



# Bates

OFFICE OF INSTITUTIONAL RESEARCH,  
ANALYSIS, AND PLANNING

Lane Hall | (207) 786-8210

Tom McGuinness *Director* | [tmcguinn@bates.edu](mailto:tmcguinn@bates.edu)

Dre Gager *Associate Director* | [agager@bates.edu](mailto:agager@bates.edu)

Kika Stump *Learning Assessment Specialist* | [estump@bates.edu](mailto:estump@bates.edu)

## BATES FACTS

2025-26



# Bates Facts | 2025-26

## Table of Contents

- Introduction.....3
- General Information .....3
- Admission Fall 2025.....4
- Financial Aid .....5
- Student Enrollment Fall 2025 .....7
- Divisions, Departments, Programs, and Fields of Study..... 12
- 2025 Graduates ..... 14
- Faculty..... 18
- Employees (Faculty and Staff) ..... 21
- Finances, FY 2024 (to 6/30/24) & FY 2025 (to 6/30/25)..... 21
- Giving to Bates ..... 22
- Athletics..... 24
- Student Services and Programs..... 27
- Bates and the Community ..... 28
- The Bates College Library ..... 29
- Information Services ..... 30
- Student Housing ..... 31
- Facilities ..... 33
- Sustainability ..... 34

# Introduction

---

Bates Facts is a common source of basic factual information about Bates College. Now in its 30th year, Bates Facts is published annually to be used as a reference guide, providing the Bates community and the general public with a standard set of data and information about the college.

The information published in this edition of Bates Facts reflects the 2025-26 academic year, or (where specified) the most recent figures available. The most current information may be obtained from the office responsible for a particular topic, or from the Office of Institutional Research, Analysis, and Planning. Editions of Bates Facts dating back to the 1996-97 academic year are posted on-line at <http://www.bates.edu/research/bates-facts/>.

To ensure consistency across the college's reporting, the Office of Institutional Research, Analysis, and Planning requests that members of the Bates community who respond to external surveys and data requests should have their final data verified by us before submitting any Bates data.

Please call the Office of Institutional Research, Analysis, and Planning at ext. 8210 or e-mail Tom McGuinness, at [tmcguinn@bates.edu](mailto:tmcguinn@bates.edu), if you have comments or questions, or if you have suggestions for new information to include in future editions of Bates Facts.

## General Information

---

### Institutional Characteristics

<b>Founding Date</b>	1855
<b>Affiliation</b>	Independent, non-profit
<b>Accreditation</b>	New England Commission of Higher Education (NECHE) Carnegie Foundation for the Advancement of Teaching American Chemical Society
<b>Campus Size</b>	136-acre main campus 574-acre Bates-Morse Mountain Conservation Area, on the coast 80-acre Bates College Coastal Center fresh water habitat at Shortridge
<b>Academic Calendar</b>	4-4-1 (two semesters plus a 4-week Short Term in the spring)
<b>Degrees Offered</b>	B.A., B.S.

### Location

Lewiston, Maine 04240  
Lewiston/Auburn Twin cities area  
Combined population of 63,972 (2024 U.S. Census estimate)  
Androscoggin County  
35 miles north of Portland, Maine; 140 miles north of Boston

# Admission Fall 2025

## Entrance Statistics

	Female First-year <sup>1</sup>	Male First-year	Total First-year	Transfer	Grand Total	Early Decision <sup>2</sup>
Applicants	4,903	4,746	9,660	165	9,825	949
Admitted <sup>3</sup>	823	607	1,443	34	1,467	318
Admit Rate	16.8%	12.8%	14.8%	20.6%	14.9%	33.5%
Deposited	272	254	526	11	537	318
Enrolled	245	237	482	10	492	310
Yield Rate	29.8%	39.0%	33.6%	29.4%	33.5%	97.5%
Deferrals	7	4	11	0	11	N/A
Total enrolled	252	241	493	10	503	310

## Secondary School Class Rank

18.7% (92/493) enrolling students submitted class rank

Percentile	Fall 2025 Enrolling
Top 5%	34.8% (32/92)
Top 10%	54.3% (50/92)
Top 20%	78.3% (72/92)

## Standardized Test Scores<sup>4</sup>

20.9% (103/493) enrolling students submitted SAT scores and 10.3% (51) submitted ACT scores.

