

2012 YOUR FIRST COLLEGE YEAR SURVEY



Please print in ALL CAPS.

Your name and email address here helps to facilitate follow-up studies to improve the college experience.

NAME: FIRST

MI LAST

When were you born?

Grid for name input

Month, Day, Year input boxes

Month (01-12), Day (01-31), Year

EMAIL (print letters carefully):

Grid for email input

STUDENT ID#

Grid for student ID input

(as instructed):

Congratulations on your progress during your first college year. We are very interested in your experiences as a first-year college student. This form has been designed to provide feedback that can help improve the first-year college experience. Thank you very much for your help with this important project.

SERIAL #

MARKING DIRECTIONS

- Use a black or blue pen.
- "X" out any answer you wish to change.

CORRECT MARK INCORRECT MARKS



Group Code A B input boxes

1. Your sex: Male Female

2. Compared with when you entered this college, how would you now describe your: (Mark one for each item)

	Much Stronger	Stronger	No Change	Weaker	Much Weaker
General knowledge.....					
Knowledge of a particular field or discipline.....					
Knowledge of people from different races/cultures					
Understanding of the problems facing your community.....					
Understanding of national issues					
Understanding of global issues					
Ability to conduct research					
Ability to work as part of a team					
Critical thinking skills					
Problem-solving skills.....					
Leadership ability.....					

3. Since entering this college, how often have you interacted with the following people (e.g., by phone, e-mail, Instant Messenger, or in person): (Mark one for each item)

	Daily	2 or 3 times per week	Once a week	1 or 2 times per month	1 or 2 times per term	Never
Faculty during office hours						
Faculty outside of class or office hours.						
Academic advisors/counselors.....						
Close friends at this institution.....						
Close friends not at this institution...						
Your family.....						
Graduate students/teaching assistants.						
Close friends from your high school.						

4. Do you have any concern about your ability to finance your college education? (Mark one)

- None (I am confident that I will have sufficient funds)
- Some (but I probably will have enough funds)
- Major (not sure I will have enough funds to complete college)

5. Since entering this college, how often have you felt: (Mark one for each item)

	Frequently	Occasionally	Not at all
Lonely or homesick.....			
Isolated from campus life.			
Unsafe on this campus....			
Worried about your health.			
That your courses inspired you to think in new ways.			
That your job responsibilities interfered with your schoolwork.....			
That your family responsibilities interfered with your schoolwork			
Family support to succeed.....			
That faculty provided me with feedback that helped me assess my progress in class.....			
That my contributions were valued in class.....			
That faculty encouraged me to ask questions and participate in discussions			

6. Please rate your satisfaction with this institution on each of the aspects of college life listed below: (Mark one for each item)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Can't Rate/No Experience
General education and core curriculum courses						
Your overall academic experience						
Classroom facilities.....						
Computer facilities/labs						
Library facilities.....						
Laboratory facilities and equipment.....						
Computing assistance						
Academic advising.....						
Student housing (e.g., res. halls)						
Financial aid office.....						
Financial aid package.						
Student health services.....						
Student psychological services.....						
Orientation for new students						
Opportunities for community service ...						
First-year programs (e.g., first-year seminar, learning community, linked courses).....						

7. Since entering this college, how often have you utilized the following services: (Mark one for each item)

	Frequently	Occasionally	Not at all
Study skills advising			
Financial aid advising			
Student health services.....			
Student psychological services.....			
Writing center			
Disability resource center			
Career services			
Academic advising.....			

8. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competitiveness....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer skills.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Risk-taking.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-understanding.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spirituality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Since entering this college, how has it been to: (Mark one for each item)

	Very Easy	Somewhat Easy	Somewhat Difficult	Very Difficult
Understand what your professors expect of you academically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop effective study skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjust to the academic demands of college..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manage your time effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop close friendships with other students...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. How would you characterize your political views? (Mark one)

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

11. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Ability to see the world from someone else's perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tolerance of others with different beliefs ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Openness to having my own views challenged	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to discuss and negotiate controversial issues.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work cooperatively with diverse people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. Since entering this college, how often have you: (Mark one for each item)

	Frequently	Occasionally	Not at all
Attended a religious service ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been bored in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated for a cause (e.g., boycott, rally, protest).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been a guest in a professor's home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all you had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a professor for advice after class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voted in a student election	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a local, state, or national political campaign..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Come late to class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the Internet for research or homework.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed community service as part of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintained a healthy diet.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had adequate sleep	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped raise money for a cause or campaign	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publicly communicated your opinion about a cause (e.g., blog, email, petition) ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. Think back over the past two weeks. How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row? (A drink can be a 12-ounce beer or wine cooler, a 4-ounce glass of wine, or a shot of liquor either straight or in a mixed drink.)

