

Bates Senior Survey 2022

Start of Block: Introduction

intro **Welcome** `#{m://FirstName}`!

Thank you for participating in the Bates College Senior Survey.

This survey has several parts: We ask you to evaluate Bates College, considering your whole undergraduate experience and your experience in your major(s). We ask about your plans for next year and beyond, and about how well prepared you feel for this next big transition in your life, including your general assessment of what you've learned in college. We close by asking for some background information. Your answers are very important to us — they will inform our efforts to improve in the years to come.

Your participation in this survey is voluntary. The information collected will be kept strictly confidential and will not be printed or published in any form that would identify any individual.

If you have any questions or encounter any problems while taking the survey, please contact Tom McGuinness at tmcguinn@bates.edu.

browser Browser Meta Info
Browser
Version
Operating System
Screen Resolution
Flash Version
Java Support
User Agent

ztp1 Timing
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End of Block: Introduction

Start of Block: Broad Evaluation

zxp2 Evaluate Bates College



satisf Overall, how satisfied are you with your undergraduate education?

- Very satisfied
- Generally satisfied
- Ambivalent
- Generally dissatisfied
- Very dissatisfied



satspec Thinking about your entire experience at Bates College, how satisfied are you with each of the following?

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied
Level of intellectual excitement on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social life on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for personal growth and development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



enchss **Would you encourage a high school senior who resembles you when you were a high school senior (same background, ability, interests, and temperament) to attend Bates College?**

- Definitely would
- Probably would
- Maybe
- Probably would NOT
- Definitely would NOT

ztp2 Timing
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End of Block: Broad Evaluation

Start of Block: Undergrad Experience

zxp3 Your Undergraduate Experience



satspec **Thinking about your entire experience at Bates College, how satisfied are you with each of the following?**

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied	N/A
Academic advising before declaring a major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out-of-class availability of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in research with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of academic support and assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you wanted to take outside your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction in humanities and arts courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction in natural science and math courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction in social science courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

major1 **In which field(s) are you majoring?**

If you have more than one major, use the additional dropdown menu(s). On the next page, we'll ask you to evaluate each major.

Please select your major from the dropdown list:

▼ ... Theater



major2 **Please select your second major, if applicable:**

▼ I did not have a second major. ... Theater



major3 **Please select your third major, if applicable:**

▼ I did not have a third major. ... Theater



How often **While an undergraduate, did you participate in any of the following?**

	Yes	No
Research with a faculty member	<input type="radio"/>	<input type="radio"/>
Other research experiences	<input type="radio"/>	<input type="radio"/>
Published or presented a paper off-campus	<input type="radio"/>	<input type="radio"/>
Worked as a tutor or teaching assistant in an institution- or department-based program	<input type="radio"/>	<input type="radio"/>
Received tutorial help through an institution- or department-based program	<input type="radio"/>	<input type="radio"/>
Independent study	<input type="radio"/>	<input type="radio"/>
Off-campus study in the U.S.	<input type="radio"/>	<input type="radio"/>
Study-abroad program	<input type="radio"/>	<input type="radio"/>
Internship in the U.S.	<input type="radio"/>	<input type="radio"/>
Internship abroad	<input type="radio"/>	<input type="radio"/>
Service learning course	<input type="radio"/>	<input type="radio"/>
Volunteer service in the U.S.	<input type="radio"/>	<input type="radio"/>
Volunteer service abroad	<input type="radio"/>	<input type="radio"/>
Purposeful Work programs	<input type="radio"/>	<input type="radio"/>
Inclusive community programs (e.g., Bobcat First)	<input type="radio"/>	<input type="radio"/>

satwhat Satisfaction with Your Undergraduate Experiences

You indicated that you participated in the following. Tell us how satisfied you are with your experience(s).

