



# Bates

OFFICE OF INSTITUTIONAL RESEARCH,  
ANALYSIS, AND PLANNING

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# BATES FACTS

2021-2022





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## Bates Facts | 2021–2022

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## INTRODUCTION

Bates Facts is a common source of basic factual information about Bates College. Now in its 26th year, Bates Facts is published annually to be used as a reference guide, providing the Bates community and the general public with a standard set of data and information about the college.

The information published in this edition of Bates Facts reflects the 2021-2022 academic year, or (where specified) the most recent figures available. The most current information may be obtained from the office responsible for a particular topic, or from the Office of Institutional Research. Editions of Bates Facts dating back to the 1996-1997 academic year are posted on-line at <http://www.bates.edu/research/bates-facts/>.

**To ensure consistency across the college’s reporting, the Office of Institutional Research requests that members of the Bates community who respond to external surveys and data requests should have their final data verified by us before submitting any Bates data.**

Please call the Office of Institutional Research at ext. 8211 or e-mail Dre Gager, at [agager@bates.edu](mailto:agager@bates.edu), if you have comments or questions, or if you have suggestions for new information to include in future editions of Bates Facts.

## GENERAL INFORMATION

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### Institutional Characteristics

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Founding Date	1855
Affiliation	Independent, non-profit
Accreditation	New England Commission of Higher Education (NECHE) Carnegie Foundation for the Advancement of Teaching American Chemical Society
Campus Size	133-acre main campus 574-acre Bates-Morse Mountain Conservation Area, on the coast 80-acre Bates College Coastal Center fresh water habitat at Shortridge
Academic Calendar	4-4-1 (two semesters plus a 3 ½ week Short Term in the spring)
Degrees Offered	B.A., B.S.

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### Location

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Lewiston, Maine 04240  
Lewiston/Auburn Twin cities area  
Combined population of 61,182 (2020 Census)  
Androscoggin County  
35 miles north of Portland, Maine; 140 miles north of Boston

## ADMISSION 2021-2022

### Entrance Statistics as of Census (October 1, 2021)

	Deferrals from 2020	2021 Admission Cycle							Total Enrolled Fall 2021
		Inquiries	Applicants	Admitted*	Admit Rate*	Deposited	Enrolled	Yield Rate	
Male First-Year <sup>1</sup>	26	8,840	3308	551	16.7%	254	240	43.6%	266
Female First-year	15	12,114	4011	716	17.9%	306	272	38.0%	287
<b>Total First-Year</b>	<b>41</b>	<b>30,651***</b>	<b>7,319</b>	<b>1,267</b>	<b>17.3%</b>	<b>560</b>	<b>512</b>	<b>40.4%</b>	<b>553</b>
Transfers	0	185	122	12	9.8%	5	3	25.0%	3
<b>Grand Total</b>	<b>41</b>	<b>30,836</b>	<b>7,441</b>	<b>1,279</b>	<b>17.2%</b>	<b>565</b>	<b>515</b>	<b>40.3%</b>	<b>556</b>
Early Decision**	0	N/A	568	338	59.5%	335	315	93.2%	315

\*Admitted and Admit Rate columns include students who were wait-listed and subsequently offered admission.

\*\*Included in Grand Total; including Transfers.

\*\*\*Includes inquires for which sex/gender was not indicated.

### Geographic Diversity for First-time Bates Students

	<u>First-Year Students</u>	<u>First-Year and Transfer Students</u>
New England	35.8% (198/553)	35.6% (198/556)
Maine	7.6% (42/553)	7.6% (42/556)
States/Districts Represented	40	40
Countries Represented <sup>2</sup>	33	33
International Students	9.8% (54/553)	9.7% (54/556)
Dual Citizens	9.4% (52/553)	9.4% (52/556)
Permanent Residents	0.5% (3/553)	0.5% (3/556)

### Class Rank and Standardized Test Scores for First-time, First-Year Bates Students

**Secondary School Class Rank** (20.0% [111/553] submitted class rank)

Top 5% 36.0% (40/111)

Top 10% 62.2% (69/111)

Top 20% 82.0% (91/111)

**SAT Score Range** (35.4% [196/553] submitted SAT scores)

**ACT Score Range** (23.7% [131/553] submitted ACT scores)

*Note: Submission of standardized test scores is optional for admission.*

	<u>25<sup>th</sup> Percentile</u>	<u>50<sup>th</sup> Percentile</u>	<u>75<sup>th</sup> Percentile</u>
SAT Evidence-Based Reading and Writing	640	690	730
SAT Math	618	690	740
ACT Composite	30	32	34

### Deadlines/Notification Dates

	<u>Deadline Date</u>	<u>Notification Date</u>	<u>Candidate's Reply Date</u>
Early Decision (Round I)	November 15	December 20	January 7
Early Decision (Round II)	January 10	February 15	February 19
Regular Decision	January 10	April 1	May 1
Fall Transfer Admission	March 1	May 15	May 20

<sup>1</sup> Student sex information is taken from application materials on which 'male' and 'female' are the only options, per federal reporting guidelines.

<sup>2</sup> Includes the legal nation for nonresident aliens, dual citizens, permanent residents, and U.S. citizens living abroad.

## FINANCIAL AID

### Tuition and Fees

Application Fee	\$ 60
Deposit for accepted students	\$ 300
<b>2021-22 Single Fee</b>	<b>\$ 75,720 (in-state or out-of-state)</b>
Books and supplies	\$ 900
Other expenses (including travel) <sup>3</sup>	\$ 1,250
<b>Total Student Budget</b>	<b>\$ 77,870</b>

Note: Bates charges a single fee that includes tuition, mandatory fees, and room and board (19 meals per week).

### Financial Aid Awarded Fiscal Years 2021 & 2022<sup>4</sup>

		2022 (Fall 2021)	2021 (Fall 2020)
All Students	Students receiving need-based grants	39% (709/1,821)	39% (737/1,876)
	Students receiving any aid	40% (729/1,821)	44% (829/1,876)
	Students receiving Federal Pell Grants	10% (190/1,821)	9% (176/1,876)
	Average need-based grant	50,689	48,708
	Average need-based financial aid package	54,499	52,508
First-Year Students	First-year students receiving need-based grants	36% (199/553)	36% (172/480)
	First-year students receiving any aid	37% (205/553)	44% (213/480)
	First-year students receiving Federal Pell Grants	9% (52/553)	8% (38/480)
	Average first-year need-based grant	50,871	50,069
	Average first-year need-based financial aid package	54,033	53,090
Percent of undergraduates whose need is fully met		100%	100%

### Federal Financial Aid Programs

Federal Direct PLUS Loans  
 Federal Direct Student Loans  
 Federal Pell Grants  
 Federal Supplementary Educational Opportunity Grants (SEOG)  
 Federal Work-Study Program (FWS)  
 Veterans Administration Education Benefits (VA)  
 Yellow Ribbon Program for Veterans or Dependents of Veterans  
*Bates does not offer Reserve Officers Training Corps (ROTC) programs*

### Deadlines for Required Forms

	<u>Entering Students</u>	<u>Returning Students</u>
Free Application for Federal Student Aid (FAFSA)	January 10	May 1
College Board PROFILE	January 10	May 1
Student's and Parent's federal income tax returns	January 10	May 1

*Bates is not currently accepting students for January admission.*

<sup>3</sup> Determined by Student Financial Services. Travel budget varies according to distance of student's residence from Bates.

<sup>4</sup> Data includes only students enrolled on campus or in Bates Fall Semester Program Abroad; consistent with IPEDS definitions, excludes all other students studying off campus.

