

Bates Senior Survey 2023

Start of Block: Intro

intro **Welcome** `#{m://FirstName}`!

Thank you for participating in the Bates College Senior Survey.

This survey has several parts: We ask you to evaluate Bates College, considering your whole undergraduate experience and your experience in your major(s). We ask about your plans for next year and beyond, and about how well prepared you feel for this next big transition in your life, including your general assessment of what you've learned in college. We close by asking for some background information. Your answers are very important to us — they will inform our efforts to improve in the years to come.

Your participation in this survey is voluntary. The information collected is not anonymous but will be kept strictly confidential and will not be printed or published in any form that would identify any individual.

If you have any questions or encounter any problems while taking the survey, please contact Tom McGuinness at tmcguinn@bates.edu.

End of Block: Intro

Start of Block: Overall Experience

Intro - Evaluate

Evaluate Bates College



satisfy **Overall, how satisfied are you with your undergraduate education?**

- Very satisfied (5)
 - Generally satisfied (4)
 - Ambivalent (3)
 - Generally dissatisfied (2)
 - Very dissatisfied (1)
-



attendagain **If you had to do it all over again, would you choose to attend this institution?**

- Definitely (5)
 - Probably (4)
 - Not sure (3)
 - Probably not (2)
 - Definitely not (1)
-



satspec **Thinking about your entire experience at Bates College, how satisfied are you with each of the following?**

	Very satisfied (4)	Generally satisfied (3)	Generally dissatisfied (2)	Very dissatisfied (1)
Level of intellectual excitement on campus (sintell)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of instruction (sinstql)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in extracurricular activities (soppex)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social life on campus (ssoclife)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for personal growth and development (soppdev)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



satspec	Very satisfied (4)	Generally satisfied (3)	Generally dissatisfied (2)	Very dissatisfied (1)	N/A (5)
Academic advising before declaring a major (sadvise)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out-of-class availability of faculty (sfacavl)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in research with a faculty member (sresearch)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of academic support and assistance (shelp)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you wanted to take outside your major (scrsavl)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction in humanities and arts courses (shumart)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction in natural science and math courses (sncimat)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Overall Experience

Start of Block: Majors & Minors

major1 In which field(s) are you majoring and minoring?

If you have more than one major, use the additional dropdown menu(s). On the next page, we'll ask you to evaluate each major/minor.

Please select your major from the dropdown list:

▼ (1) ... Theater (38)



major2 **Please select your second major, if applicable:**

▼ I did not have a second major. (1) ... Theater (36)



major3 **Please select your third major, if applicable:**

▼ I did not have a third major. (1) ... Theater (36)



minor1 **Please select your minor, if applicable:**

▼ I did not have a minor. (1) ... Theater (27)



minor2 **Please select your second minor, if applicable:**

▼ I did not have a second minor. (1) ... Theater (27)



minor3 **Please select your third minor, if applicable:**

▼ I did not have a third minor. (1) ... Theater (27)

Page Break

majorp1 Satisfaction with major: \${major1/ChoiceGroup/SelectedChoices}



satismaj1 **On the whole, how satisfied are you with your major:**
\${major1/ChoiceGroup/SelectedChoices}?

- Very satisfied (5)
 - Generally satisfied (4)
 - Ambivalent (3)
 - Generally dissatisfied (2)
 - Very dissatisfied (1)
-



majspec1 **How satisfied are you with each of these aspects of this major:**
#{major1/ChoiceGroup/SelectedChoices}?

	Very satisfied (4)	Generally satisfied (3)	Generally dissatisfied (2)	Very dissatisfied (1)	N/A (5)
Quality of instruction (msqinst1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of advising (msqadv1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of faculty outside the classroom (mshelp1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you wanted to take (mscourse1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of intellectual excitement (msintell1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory experience (mslabexp1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion (msdiscus1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of tutoring and other help (mstutor1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility (e.g., time for electives) (msflex1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career opportunities associated with this	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

major
(mscar1)

Thesis
experience
(mslocal11)



deimajor1 To what extent were you educated on matters pertaining to social justice, equity, and inclusion in this major:

[\\${major1/ChoiceGroup/SelectedChoices}](#)?

