## **♦**

# 2016 CIRP Freshman Survey

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Fraternity or sorority house Other campus student housing Other								Inte M	ernat I-1 vi	ional	stud	ent (i.		l, J-1, or	2	CO	des	prov	icate /ided old ou	on th	inten ne	ded	majo	or us	ing 1	the						

•	25. Please indicate your intended career as well as the careers of your parents/ guardians, using the codes provided	31.Do you have any concern abou ability to finance your college of (Mark one)		34.	Continued. In the past year, how often have you: (Mark one for each item)	•
	on the attached fold out. (Your intended career, Parent/Guardian 1 career, Parent/Guardian 2 career)	<ul> <li>None (I am confident that I v sufficient funds)</li> </ul>			Frequently Occasionally Not at All	F
	Your intended career	<ul> <li>Some (but I probably will have funds)</li> </ul>	e enough		Felt overwhelmed by all I	
		<ul> <li>Major (not sure I will have el</li> </ul>	nough funds		had to do F O N	
	Parent/Guardian 1 career	to complete college)			Felt depressed	
		32. Current religious preference:	33 2		Performed volunteer work F O N Asked a teacher for advice	
	Parent/Guardian 2 career	(Mark <u>one</u> in each column)	Yours Parent/ Guardian 1 Parent/ Guardian 2		after class F O N	
		Agnostic			Voted in a student election F O N Socialized with someone of	
26.	Current employment status: (Mark one in each row)  We the desired and the status are the status and the status are the status	Atheist	Y 1 2		another racial/ethnic group F O N	
	Current employment status: (Mark one in each row)	Baptist			Been late to class F O N	
	Parent/Guardian 1	Buddhist			Discussed religion F O N	
	Parent/Guardian 2	Church of Christ			Discussed politics F 0 N	
		Eastern Orthodox Episcopalian			Skipped school/class F 0 N  Publicly communicated my	
27.	How much of your first year's educational	Hindu			opinion about a cause (e.g.,	
	expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed	Jewish			blog, email, petition) F O N	
	below? (Mark one answer for	LDS (Mormon)	Y 1 2		Helped raise money for a cause or campaign F O N	
	below? (Mark one answer for each possible source)	Lutheran	Y 1 2		Fallen asleep in class F ① N	
	None \$1-\$2,999 \$3,000-\$5,5 \$6,000-\$1,7 \$15,000+	Methodist			Failed to complete	
	None \$1.52\cdot \$3.000 \$5.000 \$15.000	Muslim			homework on time F O N	
	Family resources (parents, relatives, spouse, etc.)	Presbyterian			Felt anxious F O N	
	My own resources (savings	Quaker				
	from work, work-study, other income)	Roman CatholicSeventh-day Adventist		35.	How would you rate	SSS
	Aid which need not be repaid	United Church of Christ/			How would you rate yourself in the following areas:  (Mark one for each item)  Ability to see the world from someone else's	akne
	(grants, scholarships,	Congregational			(Mark one for each item)	
	military funding, etc.)	Other Christian			(Mark one for each item)  Ability to see the world from someone else's	•
	(loans, etc.)	Other Religion			from someone else's q q q q q q q q q q q q q q q q q q q	
		None	(Y) (1) (2)		Tolerance of others	
28.	Did you receive any of the following forms of financial aid? (Mark Yes or No for each item)	33. What is the highest academic	ned Je		with different beliefs.	
	Yes No	degree that you intend to obtain?	Highest Planned Highest Planned at This College		Openness to having my own views	
	Military grants	(Mark <u>one</u> in each column)	hest hest		challenged	
	Work-study		Highe Highe at This		Ability to discuss and	
	Pell Grant	None			negotiate controversial issues	
	Need-based grants or scholarships	Vocational certificate Associate (A.A. or equivalent)			Ability to work	
	Merit-based grants or scholarships	Bachelor's (B.A., B.S., B.D., etc.).	O O		cooperatively with	
29	What is your <u>best estimate</u> of your parents'/	Master's (M.A., M.S., M.B.A., etc.). J.D. (Law)			diverse people	
_0.	guardians' total income last year? Consider	M.D., D.D.S., D.V.M., etc. (Medical).			Ability to manage your	
	income from all sources before taxes. (Mark one)	Ph.D			time effectively	
	Less than \$15,000 \$100,000-124,999	Professional Doctorate (Ed.D., Psy.D., etc.)				
	\$15,000-24,999 \$125,000-149,999 \$25,000-29,999 \$150,000-199,999	Other		36	What is the highest level of formal	
	\$30,000-59,999 \$200,000-249,999	34. In the past year, how often		00.	education obtained by your parents/	
	<pre>\$60,000-74,999</pre> \$250,000-499,999	have you: (Mark one for each	ntly mally III		guardians? (Mark one in each column)	
	\$75,000-99,999 \$500,000 or higher	item)	Frequently Occasionally Not at All		Junior high/Middle  Parent/ Parent Guardian 1 Guardia	
20	Please color how many individuals in visus				school or less	
JU.	Please select how many individuals in your household (including yourself) are dependent on	Attended a religious service			Some high school	
	your parent(s)/guardian(s) for financial support.	Been bored in class	FON		High school graduate	
	(Mark <u>one</u> )	Demonstrated for a cause (e.g., boycott, rally, protest)	FON		Postsecondary school other than college	
	I am not dependent on 3 my parent(s)/guardian(s) 4	Tutored another student			Some college	
	0 1 0 5	Studied with other students			College degree	
	2 6 or more	Consumed beer			Some graduate school	
		Consumed wine or liquor	FON		Graduate degree	
		•		•		