**2021-2022 ENROLLMENT** (AS OF OCTOBER 1<sup>ST</sup>, 2021)

**Fall Enrollment**

	<u>Fall Headcount</u> <sup>5</sup>			<u>Winter Headcount</u>	<u>Short Term Headcount</u>	<u>AAFTE</u> <sup>6</sup>
	<u>Male</u>	<u>Female</u>	<u>Total</u>			
2021-2022	885	936	1,821	1,831	TBD	1,826
2020-2021	925	951	1,876	1,805	N/A	1,840.5
2019-2020	914	906	1,820	1,820	N/A <sup>7</sup>	1,820.0
2018-2019	920	912	1,832	1,781	1,284	1,806.5
2017-2018	882	905	1,787	1,774	1,232	1,780.5

**Fall Enrollment by Class**<sup>8</sup>

	<u>On-Campus</u>	<u>Bates Programs Abroad</u>	<u>Total</u>
Class of 2025 <sup>9</sup> (First-Year)	557	0	557
Class of 2024 (Sophomore)	446	0	446
Class of 2023 (Junior)	321	0	321
Class of 2022 (Senior)	497	0	497
<b>Total Enrollment</b>	<b>1,821</b>	<b>0</b>	<b>1,821</b>

**Fall Enrollment by Gender**<sup>10</sup>

	<u>Class</u>				
	<u>2025</u>	<u>2024</u>	<u>2023</u>	<u>2022</u>	<u>All Students</u>
<b>Percent of class self-identifying</b>	<b>97%</b>	<b>92%</b>	<b>92%</b>	<b>51%</b>	<b>84%</b>
Decline to Answer (option in list)	0.6%	0.2%	0.0%	0.7%	0.4%
Female	53.1%	50.7%	53.9%	45.5%	51.5%
Male	43.9%	47.1%	44.7%	52.2%	46.3%
Transgender and/or Gender Non-Conforming (TGNC) <sup>11</sup>	2.4%	2.0%	1.4%	1.5%	1.9%

<sup>5</sup> Source: IPEDS Fall Enrollment Survey. Bates Fall Semester Abroad Program students are included in the official IPEDS enrollment.

<sup>6</sup> AAFTE (Average Annual Full-time Equivalent) is calculated as (fall enrollment + winter enrollment)/2. It is used for internal reports for enrollment and budgetary planning purposes.

<sup>7</sup> Short Term was cancelled in 2020 and 2021 due to COVID-19.

<sup>8</sup> Class is determined by anticipated degree date. All students are considered to be full-time.

<sup>9</sup> The class of 2025 includes the first-time first year entering cohort as well as any other student with an anticipated degree date of 2025 (i.e., transfers).

<sup>10</sup> In 2018 Bates introduced a voluntary process in which may students indicate their gender identity for college data and communications.

<sup>11</sup>TGNC: This umbrella term includes gender queer or gender non-conforming, non-binary, not listed, questioning, transgender man, and transgender woman. Gender identities are aggregated to protect the privacy of individuals of each gender. Students can select more than one identity.

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## Fall Enrollment by Race/Ethnicity<sup>12</sup>

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	<u>Number</u>	<u>Percent</u>
American Indian or Alaska Native	4	0.2%
Asian	103	5.7%
Black or African American	101	5.5%
Hispanic	142	7.8%
International	159	8.7%
Multiracial	125	6.9%
Native Hawaiian or Pacific Islander	2	0.1%
Unknown	9	0.5%
<u>White</u>	<u>1,176</u>	<u>64.6%</u>
<b>Total</b>	<b>1,821</b>	<b>100.0%</b>
<b>Total BIPOC-identified* students</b>	<b>477</b>	<b>26.2%</b>

*\*Black, Indigenous, and People of Color*

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## Geographic Distribution Summary

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Permanent Residents	16	Countries represented	81
International Students	159	Countries of citizenship <sup>13</sup>	78
Dual Citizens	156	States, Districts and Territories represented	48
U. S. Citizens Living Abroad	19		

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## Additional Student Characteristics

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First Generation to College:	12.2% (223/1,821)
Financial Aid Recipients:	40.0% (729/1,821)
Pell Grant Recipients:	10.4% (190/1821)

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<sup>12</sup> Race and Ethnicity categories are mandated by IPEDS/Dept of Education.

<sup>13</sup> Includes legal nation for nonresident aliens and dual citizens.

## Enrollment by State and Nation

### State

	<u>Number</u>	<u>Percent</u>		<u>Number</u>	<u>Percent</u>		<u>Number</u>	<u>Percent</u>
Alabama	2	0.1%	Kentucky	2	0.1%	Ohio	21	1.2%
Alaska	4	0.2%	Louisiana	4	0.2%	Oklahoma	4	0.2%
Arizona	14	0.8%	Maine	167	9.2%	Oregon	17	0.9%
Arkansas	2	0.1%	Maryland	40	2.2%	Pennsylvania	55	3.0%
California	122	6.7%	Massachusetts	328	18.0%	Rhode Island	20	1.1%
Colorado	35	1.9%	Michigan	5	0.3%	South Carolina	1	0.1%
Connecticut	109	6.0%	Minnesota	14	0.8%	South Dakota	1	0.1%
Delaware	6	0.3%	Missouri	4	0.2%	Tennessee	6	0.3%
District of Columbia	25	1.4%	Montana	4	0.2%	Texas	32	1.8%
Florida	27	1.5%	Nebraska	1	0.1%	Utah	9	0.5%
Georgia	7	0.4%	Nevada	5	0.3%	Vermont	39	2.1%
Hawaii	7	0.4%	New Hampshire	73	4.0%	Virginia	17	0.9%
Idaho	8	0.4%	New Jersey	96	5.3%	Washington	21	1.2%
Illinois	37	2.0%	New Mexico	7	0.4%	West Virginia	3	0.2%
Indiana	7	0.4%	New York	208	11.5%	Wisconsin	8	0.4%
Kansas	1	0.1%	North Carolina	15	0.8%	Wyoming	3	0.2%

**TOTAL U.S. Citizens, Dual Citizens and Permanent Residents living in the U.S. 1,643 90.2%**

### Nation

Albania	1	0.1%	India	8	0.4%	Philippines	1	0.1%
Argentina	1	0.1%	Iraq	1	0.1%	Portugal	1	0.1%
Bermuda	1	0.1%	Jamaica	1	0.1%	Senegal	1	0.1%
Bosnia and Herzegovina	1	0.1%	Japan	4	0.2%	Singapore	2	0.1%
Bulgaria	1	0.1%	Jordan	1	0.1%	Somalia	2	0.1%
Burundi	1	0.1%	Kenya	3	0.2%	South Korea	2	0.1%
Canada	4	0.2%	Malaysia	2	0.1%	Spain	2	0.1%
Chile	1	0.1%	Mauritius	1	0.1%	Switzerland	1	0.1%
China	57	3.1%	Mexico	3	0.2%	Thailand	3	0.2%
Congo	1	0.1%	Mongolia	1	0.1%	Tunisia	1	0.1%
Costa Rica	2	0.1%	Nepal	2	0.1%	Turkey	2	0.1%
El Salvador	2	0.1%	Nicaragua	2	0.1%	Ukraine	1	0.1%
Estonia	1	0.1%	Niger	1	0.1%	UAE	1	0.1%
Ethiopia	2	0.1%	Nigeria	2	0.1%	United Kingdom	6	0.3%
Germany	1	0.1%	Norway	2	0.1%	Vietnam	3	0.2%
Ghana	3	0.2%	Pakistan	4	0.2%	Zambia	1	0.1%
Hong Kong S.A.R.	4	0.2%	Palestine	1	0.1%	Zimbabwe	1	0.1%
Hungary	1	0.1%	Paraguay	1	0.1%			
			Peru	1	0.1%			