- Very much (4)
- Quite a bit (3)
- Some (2)
- Not at all (1)

Page Break

Display This Question:

If Major 2 != I did not have a second major.

majorp2 Satisfaction with major 2: \${major2/ChoiceGroup/SelectedChoices}

Display This Question:

If Major 2 != I did not have a second major.

X→

satismaj2 **On the whole, how satisfied are you with your major:**
\${major2/ChoiceGroup/SelectedChoices}?

- Very satisfied (5)
 - Generally satisfied (4)
 - Ambivalent (3)
 - Generally dissatisfied (2)
 - Very dissatisfied (1)
-

Display This Question:

If Major 2 != I did not have a second major.

X→

X→

majspec2 **How satisfied are you with each of these aspects of this major:**
[\\${major2/ChoiceGroup/SelectedChoices}](#)?

	Very satisfied (4)	Generally satisfied (3)	Generally dissatisfied (2)	Very dissatisfied (1)	N/A (5)
Quality of instruction (msqinst2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of advising (msqadv2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of faculty outside the classroom (mshelp2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you wanted to take (mscourse2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of intellectual excitement (msintell2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory experience (mslabexp2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion (msdiscus2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of tutoring and other help (mstutor2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility (e.g., time for electives) (msflex2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career opportunities associated with this	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

major
(mscar2)

Thesis
experience
(mslocal21)

Display This Question:

If Major 2 != I did not have a second major.



deimajor2 To what extent were you educated on matters pertaining to social justice, equity, and inclusion in this major:

`#{major2/ChoiceGroup/SelectedChoices}`?

- Very much (4)
- Quite a bit (3)
- Some (2)
- Not at all (1)

Page Break

Display This Question:

If Major 3 != I did not have a third major.

majorp3 Satisfaction with major 3: \${major3/ChoiceGroup/SelectedChoices}

Display This Question:

If Major 3 != I did not have a third major.



satismaj3 **On the whole, how satisfied are you with your major:**
\${major3/ChoiceGroup/SelectedChoices}?

- Very satisfied (5)
 - Generally satisfied (4)
 - Ambivalent (3)
 - Generally dissatisfied (2)
 - Very dissatisfied (1)
-

Display This Question:

If Major 3 != I did not have a third major.



majspec3 **How satisfied are you with each of these aspects of this major:**
#{major3/ChoiceGroup/SelectedChoices}?

	Very satisfied (4)	Generally satisfied (3)	Generally dissatisfied (2)	Very dissatisfied (1)	N/A (5)
Quality of instruction (msqinst3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of advising (msqadv3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of faculty outside the classroom (mshelp3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you wanted to take (mscourse3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of intellectual excitement (msintell3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory experience (mslabexp3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion (msdiscus3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of tutoring and other help (mstutor3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility (e.g., time for electives) (msflex3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career opportunities associated with this	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

major
(mscar3)

Thesis
experience
(mslocal31)

Display This Question:

If Major 3 != I did not have a third major.



deimajor3 To what extent were you educated on matters pertaining to social justice, equity, and inclusion in this major:

`#{major3/ChoiceGroup/SelectedChoices}`?

- Very much (4)
- Quite a bit (3)
- Some (2)
- Not at all (1)

Page Break

Display This Question:

If Please select your minor, if applicable: != I did not have a minor.

minorp1 Satisfaction with minor 1: \${minor1/ChoiceGroup/SelectedChoices}

Display This Question:

If Please select your minor, if applicable: != I did not have a minor.

X→

satisminor1 **On the whole, how satisfied are you with your minor:**
\${minor1/ChoiceGroup/SelectedChoices}?

- Very satisfied (5)
 - Generally satisfied (4)
 - Ambivalent (3)
 - Generally dissatisfied (2)
 - Very dissatisfied (1)
-

Display This Question:

If Please select your minor, if applicable: != I did not have a minor.

X→

X→

minorspec1 **How satisfied are you with each of these aspects of this minor:**
#{minor1/ChoiceGroup/SelectedChoices}?