Score Quartile	25th	50th	75th
SAT Reading/Writing	710	730	760
SAT Math	690	730	770
ACT Composite	32	33	34

<sup>1</sup> Student sex is taken from application. Legal sex of 'X' or 'Unknown' are not shown separately but are included in totals.

<sup>2</sup> Included in Grand Total; including Transfers.

<sup>3</sup> Admitted and Admit Rate columns include students who were wait-listed and subsequently offered admission.

<sup>4</sup> Submission of standardized test scores is optional for application to Bates College.

## Geographic Diversity for First-time Students

	First-year Students	First-year & Transfer Students
New England	42.8% (211)	42.7% (215)
Maine	9.5% (47)	9.5% (48)
States/Districts Represented <sup>5</sup>	45	45
Countries Represented <sup>6</sup>	49	49
International Students	8.1% (40)	8.0% (40)
Dual Citizens	7.5% (37)	7.4% (37)
Permanent Residents	1.0% (5)	1.0% (5)

## Deadline and Notification Dates for Bates College Admission

	Deadline	Notification	Candidate's Reply
Questbridge Match	September 30	December 1	December 19
Winter Transfer	November 1	Late November	November 26
Early Decision (Round I)	November 15	December 20	January 10
Early Decision (Round II)	January 10	Mid-February	February 20
Regular Decision	January 10	April 1	May 1
Fall Transfer	March 1	May 2	May 23

## Financial Aid

### Tuition and Fees

Application Fee	\$65
Deposit for accepted students	\$300
2025-26 Single Fee <sup>7</sup>	\$89,930 (in-state or out-of-state)
Books and supplies	\$900
Other expenses (including travel) <sup>8</sup>	\$1,250
<b>Total Student Budget</b>	<b>\$92,080</b>

<sup>5</sup> Includes the state in mailing addresses for all US citizens living in the US.

<sup>6</sup> Includes the legal nation, birth nation, mailing address nation for non-US residents, dual citizens, permanent residents, and U.S. citizens living abroad.

<sup>7</sup> Bates charges a single fee that includes tuition, mandatory fees, and room and board (19 meals per week).

<sup>8</sup> Determined by Student Financial Services. Travel budget varies according to distance of the student's residence from Bates.

## Financial Aid Awarded: Fall 2025 & Fall 2024<sup>9</sup>

		Fall 2025	Fall 2024
All Students	Receiving need-based grants	43.8% (760/1,736)	41.3% (727/1,760)
	Receiving any aid	45.9% (796/1,736)	43.3% (762/1,760)
	Students receiving Federal Pell Grants <sup>10</sup>	13.1% (227/1,736)	13.6% (239/1,760)
	Average need-based grant	\$61,074	\$61,052
	Average need-based financial aid package	\$64,729	\$64,535
First-year Students	Receiving need-based grants	44.6% (220/493)	43.2% (211/488)
	Receiving any aid	47.1% (232/493)	45.1% (220/488)
	Receiving Federal Pell Grants	12.0% (59/493)	12.1% (59/488)
	Average need-based grant	\$59,701	\$61,388
	Average need-based financial aid package	\$63,460	\$64,249
<i>Percent of undergraduates whose need is fully met</i>		<b>100%</b>	<b>100%</b>

## Federal Financial Aid Programs

Federal Direct Student Loans

Federal Direct PLUS Loans

Federal Pell Grants

Federal Supplemental Educational Opportunity Grants (SEOG)

Federal Work-Study Program (FWS)

Veterans Administration Education Benefits (VA)

Yellow Ribbon Program for Veterans or Dependents of Veterans

<sup>9</sup> Data includes only students enrolled on campus or in Bates Fall Semester Program Abroad; consistent with IPEDS definitions, excludes all other students studying off campus.

<sup>10</sup> Federal Pell Grants usually are awarded only to undergraduate students who display exceptional financial need and have not earned a bachelor's, graduate, or professional degree. <https://studentaid.gov/understand-aid/types/grants/pell>

## Deadlines for Required Forms

	Entering Students	Returning Students
Free Application for Federal Student Aid (FAFSA)	January 10	May 1
College Board PROFILE	January 10	May 1
Student's and Parent's federal income tax returns	January 10	May 1

## Student Enrollment Fall 2025<sup>11</sup>

### Enrollment

	Fall	Winter	Short Term	AAFTE <sup>12</sup>
2025-26	1,736	1,699	TBD	1,717.5
2024-25	1,760	1,737	1,372	1,748.5
2023-24	1,753	1,768	1,487	1,760.5
2022-23	1,790	1,790	1,374	1,790
2021-22	1,821	1,831	1,414	1,826

### Fall Enrollment by Class<sup>13</sup>

	On-Campus	Bates Programs Abroad <sup>14</sup>	Total
Class of 2029 <sup>15</sup> (First-year)	497	0	497
Class of 2028 (Sophomore)	455	0	455
Class of 2027 (Junior)	299	0	299
Class of 2026 (Senior)	485	0	485
<b>Total Enrollment</b>	<b>1,736</b>	<b>0</b>	<b>1,736</b>

<sup>11</sup> Student enrollment as of October 1, 2025, Bates official census date.