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied
Research with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other research experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Published or presented a paper off-campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked as a tutor or teaching assistant in an institution- or department-based program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Received tutorial help through an institution- or department-based program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off-campus study in the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study-abroad program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internship in the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internship abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service learning course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer service in the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer service abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Purposeful Work programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inclusive community programs (e.g., Bobcat First)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Undergrad Experience

Start of Block: Satisfaction with Major

major1 Satisfaction with major: $\${major1/ChoiceGroup/SelectedChoices}$



satismaj1 **On the whole, how satisfied are you with your major: $\${major1/ChoiceGroup/SelectedChoices}$?**

- Very satisfied
 - Generally satisfied
 - Ambivalent
 - Generally dissatisfied
 - Very dissatisfied
-



majspec1 How satisfied are you with each of these aspects of this major:
 \${major1/ChoiceGroup/SelectedChoices}?

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied	N/A
Quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of faculty outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you wanted to take	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of intellectual excitement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of tutoring and other help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility (e.g., time for electives)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career opportunities associated with this major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thesis experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

majorp2 Satisfaction with major 2: \${major2/ChoiceGroup/SelectedChoices}



satismaj2 On the whole, how satisfied are you with your major: [\\${major2/ChoiceGroup/SelectedChoices}](#)?

- Very satisfied
- Generally satisfied
- Ambivalent
- Generally dissatisfied
- Very dissatisfied



majspec2 **How satisfied are you with each of these aspects of this major:**
 \${major2/ChoiceGroup/SelectedChoices}?

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied	N/A
Quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of faculty outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you wanted to take	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of intellectual excitement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of tutoring and other help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility (e.g., time for electives)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career opportunities associated with this major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thesis experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

major3 Satisfaction with major 3: \${major3/ChoiceGroup/SelectedChoices}



satismaj3 On the whole, how satisfied are you with your major: [\\${major3/ChoiceGroup/SelectedChoices}](#)?

- Very satisfied
- Generally satisfied
- Ambivalent
- Generally dissatisfied
- Very dissatisfied



majspec3 **How satisfied are you with each of these aspects of this major:**
#{major3/ChoiceGroup/SelectedChoices}?

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied	N/A
Quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of faculty outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you wanted to take	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of intellectual excitement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of tutoring and other help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility (e.g., time for electives)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career opportunities associated with this major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thesis experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ztp4 Timing
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End of Block: Satisfaction with Major

Start of Block: Campus Life

zxp5 Quality of Campus Life

camplife **How satisfied are you with each of the following aspects of campus life?**

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied	N/A
Sense of community on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community where you live	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate for ethnic/racial minority students on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Degree of ethnic/racial diversity of the campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling of security on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate for LGBTQ students on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs and organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guest speakers and campus-wide events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in intercollegiate (NCAA) athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in club sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in intramural and other recreational athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for no or low-chem social experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate around gender equity and sexual respect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to engage the local community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



activep **Did you actively participate in any of the following while in school?**

- Intercollegiate athletics (NCAA)
- Intramural athletics
- Club sports
- Music/theater group
- Student publications
- Student government
- Political group
- Religious or spiritual group
- Cultural/ethnic organization
- Volunteer service
- Academic clubs, honor societies, or professional associations
- Other student organizations or clubs
- None of the above**



balance **How much do you agree or disagree with this statement:**

I have been able to find a balance between my academic work and extracurricular activities.

- Strongly agree
- Agree
- Disagree
- Strongly disagree



socpart **While an undergraduate, did you participate in any of the following?**

	Yes	No
Racial/cultural awareness program or workshop	<input type="radio"/>	<input type="radio"/>
Sexual harassment seminar or workshop	<input type="radio"/>	<input type="radio"/>
Alcohol awareness session	<input type="radio"/>	<input type="radio"/>



ztp5 Timing
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End of Block: Campus Life

Start of Block: Campus Services

zxp6 Quality of Campus Services and Facilities



campussat **How satisfied are you with each of the following campus services and facilities?**

If you lack experience with one, mark "N/A."

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied	N/A
Administration's responsiveness to student concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic and recreational facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities and resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psychological counseling services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student health services (other than counseling)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student housing facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus police/campus security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory facilities and equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer resources and support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student employment programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual assault prevention and response services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ztp6 Timing
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End of Block: Campus Services

Start of Block: Upcoming Plans

zxp7b

We understand that your plans for the coming year may not be settled. Please answer the questions in this section the best you can, describing what you hope to be doing. We will ask follow-up questions on the status of your job or school searches.



fall

Tell us what you expect to be doing THIS FALL. You need not be certain. Just tell us your preferred plan, marking all that apply.

