

# Bates Sophomore Survey 2022

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Start of Block: Intro

## **Bates Sophomore Survey**

Welcome to the Bates Sophomore Survey! The purpose of this survey is to gather feedback about your Bates experience so far and to look ahead to the next two years. Your response is confidential but not anonymous and results will only be presented in summaries. Survey results will be used for program evaluation purposes only. Thank you for your valuable feedback!

End of Block: Intro

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Start of Block: Overall Impressions

## **Overall Impressions**

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Overall, how satisfied are you with your undergraduate education?

- Very satisfied
  - Generally satisfied
  - Ambivalent
  - Generally dissatisfied
  - Very dissatisfied
-

If you had the chance to relive the college choice process, would you choose to attend Bates again?

- Definitely would
  - Probably would
  - Maybe
  - Probably not
  - Definitely not
- 

How would you rate your academic experience at Bates?

- Extremely academically rigorous
  - Somewhat academically rigorous
  - Slightly academically rigorous
  - Not at all academically rigorous
-

Thinking about your entire experience at Bates, how satisfied are you with each of the following?

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied
Level of intellectual excitement on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in co-curricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social life on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for personal growth and development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate your level of agreement with the following statement:

I feel a sense of belonging to this campus.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

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Which of the following have contributed positively to your sense of belonging at Bates? Select all that apply.

- First-Year Orientation
- Eating at Commons
- Your residence hall
- Varsity athletics
- Club sports
- Student organizations or clubs
- Your classes
- Social gatherings
- Campus programming (i.e. Campus Life, Intercultural Education, Multifaith Chaplaincy, Residence Life & Health Education, Harvard Center for Community Partnerships, Purposeful Work, etc.)
- Other, please specify: \_\_\_\_\_
- Not applicable

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Is there anything Bates could do to facilitate a deeper sense of belonging for you?

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Have you considered transferring to another college/university?

- No
  - Yes, but I am no longer considering it
  - Yes, and I am still considering it
  - Yes, and I am definitely planning on it
- 

If so, which of the following are reasons for considering transferring? Select all that apply.

- Financial
  - Location
  - Major options
  - Limited course offerings
  - Lack of course availability
  - Academic rigor is too difficult
  - Academic rigor is too easy
  - Social concerns
  - Family issues/responsibilities
  - Personal/health issues
  - Other, please specify:
-

End of Block: Overall Impressions

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Start of Block: Majors Part 1

**Majors**

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We have the following on record as your major(s):

First Major: `#{e://Field/Major%201}`

Second Major: `#{e://Field/Major%202}`

Third Major: `#{e://Field/Major%203}`

Is this correct?

Yes

No

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If no, please correct.

	Select Major:
First Major	▼ Africana ...
Second Major	▼ Africana ...
Third Major	▼ Africana ...

End of Block: Majors Part 1

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Start of Block: Major 1 (REPEATS FOR UP TO 3 MAJORS)

Please answer the following questions about your first major ([\\${e://Field/Major%201}](#)).

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Please answer the following questions about your first major  
([\\${Q12%231/ChoiceGroup/SelectedAnswers/1}](#)).

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When did you decide to select this major?

- Before I entered college
  - During my first year
  - During my sophomore year
  - Still unsure
- 



What were the main factors that led you to select this major? Select up to three.

- Personal interests
  - High school courses/activities
  - College courses taken
  - Career opportunities/income potential
  - Strength in subject area
  - Speaking with faculty
  - Speaking with friends and/or family members
  - Speaking with other students in the major
  - Speaking with your academic advisor
  - Speaking with your Student Support Advisor (SSA)
  - Requirements of the major
  - Diversity of faculty in the major
  - Diversity of the students in the major
  - Other, please specify:
- 

End of Block: Major 1

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## Start of Block: Majors Part 2

How difficult was it for you to choose a major?

- Very easy
  - Easy
  - Neither easy nor difficult
  - Difficult
  - Very difficult
- 

Before selecting your major(s), did you consider other majors?

- Yes
  - No
-

Which major(s) did you previously consider? Select all that apply.