<sup>12</sup> AAFTE (Average Annual Full-time Equivalent) is calculated as (fall enrollment + winter enrollment)/2. It is used for internal reports for enrollment and budgetary planning purposes.

<sup>13</sup> Class is determined by anticipated degree date. All students are full-time.

<sup>14</sup> The Bates Fall Study Abroad has not been offered in recent years.

<sup>15</sup> The class of 2029 includes the first-time first year entering cohort as well as any other student with an anticipated degree date of 2029 (i.e., transfers).

## Fall Enrollment by Gender<sup>16</sup>

Class Year	2029	2028	2027	2026	All Students
Female-identified	49.3%	51.6%	40.1%	53.0%	49.4%
Male-identified	49.5%	44.8%	55.5%	44.1%	47.8%
Nonbinary	0.8%	1.3%	2.7%	1.6%	1.5%
Unknown	0.4%	2.2%	1.7%	1.2%	1.3%

## Fall Enrollment by Race/Ethnicity<sup>17</sup>

	Number	Percent
American Indian or Alaska Native	2	0.1%
Asian	113	6.5%
Black or African American	62	3.6%
Hispanic	155	8.9%
International	152	8.8%
Multiracial	152	8.8%
Native Hawaiian or Pacific Islander	0	0.0%
Unknown	9	0.5%
White	1,091	62.8%
Total	1,736	100.0%
<i>Total BIPOC-identified<sup>18</sup> students</i>	<b>484</b>	<b>27.9%</b>

## Fall Enrollment Geographic Distribution

Permanent Residents	0.9% (16)	Countries Represented	92
International Students	8.9% (154)	Countries of Citizenship	79
Dual Citizens	7.0% (122)	US States, Districts, Territories Represented	53
US Citizens Living Abroad	1.2% (21)		

<sup>16</sup> In 2018, Bates introduced a voluntary process in which students may indicate their gender identity for college communications. Female-identified includes 'Female' and 'Transgender woman'. Male-identified includes 'Male' and 'Transgender man'. Nonbinary includes 'Nonbinary', and 'Gender-queer or gender non-conforming'. Unknown includes blank responses, 'Decline to answer', and 'Questioning'.

<sup>17</sup> Race and Ethnicity categories are determined by IPEDS/Dept of Education.

<sup>18</sup> BIPOC stands for Black, Indigenous, and People of Color

## Enrollment by State/U.S. Territory (incl. all students with US mailing address)<sup>19</sup>

	Number	Percent <sup>20</sup>		Number	Percent
Alabama	2	0.1%	Montana	5	0.3%
Alaska	6	0.4%	Nebraska	1	0.1%
Arizona	9	0.5%	Nevada	5	0.3%
Arkansas	2	0.1%	New Hampshire	68	3.9%
Armed Forces APO	2	0.1%	New Jersey	77	4.4%
California	106	6.1%	New Mexico	4	0.2%
Colorado	22	1.3%	New York	191	11.0%
Connecticut	89	5.1%	North Carolina	20	1.2%
Delaware	3	0.2%	North Dakota	1	0.1%
District of Columbia	14	0.9%	Ohio	18	1.0%
Florida	20	1.2%	Oklahoma	2	0.1%
Georgia	13	0.8%	Oregon	25	1.4%
Hawaii	11	0.6%	Pennsylvania	49	2.8%
Idaho	5	0.3%	Puerto Rico	2	0.1%
Illinois	36	2.1%	Rhode Island	14	0.8%
Indiana	4	0.2%	South Carolina	4	0.2%
Iowa	4	0.2%	Tennessee	5	0.3%
Kentucky	3	0.2%	Texas	44	2.5%
Louisiana	4	0.2%	Utah	11	0.6%
Maine	173	10.0%	Vermont	44	2.5%
Maryland	47	2.7%	Virginia	36	2.1%
Massachusetts	299	17.2%	Washington	21	1.2%
Michigan	8	0.5%	West Virginia	2	0.1%
Minnesota	20	1.2%	Wisconsin	4	0.2%
Mississippi	2	0.1%	Wyoming	3	0.2%
Missouri	5	0.3%			
<b>Total</b>				<b>1,565</b>	<b>90%</b>

<sup>19</sup> Reporting Enrollment by State in this way (i.e. all students with US mailing address) is a change from previous reporting methods.