Ask questions in class Support your propriories with a logical argument.  Support your propriories with a logical argument.  Seek solutions to problems and explain them to others.  Evaluate the quality or reliability of information you received.  Sake Alternative solutions to a problem.  Analyze multiple sources of information and analyze of the solution.  Take on a challenge that scares you.  Take on a cha		<b>♦</b> 37.	How often in the past did you: (Mark one for each item		Frequently	Occasionally Not at All	4	Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see	Highest 10% Above Average Average Below Average Lowest 10%				•
Support your opinions with a logical argument. (1) (2) (3) (3) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4		Ask question	ons in class					yourself. (Mark one in each row)					
Seek solutions to problems and explain from the other sum.  Evaluate the quality or relability of information you received.  Take a risk because you feel you have more to gain.  Suek alternative solutions to a problem.  Clock up scentific research articles and resources.  Explore fopics on your own, even though it was not required for a class.  Accept mistakes as part of the learning pendyre multiple sources of information.  Before coming to a conclusion.  Take on a challenge that scarce you.  Take on a challenge that that the particular challenge that the particular college.  The felderal government should be a beforted prority.  The felderal government should have sincer gun control laves.  There is littl								•					
Them to others.  Evaluate the quality or reliability of information you received.  Take a risk because you feel you have more to gain.  Evaluate the gaze are you feel you have more to gain.  Look up scientific research articles and resources.  Explore topics on your own, even though it was not required for a class.  Pulce speaking ability.  Analyze multiple sources of information before committing to a cordicision.  Take a risk because you feel you have more to gain it was not required for a class.  Pulce speaking ability.  Analyze multiple sources of information before committing to a cordicision.  Take on a challenge that scarse you.  Self-confidence (intellectual).  Self-confidence		argument			F	(N)							
Evaluate the quality or relability of information by our ceceived													
Information you received					E	(O) (N)							
Take a risk because you feel you have more to gain more to gain gain gain gain gain gain gain gain					(F)	(N)							
more to gain													
Seek alternative solutions to a problem. If we do not resources and resources and resources and resources and resources.  Explore topics on your own, even though if was not required for a class.  Accept mistakes as part of the learning process.  Analyze multiple sources of information before coming to a conclusion.  Take on a challenge that scares you. If o the carried of the conclusion of the continues of the continues.  Use technical science skills (use of tools, instruments, andor techniques).  Use scientific terature to guide appropriate data.  Desprian the results of a study. O to to tools appropriate data.  Explore topics in the results of a study. O to tools appropriate data.  Desprian the results of a study. O to tools to tools, instruments, andor electriques).  Desermine how to collect appropriate data.  Explore topics the results of a study. O to to tools appropriate data.  Desprian the results of a study. O to tools to tools and tools are results of a study. O to tools to tools appropriate data.  Explore topics in the results of a study. O to tools to tools appropriate data.  Description the results of a study. O to tool tools to tools tools to tools to					F	(N)							
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Self-confidence (incellectual)					(F)	(O) (N)							
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Analyzer multiple sources of information before coming to a conclusion.  7 30 0 0 1 Take on a challenge that scares you.  88. How confident are you that you can: (Mark one in each row)  98. Use Ischnical science skills (use of tools, instruments, end/or ischniques).  99. Use Ischnical science skills (use of tools, instruments) and/or ischniques in the state of tools, instruments, and/or ischniques).  90. Use Ischnical science skills (use of tools, instruments) and/or ischniques in the state of tools, instruments, and/or ischniques).  90. Use Ischnical science skills (use of tools, instruments) and/or ischniques).  90. Use Ischniques in the state of the deficit.  90. Use Scientific literature to guide research.  90. Use Scientific literature to guide research and mathematics.  90. Use Scientific literature to guide research and mathematics.  90. Use Scientific literature to guide research and mathematics.  90. Use Scientific literature to guide research and scientific concepts.  90. Use Scientific literature to guide research and mathematics.  90. Use Scientific literature to guide research and mathematics.  90. Use Scientific literature to guide research and mathematics.  90. Use Scientific literature to guide research and mathematics.  90. Use Scientific literature to gu													
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Take on a challenge that scares you.  38. How confident are you that you can: (Mark one in each row)  Use technical science skills (use of loos, instruments, and/or can: (Mark one in each row)  Generate a research question.  Q Q Q Q Q Q Q Q Q Q Q Q Q Q Q Q Q Q Q													
38. How confident are you that you can: (Mark one in each row)  1 Strongly Disagree Somewhat  2 Mark one in each row:  1 Strongly Disagree Somewhat  2 Disagree Somewhat  3 Agree Somewhat  3 Agree Somewhat  4 Addressing global climate change should be a federal priority.  4 Addressing global climate change should be a federal priority.  5 Strongly Agree  4 Addressing global climate change should be a federal priority.  5 Explain the results of a study.  6 Explain the results of a study.  7 Strongly Disagree Somewhat  4 Addressing global climate change should be a federal priority.  8 Addressing global climate change should be a federal priority.  9 Addressing global climate change should be a federal priority.  1 O Secondary Strongly Agree  1 O O O O O O O O O O O O O O O O O O													
