

# Bates Sophomore Survey 2023

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Start of Block: Intro

## **Bates Sophomore Survey**

Welcome to the Bates Sophomore Survey! The purpose of this survey is to gather feedback about your Bates experience so far and to look ahead to the next two years. Your response is confidential but not anonymous and results will only be presented in summaries. Survey results will be used for program evaluation purposes only. Thank you for your valuable feedback!

End of Block: Intro

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Start of Block: Overall Impressions

## **Overall Impressions**

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Overall, how satisfied are you with your undergraduate education?

- Very satisfied
  - Generally satisfied
  - Ambivalent
  - Generally dissatisfied
  - Very dissatisfied
-

If you had the chance to relive the college choice process, would you choose to attend Bates again?

- Definitely would
  - Probably would
  - Maybe
  - Probably not
  - Definitely not
- 

How would you rate your academic experience at Bates?

- Extremely academically rigorous
  - Somewhat academically rigorous
  - Slightly academically rigorous
  - Not at all academically rigorous
-

Thinking about your entire experience at Bates, how satisfied are you with each of the following?

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied
Level of intellectual excitement on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in co-curricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social life on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for personal growth and development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Page Break

Please indicate your level of agreement with the following statement:

I feel a sense of belonging to this campus.

- Strongly agree
  - Agree
  - Neither agree nor disagree
  - Disagree
  - Strongly disagree
-

Which of the following have contributed positively to your sense of belonging at Bates? Select all that apply.

Interactions with Bates during the college choice process (i.e., visiting campus, applying, admitted student day, etc.)

First-Year Summer Resources

New Student Orientation

AESOP

Eating at Commons

Your residence hall

Varsity athletics

Club sports

Student organizations or clubs

First-Year Seminar (FYS)

Your classes (other than FYS)

Social gatherings

Campus programming (i.e. Campus Life, Intercultural Education, Multifaith Chaplaincy, Residence Life & Health Education, Harvard Center for Community Partnerships, Purposeful Work, etc.)

Other, please specify:

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Not applicable

Is there anything Bates could do to facilitate a deeper sense of belonging for you?

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Page Break

Have you considered transferring to another college/university?

- No
- Yes, but I am no longer considering it
- Yes, and I am still considering it
- Yes, and I am definitely planning on it

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*Display This Question:*

*If Have you considered transferring to another college/university? = Yes, but I am no longer considering it*

*Or Have you considered transferring to another college/university? = Yes, and I am still considering it*

*Or Have you considered transferring to another college/university? = Yes, and I am definitely planning on it*

If so, which of the following are reasons for considering transferring? Select all that apply.

- Financial
  - To be closer to home
  - Did not like Maine
  - Did not like Lewiston/Auburn
  - Major options
  - Limited course offerings
  - Lack of course availability
  - Academic rigor is too difficult
  - Academic rigor is too easy
  - Social concerns
  - Family issues/responsibilities
  - Personal/health issues
  - Other, please specify:
- 

*Display This Question:*

*If If so, which of the following are reasons for considering transferring? Select all that apply. = Limited course offerings*

*Or If so, which of the following are reasons for considering transferring? Select all that apply. = Lack of course availability*



You indicated that you experienced issues with limited course offerings or trouble getting into the courses you wanted. Could you please elaborate on the problems that you experienced?

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*Display This Question:*

*If Have you considered transferring to another college/university? = Yes, and I am still considering it*

*Or Have you considered transferring to another college/university? = Yes, and I am definitely planning on it*

To what institution will you be transferring or, if you are still considering transferring, which institutions are you considering?

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End of Block: Overall Impressions

Start of Block: Majors Part 1

**Majors**

We have the following on record as your major(s):

First Major: \${e://Field/Major%201}

Second Major: \${e://Field/Major%202}

Third Major: \${e://Field/Major%203}

Is this correct?

Yes

No

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*Display This Question:*

*If We have the following on record as your major(s): First Major:  $\{e://Field/Major%201\}$  Second Major... = No*

If no, please correct.

Select Major:

First Major  
Second Major  
Third Major

▼ Africana ...  
▼ Africana ...  
▼ Africana ...

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End of Block: Majors Part 1

Start of Block: Major 1

*Display This Question:*

*If We have the following on record as your major(s): First Major:  $\{e://Field/Major%201\}$  Second Major... = Yes*

Please answer the following questions about your first major ( $\{e://Field/Major%201\}$ ).

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*Display This Question:*

*If We have the following on record as your major(s): First Major:  $\{e://Field/Major%201\}$  Second Major... = No*

Please answer the following questions about your first major ( $\{Q12%231/ChoiceGroup/SelectedAnswers/1\}$ ).

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When did you decide to select this major?

- Before I entered college
- During my first year
- During my sophomore year
- Still unsure



What were the main factors that led you to select this major? Select up to three.

