



Bates

OFFICE OF INSTITUTIONAL RESEARCH,
ANALYSIS, AND PLANNING

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BATES FACTS

2020-2021





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INTRODUCTION

Bates Facts is a common source of basic factual information about Bates College. Now in its 25th year, Bates Facts is published annually to be used as a reference guide, providing the Bates community and the general public with a standard set of data and information about the college.

The information published in this edition of Bates Facts reflects the 2020-2021 academic year, or (where specified) the most recent figures available. The most current information may be obtained from the office responsible for a particular topic, or from the Office of Institutional Research. Editions of Bates Facts dating back to the 1996-1997 academic year are posted on-line at <http://www.bates.edu/research/bates-facts/>.

To ensure consistency across the college's reporting, the Office of Institutional Research requests that members of the Bates community who respond to external surveys and data requests should have their final data verified by us before submitting any Bates data.

Please call the Office of Institutional Research at ext. 8211 or e-mail Dre Gager, at agager@bates.edu, if you have comments or questions, or if you have suggestions for new information to include in future editions of Bates Facts.

GENERAL INFORMATION

Institutional Characteristics

Founding Date	1855
Affiliation	Independent, non-profit
Accreditation	New England Commission of Higher Education (NECHE) Carnegie Foundation for the Advancement of Teaching American Chemical Society
Campus Size	133 acre main campus 574 acre Bates-Morse Mountain Conservation Area, on the coast 80 acre Bates College Coastal Center fresh water habitat at Shortridge
Academic Calendar	4-4-1 (two semesters plus a 3 ½ week Short Term in the spring)
Degrees Offered	B.A., B.S.

Location

Lewiston, Maine 04240
Lewiston/Auburn Twin cities area
Combined population of 59,647 (2010 Census)
Androscoggin County
35 miles north of Portland, Maine; 140 miles north of Boston

ADMISSION 2020-2021

Entrance Statistics as of Census (October 1, 2020)

	Deferrals from 2019	2020 Admission Cycle							Total Enrolled Fall 2020
		Inquiries	Applicants	Admitted*	Admit Rate*	Deposited	Enrolled	Yield Rate	
Male first-years	9	N/A	3,440	488	14.2%	251	218	44.7%	227
Female first-years	7	N/A	4,256	597	14.0%	290	245	41.0%	252
Total First-Year	16	N/A	7,696	1,085	14.1%	541	463	42.7%	479
Transfers	0	N/A	125	13	10.4%	6	4	30.8%	4
Grand Total	16	23,684	7,821	1,098	14.0%	547	467	42.5%	483
Early Decision**	0	N/A	838	388	46.3%	380	335	86.3%	335

*Admitted and Admit Rate columns include students who were wait-listed and subsequently offered admission.

**Included in Grand Total; including Transfers.

Geographic Diversity for First-time Bates Students

	<u>First-Year Students</u>	<u>First-Year and Transfer Students</u>
New England	39.2% (188/479)	39.3% (190/483)
Maine	9.6% (46/479)	9.9% (48/483)
States/Districts Represented	40	40
Countries Represented ¹	25	25
International Students	8.6% (41/479)	8.5% (41/483)
Dual Citizens	7.3% (35/479)	7.2% (35/483)
Permanent Residents	1.0% (5/479)	1.0% (5/483)

Class Rank and Standardized Test Scores for First-time First Year Bates Students

Secondary School Class Rank (20.7% [99/479] submitted class rank)

Top 5%	45.7% (37/99)
Top 10%	59.6% (59/99)
Top 20%	77.8% (77/99)

SAT Score Range (61.2% [293/479] submitted SAT scores)

ACT Score Range (34.7% [166/479] submitted ACT scores)

Note: Submission of standardized test scores is optional for admission.

	<u>25th Percentile</u>	<u>50th Percentile</u>	<u>75th Percentile</u>
SAT Evidence-Based Reading and Writing	620	660	710
SAT Math	590	650	710
ACT Composite	27	30	33

Deadlines/Notification Dates

	<u>Deadline Date</u>	<u>Notification Date</u>	<u>Candidate's Reply Date</u>
Early Decision (Round I)	November 15	December 20	January 8
Early Decision (Round II)	January 11	February 15	February 19
Regular Decision	January 11	April 1	May 1
Winter Transfer Admission	November 1	December 1	December 12
Fall Transfer Admission	March 1	May 15	May 20
International Student Admission	January 11	April 1	May 1

¹ Includes nonresident aliens' legal nation, dual citizens' legal nation, permanent residents' legal nation and U.S. citizens living abroad.

FINANCIAL AID

Tuition and Fees

Application Fee	\$ 60
Deposit for accepted students	\$ 300

2020-21 Single Fee \$ 73,530 (in-state or out-of-state)

Books and supplies	\$ 900
Other expenses (including travel) ²	\$ 1,250
Total Student Budget	\$ 75,680

Note: Bates charges a single fee that includes tuition, mandatory fees, room and board (19 meals per week)

Financial Aid Awarded Fiscal Years 2020 & 2021³

		2020 (Fall 2019)	2021 (Fall 2020)
All Students	Students receiving need-based grants	43% (785/1,820)	39% (737/1,876)
	Students receiving any aid	46% (834/1,820)	44% (829/1,876)
	Students receiving Federal Pell Grants	12% (212/1,820)	9% (176/1,876)
	Average need-based grant	47,069	48,708
	Average need-based financial aid package	51,099	52,508
First-Year Students	First-year students receiving need-based grants	41% (205/499)	36% (172/480)
	First-year students receiving any aid	46% (230/499)	44% (213/480)
	First-year students receiving Federal Pell Grants	10% (48/499)	8% (38/480)
	Average first-year need-based grant	47,569	50,069
	Average first-year need-based financial aid package	50,844	53,090
Percent of undergraduates whose need is fully met		100%	100%

Federal Financial Aid Programs

Federal Direct PLUS Loans
 Federal Direct Student Loans
 Federal Pell Grants
 Federal Supplementary Educational Opportunity Grants (SEOG)
 Federal Work-Study Program (FWS)
 Veterans Administration Education Benefits (VA)
 Yellow Ribbon Program for Veterans or Dependents of Veterans
Bates does not offer Reserve Officers Training Corps (ROTC) programs

Deadlines for Required Forms

	Entering Students	Returning Students
Free Application for Federal Student Aid (FAFSA)	January 1	May 1
College Board PROFILE	January 1	May 1
Student's and Parent's federal income tax returns	January 1	May 1

Note: For January admits, all forms are due November 1, however, Bates is not currently accepting students for January admission.

² Determined by Financial Aid. Travel budget varies according to distance of student's residence from Bates.

³ Data includes only students enrolled on campus or in Bates Fall Semester Program Abroad; consistent with IPEDS definitions, excludes all other students studying off campus.