- Working for pay full-time (including self-employment)
- Working for pay part-time
- Starting your own company or organization
- Attending graduate or professional school full-time
- Attending graduate or professional school part-time
- Enrolled in some other educational program (such as completing your current degree or a post-baccalaureate program)
- Family or other caregiving
- Traveling or just taking time for yourself
- Undecided
- None of the above

military **Will you be serving in the U.S. military next year?**

- No
- Yes, on active duty
- Yes, in the Reserve
- Yes, in the National Guard

ngo **In the coming year, will you be doing service or volunteer work, paid or unpaid, through a service organization (e.g., Peace Corps, Teach for America)?**

- Yes
- No



ngo_pick **Please tell us the organization you will be working with. We list only the most common responses; please use the space provided to list your organization.**

- Peace Corps
- Teach for America
- City Year
- AmeriCorps
- Citizen Schools
- Alliance for Catholic Education
- Teaching Assistant Program in France
- Other service/volunteer organization or teacher development program. Please specify:



emp_class

Would you describe any of your planned fall activities as the following? Mark all that apply.

- Fellowship
- Internship
- Freelancing
- Performing
- Temp or contract work
- None of the above

showemploy

showedu

fellow_text **Please tell us which fellowship program.**

Intern_text **Please tell us which internship program.**

nxtact_text **Please describe your fall plans briefly.**

primary **Above, you marked both education and work-based activities as part of your fall plans. Which of these would you say will be your PRIMARY activity in the fall?**

- Furthering your education
 - Employment (including military service or service work as described in your previous answers)
 - Undecided
 - Something else. Please specify: _____
-

liveinout **Do you expect to be living inside or outside the U.S. next fall?**

- In U.S. (including Puerto Rico, territories, etc.)
 - Outside U.S.
 - Not sure
-

liveus **In which state will you reside?**

▼ Alabama ... Other



livenonus **In which country or region will you reside?**

Page Break

Q149 **Employment Plans**



jobplans **Which of the following best describes the current state of your employment plans for next year?**
Exclude summer-only employment. Mark the one best answer.

- Have accepted a position
 - Will be self-employed
 - Considering one or more specific offers
 - Currently searching for a position
 - Have not yet begun my job search
 - Not planning on employment this fall
-

ztp7 Timing
First Click
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End of Block: Upcoming Plans

Start of Block: Employment Plans

zxp8 Employment Plans

emptytype **In what sector do you expect to be employed?**

Mark the best answer.

- Self-employed in own business (including freelancing/performing)
 - For-profit corporation/company/group-practice
 - Government or other public institution or agency, including military
 - Non-profit organization/NGO (e.g., arts/human services/international organizations)
-

firmname **Please tell us the name of the firm or organization.**

jobtitle **Please tell us your job title, if you know it.**

salary **Please tell us your starting annual (base) salary.**



jobdesc1 **Below we list some terms that recent Bates College grads often use to describe their first job after college. Do any of them describe the position you will have or hope to have in the fall?**

Mark a choice only if it describes well the kind of work you expect to be doing. There is space to add your own terms.

- Artist/performer
- Business or market analyst
- Consultant
- Data analyst or data scientist
- Designer
- Engineer
- Entrepreneur
- Financial analyst or advisor
- Manager or administrator
- Military service
- Nurse
- Organizer, activist, or politician
- Paralegal or legal aide
- Policy analyst or political aide
- Researcher
- Sales or marketing associate
- Scientific/lab technician
- Software developer or programmer
- Teacher (or teacher-in-training)
- Writer/journalist/editor
- Other _____

Page Break

jobsect **Which of the following best describes the type of organization where you will be working or hope to be working this fall?**

