



# Bates

OFFICE OF INSTITUTIONAL RESEARCH,  
ANALYSIS, AND PLANNING

Lane Hall | (207) 786-8210

Tom McGuinness *Director* | [tmcguinn@bates.edu](mailto:tmcguinn@bates.edu)

Kika Stump *Learning Assessment Specialist* | [estump@bates.edu](mailto:estump@bates.edu)

## BATES FACTS

2018-2019





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## Bates Facts | 2018–2019

### INTRODUCTION

Bates Facts is a common source of basic factual information about Bates College. Now in its 24th year, Bates Facts is published annually to be used as a reference guide, providing the Bates community and the general public with a standard set of data and information about the college.

The information published in this edition of Bates Facts reflects the 2018-2019 academic year, or (where specified) the most recent figures available. The most current information may be obtained from the office responsible for a particular topic, or from the Office of Institutional Research, Analysis, and Planning. Editions of Bates Facts dating back to the 1996-1997 academic year are posted on-line at <http://www.bates.edu/research/bates-facts/>.

To ensure consistency across the college's reporting, the Office of Institutional Research, Analysis, and Planning requests that members of the Bates community who respond to external surveys and data requests should have their final data verified by us before submitting any Bates data.

Please call the Office of Institutional Research, Analysis, and Planning at ext. 8210 or e-mail at tmcguinn@bates.edu if you have comments or questions, or if you have suggestions for new information to include in future editions of Bates Facts.



## Bates Facts 2018-2019 Institutional Profile

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## GENERAL INFORMATION

### Institutional Characteristics

Founding Date	1855
Affiliation	Independent, non-profit
Accreditation	New England Association of Schools and Colleges Carnegie Foundation for the Advancement of Teaching American Chemical Society
Campus Size	133 acre main campus 574 acre Bates-Morse Mountain Conservation Area, on the coast 80 acre Bates College Coastal Center fresh water habitat at Shortridge
Academic Calendar	4-4-1 (two semesters plus 5-week Short Term in the spring)
Degrees Offered	B.A., B.S.

### Location

Lewiston, Maine 04240  
Lewiston/Auburn Twin cities area  
Combined population of 59,647 (2010 Census)  
Androscoggin County  
35 miles north of Portland, Maine; 140 miles north of Boston

### Key Contact Information

	<b><u>E-mail</u></b>	<b><u>Phone</u></b>	<b><u>Fax</u></b>
Admission	<a href="mailto:admission@bates.edu">admission@bates.edu</a>	207 786-6000	207 786-6025
Advancement		207 786-6247	207 786-8242
Alumni Engagement Program	<a href="mailto:alumni@bates.edu">alumni@bates.edu</a>	207 753-6930	207 786-8242
Parent Engagement and Development Program	<a href="mailto:parents@bates.edu">parents@bates.edu</a>	207 786-5976	207 786-8242
Athletics		207 786-6341	207 786-8232
Career Development Center	<a href="mailto:bcdc@bates.edu">bcdc@bates.edu</a>	207 786-6232	207 786-6126
Multifaith Chaplaincy		207 786-8272	207 786-8282
College Store	<a href="mailto:bookstore@bates.edu">bookstore@bates.edu</a>	207 786-6121	207 786-6119
Communications	<a href="mailto:communications@bates.edu">communications@bates.edu</a>	207 786-6330	207 786-6484
Concierge (Information)		207 786-6255	207 786-6035
Conferences and Campus Events		207 786-6400	207 786-6301
Dean of Faculty		207 786-6066	207 786-8393
Dining Services		207 786-6299	207 786-6302
EMERGENCY		207 786-6111	-----
Equity and Diversity Resources	<a href="mailto:equityanddiversity@bates.edu">equityanddiversity@bates.edu</a>	207 786-6031	207 786-6033
Facility Services		207 786-6207	207 786-6026
Treasurer's Office		207 786-8339	207 786-8292
Harvard Center for Community Partnerships		207 786-6202	207 786-8282
Help Desk (for computer questions)	<a href="mailto:helpdesk@bates.edu">helpdesk@bates.edu</a>	207 786-8222	207 786-8225
Human Resources	<a href="mailto:hrdept@bates.edu">hrdept@bates.edu</a>	207 786-6140	207 786-6170
Institutional Research, Analysis, and Planning		207 786-8211	207 786-6123
Intercultural Education		207 786-8303	207 786-8353
Library	<a href="mailto:library@bates.edu">library@bates.edu</a>	207 786-6263	207 786-6055
Museum of Art		207 786-6158	207 786-8335
Olin Arts Center		207 786-6135	207 786-8335
President's Office	<a href="mailto:president@bates.edu">president@bates.edu</a>	207 786-6100	207 786-6434
Registrar	<a href="mailto:registrar@bates.edu">registrar@bates.edu</a>	207 755-5949	207 786-8350
Security/Campus Safety		207 786-6254	207 786-8299
Student Affairs		207 786-6219	207 753-6971
Student Financial Services	<a href="mailto:finaid@bates.edu">finaid@bates.edu</a>	207 786-6096	207 786-8350

**ADMISSION 2018-2019****Entrance Statistics as of Census (October 1, 2018)**

	Deferrals from 2017 Cycle	2018 Admission Cycle							Total Enrolled Fall 2018
		Inquiries	Applicants	Admitted*	Admit Rate*	Deposited	Enrolled	Yield Rate	
Male first-years	10	N/A	3,392	690	20.3%	289	277	40.1%	<b>287</b>
Female first-years	11	N/A	4,293	677	15.8%	262	245	36.2%	<b>256</b>
<b>Total First-Year</b>	<b>21</b>	<b>N/A</b>	<b>7,685</b>	<b>1,367</b>	<b>17.8%</b>	<b>551</b>	<b>522</b>	<b>38.2%</b>	<b>543</b>
Transfers	0	N/A	205	7	3.4%	4	4	57.1%	<b>4</b>
<b>Grand Total</b>	<b>21</b>	<b>15,378</b>	<b>7,890</b>	<b>1,374</b>	<b>17.4%</b>	<b>555</b>	<b>526</b>	<b>38.3%</b>	<b>547</b>
Early Decision**	0	N/A	741	334	45.1%	323	309	92.5%	<b>309</b>

\*Admitted and Admit Rate columns include students that were wait-listed and subsequently offered admission.

\*\*Included in Grand Total; including Transfers.

**Geographic Diversity for First-time Bates Students**

	<u>First-Year Students</u>	<u>First-Year and Transfer Students</u>
New England	41.6% (226/543)	41.7% (228/547)
Maine	7.7% (42/543)	7.9% (43/547)
States/Districts Represented	39	39
Countries Represented <sup>1</sup>	36	36
International Students	7.9% (43/543)	7.9% (43/547)
Dual Citizens	8.5% (46/543)	8.4% (46/547)
Permanent Residents	0.9% (5/543)	0.9% (5/547)

**Quality Statistics for First-time First Year Bates Students****Secondary School Class Rank** (21.2% [115/543] submitted class rank)

Top 5% 27.8% (32/115)

Top 10% 54.8% (63/115)

Top 20% 81.8% (94/115)

**SAT Score Range** (45.9% [249/543] submitted SAT scores)**ACT Score Range** (32.0% [174/543] submitted ACT scores)

	<u>25<sup>th</sup> Percentile</u>	<u>50<sup>th</sup> Percentile</u>	<u>75<sup>th</sup> Percentile</u>
Evidence-Based Reading and Writing	640	680	720
Math	650	700	740
ACT Composite	29	31	32

*Note: Submission of standardized test scores is optional for admission.*

**Deadlines/Notification Dates**

	<u>Deadline Date</u>	<u>Notification Date</u>	<u>Candidate's Reply Date</u>
Early Decision (Round I)	November 15	December 20	January 11
Early Decision (Round II)	January 1	February 15	February 22
Regular Decision	January 1	April 1	May 1
Transfer Admission	March 1	May 15	May 20
International Student Admission	January 1	April 1	May 1
January Admission <sup>2</sup>	N/A	N/A	N/A

<sup>1</sup> Includes nonresident aliens' legal nation, dual citizens' legal nation, permanent residents' legal nation and U.S. citizens living abroad.