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Can: (Mark one in each row)  Use technical science skills (use of tools, instruments, and/or techniques).  Generate a research question.  Q V W S G Determine how to collect appropriate data.  Appress of tools, instruments, and/or techniques).  Capture results of a study.  Q V W S G G Determine how to collect appropriate data.  Appress of tools, instruments and or the results of a study.  Q V W S G G Determine how to collect appropriate data.  Appress of the results of a study.  Q V W S G G G Determine how to collect appropriate data.  Appress of the results of a study.  Q V W S G G G Determine how to collect appropriate data.  Appress of the results of a study.  Q V W S G G G G G G G G G G G G G G G G G G										<b>D</b>			
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Addressing global climate change should be a federal priority.  Determine how to collect appropriate data.  A V W S W S W S W S W S W S W S W S W S W		of tools, in	struments, and/or				4:	<del></del>					_
Determine how to collect appropriate data.  Appropr			•										
Appropriate data.  A			·	(A) (V	) (M)	SW							
Explain the results of a study.  Les scientific literature to guide research.  A				(A) (V	(M)	(S) (N)							
Use scientific literature to guide research.  (a) (b) (b) (b) (b) (c) (b) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c													
Integrate results from multiple studies		Use scientif	fic literature to guide					Sexual activity that occurs without the pre	esence of explicit, affirmative				
Studies										4		رے	U
Identify what is known and not known about a problem		studies		(A) (V	M (	S N				4	3	2	(1
Known about a problem			•	A V	(M)	SN		Intelligence is something that can be impr	roved by studying or working harder.	4	3	2	(1
Understand scientific concepts				(A) (V	) (M)	(S) (N)							
See connections between different areas of science and mathematics.    A V (II) S (II) S (III) S (IIII) S (IIIIIIIIII								40. Deleveren error meneral de de ministration	have to the end of the end of the end of			it	Ĭ+.
My parents/relatives wanted me to come here			•								_ ;	Pewh	ntan
39. How would you characterize your political views? (Mark one)  Far left Conservative Liberal Far right Middle-of-the-road  40. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason) To be able to get a better job. To gain a general education and appreciation of ideas To make me a more cultured person. To be able to make more money. To be able to make more money. To be able to make more money. To get training for a specific career. To get training for a specific career. To professional school.  My teacher advised me. This college has a very good academic reputation. This college has a very good academic reputation for its social and extracurricular activities. Visit this college has a very good academic reputation for its social and extracurricular activities. Visit has a difference in the variation of this college was a social and extracurricular activities. Visit to this college has a very good academic reputation for its social and extracurricular activities. Visit has a difference in the variation of this college was a difference in the world.				(A) (V	M (	S N		decision to come here? (Mark one ar	nswer for each possible reason)		Ver	Ser	Š
39. How would you characterize your political views? (Mark one)  Far left Conservative Liberal Far right Middle-of-the-road  40. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason) To be able to get a better job. To gain a general education and appreciation of ideas To make me a more cultured person. To be able to make more money. To be able to make more money. To be able to make more money. To get training for a specific career. To get training for a specific career. To professional school.  My teacher advised me. This college has a very good academic reputation. This college has a very good academic reputation for its social and extracurricular activities. Visit this college has a very good academic reputation for its social and extracurricular activities. Visit has a difference in the variation of this college was a social and extracurricular activities. Visit to this college has a very good academic reputation for its social and extracurricular activities. Visit has a difference in the variation of this college was a difference in the world.								My parents/relatives wanted me to com	e here		V	S	(N
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Liberal Far right  Middle-of-the-road  40. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)  To be able to get a better job								This college has a very good academic	reputation		V	S	(N
Middle-of-the-road  40. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)  To be able to get a better job		_	_		9			This college has a good reputation for it	ts social and extracurricular activities		V	S	
40. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)  To be able to get a better job			,	ght				I was offered financial assistance			V	S	(N
To be able to get a better job		Middle	e-of-the-road			+		The cost of attending this college			V	S	(N
To be able to get a better job						ortan		High school counselor advised me			V	S	(N
To be able to get a better job	40.				to et	Jampod III	Ĭ	Private college counselor advised me			V	S	(N
To be able to get a better job					por	hat		I wanted to live near home			V	S	(N
To be able to get a better job					7 1	me <sub>w</sub>		Not offered aid by first choice			V	S	(1)
To gain a general education and appreciation of ideas					δ.	So		Could not afford first choice			V	S	(1)
appreciation of ideas					V	(S) (N)							
To make me a more cultured person					W.	@ @							
To be able to make more money													
To learn more about things that interest me			•										
me					w)								
To get training for a specific career					V	SN							
To prepare myself for graduate or professional school													
								This college's graduates make a differe	nce in the world		V	S	
To please my family													
		To please r	ny family		V	SN							