- Advertising, Public Relations/Communications
- Advocacy—Social, Political, Environmental or Other
- Agriculture, Forestry, Fisheries
- Athletics, Recreation, Amusements, Sports
- Biotech, Pharmaceuticals, Medical Equipment
- Business & Management Consulting
- Business Services not listed elsewhere
- Charity, Foundation, Grant-Making, or Religious Organization
- Education - Higher Education
- Education - Other Education
- Energy, Mining, Construction, Transport, Utilities, Distribution
- Engineering, Architecture or Design Services
- Entertainment, Film, Music Publishing
- Environmental Services
- Finance, Banking, or Financial/Investment Services
- Fine or Performing Arts (Including Independent Performers)
- Government/Public Admin. not listed elsewhere
- Healthcare/Medicine
- Hotel, Hospitality, Travel, Tourism
- Insurance or Real Estate
- International Affairs, International NGO

- Law, Legal Services, Judicial
- Manufacturing not listed elsewhere
- Museum or Cultural Institution
- Public Policy/Public Interest Research Org
- Public Safety, Policing, Security, Military
- Publishing (Print & Internet), Journalism, Media
- Retail, Restaurants, Ecommerce, Consumer Services
- Scientific Research and Consulting
- Social/Human Services or Other Community Service Org.
- Technology: Computer, IT, Internet, Information, Software
- Other, specify _____

startup **Would you consider this firm a “start-up” company?**

- Yes
- No

ztp8 Timing
First Click
Last Click
Page Submit
Click Count

End of Block: Employment Plans

Start of Block: Education Plans

zxp9 Education Plans for the Fall

edplans **Which of the following best describes the current state of your educational plans for the fall?**
Mark the one best answer.

- I have one or more acceptances
 - I don't have any acceptances yet
 - N/A
-



degfall

If you know, please tell us which of the following degrees you will be pursuing next year?

Mark all that apply.

- Master of Arts (e.g., MA)
- Master of Fine Arts (MFA)
- Master of Science (MS)
- Master's degree in Business (MBA)
- Master's degree in Engineering
- Professional Master's (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MM)
- Other Master's Degree
- Law degree (e.g., JD, LLB)
- Medical degree (e.g., MD, DO, DDS, DVM)
- Doctoral Degree: Biological sciences
- Doctoral Degree: Engineering, other applied sciences
- Doctoral Degree: Humanities or arts
- Doctoral Degree: Physical sciences
- Doctoral Degree: Social sciences
- Doctoral Degree: Education
- Other doctorate
- Other degree _____

fallschool **Tell us, if you know, which school you will be attending this fall.**
Please give the name of the university only.

fchoice **Will you be attending your first choice institution?**

- Yes
- Haven't heard from my first choice school yet
- No

fchoicer **If you are not attending your first choice institution, why not?**
Mark all that apply.

- Not admitted to first choice institution
- School I will be attending costs less than first choice
- School I will attend offered more attractive aid/ funding
- Constraints on geographic mobility (location of school)
- Other. Please specify: _____

degadd1 **In addition to the degree(s) you may have already told us about, do you have other plans to pursue a graduate or professional degree in the future?**

- Yes
- No
- Undecided

degadd2 **Which, if any, degrees do you plan to pursue in the future?**

Mark all that you expect to pursue.

- Master of Arts (e.g., MA)
- Master of Fine Arts (MFA)
- Master of Science (MS)
- Master's degree in Business (MBA)
- Master's degree in Engineering
- Professional Master's (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MM)
- Other Master's Degree
- Law degree (e.g., JD, LLB)
- Medical degree (e.g., MD, DO, DDS, DVM)
- Doctoral Degree: Biological sciences
- Doctoral Degree: Engineering, other applied sciences
- Doctoral Degree: Humanities or arts
- Doctoral Degree: Physical sciences
- Doctoral Degree: Social sciences
- Doctoral Degree: Education
- Other doctorate
- Other degree _____
- Still unsure

ztp9 Timing
First Click
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End of Block: Education Plans

Start of Block: Advice for Next Year

zxp10 Planning for Next Year: Advice and Information



paradv **How helpful have advice and assistance from your parents or guardians been as you make plans for next year?**

