each of the following?

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied
Level of intellectual excitement on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social life on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for personal growth and development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Would you encourage a high school senior who resembles you when you were a high school senior (same background, ability, interests, and temperament) to attend Bates College?

Definitely would Probably would Maybe Probably would NOT Definitely would NOT

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Undergrad Experience

Your Undergraduate Experience

Thinking about your entire experience at Bates College, how satisfied are you with each of the following?

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied	Not applicable
Academic advising before declaring a major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out-of-class availability of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in research with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of academic support and assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you wanted to take outside your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction in humanities and arts courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction in natural science and math courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction in social science courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In which field(s) are you majoring?

If you have more than one major, use the additional dropdown menu(s). On the next page, we'll ask you to evaluate each major.

Please select your major from the dropdown list:

Please select your second major, if applicable:

Please select your third major, if applicable:

While an undergraduate, did you participate in any of the following?

	Yes	No
Research with a faculty member	<input type="radio"/>	<input type="radio"/>
Other research experiences	<input type="radio"/>	<input type="radio"/>
Published or presented a paper off-campus	<input type="radio"/>	<input type="radio"/>
Worked as a tutor or teaching assistant in an institution- or department-based program	<input type="radio"/>	<input type="radio"/>
Received tutorial help through an institution- or department-based program	<input type="radio"/>	<input type="radio"/>
Independent study	<input type="radio"/>	<input type="radio"/>
Off-campus study in the U.S.	<input type="radio"/>	<input type="radio"/>
Study-abroad program	<input type="radio"/>	<input type="radio"/>
Internship in the U.S.	<input type="radio"/>	<input type="radio"/>
Internship abroad	<input type="radio"/>	<input type="radio"/>
Service learning course	<input type="radio"/>	<input type="radio"/>
Volunteer service in the U.S.	<input type="radio"/>	<input type="radio"/>
Volunteer service abroad	<input type="radio"/>	<input type="radio"/>
Purposeful Work programs	<input type="radio"/>	<input type="radio"/>
Inclusive community programs (e.g., Dinner Table, Bobcat First)	<input type="radio"/>	<input type="radio"/>

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Satisfaction with Major

Satisfaction with Your Undergraduate Experiences

You indicated that you participated in the following. Tell us how satisfied you are with your experience(s).

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied
» Research with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Other research experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Published or presented a paper off-campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Worked as a tutor or teaching assistant in an institution- or department-based program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Received tutorial help through an institution- or department-based program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Independent study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Off-campus study in the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Study-abroad program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Internship in the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Internship abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Service learning course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Volunteer service in the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Volunteer service abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Purposeful Work programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Inclusive community programs (e.g., Dinner Table, Bobcat First)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Satisfaction with major: `#{q://QID698/ChoiceGroup/SelectedChoices}`

On the whole, how satisfied are you with your major: `#{q://QID698/ChoiceGroup/SelectedChoices}`?

Very satisfied Generally satisfied Ambivalent Generally dissatisfied Very dissatisfied



**How satisfied are you with each of these aspects of this major:
 \${q://QID698/ChoiceGroup/SelectedChoices}?**

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied	Not applicable
Quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of faculty outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you wanted to take	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of intellectual excitement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of tutoring and other help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility (e.g., time for electives)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career opportunities associated with this major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thesis experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for community-engaged learning or research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Satisfaction with major 2:
 \${q://QID699/ChoiceGroup/SelectedChoices}**

**On the whole, how satisfied are you with your major:
 \${q://QID699/ChoiceGroup/SelectedChoices}?**

Very satisfied Generally satisfied Ambivalent Generally dissatisfied Very dissatisfied

**How satisfied are you with each of these aspects of this major:
 \${q://QID699/ChoiceGroup/SelectedChoices}?**

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied	Not applicable
Quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of faculty outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you wanted to take	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of intellectual excitement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of tutoring and other help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility (e.g., time for electives)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career opportunities associated with this major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thesis experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for community-engaged learning or research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Satisfaction with major 3: `#{q://QID700/ChoiceGroup/SelectedChoices}`

On the whole, how satisfied are you with your major: `#{q://QID700/ChoiceGroup/SelectedChoices}`?

Very satisfied	Generally satisfied	Ambivalent	Generally dissatisfied	Very dissatisfied
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How satisfied are you with each of these aspects of this major: `#{q://QID700/ChoiceGroup/SelectedChoices}`?

Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied	Not applicable
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	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied	Not applicable
Quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of faculty outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you wanted to take	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of intellectual excitement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of tutoring and other help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility (e.g., time for electives)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career opportunities associated with this major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thesis experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for community-engaged learning or research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Campus Life

Quality of Campus Life

How satisfied are you with each of the following aspects of campus life?

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied	Not applicable
Sense of community on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community where you live	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate for LGBTQ students on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Degree of ethnic/racial diversity of the campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied	Not applicable
Climate for ethnic/racial minority students on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs and organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guest speakers and campus-wide events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling of security on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in club sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in intramural and other recreational athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in intercollegiate (NCAA) athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for no or low-chem social experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate around gender equity and sexual respect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to engage in the local community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Did you actively participate in any of the following while in school?

- | | |
|---|--|
| <input type="checkbox"/> Intercollegiate athletics (NCAA) | <input type="checkbox"/> Religious or spiritual group |
| <input type="checkbox"/> Intramural athletics | <input type="checkbox"/> Cultural/ethnic organization |
| <input type="checkbox"/> Club sports | <input type="checkbox"/> Volunteer service |
| <input type="checkbox"/> Music/theater group | <input type="checkbox"/> Academic clubs, honor societies, or professional associations |
| <input type="checkbox"/> Student publications | <input type="checkbox"/> Other student organizations or clubs |
| <input type="checkbox"/> Student government | <input type="checkbox"/> None of the above |
| <input type="checkbox"/> Political group | |

How much do you agree or disagree with this statement:

I have been able to find a balance between my academic work and extracurricular activities.

Strongly agree

Agree

Disagree

Strongly disagree

**While an undergraduate, did you participate in any of the following?**

Yes

No

Racial/cultural awareness program or workshop

Sexual harassment seminar or workshop

Alcohol awareness session

These page timer metrics will not be displayed to the recipient.First Click: *0 seconds*Last Click: *0 seconds*Page Submit: *0 seconds*Click Count: *0 clicks***Campus Services****Quality of Campus Services and Facilities****How satisfied are you with each of the following campus services and facilities?**

If you lack experience with one, mark "Not Applicable."

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied	Not applicable
Food services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities and resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administration's responsiveness to student concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student housing facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic and recreational facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psychological counseling services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student health services (other than counseling)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied	Not applicable
Foreign language facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus police/campus security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory facilities and equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer resources and support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student employment programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual assault prevention and response services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Upcoming Plans

We understand that your plans for the coming year may not be settled. Please answer the questions in this section the best you can, describing what you hope to be doing. We will ask follow-up questions on the status of your job or school searches.

Tell us what you expect to be doing THIS FALL. You need not be certain. Just tell us your preferred plan, marking all that apply.

- Working for pay full-time (including self-employment)
- Working for pay part-time
- Starting your own company or organization
- Attending graduate or professional school full-time
- Attending graduate or professional school part-time
- Enrolled in some other educational program (such as completing your current degree or a post-baccalaureate program)
- Family or other caregiving
- Traveling or just taking time for yourself
- Undecided
- None of the above

Will you be serving in the U.S. military next year?

- No Yes, on active duty Yes, in the Reserve Yes, in the National Guard

In the coming year, will you be doing service or volunteer work, paid or unpaid, through a service organization (e.g., Peace Corps, Teach for America)?

- Yes No

Please tell us the organization you will be working with. We list only the most common responses; please use the space provided to list your organization.

- Peace Corps
- Teach for America
- City Year
- AmeriCorps
- Citizen Schools
- Alliance for Catholic Education
- Teaching Assistant Program in France
- Other service/volunteer organization or teacher development program. Please specify:

Would you describe any of your planned fall activities as the following? Mark all that apply.

- Fellowship
- Internship
- Freelancing
- Performing
- Temp or contract work

None of the above

Please tell us which fellowship program.

Please tell us which internship program.

Please describe your fall plans briefly.

Above, you marked both education and work-based activities as part of your fall plans. Which of these would you say will be your PRIMARY activity in the fall?

- Furthering your education
- Employment (including military service or service work as described in your previous answers)
- Undecided
- Something else. Please specify:

Do you expect to be living inside or outside the U.S. next fall?

In U.S.
(including Puerto Rico, territories, etc.)

Outside U.S.