	Very satisfied (4)	Generally satisfied (3)	Generally dissatisfied (2)	Very dissatisfied (1)	N/A (5)
Quality of instruction (minsqinst1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of advising (minsqadv1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of faculty outside the classroom (minshelp1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you wanted to take (minscourse1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of intellectual excitement (minsintell1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory experience (minslabexp1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion (minsdiscus1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of tutoring and other help (minstutor1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility (e.g., time for electives) (minsflex1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career opportunities associated with this	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

minor
(minscar1)

Thesis
experience
(minslocal11)

Display This Question:

If Please select your minor, if applicable: != I did not have a minor.



deimajor1 To what extent were you educated on matters pertaining to social justice, equity, and inclusion in this minor:

`#{minor1/ChoiceGroup/SelectedChoices}`?

- Very much (4)
- Quite a bit (3)
- Some (2)
- Not at all (1)

Page Break

Display This Question:

If Please select your second minor, if applicable: != I did not have a second minor.

minorp2 Satisfaction with minor 2: \${minor2/ChoiceGroup/SelectedChoices}

Display This Question:

If Please select your second minor, if applicable: != I did not have a second minor.



satisminor2 **On the whole, how satisfied are you with your minor: \${minor2/ChoiceGroup/SelectedChoices}?**

- Very satisfied (5)
 - Generally satisfied (4)
 - Ambivalent (3)
 - Generally dissatisfied (2)
 - Very dissatisfied (1)
-

Display This Question:

If Please select your second minor, if applicable: != I did not have a second minor.



minorspec2 **How satisfied are you with each of these aspects of this minor:**
[\\${minor2/ChoiceGroup/SelectedChoices}](#)?

	Very satisfied (4)	Generally satisfied (3)	Generally dissatisfied (2)	Very dissatisfied (1)	N/A (5)
Quality of instruction (minsqinst2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of advising (minsqadv2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of faculty outside the classroom (minshelp2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you wanted to take (minscourse2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of intellectual excitement (minsintell2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory experience (minslabexp2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion (minsdiscus2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of tutoring and other help (minstutor2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility (e.g., time for electives) (minsflex2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career opportunities associated with this	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

minor
(minscar2)

Thesis
experience
(minslocal21)

Display This Question:

If Please select your second minor, if applicable: != I did not have a second minor.



deimajor2 To what extent were you educated on matters pertaining to social justice, equity, and inclusion in this minor:

$\{minor2/ChoiceGroup/SelectedChoices\}$?

- Very much (4)
- Quite a bit (3)
- Some (2)
- Not at all (1)

Page Break

Display This Question:

If Please select your third minor, if applicable: != I did not have a third minor.

minorp3 Satisfaction with minor 3: \${minor3/ChoiceGroup/SelectedChoices}

Display This Question:

If Please select your third minor, if applicable: != I did not have a third minor.



satisminor3 **On the whole, how satisfied are you with your minor: \${minor3/ChoiceGroup/SelectedChoices}?**

- Very satisfied (5)
 - Generally satisfied (4)
 - Ambivalent (3)
 - Generally dissatisfied (2)
 - Very dissatisfied (1)
-

Display This Question:

If Please select your third minor, if applicable: != I did not have a third minor.



minorspec3 **How satisfied are you with each of these aspects of this minor:**
[\\${minor3/ChoiceGroup/SelectedChoices}](#)?

	Very satisfied (4)	Generally satisfied (3)	Generally dissatisfied (2)	Very dissatisfied (1)	N/A (5)
Quality of instruction (minsqinst3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of advising (minsqadv3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of faculty outside the classroom (minshelp3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you wanted to take (minscourse3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of intellectual excitement (minsintell3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory experience (minslabexp3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion (minsdiscus3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of tutoring and other help (minstutor3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility (e.g., time for electives) (minsflex3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career opportunities associated with this	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

minor
(minscar3)

Thesis
experience
(minslocal31)

Display This Question:

If Please select your third minor, if applicable: != I did not have a third minor.

X→

deimino3 To what extent were you educated on matters pertaining to social justice, equity, and inclusion in this minor:

[\\${minor3/ChoiceGroup/SelectedChoices}](#)?