<sup>20</sup> Percent of student body

## Enrollment by Citizenship Nation (incl. International, Permanent Resident, and Dual Citizenship)

	Number	Percent		Number	Percent
Afghanistan	8	0.5%	Jamaica	2	0.1%
Angola	1	0.1%	Japan	8	0.5%
Argentina	1	0.1%	Jordan	1	0.1%
Armenia	1	0.1%	Kazakhstan	1	0.1%
Australia	3	0.2%	Kenya	2	0.1%
Austria	1	0.1%	Lebanon	1	0.1%
Bangladesh	6	0.3%	Lithuania	1	0.1%
Barbados	1	0.1%	Malawi	2	0.1%
Belarus	1	0.1%	Mexico	6	0.3%
Belgium	2	0.1%	Mongolia	1	0.1%
Bolivia	1	0.1%	Myanmar	1	0.1%
Brazil	7	0.4%	Nepal	3	0.2%
Bulgaria	2	0.1%	Netherlands	3	0.2%
Cambodia	1	0.1%	Nigeria	2	0.1%
Canada	23	1.3%	Pakistan	2	0.1%
Chile	1	0.1%	Peru	1	0.1%
China	48	2.8%	Philippines	1	0.1%
Colombia	4	0.2%	Portugal	3	0.2%
Costa Rica	3	0.2%	Romania	1	0.1%
Cyprus	3	0.2%	Russia	6	0.3%
Czechia	1	0.1%	Rwanda	3	0.2%
Djibouti	1	0.1%	Somalia	2	0.1%
Dominican Republic	4	0.2%	South Korea	4	0.2%
Ecuador	1	0.1%	Spain	4	0.2%
Egypt	2	0.1%	Sudan	1	0.1%
El Salvador	2	0.1%	Swaziland	1	0.1%
Estonia	1	0.1%	Sweden	2	0.1%
Finland	1	0.1%	Switzerland	2	0.1%
France	10	0.6%	Taiwan	1	0.1%
Georgia	2	0.1%	Tanzania	2	0.1%
Germany	14	0.8%	Thailand	2	0.1%
Ghana	4	0.2%	Tunisia	1	0.1%
Greece	1	0.1%	Turkey	3	0.2%
Hong Kong S.A.R.	2	0.1%	Uganda	1	0.1%
Hungary	3	0.2%	Ukraine	1	0.1%
India	10	0.6%	United Kingdom	18	1.0%
Indonesia	1	0.1%	Venezuela	1	0.1%
Ireland	9	0.5%	Vietnam	2	0.1%
Israel	1	0.1%	Zimbabwe	4	0.2%
Italy	4	0.2%			
<b>Total</b>				<b>295</b>	<b>17%</b>

## Off-Campus Study Program Participation

	2025-26	2024-25	2023-24
Fall Semester Abroad	114	150	165
Winter Semester Abroad	115	123	119
<b>Semester Abroad Total</b>	<b>252</b>	<b>305</b>	<b>307</b>
Year Abroad	23	32	23
Bates Programs Abroad	0	0	0
Domestic Programs <sup>21</sup>	13	6	6
<b>SEMESTER/YEAR PROGRAM TOTAL</b>	<b>265</b>	<b>311</b>	<b>307</b>
Off-Campus Short Term Course	TBD	70	47
<b>OFF-CAMPUS STUDY TOTAL</b>	<b>TBD</b>	<b>381</b>	<b>355</b>
<i>Junior class participating in Off-Campus Study</i>	<i>255 (60%)</i>	<i>299 (61%)</i>	<i>296 (57%)</i>

## Most Frequent Majors and Program Countries of Study Abroad

Major	Number	Program Countries	Number
Economics	52	United Kingdom	46
Politics	46	Denmark	42
Psychology	31	Italy	40
Biology	29	Netherlands	23
Environmental Studies	26	Spain	22
Biochemistry	25		

<sup>21</sup> Domestic Programs Attended: Washington Semester Program (American University), Washington DC; Williams-Mystic: Coastal & Ocean Studies Program, Mystic, CT; National Theater Institute, Waterford, CT; Sea Change Semester at Bigelow Laboratory, Boothbay, ME; Semester Cinema, Nantucket, MA; Wild Rockies Field Institute, MT and CO; and UC Berkeley, CA.

