2016 YOUR FIRST COLLEGE YEAR SURVEY



Pleas	e print your responses below in ALL CAI	PS.					
. 1040	FIRST	MI LAST			W	hen were you b	orn?
NAMI		IVII LAST					
							<u> </u>
	Print letters carefully.					lonth Day \ 01-12) (01-31)	/ ear
EMAI	L:					(33 23)	
07115	ENT ID# (see feed works)						
SIUL	ENT ID# (as instructed):						
Cona	ratulations on your progress during you	first college vear. We a	re verv in	terested in vo	our experiences as	a first-vear coll	eae
stude	nt. This form has been designed to prov for your help with this important project	ide feedback that can he					
muci					l 40 B I		
• 110	MARKING INSTRUCTIONS se a No. 2 pencil or a blue or black ink	8. How often in the p	oast year	ily ially I	10. Do you hav ability to fir	e any concern a nance your colle	
1	n only.	(Mark <u>one</u> in each	row)	Frequently Occasionally Not at All	education?	-	•
co	RRECT: INCORRECT: XX C			Freq Occ _é Not		esponse only) am confident tha	nt I will have
	ark out any answer you wish to change	Ask questions in class	5	(F) (0) (N)		ent funds)	ar i iiii iiavo
	th an "X" if you are using a pen.	Support your opinions	with a	F O N		out I probably wil	l have
CI	TANGE.	logical argument Seek solutions to prob	olems and			h funds) ot sure I will hav	e enouah
Gro	up Code: A: B:	explain them to other	ers	FON		to complete colle	
a, c	ap code. A B	Revise your papers to	improve	(F) (O) (N)	11 How much	of the past year	,,0
1. \	′our sex: ○ Male ○ Female	your writing Evaluate the quality o	r reliability		11. How much educational	l expenses (roo	
2	Are your (Mark all that apply)	of information you re	eceived	FON	tuition, and	fees) were	
	Are you: (Mark <u>all</u> that apply)	Take a risk because y had more to gain	ou felt yo	u FON	covered fro	om each of ng sources?	3) 4) 99 (5)
	African American/Black	Seek alternative solut	ions to a		(Mark <u>one</u> a	nswer for №	999 (999 (14,96
	American Indian/Alaska Native	problem		FON	each possib	le source) 👸 🧜	59, 59, to \$
•	East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)	Look up scientific rese articles and resource		FON		None (1) (%) \$1 to \$2,999 (5)	\$6,000 to \$5,999 (3) \$6,000 to \$9,999 (4) \$10,000 to \$14,999 (5) \$15,000 or more (6)
	─ Filipino	Explore topics on you	r own,				\$6,0 \$10 \$15
(Southeast Asian (e.g., Cambodian,	even though it was r	not	(F) (O) (N)	Family resourc		
	Vietnamese, Hmong) South Asian (e.g., Indian, Pakistani,	required for a class Accept mistakes as p	art of the		(parents, rela spouse, etc.)		3 4 5 6
	Nepalese, Sri Lankan)	learning process		FON	My own resour	ces	
	Other Asian Native Hawaiian/Pacific Islander	Seek feedback on you academic work	ur	FON	(income from work-study, e		3 4 5 6
	Mexican American/Chicano	Integrate skills and kn	owledge		Aid which need	,	
	Puerto Rican	from different source	es and		repaid (grants		
	Other Latino Other	experiences		FON	scholarships, military, etc.)		3 4 5 6
		9. Since entering thi	s college	, how often	Aid which must	t be	
	Oo you identify as multiracial? Yes No	have you interacte		(4)	repaid (loans)) 12	3 4 5 6
		with the following people (e.g., by	ek (2	nth n (5)	12. Since enter	ing this college	Frequently Occasionally Not at All
	Do you identify as transgender?	phone, e-mail, tex	t, 🥞	r m rten		nave you felt:	Frequently Occasional Not at All
	⊃ Yes	or in person): (Mark one in each	e be	ed s	(Mark <u>one</u> ir	i each row)	Frequently Occasiona Not at All
	What is your sexual orientation?	row)	Daily (1) 2 or 3 times per week (2)	1 or 2 times per month (4) I or 2 times per term (5) Never (6)	Lonely or home		FON
	Mark <u>one</u> response only) Oheron Heterosexual/Straight Oheron Bisexual		Daily (1) 2 or 3 tim	or 2	Isolated from c Unsafe on this		F O N
	O Gay O Queer	Faculty during office			Worried about		F (0 (N)
	Caracter Car	hours	1 2 3	3 4 5 6	That your cours	ses inspired you	
6. /	Are you currently a full-time or part-time	Faculty <u>outside</u> of class or office hours	നമ	3 4 5 6	to think in nev That your job re		F (1) (N)
	student? (Mark <u>one</u> response only)	Acdemic advisors/				h your schoolwo	rk 🕑 🔘 🕦
	Full-time undergraduate	counselors	1023	3 4 5 6		y responsibilities	
	Part-time undergraduate Not enrolled	Graduate students/ teaching assistants	①②③	3 4 5 6	Family support	h your schoolwo to succeed	
		Close friends at this			That faculty pro	ovided me with	
	What year did you first enter: Mark one in each column)	institution Close friends not at	1)2	3 4 5 6	feedback that		F O N
,	Your 1st This	this institution	123	3 4 5 6	That my contrib	rogress in class butions were	
	College College	Your parents/			valued in clas	SS	FON
	2015 or 2016 O O O	guardians	(1)(2)(3	3 4 5 6		couraged me to s and participate	
	2013	Your siblings or extended family	123	3 4 5 6	in discussions		F (1) (N)
	2012	•					
	2011 or earlier				T. Control of the Con		