- Very much (4)
- Quite a bit (3)
- Some (2)
- Not at all (1)

End of Block: Majors & Minors

Start of Block: Participation

Intro - Experiences

Undergraduate Experiences

X→ X→

Partic **Did you actively participate in any of the following while in school?**

- Intercollegiate athletics (NCAA) (1)
- Intramural athletics (2)
- Club sports (3)
- Music/theater group (4)
- Student publications (5)
- Student government (6)
- Political group (7)
- Religious or spiritual group (8)
- Cultural/ethnic organization (9)
- Academic clubs, honor societies, or professional associations (11)
- Other student organizations or clubs (13)
- None of the above** (14)



What **While an undergraduate, did you participate in any of the following?**

	Yes (1)	No (2)
Research with a faculty member (presfac)	<input type="radio"/>	<input type="radio"/>
Other research experiences (presoth)	<input type="radio"/>	<input type="radio"/>
Published or presented a paper off-campus (ppaper)	<input type="radio"/>	<input type="radio"/>
Worked as a tutor or teaching assistant in an institution- or department-based program (ptutwork)	<input type="radio"/>	<input type="radio"/>
Received tutorial help through an institution- or department-based program (ptutor)	<input type="radio"/>	<input type="radio"/>
Independent study (pindep)	<input type="radio"/>	<input type="radio"/>
Off-campus study in the U.S. (poffcm)	<input type="radio"/>	<input type="radio"/>
Study-abroad program (pabrd)	<input type="radio"/>	<input type="radio"/>
Internship in the U.S. (pintus)	<input type="radio"/>	<input type="radio"/>
Internship abroad (pintabr)	<input type="radio"/>	<input type="radio"/>
Community-Engaged Learning course (psvlearn)	<input type="radio"/>	<input type="radio"/>
Volunteer service in the U.S. (pvolus)	<input type="radio"/>	<input type="radio"/>
Volunteer service abroad (pvolabr)	<input type="radio"/>	<input type="radio"/>
Purposeful Work programs (ppurwork)	<input type="radio"/>	<input type="radio"/>
Inclusive community programs (e.g., Bobcat First) (pincluprog)	<input type="radio"/>	<input type="radio"/>

Carry Forward Selected Choices from "While an undergraduate, did you participate in any of the following?"



satwhat You indicated that you participated in the following. Tell us how satisfied you are with your experience(s).

	Very satisfied (4)	Generally satisfied (3)	Generally dissatisfied (2)	Very dissatisfied (1)
Research with a faculty member (satresfac)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other research experiences (satresoth)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Published or presented a paper off-campus (satpaper)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked as a tutor or teaching assistant in an institution- or department-based program (sattutwork)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Received tutorial help through an institution- or department-based program (sattutor)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent study (satindep)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off-campus study in the U.S. (satoffcm)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study-abroad program (satabrd)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internship in the U.S. (satintus)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internship abroad (satintabr)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Community-Engaged Learning course (satsvlearn)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer service in the U.S. (satvolus)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer service abroad (satvolabr)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Purposeful Work programs (satpurwork)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inclusive community programs (e.g., Bobcat First) (satincluprog)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

satcommeng Overall, how satisfied are you with your experience with Community Engagement at Bates? (e.g., course-based experiences, research, volunteering, community work study, civic leadership program, political participation, or electoral engagement)

- Very satisfied (4)
- Generally satisfied (3)
- Generally dissatisfied (2)
- Very dissatisfied (1)
- No experience with community engagement while at Bates (5)

Display This Question:

If Overall, how satisfied are you with your experience with Community Engagement at Bates? (e.g., co... = No experience with community engagement while at Bates

cebarriers What were the barriers to your participation in Community Engagement during your time at Bates? (Select all that apply.)

- Insufficient time (1)
 - Lack of personal interest (2)
 - Did not know how to get involved (3)
 - Other, please specify: (4)
-



balance **How much do you agree or disagree with this statement:**

I have been able to find a balance between my academic work and extracurricular activities.

- Strongly agree (4)
- Agree (3)
- Disagree (2)
- Strongly disagree (1)

End of Block: Participation

Start of Block: Learning Outcomes

Intro - Learning Thinking About What You've Learned



skillabil To what extent has your experience at Bates College contributed to your knowledge, skills, and personal development in the following areas?