**TOTAL: NON-U.S. CITIZENS, DUAL CITIZENS AND PERMANENT RESIDENTS LIVING OUTSIDE U.S. 157 8.6%**

**TOTAL: NON-U.S. CITIZENS LIVING IN U.S. 14 1.7%**

**TOTAL: U.S. CITIZENS LIVING OUTSIDE U.S. 7 0.4%**

**GRAND TOTAL 1,821**

## OFF-CAMPUS STUDY

### Off-Campus Study Program Participation<sup>14</sup>

	<u>2021-22</u>	<u>2020-21</u>	<u>2019-20</u>
<b>Bates Programs Abroad Total</b>	<b>0</b>	<b>0</b>	<b>0</b>
Junior Semester Abroad (Fall)	115	11	130
Junior Semester Abroad (Winter)	72	15	121
<b>Junior Semester Abroad Total</b>	<b>TBD</b>	<b>26</b>	<b>251</b>
<b>Junior Year Abroad</b>	<b>16</b>	<b>4</b>	<b>10</b>
Spelman College, Atlanta, Georgia	0	0	0
Washington Semester Program (American University, Washington, D.C.)	0	0	1
Memorial Sloan-Kettering Cancer Center	0	0	0
Morehouse College, Atlanta, Georgia	0	0	0
Maritime Studies (Williams College - Mystic Seaport Program)	0	0	0
National Theater Institute, Waterford, CT	0	2	0
Trinity LaMaMa, New York City	0	0	1
<b>Affiliated Programs Total</b>	<b>0</b>	<b>2</b>	<b>2</b>
<b>TOTAL PARTICIPATION (unduplicated)</b>	<b>TBD</b>	<b>32</b>	<b>259</b>
Number of students participating in an Off Campus Short Term	TBD	0	0
<b>TOTAL INCLUDING SHORT TERM (unduplicated)</b>	<b>TBD</b>	<b>32</b>	<b>259</b>
Junior class participating in Junior Semester or Year Abroad <sup>15</sup>	TBD	7%	54%
Previous year's graduates receiving credit for off-campus study	65%	65%	68%

### Most Frequent Majors and Countries of Study among JSA and JYA students, 2020-2021

<u>Majors</u>		<u>Countries</u>	
Politics/Psychology	5	United Kingdom	11
English	4	Portugal	5
Economics/Environmental Studies/Sociology	3	Denmark/Tanzania	3
History/Geology/Theatre	2	France/Iceland	2
		Israel/New Zealand/ Singapore/Sweden	1

<sup>14</sup> Source: Office of Off-Campus Study Program. Students who participated in separate programs in the fall and winter are counted in each program, unless otherwise specified.

<sup>15</sup> Includes only those students who participated in an officially sanctioned program for a semester or longer.

## DIVISION, DEPARTMENT PROGRAMS AND FIELDS OF STUDY,<sup>16</sup>

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### Humanities (11 majors, 10 minors)

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Art and Visual Culture Department

Art and Visual Culture Major

English Department

English Major

French and Francophone Studies

French and Francophone Studies Major and Minor

German and Russian Studies Department

German Major and Minor

Russian Minor

Hispanic Studies Department

Hispanic Studies Major and Minor

Music Department

Music Major and Minor

Philosophy Department

Philosophy Major and Minor

Religious Studies Department

Religious Studies Major and Minor

Rhetoric, Film, and Screen Studies Department

Rhetoric Major and Minor

Theater and Dance Department

Theater Major and Minor

Dance Major and Minor

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### Social Sciences (6 majors, 4 minors)

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Anthropology Department

Anthropology Major and Minor

Economics Department

Economics Major

Education Department

Teacher Education Minor

Educational Studies Minor

History Department

History Major and Minor

Politics Department

Politics Major

Psychology Department

Psychology Major

Sociology Department

Sociology Major

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### Natural Sciences (6 majors, 4 minors)

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Biology Department

Biology Major

Chemistry and Biochemistry Department

Biochemistry Major

Chemistry Major and Minor

Earth and Climate Sciences Department

Earth and Climate Sciences Major and Minor

Mathematics Department

Mathematics Major and Minor

Physics and Astronomy Department

Physics Major and Minor

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<sup>16</sup> Bates offers 36 majors, with 23 through academic departments and 11 through interdisciplinary programs. Bates also offers an individual interdisciplinary major and a major in Engineering as part of the college's dual degree program. In addition, there are 26 minors.

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## Interdisciplinary Programs (11 majors, 8 minors)

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### Africana

Africana Major and Minor

### Environmental Studies

Environmental Studies Major

### American Studies Program

American Cultural Studies Major

### European Studies

European Studies Major

### Asian Studies Program

Chinese Major and Minor

Japanese Major and Minor

East Asian Studies Major

Asian Studies Minor

### Gender and Sexuality Studies

Gender and Sexuality Studies Major and Minor

### Latin American and Latinx Studies

Latin American and Latinx Studies Major

### Classical and Medieval Studies

Classical and Medieval Studies Major

Greek Minor

Latin Minor

### Neuroscience

Neuroscience Major

### Digital and Computational Studies Program

Digital and Computational Studies Minor

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## Other Programs

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### **Double Majors**

The double major requires completion of all major requirements in two academic departments or programs.

### **Individual Interdisciplinary Major**

Students may propose an individual interdisciplinary major. This involves a detailed program of study with courses drawn from at least two department(s) and/or program(s), but only one senior thesis and/or comprehensive examination.

### **Liberal Arts-Engineering Dual Degree Program**

After three years of full-time study at Bates, qualified students may enroll in a two-year engineering program at Columbia University, Dartmouth College, Rensselaer Polytechnic Institute, Case Western Reserve University, or Washington University. Students earn both an undergraduate degree in engineering from Bates and a Bachelor of Science from the engineering-school affiliate.

## 2021 GRADUATES: B.A./B.S. AND MAJORS AND MINORS

### Number of Students Awarded Degrees, 2021

	<u>Men</u>	<u>Women</u>	<u>Total</u>
Bachelor of Arts	198	190	<b>388</b>
<u>Bachelor of Science</u>	<u>34</u>	<u>44</u>	<u>78</u>
<b>Total</b>	<b>232</b>	<b>234</b>	<b>466</b>

### Majors for 2021 Graduates (double majors counted twice)

<b>Humanities</b>		<b>Natural Sciences</b>	
Art and Visual Culture	8	Biological Chemistry	29
Dance	6	Biology	32
English	23	Chemistry	15
French and Francophone Studies	5	Geology (EACS)	12
German	1	Liberal Arts-Engineering Dual Degree	2
Music	7	Mathematics	19
Philosophy	16	Physics	19
Religious Studies	2	<b>Total Natural Sciences</b>	<b>128</b>
Rhetoric	14		
Spanish (Hispanic Studies)	3	<b>Interdisciplinary</b>	
Theater	9	African American Studies (Africana)	3
<b>Total Humanities</b>	<b>94</b>	American Cultural Studies	6
		Chinese	3
<b>Social Sciences</b>		Classical and Medieval Studies	7
Anthropology	9	East Asian Studies	0
Economics	54	Environmental Studies	26
History	33	European Studies	2
Politics	65	Gender and Sexuality Studies	7
Psychology	73	Interdisciplinary-Self-Designed	9
Sociology	22	Japanese	2
<b>Total Social Sciences</b>	<b>256</b>	Latin American Studies	1
		Neuroscience	20
		<b>Total Interdisciplinary</b>	<b>86</b>
<b>Total Number of Majors</b>	<b>564</b>	<b>Graduates with Double Majors</b>	<b>96 (20.6%)</b>
<b>Total Number of Students Awarded Degrees</b>	<b>466</b>	<b>Graduates with Triple Majors</b>	<b>1 (0.2%)</b>