Please rate your satisfaction with your college in each area: (Mark one in each row)	very satisfied Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Can't Rate/ No Experience	17. Since entering this college, how often have you: (Mark one in each row)	Frequently	Occasionally
						Attended a religious service		0
	B S					Been bored in class		0
our overall academic experience	B S	N	((VD)	CB	Demonstrated for a cause (e.g., boycott, rally, protest)		0
areer services	B S	N	((VD)	CB	Studied with other students		0
assroom facilities	B S	N	((VD)	CB	Consumed beer		0
omputer facilities/labs	s s	N	((VD)	CB	Consumed wine or liquor	E	0
orary resources	B S	N	((VD)	CR	Felt overwhelmed by all you had to do	E	0
	S S	N	((VD)	CB	Felt depressed	E	0
	s s	N	((VD)	CB	Performed volunteer work	(F)	0
	s s	N	(D)	(VD)	CR	Contributed money to help support my family	(F)	0
	7 S (S)	N	◐	(VD)	CR	Asked a professor for advice after class	F	0
3 (- 3 ,)	/S) (S)					Worked on a local, state, or national political campaign	Ē	
) (3)					Socialized with someone of another sexual orientation	Ē	
) (S)					Been late to class		0
] (S)					Posted on a course-related on-line discussion board	Ē	
	19 (S						Ē	
						Performed community service as part of a class		
	B S	W	ய	(UD)	CH	Discussed religion		0
rst-year programs (e.g., first-year seminar,						Discussed politics		0
earning community, linked courses, common						Maintained a healthy diet		0
oook)	IS (S)	N	(D)	(VD)	CR	Had adequate sleep		0
		.				Helped raise money for a cause or campaign	F	0
Rate yourself on each of the following traits		зде		3 <u>g</u> e	,	Publicly communicated your opinion about a cause		
as compared with the average person your age. We want the most accurate estimate of	Highest 10%	Above Average	age	Below Average	Lowest 10%	(e.g., blog, email, petition)	Ē	0
how you see yourself. (Mark one in each row)						18. Please indicate the extent to which you agree or disagree with the following statements: (Mark one in each row)	æ	Disagree
cademic ability						statements: (Mark <u>one</u> in each row)	Agree)ise
tistic ability	\oplus	(AA)	A	BA			٩	
omputer skills	\oplus	(AA)	A	BA		I have felt discriminated against at this institution		
poperativeness	\oplus	(AA)	A	BA		because of my race/ethnicity, gender, sexual		
eativity	H	(AA)	(A)	(BA)		orientation, religion, or disability status	(A)	(D)
ive to achieve					(L)		(A)	
notional health							(A)	
							A	
adership ability								<u>U</u>
athematical ability						There is little that a person can do to be better at		
nysical health						7	(A)	
ublic speaking ability							(A)	(D)
sk-taking						I have been able to find a balance between		
elf-confidence (intellectual)							(A)	(D)
elf-confidence (social)						The admission/recruitment materials portrayed this		
pirituality	H	(AA)	A	BA			(A)	
nderstanding of others	\oplus	(AA)	A	BA		Faculty empower me to learn here	(A)	0
riting ability	H	(AA)	(A)	(BA)			(A)	(D)
······g ······,						At least one staff member has taken an interest in		
							(A)	(D)
				≐	:		A	
			s	Ę				Œ.
			Ë	ā	=	Faculty believe in my potential to succeed		_
Since entering this college, how has it been t	o:	3,	Somewhat Easy	Somewhat Difficult	Very Difficult		(A)	0
(Mark <u>one</u> in each row)		Very Easy	eW	eW	Δį	Intelligence is something that can be improved by		_
		7	Ĕ	e o	ЭrУ		(A)	(D)
		Ϋ́	ű	Ñ	ž	My college experiences have exposed me to diverse		
nderstand what your professors expect of you						opinions, cultures, and values	(A)	0
academically		(VE)	(SE)	SD	(VD)	In class, I have heard faculty express stereotypes		
velop effective study skills		(VE)	(SE)	SD	(VD	based on race/ethnicity, gender, sexual orientation,		
ljust to the academic demands of college					W (II)		(A)	O
anage your time effectively					(W)	Faculty encouraged me to meet with them outside		
velop close friendships with other students		_	_	_	(I)		(A)	(D
volop ologo mondonipo with other students		٦	۳	9	9			٣
						I am interested in seeking information about current	· @	(E
		б			so.		(A)	
	ath	ő		ak	цě		(A)	Ф
	e.	ž		Ν̈́	яķ	At least one faculty member has taken an interest in		_
How would you rate yourself in the	Sţ	hat	a)	hat	š		(A)	
fallauring aveca.	A Major Strength	Somewhat Strong	Average	Somewhat Weak	A Major Weakness		(A)	
	Ma	m _o	Ver	ĕ	Ma		(A)	0
	_	ű	Á	ŏ	⋖	It's important for me to be thinking about my career		
	4						(A)	0
(Mark <u>one</u> in each row)	•			(SW)	(VIV)	I have a clear idea of how to achieve my career goals SA		
(Mark <u>one</u> in each row) illity to see the world from someone else's		(SS)	(A)			12.0 a side. i.ada of flori to dofflovo flly odroof godio		_
(Mark one in each row) sility to see the world from someone else's perspective	(MS)				(MW)	40 140 11 11 1 / 4		
(Mark one in each row) sility to see the world from someone else's perspective olerance of others with different beliefs penness to having my own views challenged		(S) (S) (S)	(A) (A) (A)	SW SW		19. What is your overall grade average (as of your mo completed academic term)? (Mark one response o		
cility to see the world from someone else's perspective olerance of others with different beliefs penness to having my own views challenged polity to discuss and negotiate controversial issues that work cooperatively with diverse people itical thinking skills						completed academic term)? (Mark one response o		
(Mark one in each row) illity to see the world from someone else's perspective lerance of others with different beliefs benness to having my own views challenged illity to discuss and negotiate controversial issues illity to work cooperatively with diverse people						completed academic term)? (Mark one response o A or A+ C+ A- C		
(Mark one in each row) ility to see the world from someone else's erspective lerance of others with different beliefs enness to having my own views challenged ility to discuss and negotiate controversial issues ility to work cooperatively with diverse people tical thinking skills						completed academic term)? (Mark one response o		

