



Bates College Senior Survey

Introduction

Welcome \${m://FirstName}!

Thank you for participating in the Bates College Senior Survey.

This survey has several parts: We ask you to evaluate Bates College, considering your whole undergraduate experience and your experience in your major(s), and to provide a general assessment of what you've learned in college. We close by asking for some background information. Your answers are very important to us — they will inform our efforts to improve in the years to come.

Your participation in this survey is voluntary. The information collected will be kept strictly confidential and will not be printed or published in any form that would identify any individual.

If you have any questions or encounter any problems while taking the survey, please contact Tom McGuinness, Director of Institutional Research, Analysis, and Planning, at tmcguinn@bates.edu

Browser Meta Info

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Browser: **Chrome**

Version: **87.0.4280.88**

Operating System: **Windows NT 10.0**

Screen Resolution: **1920x1080**

Flash Version: **-1**

Java Support: **0**

User Agent: **Mozilla/5.0 (Windows NT 10.0; Win64; x64) AppleWebKit/537.36 (KHTML, like Gecko) Chrome/87.0.4280.88 Safari/537.36**

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Broad Evaluation

Evaluate Bates College

Overall, how satisfied are you with your undergraduate education?

Very satisfied Generally satisfied Ambivalent Generally dissatisfied Very dissatisfied

Thinking about your entire experience at Bates College, how satisfied are you with each of the following?

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied
Level of intellectual excitement on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social life on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for personal growth and development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Would you encourage a high school senior who resembles you when you were a high school senior (same background, ability, interests, and temperament) to attend Bates College?

Definitely would Probably would Maybe Probably would NOT Definitely would NOT

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Undergrad Experience

Your Undergraduate Experience

Thinking about your entire experience at Bates College, how satisfied are you with each of the following?

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied	Not applicable
Academic advising before declaring a major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out-of-class availability of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in research with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of academic support and assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you wanted to take outside your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction in humanities and arts courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction in natural science and math courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction in social science courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In which field(s) are you majoring?

If you have more than one major, use the additional dropdown menu(s). On the next page, we'll ask you to evaluate each major.

Please select your major from the dropdown list:



Please select your second major, if applicable:

I did not have a second major.

Please select your third major, if applicable:

I did not have a third major.

While an undergraduate, did you participate in any of the following?

	Yes	No
Research with a faculty member	<input type="radio"/>	<input type="radio"/>
Other research experiences	<input type="radio"/>	<input type="radio"/>
Published or presented a paper off-campus	<input type="radio"/>	<input type="radio"/>

	Yes	No
Worked as a tutor or teaching assistant in an institution- or department-based program	<input type="radio"/>	<input type="radio"/>
Received tutorial help through an institution- or department-based program	<input type="radio"/>	<input type="radio"/>
Independent study	<input type="radio"/>	<input type="radio"/>
Off-campus study in the U.S.	<input type="radio"/>	<input type="radio"/>
Study-abroad program	<input type="radio"/>	<input type="radio"/>
Internship in the U.S.	<input type="radio"/>	<input type="radio"/>
Internship abroad	<input type="radio"/>	<input type="radio"/>
Service learning course	<input type="radio"/>	<input type="radio"/>
Volunteer service in the U.S.	<input type="radio"/>	<input type="radio"/>
Volunteer service abroad	<input type="radio"/>	<input type="radio"/>
Purposeful Work programs	<input type="radio"/>	<input type="radio"/>
Inclusive community programs (e.g., Dinner Table, Bobcat First)	<input type="radio"/>	<input type="radio"/>

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Satisfaction with Major

Satisfaction with Your Undergraduate Experiences

You indicated that you participated in the following. Tell us how satisfied you are with your experience(s).