44. During your last year in high school, how much time did you spend during a typical week doing the following activities?  **Page 1.5-1.1-1.5-1.5-1.5-1.5-1.5-1.5-1.5-1.5-	51.To what extent are the following statements true of you: (Mark one in each row)  (Mark one in each row)  3 Neutral  4 Agree Somewhat  5 Strongly Agree
Hone bet meek:	I have a strong sense of belonging to a community of scientists
	I derive great personal satisfaction from working
Studying/homework	on a team that is doing important research
Socializing with friends in person.	I think of myself as a scientist
Online social networks (Facebook, Twitter, etc.)	I feel like I belong in the field of science
Partying	52. Please indicate the importance to you   Not Important
Student clubs/groups	personally of each of the following:  Somewhat Important
Exercise or sports	(Mark <u>one</u> for each item)
Working (for pay)	E Essential —
Household/childcare duties	Becoming accomplished in one of the performing arts  (acting, dancing, etc.)
45. Military Status: (Mark one)	Becoming an authority in my field
○ None	Obtaining recognition from my colleagues for contributions to my special field
<ul> <li>ROTC, cadet, or midshipman at a service academy</li> </ul>	Influencing the political structure
<ul> <li>In the Reserves or National Guard</li> </ul>	Influencing social values E V S N
On Active Duty	Raising a family E V S N
<ul> <li>A discharged veteran NOT serving on Active Duty,</li> </ul>	Being very well off financially E V S N
in Reserves, or in National Guard	Helping others who are in difficulty
46. How many years do you expect it will take you to	Making a theoretical contribution to science
graduate from this college?	Writing original works (poems, novels, etc.)
$\bigcirc 1  \bigcirc 2  \bigcirc 3  \bigcirc 4  \bigcirc 5  \bigcirc 6+$	Becoming successful in a business of my own
	Becoming involved in programs to clean up the environment    E V S N
<ul> <li>I do not plan to graduate from this college.</li> </ul>	Developing a meaningful philosophy of life   (E) (V) (S) (N)
47. What is your sexual orientation?	Participating in a community action program E V S N
Heterosexual/Straight Bisexual	Helping to promote racial understanding
_	Keeping up to date with political affairs
Gay Queer  Lesbian Other	Improving my understanding of other countries and cultures E V S N
Lesbian	Integrating spirituality into my life
48. Do you identify as transgender?	
○ Yes ○ No	53. What is your best guess as to
40. De combres en estate dell'entre dell'estate l'Illiana	the changes that you will:
49. Do you have any of the following disabilities or medical conditions? (Mark Yes or No for each item)	(Mark one for each item)  (Some Chance  Very Good Chance
Yes No	very dood onlines
	Change major field
Learning disability (dyslexia, etc.)	Change career choice
Attention deficit hyperactivity disorder (ADHD)	Participate in student government
Autism spectrum disorder	Get a job to help pay for college expenses
Physical disability (speech, sight, mobility, hearing, etc.)	Transfer to another college before graduating
Chronic illness (cancer, diabetes, autoimmune	Participate in volunteer or community service work
disorders, etc.)	Seek personal counseling
Psychological disorder (depression, etc.)	Communicate regularly with your professors
Other	Participate in student clubs/groups
	Participate in a study abroad program
50. Will you pursue a science-related research career?	Get tutoring help in specific courses
(Mark <u>one</u> )	Take courses from more than one college simultaneously V S L N
O Definitely yes O Probably no	Take a leave of absence from this college temporarily
Probably yes Definitely no	Take a course exclusively online
Uncertain	Vote in a local, state, or national election
The remaining ovals are provided for questions specifically des Institute. If your college has chosen to use the ovals, please obs	igned by your college rather than the Higher Education Research
	A B C D E 66. A B C D E 70. A B C D E
<b>1</b> 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	