### Minors for 2021 Graduates (double minors counted twice)

African American Studies	9	French and Francophone Studies	5	Music	7
Anthropology	14	Gender and Sexuality Studies	7	Philosophy	17
Asian Studies	12	Geology	2	Physics	7
Chemistry	11	German	4	Religious Studies	12
Chinese	7	History	34	Rhetoric	14
Dance	7	Japanese	1	Russian	2
Digital and Computational Studies	15	Mathematics	32	Spanish	24
Educational Studies	34			Teacher Education	0
				Theater	7
<b>Total Number of Minors</b>	<b>284</b>	<b>Graduates with Minors</b>	<b>244 (52.4%)</b>		

## GRADUATION, RETENTION AND COMPLETION, 2021

### Graduation, Retention and Completion Rates by Entering Cohort

Cohort entrance fall semester	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>
Number in cohort	478	499	543	510	497
Number enrolled on-campus, Fall 2021	438	317	475	23	1
Percent of cohort enrolled on-campus, Fall 2021	91.6%	63.5%	87.5%	4.5%	0.2%
Number enrolled in Bates Programs Abroad, 2021	0	0	0	0	0
Percent of cohort enrolled in Bates Programs Abroad, 2021	0.0%	0.0%	0.0%	0.0%	0.0%
Total enrolled on-campus and Bates Programs Abroad, Fall 2021	438	317	475	23	1
Percent enrolled on-campus and Bates Programs Abroad, Fall 2021	91.6%	63.5%	87.5%	4.5%	0.2%
Number enrolled in Bates approved study elsewhere, Fall 2021	0	126	7	0	0
Percent enrolled in Bates approved study elsewhere, Fall 2021	0.0%	25.3%	1.3%	0.0%	0.0%
Total number of cohort enrolled (Bates or Bates approved), Fall 2021	438	443	482	23	1
Total percent of cohort enrolled, (Bates or Bates approved), Fall 2021	91.6%	88.8%	88.8%	4.5%	0.2%
Number of cohort graduated, cumulative to date	0	0	2	434	459
Percent of cohort graduated, cumulative to date	0.0%	0.0%	0.4%	85.1%	92.4%
Number of students enrolled or graduated by Fall 2021	438	443	484	457	460
Percent of students enrolled or graduated by Fall 2021	91.6%	88.8%	89.1%	89.6%	92.6%

**First Year to Sophomore Retention Rate:**

91.6% of students who entered in Fall 2020 were enrolled in Fall 2021

**Four Year Graduation Rate:**

85.1% of students who entered in Fall 2017 graduated by 2021

**Six-Year Graduation Rate\*<sup>17</sup>:**

91.7% of students who entered in Fall 2015 graduated by 2021

<sup>17</sup> This percentage is the six-year completion rate mandated for annual reporting by the Student Right to Know legislation.

## BATES GRADUATES

### Doctoral Degrees Earned, by Academic Discipline, Bates Alumni, 1960-2020<sup>18</sup>

		2020	2010-19	2000-09	1990-99	1980-89	1970-79	1960-69	Grand Total
<b>Grand Total</b>		<b>24</b>	<b>301</b>	<b>311</b>	<b>264</b>	<b>204</b>	<b>192</b>	<b>123</b>	<b>1,419</b>
<b>Education</b>	<b>Total</b>	<b>1</b>	<b>15</b>	<b>26</b>	<b>20</b>	<b>25</b>	<b>30</b>	<b>11</b>	<b>128</b>
	Teaching and teacher education	0	4	5	7	3	5	2	26
	Other education	0	4	2	3	0	2	2	13
	Education research	1	6	11	6	18	16	4	62
	Education administration	0	1	8	4	4	7	3	27
<b>Humanities and arts</b>	<b>Total</b>	<b>2</b>	<b>44</b>	<b>62</b>	<b>34</b>	<b>21</b>	<b>45</b>	<b>38</b>	<b>246</b>
	Other humanities and arts	2	17	20	11	5	4	10	69
	Letters	0	11	21	12	6	17	8	75
	History	0	9	13	7	3	19	15	66
	Foreign languages and literature	0	7	8	4	7	5	5	36
<b>Other Fields</b>	<b>Total</b>	<b>0</b>	<b>13</b>	<b>8</b>	<b>4</b>	<b>6</b>	<b>3</b>	<b>3</b>	<b>37</b>
	Other fields not elsewhere classified	0	6	2	3	3	1	1	16
	Communication	0	4	2	1	1	1	0	9
	Business management and administration	0	3	4	0	2	1	2	12
<b>Engineering</b>	<b>Total</b>	<b>2</b>	<b>8</b>	<b>8</b>	<b>14</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>37</b>
	Other engineering	0	1	2	1	4	0	0	8
	Mechanical engineering	2	3	1	2	0	0	0	8
	Materials science engineering	0	0	2	2	0	0	0	4
	Electrical, electronics, and communications engine..	0	2	0	2	0	0	0	4
	Civil engineering	0	0	2	2	1	0	0	5
	Chemical engineering	0	0	1	3	0	0	0	4
	Bioengineering and biomedical engineering	0	2	0	2	0	0	0	4
<b>Life sciences</b>	<b>Total</b>	<b>10</b>	<b>96</b>	<b>81</b>	<b>71</b>	<b>58</b>	<b>35</b>	<b>20</b>	<b>371</b>
	Health sciences	0	15	5	5	4	2	1	32
	Biological and biomedical sciences	9	76	68	61	49	31	19	313
	Agricultural sciences and natural resources	1	5	8	5	5	2	0	26
<b>Mathematics and computer sciences</b>	<b>Total</b>	<b>1</b>	<b>12</b>	<b>10</b>	<b>6</b>	<b>7</b>	<b>7</b>	<b>0</b>	<b>43</b>
	Mathematics and statistics	1	12	8	4	7	7	0	39
	Computer and information sciences	0	0	2	2	0	0	0	4
<b>Physical sciences and earth sciences</b>	<b>Total</b>	<b>3</b>	<b>35</b>	<b>47</b>	<b>52</b>	<b>37</b>	<b>36</b>	<b>31</b>	<b>241</b>
	Physics and astronomy	0	4	10	15	8	9	6	52
	Geosciences, atmospheric sciences, and ocean scien..	2	17	18	9	5	4	8	63
	Chemistry	1	14	19	28	24	23	17	126
<b>Psychology and social sciences</b>	<b>Total</b>	<b>5</b>	<b>78</b>	<b>69</b>	<b>63</b>	<b>45</b>	<b>36</b>	<b>20</b>	<b>316</b>
	Sociology	1	7	7	5	4	5	4	33
	Psychology	2	38	33	34	24	12	7	150
	Political science and government	0	3	4	2	3	1	0	13
	Other social sciences	1	20	15	9	3	11	5	64
	Economics	0	6	4	6	6	5	4	31
	Anthropology	1	4	6	7	5	2	0	25

<sup>18</sup> Source: National Science Foundation, Survey of Earned Doctorates (<https://www.nsf.gov/statistics/srvydoctorates/>) Study includes doctoral degrees awarded to graduates of Bates College in academic disciplines. Does not include medical or legal professional degrees. Years indicate the year that the doctoral degree was earned, not the year of Bates graduation.