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied
» Research with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Other research experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Published or presented a paper off-campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Worked as a tutor or teaching assistant in an institution- or department-based program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Received tutorial help through an institution- or department-based program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Independent study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Off-campus study in the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Study-abroad program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Internship in the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Internship abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Service learning course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied
» Volunteer service in the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Volunteer service abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Purposeful Work programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Inclusive community programs (e.g., Dinner Table, Bobcat First)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Satisfaction with major: $\${q://QID698/ChoiceGroup/SelectedChoices}$

On the whole, how satisfied are you with your major: $\${q://QID698/ChoiceGroup/SelectedChoices}$?

Very satisfied Generally satisfied Ambivalent Generally dissatisfied Very dissatisfied

How satisfied are you with each of these aspects of this major: $\${q://QID698/ChoiceGroup/SelectedChoices}$?

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied	Not applicable
Quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of faculty outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you wanted to take	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of intellectual excitement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of tutoring and other help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility (e.g., time for electives)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career opportunities associated with this major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thesis experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What type of Signature Work experience (e.g., thesis, capstone) did you complete as part of you $\${q://QID698/ChoiceGroup/SelectedChoices}$ major?

Please write the name(s) of your faculty advisor(s) for your Signature Work in $\{q://QID698/ChoiceGroup/SelectedChoices\}$.

Primary advisor:

Secondary advisor(s):

Please identify the full title of your Signature Work.

Please include an abstract describing your Signature Work.

Identify 1-3 keywords that are associated with the topic of your Signature Work. You can include phrases, but please try to keep them to 2 or 3 words.

Keyword 1:

Keyword 2:

Keyword 3:

Satisfaction with major 2:
 $\{q://QID699/ChoiceGroup/SelectedChoices\}$

On the whole, how satisfied are you with your major: $\{q://QID699/ChoiceGroup/SelectedChoices\}$?

Very satisfied Generally satisfied Ambivalent Generally dissatisfied Very dissatisfied

How satisfied are you with each of these aspects of this major: $\{q://QID699/ChoiceGroup/SelectedChoices\}$?

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied	Not applicable
Quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of faculty outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you wanted to take	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of intellectual excitement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of tutoring and other help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility (e.g., time for electives)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career opportunities associated with this major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thesis experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What type of Signature Work experience (e.g., thesis, capstone) did you complete as part of your $\{q://QID699/ChoiceGroup/SelectedChoices\}$ major?

▼

Please write the name(s) of your faculty advisor(s) for your Signature Work in $\{q://QID699/ChoiceGroup/SelectedChoices\}$.

Primary advisor:

Secondary advisor(s):

Please identify the full title of your Signature Work.

Please include an abstract describing your Signature Work.

Identify 1-3 keywords that are associated with the topic of your Signature Work. You can include phrases, but please try to keep them to 2 or 3 words.

Keyword 1:

Keyword 2:

Keyword 3:

Satisfaction with major 3: \${q://QID700/ChoiceGroup/SelectedChoices}

**On the whole, how satisfied are you with your major:
\${q://QID700/ChoiceGroup/SelectedChoices}?**

Very satisfied Generally satisfied Ambivalent Generally dissatisfied Very dissatisfied

How satisfied are you with each of these aspects of this major: \${q://QID700/ChoiceGroup/SelectedChoices}?

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied	Not applicable
Quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of faculty outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied	Not applicable
Availability of courses you wanted to take	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of intellectual excitement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of tutoring and other help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility (e.g., time for electives)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career opportunities associated with this major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thesis experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What type of Signature Work experience (e.g., thesis, capstone) did you complete as part of your $\{q://QID700/ChoiceGroup/SelectedChoices\}$ major?



Please write the name(s) of your faculty advisor(s) for your Signature Work in $\{q://QID700/ChoiceGroup/SelectedChoices\}$.

Primary advisor:

Secondary advisor(s):

Please identify the full title of your Signature Work.

Please include an abstract describing your Signature Work.

Identify 1-3 keywords that are associated with the topic of your Signature Work. You can include phrases, but please try to keep them to 2 or 3 words.