Not sure

In which state will you reside?

In which country or region will you reside?

In which city will you reside?

Employment Plans

Which of the following best describes the current state of your employment plans for next year?

Exclude summer-only employment. Mark the one best answer.

- | | |
|---|--|
| <input type="radio"/> Have accepted a position | <input type="radio"/> Currently searching for a position |
| <input type="radio"/> Will be self-employed | <input type="radio"/> Have not yet begun my job search |
| <input type="radio"/> Considering one or more specific offers | <input type="radio"/> Not planning on employment this fall |

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Employment Plans

Employment Plans

In what sector do you expect to be employed?

Mark the best answer.

- Self-employed in own business (including freelancing/performing)
- For-profit corporation/company/group-practice
- Government or other public institution or agency, including military
- Non-profit organization/NGO (e.g., arts/human services/international organizations)

Please tell us the name of the firm or organization.**Please tell us your job title, if you know it.****Please tell us your starting annual (base) salary.****Below we list some terms that recent Bates College grads often use to describe their first job after college. Do any of them describe the position you will have or hope to have in the fall?**

Mark a choice only if it describes well the kind of work you expect to be doing. There is space to add your own terms.

- Artist/performer
- Business or market analyst
- Consultant
- Data analyst or data scientist
- Designer
- Engineer
- Entrepreneur
- Financial analyst or advisor
- Organizer, activist, or politician
- Paralegal or legal aide
- Policy analyst or political aide
- Researcher
- Sales or marketing associate
- Scientific/lab technician
- Software developer or programmer
- Teacher (or teacher-in-training)

- Manager or administrator
- Military service
- Nurse

- Writer/journalist/editor
- Other

Which of the following best describes the type of organization where you will be working or hope to be working this fall?

- | | |
|--|---|
| <input type="radio"/> Advertising, Public Relations/Communications | <input type="radio"/> Government/Public Admin. not listed elsewhere |
| <input type="radio"/> Advocacy—Social, Political, Environmental or Other | <input type="radio"/> Healthcare/Medicine |
| <input type="radio"/> Agriculture, Forestry, Fisheries | <input type="radio"/> Hotel, Hospitality, Travel, Tourism |
| <input type="radio"/> Athletics, Recreation, Amusements, Sports | <input type="radio"/> Insurance or Real Estate |
| <input type="radio"/> Biotech, Pharmaceuticals, Medical Equipment | <input type="radio"/> International Affairs, International NGO |
| <input type="radio"/> Business & Management Consulting | <input type="radio"/> Law, Legal Services, Judicial |
| <input type="radio"/> Business Services not listed elsewhere | <input type="radio"/> Manufacturing not listed elsewhere |
| <input type="radio"/> Charity, Foundation, Grant-Making, or Religious Organization | <input type="radio"/> Museum or Cultural Institution |
| <input type="radio"/> Education - Higher Education | <input type="radio"/> Public Policy/Public Interest Research Org |
| <input type="radio"/> Education - Other Education | <input type="radio"/> Public Safety, Policing, Security, Military |
| <input type="radio"/> Energy, Mining, Construction, Transport, Utilities, Distribution | <input type="radio"/> Publishing (Print & Internet), Journalism, Media |
| <input type="radio"/> Engineering, Architecture or Design Services | <input type="radio"/> Retail, Restaurants, Ecommerce, Consumer Services |
| <input type="radio"/> Entertainment, Film, Music Publishing | <input type="radio"/> Scientific Research and Consulting |
| <input type="radio"/> Environmental Services | <input type="radio"/> Social/Human Services or Other Community Service Org. |
| <input type="radio"/> Finance, Banking, or Financial/Investment Services | <input type="radio"/> Technology: Computer, IT, Internet, Information, Software |
| <input type="radio"/> Fine or Performing Arts (Including Independent Performers) | <input type="radio"/> Other, specify |

Would you consider this firm a “start-up” company?

Yes

No

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Education Plans

Education Plans for the Fall

Which of the following best describes the current state of your educational plans for the fall?

Mark the one best answer.

I have one or more acceptances

I don't have any acceptances yet

Not applicable

If you know, please tell us which of the following degrees you will be pursuing next year?

Mark all that apply.