- Very helpful
 - Somewhat helpful
 - Not very helpful
 - Haven't asked for/received advice or assistance from my parents or guardians
-

alumninet **Have you talked with any alumni/ae of Bates College to help you make plans for next year?**

- Yes
 - No
-



alumadv **How helpful have advice and assistance from alumni/ae been as you make plans for next year?**

- Very helpful
 - Somewhat helpful
 - Not very helpful
-

facknow **How many faculty members know you well enough to provide a professional recommendation concerning your qualifications for a job or advanced degree work?**

- 0 (none)
 - 1
 - 2
 - 3
 - 4
 - 5 or more
-

facsuccess **Do you expect to stay in touch with any Bates College faculty after graduation?**

- Yes
 - No
-



csmeetup **Please tell us about your interactions with the Center for Purposeful Work.**

	None	Once	More than once
During the current academic year, how many times have you had a meeting with a staff member in the Center for Purposeful Work?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prior to your senior year, how many meetings have you had with a staff member in the Center for Purposeful Work?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
During your time at Bates College, how many times have you attended a workshop, seminar, info session, or other events sponsored by the Center for Purposeful Work?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

csmeet4 **When did you first make contact with the Center for Purposeful Work (e.g., attended a program/event, or met with a career advisor)?**

- 1st year
 - 2nd year
 - 3rd year
 - 4th year
-

scareer **Overall, how satisfied are you with the Center for Purposeful Work?**

- Very satisfied
- Generally satisfied
- Generally dissatisfied
- Very dissatisfied
- N/A



cshelp **How helpful to you are the following services from the Center for Purposeful Work as you make plans for the future?**

	Very helpful	Somewhat helpful	Not very helpful	Not applicable
General career advice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Specific career field/industry advice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Center for Purposeful Work Website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Handshake	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



csefplan **As you make plans for next year, how confident are you in your ability to effectively plan your own career?**

- Very confident
- Generally confident
- Somewhat confident
- Not confident at all



skillabil **To what extent has your experience at Bates College contributed to your knowledge, skills, and personal development in the following areas?**

	Very much	Quite a bit	Some	Very little or none
Writing clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating well orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding and using quantitative reasoning and methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading or speaking a foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical appreciation of art, music, literature, and drama	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the process of science and experimentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating original ideas and solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Placing current problems in historical/cultural/philosophical perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career- or work-related knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-depth knowledge of a field or discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Functioning effectively as a member of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

skillabilOPT To what extent has your experience at Bates College contributed to your knowledge, skills, and personal development in the following areas?

	Very much	Quite a bit	Some	Very little or none
Judging the merits of arguments based on their sources, methods, and reasoning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to learn on your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking analytically and logically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relating well to people of different races, nations, and religions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding yourself: abilities, interests, limitations, personality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning and executing complex projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the complexity of social problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluating the role of science and technology in society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing global awareness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting scholarly research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquiring broad knowledge across a number of fields	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing or clarifying a personal code of values or ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to use the techniques, skills, and modern tools necessary for my profession	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

zxp12 Long-Term Goals

In this part of the survey, we want to ask you about your long-term plans, beyond the fall plans you may have already told us about.

futvalues

As you think about your future, how important is each of the following to you?

	Essential	Very important	Somewhat important	Not important at all
Raising a family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working for social and political change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in religious activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in politics or community affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being well off financially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expressing myself artistically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Living or working abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Traveling abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting to know people from diverse backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being a leader in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributing to science and innovation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being successful in a business of my own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having managerial responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing creative and expressive work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing work that is in accordance with my philosophy or religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being a leader in my community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning about other cultures and nations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

degadd3 **Do you have plans to pursue a graduate or professional degree in the future?**

Yes

No

Undecided



degadd4 **Which, if any, degrees do you plan to pursue in the future?**

Mark all that you expect to pursue.