Keyword 1:

Keyword 2:

Keyword 3:

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Campus Life

Quality of Campus Life

How satisfied are you with each of the following aspects of campus life?

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied	Not applicable
Sense of community on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community where you live	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate for ethnic/racial minority students on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Degree of ethnic/racial diversity of the campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate for LGBTQ students on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs and organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling of security on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guest speakers and campus-wide events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in club sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in intramural and other recreational athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied	Not applicable
Opportunities to participate in intercollegiate (NCAA) athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for no or low-chem social experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate around gender equity and sexual respect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to engage the local community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Did you actively participate in any of the following while in school?

- | | |
|---|--|
| <input type="checkbox"/> Intercollegiate athletics (NCAA) | <input type="checkbox"/> Religious or spiritual group |
| <input type="checkbox"/> Intramural athletics | <input type="checkbox"/> Cultural/ethnic organization |
| <input type="checkbox"/> Club sports | <input type="checkbox"/> Volunteer service |
| <input type="checkbox"/> Music/theater group | <input type="checkbox"/> Academic clubs, honor societies, or professional associations |
| <input type="checkbox"/> Student publications | <input type="checkbox"/> Other student organizations or clubs |
| <input type="checkbox"/> Student government | <input type="checkbox"/> None of the above |
| <input type="checkbox"/> Political group | |

How much do you agree or disagree with this statement:

I have been able to find a balance between my academic work and extracurricular activities.

Strongly agree

Agree

Disagree

Strongly disagree

While an undergraduate, did you participate in any of the following?

	Yes	No
Racial/cultural awareness program or workshop	<input type="radio"/>	<input type="radio"/>
Sexual harassment seminar or workshop	<input type="radio"/>	<input type="radio"/>
Alcohol awareness session	<input type="radio"/>	<input type="radio"/>

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Campus Services

Quality of Campus Services and Facilities

How satisfied are you with each of the following campus services and facilities?

If you lack experience with one, mark "Not Applicable."

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied	Not applicable
Athletic and recreational facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities and resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student housing facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administration's responsiveness to student concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psychological counseling services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student health services (other than counseling)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign language facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus police/campus security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory facilities and equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer resources and support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student employment programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual assault prevention and response services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Advice for Next Year

Planning for Next Year: Advice and Information

How helpful have advice and assistance from your parents or guardians been as you make plans for next year?

Very helpful

Somewhat helpful

Not very helpful

Haven't asked for/received advice or assistance from my parents or guardians

Have you talked with any alumni/ae of Bates College to help you make plans for next year?

Yes

No

How helpful have advice and assistance from alumni/ae been as you make plans for next year?

Very helpful

Somewhat helpful

Not very helpful

How many faculty members know you well enough to provide a professional recommendation concerning your qualifications for a job or advanced degree work?

0 (none)

1

2

3

4

5 or more

Do you expect to stay in touch with any Bates College faculty after graduation?

Yes

No

Please tell us about your interactions with the Center for Purposeful Work.

None

Once

More than once

During the current academic year, how many times have you had a meeting with a staff member in the Center for Purposeful Work?

Prior to your senior year, how many meetings have you had with a staff member in the Center for Purposeful Work?

During your time at Bates College, how many times have you attended a workshop, seminar, info session, or other events sponsored by the Center for Purposeful Work?

When did you first make contact with the Center for Purposeful Work (e.g., attended a program/event, or met with a career advisor)?

1st year

2nd year

3rd year

4th year

Overall, how satisfied are you with the Center for Purposeful Work?

Very satisfied

Generally satisfied

Generally dissatisfied

Very dissatisfied

Not applicable

How helpful to you are the following services from the Center for Purposeful Work as you make plans for the future?

	Very helpful	Somewhat helpful	Not very helpful	Not applicable
General career advice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Specific career field/industry advice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Center for Purposeful Work Website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Handshake	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

As you make plans for next year, how confident are you in your ability to effectively plan your own career?