OO Bloom water years and of and an exist.	ied e	OA Indiante the importance to your	tant
20. Please rate your satisfaction with your college in each area: (Mark one in each row)	Very Satisfied Satisfied Neutral Dissatisfied Very Dissatisfied Can't Rate/ No Experience	24. Indicate the importance to you personally of each of the following: (Mark one in each row)	very Important Somewhat Important Not Important
	Very Sat Satisfiec Neutral Dissatis Very Dis		S S Z
	VS S N D VD CB	Becoming accomplished in one of the performing arts (acting, dancing, etc.)	V S N
Ability to find a faculty or staff member	(9) (8) (N) (D) (D) (D) (D) (D) (D) (D) (D) (D) (D		V S N
Racial/ethnic diversity of faculty	(9) (S) (N) (D) (C)		V S N
	(9) (S) (N) (D) (O) (B)	Becoming successful in a business of my own	V S N
	(9) (9) (N) (D) (P)	Obtaining recognition from my colleagues for	
Class size	(S) (N) (D) (CR)		V S N
Interaction with other students	(S) (N) (D) (D) (B)		V S N
	(S) (N) (D) (M) (R)		V S N
	(S) (N) (D) (M) (B)		V S N
Overall quality of instruction	(9) (9) (1) (1) (1) (1) (1) (1) (1) (1) (1) (1		V S N
	(S) (N) (D) (C) (C)		V S N
Availability of campus social activities			V S N
	(S) (S) (N) (D) (CR) (S) (S) (N) (D) (CR)		V S N V S N
			V S N
Overall college experience			V S N
21. Please rate your agreement with the following	na	Helping to promote racial understanding	V S N
statements. This institution has contributed	to ≥ % ≥%		V S N
my: (Mark one in each row)	ee ee agra		V S N
<u> </u>	op d Strongly Agree Agree Disagree Strongly Disagree	Improving my understanding of other countries and	
Intellectual skills (including inquiry, analysis, and			V S N
information literacy)	SA A D SD		
Knowledge of a particular field or discipline	SA A D SD		
Knowledge of people from different races/cultures	SA A D SD	25. Since entering this college have you:	
Understanding of the problems facing your commu		(Mark <u>Yes</u> or <u>No</u> for each item)	Yes
Understanding of national issues	SA A D SD	D :1 1:	
Understanding of global issues		Decided to pursue a different major	(V) (N)
Ability to conduct research	SA A D SD SA A D SD	Remained undecided about a major Failed one or more courses	(Y) (N) (Y) (N)
Ability to work as part of a team Critical thinking skills		Taken an honors course	(A) (A)
Problem-solving skills	SA A D SD	Taken a remedial or developmental course	(N) (N)
Foreign language ability	SA A D SD	Enrolled in a formal program where a group of students take	
22. To what extent have you experienced the		two or more courses together (e.g., FIG, learning community, linked courses)	Y N
following with students from a racial/ethnic	en	Participated in an academic support program	(V) (N)
group <u>other than your own</u> ? (Mark <u>one</u> in each row)	Very Often Often Sometimes Seldom Never	Participated in a common book or summer reading program in which all students read and discuss the material	Y N
Dined or shared a meal	V O St S N	Taken a course or first-year seminar designed to:	(Y) (N)
Had meaningful and honest discussions about		Connect faculty and students in focused academic inquiry Help students adjust to college-level academics	(N) (A)
race/ethnic relations outside of class	V 0 St S N	Help students adjust to college life	(A) (A)
Had guarded, cautious interactions	V 0 (S) (S) (N)	Taken courses from more than one institution simultaneous	
Shared personal feelings and problems	V 0 9 S N	Taken a course exclusively online	YW
Had tense, somewhat hostile interactions	VOStSN	,, ,	
Had intellectual discussions outside of class Felt insulted or threatened because of your	V 0 S S N	26. Since entering this college have you:	
race/ethnicity	VOSISN	(Mark <u>Yes</u> or <u>No</u> for each item)	Yes
Felt ignored or invisible because of your	MARK		
race/ethnicity	V 0 9 S N	Changed your career choice	Y N Y N
Studied or prepared for class	V O St S N V O St S N	Held a full-time job (approx. 40 hours) while taking classes Joined a social fraternity or sorority	(N) (N)
Socialized or partied		Joined a social fraternity or soronty Joined a pre-professional or departmental club	(Y) (N)
23. Where did you primarily live while attending		Participated in an undergraduate research program	(Y) (N)
college this past year? (Mark one response of		Played club, intramural, or recreational sports	(A) (A)
· · · · · · · · · · · · · · · · · · ·		Played intercollegiate athletics (e.g., NCAA or	
On Campus		NAIA-sponsored)	YN
Special interest housing		Sought personal counseling	Y N
 First-year student housing 		Strengthened your religious or spiritual beliefs/convictions	YN
Cultural or minority student housing		Had a roommate of a different race/ethnicity	(Y) (N)
Single-sex housing		Accumulated excessive credit card debt	(V) (N)
Special academic program housing		Been a leader in an organization	(V) (N)
Other special interest housing		Voted in a national, state, or local election	(V) (N)
Regular college housing		Been made aware of your college's sexual harassment/ assault reporting policy	(Y) (N)
Residence hallApartment		Participated in: Student government	(Y) (N)
Fraternity or sorority housing		Leadership training	(N) (A)
Other residential housing		An ethnic/racial student organization	(N) (A)
· ·		An LGBTQ student organization	(A) (A)
Off Campus		A women's advocacy group	(N) (N)
At home with familyFraternity or sororityRented apartment or houseOther		7	_