- Personal interests
  - High school courses/activities
  - College courses taken
  - Career opportunities/income potential
  - Strength in subject area
  - Speaking with faculty
  - Speaking with friends and/or family members
  - Speaking with other students in the major
  - Speaking with your pre-major advisor / FYS instructor
  - Speaking with your Student Support Advisor (SSA)
  - Requirements of the major
  - Diversity of faculty in the major
  - Diversity of the students in the major
  - Other, please specify:
- 

End of Block: Major 1

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Start of Block: Major 2

*Display This Question:*

*If We have the following on record as your major(s): First Major:  $\{e://Field/Major\%20\}$  Second Major... = Yes*

Please answer the following questions about your second major ([\\${e://Field/Major%202}](#)).

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*Display This Question:*

*If We have the following on record as your major(s): First Major: [\\${e://Field/Major%201}](#) Second Major: [Majo...](#) = No*

Please answer the following questions about your second major ([\\${Q12%231/ChoiceGroup/SelectedAnswers/2}](#)).

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When did you decide to select this major?

- Before I entered college
- During my first year
- During my sophomore year
- Still unsure



What were the main factors that led you to select this major? Select up to three.

- Personal interests
  - High school courses/activities
  - College courses taken
  - Career opportunities/income potential
  - Strength in subject area
  - Speaking with faculty
  - Speaking with friends and/or family members
  - Speaking with other students in the major
  - Speaking with your pre-major advisor / FYS instructor
  - Speaking with your Student Support Advisor (SSA)
  - Requirements of the major
  - Diversity of faculty in the major
  - Diversity of the students in the major
  - Other, please specify:
- 

End of Block: Major 2

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Start of Block: Major 3

Please answer the following questions about your third major  
({Q12%231/ChoiceGroup/SelectedAnswers/3}).

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When did you decide to select this major?

- Before I entered college
- During my first year
- During my sophomore year
- Still unsure



What were the main factors that led you to select this major? Select up to three.

- Personal interests
  - High school courses/activities
  - College courses taken
  - Career opportunities/income potential
  - Strength in subject area
  - Speaking with faculty
  - Speaking with friends and/or family members
  - Speaking with other students in the major
  - Speaking with your pre-major advisor / FYS instructor
  - Speaking with your Student Support Advisor (SSA)
  - Requirements of the major
  - Diversity of faculty in the major
  - Diversity of the students in the major
  - Other, please specify:
- 

End of Block: Major 3

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Start of Block: Majors Part 2



How easy/difficult was it for you to choose a major?

	Very difficult	Difficult	Neither easy nor difficult	Easy	Very easy
The process of deciding upon a major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The process of selecting a major in Garnet Gateway	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Before selecting your major(s), did you consider other majors?

- Yes
- No

*Display This Question:*

*If Before selecting your major(s), did you consider other majors? = Yes*

Which major(s) did you previously consider? Select all that apply.

- Africana
- American Studies
- Anthropology
- Art and Visual Culture
- Biochemistry
- Biology
- Chemistry
- Chinese
- Classical and Medieval Studies
- Dance
- Earth and Climate Sciences
- East Asian Studies
- Economics
- English
- Environmental Studies
- European Studies
- French and Francophone Studies
- Gender and Sexuality Studies

- German
  - History
  - Interdisciplinary Studies
  - Japanese
  - Latin American Studies
  - Mathematics
  - Music
  - Neuroscience
  - Philosophy
  - Physics
  - Politics
  - Psychology
  - Religious Studies
  - Rhetoric, Film, Screen Studies
  - Sociology
  - Spanish
  - Theater
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Display This Question:

If Before selecting your major(s), did you consider other majors? = Yes

What were the factors that led you not to choose this/these major(s)?

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How could Bates better help students choose a major?

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End of Block: Majors Part 2

Start of Block: GECs/Minors

As you are likely aware, Bates has a "Major Plus One" requirement that can be fulfilled with the completion of a General Education Concentration (GEC), a minor, or a second major. How do you intend to fulfill the "Plus One" requirement?

- General Education Concentration (GEC)
- Minor
- Second Major

How confident are you that you will complete the "Plus One" that you are currently pursuing?

- Not confident at all. I am likely to switch at some point.
- Slightly confident
- Somewhat confident
- Very confident. It is likely that I will complete the "Plus One" that I have chosen.

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In a sentence or two, please describe how you decided on the "Plus One" that you have chosen.

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End of Block: GECs/Minors

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Start of Block: Advising

**Advising**

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Please indicate which of the following resources you have utilized in your academic decision-making process at Bates (e.g., selecting your major, which courses to take, etc.). Select all that apply.

- FYS Instructor/Academic Advisor
- Academic Advisor (if not FYS instructor)
- Other Bates faculty (other than your advisor)
- Student Support Advisor (SSA)
- Athletic coach(es)
- Other Bates staff (e.g., ResLife, Harward, Purposeful Work)
- Friends at Bates (word of mouth)
- Friends outside of Bates (word of mouth)
- Online sources
- Parents/other adults outside of Bates
- Peer leaders/student organization leaders
- Residence Life student staff (JAs/RCs)
- Other, please specify:  
\_\_\_\_\_

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*Carry Forward Selected Choices - Entered Text from "Please indicate which of the following resources you have utilized in your academic decision-making process at Bates (e.g., selecting your major, which courses to take, etc.). Select all that apply."*



How influential have the following resources been in your academic decision-making process at Bates?