2020-2021 ENROLLMENT

Fall Enrollment

	Fall Headcount ⁴			Winter Headcount	Short Term Headcount	AAFE ⁵
	Male	Female	Total			
2020-2021	925	951	1,876	TBD	N/A ⁶	TBD
2019-2020	914	906	1,820	1,820	N/A ⁷	1,820.0
2018-2019	920	912	1,832	1,781	1,284	1,806.5
2017-2018	882	905	1,787	1,774	1,232	1,780.5
2016-2017	881	899	1,780	1,731	1,231	1,755.5

Fall Enrollment Headcount by Racial/Ethnic Status (as of October 1st, 2020)⁴

	Number	Percent
American Indian or Alaska Native, Non-Hispanic	3	0.2%
Asian, Non-Hispanic	92	4.9%
Black or African American, Non-Hispanic	106	5.7%
Hispanic	133	7.1%
International	149	7.9%
Multiracial	118	6.3%
Native Hawaiian or Other Pacific Islander, Non-Hispanic	1	0.1%
Unknown	8	0.4%
<u>White, Non-Hispanic</u>	<u>1,266</u>	<u>67.5%</u>
Total	1,876	100.0%
Total Underrepresented Minority	453	24.1%

(Includes Hispanic, American Indian or Alaska Native, Asian, Native Hawaiian or Other Pacific Islander, Black or African American, and Multiracial)

Fall Enrollment Headcount by Class (as of October 1st, 2020)⁸

	On-Campus	Bates Programs Abroad	Total
Class of 2021 (Senior)	477	0	477
Class of 2022 (Junior)	470	0	470
Class of 2023 (Sophomore)	449	0	449
Class of 2024 ⁹ (First Year)	480	0	480
Total Enrollment	1,876	0	1,876

Geographic Distribution Summary (as of October 1st, 2020)

Permanent Residents	20	States, Districts and Territories represented	49
International Students	149	Countries represented ¹⁰	84
Dual Citizens	154	Countries of citizenship ¹¹	80
U. S. Citizens Living Abroad	12		

⁴ Source: IPEDS Fall Enrollment Survey. Bates Fall Semester Abroad Program students are included in the official IPEDS enrollment.

⁵ AAFE (Average Annual Full-time Equivalent) is calculated as (fall enrollment + winter enrollment)/2. It is used for internal reports for enrollment and budgetary planning purposes.

⁶ Short Term will not be held in 2021 due to the change in winter semester schedule.

⁷ Short Term was cancelled in 2020 due to COVID-19.

⁸ Class is determined by anticipated degree date. All students are considered to be full-time.

⁹ The class of 2023 includes the first-time first-year entering cohort as well as any other student with an anticipated degree date of 2023 (i.e., transfers). There are 499 students in the first-time first-year entering cohort for the fall of 2019.

¹⁰ Includes legal nation for nonresident aliens, dual citizens and permanent residents as well as U.S. citizens living abroad.

¹¹ Includes legal nation for nonresident aliens and dual citizens.

Fall 2020 Enrollment Headcount by State and Nation

Headcount by State

	<u>Number</u>	<u>Percent</u>		<u>Number</u>	<u>Percent</u>		<u>Number</u>	<u>Percent</u>
Alaska	6	0.3%	Louisiana	3	0.2%	Ohio	18	1.0%
Alabama	5	0.3%	Massachusetts	352	18.8%	Oklahoma	3	0.2%
Arkansas	3	0.2%	Maryland	47	2.5%	Oregon	18	1.0%
Arizona	18	1.0%	Maine	178	9.5%	Pennsylvania	61	3.3%
California	117	6.2%	Michigan	5	0.3%	Rhode Island	17	0.9%
Colorado	27	1.4%	Minnesota	17	0.9%	South Carolina	4	0.2%
Connecticut	118	6.3%	Missouri	3	0.2%	South Dakota	1	0.1%
District of Columbia	22	1.2%	Mississippi	1	0.1%	Tennessee	11	0.6%
Delaware	3	0.2%	Montana	3	0.2%	Texas	27	1.4%
Florida	26	1.4%	North Carolina	12	0.6%	Utah	5	0.3%
Georgia	12	0.6%	Nebraska	1	0.1%	Virginia	17	0.9%
Hawaii	6	0.3%	New Hampshire	79	4.2%	Vermont	35	1.9%
Idaho	10	0.5%	New Jersey	81	4.3%	Washington	27	1.4%
Illinois	45	2.4%	New Mexico	7	0.4%	Wisconsin	7	0.4%
Indiana	6	0.3%	Nevada	4	0.2%	West Virginia	3	0.2%
Kansas	1	0.1%	New York	218	11.6%	Wyoming	4	0.2%
Kentucky	5	0.3%						

TOTAL U.S. Citizens, Dual Citizens and Permanent Residents living in the U.S. **1,699** **90.6%**

Headcount by Nation

	<u>Number</u>	<u>Percent</u>		<u>Number</u>	<u>Percent</u>		<u>Number</u>	<u>Percent</u>
Albania	1	0.1%	Guatemala	1	0.1%	Norway	2	0.2%
Argentina	1	0.1%	Hong Kong S.A.R.	3	0.2%	Pakistan	4	0.1%
Austria	1	0.1%	India	9	0.5%	Peru	1	0.1%
Bangladesh	1	0.1%	Iraq	1	0.1%	Portugal	1	0.1%
Bermuda	1	0.1%	Jamaica	1	0.1%	Senegal	1	0.1%
Bosnia & Herzegovina	1	0.1%	Japan	2	0.1%	Singapore	2	0.1%
Bulgaria	1	0.1%	Jordan	2	0.1%	Somalia	1	0.1%
Canada	7	0.4%	Kenya	3	0.2%	South Africa	1	0.1%
Chile	1	0.1%	Latvia	1	0.1%	South Korea	2	0.1%
China	45	2.4%	Lithuania	1	0.1%	Spain	1	0.1%
Costa Rica	1	0.1%	Malaysia	1	0.1%	Sweden	1	0.1%
Egypt	1	0.1%	Mauritius	1	0.1%	Switzerland	2	0.1%
El Salvador	3	0.2%	Mexico	2	0.1%	Tanzania	1	0.2%
England	4	0.2%	Nepal	2	0.1%	Thailand	3	0.1%
Estonia	1	0.1%	New Zealand	1	0.1%	United Arab Emirates	1	0.2%
Ethiopia	1	0.1%	Nicaragua	1	0.1%	United Kingdom	4	0.1%
Germany	4	0.2%	Niger	1	0.2%	Vietnam	2	0.1%
Ghana	4	0.2%	Nigeria	3	0.1%	Zimbabwe	2	0.1%