	Very little or none (1)	Some (2)	Quite a bit (3)	Very much (4)
Writing clearly and effectively (cwrite)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating well orally (coral)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically (ccrit)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills (clead)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding and using quantitative reasoning and methods (cquant)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading or speaking a foreign language (clang)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical appreciation of art, music, literature, and drama (cartlit)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the process of science and experimentation (csciproc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating original ideas and solutions (ccreate)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Placing current problems in historical/cultural/philosophical perspective (ccprob)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career- or work-related knowledge and skills (cprepar)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-depth knowledge of a field or discipline (cindepth)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Functioning effectively as a member of a team (cteam)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

X→

skillabilOPT To what extent has your experience at Bates College contributed to your knowledge, skills, and personal development in the following areas?

	Very little or none (1)	Some (2)	Quite a bit (3)	Very much (4)
Judging the merits of arguments based on their sources, methods, and reasoning (cjudge)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to learn on your own (cskills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking analytically and logically (cthink)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relating well to people of different races, nations, and religions (crelrace)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding yourself: abilities, interests, limitations, personality (cundself)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning and executing complex projects (cproject)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the complexity of social problems (caware)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluating the role of science and technology in society (cscirole)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Developing global awareness (cglobal)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting scholarly research (cscholar)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquiring broad knowledge across a number of fields (cbroadkn)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing or clarifying a personal code of values or ethics (cethic)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to use the techniques, skills, and modern tools necessary for my profession (cmodtool)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



dei To what extent were you educated on matters pertaining to social justice, equity, and inclusion in the following areas?

	Very much (4)	Quite a bit (3)	Some (2)	Not at all (1)
In your coursework outside the major (deicourses)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In your overall college experience (including study abroad, athletics, performing arts, community engagement, and student activities) (deioverall)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



skillabilCE To what extent has your Community Engagement experience at Bates contributed to your knowledge, skills, and personal development in the following areas?

	Very much (4)	Quite a bit (3)	Some (2)	Very little or none (1)
<p>Critical Community Engagement: Recognition that because "community service" has historically perpetuated systems of racial and social injustice, community work must prioritize critical consciousness, reciprocity, trust, and cultural humility (1)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Critical awareness: Recognition of my own power, privilege, and cultural context (2)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Cultural humility: Grounded in critical awareness, an attitude of curiosity and ongoing learning toward others (3)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Community Cultural Wealth: Recognition of the talents, strengths, and experience of those with whom</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I engage through
community work
(4)

**Social
responsibility:**
Recognition that
I have the
responsibility to
advance the
greater good (5)

Civic agency:
Recognition that
I have the
capacity and
responsibility to
work with others
to address
communal
problems and
shape common
life (6)



Page Break

GEC Did you complete a General Education Concentration (GEC)?

Yes (1)

No (2)

Display This Question:

If Did you complete a General Education Concentration (GEC)? = Yes

GEC_Coordinator Did you interact with a faculty GEC Coordinator?

Yes (1)

No (2)

End of Block: Learning Outcomes

Start of Block: Satisfaction

Intro - Satisfaction Quality of Campus Life, Campus Services, and Facilities



camplife **How satisfied are you with each of the following aspects of campus life?**

	Very satisfied (4)	Generally satisfied (3)	Generally dissatisfied (2)	Very dissatisfied (1)	N/A (5)
Sense of community on campus (scampcom)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community where you live (slivecom)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate for ethnic/racial minority students on campus (sminclim)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Degree of ethnic/racial diversity of the campus (sdiverse)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling of security on campus (ssecure)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate for LGBTQ students on campus (slgbt)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student government (sstgovt)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs and organizations (sclub)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guest speakers and campus-wide events (sevents)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in intercollegiate (NCAA) athletics (sathopp)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in club sports (sclubsp)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Opportunities to participate in intramural and other recreational athletics (srecrsp)

Opportunities for no or low-chem social experiences (clifelowchem)

Climate around gender equity and sexual respect (clifegenderrespect)

Opportunities to engage the local community (clifeengage)

Page Break



campussat **How satisfied are you with each of the following campus services and facilities?**