<sup>2</sup> Bates is not accepting applications for January 2019 admission.



**FINANCIAL AID****Tuition and Fees**

Application Fee	\$ 60
Deposit for accepted students	\$ 300

<b>2018-19 Single Fee</b>	<b>\$ 69,018 (in-state or out-of-state)</b>
Books and supplies	\$ 900
Other expenses (including travel) <sup>3</sup>	\$ 1,250
<b>Total Student Budget</b>	<b>\$ 71,168</b>

Note: Bates charges a single fee that includes tuition, mandatory fees, room and board (19 meals per week)

**Financial Aid Awarded Fiscal Years 2018-19 – Fall 2017 & Fall 2018<sup>4</sup>**

		2018 (Fall 2017)	2019 (Fall 2018)
All Students	Students receiving need-based grants	43% (776/1,787)	42% (776/1,832)
	Students receiving any aid	46% (814/1,787)	45% (818/1,832)
	Students receiving Federal Pell Grants	11% (202/1,787)	12% (223/1,832)
	Average need-based grant	42,804	44,590
	Average need-based financial aid package	46,794	48,512
First-Year Students	First-year students receiving need-based grants	42% (216/510)	39% (214/543)
	First-year students receiving any aid	45% (229/510)	42% (229/543)
	First-year students receiving Federal Pell Grants	11% (55/510)	9% (50/543)
	Average first-year need-based grant	44,063	44,644
	Average first-year need-based financial aid package	47,276	47,792
Percent of undergraduates whose need is fully met		100%	100%

**Federal Financial Aid Programs**

Federal Direct PLUS Loans  
 Federal Direct Student Loans  
 Federal Pell Grants  
 Federal Perkins Loan  
 Federal Supplementary Educational Opportunity Grants (SEOG)  
 Federal Work-Study Program (FWS)  
 Veterans Administration Education Benefits (VA)  
 Yellow Ribbon Program for Veterans or Dependents of Veterans  
 Bates *does not* offer Reserve Officers Training Corps (ROTC) programs

**Deadlines for Required Forms**

	<u>Entering Students</u>	<u>Returning Students</u>
Free Application for Federal Student Aid (FAFSA)	January 1	May 1
College Board PROFILE	January 1	May 1
Student's and Parent's federal income tax returns	January 1	May 1

Note: For January admits, all forms are due November 1.

<sup>3</sup> Determined by Financial Aid. Travel budget varies according to distance of student's residence from Bates.

<sup>4</sup> Data includes only students enrolled on campus or in Bates Fall Semester Program Abroad; consistent with IPEDS definitions, excludes all other students studying off campus.



## 2018-2019 ENROLLMENT

### Fall Enrollment

	Fall Headcount <sup>5</sup>			Winter Headcount	Short Term Headcount	AAFE <sup>6</sup>
	Male	Female	Total			
2018-2019	920	912	1,832	1,781	TBD <sup>7</sup>	1,806.5
2017-2018	882	905	1,787	1,774	1,232	1,780.5
2016-2017	881	899	1,780	1,731	1,231	1,755.5
2015-2016	884	908	1,792	1,744	1,266	1,768.0
2014-2015	879	894	1,773	1,756	1,314	1,764.5

### Fall Enrollment Headcount by Racial/Ethnic Status (as of October 1<sup>st</sup>, 2018)<sup>4</sup>

	Number	Percent
American Indian or Alaska Native, non-Hispanic	2	0.1%
Asian, Non-Hispanic	72	3.9%
Black or African American, non-Hispanic	94	5.1%
Hispanic	138	7.5%
International	142	7.8%
Multiracial	81	4.4%
Native Hawaiian or Other Pacific Islander, non-Hispanic	1	0.1%
Unknown	8	0.4%
<u>White, Non-Hispanic</u>	<u>1,294</u>	<u>70.6%</u>
<b>Total</b>	<b>1,832</b>	<b>100.0%</b>
<b>Total Underrepresented Minority</b>	<b>388</b>	<b>21.2%</b>

*(Includes Hispanic, American Indian or Alaska Native, Asian, Native Hawaiian or Other Pacific Islander, Black or African American, and Multiracial)*

### Fall Enrollment Headcount by Class (as of October 1<sup>st</sup>, 2018)<sup>8</sup>

	On-Campus	Bates Programs Abroad	Total
Class of 2019 (Senior)	480	1	481
Class of 2020 (Junior)	318	5	323
Class of 2021 (Sophomore)	479	6	485
Class of 2022 <sup>9</sup> (First Year)	543	0	543
<b>Total Enrollment</b>	<b>1,820</b>	<b>12</b>	<b>1,832</b>

### Geographic Distribution Summary (as of October 1<sup>st</sup>, 2018)

Permanent Residents	16	States, Districts and Territories represented	46
International Students	142	Countries represented <sup>10</sup>	80
Dual Citizens	145	Countries of citizenship <sup>11</sup>	78
U. S. Citizens Living Abroad	15		

<sup>5</sup> Source: IPEDS Fall Enrollment Survey. Bates Fall Semester Abroad Program students are included in the official IPEDS enrollment.

<sup>6</sup> AAFE (Average Annual Full-time Equivalent) is calculated as (fall enrollment + winter enrollment)/2. It is used for internal reports for enrollment and budgetary planning purposes.

<sup>7</sup> Short Term headcounts will be available in May 2019.

<sup>8</sup> Class is determined by anticipated degree date. All students are considered to be full-time.

<sup>9</sup> The class of 2022 includes the first-time first year entering cohort as well as any other student with an anticipated degree date of 2022 (i.e., transfers). There are 543 students in the first-time first-year entering cohort for the fall of 2018.

<sup>10</sup> Includes nonresident aliens' legal nation, dual citizens' legal nation, permanent resident's legal nation and U.S. citizens living abroad.

<sup>11</sup> Includes legal nation for nonresident aliens and dual citizens.



## Fall 2018 Enrollment Headcount by State and Nation

### Headcount by State

	<u>Number</u>	<u>Percent</u>		<u>Number</u>	<u>Percent</u>		<u>Number</u>	<u>Percent</u>
Alaska	2	0.1%	Kansas	1	0.1%	New York	235	12.8%
Alabama	2	0.1%	Kentucky	6	0.3%	Ohio	19	1.0%
Arkansas	1	0.1%	Louisiana	1	0.1%	Oregon	15	0.8%
Arizona	8	0.4%	Massachusetts	351	19.2%	Pennsylvania	44	2.4%
California	126	6.9%	Maryland	50	2.7%	Rhode Island	23	1.3%
Colorado	33	1.8%	Maine	161	8.8%	South Carolina	2	0.1%
Connecticut	136	7.4%	Michigan	7	0.4%	Tennessee	10	0.5%
District of Columbia	16	0.9%	Minnesota	18	1.0%	Texas	25	1.4%
Delaware	5	0.3%	Missouri	4	0.2%	Utah	6	0.3%
Florida	22	1.2%	Montana	1	0.1%	Virginia	20	1.1%
Georgia	8	0.4%	North Carolina	12	0.7%	Vermont	33	1.8%
Hawaii	6	0.3%	New Hampshire	76	4.1%	Washington	21	1.1%
Iowa	1	0.1%	New Jersey	72	3.9%	Wisconsin	6	0.3%
Idaho	6	0.3%	New Mexico	8	0.4%	West Virginia	2	0.1%
Illinois	41	2.2%	Nevada	2	0.1%	Wyoming	3	0.2%
Indiana	9	0.5%						