TOTAL: NON-US CITIZENS, DUAL CITIZENS AND PERMANENT RESIDENTS LIVING OUTSIDE U.S. **149** **7.9%**

TOTAL: NON-US CITIZENS LIVING IN U.S. **16** **0.9%**

TOTAL: US CITIZENS LIVING OUTSIDE U.S. **12** **0.6%**

GRAND TOTAL **1,876**

OFF-CAMPUS STUDY

Off-Campus Study Program Participation¹²

	<u>2020-21</u>	<u>2019-20</u>	<u>2018-19</u>
Bates Fall Semester Abroad in Chile	Not Offered	Not Offered	12
Bates Fall Semester Abroad in Spain	Not Offered	Not Offered	Not Offered
Bates Programs Abroad Total	0	0	12
Junior Semester Abroad (Fall)	11	130	126
Junior Semester Abroad (Winter)	TBD	121	158
Junior Semester Abroad Total	TBD	251	284
Junior Year Abroad	4	10	5
Spelman College, Atlanta, Georgia	0	0	0
Washington Semester Program (American University, Washington, D.C.)	0	1	2
Memorial Sloan-Kettering Cancer Center	0	0	0
Morehouse College, Atlanta, Georgia	0	0	1
Maritime Studies (Williams College - Mystic Seaport Program)	0	0	0
National Theater Institute, Waterford, CT	2	0	0
Trinity LaMaMa, New York City	0	1	0
Affiliated Programs Total	2	2	3
TOTAL PARTICIPATION (unduplicated)	TBD	259	304
Number of students participating in an Off Campus Short Term	TBD	0	71
TOTAL INCLUDING SHORT TERM (unduplicated)	TBD	259	372
Percent of junior class participating in Junior Semester or Year Abroad ¹³	TBD	54%	61%
Percent of graduates receiving credit for off-campus study	TBD	68%	66%

Most Frequent Majors and Countries of Study among JSA and JYA students, 2019-2020

<u>Majors</u>		<u>Countries</u>	
Psychology	44	Denmark	32
Politics	41	United Kingdom	31
Economics	39	New Zealand	22
Environmental Studies	22	Czech Republic	21
Biology	18	Spain	20
English	15	Italy	19
History/Rhetoric/Sociology	10	Australia	12
Anthropology	8	Ireland/South Africa/Sweden	8

¹² Source: Office of Off-Campus Study Program. Students who participated in separate programs in the fall and winter are counted in each program, unless otherwise specified.

¹³ Includes only those students who participated in an officially sanctioned program for a semester or longer.

DIVISION, DEPARTMENT PROGRAMS AND FIELDS OF STUDY,¹⁴ 2020-2021

Humanities (11 majors, 10 minors)

Art and Visual Culture Department

Art and Visual Culture Major

English Department

English Major

French and Francophone Studies

French and Francophone Studies Major and Minor

German and Russian Studies Department

German Major and Minor

Russian Minor

Hispanic Studies Department

Hispanic Studies Major and Minor

Music Department

Music Major and Minor

Philosophy Department

Philosophy Major and Minor

Religious Studies Department

Religious Studies Major and Minor

Rhetoric, Film, and Screen Studies Department

Rhetoric Major and Minor

Theater and Dance Department

Theater Major and Minor

Dance Major and Minor

Social Sciences (6 majors, 4 minors)

Anthropology Department

Anthropology Major and Minor

Economics Department

Economics Major

Education Department

Teacher Education Minor

Educational Studies Minor

History Department

History Major and Minor

Politics Department

Politics Major

Psychology Department

Psychology Major

Sociology Department

Sociology Major

Natural Sciences (6 majors, 4 minors)

Biology Department

Biology Major

Chemistry and Biochemistry Department

Biochemistry Major

Chemistry Major and Minor

Earth and Climate Sciences Department

Earth and Climate Sciences Major and Minor

Mathematics Department

Mathematics Major and Minor

Physics and Astronomy Department

Physics Major and Minor

¹⁴ Bates offers 36 majors, with 23 through academic departments and 11 through interdisciplinary programs. Bates also offers an individual interdisciplinary major and a major in Engineering as part of the college's dual degree program. In addition, there are 25 minors.

Interdisciplinary Programs (11 majors, 7 minors)

Africana

Africana Major and Minor

Environmental Studies

Environmental Studies Major

American Studies

American Cultural Studies Major

European Studies

European Studies Major

Asian Studies Program

Chinese Major and Minor

Japanese Major and Minor

East Asian Studies Major

Asian Studies Minor

Gender and Sexuality Studies

Gender and Sexuality Studies Major and Minor

Latin American Studies

Latin American Studies Major

Classical and Medieval Studies

Classical and Medieval Studies Major

Greek Minor

Latin Minor

Neuroscience

Neuroscience Major

Digital and Computational Studies Program*Digital and Computational Studies does not yet have a major or minor*

Other Programs

Double Majors

The double major requires completion of all major requirements in two academic departments or programs.

Individual Interdisciplinary Major

Students may propose an individual interdisciplinary major. This involves a detailed program of study with courses drawn from at least two department(s) and/or program(s), but only one senior thesis and/or comprehensive examination.

Liberal Arts-Engineering Dual Degree Program

After three or four years of full-time study at Bates, qualified students may enroll in a two-year engineering program at Columbia University, Dartmouth College, Rensselaer Polytechnic Institute, Case Western Reserve University, or Washington University. Students earn both an undergraduate degree in engineering from Bates and a Bachelor of Science from the engineering-school affiliate.

2020 GRADUATES: B.A./B.S. AND MAJORS AND MINORS

Number of Students Awarded Degrees, 2020

	<u>Men</u>	<u>Women</u>	<u>Total</u>
Bachelor of Arts	197	204	401
<u>Bachelor of Science</u>	<u>25</u>	<u>37</u>	<u>62</u>
Total	222	241	463

Majors for 2020 Graduates (double majors counted twice)

Humanities		Natural Sciences	
Art and Visual Culture	19	Biology	27
Chinese	2	Chemistry	9
Dance	5	Geology	7
East Asian Studies	5	Liberal Arts-Engineering Dual Degree	2
English	16	Mathematics	32
French and Francophone Studies	11	Physics	14
German	4	Total Natural Sciences	91
Japanese	2		
Music	3	Interdisciplinary	6
Philosophy	17	American Cultural Studies	11
Religious Studies	6	Biological Chemistry	8
Rhetoric	23	Classical and Medieval Studies Environmental	30
Spanish	12	Studies	3
Theater	5	European Studies	5
Total Humanities	130	Interdisciplinary-Self-Designed	2
		Latin American Studies	16
Social Sciences		Neuroscience	8
Anthropology	12	Women and Gender Studies	89
Economics	71	Total Interdisciplinary	
History	18		
Politics	76		576
Psychology	58	Total Number of Majors (double majors counted twice)	463
Sociology	31	Total Number of Students Awarded Degrees	113 (24.4%)
Total Social Sciences	266	Graduates with Double Majors	0 (0%)
		Graduates with Triple Majors	