- Master of Arts (e.g., MA)
- Master of Fine Arts (MFA)
- Master of Science (MS)
- Master's degree in Business (MBA)
- Master's degree in Engineering
- Professional Master's (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MM)
- Other Master's Degree
- Law degree (e.g., JD, LLB)
- Medical degree (e.g., MD, DO, DDS, DVM)
- Doctoral Degree: Biological sciences
- Doctoral Degree: Engineering, other applied sciences
- Doctoral Degree: Humanities or arts
- Doctoral Degree: Physical sciences
- Doctoral Degree: Social sciences
- Doctoral Degree: Education
- Other doctorate
- Other degree _____
- Still unsure

ztp12 Timing
First Click
Last Click
Page Submit
Click Count

End of Block: Long Term Goals

Start of Block: Paying for College

zxp13 Paying for College

needaid **Have you received any financial aid from Bates College (e.g., grant, student loan, or work-study job) while you have been an undergraduate here?**

Yes

No

pell **During your time at Bates College, have you ever received a Pell grant?**

Yes

No

townloan **What is the total amount YOU borrowed personally for your undergraduate education (tuition, fees, room and board)?**

- \$0
 - \$1 - \$4,999
 - \$5,000 - \$9,999
 - \$10,000 - \$14,999
 - \$15,000 - \$19,999
 - \$20,000 - \$24,999
 - \$25,000 - \$29,999
 - \$30,000 - \$39,999
 - \$40,000 or more
 - More than \$0 but unable to estimate the amount
-

loanamt **If you are able to estimate your total current indebtedness, please enter that figure below.**

\$ _____

helppay **Will your parents or family help you pay off the loans you indicated above?**

- Yes
 - No
 - N/A
-



impact **What has been the impact on your family of paying for your education (tuition, fees, room and board) at Bates College?**

- None/Slight
- Moderate
- Considerable
- Severe
- N/A (My family does not contribute funds for my education.)



burden **Do you agree or disagree with the following statement?**
I will be seriously burdened by loan payments when I graduate.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree



forego **Do you agree or disagree with the following statements?**
Due to a lack of money, I have had to forego:

	Strongly agree	Agree	Disagree	Strongly disagree
Study abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-paying research/internships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

work **In which of your college years did you work for pay during at least one term?**

Mark all that apply or "Did not work for pay."

- 1st year
- 2nd year
- 3rd year
- 4th year or later
- Did not work for pay

ztp13 Timing
First Click
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End of Block: Paying for College

Start of Block: More about You

zxp14 A Little More About You

resid **During which undergraduate years did you live "on campus" for at least one term?**

- 1st year
- 2nd year
- 3rd year
- 4th year or later
- Did not live on campus

sextrans **Are you transgender?**

Yes

No

sex **What is your gender?**

Woman

Man

I identify as: _____

visa **Are you attending college on an international student visa?**

Yes

No

race **Your race or ethnic group.**

Mark all that apply.

American Indian or Alaska Native

Asian

Black or African American

Hispanic or Latino

Native Hawaiian or Other Pacific Islander

White



sexornt **What is your sexual orientation?**

- Heterosexual
 - Gay/lesbian
 - Bisexual
 - Queer
 - Unsure
 - I identify as: _____
-

admit **Were you admitted to Bates College:**

- Early Action or Early Decision
 - Regular admission
 - As a transfer from another institution
-

startfield **When you first started college, in what general field were you planning to major?**

Mark the best answer.

- Fine Arts
- Humanities
- Biological Sciences
- Physical Sciences or Mathematics
- Engineering or Applied Sciences
- Social Sciences
- Business & Management
- Undecided
- Other



adscores **Please tell us what your highest admission test scores were:**

SAT Critical Reading	▼ Did not take ... 200
SAT Writing	▼ Did not take ... 200
SAT Mathematics	▼ Did not take ... 200



act

ACT Composite	▼ Did not take ... 1
---------------	----------------------

gpaovr **What is the average grade you have received during your college career?**

- A
 - A-
 - B+
 - B
 - B-/C+
 - C or below
-

SCOREANY **Have you taken one or more graduate or professional exams (e.g., GRE, LSAT, MCAT)?**

- Yes
 - No
-



Q151 **Please share your highest scores with us.** Leave blank if not applicable.

GRE Verbal Reasoning	▼ 170 ... 130
GRE Quantitative Reasoning	▼ 170 ... 130



Q153 **Please share your highest scores with us.** Leave blank if not applicable.