**TOTAL U.S. Citizens, Dual Citizens and Permanent Residents living in the U.S.** **1,656** **90.4%**

### Headcount by Nation

	<u>Number</u>	<u>Percent</u>		<u>Number</u>	<u>Percent</u>		<u>Number</u>	<u>Percent</u>
Australia	1	0.1%	Germany	4	0.2%	Nepal	2	0.1%
Bangladesh	2	0.1%	Ghana	3	0.2%	Nigeria	3	0.2%
Barbados	1	0.1%	Guatemala	2	0.1%	Norway	1	0.1%
Belgium	1	0.1%	Guyana	1	0.1%	Pakistan	5	0.3%
Bermuda	1	0.1%	Hong Kong	3	0.2%	Rwanda	2	0.1%
Bosnia & Herzegovina	1	0.1%	Hungary	2	0.1%	Singapore	1	0.1%
Brazil	1	0.1%	India	9	0.5%	South Korea	2	0.1%
Bulgaria	1	0.1%	Indonesia	1	0.1%	Spain	1	0.1%
Canada	5	0.3%	Jamaica	2	0.1%	Swaziland	1	0.1%
China	43	2.3%	Japan	1	0.1%	Sweden	1	0.1%
Costa Rica	1	0.1%	Jordan	3	0.2%	Switzerland	2	0.1%
Cote D'Ivoire	1	0.1%	Kenya	1	0.1%	Taiwan	1	0.1%
Cyprus	1	0.1%	Lithuania	1	0.1%	Tanzania	1	0.1%
Czech Republic	1	0.1%	Luxembourg	1	0.1%	Thailand	2	0.1%
Ecuador	1	0.1%	Malawi	1	0.1%	United Arab Emirates	2	0.1%
Egypt	2	0.1%	Malaysia	1	0.1%	United Kingdom	7	0.4%
El Salvador	1	0.1%	Mauritius	1	0.1%	Vietnam	3	0.2%
Ethiopia	1	0.1%	Morocco	1	0.1%	Zimbabwe	3	0.2%

**TOTAL Non-Resident Aliens: Dual Citizens, and Permanent Residents not living in the U.S.** **144** **7.9%**

**TOTAL Non-U.S. Citizens living in the U.S.** **16** **0.7%**

**TOTAL U.S. Citizens Living Abroad (including Armed Forces)** **16** **0.9%**

**GRAND TOTAL** **1,832** **100.0%**





## OFF-CAMPUS STUDY

### Off-Campus Study Program Participation<sup>12</sup>

	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>
Bates Fall Semester Abroad in Chile	Not Offered	Not Offered	12
Bates Fall Semester Abroad in Spain	Not Offered	14	Not Offered
<b>Bates Programs Abroad Total</b>	<b>0</b>	<b>14</b>	<b>12</b>
Junior Semester Abroad (Fall)	133	142	126
Junior Semester Abroad (Winter)	148	135	161
<b>Junior Semester Abroad Total</b>	<b>281</b>	<b>277</b>	<b>287</b>
Junior Year Abroad	4	5	5
Spelman College, Atlanta, Georgia	0	0	0
Washington Semester Program (American University, Washington, D.C.)	0	1	2
Memorial Sloan-Kettering Cancer Center	0	0	0
Morehouse College, Atlanta, Georgia	0	0	1
Maritime Studies (Williams College - Mystic Seaport Program)	0	0	0
<b>Affiliated Programs Total</b>	<b>0</b>	<b>0</b>	<b>3</b>
<b>TOTAL PARTICIPATION (unduplicated)</b>	<b>280</b>	<b>279</b>	<b>TBD</b>
Number of students participating in an Off Campus Short Term	73	62	TBD
<b>TOTAL INCLUDING SHORT TERM (unduplicated)</b>	<b>353</b>	<b>339</b>	<b>TBD</b>
Percent of junior class participating in Junior Semester or Year Abroad <sup>13</sup>	59%	59%	TBD
Percent of graduates receiving credit for off-campus study	67%	66%	TBD

### Most Frequent Majors and Countries of Study among JSA and JYA students, 2017-2018

<u>Majors</u>		<u>Countries</u>	
Politics	53	United Kingdom	48
Economics	37	Denmark	33
Psychology	37	Italy	33
English	25	Spain (not including Bates FSA)	16
Environmental Studies	24	New Zealand	15
Sociology	15	Czech Republic	14
Art and Visual Culture	12	France	11
Biology	12	Australia	11
Classical and Medieval Studies	12	Ireland	10
Rhetoric	12	China (including Taiwan)	9

<sup>12</sup> Source: Office of Off-Campus Study Program. Students who participated in separate programs in the fall and winter are counted in each program, unless otherwise specified.

<sup>13</sup> Includes only those students who participated in an officially sanctioned program for a semester or longer.

**DIVISION, DEPARTMENT PROGRAMS AND FIELDS OF STUDY,<sup>14</sup> 2018-2019**

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**Humanities (11 majors, 10 minors)**

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Art and Visual Culture Department

Art and Visual Culture Major

Philosophy Department

Philosophy Major and Minor

English Department

English Major

Religious Studies Department

Religious Studies Major and Minor

French and Francophone Studies

French and Francophone Studies Major and Minor

Rhetoric, Film, and Screen Studies Department

Rhetoric Major and Minor

German and Russian Studies Department

German Major and Minor

Russian Minor

Spanish Department

Spanish Major and Minor

Music Department

Music Major and Minor

Theater and Dance Department

Theater Major and Minor

Dance Major and Minor

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**Social Sciences (6 majors, 4 minors)**

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Anthropology Department

Anthropology Major and Minor

Politics Department

Politics Major

Economics Department

Economics Major

Psychology Department

Psychology Major

Education Department

Teacher Education Minor

Educational Studies Minor

Sociology Department

Sociology Major

History Department

History Major and Minor

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**Natural Sciences (6 majors, 4 minors)**

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Biology Department

Biology Major

Geology Department

Geology Major and Minor

Chemistry Department

Biochemistry Major

Chemistry Major and Minor

Physics and Astronomy Department

Physics Major and Minor

Mathematics Department

Mathematics Major and Minor

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<sup>14</sup> Bates offers 36 majors, with 23 through academic departments and 11 through interdisciplinary programs. Bates also offers an individual interdisciplinary major and a major in Engineering as part of the college's dual degree program. In addition, there are 25 minors.




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## Interdisciplinary Programs (11 majors, 7 minors)

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### African American Studies

African American Studies Major and Minor

### Environmental Studies

Environmental Studies Major

### American Studies

American Cultural Studies Major

### European Studies

European Studies Major

### Asian Studies Program

Chinese Major and Minor

Japanese Major and Minor

East Asian Studies Major

Asian Studies Minor

### Latin American Studies

Latin American Studies Major

### Neuroscience

Neuroscience Major

### Classical and Medieval Studies

Classical and Medieval Studies Major

Greek Minor

Latin Minor

### Gender and Sexuality Studies

Women and Gender Studies Major and Minor

### Digital and Computational Studies Program

*Digital and Computational Studies does not yet have a major or minor*

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## Other Programs

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### Double Majors

The double major requires completion of all major requirements in two academic departments or programs.