	Very influential	Somewhat influential	Little influence	Not at all influential
FYS Instructor/Academic Advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Advisor (if not FYS instructor)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Bates faculty (other than your advisor)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Support Advisor (SSA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic coach(es)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Bates staff (e.g., ResLife, Harward, Purposeful Work)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends at Bates (word of mouth)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends outside of Bates (word of mouth)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents/other adults outside of Bates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer leaders/student organization leaders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Residence Life student staff (JAs/RCs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other, please specify:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Have you used the Student Advising Portal during the 2022-23 academic year?

Yes

No

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*Display This Question:*

*If Have you used the Student Advising Portal during the 2022-23 academic year? = Yes*

Which resources did you use on the Student Advising Portal? Select all that apply.

Academic Policy Information

Academic Support Resources

Archive of Important Communications to All Students

Course Registration Information

Student Support Resources

Important Dates and Deadlines Calendar

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Page Break

Before you declared a major, who served as your academic advisor during your sophomore year?

- My FYS instructor
- I was assigned a new pre-major academic advisor (who was not my FYS instructor)
- Other, please describe: \_\_\_\_\_

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*Display This Question:*

*If Before you declared a major, who served as your academic advisor during your sophomore year?  
= I was assigned a new pre-major academic advisor (who was not my FYS instructor)*

How did you learn that you were assigned a new pre-major academic advisor?

- I was notified by my former FYS instructor
- I was notified by another faculty member
- I checked my Bates Reach Student Success Team
- Other, please describe: \_\_\_\_\_

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*Display This Question:*

*If Before you declared a major, who served as your academic advisor during your sophomore year?  
= I was assigned a new pre-major academic advisor (who was not my FYS instructor)*

What type of impact did your change of academic advisor have on your ability to plan your academic path at Bates?

- Very positive impact
- Somewhat positive impact
- No impact
- Somewhat negative impact
- Very negative impact

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Page Break

Please indicate your level of agreement with the following statement:

Overall, my experience with academic advising at Bates has been positive.

- Strongly agree
  - Agree
  - Neither agree nor disagree
  - Disagree
  - Strongly disagree
- 

Reflecting on your advising experience, do you believe that Bates would be better served with its current model of having the FYS instructor as the first-year academic advisor or an alternative model of being randomly assigned to a faculty member?

- Strong preference for the FYS instructor model
  - Slight preference for the FYS instructor model
  - No preference
  - Slight preference for the random assignment model
  - Strong preference for the random assignment model
- 

If you have any comments about academic advising at Bates, please share them in the space below.

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End of Block: Advising

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Start of Block: Satisfaction with Campus Life

**Campus Life**

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Since entering this college, how much time have you spent during a typical week doing the following activities? Please indicate the number of hours per week that you typically spend doing each of the following activities.

	None	< 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20 hours
Attending classes/labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studying/homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends in person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using social media	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in student clubs/groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV/online video content (e.g., Amazon, Hulu, Netflix, YouTube)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercising/Sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay) <u>on</u> campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay) <u>off</u> campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working an unpaid internship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How satisfied are you with each of the following aspects of campus life?

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied	Can't rate
Sense of community on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community where you live	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate for ethnic/racial minority students on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Degree of ethnic/racial diversity of the campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling of security on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate for LGBTQ students on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs and organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guest speakers and campus-wide events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in intercollegiate (NCAA) athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Opportunities to participate in club sports

Opportunities to participate in intramural and other recreational athletics

Opportunities for no or low-chem social experiences

Climate around gender equity and sexual respect

Opportunities to engage the local community

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Page Break





How satisfied are you with each of the following campus services and facilities?

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied	Can't rate
Administration's responsiveness to student concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic and recreational facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities and resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psychological counseling services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student health services (other than counseling)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student housing facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign language facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus police/campus security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory facilities and equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer resources and support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student employment programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Sexual assault prevention and response services

End of Block: Satisfaction with Campus Life

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Start of Block: Demographics

**Identity**

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How would you describe your identity? Please consider any form of identity (e.g., gender, race, ethnicity, generation to college, citizenship, religion, family circumstances) that may be important to you.

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\_\_\_\_\_

\_\_\_\_\_

End of Block: Demographics

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Start of Block: Open-Ended

**Open-Ended Questions**

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If you could wave a magic wand and immediately change one thing about Bates, what would you change?

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What have been your most valuable experiences or biggest accomplishments during your time at Bates so far?

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What excites you most about your next two years at Bates?

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You have reached the end of the survey. By advancing the survey with the button below, you will submit your response. Thank you so much for sharing your feedback. It makes a difference!

End of Block: Open-Ended

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