Attending classaeralabs Attending classaeralabs Socialization with remote in control of the second property of the property		activities? (Mark one in each row)		< 1 hr	1-2 hrs	3-5 hrs	6-10	11-15	16-20	Over 20	(Mark <u>or</u>	<u>ne</u> resp	onse	only)
Attending classes/alon Sudpring-from Heards in preson Sudpring-from Heards (Facebook, Twitter, etc.) Scotalizing with Heards Sudpring-from Heards (Facebook, Twitter, etc.) Sudpring-from Heards (Facebook, Twitter, etc.) Sudpring-from Heards Working (for pay) did campus Working		(·········)	None								O None	е		
Socializing with friends in person Using collines social networks (Facebook, Twitter, etc.) Partyring Working (for pay) and canquis Performing household-childcare duties Deforming his college, indicate how often you: (Mulx ggin in such row) (Mulx ggin in such row) Working (in a post row) Deforming household-childcare duties Deforming hous		Attending classes/labs	1	2	3	4	5			8	O ROT	C, cad	et, or	r
Using online social networks (Facebook, Twitter, etc.)		Studying/homework				4					mi	dshipm	an a	t a
Partyring Clark														
Student clubs and groups Exercising or sports Worked or a processor speak		Using online social networks (Facebook, Twitter, etc.)		2									s or N	Vational
Exercising or sports Working (for pay) an ampus Working (for pay) and ampus Working (f														
Working (for pay) and empus Performing household-hiddeare duties Performing household				(2)										
Worker with classmation of purposes alled in class according from another student pour because according from another student pour beat work. See the student pour pour pour pour pour pour pour pour														
Performing household-childcare duries Communing Praying-meditating Praying-meditating Communing				(2)										
28. Since entering this college, indicate how often you: Since entering this college, indicate how often you:														
28. Since entering this college, indicate how often you: (Mark one in each row) Turmed in course assignments late Tutored another student Contributed to class discussions Discussed course content with students outside of class Communicated regularly with your professors Worked on a professor's research project Turmed in course assignments that did not reflect your bast work. Has difficulty getting along with your roommate(s)/ Received tutoring Communicated regularly with your good and the students outside of class Communicated regularly with your professors Worked on a professor's research project Turmed in course assignments that did not reflect your bast work. Has difficulty getting along with your roommate(s)/ Received from your professor advice or guidance about your educational program Witnessed academic dishonesty/cheating Witnessed academic dishonesty/cheating Witnessed academic dishonesty/cheating Witnessed academic dishonesty/cheating Witnessed vice/counseling from another student your educational program Witnessed academic dishonesty/cheating Witnessed vice/counseling from another student You off Received advice/counseling from another student You off Received your campus library resources electronically You off Received your campus library resources determined you You off Received your campus library resources determined you You off Received your campus library resources determined you You off Received your campus library resources determined you You off Received your campus library resources determined you You off Received your campus library resources determined you You off Received your campus l											or	in the i	valio	nai Guard
28. Since entering this college, indicate how often you: (Mark <u>one</u> in each row) (Mark <u>one</u> in each row) Discussed course assignment(s) late Turder another student Contributed to class discussions Discussed course content with students outside of class Sicipped class Received futoring Communicating along with your professors Turned in course assignments that did not reflect your bask work Had difficulty getting show your commande(s)' housemate(s) Received futoring Went home for the weekend Received futoricational program shortenting Worked with classmates on group projects Had difficulty getting the course you need Worked with classmates on group projects Worked with classmates o														