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**Class of 2021 Postgraduation Outcomes<sup>19</sup>**


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<b><u>Primary Activity</u></b>	<b><u>2021</u></b>	<b><u>2020</u></b>	<b><u>2019</u></b>	<b><u>2018</u></b>
Employed	77%	73%	76%	78%
Graduate/Professional School	14%	9%	11%	10%
Fellowship	1%	3%	5%	5%
Internship	3%	6%	5%	3%
Other (including volunteer, travel, further study)	3%	1%	2%	2%
Still seeking next opportunity	3%	8%	1%	2%

<b><u>Top Industries</u></b>	<b><u>2021</u></b>	<b><u>2020</u></b>	<b><u>2019</u></b>	<b><u>2018</u></b>
Education	19%	19%	17%	21%
Healthcare	15%	10%	13%	17%
Finance/Banking	8%	10%	10%	9%
Consulting	6%	6%	6%	5%
Technology	5%	10%	8%	7%
Law	5%	8%	5%	4%
Nonprofit	5%	5%	5%	5%
Business Services	4%	2%		
Scientific R&D	3%			
Marketing	3%			
Sports & Recreation	3%	2%		

<b><u>Future Degree Desired<sup>20</sup></u></b>	<b><u>2021</u></b>	<b><u>2020</u></b>	<b><u>2019</u></b>	<b><u>2018</u></b>
M.A. or M.S.	42%	N/A	26%	23%
M.B.A.	15%	N/A	27%	22%
Other Master's Degree	15%	N/A	14%	21%
Ph.D./Other Doctoral Degree	15%	N/A	17%	24%
Law Degree	12%	N/A	16%	14%
Medical Degree	12%	N/A	8%	11%
Other Degree	8%	N/A	4%	2%

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<sup>19</sup> Source for career outcomes: Bates Career Development Center Six-Month Out Survey; 92% knowledge rate.

<sup>20</sup> Source: Senior Survey. Question not asked in 2020.

## FACULTY

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### Demographics

<u>Headcount</u>	<u>Number</u>	<u>Percent</u>	<u>Full-time Equivalent (FTE)</u>	
Total faculty	208		Financial FTE	190.3
Male	85	40.9%	Teaching FTE	163.8
Female	120	57.7%		
Non-binary	3	1.4%		
<b>BIPOC-identified Faculty*</b>	<b>50</b>	<b>24.0%</b>	<b>Student to Faculty Ratio<sup>21</sup></b>	<b>10 to 1</b>

*(\*Black, Indigenous and People of Color, excluding International Faculty)*

Mean (Average) Age of Faculty 47.5 years

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### Highest Degrees of Faculty

Percent of tenured or tenure-track faculty with doctorate or terminal degree in their field	100.0%
Percent of tenured or tenure-track faculty with an earned Ph.D.	93.8%
Percent of AAUP <sup>22</sup> full-time faculty with doctorate or terminal degree	98.3%
Percent of AAUP full-time faculty with an earned Ph.D.	90.3%

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### Faculty by Rank

	<u>All Faculty</u>		<u>Currently Teaching Faculty</u>	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Professor	49	23.6%	40	20.9%
Associate Professor	43	20.7%	36	18.8%
Assistant Professor	37	17.8%	36	18.8%
Visiting Associate Professor	2	1.0%	2	1.0%
Visiting Assistant Professor	39	18.8%	39	20.4%
Instructor	3	1.4%	3	1.6%
Senior Lecturer	6	2.9%	6	3.1%
Lecturer	29	13.9%	29	15.2%
<b>Total</b>	<b>208</b>	<b>100.0%</b>	<b>191</b>	<b>100.0%</b>
Full-time	185	88.9%	170	89.0%
Part-time	23	11.1%	21	11.0%

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### Faculty by Status

	<u>All Faculty</u>		<u>Currently Teaching Faculty</u>	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Tenured	92	44.2%	76	39.8%
Tenure Track	37	17.8%	36	18.8%
Non-tenure Track	38	18.3%	38	19.9%
<u>Visiting Faculty</u>	<u>41</u>	<u>19.7%</u>	<u>41</u>	<u>21.5%</u>
<b>Total</b>	<b>208</b>	<b>100.0%</b>	<b>191</b>	<b>100%</b>

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<sup>21</sup> Based on definitions provided by the American Association of University Professors

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**Faculty by Division**


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	<u>All Faculty</u>		<u>Currently Teaching Faculty</u>	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Humanities	74	35.6%	70	36.6%
Interdisciplinary	35	16.8%	31	16.2%
Natural Sciences	43	20.7%	39	20.4%
Social Sciences	<u>54</u>	<u>26.0%</u>	<u>51</u>	<u>26.7%</u>
<b>Total</b>	<b>208</b>	<b>100.0%</b>	<b>191</b>	<b>100.0%</b>

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**Faculty by Department/Program**


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	<u>Full-time Equivalent (All Faculty)</u>		
	<u>Financial</u>	<u>Teaching</u>	<u>Headcount</u>
African American Studies	2.0	2.0	2
American Studies	2.4	1.6	3
Anthropology	4.2	3.0	4
Art and Visual Culture	8.9	8.1	10
Asian Studies	5.0	4.6	6
Biology	11.1	8.9	11.5
Chemistry and Biochemistry	8.0	7.4	8
Classical and Medieval Studies	4.4	4.2	5
Digital and Computational Studies	4.0	3.6	4
Earth and Climate Sciences	7.0	4.6	8
Economics	9.0	8.6	9
Education	4.0	4.0	4.5
English	9.6	8.8	11
Environmental Studies	5.6	4.4	7
French and Francophone Studies	3.8	3.8	4
Gender and Sexuality Studies	3.2	1.8	3.5
German and Russian Studies	3.6	3.6	4
Hispanic Studies	5.3	4.4	6
History	8.0	7.2	8
Mathematics	9.2	9.0	10
Music	5.6	4.6	6
Neuroscience	3.5	3.3	3.5
Philosophy	5.2	4.6	5
Physics and Astronomy	6.0	5.4	6
Politics	11.2	9.2	11
Psychology	12.0	10.0	12
Religious Studies	4.0	3.4	4
Rhetoric, Film, and Screen Studies	5.2	4.0	5.5
Sociology	6.0	5.0	6
Theater and Dance	7.4	7.2	8
<u>Other</u>	<u>2.5</u>	<u>2.5</u>	<u>12.5</u>
<b>Total</b>	<b>190.3</b>	<b>163.8</b>	<b>208</b>

## DIVERSITY

### Faculty by Race/Ethnicity

	<u>Number</u>	<u>Percent</u>
American Indian or Alaska Native	2	1.0%
Asian	13	6.3%
Black or African American	12	5.8%
Hispanic	13	6.3%
International	10	4.8%
Multiracial	10	4.8%
Native Hawaiian or Pacific Islander	0	0.0%
Unknown	3	1.4%
<u>White</u>	<u>145</u>	<u>70.0%</u>
<b>Total</b>	<b>208</b>	<b>100%</b>
<b><i>Total BIPOC-identified* Faculty</i></b>	<b><i>50</i></b>	<b><i>24.0%</i></b>
<i>*Black, Indigenous, and People of Color</i>		