Very confident

Generally confident

Somewhat confident

Not confident at all

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What You've Learned

Thinking About What You've Learned

To what extent has your experience at Bates College contributed to your knowledge, skills, and personal development in the following areas?

	Very much	Quite a bit	Some	Very little or none
Writing clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating well orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding and using quantitative reasoning and methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Very much	Quite a bit	Some	Very little or none
Reading or speaking a foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical appreciation of art, music, literature, and drama	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the process of science and experimentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating original ideas and solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Placing current problems in historical/cultural/philosophical perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Very much	Quite a bit	Some	Very little or none
Career- or work-related knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-depth knowledge of a field or discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Functioning effectively as a member of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent has your experience at Bates College contributed to your knowledge, skills, and personal development in the following areas?

	Very much	Quite a bit	Some	Very little or none
Judging the merits of arguments based on their sources, methods, and reasoning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to learn on your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking analytically and logically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relating well to people of different races, nations, and religions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding yourself: abilities, interests, limitations, personality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Very much	Quite a bit	Some	Very little or none
Planning and executing complex projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the complexity of social problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluating the role of science and technology in society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing global awareness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very much	Quite a bit	Some	Very little or none
Conducting scholarly research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquiring broad knowledge across a number of fields	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing or clarifying a personal code of values or ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to use the techniques, skills, and modern tools necessary for my profession	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Paying for College

Paying for College

Have you received any financial aid from Bates College (e.g., grant, student loan, or work-study job) while you have been an undergraduate here?

Yes

No

During your time at Bates College, have you ever received a Pell grant?

Yes

No

What is the total amount YOU borrowed personally for your undergraduate education (tuition, fees, room and board)?

\$0

\$1 - \$4,999

\$5,000 - \$9,999

\$10,000 - \$14,999

\$15,000 - \$19,999

\$20,000 - \$24,999

\$25,000 - \$29,999

\$30,000 - \$39,999

\$40,000 or more

More than \$0 but unable to estimate the amount

If you are able to estimate your total current indebtedness, please enter that figure below.

\$

Will your parents or family help you pay off the loans you indicated above?

Yes

No

Not applicable

What has been the impact on your family of paying for your education (tuition, fees, room and board) at Bates College?

None/Slight

Moderate

Considerable

Severe

Not applicable
(My family does not contribute funds for my education.)

Do you agree or disagree with the following statement?

I will be seriously burdened by loan payments when I graduate.

Strongly Agree

Agree

Disagree

Strongly Disagree

Do you agree or disagree with the following statements?

Due to a lack of money, I have had to forego:

	Strongly agree	Agree	Disagree	Strongly disagree
Study abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-paying research/internships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In which of your college years did you work for pay during at least one term?

Mark all that apply or "Did not work for pay."

- 1st year 2nd year 3rd year 4th year or later Did not work for pay

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More about You

A Little More About You

During which undergraduate years did you live "on campus" for at least one term?

- 1st year 2nd year 3rd year 4th year or later Did not live on campus

Which best describes your gender identity?

- Male
 Female
 Transgender woman
 Transgender man
 Gender queer or gender non-conforming
 Questioning
 Not listed. I identify as:
 Decline to state

Are you attending college on an international student visa?

Yes

No

Your race or ethnic group.

Mark all that apply.

- American Indian or Alaska Native Hispanic or Latino

- Asian
- Black or African American

- Native Hawaiian or Other Pacific Islander
- White

What is your sexual orientation?

- Heterosexual
- Gay/lesbian
- Bisexual
-

- Queer
- Unsure

I identify as:

Were you admitted to Bates College:

Early Action or Early Decision

Regular admission

As a transfer from another institution

When you first started college, in what general field were you planning to major?

Mark the best answer.

- Fine Arts
- Humanities
- Biological Sciences
- Physical Sciences or Mathematics
- Engineering or Applied Sciences
- Social Sciences
- Business & Management
- Undecided
- Other

Please tell us what your highest admission test scores were:

SAT Critical Reading



SAT Writing



SAT Mathematics



ACT Composite



What is the average grade you have received during your college career?