### Individual Interdisciplinary Major

Students may propose an individual interdisciplinary major; which involves a detailed program of study with courses drawn from at least two department(s) and/or program(s), but only one senior thesis and/or comprehensive examination.

### Liberal Arts-Engineering Dual Degree Program

After three or four years of full-time study at Bates, qualified students may enroll in a two-year engineering program at Columbia University, Dartmouth College, Rensselaer Polytechnic Institute, Case Western Reserve University, or Washington University. Students earn both an undergraduate degree in engineering from Bates and a Bachelor of Science from the engineering-school affiliate.



## 2018 GRADUATES: B.A./ B.S. AND MAJORS AND MINORS

### Number of Students Awarded Degrees, 2018

	<u>Men</u>	<u>Women</u>	<u>Total</u>
Bachelor of Arts	195	183	378
<u>Bachelor of Science</u>	<u>35</u>	<u>60</u>	<u>95</u>
<b>Total</b>	<b>230</b>	<b>243</b>	<b>473</b>

### Majors for 2018 Graduates (double majors counted twice)

<b>Humanities</b>		<b>Natural Sciences</b>	
Art and Visual Culture	20	Biology	33
Chinese	4	Chemistry	9
Dance	3	Liberal Arts-Engineering Dual Degree	4
East Asian Studies	3	Geology	10
English	27	Mathematics	27
French	8	Physics	11
German	1	<b>Total Natural Sciences</b>	<b>94</b>
Japanese	4		
Music	2	<b>Interdisciplinary</b>	
Philosophy	18	African American Studies	1
Religious Studies	6	American Cultural Studies	6
Rhetoric	17	Biological Chemistry	24
Spanish	4	Classical and Medieval Studies	5
Theater	6	Environmental Studies	37
<b>Total Humanities</b>	<b>123</b>	European Studies	3
		Interdisciplinary-Self-Designed	2
<b>Social Sciences</b>		Latin American Studies	1
Anthropology	9	Neuroscience	26
Economics	63	Women and Gender Studies	11
History	22	<b>Total Interdisciplinary</b>	<b>116</b>
Politics	55		
Psychology	47	<b>Total Number of Majors (double majors counted twice)</b>	<b>560</b>
Sociology	31	<b>Total Number of Students Awarded Degrees</b>	<b>473</b>
<b>Total Social Sciences</b>	<b>227</b>	<b>Graduates with Double Majors</b>	<b>87 (18.4%)</b>
		<b>Graduates with Triple Majors</b>	<b>0 (0.0%)</b>

### Minors for 2018 Graduates (students with more than one minor are counted multiple times)

African American Studies	1	French	5	Music	7
Anthropology	16	Geology	6	Philosophy	19
Asian Studies	10	German	11	Physics	9
Chemistry	7	Greek	1	Religious Studies	9
Chinese	3	History	35	Rhetoric	12
Dance	8	Japanese	3	Spanish	30
Economics	1	Latin	1	Theater	3
Education	35	Mathematics	24	Women and Gender Studies	7
<b>Total Number of Minors</b>	<b>263</b>				
<b>Graduates with Minors</b>	<b>232 (49.0% of graduates)</b>				



## GRADUATION, RETENTION AND COMPLETION, 2018

### Graduation, Retention and Completion Rates by Entering Cohort

Cohort entrance fall semester	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>
Number in cohort	510	497	516	491	500	502
Number enrolled on-campus, fall 2018	474	318	467	9	0	0
Percent of cohort enrolled on-campus, fall 2018	92.9%	64.0%	93.8%	1.8%	0.0%	0.0%
Number enrolled in Bates Programs Abroad, 2018	6	5	1	0	0	0
Percent of cohort enrolled in Bates Programs Abroad, 2018	1.2%	1.0%	0.2%	0.0%	0.0%	0.0%
Total enrolled on-campus and Bates Programs Abroad, fall 2018	480	323	468	0	0	0
Percent enrolled on-campus and Bates Programs Abroad, fall 2018	94.1%	65.0%	94.0%	0.0%	0.0%	0.0%
Number enrolled in Bates approved study elsewhere, fall 2018	0	131	4	2	2	0
Percent enrolled in Bates approved study elsewhere, fall 2018	0.0%	26.1%	0.8%	0.4%	0.4%	0.0%
Total number of cohort enrolled, fall 2018	480	454	472	11	2	0
Total percent of cohort enrolled, fall 2018	94.1%	91.1%	91.5%	2.2%	0.4%	0.0%
Number of cohort graduated, cumulative to date	0	0	1	443	453	448
Percent of cohort graduated, cumulative to date	0.0%	0.0%	0.2%	90.2%	90.6%	<b>89.2%</b>
Number of students enrolled or graduated by fall 2018	480	454	473	454	455	448
Percent of students enrolled or graduated by fall 2018	94.1%	91.3%	91.7%	92.5%	91.0%	89.2%

First Year to Sophomore Retention Rate: 94.1%  
94.1% of students who entered in Fall 2017 were enrolled in Fall 2018

Four Year Graduation Rate: 90.2%  
90.2% of students who entered in Fall 2014 graduated by 2018

Six-Year Graduation Rate: **89.2% \***  
**89.2% of students who entered in Fall 2012 graduated by 2018**

*\*% is the six year completion rate mandated for annual reporting by the Student Right to Know legislation.*



## BATES GRADUATES

### Doctoral Degrees Earned, by Academic Discipline, Bates Alumni, 1966-2017<sup>15</sup>

	1958- 69	1970-79	1980-89	1990-99	2000-09	2010-17	Total
Agricultural sciences and natural resources	0	2	5	5	8	5	25
Biological and biomedical sciences	24	31	49	61	68	56	289
Health sciences	1	2	4	5	5	12	29
<b>Life sciences</b>	<b>25</b>	<b>35</b>	<b>58</b>	<b>71</b>	<b>81</b>	<b>73</b>	<b>343</b>
Astronomy and astrophysics	0	1	1	1	1	2	6
Atmospheric science and meteorology	1	0	0	1	1	0	3
Chemistry	21	23	24	28	19	10	125
Geological sciences	5	2	4	7	12	6	36
Ocean and marine sciences	3	2	1	1	5	9	21
Physics	7	8	7	14	9	2	47
<b>Physical sciences and earth sciences</b>	<b>37</b>	<b>36</b>	<b>37</b>	<b>52</b>	<b>47</b>	<b>29</b>	<b>238</b>
Computer and information sciences	0	0	0	2	2	0	4
Mathematics and statistics	0	7	7	4	8	9	35
<b>Mathematics and computer sciences</b>	<b>0</b>	<b>7</b>	<b>7</b>	<b>6</b>	<b>10</b>	<b>9</b>	<b>39</b>
Anthropology	1	2	5	7	6	3	24
Economics	5	5	6	6	4	4	30
Other social sciences	3	6	3	9	15	17	53
Political science and government	3	6	3	2	4	2	20
Psychology	9	12	24	34	33	30	142
Sociology	4	5	4	5	7	6	31
<b>Psychology and social sciences</b>	<b>25</b>	<b>36</b>	<b>45</b>	<b>63</b>	<b>69</b>	<b>62</b>	<b>300</b>
Bioengineering and biomedical engineering	0	0	0	2	0	2	4
Chemical engineering	0	0	0	3	1	0	4
Civil engineering	0	0	1	2	2	0	5
Electrical, electronics, & communications engineering	0	0	0	2	0	2	4
Materials science engineering	0	0	0	2	2	0	4
Mechanical engineering	0	0	0	2	1	3	6
Other engineering	1	0	4	1	2	0	8
<b>Engineering</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>14</b>	<b>8</b>	<b>7</b>	<b>35</b>
Education administration	3	7	4	4	8	1	27
Education research	4	16	18	6	11	5	60
Other education	7	2	0	3	2	3	17
Teacher education	0	1	0	4	1	1	7
Teaching fields	2	4	3	3	4	2	18
<b>Education</b>	<b>16</b>	<b>30</b>	<b>25</b>	<b>20</b>	<b>26</b>	<b>12</b>	<b>129</b>
Foreign languages and literature	5	5	7	4	8	4	33
History	18	19	3	7	13	7	67
Letters	8	17	6	12	21	11	75
Other humanities and arts	10	4	5	11	20	13	63
<b>Humanities and arts</b>	<b>41</b>	<b>45</b>	<b>21</b>	<b>34</b>	<b>62</b>	<b>35</b>	<b>238</b>
Business management and administration	2	1	2	0	4	3	12
Communication	0	1	1	1	2	4	9
Non-S&E fields not elsewhere classified	1	1	3	3	2	2	12
<b>Other non-S&amp;E</b>	<b>3</b>	<b>3</b>	<b>6</b>	<b>4</b>	<b>8</b>	<b>9</b>	<b>33</b>
<b>Total</b>	<b>148</b>	<b>192</b>	<b>204</b>	<b>264</b>	<b>311</b>	<b>236</b>	<b>1355</b>