### Fall Student Enrollment by Race/Ethnicity<sup>23</sup>

	<u>Number</u>	<u>Percent</u>
American Indian or Alaska Native, Non-Hispanic	4	0.2%
Asian, Non-Hispanic	103	5.7%
Black or African American, Non-Hispanic	101	5.5%
Hispanic	142	7.8%
International	159	8.7%
Multiracial	125	6.9%
Native Hawaiian or Pacific Islander	2	0.1%
Unknown	9	0.5%
<u>White, Non-Hispanic</u>	<u>1,176</u>	<u>64.6%</u>
<b>Total</b>	<b>1,821</b>	<b>100.0%</b>
<b><i>Total BIPOC-identified* Students</i></b>	<b><i>477</i></b>	<b><i>26.2%</i></b>
<i>Black, Indigenous, and People of Color</i>		

### Multiracial Students

	<u>Number</u>	<u>Percent</u>
American Indian or Alaskan Native, Asian, Native Hawaiian or Pacific Islander, White	1	0.8%
American Indian or Alaskan Native, Black or African American	3	2.4%
American Indian or Alaskan Native, Black or African American, White	2	1.6%
American Indian or Alaskan Native, White	7	5.6%
Asian, Black or African American	1	0.8%
Asian, Black or African American, White	1	0.8%
Asian, Native Hawaiian or Pacific Islander	3	2.4%
Asian, Native Hawaiian or Pacific Islander, White	3	2.4%
Asian, White	75	60.0%
Black or African American, Native Hawaiian or Pacific Islander	1	0.8%
Black or African American, White	22	17.6%
<u>Native Hawaiian or Pacific Islander, White</u>	<u>6</u>	<u>4.8%</u>
<b>Total</b>	<b>125</b>	<b>100.0%</b>

<sup>23</sup> Race and Ethnicity categories are mandated by IPEDS/Dept of Education.

## EMPLOYEES (FACULTY AND STAFF)

	<u>Male</u>		<u>Female</u>		<u>Non-Binary</u>		<u>Total</u>	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Salaried	227	55.6%	286	70.0%	3	100.0%	512	63.0%
Hourly	178	44.4%	123	30.1%	0	0.0%	301	37.0%
<b>Total</b>	<b>401</b>	<b>100.0%</b>	<b>409</b>	<b>100.0%</b>	<b>3</b>	<b>100.0%</b>	<b>813</b>	<b>100.0%</b>
Gender split		49.3%		50.3%		0.4%		

## FINANCES, FISCAL YEAR 2020 (ENDING 6/30/2020) & 2021 (ENDING 6/30/2021) <sup>24</sup>

### Operating Activities (Unrestricted)

	<u>FY 2021</u>	<u>FY 2020</u>
<b>Revenues and Gains</b>		
Single fee revenue	\$94,608,887	\$125,428,570
<u>Scholarship aid</u>	<u>(35,935,582)</u>	<u>(37,779,594)</u>
<b>Net revenue from students</b>	<b>\$94,608,887</b>	<b>\$87,648,976</b>
<u>Other educational program revenues</u>	<u>58,590</u>	<u>630,726</u>
<b>Total educational program revenues</b>	<b>\$94,667,477</b>	<b>\$88,279,702</b>
Contributions and private grants	9,054,883	9,329,687
Endowment return used in accordance with spending policy	15,870,248	14,648,953
<u>Other income</u>	<u>10,450,162</u>	<u>13,187,452</u>
<b>Total operating revenues and gains</b>	<b>\$130,042,770</b>	<b>\$125,445,794</b>
<b>Expenses</b>		
Instructional	\$39,218,342	\$41,516,605
Research	2,589,441	2,296,234
Public service	\$0	0
Academic support	20,481,475	16,751,126
Student services	20,380,998	18,899,610
<u>Institutional support</u>	<u>18,060,397</u>	<u>16,400,913</u>
<b>Total educational and general</b>	<b>\$100,730,653</b>	<b>\$95,864,488</b>
<u>Auxiliary enterprises</u>	<u>20,475,198</u>	<u>19,818,287</u>
<b>Total operating expenses</b>	<b>\$121,205,851</b>	<b>\$115,682,775</b>
<b>Total from Operating Activities</b>	<b>\$8,836,919</b>	<b>\$9,763,019</b>

### Endowment<sup>25</sup>

Market value of endowment	\$466,016,288	\$341,587,046
Spending as a percent of beginning endowment market value	4.65%	4.44%
Nominal return on endowment	36.8%	2.4%

<sup>24</sup> Source: Audited financial accounting statements (unrestricted) reconciled to internal budget.

<sup>25</sup> Source: Office of the Vice President for Finance and Administration and Treasurer.

## GIVING TO BATES

### Gifts and Grants by Source

	<u>2021</u>		<u>2020</u>		<u>2021</u>	
	<u>Donors</u>	<u>Amount</u>	<u>Donors</u>	<u>Amount</u>	<u>Donors</u>	<u>Amount</u>
Alumni	7,608	\$21,329,372	7,020	\$20,638,148	7,874	\$18,195,959
Parents	1,277	\$7,196,300	1,269	\$4,590,422	1,474	\$7,089,853
Friends	707	\$984,274	1,048	\$4,161,307	674	\$1,487,133
Foundations	23	\$4,380,721	26	\$4,037,550	22	\$1,727,517
Corporations	14	\$46,694	24	\$67,782	19	\$48,483
<u>Matching Gifts</u>	<u>60</u>	<u>\$262,383</u>	<u>76</u>	<u>\$209,770</u>	<u>89</u>	<u>\$299,140</u>
<b>Grand Totals</b>	<b>9,689</b>	<b>\$34,199,744</b>	<b>9,463</b>	<b>\$33,704,979</b>	<b>10,152</b>	<b>\$28,848,085</b>

### Gifts and Grants by Designation

	<u>2021</u>	<u>2020</u>	<u>2019</u>
2020 Current Operations -Unrestricted	\$6,534,197	\$9,527,112	\$6,244,803
<u>Current Operations-Restricted</u>	<u>\$5,799,240</u>	<u>\$5,715,134</u>	<u>\$3,615,562</u>
<b>Total Current Operations</b>	<b>\$12,333,437</b>	<b>\$15,242,246</b>	<b>\$9,860,365</b>
Capital Gifts (buildings, etc.)	\$3,937,020	\$4,302,936	\$5,113,028
Endowment – Unrestricted	\$2,478,381	\$1,985,512	\$2,444,667
Endowment – Restricted	\$14,344,156	\$10,972,184	\$10,202,348
Deferred Gifts	\$273,010	\$78,400	\$291,409
Gifts in Kind	\$457,007	\$1,021,851	\$907,611
<u>Miscellaneous</u>	<u>\$376,733</u>	<u>\$101,850</u>	<u>\$28,657</u>
<b>Grand Totals</b>	<b>\$34,199,744</b>	<b>\$33,704,979</b>	<b>\$28,848,085</b>

### Gifts and Grants by Type

	<u>2021</u>	<u>2020</u>	<u>2019</u>
Cash	\$20,700,964	\$20,632,319	\$21,522,924
Securities	\$6,555,577	\$4,140,075	\$5,641,066
Bequests	\$6,221,812	\$7,700,964	\$477,344
Real Estate	\$0	\$0	\$0
Matching Gifts	\$264,384	\$209,770	\$299,140
<u>Gifts in Kind</u>	<u>\$457,007</u>	<u>\$1,021,851</u>	<u>\$907,611</u>
<b>Total</b>	<b>\$34,199,744</b>	<b>\$33,704,979</b>	<b>\$28,848,085</b>

### The Bates Fund

	<u>2021</u>	<u>2020</u>	<u>2019</u>
Alumni	\$5,552,456	\$5,230,653	\$5,423,011
<u>Parents</u>	<u>\$1,973,040</u>	<u>\$2,109,645</u>	<u>\$1,826,028</u>
<b>Bates Fund Total</b>	<b>\$7,525,496</b>	<b>\$7,340,298</b>	<b>\$7,249,039</b>

# ATHLETICS

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## Conferences

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National Collegiate Athletic Association (NCAA) Division III

New England Small College Athletic Conference (NESCAC): *Amherst, Bates, Bowdoin, Colby, Connecticut, Hamilton, Middlebury, Trinity and Williams Colleges; Tufts and Wesleyan Universities*

Colby-Bates-Bowdoin (CBB) Conference.