Minors for 2020 Graduates (double minors counted twice)

African American Studies	3	French and Francophone	8	Philosophy	22
Anthropology	23	Geology	1	Physics	8
Asian Studies	7	German	2	Religious Studies	20
Chemistry	13	History	17	Rhetoric	10
Chinese	9	Japanese	4	Russian	4
Dance	5	Mathematics	30	Spanish	28
Education	32	Music	11	Theater	5
				Women and Gender Studies	5
				Total Number of Minors	267
				Total Graduates with Minors	240 (51.8%)

GRADUATION, RETENTION AND COMPLETION, 2020

Graduation, Retention and Completion Rates by Entering Cohort

Cohort entrance fall semester	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>
Number in cohort	498	543	510	497	516	491
Number enrolled on-campus, Fall 2020	446	466	451	13	16	1
Percent of cohort enrolled on-campus, Fall 2020	89.6%	85.8%	88.4%	2.6%	3.1%	0.2%
Number enrolled in Bates Programs Abroad, 2020	0	0	0	0	0	0
Percent of cohort enrolled in Bates Programs Abroad, 2020	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total enrolled on-campus and Bates Programs Abroad, Fall 2020	446	466	451	13	16	1
Percent enrolled on-campus and Bates Programs Abroad, Fall 2020	89.6%	85.8%	88.4%	2.6%	3.1%	0.2%
Number enrolled in Bates approved study elsewhere, Fall 2020	1	12	1	2	1	0
Percent enrolled in Bates approved study elsewhere, Fall 2020	0.2%	2.9%	0.2%	0.4%	0.2%	0.0%
Total number of cohort enrolled, Fall 2020	447	478	452	15	17	1
Total percent of cohort enrolled, Fall 2020	89.8%	88.8%	88.6%	3.0%	3.3%	0.2%
Number of cohort graduated, cumulative to date	0	0	1	443	454	454
Percent of cohort graduated, cumulative to date	0.0%	0.0%	0.2%	89.1%	88.0%	92.5%
Number of students enrolled or graduated by Fall 2020	447	478	453	458	471	455
Percent of students enrolled or graduated by Fall 2020	89.6%	88.8%	88.8%	92.2%	91.3%	92.7%

First Year to Sophomore Retention Rate: 89.8%
89.8% of students who entered in Fall 2019 were enrolled in Fall 2020

Four Year Graduation Rate: 89.1%
89.1% of students who entered in Fall 2016 graduated by 2020

Six-Year Graduation Rate: 92.5%*
92.5% of students who entered in Fall 2014 graduated by 2020

**% is the six-year completion rate mandated for annual reporting by the Student Right to Know legislation.*

BATES GRADUATES

Doctoral Degrees Earned, by Academic Discipline, Bates Alumni, 1958-2019¹⁵

	1958-69	1970-79	1980-89	1990-99	2000-09	2010-19	Total
Life sciences	25	35	58	71	81	96	366
Agricultural sciences and natural resources	0	2	5	5	8	5	25
Biological and biomedical sciences	24	31	49	61	68	76	309
Health sciences	1	2	4	5	5	15	32
Physical sciences and earth sciences	37	36	37	52	47	35	244
Chemistry	21	23	24	28	19	14	129
Geosciences, atmospheric sciences, and ocean sciences	9	4	5	9	18	17	62
Physics and astronomy	7	9	8	15	10	4	53
Mathematics and computer sciences	0	7	7	6	10	12	42
Computer and information sciences	0	0	0	2	2	0	4
Mathematics and statistics	0	7	7	4	8	12	38
Psychology and social sciences	25	36	45	63	69	78	316
Psychology	9	12	24	34	33	38	150
Anthropology	1	2	5	7	6	4	25
Economics	5	5	6	6	4	6	32
Political science and government	0	1	3	2	4	3	13
Sociology	4	5	4	5	7	7	32
Other social sciences	6	11	3	9	15	20	64
Engineering	1	0	5	14	8	8	36
Bioengineering and biomedical engineering	0	0	0	2	0	2	4
Chemical engineering	0	0	0	3	1	0	4
Civil engineering	0	0	1	2	2	0	5
Electrical, electronics, and communications engineering	0	0	0	2	0	2	4
Materials science engineering	0	0	0	2	2	0	4
Mechanical engineering	0	0	0	2	1	3	6
Other engineering	1	0	4	1	2	1	9
Education	16	30	25	20	26	15	132
Education administration	3	7	4	4	8	1	27
Education research	4	16	18	6	11	6	61
Teacher education	0	1	0	4	1	1	7
Teaching fields	2	4	3	3	4	3	19
Other education	7	2	0	3	2	4	18
Humanities and arts	41	45	21	34	62	44	247
Foreign languages and literature	5	5	7	4	8	7	36
History	18	19	3	7	13	9	69
Letters	8	17	6	12	21	11	75
Other humanities and arts	10	4	5	11	20	17	67
Other non-S&E	3	3	6	4	8	13	37
Business management and administration	2	1	2	0	4	3	12
Communication	0	1	1	1	2	4	9
Non-S&E fields not elsewhere classified	1	1	3	3	2	6	16
Total	148	192	204	264	311	301	1,420

¹⁵ Source: National Science Foundation, Survey of Earned Doctorates (<https://www.nsf.gov/statistics/srvydoctorates/>) Study includes doctoral degrees awarded to graduates of Bates College in academic disciplines. Does not include medical or legal professional degrees. Years indicate the year that the doctoral degree was earned, not the year the alumnus/a graduated from Bates.

Postgraduation Outcomes (Class of 2020)^{16,17}

<u>Primary Activity</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>
Employed	79%	76%	78%	76%	73%
Graduate/Professional School	12%	10%	10%	11%	9%
Fellowship	5%	5%	5%	5%	3%
Internship	3%	5%	3%	5%	6%
Other (including volunteer, travel, further study)	1%	3%	2%	2%	1%
Still seeking next opportunity	0.5%	0.5%	2%	1%	8%

<u>Top 10 Industries</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>
Education	16%	15%	21%	17%	19%
Finance Services	10%	11%	9%	10%	10%
Healthcare	11%	9%	17%	13%	10%
Technology	6%	7%	7%	8%	10%
Law	3%	3%	4%	5%	8%
Consulting	5%	5%	5%	6%	6%
Nonprofit	5%	4%	5%	5%	5%
Government	1%				2%
Sports & Recreation	6%				2%
Energy/Utilities					2%
Business Services					2%
Communications/Media					2%
Insurance		2%	2%	3%	2%
Skilled Labor					2%
Hotel, Restaurant, Hospitality					2%

<u>Future Degree Desired</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020¹⁸</u>
M.B.A.	21%	24%	22%	27%	N/A
M.A. or M.S.	29%	29%	23%	26%	N/A
Ph.D./Other Doctoral Degree	21%	30%	24%	17%	N/A
Law Degree	9%	14%	14%	16%	N/A
Other Master's Degree	10%	21%	21%	14%	N/A
Medical Degree	8%	19%	11%	8%	N/A
Other Degree	3%	3%	2%	4%	N/A

¹⁶ Source for career outcomes: Bates Career Development Center Six-Month Out Survey; 92% knowledge rate.