- |                          |                                |                          |                                |
|--------------------------|--------------------------------|--------------------------|--------------------------------|
| <input type="checkbox"/> | Africana                       | <input type="checkbox"/> | Geology                        |
| <input type="checkbox"/> | American Studies               | <input type="checkbox"/> | German                         |
| <input type="checkbox"/> | Anthropology                   | <input type="checkbox"/> | History                        |
| <input type="checkbox"/> | Art and Visual Culture         | <input type="checkbox"/> | Interdisciplinary Studies      |
| <input type="checkbox"/> | Biochemistry                   | <input type="checkbox"/> | Japanese                       |
| <input type="checkbox"/> | Biology                        | <input type="checkbox"/> | Latin American Studies         |
| <input type="checkbox"/> | Chemistry                      | <input type="checkbox"/> | Mathematics                    |
| <input type="checkbox"/> | Chinese                        | <input type="checkbox"/> | Music                          |
| <input type="checkbox"/> | Classical and Medieval Studies | <input type="checkbox"/> | Neuroscience                   |
| <input type="checkbox"/> | Dance                          | <input type="checkbox"/> | Philosophy                     |
| <input type="checkbox"/> | East Asian Studies             | <input type="checkbox"/> | Physics                        |
| <input type="checkbox"/> | Economics                      | <input type="checkbox"/> | Politics                       |
| <input type="checkbox"/> | English                        | <input type="checkbox"/> | Psychology                     |
| <input type="checkbox"/> | Environmental Studies          | <input type="checkbox"/> | Religious Studies              |
| <input type="checkbox"/> | European Studies               | <input type="checkbox"/> | Rhetoric, Film, Screen Studies |
| <input type="checkbox"/> | French and Francophone Studies | <input type="checkbox"/> | Sociology                      |
| <input type="checkbox"/> | Gender and Sexuality Studies   | <input type="checkbox"/> | Spanish                        |
|                          |                                | <input type="checkbox"/> | Theater                        |

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What were the factors that led you not to choose this/these major(s)?

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How could Bates better help students choose a major?

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End of Block: Majors Part 2

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## Start of Block: Advising

### **Advising**

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Please indicate which of the following resources you have utilized in your academic decision-making process at Bates (e.g., selecting your major, which courses to take, etc.). Select all that apply.

- FYS Instructor/Academic Advisor
- Academic Advisor (if not FYS instructor)
- Other Bates faculty (other than your advisor)
- Friends at Bates (word of mouth)
- Friends outside of Bates (word of mouth)
- Online sources
- Parents/other adults outside of Bates
- Peer leaders/student organization leaders
- Residence Life student staff (JAs/RCs)
- Other, please specify:  

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How influential have the following resources been in your academic decision-making process at Bates?

	Very influential	Somewhat influential	Little influence	Not at all influential
FYS Instructor/Academic Advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Advisor (if not FYS instructor)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Bates faculty (other than your advisor)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends at Bates (word of mouth)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends outside of Bates (word of mouth)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents/other adults outside of Bates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer leaders/student organization leaders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Residence Life student staff (JAs/RCs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other, please specify:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

Before you declared a major, who served as your academic advisor during your sophomore year?

- My FYS instructor
  - I was assigned a new pre-major academic advisor (who was not my FYS instructor)
  - Other, please describe: \_\_\_\_\_
- 

How did you learn that you were assigned a new pre-major academic advisor?

- I was notified by my former FYS instructor
  - I was notified by another faculty member
  - I checked my Bates Reach Student Success Team
  - Other, please describe: \_\_\_\_\_
- 

What type of impact did your change of advisor have on your ability to plan your academic path at Bates?

- Very positive impact
  - Somewhat positive impact
  - No impact
  - Somewhat negative impact
  - Very negative impact
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Page Break \_\_\_\_\_

Please indicate your level of agreement with the following statement:

Overall, my experience with academic advising at Bates has been positive.

- Strongly agree
  - Agree
  - Neither agree nor disagree
  - Disagree
  - Strongly disagree
- 

Reflecting on your advising experience, do you believe that Bates would be better served with its current model of having the FYS instructor as the first-year academic advisor or an alternative model of being randomly assigned to a faculty member?

- Strong preference for the FYS instructor model
  - Slight preference for the FYS instructor model
  - No preference
  - Slight preference for the random assignment model
  - Strong preference for the random assignment model
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If you have any comments about academic advising at Bates, please share them in the space below.

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**End of Block: Advising**

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Start of Block: Satisfaction with Campus Life

**Campus Life**

How satisfied are you with each of the following aspects of campus life?

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied	Can't rate
Sense of community on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community where you live	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate for ethnic/racial minority students on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Degree of ethnic/racial diversity of the campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling of security on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate for LGBTQ students on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs and organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guest speakers and campus-wide events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in intercollegiate (NCAA) athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in club sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in intramural and other recreational athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for no or low-chem social experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate around gender equity and sexual respect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to engage the local community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



How satisfied are you with each of the following campus services and facilities?

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied	Can't rate
Administration's responsiveness to student concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic and recreational facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities and resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psychological counseling services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student health services (other than counseling)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student housing facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign language facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus police/campus security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory facilities and equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer resources and support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student employment programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual assault prevention and response services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Satisfaction with Campus Life

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Start of Block: Demographics

**Identity**

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How would you describe your identity? Please consider any form of identity (e.g., gender, race, ethnicity, generation to college, citizenship, religion, family circumstances) that may be important to you.

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End of Block: Demographics

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Start of Block: Open-Ended

**Open-Ended Questions**

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If you could waive a magic wand and immediately change one thing about Bates, what would you change?

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What have been your most valuable experiences or biggest accomplishments during your time at Bates so far?

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What excites you most about your next two years at Bates?

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You have reached the end of the survey. By advancing the survey with the button below, you will submit your response. Thank you so much for sharing your feedback. It makes a difference!

End of Block: Open-Ended

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