- | | |
|---|---|
| <input type="checkbox"/> Master of Arts (e.g., MA) | <input type="checkbox"/> Doctoral Degree: Biological sciences |
| <input type="checkbox"/> Master of Fine Arts (MFA) | <input type="checkbox"/> Doctoral Degree: Engineering, other applied sciences |
| <input type="checkbox"/> Master of Science (MS) | <input type="checkbox"/> Doctoral Degree: Humanities or arts |
| <input type="checkbox"/> Master's degree in Business (MBA) | <input type="checkbox"/> Doctoral Degree: Physical sciences |
| <input type="checkbox"/> Master's degree in Engineering | <input type="checkbox"/> Doctoral Degree: Social sciences |
| <input type="checkbox"/> Professional Master's (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MM) | <input type="checkbox"/> Doctoral Degree: Education |
| <input type="checkbox"/> Other Master's Degree | <input type="checkbox"/> Other doctorate |
| <input type="checkbox"/> Law degree (e.g., JD, LLB) | <input type="checkbox"/> Other degree |
| <input type="checkbox"/> Medical degree (e.g., MD, DO, DDS, DVM) | <input type="text"/> |

Tell us, if you know, which school you will be attending this fall.

Please give the name of the university only.

Will you be attending your first choice institution?

Yes

Haven't heard from my first
choice school yet

No

If you are not attending your first choice institution, why not?

Mark all that apply.

- Not admitted to first choice institution
- School I will be attending costs less than first choice
- School I will attend offered more attractive aid/ funding
- Constraints on geographic mobility (location of school)
- Other. Please specify:

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Advice for Next Year

Planning for Next Year: Advice and Information

How helpful have advice and assistance from your parents or guardians been as you make plans for next year?

Very helpful

Somewhat helpful

Not very helpful

Haven't asked for/received advice or assistance from my parents or guardians

Have you talked with any alumni/ae of Bates College to help you make plans for next year?

Yes

No

How helpful have advice and assistance from alumni/ae been as you make plans for next year?

Very helpful

Somewhat helpful

Not very helpful

How many faculty members know you well enough to provide a professional recommendation concerning your qualifications for a job or advanced degree work?

0 (none)

1

2

3

4

5 or more

Do you expect to stay in touch with any Bates College faculty after graduation?

Yes

No

Please tell us about your interactions with the Bates Career Development Center.

None

Once

More than once

During the current academic year, how many times have

During the current academic year, how many times have you had a meeting with a staff member in the Bates Career Development Center?

None Once More than once

Prior to your senior year, how many meetings have you had with a staff member in the Bates Career Development Center?

During your time at Bates College, how many times have you attended a workshop, seminar, info session, or other events sponsored by the Bates Career Development Center?

When did you first make contact with the Bates Career Development Center (e.g., attended a program/event, or met with a career advisor)?

1st year 2nd year 3rd year 4th year

Overall, how satisfied are you with the Bates Career Development Center?

Very satisfied Generally satisfied Generally dissatisfied Very dissatisfied Not applicable

How helpful to you are the following services from the Bates Career Development Center as you make plans for the future?

	Very helpful	Somewhat helpful	Not very helpful	Not applicable
General career advice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Specific career field/industry advice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Bates Career Development Center Website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Handshake	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

As you make plans for next year, how confident are you in your ability to effectively plan your own career?

Very confident Generally confident Somewhat confident Not confident at all

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What You've Learned

Thinking About What You've Learned

To what extent has your experience at Bates College contributed to your knowledge, skills, and personal development in the following areas?

	Very much	Quite a bit	Some	Very little or none
Writing clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating well orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding and using quantitative reasoning and methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Very much	Quite a bit	Some	Very little or none
Reading or speaking a foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical appreciation of art, music, literature, and drama	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the process of science and experimentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating original ideas and solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Placing current problems in historical/cultural/philosophical perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Very

	Very much	Quite a bit	Some	Very little or none
Career- or work-related knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-depth knowledge of a field or discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Functioning effectively as a member of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent has your experience at Bates College contributed to your knowledge, skills, and personal development in the following areas?

	Very much	Quite a bit	Some	Very little or none
Judging the merits of arguments based on their sources, methods, and reasoning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to learn on your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking analytically and logically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relating well to people of different races, nations, and religions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding yourself: abilities, interests, limitations, personality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very much	Quite a bit	Some	Very little or none
Planning and executing complex projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the complexity of social problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluating the role of science and technology in society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing global awareness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting scholarly research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very much	Quite a bit	Some	Very little or none
Acquiring broad knowledge across a number of fields	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing or clarifying a personal code of values or ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to use the techniques, skills, and modern tools necessary for my profession	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Long Term Goals

Long-Term Goals

In this part of the survey, we want to ask you about your long-term plans, beyond the fall plans you may have already told us about.