# Divisions, Departments, Programs, and Fields of Study<sup>22</sup>

## Humanities (13 majors, 11 minors)

DEPARTMENT/PROGRAM	MAJORS OFFERED	MINORS OFFERED
ART AND VISUAL CULTURE	History & Criticism Studio Art	History of Art and Visual Culture
ENGLISH	English English with Creative Writing	
FRENCH AND FRANCOPHONE STUDIES	French and Francophone Studies	French and Francophone Studies
GERMAN AND RUSSIAN STUDIES	German	German Russian
HISPANIC STUDIES	Hispanic Studies	Hispanic Studies
MUSIC	Music	Music
PHILOSOPHY	Philosophy	Philosophy
RELIGIOUS STUDIES	Religious Studies	Religious Studies
RHETORIC, FILM, AND SCREEN STUDIES	Rhetoric, Film, and Screen Studies	Rhetoric, Film, and Screen Studies
THEATER AND DANCE	Theater Dance	Theater Dance

## Social Sciences (6 majors, 4 minors)

DEPARTMENT/PROGRAM	MAJORS OFFERED	MINORS OFFERED
ANTHROPOLOGY	Anthropology	Anthropology
ECONOMICS	Economics	
EDUCATION	No major offered	Education Studies Teacher Education
HISTORY	History	History
POLITICS	Politics	
PSYCHOLOGY	Psychology	
SOCIOLOGY	Sociology	

<sup>22</sup> Bates offers 36 majors, with 23 through academic departments and 11 through interdisciplinary programs. Bates also offers an individual interdisciplinary major and a major in Engineering as part of the college's dual degree program. In addition, there are 26 minors.

## Natural Sciences (6 majors, 4 minors)

DEPARTMENT/PROGRAM	MAJORS OFFERED	MINORS OFFERED
BIOLOGY	Biology	
CHEMISTRY AND BIOCHEMISTRY	Chemistry	Chemistry
	Biochemistry	
EARTH AND CLIMATE SCIENCES	Earth and Climate Sciences	Earth and Climate Sciences
MATHEMATICS	Mathematics	Mathematics
PHYSICS AND ASTRONOMY	Physics and Astronomy	Physics and Astronomy

## Interdisciplinary Programs (12 majors, 10 minors)

DEPARTMENT/PROGRAM	MAJORS OFFERED	MINORS OFFERED
AFRICANA	Africana	Africana
AMERICAN STUDIES	American Studies	American Studies
ASIAN STUDIES	Asian Studies	Asian Studies
	Chinese	Chinese
	Japanese	Japanese
CLASSICAL AND MEDIEVAL STUDIES	Classical and Medieval Studies	Classical and Medieval Studies
DIGITAL AND COMPUTATIONAL STUDIES	Digital and Computational Studies	Digital and Computational Studies
ENVIRONMENTAL STUDIES	Environmental Studies	
EUROPEAN STUDIES	European Studies	European Studies
GENDER AND SEXUALITY STUDIES	Gender and Sexuality Studies	Gender and Sexuality Studies
LATIN AMERICAN AND LATINX STUDIES	Latin American and Latinx Studies	Latin American and Latinx Studies
NEUROSCIENCE	Neuroscience	

## Other Programs

### Double/Triple Majors

The double or triple major requires completion of all major requirements in each academic department or program.

### Individual Interdisciplinary Major

In addition to established departmental and program majors, a student may propose an individual interdisciplinary major, should that student discover a well-defined intellectual interest that crosses one or more boundaries of the established fields of concentration. An individual interdisciplinary major involves a detailed program of study with courses drawn from at least two departments or programs but only one senior thesis and/or comprehensive examination.

### Liberal Arts-Engineering Dual Degree Program

Students interested in engineering may participate in the College's Dual Degree Engineering Program, in which three or four years at Bates are typically followed by two years at an affiliated engineering school. Recommended course sequences vary according to each student's particular engineering interests; curricular guidelines are available from the Dual Degree Program faculty advisor in the Department of Physics and Astronomy. Dual Degree Program majors complete all General Education requirements except the third-level writing requirement [W3]. If a student pursuing the Dual Degree program completes a second major as their second area of study, they may need to complete a thesis or capstone as part of that major's requirements.