¹⁷ Source for graduate school plans: Senior Survey

¹⁸ This question was not asked on the 2020 Senior Survey

FACULTY, FALL 2020

Demographics

<u>Headcount</u>	<u>Number</u>	<u>Percent</u>	<u>Full-time Equivalent (FTE)</u>	
Total faculty	203		Financial FTE	185.03
Male	91	44.8%	Teaching FTE	151.8
Female	110	54.2%		
Non-binary	2	1.0%		
Underrepresented Minority* (*excluding International Faculty)	45	22.2%	<u>Student to Faculty Ratio</u> ¹⁹	10 to 1

Age of Faculty

Mean (average) age of faculty	48.3 years
Median age of faculty	47.1 years

Highest Degrees of Faculty

Percent of tenured or tenure-track faculty with doctorate or terminal degree in their field	100.0%
Percent of tenured or tenure-track faculty with an earned Ph.D.	94.1%
Percent of AAUP ²⁰ full-time faculty with doctorate or terminal degree	98.3%
Percent of AAUP full-time faculty with an earned Ph.D.	88.7%

Headcount of Faculty by Rank

	<u>All Faculty</u>		<u>Currently Teaching Faculty</u>	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Professor	49	24.1%	40	21.3%
Associate Professor	44	21.7%	39	20.7%
Assistant Professor	41	20.2%	40	21.3%
Visiting Professor	1	0.5%	1	0.5%
Visiting Associate Professor	1	0.5%	1	0.5%
Visiting Assistant Professor	20	9.9%	20	10.6%
Instructor	2	1.0%	2	1.1%
Senior Lecturer	6	3.0%	6	3.2%
Lecturer	<u>39</u>	<u>19.2%</u>	<u>39</u>	<u>20.7%</u>
Total	203	100.0%	188	100.0%
Full-time	181	89.2%	167	88.8%
Part-time	22	10.8%	21	11.2%

Headcount of Faculty by Division

	<u>All Faculty</u>		<u>Currently Teaching Faculty</u>	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Humanities	73	36.0%	70	37.2%
Interdisciplinary	35	17.2%	31	16.5%
Natural Sciences	40	19.7%	39	20.7%
Social Sciences	<u>55</u>	<u>27.1%</u>	<u>48</u>	<u>25.5%</u>
Total	203	100.0%	188	100.0%

¹⁹ Based on definitions provided by the American Association of University Professors

Faculty by Department/Program, Fall 2020

	<u>Full-time Equivalent</u>		
	<u>Financial</u>	<u>Teaching</u>	<u>Headcount</u>
African American Studies	2	2	2
American Studies	2	1.8	2
Anthropology	3.3	2.4	4
Art and Visual Culture	8.1	7.3	8.5
Asian Studies	5.6	5.6	6
Biology	11.1	9.7	11.5
Chemistry and Biochemistry	9	8.4	9
Classical and Medieval Studies	6.53	4	7
Digital and Computational Studies	3	3	3
Earth and Climate Sciences	4.5	3.9	4.5
Economics	12.8	10.2	13
Education	4.2	3.8	5
English	9.4	8.2	11.5
Environmental Studies	6.4	4.4	7
French and Francophone Studies	4.6	3.8	5
Gender and Sexuality Studies	3.5	3.3	3.5
German and Russian Studies	4.6	3.6	5
Hispanic Studies	5.8	5	6
History	7	4.6	8
Mathematics	7	6.2	8
Music	4.6	3.6	5
Neuroscience	4.5	3.1	4.5
Philosophy	5	3.6	5
Physics and Astronomy	6.3	5.1	6.5
Politics	9	7.8	9
Psychology	7.8	6.6	8
Religious Studies	4	3.8	4
Rhetoric, Film, and Screen Studies	4.8	3.4	4.5
Sociology	6	4.8	6
Theater and Dance	8.4	7	10
<u>Other</u>	<u>4.2</u>	<u>1.8</u>	<u>11</u>
Total	185.03	151.8	203

Faculty by Status, Fall 2020

	<u>Number</u>	<u>Percent</u>
Tenured	92	45.3%
Tenure Track	43	21.2%
Instructor	2	1.0%
Senior Lecturer	6	3.0%
Lecturer	37	18.2%
<u>Visiting Faculty</u>	<u>23</u>	<u>11.3%</u>
Total	203	100.0%

Percentage of tenured and tenure track faculty: 66.5%

DIVERSITY

Faculty by Race/Ethnicity – Fall 2020

	<u>Number</u>	<u>Percent</u>
American Indian or Alaska Native, Non-Hispanic	1	0.5%
Asian, Non-Hispanic	10	4.9%
Black or African American, Non-Hispanic	11	5.4%
Hispanic	13	6.4%
International	12	5.9%
Multiracial	10	4.9%
Native Hawaiian or Other Pacific Islander, Non-Hispanic	0	0.0%
Unknown	3	1.5%
<u>White, Non-Hispanic</u>	<u>143</u>	<u>70.4%</u>
Total	212	100%
Total Underrepresented Minority	45	22.2%
<i>(Includes Hispanic, American Indian or Alaska Native, Asian, Native Hawaiian or Other Pacific Islander, Black or African American, and Multiracial)</i>		

Fall Student Enrollment by Racial/Ethnic Status (as of October 1, 2020)

	<u>Number</u>	<u>Percent</u>
American Indian or Alaska Native, Non-Hispanic	3	0.2%
Asian, Non-Hispanic	92	4.9%
Black or African American, Non-Hispanic	106	5.7%
Hispanic	133	7.1%
International	149	7.9%
Multiracial	118	6.3%
Native Hawaiian or Other Pacific Islander, Non-Hispanic	1	0.1%
Unknown	8	0.4%
<u>White, Non-Hispanic</u>	<u>1,266</u>	<u>67.5%</u>
Total	1,876	100.0%
Total Underrepresented Minority	453	24.1%
<i>(Includes Hispanic, American Indian or Alaska Native, Asian, Native Hawaiian or Other Pacific Islander, Black or African American, and Multiracial)</i>		

Multiracial Students (as of October 1, 2020)