Do you have plans to pursue a graduate or professional degree in the future?

Yes

No

Undecided

Which, if any, degrees do you plan to pursue in the future?

Mark all that you expect to pursue.

- | | |
|---|---|
| <input type="checkbox"/> Master of Arts (e.g., MA) | <input type="checkbox"/> Doctoral Degree: Biological sciences |
| <input type="checkbox"/> Master of Fine Arts (MFA) | <input type="checkbox"/> Doctoral Degree: Engineering, other applied sciences |
| <input type="checkbox"/> Master of Science (MS) | <input type="checkbox"/> Doctoral Degree: Humanities or arts |
| <input type="checkbox"/> Master's degree in Business (MBA) | <input type="checkbox"/> Doctoral Degree: Physical sciences |
| <input type="checkbox"/> Master's degree in Engineering | <input type="checkbox"/> Doctoral Degree: Social sciences |
| <input type="checkbox"/> Professional Master's (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MM) | <input type="checkbox"/> Doctoral Degree: Education |
| <input type="checkbox"/> Other Master's Degree | <input type="checkbox"/> Other doctorate |
| <input type="checkbox"/> Law degree (e.g., JD, LLB) | <input type="checkbox"/> Other degree |
| <input type="checkbox"/> Medical degree (e.g., MD, DO, DDS, DVM) | <input type="checkbox"/> <input type="text"/> |
| <input type="checkbox"/> Still unsure | |

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Paying for College

Paying for College

Have you received any financial aid from Bates College (e.g., grant, student loan, or work-study job) while you have been an undergraduate here?

Yes

No

During your time at Bates College, have you ever received a Pell grant?

Yes

No

What is the total amount YOU borrowed personally for your undergraduate education (tuition, fees, room and board)?

- | | |
|---|---|
| <input type="radio"/> \$0 | <input type="radio"/> \$20,000 - \$24,999 |
| <input type="radio"/> \$1 - \$4,999 | <input type="radio"/> \$25,000 - \$29,999 |
| <input type="radio"/> \$5,000 - \$9,999 | <input type="radio"/> \$30,000 - \$39,999 |
| <input type="radio"/> \$10,000 - \$14,999 | <input type="radio"/> \$40,000 or more |
| <input type="radio"/> \$15,000 - \$19,999 | <input type="radio"/> More than \$0 but unable to estimate the amount |

If you are able to estimate your total current indebtedness, please enter that figure below.

\$

Will your parents or family help you pay off the loans you indicated above?

Yes

No

Not applicable

What has been the impact on your family of paying for your education (tuition, fees, room and board) at Bates College?

None/Slight

Moderate

Considerable

Severe

Not applicable
(My family does not contribute funds for my education.)

Do you agree or disagree with the following statement?

I will be seriously burdened by loan payments when I graduate.

Strongly Agree

Agree

Disagree

Strongly Disagree

Do you agree or disagree with the following statements?

Due to a lack of money, I have had to forego:

	Strongly agree	Agree	Disagree	Strongly disagree
Study abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-paying research/internships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In which of your college years did you work for pay during at least one term?

Mark all that apply or "Did not work for pay."

1st year

2nd year

3rd year

4th year or later

Did not work for pay

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More about You

A Little More About You

During which undergraduate years did you live "on campus" for at least one term?

1st year

2nd year

3rd year

4th year or later

Did not live on
campus

Which best describes your gender identity?

- Male
- Female
- Transgender woman
- Transgender man
- Gender queer or gender non-conforming
- Questioning
- Not listed. I identify as:
- Decline to state

Are you attending college on an international student visa?

Yes

No

Your race or ethnic group.

Mark all that apply.

- | | |
|---|--|
| <input type="checkbox"/> American Indian or Alaska Native | <input type="checkbox"/> Hispanic or Latino |
| <input type="checkbox"/> Asian | <input type="checkbox"/> Native Hawaiian or Other Pacific Islander |
| <input type="checkbox"/> Black or African American | <input type="checkbox"/> White |

What is your sexual orientation?