## 2025 Graduates

---

### Number of Students Awarded Degrees

	Female-identified	Male-identified	Nonbinary	Unknown	Total
Bachelor of Arts	209	187	9	16	421
Bachelor of Science	36	39	3	3	81
Total	245	226	12	19	502

## Majors for 2025 Graduates (double majors are counted twice)

<b><u>Humanities</u></b>	<b>113</b>	<b><u>Natural Sciences</u></b>	<b>188</b>
Art and Visual Culture	13	Biochemistry	38
Dance	9	Biology	57
English	23	Chemistry	5
French and Francophone Studies	10	Earth and Climate Sciences	19
German	2	Liberal Arts-Engineering Dual Degree	3
Hispanic Studies	8	Mathematics	33
Music	7	Physics	17
Philosophy	20		
Religious Studies	2	<b><u>Interdisciplinary</u></b>	<b>98</b>
Rhetoric, Film, and Screen Studies	12	Africana	1
Theater	7	American Studies	5
		Chinese	1
<b><u>Social Sciences</u></b>	<b>248</b>	Classical and Medieval Studies	7
Anthropology	6	East Asian Studies	2
Economics	73	Environmental Studies	44
History	26	European Studies	3
Politics	66	Gender and Sexuality Studies	6
Psychology	59	Interdisciplinary-Self-Designed	4
Sociology	18	Latin American and Latinx Studies	1
		Neuroscience	24
<b>Total Number of Majors</b>	<b>631</b>	<b>Graduates with Double Majors</b>	<b>123 (24.5%)</b>
<b>Total Number of Students Awarded Degrees</b>	<b>502</b>	<b>Graduates with Triple Majors</b>	<b>3 (0.6%)</b>

## Minors for 2024 Graduates (double minors counted twice)

Africana	8	French and Francophone Studies	14	Music	10
Anthropology	1	Gender and Sexuality Studies	3	Philosophy	15
Art and Visual Culture	2	German	2	Physics	3
Asian Studies	11	Greek	1	Religious Studies	18
Chemistry	21	Hispanic Studies	24	Rhetoric, Film, and Screen Studies	15
Chinese	6	History	27	Russian	1
Digital and Computational Studies	39	Japanese	8	Theater	4
Earth and Climate Sciences	5	Latin	1		
Education	20	Mathematics	28		
<b>Total Number of Minors</b>	<b>291</b>	<b>Graduates with Minors</b>	<b>271 (52.3%)</b>		

## Post-graduation Outcomes by Class<sup>23</sup>

Primary Activity	2024	2023	2021	2020	2019
Employed	64%	79%	77%	73%	76%
Graduate/Professional School	18%	11%	14%	9%	11%
Internship	3%	2%	3%	6%	5%
Fellowship	2%	5%	1%	3%	5%
Other (including volunteer, travel, further study)	2%	3%	3%	1%	2%
Still seeking next opportunity	11%	1%	3%	8%	1%

  

Top Industries	2024	2023	2021	2020	2019
Education	21%	16%	19%	19%	17%
Finance/Banking	15%	14%	8%	10%	10%
Healthcare	14%	17%	15%	10%	13%
Law	6%	4%	5%	8%	5%
Nonprofit	6%	4%	5%	5%	5%
Technology	4%	7%	5%	10%	8%
Consulting	2%	2%	6%	6%	6%

<sup>23</sup> Source for career outcomes: Bates Career Development Center Six-Month Out Survey; 87% knowledge rate.  
Bates Facts 2025-26

## Retention and Graduation (as of Fall 2025 semester)

Cohort entrance Fall semester	2024	2023	2022	2021	2020
Number in cohort	488	505	518	553	479
Enrolled on-campus	449 (92.0%)	295 (58.4%)	460 (88.8%)	20 (3.6%)	1 (0.2%)
Dual Degree Engineering Program	0	1 (0.2%)	6 (1.2%)	8 (1.4%)	1 (0.2%)
Enrolled in Bates approved off-campus study	0	135 (26.7%)	4 (0.8%)	3 (0.5%)	0
Graduated, cumulative to date	0	0	1 (0.2%)	458 (82.8%)	409 (85.6%)
Enrolled or graduated	449 (92.0%)	431 (85.3%)	471 (90.9%)	489 (88.4%)	411 (86.0%)