Turned in course assignment(s) late Turtored another student Discussed course content with students outside of class of the course content with students outside of class of the course content with students outside of class of the course content with students outside of class of the course content with students outside of class of the course content with students outside of class of the course content with students outside of class of the course content with students outside of class of the course content with students outside of class of the course outside outs		rraying/meditating	•			<u> </u>			<u> </u>	•				
Turned in course assignment(s) late Turtored another student Discussed course content with students outside of class of the course content with students outside of class of the course content with students outside of class of the course content with students outside of class of the course content with students outside of class of the course content with students outside of class of the course content with students outside of class of the course content with students outside of class of the course content with students outside of class of the course outside outs	28.		uently	sionally at All								codes		
Turned in course assignment(s) late Turored another student Turored another student Discussed course content with students outside of class (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)		(Mark <u>one</u> in each row)	Freq	Occa Not									at	aţ
Discussed course content with students outside of class Skippad class Received tutoring Received futuring Communicated regularly with your professors Discussed course search project Turned in ourse assignments that did ngl reflect your best work Had difficulty getting along with your roommate(s) Had difficulty getting along with your roommate(s) Received fund professor advice or guidance about Worked on a professor advice or guidance about Worked on for the weekend Received advice/counseling from another student Received from the weekend Received advice/counseling from another student Received advice/counseling from another student Received from the student Received from the weekend Received advice/counseling from another student Received from the weekend Received from the weekend Received advice/counseling from another student Received from the weekend Received from the we		Turned in course assignment(s) late	E	(N)	. 3				are th	e followin	g statements	<u>}</u>	wh	wh ree
Discussed course content with students outside of class Skippad class Received tutoring Received futuring Communicated regularly with your professors Discussed course search project Turned in ourse assignments that did ngl reflect your best work Had difficulty getting along with your roommate(s) Had difficulty getting along with your roommate(s) Received fund professor advice or guidance about Worked on a professor advice or guidance about Worked on for the weekend Received advice/counseling from another student Received from the weekend Received advice/counseling from another student Received advice/counseling from another student Received from the student Received from the weekend Received advice/counseling from another student Received from the weekend Received from the weekend Received advice/counseling from another student Received from the weekend Received from the we			Œ	(I)								onc	ome ome	sagi onc sag
Skipped class Received fulching Communicated regularly with your professors PO 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		Contributed to class discussions				(M	lark <u>one</u>	e in eac	h row))		A A	S S	ος δεία Δεία
Received tutoring Communicated regularly with your professors Worked on a professor's research project Turned in ourse assignments that did not reflect your best work Had difficulty getting along with your roommate(s)/ housemate(s) Received active in clink one system of the professor's research project Your educational program Winnessed academic dishonesty/cheating Your educational program Your educational program Your educational program Winnessed academic dishonesty/cheating Your educational program Your educational progra		Discussed course content with students outside of class				11	nave a s	strong s	sense	of belongir	ng to a			
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© Prepared by the Higher Education Research Institute, TLIANIV VALUE © 2015 Regents of the University of Minnesota		repared by the Higher Education Research Institute,								@ 0015	Paganta of the 12 th	voreit	6 NA:	