**THANK YOU!** 



24. Below is a list of different undergraduate major fields grouped into general categories. (Fill in appropriate two-digit code on your survey)

## ARTS AND HUMANITIES

- 01 Art, fine and applied
- 02 English (language and literature) 03 History
- - 04 Journalism/Communication
- 05 Classical and Modern
- Languages and Literature 06 Media/Film Studies
- 07 Music
- 08 Philosophy
- 09 Theatre/Drama
- 10 Theology/ Religion 11 Other Arts and Humanities

## BIOLOGICAL & LIFE

- SCIENCES
- 12 Biology (general)
- 13 Animal Biology (zoology) 14 Ecology & Evolutionary
- Biology
- 15 Marine Biology 16 Microbiology
- 17 Molecular, Cellular, &
- Developmental Biology
- 18 Neurobiology/Neuroscience
- 19 Plant Biology (botany)
- 20 Agriculture/Natural Resources
- 21 Biochemistry/Biophysics
- 22 Environmental Science
- 23 Other Biological Science

#### BUSINESS

- 24 Accounting
- 25 Business Admin. (general)
- 26 Entrepreneurship
- 27 Finance
- 28 Hospitality/Tourism
- 29 Human Resources Management
- 30 International Business
- 31 Marketing
- 32 Management 33 Computer/Management
- Information Systems
- 34 Real Estate
- 35 Other Business

#### EDUCATION 36 Elementary Education

- 37 Music/Art Education
- 38 Physical Education/Recreation
- 39 Secondary Education
- 40 Special Education
- 41 Other Education

#### ENGINEERING 42 Aerospace/Aeronautical/

- Astronautical Engineering 43 Biological/Agricultural
  - Engineering
  - 44 Biomedical Engineering
  - 45 Chemical Engineering
  - 46 Civil Engineering 47 Computer Engineering
- 48 Electrical/ Electronic/
- Communications Engineering 49 Engineering Science/
- Engineering Physics 50 Environmental/Environmental
- Health Engineering 51 Industrial/Manufacturing
- Engineering
- 52 Materials Engineering
- 53 Mechanical Engineering
- 54 Other Engineering