	Very satisfied (4)	Generally satisfied (3)	Generally dissatisfied (2)	Very dissatisfied (1)	N/A (5)
Administration's responsiveness to student concerns (sadmresp)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic and recreational facilities (sathfac)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food services (sfood)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities and resources (slibfac)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psychological counseling services (spysch)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student health services (other than counseling) (shealth)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student housing facilities (shouse)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus Safety (spolice)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory facilities and equipment (sscieqp)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer resources and support (sfaccomp)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Student
employment
programs
(sstdemp)



Sexual assault
prevention and
response
services
(cslocal1)



Page Break

sexualmisconduct How problematic is sexual assault and other sexual misconduct at Bates?

- Not at all (1)
- A little (2)
- Somewhat (3)
- Very (4)
- Extremely (5)

Page Break

SSA Did you interact with your Student Support Advisor (SSA)?

Yes (1)

No (2)

Display This Question:

If Did you interact with your Student Support Advisor (SSA)? = Yes

SSATEXT If yes, briefly describe the reasons you interacted with your SSA.

End of Block: Satisfaction

Start of Block: Post-Grad Plans

Intro - PG Plans Post-Graduate Plans

primaryact Please indicate the ONE activity that you consider your PRIMARY plan this fall.

- Employment or internship, full-time paid (1)
 - Employment or internship, part-time paid (2)
 - Graduate or professional school, full-time (3)
 - Graduate or professional school, part-time (4)
 - Additional undergraduate course work (5)
 - Military service (6)
 - Volunteer or national service (Peace Corps, AmeriCorps, Teach for America, etc.) (7)
 - Starting or raising a family (8)
 - Traveling (9)
 - Undecided (10)
 - Other activity: (11) _____
-

otheract Please indicate ALL OTHER activities that you plan to be doing this fall.

- Employment or internship, full-time paid (1)
 - Employment or internship, part-time paid (2)
 - Graduate or professional school, full-time (3)
 - Graduate or professional school, part-time (4)
 - Additional undergraduate course work (5)
 - Military service (6)
 - Volunteer or national service (Peace Corps, AmeriCorps, Teach for America, etc.) (7)
 - Starting or raising a family (8)
 - Traveling (9)
 - Undecided (10)
 - Other activity: (11)
-

jobsapplied In preparation for life after graduation from Bates, how many job applications have you submitted?

▼ 0 (1) ... More than 20 (22)

Display This Question:

If Please indicate the ONE activity that you consider your PRIMARY plan this fall. = Employment or internship, full-time paid

Or Please indicate the ONE activity that you consider your PRIMARY plan this fall. = Employment or internship, part-time paid

plans_employ Which of the following BEST describes the current state of your employment plans? Exclude search for summer-only employment.

- Accepted a position (1)
- Offered a position and refused; still searching for preferred position (2)
- Considering one or more specific offers (3)
- Currently searching for a position or waiting for an offer (4)
- Will begin searching for a position after graduation (5)

Display This Question:

If Which of the following BEST describes the current state of your employment plans? Exclude search... = Accepted a position

Job Please tell us the name of the firm or organization, job title, and location, if you know it.

- Name of firm/organization (1)

 - Job title (2) _____
 - Location (3) _____
-

Display This Question:

If Please indicate the ONE activity that you consider your PRIMARY plan this fall. = Graduate or professional school, full-time

Or Please indicate the ONE activity that you consider your PRIMARY plan this fall. = Graduate or professional school, part-time

Or Please indicate ALL OTHER activities that you plan to be doing this fall. = Graduate or professional school, full-time

Or Please indicate ALL OTHER activities that you plan to be doing this fall. = Graduate or professional school, part-time

School Please provide the name of the school you will attend and the field of study of the degree you will be pursuing.

- Name of Institution (1) _____
- Field of Study (2) _____
- Degree (e.g., MA, MBA, MD, PhD) (3)

Display This Question:

If Please indicate the ONE activity that you consider your PRIMARY plan this fall. != Graduate or professional school, full-time

And Please indicate the ONE activity that you consider your PRIMARY plan this fall. != Graduate or professional school, part-time

And Please indicate ALL OTHER activities that you plan to be doing this fall. != Graduate or professional school, full-time

And Please indicate ALL OTHER activities that you plan to be doing this fall. != Graduate or professional school, part-time

plans_gradschl If you are planning to attend graduate or professional school at any point in the future, which of the following BEST describes your educational plans?