- None
- Once
- Twice
- 3-5 times
- 6-9 times
- 10 or more times

14. Please indicate the extent to which you agree or disagree with the following statements: (Mark one for each item)

	Strongly Agree	Agree	Disagree	Strongly Disagree
I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or religious affiliation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I see myself as part of the campus community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty showed concern about my progress.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a lot of racial tension on this campus.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have been able to find a balance between academics and extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The admission/recruitment materials portrayed this campus accurately	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty empower me to learn here.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If asked, I would recommend this college to others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At least one staff member has taken an interest in my development.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel valued at this institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty believe in my potential to succeed academically.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My college experiences have exposed me to diverse opinions, cultures, and values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff encouraged me to get involved in campus activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff recognize my achievements.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty encouraged me to meet with them outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am interested in seeking information about current social and political issues.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel a sense of belonging to this campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At least one faculty member has taken an interest in my development.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel I am a member of this college.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have effectively led a group to a common purpose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. Please rate your satisfaction with this institution on each of the aspects of college life listed below. (Mark one for each item)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Can't Rate/No Experience
Amount of contact with faculty.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Racial/ethnic diversity of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Racial/ethnic diversity of student body	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class size	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interaction with other students.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of coursework to everyday life.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of coursework to future career plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect for the expression of diverse beliefs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of campus social activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your social life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall sense of community among students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall college experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. What is your overall grade average (as of your most recently completed academic term)? (Mark one)

A or A+ B C
 A- B- D
 B+ C+
 I did not receive grades in my courses

17. How often in the past year did you: (Mark one for each item)

	Frequently	Occasionally	Not at all
Ask questions in class	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Support your opinions with a logical argument.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Seek solutions to problems and explain them to others..	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Revise your papers to improve your writing	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Evaluate the quality or reliability of information you received	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Take a risk because you felt you had more to gain.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Seek alternative solutions to a problem.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Look up scientific research articles and resources.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Explore topics on your own, even though it was not required for a class	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Accept mistakes as part of the learning process.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Seek feedback on your academic work.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Integrate skills and knowledge from different sources and experiences	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N

18. Where did you primarily live while attending college this past year? (Mark one)

On Campus

- Special interest housing
- First-year student housing
 - Cultural or minority student housing
 - Single-sex housing
 - Special academic program housing
 - Other special interest housing

Regular college housing

- Residence hall
- Apartment
- Fraternity or sorority housing
- Other residential housing

Off Campus

- At home with family
- Fraternity or sorority
- Rented apartment or house
- Other

19. Indicate the importance to you personally of each of the following: (Mark one for each item)

	Essential	Very Important	Somewhat Important	Not Important
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Becoming an authority in my field.....	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Obtaining recognition from my colleagues for contributions to my special field.....	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Influencing the political structure	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Influencing social values.....	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Raising a family	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Being very well off financially.....	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Helping others who are in difficulty.....	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Making a theoretical contribution to science.....	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Writing original works (poems, novels, etc.).....	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Creating artistic works (painting, sculpture, etc.).....	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Becoming successful in a business of my own	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Becoming involved in programs to clean up the environment.....	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Developing a meaningful philosophy of life	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Participating in a community action program.....	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Helping to promote racial understanding.....	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Keeping up to date with political affairs	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Becoming a community leader	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Improving my understanding of other countries and cultures	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Adopting "green" practices to protect the environment	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N

20. To what extent have you experienced the following with students from a racial/ethnic group other than your own? (Mark one for each item)

	Very Often	Often	Sometimes	Seldom	Never
Dined or shared a meal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had meaningful and honest discussions about race/ethnic relations outside of class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had guarded, cautious interactions.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shared personal feelings and problems.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had tense, somewhat hostile interactions.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had intellectual discussions outside of class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt insulted or threatened because of your race/ethnicity.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied or prepared for class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized or partied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Since entering this college, how much time have you spent during a typical week doing the following activities? (Mark one for each item)

	Hours Per Week							
	None	Less than 1 hour	1 - 2	3 - 5	6 - 10	11 - 15	16 - 20	Over 20
Attending classes/labs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studying/homework.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercising or sports.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay) <u>on</u> campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay) <u>off</u> campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs and groups.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Household/childcare duties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commuting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online social networks (Myspace, Facebook, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. Since entering this college have you:

(Mark Yes or No)