<sup>15</sup> Source: National Science Foundation, Survey of Earned Doctorates (<https://www.nsf.gov/statistics/srvydoctorates/>) Study includes doctoral degrees awarded to graduates of Bates College in academic disciplines. Does not include medical or legal professional degrees. Years indicate the year that the doctoral degree was earned, not the year the alumnus/a graduated from Bates.





## Postgraduation Outcomes<sup>16,17</sup>

<u>Primary Activity</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
Employed	79%	76%	78%
Graduate/Professional School	12%	10%	10%
Fellowship	5%	5%	5%
Internship	3%	5%	3%
Other (including volunteer, travel, further study)	1%	3%	2%
Still seeking employment	0.5%	0.5%	2%

<u>Top 10 Industries</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
Education	16%	15%	TBD
Finance/Banking	10%	11%	TBD
Healthcare	11%	9%	TBD
Technology	6%	7%	TBD
Sports & Recreation	6%	6%	TBD
Consulting	5%	5%	TBD
Communications/Media	2%	4%	TBD
Nonprofit	5%	4%	TBD
Environmental/Natural Resources	0%	3%	TBD
Law	3%	3%	TBD

<u>Top 5 Job Functions</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
Analyst	11%	16%	TBD
Operations	5%	13%	TBD
Sales	13%	10%	TBD
Education/Teaching	15%	8%	TBD
Research	12%	8%	TBD

<u>Future Degree Desired<sup>18</sup></u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
Ph.D./Other Doctoral Degree	21%	30%	24%
M.A. or M.S.	29%	29%	23%
M.B.A.	21%	24%	22%
Other Master's Degree	10%	21%	21%
Law Degree	9%	14%	14%
Medical Degree	8%	19%	11%
Other Degree	3%	3%	2%

<sup>16</sup> Source for career outcomes: Bates Career Development Center Six-Month Out Survey; 88% knowledge rate.

<sup>17</sup> Source for graduate school plans: Senior Survey

<sup>18</sup> Multiple responses allowed; figures may add up to more than 100%.

**FACULTY, FALL 2018****Demographics**

<u>Headcount</u>	<u>Number</u>	<u>Percent</u>	<u>Full-time Equivalent (FTE)</u>	
Total faculty	214		Financial FTE	193.08
Male	101	47.2%	Teaching FTE	164.35
Female	113	52.8%		
Underrepresented Minority*	40	18.7%		
(*excluding International Faculty)				

**Age of Faculty**

Mean (average) age of faculty	49.2 years
Median age of faculty	47.5 years

**Highest Degrees of Faculty**

Percent of tenured or tenure-track faculty with doctorate or terminal degree in their field	100.0%
Percent of tenured or tenure-track faculty with an earned Ph.D.	95.1%
Percent of AAUP <sup>19</sup> full-time faculty with doctorate or terminal degree	97.8%
Percent of AAUP full-time faculty with an earned Ph.D.	89.0%

**Headcount of Faculty by Rank**

	<u>All Faculty</u>		<u>Currently Teaching Faculty</u>	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Professor	58	27.1%	49	24.5%
Assoc. Professor	54	25.2%	49	24.5%
Asst. Professor	50	23.4%	50	25.0%
Instructor	2	0.9%	2	1.0%
Senior Lecturer	5	2.3%	5	2.5%
Lecturer	45	21.0%	45	22.5%
<b>Total</b>	<b>214</b>	<b>100.0%</b>	<b>200</b>	<b>100.0%</b>
Full-time	187	87.4%	174	87.0%
Part-time	27	12.6%	26	13.0%

**Headcount of Faculty by Division**

	<u>All Faculty</u>		<u>Currently Teaching Faculty</u>	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Humanities	69	32.2%	66	33.0%
Interdisciplinary	29	13.6%	27	13.5%
Natural Sciences	47	22.0%	44	22.0%
Social Sciences	69	32.2%	63	31.5%
<b>Total</b>	<b>214</b>	<b>100.0%</b>	<b>200</b>	<b>100.0%</b>

**Student to Faculty Ratio: 10 to 1<sup>20</sup>**<sup>19</sup> Based on definitions provided by the American Association of University Professors<sup>20</sup> This student to faculty ratio is calculated based on the Common Data Set definitions and formula. For more on how the ratio is calculated, see Section I of the most recent Common Data Set posted here: <http://www.bates.edu/research/common-data-set/>



## Faculty by Department/Program, Fall 2018

	<u>Full-time Equivalent</u>		
	<u>Financial</u>	<u>Teaching</u>	<u>Headcount</u>
African American Studies	1.00	1.00	1
American Studies	1.20	1.20	1
Anthropology	5.20	5.00	6
Art and Visual Culture	8.90	8.30	10
Asian Studies	5.80	5.40	6
Biology	12.55	8.75	14
Chemistry and Biochemistry	9.80	8.70	10
Classical and Medieval Studies	4.53	3.20	5
Digital and Computational St.	3.00	2.20	3
Economics	11.50	10.00	12
Education	4.60	3.60	6
English	10.24	8.64	12
Environmental Studies	5.85	4.75	8
French and Francophone Studies	3.80	3.80	4
Gender and Sexuality Studies	1.50	1.30	1
Geology	5.30	4.10	6
German and Russian Studies	3.00	3.00	3
History	10.20	7.60	12
Mathematics	9.20	8.40	10
Music	5.55	4.65	7
Neuroscience	4.10	3.50	4
Philosophy	6.20	5.00	7
Physics and Astronomy	7.50	6.90	7
Politics	12.10	10.30	14
Psychology	11.70	8.70	12
Religious Studies	5.20	4.00	6
Rhetoric, Film, and Screen St	4.00	3.20	4
Sociology	4.80	5.00	7
Spanish	5.00	5.00	5
Theater and Dance	8.00	7.20	8
<u>Other</u>	<u>1.76</u>	<u>1.96</u>	<u>3</u>
<b>Grand Total</b>	<b>193.08</b>	<b>164.35</b>	<b>214</b>

## Faculty by Status, Fall 2018

	<u>Number</u>	<u>Percent</u>
Tenured	110	51.4%
Tenure Track	33	15.4%
Senior Lecturer	5	2.3%
Lecturer	42	19.6%
<u>Visiting Faculty</u>	<u>24</u>	<u>11.2%</u>
<b>Total</b>	<b>214</b>	<b>100.0%</b>

