

# Individual Survey

## Bates Mid-semester Assessment

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### Start of Block: SURVEY INSTRUCTIONS

This process is **VOLUNTARY**. Your professor voluntarily requested this assessment to become better informed on how the class is going: its strengths and weaknesses as well as suggestions for improvement. Your responses should focus on the teaching and learning aspects of the course, not personal judgments regarding classmates or the professor. This information will be provided to your professor, not utilized for formal evaluation unless the professor chooses to do so. It is also voluntary for you: you may opt out of the group process any time.

This process is **CONFIDENTIAL** (to the extent allowed by law and policy as well as within this group setting). You are not asked to share your name or individually identifying information at any time. The Learning Assessment Specialist will document and de-identify the information shared in all reporting. You will not be asked to introduce yourself by name at any time to facilitate this process of confidentiality. We ask you to honor this confidentiality by not sharing the information you hear today from your classmates in a way that may identify individuals. The only exceptions to this are if your responses raise serious issues that faculty/staff are required by law or college policy to report to specific personnel for the safety and well-being of anyone involved, individual follow-up may be necessary.

The individual survey is divided into four parts: instructional methods, course materials, self-evaluation as well as open-ended questions about the class. If you have any questions about the survey, feel free to contact Kika Stump, Learning Assessment Specialist at [estump@bates.edu](mailto:estump@bates.edu) or 786-8220.

### End of Block: SURVEY INSTRUCTIONS

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Please respond to the items below to the best of your ability as they pertain to this course.

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**Start of Block: Instruction**

Class Instruction	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
The instructor explains concepts clearly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor provides clear constructive feedback.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor is helpful when I have difficulties or questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**End of Block: Instruction**

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**Start of Block: Course Materials**

Content - Knowledge & Skill Development	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
The course is effectively organized.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course develops my ability to think critically about the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course develops my abilities and skills for the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**End of Block: Course Materials**

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### Start of Block: Student Self-evaluation

#### Student Engagement

	Extremely satisfied	Somewhat satisfied	Neither satisfied nor dissatisfied	Somewhat dissatisfied	Extremely dissatisfied
How satisfied are you with your level of engagement in this course?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### End of Block: Student Self-evaluation

#### Start of Block: Open-ended Feedback

Please identify what you consider to be one or two important strengths of the course:

☐ 1. \_\_\_\_\_

☐ 2. \_\_\_\_\_

Please identify one or two important areas for improvement in this course:

☐ 1. \_\_\_\_\_

☐ 2. \_\_\_\_\_

What advice would you give to another student who is considering taking this course?

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