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## Sports

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### Women's Varsity Sports

Alpine Skiing  
Basketball  
Cross Country  
Field Hockey  
Golf  
Lacrosse  
Nordic Skiing  
Rowing  
Soccer  
Softball  
Squash  
Swimming and Diving  
Tennis  
Track and Field  
Volleyball

### Men's Varsity Sports

Alpine Skiing  
Baseball  
Basketball  
Cross Country  
Football  
Golf  
Lacrosse  
Nordic Skiing  
Rowing  
Soccer  
Squash  
Swimming and Diving  
Tennis  
Track and Field

### Athletics Dept:

#### Club Sports

Basketball, Men  
Competitive Skiing, Co-ed  
Equestrian, Co-ed  
Lacrosse, Women  
Ultimate, Women  
Ultimate, Men  
Ice Hockey, Men  
Rugby, Men  
Sailing  
Water Polo, Women  
Water Polo, Men

### Campus Life:

#### Sports/Health/Wellness

2B.E.A.T.S. Hip-Hop Dance  
Active Minds  
Badminton  
Ballroom Team  
Bates Strong Girls  
Bollywood Dance Team  
Club Field Hockey  
Club Soccer  
Club Volleyball  
Dance Club  
High Altitude Ballooning  
Meditation Club  
Outing Club  
Run Club  
Sunshine Society  
Yoga Kula

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## Athletic Facilities

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Alumni Gymnasium: basketball/volleyball facility

The Bob Flynn Nordic and Alpine Ski Rooms

The Marsha A. Graef Volleyball and Women's Basketball Locker Room

Sport Medicine Training Room and Offices

Bates Squash Center: Six international courts including an all-glass championship court

Campus Avenue Field: Astro-Turf artificial surface with lights; field hockey, intramurals, club sports

Clifton Daggett Gray Athletic Building:

Basketball/volleyball facility

Multipurpose facility

Garcelon Field: Field-Turf artificial surface with lights; football, men's and women's lacrosse, men's and women's soccer, club sports, intramurals

James G. Wallach '64 Tennis Center: eight outdoor tennis courts with lighting

Joseph A. Underhill Arena: Skating and ice hockey facility

Davis Fitness Center: weight training facility

Lafayette Street Softball Diamond

Margaret Hopkins Merrill Gymnasium and Field House:

Walter Slovenski Indoor Track: 200 meter Super Mondo X six lane track and Joseph Woodhead weight throwing area

Tarbell Pool: Twenty-five meter, eight lane swimming pool

Climbing wall

Four indoor tennis courts

Ergometer Room

Two racquetball/squash courts

Multi-purpose Room

Marcy Plavin Dance Studios (2)

Bert Andrews Cardio Room

Sport Medicine Training Room and Offices

Russell Street Track and Field: Eight lane bi-radial track with ten lane straight-away; soccer pitch

Traquina Boathouse: rowing facility

William Leahey Baseball Diamond

Indoor Hitting Facility

## STUDENT SERVICES AND PROGRAMS

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### Student Centers

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#### **Benjamin E. Mays Center**

Meeting space  
Performance space

#### **Chase Hall**

Center for Purposeful Work  
Meeting rooms, lounges  
Memorial Commons  
Office of Campus Life  
Office of Intercultural Education  
Outing Club Office/Rental Equipment  
Residence Life and Health Education  
The Bobcat Den  
The Little Room

#### **The Ronj, a coffee house**

Gallery Space  
Game room  
Meeting areas  
Performance space

#### **280 College Street (residence hall)**

The Underground (programming space)

**Bates also offers students shuttle van service to various off-campus locations.**

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### Services and Offices

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#### **Student Affairs**

Athletics  
Center for Global Education  
Center for Purposeful Work  
Counseling and Psychological Services  
Health Services  
Office of Accessible Education  
Office of Campus Life  
Office of Community Standards and Student Support  
Office of Residence Life and Health Education  
Campus Safety  
Office of Intercultural Education

#### **Other Services**

Multifaith Chaplaincy  
Student Employment (for currently enrolled students)

#### **Academic Affairs**

Academic Advising  
Academic Resource Commons  
Civic Engagement  
Mathematics and Statistics Workshop  
Peer Assisted Learning Groups  
Writing Program  
Peer Writing Center  
Technical Writing Assistants  
Writing Workshop

## BATES AND THE COMMUNITY

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### Harvard Center for Community Partnerships

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#### Academic Community-Engaged Learning

- In 2020-2021, 30 academic courses from diverse departments and programs included significant community-engaged academic work, and 21 senior theses were community-engaged. 966 Bates students produced 20,640 hours of academic community-engaged work.
- Seven students participated in the Community-Engaged Research Fellows program, and 27 students completed an action/research project, representing several academic disciplines.
- Well over half of all students engage in community-engaged academic work during their time at Bates, whether through taking one or more community-engaged learning courses or completing a community-engaged thesis or capstone project.

#### Community Volunteerism and Student Leadership Development

- Thirty students participated in the Bonner Leader Program, devoting four-to-six hours per week working in the community and another two hours per week engaged in training and reflection activities.
- In 2020-2021, 5,322 documented hours of volunteer work were contributed by Bates students through residence life programs, student clubs and athletic teams, civic engagement leadership programs, and individual volunteer commitments.

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### The Bates – Morse Mountain Conservation Area

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During the 2020 gatekeeping season (April through November):

- More than 22,898 people visited the area during the 2020 gate-keeping season which totaled 179 gatekeeping days.
- A total of 200 participants visited BMMCA for educational purposes in 2020, including an EACS course taught by Bates Professor Bev Johnson as well as the Walking Club of OLLI at USM who heard from Bates Professor Mike Retelle.
- Seven Bates students conducted independent research in BMMCA and Phippsburg.

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### Bates College Museum of Art

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During the 2020 fiscal year (ending June 30, 2020):

- Despite being closed to the public for the majority of 2020, the Museum of Art served more than 2,500 students and other participants.
- The Museum hosted 93 internship work meetings and 13 cultural & social events.
- The Museum staff presented 53 curricular outreach programs for K-12 and adult audiences, 7 art-making programs, and 23 curricular tours and viewings of exhibitions and collections.
- The museum also offers 2-8 for-credit, volunteer, and paid internships annually for Bates students and makes its collections available for study, by appointment.

## INFORMATION AND LIBRARY SERVICES

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### The Bates College Library

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#### Library Holdings

Cataloged titles	539,850
E-Books	539,850
E-Journals	112,383
Recorded materials	38,486
Audio Streaming titles	145,571
Archives and manuscripts	5,278.4 linear feet

#### Library Services and Facilities

- 115 web-accessible databases <<http://bates.beta.libguides.com/az.php>>.
- A CBB shared library catalog (Bates, Bowdoin and Colby <<http://cbbcat.net/>>) with links to MaineCat statewide catalog, allowing direct patron-generated borrowing from Bowdoin, Colby, the University of Maine, and other participating libraries
- Eight computer clusters, with largest including collaborative seating and instructional space
- Six group viewing and listening rooms.
- Research Desk
- Help Desk
- Accessible Education and Student Support Services
- ARC (Academic Resource Commons) located in library.
- Study spaces for 943 students (reduced to 417 due to COVID social distancing), including more than 450 with power connections for portable computers in the George and Helen Ladd Library. Wireless network access available in all library locations.
- Archives, rare books and manuscripts in the Edmund S. Muskie Archives and Special Collections Library.