GRE Analytical Writing	▼ 6 ... 0
------------------------	-----------



Q155 Please share your highest scores with us. Leave blank if not applicable.

LSAT	▼ 180 ... 130
------	---------------



Q157 Please share your highest scores with us. Leave blank if not applicable.

MCAT Total	▼ 528 ... 472
------------	---------------

- ztp14 Timing
- First Click
- Last Click
- Page Submit
- Click Count

End of Block: More about You

Start of Block: Your Parents

zxp15 Your Parents



pareduc Do/did any of your parents...

	Yes	No
Have a Bachelor's degree?	<input type="radio"/>	<input type="radio"/>
Have a graduate or professional degree (beyond the Bachelor's)?	<input type="radio"/>	<input type="radio"/>
Attend Bates College as an undergraduate?	<input type="radio"/>	<input type="radio"/>



income What is your best estimate of the total annual before tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?

- Less than \$25,000
- \$25,000 - \$49,999
- \$50,000 - \$74,999
- \$75,000 - \$99,999
- \$100,000 - \$149,999
- \$150,000 - \$199,999
- \$200,000 - \$249,999
- \$250,000 - \$499,999
- \$500,000 or more

ztp15 Timing
First Click
Last Click
Page Submit
Click Count

End of Block: Your Parents

Start of Block: LOCALS

Q13 To what extent were you educated on matters pertaining to social justice, equity, and inclusion in the following areas?

	Very little or none	Some	Quite a bit	Very much
In the major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In your coursework outside the major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In your overall college experience (including study abroad, athletics, community engagement, and student activities)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q24 To what extent has your experience at Bates contributed to your knowledge, skills, and personal development in the following areas?

	Very little or none	Some	Quite a bit	Very much
Analysis of Equity Concerns: Recognizing and analyzing issues of inequity, diversity, and access	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication about Equity Issues: Effectively presenting ideas related to issues of inequity, inclusion, or matters of racial/class/gender justice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q25 Please indicate your level of agreement with the following statement: My experience at Bates has provided me with adequate opportunities to participate in discussions about race, power, and privilege.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Page Break

Q7 Please indicate your level of agreement with the following statement: Purposeful Work has been a valuable part of my Bates experience.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Q12 As you make plans for next year, how confident are you in your ability to do the following?

	Not confident at all	Somewhat confident	Generally confident	Very confident
Identify appropriate employers and positions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify graduate school options or fellowship opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Present your relevant experiences and skills effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Network effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q14 In preparation for life after graduation, how many jobs have you applied for?

Page Break _____

Q9 Following graduation, which of these options interest you as ways to remain connected to Bates?

	Yes	Maybe	No
Attending Homecoming Weekend 2022	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending a 1-Year Reunion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending or helping to plan regional activities in your new city (social, career-based, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Updating your address so that you receive your free issue of Bates Magazine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attend your 5-year reunion in May 2027	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Join your 5-year reunion committee	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Serve as a class officer or class agent (help fundraise)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support Bates through contributions to the Bates Fund	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Submitting wedding photos or class notes to the Bates Magazine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q10 Recognizing that you're moving on to a new, exciting chapter in your life, Bates would like to stay in touch with you along the way. Please provide a non-Bates email address that you use and your phone number:

Email: _____

Phone: _____

Q163 **Would you like to opt into receiving text messages from the college?**

- Yes, I would like to receive text messages from Bates College
- No, I would not like to receive text messages from Bates College

End of Block: LOCALS

Start of Block: Comments

zxp16 Last Section

improvetxt **What, if anything, could you or Bates have done to improve your undergraduate experience?**

Q1 **Reflecting on your college career, what do you value most about your Bates experience?**

catchtxt **Please use the space below to elaborate on any of the questions on the survey and to comment on any other aspect of your undergraduate experience not covered in this questionnaire.**

lastchance **This is the last page of the survey.**

If you wish to review your responses, please use the **BACK** button below, or select **SAVE & SUBMIT** to save and complete your survey.

ztp16 Timing

First Click

Last Click

Page Submit

Click Count

End of Block: Comments