- HEALTH PROFESSIONS 55 Clinical Laboratory Science
- 56 Health Care Administration/
- Studies 57 Health Technology
- 58 Kinesiology
- 59 Nursing
- 60 Pharmacy 61 Therapy (occupational,
- physical, speech) 62 Other Health Profession

#### MATH AND COMPUTER SCIENCE

### 63 Computer Science

- 64 Mathematics/Statistics
- 65 Other Math and Computer Science

## PHYSICAL SCIENCE

- 66 Astronomy & Astrophysics 67 Atmospheric Sciences
- 68 Chemistry
- 69 Earth & Planetary Sciences
- 70 Marine Sciences 71 Physics
- 72 Other Physical Science

## SOCIAL SCIENCE

- 73 Anthropology 74 Economics
- 75 Ethnic/Cultural Studies
- 76 Geography
- 77 Political Science (gov't., international relations)
- 78 Psychology
- 79 Public Policy 80 Social Work
- 81 Sociology
- 82 Women's/Gender Studies
- 83 Other Social Science

## OTHER MAJORS

- 84 Architecture/Urban Planning
- 85 Criminal Justice 86 Library Science
- 87 Security & Protective
- 88 Military Sciences/ Technology/Operations

#### 89 OTHER 90 UNDECIDED

25. Below is a list of different careers grouped into general categories. (Fill in appropriate two-digit codes on your survey)

01 Actor or Entertainer 02 Artist

03 Graphic Designer

04 Musician

05 Writer/Producer/Director

AGRICULTURE

06 Farmer or Forester 07 Natural Resource

Specialist/Environmentalist

BUSINESS

08 Accountant 09 Administrative Assistant

10 Business Manager/Executive

11 Business Owner/Entrepreneur 12 Retail Sales

13 Sales/Marketing

14 Human Resources

15 Finance (e.g., Actuary, Banking, Loan Officer, Planner)

16 Management Consultant Appraiser/Developer

17 Real Estate Agent/Realtor/ 18 Sports Management

COMMUNICATIONS 19 Journalist

20 Public Relations/Media

Relations 21 Advertising EDUCATION 22 College Administrator/Staff 23 College Faculty

24 Early Childcare Provider 25 Elementary School Teacher 26 Secondary School Teacher in Science, Technology,

Engineering, or Math (STEM) 27 Secondary School Teacher in a non-STEM subject

28 Librarian 29 Teacher's Assistant/

Paraprofessional 30 K-12 Administrator 31 Other K-12 Professional GOVERNMENT

32 Military 33 Federal/State/Local

Government Official 34 Protective Services (e.g., Homeland Security,

Law Enforcement, Firefighter) 35 Postal Worker HEALTHCARE SUPPORT 36 Dietician/Nutritionist

37 Home Health Worker 38 Medical/Dental Assistant (e.g., Hygienist, Lab Tech,

Nursing Asst.) 39 Registered Nurse

40 Therapist (e.g., Physical, Occupational, Speech)

LAW 44 Lawyer/Judge

43 Web Designer

45 Paralegal MEDICAL PRACTITIONERS 46 Clinical Psychologist

47 Dentist/Orthodontist 48 Medical Doctor/Surgeon 49 Optometrist

INFORMATION TECHNOLOGY

41 Computer Programmer/Developer

42 Computer/Systems Analyst

50 Pharmacist 51 Veterinarian SCIENCE AND ENGINEERING 52 Engineer 53 Research Scientist (e.g., Biologist,

Chemist, Physicist) 54 Urban Planner/Architect SERVICE INDUSTRY 55 Custodian/Janitor/Housekeeper

56 Food Service (e.g., Chef/Cook, Server) 57 Hair Stylist/Aesthetician/ Manicurist 58 Interior Designer 59 Skilled Trades (e.g., Plumber, Electrician, Construction)

60 Social/Non-Profit Services 61 CLERGY 62 HOMEMAKER/STAY AT HOME PARENT 63 OTHER 64 UNDECIDED

Carefully detach this section after answering Questions 24 and 25