## Retention and Graduation Summary

**First-year to Sophomore Retention Rate** 92.0% of students who entered in Fall 2024 enrolled in Fall 2025

**Four-year Graduation Rate** 82.8% of students who entered in Fall 2021 graduated by 2025

**Six-year Graduation Rate<sup>24</sup>** 88.0% of students who entered in Fall 2019 graduated by 2025

<sup>24</sup> This percentage is the six-year completion rate mandated for annual reporting by the Student Right to Know legislation.  
Bates Facts 2025-26

# Faculty

Student-Faculty Ratio

9:1 Total Faculty

211

59.7% Female-identified

20.0% BIPOC

## Full-time Equivalents (FTE)

Financial FTE 193.0

Teaching FTE 165.1

## Highest Degrees of Faculty

Percent of tenured or tenure-track faculty with doctorate/ terminal degree in their field 100.0%

Percent of tenured or tenure-track faculty with an earned Ph.D. 95.2%

Percent of AAUP full-time faculty with doctorate or terminal degree 99.4%

Percent of AAUP full-time faculty with an earned Ph.D. 92.1%

## Faculty by Division

	All Faculty		Currently Teaching Faculty	
	Number	Percent	Number	Percent
Humanities	63	29.9%	61	30.8%
Interdisciplinary	38	18.0%	34	17.2%
Natural Sciences	46	21.8%	44	22.2%
Social Sciences	59	28.0%	54	27.3%
Other	12	5.7%	10	5.1%
Total	211	100.0%	198	100.0%

## Faculty by Status

Status	All Faculty		Currently Teaching Faculty	
	Number	Percent	Number	Percent
Tenured	96	45.5%	83	41.9%
Tenure Track	51	24.2%	51	25.8%
Non-tenure Track	14	6.6%	14	7.1%
Visiting Faculty	50	23.7%	50	25.3%
<b>Total</b>	<b>211</b>	<b>100.0%</b>	<b>198</b>	<b>100.0%</b>

## Faculty by Rank

Rank	All Faculty		Currently Teaching Faculty	
	Number	Percent	Number	Percent
Professor	53	25.1%	47	23.7%
Associate Professor	44	20.9%	37	18.7%
Assistant Professor	51	24.2%	51	25.8%
Visiting Professor	1	0.5%	1	0.5%
Visiting Associate Professor	0	0%	0	0%
Visiting Assistant Professor	27	12.8%	27	13.6%
Instructor	1	0.5%	1	0.5%
Senior Lecturer	7	3.3%	7	3.5%
Lecturer	27	12.8%	27	13.6%
<b>Total</b>	<b>211</b>	<b>100.0%</b>	<b>198</b>	<b>100.0%</b>
<b>Full-time</b>	<b>188</b>	<b>89.1%</b>	<b>175</b>	<b>88.4%</b>
<b>Part-time</b>	<b>23</b>	<b>10.9%</b>	<b>23</b>	<b>11.6%</b>

## Faculty by Department/Program

### Full-time Equivalent (All Faculty)

	Financial	Teaching	Headcount
Africana	1.0	1.0	1
American Studies	1.0	0.6	1
Anthropology	2.9	2.4	3
Art and Visual Culture	8.9	8.8	10
Asian Studies	6.4	5.2	7
Biology	10.1	10.8	13
Chemistry and Biochemistry	9.0	8.6	9
Classical and Medieval Studies	6.0	4.4	7
Digital and Computational Studies	5.5	4.6	6
Earth and Climate Sciences	4.8	3.5	6
Economics	13.7	11.2	14
Education	3.6	2.8	5
English	8.8	8.2	9
Environmental Studies	6.8	5.4	7
French and Francophone Studies	4.0	3.8	4
Gender and Sexuality Studies	3.3	3.4	4
German and Russian Studies	3.6	3.4	4
Hispanic Studies	5.0	4.6	5
History	8.5	7.8	9
Mathematics	10.2	9.4	12
Music	5.8	4.8	6
Neuroscience	4.5	4.4	5
Philosophy	6.3	4.8	7
Physics and Astronomy	6.5	6.2	7
Politics	9.8	9.4	10
Psychology	9.0	8.6	10
Religious Studies	4.0	3.2	4
Rhetoric, Film, and Screen Studies	4.0	3.2	4
Sociology	7.6	5.4	8
Theater and Dance	8.0	7.4	10
Other	4.4	3.2	12
<b>Total</b>	<b>193.0</b>	<b>165.1</b>	<b>211</b>