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### Information Services

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#### Network and Telecommunications Services

- The network connects all academic buildings, administrative offices and residential units to a multiple gigabit Ethernet backbone.
- Student network accounts provide access to software, file storage, printing, email, calendars, transactional systems, and the Internet.
- Redundant connections to the Internet including an Internet2 link for research.
- Wireless and wired ports in all residence halls and houses; wireless access points in most public areas.

#### Computing Services

- Help Desk Services with phone, walkup, and online support.
- Customized web-based transactional applications serving the needs of students, faculty, staff, parents and alumni.
- Enterprise business intelligence reporting system.
- All classrooms and most event spaces equipped with permanent digital projection and presentation technologies.
- More than 400 computers are accessible to students in eight public computer labs and other campus locations.
- Professionally staffed facilities for data visualization and digital media production.
- Media capture and production equipment available for loan.
- Support for collaboration inside and outside the classroom via Google Apps for Education, Moodle, Lynda, and other web-based services.
- More than 200 software applications are licensed for use in teaching, learning, research, and administration.

## STUDENT HOUSING

### Residence Houses and Capacities

	<u>Occupancy</u>	<u>Capacity</u>
10 Frye Street (suites)	23	23
Chase House (Environmental Action)	19	19
Cheney House (quiet/study)	31	31
Clason House (all first-year, Healthy Living House)	30	30
Frye House (all first-year)	24	26
Frye Street Union	11	11
Hacker House	20	20
Hayes House	18	18
Herrick House	12	12
Milliken House (all first-year)	29	30
Mitchell House	18	19
Moulton House	23	23
Nash House (EYM House)	13	14
Parsons House	25	28
Pierce House	22	22
Small House	23	24
Stillman House (all first-year)	8	8
Turner House (suites)	12	12
Webb House (Music House)	20	20
Whittier House (quiet/study)	16	16
Wilson House (International)	26	27
<u>Wood Street House (Healthy Living House)</u>	<u>9</u>	<u>9</u>
<b>Total, Residential Houses</b>	<b>432</b>	<b>442</b>

### Residence Halls and Capacities

	<u>Occupancy</u>	<u>Capacity</u>
280 College Street	148	152
Chu Hall	132	133
John Bertram Hall	74	80
Kalperis Hall	106	110
Page Hall	114	129
Parker Hall	140	147
Rand Hall	99	109
<i>Residential Village (suites)</i>	145	150
Moody House (Village One)	54	56
Rzasa House (Village Two)	39	40
Hopkins House (Village Three)	52	54
<i>Smith Hall (upper class doubles)</i>	94	97
Smith North	32	32
Smith Middle	30	32
Smith South	32	33
<u>Wentworth Adams Hall</u>	<u>149</u>	<u>157</u>
<b>Total, Residence Halls</b>	<b>1,201</b>	<b>1,264</b>
<b>Overflow Housing</b>	<b>24</b>	<b>106</b>
<b>Hampton Inn</b>	<b>6</b>	<b>48</b>
<b>Total Residence Halls, Houses and Overflow</b>	<b>1,657</b>	<b>1,812</b>
<b>Percent of on-campus students living in campus housing</b>		<b>91%</b>

## FACILITIES<sup>26</sup>

Bonney Science Center  
 Carnegie Science Hall  
     Stephens Observatory 0.32 meter reflecting telescope  
     Spitz A-3 planetarium  
 Chase Hall (Student Center)  
     Bobcat Den  
     Chase Lounge  
     Hirasawa (meeting room)  
     Memorial Commons  
     Skelton Lounge  
     The Little Room  
 Coram Library  
     Viz Lab (3D printers and XR Studio)  
 Cutten Maintenance Center  
 Dana Chemistry Hall  
 Dining Commons  
 Dunn Guest House  
 Peter J. Gomes Chapel  
 Hathorn Hall (Academics)  
 Health Services, 31 Campus Avenue  
 Hedge Hall (Academics)  
 Lane Hall (Administration)  
 Libbey Forum (Registrar, Student Financial Services)  
 The George and Helen Ladd Library  
     The Learning Commons (Mathematics and Statistics Workshop, Peer Writing and Speaking Center, Writing Specialists,  
     Ladd Library Research Services)  
     Accessible Education and Student Support  
 Lindholm House (Admissions)  
 Edmund S. Muskie Archives and Special Collections Library  
 Benjamin E. Mays Center  
 Off-Campus Research and Study Areas  
     Bates-Morse Mountain Conservation Area (574 acres of undeveloped barrier seacoast near Bath, Maine)  
     Bates College Coastal Center at Shortridge (80 acre study and retreat facility)  
 Olin Arts Center  
     Museum of Art  
 Frederick B. and Ursula P. Pettengill Hall  
     Perry Atrium  
 Pettigrew Hall (Academics and Administration)  
     Gannet Theater (seats 132)  
 President's House  
 Miriam Lavinia Schaeffer Theatre (seats 299, including three accessible spaces)  
     Black Box Theatre (seats 38)  
 Roger Williams Hall (Academics and Administration)

### **Public Meeting Spaces and Capacities**

Underhill Arena	430 (2,040 maximum)	Benjamin E. Mays Center	168
Gray Cage	2200	Miriam Lavinia Schaeffer Theatre	299
Field House	3,300 maximum	Olin Concert Hall	299
Alumni Gymnasium	839 maximum	Muskie Archives	146
Chapel	640 (600 seats)	Chase Lounge	147

<sup>26</sup> The facilities listed are a selection of total Bates buildings and facilities (including 36 residential buildings--residence halls and houses).

## SUSTAINABILITY

Bates is ranked in the top ten Princeton Review's Green Schools list. This year, we have been awarded the #5 spot nationally. In addition, we have been awarded the Green Honor Roll, which goes to colleges and universities that received the highest possible Green Rating score (99), out of the 835 higher education institutions evaluated. Bates has also been awarded a green schools ranking through the AASHE Sustainable Campus Index. Bates was awarded #1 in the Renewable Energy category, #4 in Air & Climate, and #8 overall among Baccalaureate institutions worldwide. Bates continues to be a carbon neutral school (since 2019), and we are working on a Sustainability Roadmap to make the school Climate Positive (sequestering more carbon than we emit) by 2030.

Projects contributing to this progress include:

- Increasing energy efficiency (insulation, updating windows, enhanced building and motor controls and eliminating wasteful systems/practices).
- Converting central heating plant to renewable fuel oil.
- Updating florescent lighting to LEDs campus-wide.
- Installing first solar array in student/Revision Energy collaboration.
- Installing electric car charging stations.

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### Fuel Consumption

	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>
Natural Gas (mmbtus)	22,565	22,874	33,107	54,752	83,163
Fuel Oil (gal)	72,923	73,838	74,158	75,000	96,000

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### Emissions (metric tons of CO<sub>2</sub> equivalents or MTCO<sub>2</sub> Eq.)

	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>
Gross total emissions <sup>27</sup>	6,058	6,362	6,915	7,899	9,175
CO <sup>2</sup> total emissions	0	829	1,338	2,236	3,645

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### 2020 Gross Total Emissions

Total emissions	6,058
• Electricity	58.0%
• Natural gas	19.8%
• Heating/Biodiesel	20.8%
• Fuel	1.4%

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<sup>27</sup> Natural gas, fuel oil, electricity, RFO and fleet vehicles.