	<u>Number</u>	<u>Percent</u>
American Indian or Alaskan Native, Asian, White	1	0.8%
American Indian or Alaskan Native, Black or African American	4	3.4%
American Indian or Alaskan Native, Black or African American, White	2	1.7%
American Indian or Alaskan Native, White	8	6.8%
Asian, Black or African American	3	2.5%
Asian, Black or African American, White	2	1.7%
Asian, Native Hawaiian or Other Pacific Islander	3	2.5%
Asian, Native Hawaiian or Other Pacific Islander, White	2	1.7%
Asian, White	73	61.9%
Black or African American, White	18	15.3%
<u>Native Hawaiian or Other Pacific Islander, White</u>	<u>2</u>	<u>1.7%</u>
Total	118	100.0%

Additional Student Characteristics – Fall 2020

First Generation to College: 12.6% (236/1,876)
 Financial Aid Recipients: 44.2% (829/1,876)
 Pell Grant Recipients: 9.4% (176/1,876)

EMPLOYEES (FACULTY AND STAFF), FALL 2020

	<u>Male</u>		<u>Female</u>		<u>Non-Binary</u>		<u>Total</u>	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Salaried	227	59.4%	286	71.7%	2	100.0%	515	65.8%
Hourly	155	40.6%	113	28.3%	0	0.0%	268	34.2%
Total	382	100.0%	399	100.0%	2	100.0%	783	100.0%
Gender split		48.8%		51.0%		0.3%		

FINANCES, FISCAL YEAR 2019 (ENDING 6/30/2019) & 2020 (ENDING 6/30/2020) ²¹

Operating Activities (Unrestricted)

	FY 2019	FY 2020
Revenues and Gains		
Single fee revenue	\$123,843,145	\$125,428,570
<u>Scholarship aid</u>	<u>(36,123,214)</u>	<u>(37,779,594)</u>
Net revenue from students	\$87,719,931	\$87,648,976
<u>Other educational program revenues</u>	<u>741,427</u>	<u>630,726</u>
Total educational program revenues	\$88,461,358	\$88,279,702
Contributions and private grants	6,420,776	9,329,687
Endowment return used in accordance with spending policy	13,646,770	14,648,953
<u>Other income</u>	<u>12,832,599</u>	<u>13,187,452</u>
Total operating revenues and gains	\$121,361,503	\$125,445,794
Expenses		
Instructional	\$44,513,298	\$41,516,605
Research	2,094,432	2,296,234
Public service	0	0
Academic support	16,064,623	16,751,126
Student services	19,235,206	18,899,610
<u>Institutional support</u>	<u>17,178,894</u>	<u>16,400,913</u>
Total educational and general	\$99,086,453	\$95,864,488
<u>Auxiliary enterprises</u>	<u>20,766,423</u>	<u>19,818,287</u>
Total operating expenses	\$119,852,876	\$115,682,775
Total from Operating Activities	\$1,508,627	\$9,763,019

Endowment²²

Market value of endowment	\$329,722,788	\$341,587,046
Spending as a percent of beginning endowment market value	4.32%	4.44%
Nominal return on endowment	4.8%	2.4%

²¹ Source: Audited financial accounting statements (unrestricted) reconciled to internal budget.

²² Source: Office of the Vice President for Finance and Administration and Treasurer.

GIVING TO BATES

Gifts and Grants by Source

	<u>2018</u>		<u>2019</u>		<u>2020</u>	
	<u>Donors</u>	<u>Amount</u>	<u>Donors</u>	<u>Amount</u>	<u>Donors</u>	<u>Amount</u>
Alumni	8,165	\$20,004,249	7,874	\$18,195,959	7,020	\$20,638,148
Parents	1,429	\$4,682,118	1,474	\$7,089,853	1,269	\$4,590,422
Friends	412	\$1,873,115	674	\$1,487,133	1,048	\$4,161,307
Foundations	26	\$1,160,469	22	\$1,727,517	26	\$4,037,550
Corporations	33	\$50,808	19	\$48,483	24	\$67,782
<u>Matching Gifts</u>	<u>99</u>	<u>\$280,116</u>	<u>89</u>	<u>\$299,140</u>	<u>76</u>	<u>\$209,770</u>
Grand Totals	10,164	\$28,050,875	10,152	\$28,848,085	9,463	\$33,704,979

Gifts and Grants by Designation

	<u>2018</u>	<u>2019</u>	<u>2020</u>
2019 Current Operations -Unrestricted	\$6,979,405	\$6,244,803	\$9,527,112
<u>Current Operations-Restricted</u>	<u>\$3,425,084</u>	<u>\$3,615,562</u>	<u>\$5,715,134</u>
Total Current Operations	\$10,404,489	\$9,860,365	\$15,242,246
Capital Gifts (buildings, etc.)	\$3,511,962	\$5,113,028	\$4,302,936
Endowment – Unrestricted	\$2,167,110	\$2,444,667	\$1,985,512
Endowment – Restricted	\$10,633,549	\$10,202,348	\$10,972,184
Deferred Gifts	\$296,800	\$291,409	\$78,400
Gifts in Kind	\$999,286	\$907,611	\$1,021,851
<u>Miscellaneous</u>	<u>\$37,679</u>	<u>\$28,657</u>	<u>\$101,850</u>
Grand Totals	\$28,050,875	\$28,848,085	\$33,704,979

Gifts and Grants by Type

	<u>2018</u>	<u>2019</u>	<u>2020</u>
Cash	\$18,373,150	\$21,522,924	\$20,632,319
Securities	\$5,411,995	\$5,641,066	\$4,140,075
Bequests	\$2,986,328	\$477,344	\$7,700,964
Real Estate	\$0	\$0	0
Matching Gifts	\$280,116	\$299,140	\$209,770
<u>Gifts in Kind</u>	<u>\$999,286</u>	<u>\$907,611</u>	<u>\$1,021,851</u>
Total	\$28,050,875	\$28,848,085	\$33,704,979

The Bates Fund

	<u>2018</u>	<u>2019</u>	<u>2020</u>
Alumni	\$5,564,013	\$5,423,011	\$5,230,653
<u>Parents</u>	<u>\$1,541,687</u>	<u>\$1,826,028</u>	<u>\$2,109,645</u>
Bates Fund Total	\$7,105,700	\$7,249,039	\$7,340,298

ATHLETICS

Conferences

National Collegiate Athletic Association (NCAA) Division III

New England Small College Athletic Conference (NESCAC): *Amherst, Bates, Bowdoin, Colby, Connecticut, Hamilton, Middlebury, Trinity and Williams Colleges; Tufts and Wesleyan Universities*

Colby-Bates-Bowdoin (CBB) Conference.