- Accepted and deferring enrollment until later (1)
- Will be applying this coming fall (2)
- Not applying this fall, but might apply at a future date (3)
- No plans to apply to school now or in the future (4)

Display This Question:

If If you are planning to attend graduate or professional school at any point in the future, which o... = Accepted and deferring enrollment until later

Or If you are planning to attend graduate or professional school at any point in the future, which o... = Will be applying this coming fall

Or If you are planning to attend graduate or professional school at any point in the future, which o... = Not applying this fall, but might apply at a future date

plans Which of the following graduate or professional degrees or certificates do you plan/hope to pursue at some point in the future? (Check all that apply)

- Second Bachelor's Degree (1)
 - Master's Degree in Arts and Sciences (e.g., MA, MS, MFA) (2)
 - Master of Business Administration (MBA) (3)
 - Other Master's Degree (e.g., MSW, MSE, MSN, MAT, MPA) (4)
 - Law Degree (JD or LLB) (5)
 - Medical Degree (e.g., MD, DO, DDS, DVM, PharmD) (6)
 - PhD (7)
 - Other Doctoral Degree (e.g., EdD, PsyD, DBA) (8)
 - Certificate: (9)
 - Other Degree: (10)
-

Page Break



csmeetup **Please tell us about your interactions with the Center for Purposeful Work.**

	None (1)	Once (2)	More than once (3)
During the current academic year, how many times have you had a meeting with a staff member in the Center for Purposeful Work? (cssenior)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prior to your senior year, how many meetings have you had with a staff member in the Center for Purposeful Work? (csprior)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
During your time at Bates College, how many times have you attended a workshop, seminar, info session, or other events sponsored by the Center for Purposeful Work? (csworks)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Interactions [Once] (Count) >= 1

Or Interactions [More than once] (Count) >= 1

csmeet4 **When did you first make contact with the Center for Purposeful Work (e.g., attended a program/event, or met with a career advisor)?**

1st year (1)

2nd year (2)

3rd year (3)

4th year (4)

scareer **Overall, how satisfied are you with the Center for Purposeful Work?**

Very satisfied (4)

Generally satisfied (3)

Generally dissatisfied (2)

Very dissatisfied (1)

N/A (5)



cshelp How helpful to you are the following services from the Center for Purposeful Work as you make plans for the future?

	Not very helpful (1)	Somewhat helpful (2)	Very helpful (3)	Not applicable (4)
General career advice (csgener)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Specific career field/industry advice (csspec)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Center for Purposeful Work Website (csweb)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Handshake (csdb)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



pw_confidence **As you make plans for next year, how confident are you in your ability to do the following?**

	Very confident (4)	Generally confident (3)	Somewhat confident (2)	Not confident at all (1)
Effectively plan your own career (csefplan)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify appropriate employers and positions (csidemp)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify graduate school options or fellowship opportunities (csacadop)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Present your relevant experiences and skills effectively (csshow)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Network effectively (csnetwrk)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



PWvalue **Please indicate your level of agreement with the following statement:
Purposeful Work has been a valuable part of my Bates experience.**

- Strongly agree (5)
- Agree (4)
- Neither agree nor disagree (3)
- Disagree (2)
- Strongly disagree (1)

Page Break

factknow How many faculty members know you well enough to provide a professional recommendation concerning your qualifications for a job or advanced degree work?

- 0 (none) (1)
 - 1 (2)
 - 2 (3)
 - 3 (4)
 - 4 (5)
 - 5 or more (6)
-

factsuccess Do you expect to stay in touch with any Bates College faculty after graduation?

- Yes (1)
- No (2)

End of Block: Post-Grad Plans

Start of Block: Paying for College

Intro - Paying Paying for College

needaid Have you received any financial aid from Bates College (e.g., grant, student loan, or work-study job) while you have been an undergraduate here?

- Yes (1)
 - No (2)
-

pell During your time at Bates College, have you ever received a Pell grant?

