

# Group Questionnaire

## Bates Mid-semester Assessment

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### Start of Block: SURVEY INSTRUCTIONS

This process is VOLUNTARY. Your professor voluntarily requested this assessment to become better informed on how the class is going: its strengths and weaknesses as well as suggestions for improvement. Your responses should focus on the teaching and learning aspects of the course, not personal judgments regarding classmates or the professor. This information will be provided to your professor, not utilized for formal evaluation unless the professor chooses to do so. It is also voluntary for you: you may opt out of the group process any time. This process is CONFIDENTIAL (to the extent allowed by law and policy as well as within this group setting). You are not asked to share your name or individually identifying information at any time. The Learning Assessment Specialist will document and de-identify the information shared in all reporting. You will not be asked to introduce yourself by name at any time to facilitate this process of confidentiality. We ask you to honor this confidentiality by not sharing the information you hear today from your classmates in a way that may identify individuals. The only exceptions to this are if your responses raise serious issues that faculty/staff are required by law or college policy to report to specific personnel for the safety and well-being of anyone involved, individual follow-up may be necessary.

*This is an opportunity to offer your perspective about the teaching practices, class setting or course materials before the end of course. Your insights may or may not lead to evident changes in this semester's course but are an important element of supporting and improving instructional and learning experiences here at Bates. If you have any questions at any time about this process, feel free to contact Kika Stump (x8220 or estump@bates.edu ).*

*Each group has the same four questions below. Please designate one person to be the recorder who writes down the group responses. For each question, the group should briefly discuss their responses verbally. Then, the group recorder should write down all of the statements that each member of the group wants recorded, as time allows. Complete sentences and proper grammar are not necessary. Try to make your responses as specific as possible. You will have five minutes per question, and I will let you know when to move onto the next question. I will also be observing groups and taking notes during this time.*

Please respond to the items below to the best of your ability as they pertain to this course.

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**Start of Block: Course & Teaching Feedback**

Describe what you appreciate the most about the content and/or the materials of this course.

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Describe what you appreciate the most about your professor's teaching practices.

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Please identify one or two important areas you believe could be improved in this course.

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What do you believe you can do as students to improve this course?

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End of Block: Course & Teaching Feedback

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