Sports

Women's Varsity Sports

Alpine Skiing
Basketball
Cross Country
Field Hockey
Golf
Indoor Track and Field
Lacrosse
Nordic Skiing
Outdoor Track and Field
Rowing
Soccer
Softball
Squash
Swimming and Diving
Tennis
Volleyball

Athletics Dept:

Club Sports

Basketball, Men
Competitive Skiing, Co-ed
Cycling, Co-ed
Equestrian, Co-ed
Lacrosse, Women
Ultimate, Women
Ultimate, Men
Ice Hockey, Women
Ice Hockey, Men
Rugby, Men
Sailing, Co-ed
Water Polo, Women
Water Polo, Men

Men's Varsity Sports

Alpine Skiing
Baseball
Basketball
Cross Country
Football
Golf
Indoor Track and Field
Lacrosse
Nordic Skiing
Outdoor Track and Field
Rowing
Soccer
Squash
Swimming and Diving
Tennis

Campus Life:

Sports/Health/Wellness

2B.E.A.T.S. Hip-Hop Dance
Active Minds
Ballroom Team
Bollywood Dance Team
Circus Club
Club Soccer
Club Volleyball
Dance Club
Figure Skating Club
Golf Club
High Altitude Ballooning
PLOT Bates Gardening
Run Club
Spikeball Club
Squash
Sunshine Society
Weightlifting Club
Yoga Kula

Athletic Facilities

Alumni Gymnasium: basketball/volleyball facility

The Bob Flynn Nordic and Alpine Ski Rooms

The Marsha A. Graef Volleyball and Women's Basketball Locker Room

Sport Medicine Training Room and Offices

Bates Squash Center: Six international courts including an all-glass championship court

Campus Avenue Field: Astro-Turf artificial surface with lights; field hockey, intramurals, club sports

Clifton Daggett Gray Athletic Building:

Basketball/volleyball facility

Multipurpose facility

Garcelon Field: Field-Turf artificial surface with lights; football, men's and women's lacrosse, men's and women's soccer, club sports, intramurals

James G. Wallach '64 Tennis Center: eight outdoor tennis courts with lighting

Joseph A. Underhill Arena: Skating and ice hockey facility

Davis Fitness Center: weight training facility

Lafayette Street Softball Diamond

Margaret Hopkins Merrill Gymnasium and Field House:

Walter Slovenski Indoor Track: 200 meter Super Mondo X six lane track and Joseph Woodhead weight throwing area

Tarbell Pool: Twenty-five meter, eight lane swimming pool

Climbing wall

Four indoor tennis courts

Ergometer Room

Two racquetball/squash courts

Multi-purpose Room

Marcy Plavin Dance Studios (2)

Bert Andrews Cardio Room

Sport Medicine Training Room and Offices

Russell Street Track and Field: Eight lane bi-radial track with ten lane straight-away; soccer pitch

Traquina Boathouse: rowing facility

William Leahey Baseball Diamond

Indoor Hitting Facility

STUDENT SERVICES AND PROGRAMS

Student Centers

Benjamin E. Mays Center

Meeting space
Performance space

Chase Hall

Center for Purposeful Work
Meeting rooms, lounges
Memorial Commons
Office of Campus Life
Office of Intercultural Education
Outing Club Office/Rental Equipment
Residence Life and Health Education
The Bobcat Den
The Little Room

The Ronj, a coffee house

Gallery Space
Game room
Meeting areas
Performance space

280 College Street (residence hall)

The Underground (programming space)

Bates also offers students shuttle van service to various off-campus locations.

Services and Offices

Student Affairs

Athletics
Center for Global Education
Center for Purposeful Work
Counseling and Psychological Services
Health Services
Office of Accessible Education
Office of Campus Life
Office of Community Standards and Student Support
Office of Residence Life and Health Education
Security and Campus Safety

Other Services

Multifaith Chaplaincy
Office of Intercultural Education
Student Employment (for currently enrolled students)

Academic Affairs

Academic Advising
Academic Resource Commons
Civic Engagement
Mathematics and Statistics Workshop
Peer Assisted Learning Groups
Writing Program
 Peer Writing Center
 Technical Writing Assistants
 Writing Workshop

BATES AND THE COMMUNITY

Harvard Center for Community Partnerships

Academic Community-Engaged Learning

- Well over half of all students engage in community-engaged academic work during their time at Bates, whether through taking one or more community-engaged learning courses or completing a community-engaged research capstone project or thesis.
- In 2019-2020, 51 academic courses from diverse departments and programs included significant community-engaged academic work, and 25 senior theses were community-engaged. 934 Bates students produced 20,070 hours of academic community-engaged work.
- Five students participated in the Community-Engaged Research Fellows program, and 1 student completed a Short Term action/research project, representing several academic disciplines.

Community Volunteerism and Student Leadership Development

- Thirty-one students participated in the Bonner Leader Program, devoting four-to-six hours per week working in the community and another two hours per week engaged in training and reflection activities.
- In 2019-2020, 8,206 documented hours of volunteer work were contributed by Bates students through residence life programs, student clubs and athletic teams, civic engagement leadership programs, and individual volunteer commitments.

The Bates – Morse Mountain Conservation Area

During the 2020 gatekeeping season (April through November):

- More than 21,321 people visited the area during the 2019 gate-keeping season which totaled 173 days.
- Five colleges made twelve visits, including three Bates courses.
- Twelve elementary, middle and high schools made 18 visits to the conservation area, which involved approximately 512 students.

Bates College Museum of Art

During the 2020 fiscal year (ending June 30, 2020):

- Despite being closed to the public for the majority of 2020, the Museum of Art served more than 2,500 students and other participants.
- The Museum hosted 93 internship work meetings and 13 cultural & social events.
- The Museum staff presented 53 curricular outreach programs for K-12 and adult audiences, 7 art-making programs, and 23 curricular tours and viewings of exhibitions and collections.
- The museum also offers 2-8 for-credit, volunteer, and paid internships annually for Bates students and makes its collections available for study, by appointment.

INFORMATION AND LIBRARY SERVICES

The Bates College Library

Library Holdings

Cataloged titles	558,102
E-Books	1,319,365
E-Journals	108,026
Recorded materials	38,206
Audio Streaming titles	135,079
Archives and manuscripts	5,244.8 linear feet

Library Services and Facilities

- 115 web-accessible databases <<http://bates.beta.libguides.com/az.php>>.
- A CBB shared library catalog (Bates, Bowdoin and Colby <<http://cbbcat.net/>>) with links to MaineCat statewide catalog, allowing direct patron-generated borrowing from Bowdoin, Colby, the University of Maine, and other participating libraries
- Eight computer clusters, with largest including collaborative seating and instructional space
- Six group viewing and listening rooms.
- Research Desk
- Help Desk
- Accessible Education and Student Support Services
- ARC (Academic Resource Commons) located in library.
- Study spaces for 943 students (reduced to 417 due to COVID social distancing), including more than 450 with power connections for portable computers in the George and Helen Ladd Library. Wireless network access available in all library locations.
- Archives, rare books and manuscripts in the Edmund S. Muskie Archives and Special Collections Library.