Percentage of tenured and tenure track faculty: 66.8%



## DIVERSITY

### Faculty by Race/Ethnicity – Fall 2018

	<u>Number</u>	<u>Percent</u>
Hispanic	14	4.9%
American Indian or Alaska Native, non-Hispanic	1	0.5%
Asian, Non-Hispanic	9	5.3%
Native Hawaiian or Other Pacific Islander, non-Hispanic	0	0.0%
Black or African American, non-Hispanic	11	4.9%
White, Non-Hispanic	161	74.8%
Multiracial	5	2.4%
International	10	5.3%
<u>Unknown</u>	<u>3</u>	<u>1.9%</u>
<b>Total</b>	<b>214</b>	<b>100%</b>
<b><i>Total Underrepresented Minority</i></b>	<b><i>40</i></b>	<b><i>18.7%</i></b>
<i>(Includes Hispanic, American Indian or Alaska Native, Asian, Native Hawaiian or Other Pacific Islander, Black or African American, and Multiracial)</i>		

### Fall Enrollment Headcount by Racial/Ethnic Status (as of October 1, 2018)

	<u>Number</u>	<u>Percent</u>
American Indian or Alaska Native, non-Hispanic	2	0.1%
Asian, Non-Hispanic	72	3.9%
Black or African American, non-Hispanic	94	5.1%
Hispanic	138	7.5%
International	142	7.8%
Multiracial	81	4.4%
Native Hawaiian or Other Pacific Islander, non-Hispanic	1	0.1%
Unknown	8	0.4%
<u>White, Non-Hispanic</u>	<u>1,294</u>	<u>70.6%</u>
<b>Total</b>	<b>1,832</b>	<b>100.0%</b>
<b><i>Total Underrepresented Minority</i></b>	<b><i>388</i></b>	<b><i>21.2%</i></b>
<i>(Includes Hispanic, American Indian or Alaska Native, Asian, Native Hawaiian or Other Pacific Islander, Black or African American, and Multiracial)</i>		

### Multiracial Students

	<u>Number</u>	<u>Percent</u>
American Indian or Alaskan Native, Asian, White	1	1.2%
American Indian or Alaskan Native, Black or African American	5	6.2%
American Indian or Alaskan Native, Black or African American, White	2	2.5%
American Indian or Alaskan Native, White	5	6.2%
Asian, Black or African American	5	6.2%
Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White	1	1.2%
Asian, Native Hawaiian or Other Pacific Islander	2	2.5%
Asian, Native Hawaiian or Other Pacific Islander, White	1	1.2%
Asian, White	39	48.1%
Black or African American, White	18	22.2%
<u>Native Hawaiian or Other Pacific Islander, White</u>	<u>2</u>	<u>2.5%</u>
<b>Total</b>	<b>81</b>	<b>4.4%</b>

### Additional Student Characteristics – Fall 2018

First Generation to College: 12.1% (222/1,832)  
 Financial Aid Recipients: 44.7% (818/1,832)  
 Pell Grant Recipients: 12.2% (223/1,832)

**EMPLOYEES (FACULTY AND STAFF), FALL 2018**

	<u>Male</u>		<u>Female</u>		<u>Total</u>	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Salaried	229	59.3%	280	69.1%	509	64.3%
Hourly	157	40.7%	125	30.9%	282	35.7%
<b>Total</b>	<b>386</b>	<b>100.0%</b>	<b>405</b>	<b>100.0%</b>	<b>791</b>	<b>100.0%</b>
Gender split		49.0%		51.0%		

**FINANCES, FISCAL YEAR 2017 (JULY 1, 2016 TO JUNE 30, 2017) & 2018 (JULY 1, 2017 TO JUNE 30, 2018) <sup>21</sup>****Operating Activities (Unrestricted)**

	<u>FY 2017</u>	<u>FY 2018</u>
<b>Revenues and Gains</b>		
Single fee revenue	\$ 12,314,729	\$ 118,105,186
<u>Scholarship aid</u>	<u>(33,082,456)</u>	<u>(34,268,150)</u>
Net revenue from students	79,232,273	83,837,036
<u>Other educational program revenues</u>	<u>874,079</u>	<u>837,433</u>
Total educational program revenues	80,106,352	84,674,469
Contributions and private grants	7,275,752	7,209,809
Endowment return used in accordance with spending policy	12,458,084	12,658,943
<u>Other income</u>	<u>11,717,223</u>	<u>12,726,167</u>
<b>Total operating revenues and gains</b>	<b>111,557,411</b>	<b>117,269,388</b>
<b>Expenses</b>		
Instructional	\$ 40,154,643	\$ 42,108,715
Research	1,821,310	1,432,107
Public service	200,168	194,533
Academic support	15,304,415	15,610,545
Student services	17,137,508	17,958,143
<u>Institutional support</u>	<u>18,676,456</u>	<u>18,172,243</u>
Total educational and general	93,294,500	95,476,286
<u>Auxiliary enterprises</u>	<u>18,779,381</u>	<u>19,876,564</u>
<b>Total operating expenses</b>	<b>112,073,881</b>	<b>115,352,850</b>
<b>Total from Operating Activities</b>	<b>-516,470</b>	<b>1,916,538</b>

**Endowment<sup>22</sup>**

Market value of endowment	\$293,832,686	\$315,579,002
Spending as a percent of beginning endowment market value	4.96%	4.31%
Nominal return on endowment	16.9%	7.1%

<sup>21</sup> Source: Audited financial accounting statements (unrestricted) reconciled to internal budget.<sup>22</sup> Source: Office of the Vice President for Finance and Administration and Treasurer.

**GIVING TO BATES****Gifts and Grants by Source**

	<u>2016</u>		<u>2017</u>		<u>2018</u>	
	<u>Donors</u>	<u>Amount</u>	<u>Donors</u>	<u>Amount</u>	<u>Donors</u>	<u>Amount</u>
Alumni	8,555	\$12,211,786	8,047	\$20,220,230	8,165	\$20,004,249
Parents	1,762	\$1,926,285	1,508	\$3,638,090	1,429	\$4,682,118
Friends	530	\$1,023,260	502	\$1,929,977	412	\$1,873,115
Foundations	20	\$431,332	23	\$774,848	26	\$1,160,469
Corporations	84	\$125,615	39	\$287,642	33	\$50,808
<u>Matching Gifts</u>	<u>145</u>	<u>\$305,933</u>	<u>104</u>	<u>\$210,777</u>	<u>99</u>	<u>\$280,116</u>
<b>Grand Totals</b>	<b>11,096</b>	<b>\$16,024,211</b>	<b>10,223</b>	<b>\$27,061,564</b>	<b>10,164</b>	<b>\$28,050,875</b>

**Gifts and Grants by Designation**

	<u>2016</u>	<u>2017</u>	<u>2018</u>
Current Operations -Unrestricted	\$8,698,991	\$7,121,093	\$6,979,405
<u>Current Operations-Restricted</u>	<u>\$3,271,656</u>	<u>\$2,533,943</u>	<u>\$3,425,084</u>
Total Current Operations	\$11,970,647	\$9,655,036	\$10,404,489
Capital Gifts (buildings, etc.)	\$935,760	\$3,236,083	\$3,511,962
Endowment – Unrestricted	\$27,613	\$1,439,591	\$2,167,110
Endowment – Restricted	\$13,010,459	\$11,903,552	\$10,633,549
Deferred Gifts	\$1,880,999	\$366,903	\$296,800
Gifts in Kind	\$316,135	\$379,043	\$999,286
<u>Miscellaneous</u>	<u>\$13,859</u>	<u>\$81,356</u>	<u>\$37,679</u>
<b>Grand Totals</b>	<b>\$28,155,472</b>	<b>\$27,061,564</b>	<b>\$28,050,875</b>