- Yes (1)
 - No (2)
-

townloan What is the total amount YOU borrowed personally for your undergraduate education (tuition, fees, room and board)?

- \$0 (1)
 - \$1 - \$4,999 (2)
 - \$5,000 - \$9,999 (3)
 - \$10,000 - \$14,999 (4)
 - \$15,000 - \$19,999 (5)
 - \$20,000 - \$24,999 (6)
 - \$25,000 - \$29,999 (7)
 - \$30,000 - \$39,999 (8)
 - \$40,000 or more (9)
 - More than \$0 but unable to estimate the amount (10)
-



forego **Do you agree or disagree with the following statements?**

Due to a lack of money, I have had to forego:

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)
Study abroad (Imabroad)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extracurricular activities (Imextra)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community service (Imserv)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-paying research/internships (Imresint)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

work **In which of your college years did you work for pay during at least one term?**

Mark all that apply or "Did not work for pay."

- 1st year (1)
- 2nd year (2)
- 3rd year (3)
- 4th year or later (4)
- Did not work for pay (5)

End of Block: Paying for College

Start of Block: About You

Intro - About You About You

sex **What is your gender?**

- Female (1)
 - Gender queer or gender non-conforming (2)
 - Male (3)
 - Non-Binary (4)
 - Questioning (5)
 - Transgender man (6)
 - Transgender woman (7)
 - Not listed (8)
 - Decline to answer (9)
-

Visa **Are you attending college on an international student visa?**

- Yes (1)
 - No (2)
-

race **What is your race or ethnic group?**

Mark all that apply.

- American Indian or Alaska Native (1)
 - Asian (2)
 - Black or African American (3)
 - Hispanic or Latino (4)
 - Native Hawaiian or Other Pacific Islander (5)
 - White (6)
-



sexornt **What is your sexual orientation?**

- Asexual (1)
 - Bisexual (2)
 - Gay or Lesbian (3)
 - Heterosexual or Straight (4)
 - Questioning (5)
 - Not Listed, please identify: (6)
-
- Decline to state (7)
-



pareduc **Do/did any of your parents...**

	No (2)	Yes (1)
Have a Bachelor's degree? (paredes)	<input type="radio"/>	<input type="radio"/>
Have a graduate or professional degree (beyond the Bachelor's)? (pgrad)	<input type="radio"/>	<input type="radio"/>
Attend Bates College as an undergraduate? (legacy)	<input type="radio"/>	<input type="radio"/>

End of Block: About You

Start of Block: Staying in Touch

alumni **Following graduation, which of these options interest you as ways to remain connected to Bates?**

	Yes (1)	Maybe (2)	No (3)
Attending Homecoming Weekend 2023 (homecoming)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending a 1-Year Reunion (one_year_reunion)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending or helping to plan regional activities in your new city (social, career-based, etc.) (regional_activities)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Updating your address so that you receive your free issue of Bates Magazine (update_address)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attend your 5-year reunion in May 2028 (five_year_reunion)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Join your 5-year reunion committee (join_committee)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Serve as a class officer or class agent (help fundraise) (class_officer)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support Bates through contributions to the Bates Fund (bates_fund)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Submitting wedding photos or class notes to the Bates Magazine (submit_photos)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

contact **Recognizing that you're moving on to a new, exciting chapter in your life, Bates would like to stay in touch with you along the way. Please provide a non-Bates email address that you use and your phone number:**

Email: (1) _____

Phone: (2) _____

bates_text **Would you like to opt into receiving text messages from the college?**

Yes, I would like to receive text messages from Bates College (1)

No, I would not like to receive text messages from Bates College (2)

End of Block: Staying in Touch

Start of Block: Last Section

Intro - Last Section Last Section

Bates_Improve **What, if anything, could you or Bates have done to improve your undergraduate experience?**

Value_Bates **Reflecting on your college career, what do you value most about your Bates experience?**

End This is the last page of the survey.

If you wish to review your responses, please use the BACK button below, or select SAVE & SUBMIT to save and complete your survey.

Thank you so much for your feedback. Congratulations on your graduation and best wishes for your future successes.

End of Block: Last Section