27. Since entering this college, how much time have you spent during a typical week doing the following

34. Military Status:

2016 YOUR FIRST COLLEGE YEAR (YFCY) SURVEY INFORMATION SHEET

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PURPOSE OF THE STUDY

You are asked to complete this survey as part of a national study conducted by the Higher Education Research Institute (HERI) at the University of California, Los Angeles. This study is designed to explore students' academic involvement, social activities, health and wellness, and interaction with faculty and peers during the first college year. Your college or university may then use this information to improve their services for first-year students and better design first-year programs and classes. The ultimate goal is to enhance student life in the first college year.

PROCEDURES

To participate in this study, please complete and submit the attached survey. Most respondents complete this questionnaire in about 25 minutes, although individual progress will vary by how quickly you move through the questions.

You may decide not to complete the survey for any reason at any time without consequence of any kind. The Higher Education Research Institute does not offer payment for participation. Your participation and responses to the questionnaire indicate your consent to participate in the study.

POTENTIAL BENEFITS TO SUBJECTS AND/OR SOCIETY

You may have the opportunity to reflect on your experiences in college as you complete the survey, which may enhance self-understanding. Your responses to the survey also may help to improve the first year of college at campuses across the country.

POTENTIAL RISKS AND DISCOMFORTS

There could be survey items that you are uncomfortable answering or to which you would simply prefer not to respond. Your participation in this study is strictly voluntary, and you will be under no obligation whatsoever to answer any questions that you are not inclined to answer. You may choose not to answer any specific questions you do not want to answer and still remain in the study.