**Gifts and Grants by Type**

	<u>2016</u>	<u>2017</u>	<u>2018</u>
Cash	\$16,564,738	\$18,717,647	\$18,373,150
Securities	\$3,326,900	\$4,933,079	\$5,411,995
Bequests	\$7,663,343	\$2,821,018	\$2,986,328
Real Estate	\$0	\$0	\$0
Matching Gifts	\$284,356	\$210,777	\$280,116
<u>Gifts in Kind</u>	<u>\$316,135</u>	<u>\$379,043</u>	<u>\$999,286</u>
<b>Total</b>	<b>\$28,155,472</b>	<b>\$27,061,564</b>	<b>\$28,050,875</b>

**The Bates Fund**

	<u>2016</u>	<u>2017</u>	<u>2018</u>
Alumni	\$5,102,487	\$5,532,932	\$5,564,013
<u>Parents</u>	<u>\$1,430,015</u>	<u>\$1,445,360</u>	<u>\$1,541,687</u>
<b>Bates Fund Total</b>	<b>\$6,532,502</b>	<b>\$6,978,292</b>	<b>\$7,105,700</b>





## ATHLETICS

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### Conferences

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National Collegiate Athletic Association (NCAA) Division III

New England Small College Athletic Conference (NESCAC): *Amherst, Bates, Bowdoin, Colby, Connecticut, Hamilton, Middlebury, Trinity and Williams Colleges; Tufts and Wesleyan Universities*

Colby-Bates-Bowdoin (CBB) Conference.

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### Sports

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#### Men's Varsity

Alpine Skiing  
Baseball  
Basketball  
Cross Country  
Football  
Golf  
Indoor Track and Field  
Lacrosse  
Nordic Skiing  
Outdoor Track and Field  
Rowing  
Soccer  
Squash  
Swimming and Diving  
Tennis

#### Women's Varsity

Alpine Skiing  
Basketball  
Cross Country  
Field Hockey  
Golf  
Indoor Track and Field  
Lacrosse  
Nordic Skiing  
Outdoor Track and Field  
Rowing  
Soccer  
Softball  
Squash  
Swimming and Diving  
Tennis  
Volleyball

#### Club Sports

Equestrian, Co-ed  
Fencing, Co-ed  
Ice Hockey, Men  
Ice Hockey, Women  
Rugby, Men  
Rugby, Women  
Sailing, Co-ed  
Water Polo, Men  
Water Polo, Women

#### Club sports managed by Campus Life

Club Field Hockey  
Club Soccer  
Club Volleyball  
Competitive Ski Team  
Cycling  
Figure Skating  
Golf Club  
Men's Ultimate  
Spikeball  
Triathlon  
Women's Club Lacrosse  
Women's Ultimate

#### Special Interest Health/Wellness/Sports managed by Campus Life

Active Minds  
Badminton  
Fishing  
Know Your Roots  
Outing Club  
Protect Our Breasts  
Run Club  
Shred  
Sunshine Society  
Weightlifting  
Yoga Kula



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**Athletic Facilities**

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Margaret Hopkins Merrill Gymnasium and Field House:

Walter Slovenski Indoor Track: 200 meter Super Mondo X six lane track and Joseph Woodhead weight throwing area

Tarbell Pool: Twenty-five meter, eight lane swimming pool

Climbing wall

Four indoor tennis courts

Ergometer Room

Two racquetball/squash courts

Multi-purpose Room

Marcy Plavin Dance Studios (2)

Bert Andrews Cardio Room

Sport Medicine Training Room and Offices

Joseph A. Underhill Arena: Skating and ice hockey facility

Davis Fitness Center: weight training facility

Alumni Gymnasium: basketball/volleyball facility

The Bob Flynn Nordic and Alpine Ski Rooms

The Marsha A. Graef Volleyball and Women's Basketball Locker Room

Sport Medicine Training Room and Offices

Clifton Daggett Gray Athletic Building:

Basketball/volleyball facility

Multipurpose facility

James G. Wallach '64 Tennis Center: eight outdoor tennis courts with lighting

The Greene Boathouse: rowing facility

William Leahey Baseball Diamond

Indoor Hitting Facility

Lafayette Street Softball Diamond

Garcelon Field: Field-Turf artificial surface with lights; football, men's and women's lacrosse, men's and women's soccer, club sports, intramurals

Campus Avenue Field: Astro-Turf artificial surface with lights; field hockey, intramurals, club sports

Russell Street Track and Field: Eight lane bi-radial track with ten lane straight-away; soccer pitch

Bates Squash Center: Six international courts including an all-glass championship court



## Student Services and Programs

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### Student Centers

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**Benjamin E. Mays Center**

Meeting space  
Performance space

**The Ronj, a coffee house**

Gallery Space  
Game room  
Meeting areas  
Performance space

**Chase Hall**

Meeting rooms, lounges  
Memorial Commons  
Office of Campus Life  
Office of Intercultural Education  
Outing Club Office/Rental Equipment  
The Bobcat Den  
The Little Room

**280 College Street (residence hall)**

The Underground (programming space)

\*Bates also offers students shuttle van service to various off-campus locations

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### Services and Offices

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**Student Affairs**

Athletics  
Center for Global Education  
Center for Purposeful Work  
Counseling and Psychological Services  
Health Services  
Multifaith Chaplaincy  
Office of Accessible Education  
Office of Campus Life  
Office of Community Standards and Student Support  
Office of Intercultural Education  
Office of Residence Life and Health Education  
Security and Campus Safety  
Student Employment (for currently enrolled students)

**Academic Affairs**

Academic Advising  
Academic Resource Commons  
Civic Engagement  
Mathematics and Statistics Workshop  
Peer Assisted Learning Groups  
Writing Program  
    Peer Writing Center  
    Technical Writing Assistants  
    Writing Workshop



## **BATES AND THE COMMUNITY**

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### **Harvard Center for Community Partnerships**

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#### **Academic Community Learning**

- More than half of all students engage in academic community-engaged work during their time at Bates.
- In 2017-2018, 1,062 Bates students were involved in more than 35,120 hours of academic community-engaged work through 54 courses and 27 community-engaged senior theses.
- Ten students participated in our Community-Engaged Research Fellows program and ten students participated as members of our Short Term Action/Research Team (STA/RT), representing several departments.

#### **Community Volunteerism and Student Leadership Development**

- In 2017-2018, 15,620 documented hours of volunteer service were contributed by Bates students.
- Twenty-seven students participated in the Bonner Leader Program, devoting four-to-six hours per week working in the community and another two hours per week engaged in training and reflection activities.

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### **The Bates – Morse Mountain Conservation Area**

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During the 2018 gatekeeping season (April through November):

- There were 20,691 people who visited this area during the 2018 gate-keeping season, or over the course of 166 days.
- At least 10 courses, teams, and student groups used the Bates-Morse Mountain Conservation Area. Three additional colleges used the site.
- Fourteen elementary, middle, and high schools visited the conservation area, representing 557 students.

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### **Bates Dance Festival (Information about the 2018 Bates Dance Festival is forthcoming)**

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In 2017, the Bates Dance Festival:

- Celebrated and produced the work of 4 important Northeastern based artists/companies and 9 national artists;
- Brought 37 artists to campus to teach and facilitate the creation of new works;
- Supported both national and international creative residencies for two emerging artists;
- Commissioned a site specific work highlighting and celebrating the people and industry of Lewiston's rich Mill communities, which engaged over 25 national artists across disciplines;
- Enrolled 69 high school students in our Young Dancers Workshop; 166 students in our professional Training Program; and 60 local students in our Youth Arts Program;
- Attracted an audience of 4,249 for the Festival's performance series.