A

A-

B+

B

B-/C+

C or below

Have you taken one or more graduate or professional exams (e.g., GRE, LSAT, MCAT)?

Yes

No

Please share your highest scores with us. Leave blank if not applicable.

GRE Verbal Reasoning



GRE Quantitative Reasoning



Please share your highest scores with us. Leave blank if not applicable.

GRE Analytical Writing



Please share your highest scores with us. Leave blank if not applicable.

LSAT



Please share your highest scores with us. Leave blank if not applicable.

MCAT Total



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Your Parents

Your Parents

Do/did any of your parents...

	Yes	No
Have a Bachelor's degree?	<input type="radio"/>	<input type="radio"/>
Have a graduate or professional degree (beyond the Bachelor's)?	<input type="radio"/>	<input type="radio"/>
Attend Bates College as an undergraduate?	<input type="radio"/>	<input type="radio"/>

What is your best estimate of the total annual before tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?

- Less than \$25,000
- \$25,000 - \$49,999
- \$50,000 - \$74,999
- \$75,000 - \$99,999
- \$100,000 - \$149,999
- \$150,000 - \$199,999
- \$200,000 - \$249,999
- \$250,000 - \$499,999
- \$500,000 or more

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Library

During the current academic year, how helpful have the following library resources been to you?

	Very helpful	Somewhat helpful	Not helpful	Have not used
Library spaces	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help from library staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very helpful	Somewhat helpful	Not helpful	Have not used
Classes or sessions led by library staff on how to find information for your coursework or research projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Articles, books, data, and other online or print collections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Locals

To what extent has your experience at Bates contributed to the following aspects of your scientific reasoning ability and laboratory experience?

	Very little or none	Some	Quite a bit	Very much
Developing laboratory skills, including measurement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using scientific reasoning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent were you educated on matters pertaining to social justice, equity, and inclusion in the following areas?

	Very little or none	Some	Quite a bit	Very much
In the major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In your coursework outside the major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In your overall college experience (including study abroad, athletics, community engagement, and student activities)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate your level of agreement with the following statement: Purposeful Work has been a valuable part of my Bates experience.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

As you make plans for next year, how confident are you in your ability to do the following?

	Not confident at all	Somewhat confident	Generally confident	Very confident
Identify appropriate employers and positions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify graduate school options or fellowship opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Present your relevant experiences and skills effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Network effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Which advising resource was the most valuable in supporting your success during your time at Bates?

- First-year advisor (FYS instructor)
- Major advisor
- Student Support Advisor (SSA)
- Other faculty, staff, or students, please specify:

What can Bates do to improve academic advising for students?

What, if anything, could you or Bates have done to improve your undergraduate experience?

Reflecting on your college career, what do you value most about your Bates experience?

The questions on this page gather personally identifying information that will be shared with the Bates Office of Advancement to update your record in the alumni database. As with all questions on this survey, these questions are voluntary.

Following graduation, which of these options interest you as ways to remain connected to Bates?

	Yes	Maybe	No
Attending or helping to plan regional activities in your new city (social, career-based, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Updating your address so that you receive your free issue of Bates Magazine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attend your 5-year reunion in May 2025	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Join your 5-year reunion committee	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Serve as a class officer or class agent (help fundraise)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support Bates through contributions to the Bates Fund	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Submitting wedding photos or class notes to the Bates Magazine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Recognizing that you're moving on to a new, exciting chapter in your life, Bates would like to stay in touch with you along the way. Please provide a non-Bates email address that you use and your phone number:

Email:

Phone:

Comments

Last Section

Please use the space below to elaborate on any of the questions on the survey and to comment on any other aspect of your undergraduate experience not covered in this questionnaire.

This is the last page of the survey.

If you wish to review your responses, please use the **BACK** button below, or select **SAVE & SUBMIT** to save and complete your survey.

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