CONFIDENTIALITY

Please note that your responses will be used for research purposes only and will be strictly confidential. Any information that is obtained in connection with this study and that can be identified with you will remain confidential. Your identified responses will be returned to your institution for institutional assessment purposes. Before receiving any responses, your school is required to certify in advance that the data will only be used for research purposes and will not be used to investigate specific individuals. Names and email addresses will not be returned to your institution, however Student ID Numbers will be included in the final data file to allow your institution to merge responses with other campus data.

IDENTIFICATION OF INVESTIGATORS

If you have any questions or concerns about the research, please contact the Managing Director of HERI and Director of CIRP, Dr. Kevin Eagan at this address:

Higher Education Research Institute, UCLA Graduate School of Education and Information Studies,

Box 951521, Los Angeles, CA 90095-1521 Email: <u>heri@ucla.edu</u> Phone: 310-825-1925

RIGHTS OF RESEARCH SUBJECTS

You may withdraw your consent at any time and discontinue participation without penalty. You are not waiving any legal claims, rights or remedies because of your participation in this research study. If you have questions regarding your rights as a research subject, contact the UCLA Office for Protection of Research Subjects, 11000 Kinross Avenue, Suite 102, Box 951694, Los Angeles, CA 90095-1694, (310) 825-7122

Below is a list of different MAJOR fields. Fill in the appropriate two-digit code on your survey for your current major.

ARTS AND HUMANITIES

- 01 Art, fine and applied 02 English (language and literature)

- 03 History
 04 Journalism/Communication
 05 Classical and Modern Languages and Literature
 06 Media/Film Studies
 07 Music

- 08 Philosophy
- 09 Theatre/Drama 10 Theology/Religion 11 Other Arts and Humanities

BIOLOGICAL & LIFE SCIENCES

- BIOLOGICAL & LIFE SCIENCES

 12 Biology (general)

 13 Animal Biology (zoology)

 14 Ecology & Evolutionary Biology

 15 Marine Biology

 16 Microbiology

 17 Molecular, Cellular, &
 Developmental Biology

 18 Neurobiology/Neuroscience

 19 Plant Biology (botany)

 20 Agriculture/Natural Resources

 21 Biochemistry/Biophysics

 22 Environmental Science

- 22 Environmental Science
- 23 Other Biological Science

BUSINESS

- 24 Accounting 25 Business Admin. (general)

- 26 Entrepreneurship 27 Finance 28 Hospitality/Tourism
- 29 Human Resources Management 30 International Business
- 31 Marketing
- 32 Management 33 Computer/Management Information
- 34 Real Estate 35 Other Business

EDUCATION

- 36 Elementary Education 37 Music/Art Education 38 Physical Education/Recreation
- 39 Secondary Education 40 Special Education 41 Other Education

ENGINEERING

- 42 Aerospace/Aeronautical/
- Astronautical Engineering 43 Biological/Agricultural Engineering 44 Biomedical Engineering

- 45 Chemical Engineering 46 Civil Engineering 47 Computer Engineering
- 48 Electrical/Electronic
 Communications Engineering
 49 Engineering Science/Engineering
- Physics 50 Environmental/Environmental Health
- 50 Environmental/Environmental Health Engineering 51 Industrial/Manufacturing Engineering 52 Materials Engineering 53 Mechanical Engineering

- 54 Other Engineering

HEALTH PROFESSIONS

- 55 Clinical Laboratory Science 56 Health Care Administration/Studies
- 57 Health Technology
- 58 Kinesiology
- 59 Nursing 60 Pharmacy
- 61 Therapy (occupational, physical,
- speech) 62 Other Health Profession

MATH AND COMPUTER SCIENCE

- 63 Computer Science 64 Mathematics/Statistics 65 Other Math and Computer Science

PHYSICAL SCIENCE

- PHYSICAL SCIENCE
 66 Astronomy & Astrophysics
 67 Atmospheric Sciences
 68 Chemistry
 69 Earth & Planetary Sciences

- 70 Marine Sciences 71 Physics 72 Other Physical Science

SOCIAL SCIENCE

- 73 Anthropology 74 Economics
- 75 Ethnic/Cultural Studies
- 76 Geography 77 Political Science (gov't., international relations)
- 78 Psychology 79 Public Policy
- 80 Social Work
- 81 Sociology 82 Women's/Gender Studies
- 83 Other Social Science

- OTHER MAJORS 84 Architecture/Urban Planning 85 Criminal Justice

- 86 Library Science 87 Security & Protective Services 88 Military Sciences/Technology/ Operations

89 OTHER

90 UNDECIDED