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### **Bates College Museum of Art**

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During the 2018 fiscal year (ending June 30, 2018):

- A total of 13,929 people visited the Museum of Art.
- The Museum sponsored 176 educational programs for both the Bates community and the local community, which served 7,428 visitors--approximately 53% of our annual audience.
- Internally, the Museum of Art staff developed/organized 56 class discussions, lectures, talks, and studio programs with 1,396 in attendance.
- Regarding outreach, the MoA staff presented 120 educational programs for local and regional K-12 and homeschooled, and senior colleges and retirement/ nursing homes, with 6,032 in attendance.
- The museum also offers 2-8 for-credit, volunteer, and paid internships annually for Bates students and makes its collections available for study, by appointment.



## INFORMATION AND LIBRARY SERVICES

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### The Bates College Library

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#### Library Holdings

Cataloged titles	609,054
E-Books	1,211,965
E-Journals	93,808
Recorded materials	37,468
Audio Streaming titles	120,317
Archives and manuscripts	5,144 linear feet

#### Library Services and Facilities

- 110 web-accessible databases <<http://bates.beta.libguides.com/az.php>>.
- A CBB shared library catalog (Bates, Bowdoin and Colby <<http://cbbcat.net/>>) with links to MaineCat statewide catalog, allowing direct patron-generated borrowing from Bowdoin, Colby, the University of Maine, and other participating libraries
- Eight computer clusters, with largest including collaborative seating and instructional space
- Six group viewing and listening rooms.
- Research Desk
- Help Desk
- ARC (Academic Resource Commons) located in library.
- Study spaces for 943 students, including more than 450 with power connections for portable computers in the George and Helen Ladd Library. Wireless network access available in all library locations.
- Archives, rare books and manuscripts in the Edmund S. Muskie Archives and Special Collections Library.

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### Information Services

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#### Network and Telecommunications Services

- The network connects all academic buildings, administrative offices and residential units to a multiple gigabit Ethernet backbone.
- Student network accounts provide access to software, file storage, printing, email, calendars, transactional systems, and the Internet.
- Redundant connections to the Internet including an Internet2 link for research.
- Wireless and wired ports in all residence halls and houses; wireless access points in most public areas.

#### Computing Services

- Help Desk Services with phone, walkup, and online support.
- Customized web-based transactional applications serving the needs of students, faculty, staff, parents and alumni.
- Enterprise business intelligence reporting system.
- All classrooms and most event spaces equipped with permanent digital projection and presentation technologies.
- More than 400 computers are accessible to students in 8 public computer labs and other campus locations.
- Professionally staffed facilities for data visualization and digital media production.
- Media capture and production equipment available for loan.
- Support for collaboration inside and outside the classroom via Google Apps for Education, Moodle, Lynda, and other web-based services.
- More than 200 software applications are licensed for use in teaching, learning, research, and administration.



## STUDENT HOUSING, FALL 2018

### Residence Houses and Capacities

	<u>Occupancy</u>	<u>Capacity</u>
10 Frye Street (suites)	23	23
Chase House (Eco-Justice House)	19	19
Cheney House (quiet/study)	28	31
Clason House (all first-year, Healthy Living)	29	30
Frye House	24	26
Frye Street Union	11	11
Hacker House	19	20
Hayes House	14	18
Herrick House (all male)	10	12
Milliken House (all first year)	29	30
Mitchell House	16	19
Moulton House	21	23
Nash House (Umami House)	12	14
Parsons House (Bridging Communities House)	25	28
Pierce House (Arts House)	14	22
Small House	22	24
Stillman House (all female)	7	8
Turner House (suites)	12	12
Webb House (Experiencing Culture Through Music House)	20	20
Whittier House (quiet/study)	16	16
Wilson House	26	27
Wood Street House (Healthy Living)	7	9
<b>Total, Residential Houses</b>	<b>404</b>	<b>442</b>

### Residence Halls and Capacities

	<u>Occupancy</u>	<u>Capacity</u>
280 College Street	152	152
Chu Hall	131	133
John Bertram Hall	76	80
Kalperis Hall	109	110
Page Hall	120	129
Parker Hall	140	147
Rand Hall (Healthy Living)	104	109
<i>Residential Village (suites)</i>	<i>143</i>	<i>150</i>
Moody House (Village One)	52	56
Rzasa House (Village Two)	37	40
Hopkins House (Village Three)	54	54
<i>Smith Hall (first-year quads and upper class doubles)</i>	<i>96</i>	<i>97</i>
Smith North	32	32
Smith Middle	32	32
Smith South	32	33
Wentworth Adams Hall (quiet/study)	156	157
<b>Total, Residence Halls</b>	<b>1,227</b>	<b>1,264</b>
<b>Overflow Housing</b>	<b>46</b>	<b>48</b>
<b>Flex Housing (emergency outbreak)</b>	<b>0</b>	<b>9</b>
<b>Total Residence Halls, Houses and Overflow</b>	<b>1,677</b>	<b>1,763</b>
<b>Percent of on-campus students living in campus housing</b>	<b>92%</b>	





## FACILITIES<sup>23</sup>

Carnegie Science Hall  
 Stephens Observatory 0.32 meter reflecting telescope  
 Spitz A-3 planetarium  
 Chase Hall (Student Center)  
 Bobcat Den  
 Chase Lounge  
 Hirasawa (meeting room)  
 Memorial Commons  
 Skelton Lounge  
 The Little Room  
 Coram Library  
 Imaging and Computing Center  
 Cutten Maintenance Center  
 Dana Chemistry Hall  
 Dining Commons  
 Dunn Guest House  
 Peter J. Gomes Chapel  
 Hathorn Hall (Academics)  
 Health Services  
 Hedge Hall (Academics)  
 Lane Hall (Administration)  
 Libbey Forum (Registrar, Student Financial Services)  
 The George and Helen Ladd Library  
 The Learning Commons (Mathematics and Statistics Workshop, Peer Writing and Speaking Center, Writing Specialists, Ladd Library Research Services)  
 Lindholm House (Admissions)  
 Edmund S. Muskie Archives and Special Collections Library  
 Benjamin E. Mays Center  
 Off-Campus Research and Study Areas  
 Bates-Morse Mountain Conservation Area (574 acres of undeveloped barrier seacoast near Bath, Maine)  
 Bates College Coastal Center at Shortridge (80 acre study and retreat facility)  
 Olin Arts Center  
 Museum of Art  
 Frederick B. and Ursula P. Pettengill Hall  
 Perry Atrium  
 Pettigrew Hall (Academics and Administration)  
 President's House  
 Miriam Lavinia Schaeffer Theatre (seats 299, including three handicapped spaces)  
 Gannet Theater (seats 132)  
 Black Box Theatre (seats 38)  
 Roger Williams Hall (Academics and Administration)

### Public Meeting Spaces and Capacities

Underhill Arena	430 (2,040 maximum)	Benjamin E. Mays Center	168
Gray Cage	2200	Miriam Lavinia Schaeffer Theatre	299
Field House	3,300 maximum	Olin Concert Hall	299
Alumni Gymnasium	839 maximum	Muskie Archives	146
Chapel	640 (600 seats)	Chase Lounge	147
Natatorium (Tarbell Pool)	346 (266 seats)	Skelton Lounge	49

<sup>23</sup> The facilities listed are a selection of total Bates buildings and facilities (including 36 residential buildings--residence halls and houses).