- | | |
|------------------------------------|--------------------------------------|
| <input type="radio"/> Heterosexual | <input type="radio"/> Queer |
| <input type="radio"/> Gay/lesbian | <input type="radio"/> Unsure |
| <input type="radio"/> Bisexual | <input type="radio"/> I identify as: |
| | <input type="text"/> |

Were you admitted to Bates College:

Early Action or Early Decision

Regular admission

As a transfer from another institution

When you first started college, in what general field were you planning to major?

Mark the best answer.

- | | |
|--|---|
| <input type="radio"/> Fine Arts | <input type="radio"/> Social Sciences |
| <input type="radio"/> Humanities | <input type="radio"/> Business & Management |
| <input type="radio"/> Biological Sciences | <input type="radio"/> Undecided |
| <input type="radio"/> Physical Sciences or Mathematics | <input type="radio"/> Other |
| <input type="radio"/> Engineering or Applied Sciences | |

Please tell us what your highest admission test scores were:

SAT Critical Reading

SAT Writing

SAT Mathematics

SAT Critical Reading

SAT Writing

SAT Mathematics

▼	▼	▼
---	---	---

ACT Composite

▼

What is the average grade you have received during your college career?

- | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| A | A- | B+ | B | B-/C+ | C or below |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Have you taken one or more graduate or professional exams (e.g., GRE, LSAT, MCAT)?

- | | |
|-----------------------|-----------------------|
| Yes | No |
| <input type="radio"/> | <input type="radio"/> |

Please share your highest scores with us. Leave blank if not applicable.

GRE Verbal Reasoning	▼
GRE Quantitative Reasoning	▼

Please share your highest scores with us. Leave blank if not applicable.

GRE Analytical Writing	▼
------------------------	---

Please share your highest scores with us. Leave blank if not applicable.

LSAT	▼
------	---

Please share your highest scores with us. Leave blank if not applicable.

MCAT Total

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Your Parents

Your Parents

Do/did any of your parents...

Yes

No

Have a Bachelor's degree?

Have a graduate or professional degree (beyond the Bachelor's)?

Attend Bates College as an undergraduate?

What is your best estimate of the total annual before tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?

- Less than \$25,000
- \$25,000 - \$49,999
- \$50,000 - \$74,999
- \$75,000 - \$99,999
- \$100,000 - \$149,999
- \$150,000 - \$199,999
- \$200,000 - \$249,999
- \$250,000 - \$499,999
- \$500,000 or more

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Local Questions

To what extent has your experience at Bates contributed to the following aspects of your scientific reasoning ability and laboratory experience?

	Very little or none	Some	Quite a bit	Very much
Developing laboratory skills, including measurement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using scientific reasoning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent were you exposed to issues of social justice, equity, and inclusion in the following areas?

	Very little or none	Some	Quite a bit	Very much
In the major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In your coursework outside the major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In your overall college experience (including study abroad, athletics, community engagement, and student activities)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate your level of agreement with the following statement: Purposeful Work has been a valuable part of my Bates experience.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

As you make plans for next year, how confident are you in your ability to do the following?

	Not confident at all	Somewhat confident	Generally confident	Very confident
Identify appropriate employers and positions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify graduate school options or fellowship opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Present your relevant experiences and skills effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Network effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In preparation for life after graduation, how many jobs have you applied for?

Reflecting on your college career, what do you value most about your Bates experience?

Following graduation, which of these options interest you as ways to remain connected to Bates?

	Yes	Maybe	No
Attending Homecoming Weekend 2018	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending a 1-Year Reunion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending or helping to plan regional activities in your new city (social, career-based, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Updating your address so that you receive your free issue of Bates Magazine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Yes	Maybe	No
Attend your 5-year reunion in May 2023	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Join your 5-year reunion committee	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Serve as a class officer or class agent (help fundraise)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support Bates through contributions to the Bates Fund	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Submitting wedding photos or class notes to the Bates Magazine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Recognizing that you're moving on to a new, exciting chapter in your life, Bates would like to stay in touch with you along the way. Please provide a non-Bates email address that you use and your phone number:

Email:

Phone:

Thank you and remember to keep in touch with Bates after graduation!!!

Comments

Last Section

What, if anything, could you or Bates College have done to improve your undergraduate experience?

Please use the space below to elaborate on any of the questions on the survey and to comment on any other aspect of your undergraduate experience not covered in this questionnaire.

This is the last page of the survey.

If you wish to review your responses, please use the **BACK** button below, or select **SAVE & SUBMIT** to save and complete your survey.

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