- | | Yes | No |
|---|-------------------------|-------------------------|
| Decided to pursue a different major..... | <input type="radio"/> Y | <input type="radio"/> N |
| Remained undecided about a major | <input type="radio"/> Y | <input type="radio"/> N |
| Changed your career choice | <input type="radio"/> Y | <input type="radio"/> N |
| Participated in student government..... | <input type="radio"/> Y | <input type="radio"/> N |
| Held a full-time job (approx. 40 hours) while taking classes..... | <input type="radio"/> Y | <input type="radio"/> N |
| Joined a social fraternity or sorority | <input type="radio"/> Y | <input type="radio"/> N |
| Played club, intramural, or recreational sports..... | <input type="radio"/> Y | <input type="radio"/> N |
| Played intercollegiate athletics (e.g., NCAA or NIAA-sponsored) | <input type="radio"/> Y | <input type="radio"/> N |
| Participated in student groups/clubs | <input type="radio"/> Y | <input type="radio"/> N |
| Sought personal counseling | <input type="radio"/> Y | <input type="radio"/> N |
| Strengthened your religious beliefs/convictions | <input type="radio"/> Y | <input type="radio"/> N |
| Failed one or more courses | <input type="radio"/> Y | <input type="radio"/> N |
| Participated in leadership training | <input type="radio"/> Y | <input type="radio"/> N |
| Taken an honors course | <input type="radio"/> Y | <input type="radio"/> N |
| Taken a remedial or developmental course..... | <input type="radio"/> Y | <input type="radio"/> N |
| Enrolled in a formal program where a group of students takes two or more courses together (e.g., FIG, learning community, linked courses) | <input type="radio"/> Y | <input type="radio"/> N |
| Participated in an academic support program | <input type="radio"/> Y | <input type="radio"/> N |
| Had a roommate of a different race/ethnicity..... | <input type="radio"/> Y | <input type="radio"/> N |
| Accumulated excessive credit card debt..... | <input type="radio"/> Y | <input type="radio"/> N |
| Taken a course or first-year seminar designed to: | | |
| Connect faculty and students in focused academic inquiry | <input type="radio"/> Y | <input type="radio"/> N |
| Help students adjust to college-level academics..... | <input type="radio"/> Y | <input type="radio"/> N |
| Help students adjust to college life..... | <input type="radio"/> Y | <input type="radio"/> N |
| Been a leader in an organization | <input type="radio"/> Y | <input type="radio"/> N |
| Communicated regularly with your professors..... | <input type="radio"/> Y | <input type="radio"/> N |

23. Since entering this college, indicate how often you: (Mark one for each item)

- | | Frequently | Occasionally | Not at all |
|---|-------------------------|-------------------------|-------------------------|
| Turned in course assignment(s) late..... | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Contributed to class discussions..... | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Discussed course content with students outside of class.. | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Skipped class | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Received tutoring | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Worked on a professor's research project | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Turned in course assignments that did <u>not</u> reflect your best work | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Had difficulty getting along with your roommate(s)/housemate(s)..... | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Received from your professor advice or guidance about your educational program..... | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Witnessed academic dishonesty/cheating | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Went home for the weekend | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Received advice/counseling from another student | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Fell asleep in class..... | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Had difficulty getting the courses you need | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Instant messaged/texted during class..... | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Worked with classmates on group projects: | | | |
| During class..... | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Outside of class | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Accessed your campus' library resources electronically.... | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Made a presentation in class | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Applied concepts from courses to everyday life..... | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Used the institution's course catalog (paper or online)..... | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |

24. Are you currently registered to vote?

- Ineligible Yes No

25. If you could make your college choice over, would you still choose to enroll at your current (or most recent) college? (Mark one)

- Definitely yes Definitely not Not sure yet
 Probably yes Probably not

26. What do you think you will be doing in Fall 2012? (Mark one)

- Attending your current (or most recent) institution
 Attending another institution
 Don't know/have not decided yet
 Not attending any institution

27. Are you currently a full-time or part-time student?

- Full-time
 Part-time
 Not enrolled

28. Did you transfer into this institution from another college/university?

- Yes
 No

29. What year did you first enter: (Mark one in each column)

	Your 1st College	
	This College	
2011 or 2012	<input type="radio"/>	<input type="radio"/>
2010.....	<input type="radio"/>	<input type="radio"/>
2009.....	<input type="radio"/>	<input type="radio"/>
2008.....	<input type="radio"/>	<input type="radio"/>
2007 or earlier	<input type="radio"/>	<input type="radio"/>

30. Is English your native language? Yes No

31. Are you: (Mark all that apply)

- | | |
|--|--|
| <input type="radio"/> White/Caucasian | <input type="radio"/> Mexican American/Chicano |
| <input type="radio"/> African American/Black | <input type="radio"/> Puerto Rican |
| <input type="radio"/> American Indian/Alaska Native | <input type="radio"/> Other Latino |
| <input type="radio"/> Asian American/Asian | <input type="radio"/> Other |
| <input type="radio"/> Native Hawaiian/Pacific Islander | |

The remaining ovals are provided for additional questions that may be supplied by your institution.

- | | |
|---|---|
| 32. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 42. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 33. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 43. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 34. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 44. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 35. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 45. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 36. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 46. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 37. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 47. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 38. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 48. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 39. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 49. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 40. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 50. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 41. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 51. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |

THANK YOU!