Information Services

Network and Telecommunications Services

- The network connects all academic buildings, administrative offices and residential units to a multiple gigabit Ethernet backbone.
- Student network accounts provide access to software, file storage, printing, email, calendars, transactional systems, and the Internet.
- Redundant connections to the Internet including an Internet2 link for research.
- Wireless and wired ports in all residence halls and houses; wireless access points in most public areas.

Computing Services

- Help Desk Services with phone, walkup, and online support.
- Customized web-based transactional applications serving the needs of students, faculty, staff, parents and alumni.
- Enterprise business intelligence reporting system.
- All classrooms and most event spaces equipped with permanent digital projection and presentation technologies.
- More than 400 computers are accessible to students in eight public computer labs and other campus locations.
- Professionally staffed facilities for data visualization and digital media production.
- Media capture and production equipment available for loan.
- Support for collaboration inside and outside the classroom via Google Apps for Education, Moodle, Lynda, and other web-based services.
- More than 200 software applications are licensed for use in teaching, learning, research, and administration.

STUDENT HOUSING, FALL 2020

Residence Houses and Capacities

	<u>Occupancy</u>	<u>Capacity</u>
10 Frye Street (suites)	22	23
Chase House (Environmental Action House)	19	19
Cheney House (quiet/study)	24	31
Clason House (all first-year, Healthy Living House) (<i>Isolation for 2020-21</i>)	0	30
Frye House (all first-year) (<i>Isolation for 2020-21</i>)	0	26
Frye Street Union	11	11
Hacker House	17	20
Hayes House	17	18
Herrick House	9	12
Milliken House (all first-year) (<i>Isolation for 2020-21</i>)	0	30
Mitchell House	17	19
Moulton House	21	23
Nash House (Social Justice House)	12	14
Parsons House	26	28
Pierce House (Music House)	18	22
Small House	24	24
Stillman House (all first-year for 2020-21)	8	8
Turner House (suites)	11	12
Webb House	17	20
Whittier House (quiet/study)	9	16
Wilson House	22	27
Wood Street House (Healthy Living House)	6	9
Total, Residential Houses	310	442

Residence Halls and Capacities

	<u>Occupancy</u>	<u>Capacity</u>
280 College Street	148	152
Chu Hall	121	133
John Bertram Hall	74	80
Kalperis Hall	105	110
Page Hall	110	129
Parker Hall	130	147
Rand Hall	98	109
<i>Residential Village (suites)</i>	<i>143</i>	<i>150</i>
Moody House (Village One)	55	56
Rzasa House (Village Two)	37	40
Hopkins House (Village Three)	51	54
<i>Smith Hall (upper class doubles)</i>	<i>94</i>	<i>97</i>
Smith North	31	32
Smith Middle	32	32
Smith South	31	33
Wentworth Adams Hall	145	157
Total, Residence Halls	1,168	1,264
Overflow Housing	7	50
Flex Housing (emergency outbreak)	0	9
Hampton Inn	26	94
Total Residence Halls, Houses and Overflow	1,485	1,756
Percent of on-campus students living in campus housing		88%

FACILITIES²³

Carnegie Science Hall
 Stephens Observatory 0.32 meter reflecting telescope
 Spitz A-3 planetarium
 Chase Hall (Student Center)
 Bobcat Den (closed during 2020-21 academic year)
 Chase Lounge (used as teaching space during 2020-21 academic year)
 Hirasawa (meeting room)
 Memorial Commons
 Skelton Lounge
 The Little Room
 Coram Library
 Viz Lab (3D printers and XR Studio)
 Cutten Maintenance Center
 Dana Chemistry Hall
 Dining Commons (some spaces not being used during 2020-21 academic year)
 Dunn Guest House (closed during 2020-21 academic year)
 Peter J. Gomes Chapel
 Hathorn Hall (Academics)
 Health Services, 31 Campus Avenue
 Hedge Hall (Academics)
 Lane Hall (Administration)
 Libbey Forum (Registrar, Student Financial Services)
 The George and Helen Ladd Library
 The Learning Commons (Mathematics and Statistics Workshop, Peer Writing and Speaking Center, Writing Specialists, Ladd Library Research Services)
 Accessible Education and Student Support
 Lindholm House (Admissions)
 Edmund S. Muskie Archives and Special Collections Library
 Benjamin E. Mays Center
 Off-Campus Research and Study Areas
 Bates-Morse Mountain Conservation Area (574 acres of undeveloped barrier seacoast near Bath, Maine)
 Bates College Coastal Center at Shortridge (80 acre study and retreat facility)
 Olin Arts Center
 Museum of Art
 Frederick B. and Ursula P. Pettengill Hall
 Perry Atrium
 Pettigrew Hall (Academics and Administration)
 Gannet Theater (seats 132)
 President's House
 Miriam Lavinia Schaeffer Theatre (seats 299, including three accessible spaces)
 Black Box Theatre (seats 38)
 Roger Williams Hall (Academics and Administration)

Public Meeting Spaces and Capacities²⁴

Underhill Arena	430 (2,040 maximum)	Benjamin E. Mays Center	168
Gray Cage	2200	Miriam Lavinia Schaeffer Theatre	299
Field House	3,300 maximum	Olin Concert Hall	299
Alumni Gymnasium	839 maximum	Muskie Archives	146
Chapel	640 (600 seats)	Chase Lounge	147

²³ The facilities listed are a selection of total Bates buildings and facilities (including 36 residential buildings--residence halls and houses).

²⁴ Capacities have been temporarily been adjusted due to COVID social distancing requirements.

SUSTAINABILITY

- The Bates Climate Action Plan was adopted in 2010 and set a goal of carbon neutrality for the college by 2020. This goal was reached in May of 2019.
- Projects contributing to this progress include:
 - Increasing energy efficiency (insulation, updating windows, enhanced building and motor controls and eliminating wasteful systems/practices).
 - Converting central heating plant to renewable fuel oil.
 - Updating florescent lighting to LEDs campus-wide.
 - Installing first solar array in student/Revision Energy collaboration.
 - Installing electric car charging stations.

Fuel Consumption

	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>
Natural Gas (mmbtus)	83,163	54,752	33,107	22,874	22,565
Fuel Oil (gal)	96,000	75,000	74,158	73,838	72,923

Emissions (metric tons of CO₂ equivalents or MTCO₂ Eq.)

	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>
Gross total emissions ²⁵	9,175	7,899	6,915	6,362	6,058
CO ₂ total emissions	3,645	2,236	1,338	829	0

2020 Gross Total Emissions

Total emissions	6,058
• Electricity	58.0%
• Natural gas	19.8%
• Heating/Biodiesel	20.8%
• Fuel	1.4%

²⁵ Natural gas, fuel oil, electricity, RFO and fleet vehicles.