## Employees (Faculty and Staff)

	Female	Male	Total
Salaried	318	260	579
Hourly	99	135	234
<b>Total</b>	<b>417 (51.3%)</b>	<b>395 (48.6%)</b>	<b>813</b>

## Finances, FY 2024 (to 6/30/24) & FY 2025 (to 6/30/25)<sup>25</sup>

### Operating Activities (Unrestricted)

Revenues and Gains	FY 2025	FY 2024
Single fee revenue	\$101,529,573	\$100,046,740
Other educational program revenues	770,034	505,600
Contributions and private grants	7,325,035	6,617,300
Endowment return used in accordance with spending policy	21,758,976	20,589,956
Other income	17,389,791	16,475,993
<b>Total operating revenues and gains</b>	<b>\$148,773,409</b>	<b>\$144,235,589</b>
Expenses	FY 2025	FY 2024
Instructional	\$50,383,188	\$47,923,663
Research	1,790,371	1,905,140
Public service	0	0
Academic support	23,152,928	22,369,025
Student services	25,754,667	25,276,484
Institutional support	22,200,259	21,165,641
<b>Total educational and general expenses</b>	<b>\$123,281,413</b>	<b>\$118,639,953</b>
Auxiliary enterprises	24,969,011	\$24,035,720
<b>Total operating expenses</b>	<b>\$148,250,424</b>	<b>\$142,675,673</b>
<b>Change in Net Assets from Operating Activities</b>	<b>\$522,985</b>	<b>\$1,559,916</b>

<sup>25</sup> Source: Audited financial accounting statements (unrestricted) reconciled to internal budget.  
Bates Facts 2025-26

## Endowment

	FY 2025	FY 2024
Market value of endowment	\$485,312,039	\$428,495,127
Spending as % of beginning endowment market value	4.9%	4.8%
Nominal return on endowment	11.7%	2.4%

## Giving to Bates

### Gifts and Grants by Source

		2025	2024	2023
Alumni	Donors	5,606	5,924	6,886
	Amount	\$17,303,648	\$17,403,538	\$20,829,010
Parents	Donors	1,288	1,379	1,418
	Amount	\$4,744,314	\$4,168,264	\$5,191,569
Friends	Donors	508	582	582
	Amount	\$2,898,389	\$1,303,166	\$747,369
Foundations	Donors	20	19	26
	Amount	\$2,659,925	\$1,619,400	\$3,900,087
Corporations	Donors	15	28	20
	Amount	\$294,485	\$318,221	\$362,058
Matching Gifts	Donors	36	39	38
	Amount	\$209,861	\$238,904	\$260,935
Grand Totals	Donors	7,473	7,974	8,970
	Amount	\$28,110,619	\$25,051,493	\$31,291,028

## Gifts and Grants by Designation

	2025	2024	2023
Current Operations-Unrestricted	\$7,074,305	\$6,491,317	\$6,430,984
Current Operations-Restricted	\$3,503,823	\$2,607,684	\$5,510,002
Total Current Operations	\$10,578,127	\$9,099,001	\$11,940,986
Capital Gifts (buildings, etc.)	\$7,369,405	\$6,422,602	\$4,824,374
Endowment – Unrestricted	\$35,408	\$49,035	\$2,661,516
Endowment – Restricted	\$9,798,099	\$8,315,445	\$11,708,047
Deferred Gifts	\$37,492	\$1,000,013	\$82,375
Gifts in Kind	\$3,667	\$13,753	\$60,655
Miscellaneous	\$288,425	\$151,644	\$13,075
Grand Totals	\$28,110,619	\$6,491,317	\$31,291,028

## Gifts and Grants by Type

	2025	2024	2023
Cash	\$20,971,979	\$20,373,534	\$22,616,453
Securities	\$2,686,563	\$2,685,120	\$5,274,662
Bequests	\$4,238,452	\$1,740,182	\$3,078,322
Real Estate	0	0	\$0
Matching Gifts	\$209,961	\$238,904	\$260,936
Gifts in Kind	\$3,667	\$13,753	\$60,655
Total	\$28,110,619	\$25,051,493	\$31,291,028

## The Bates Fund

	2025	2024	2023
Alumni	\$6,281,971	\$5,696,475	\$5,423,887
Parents	\$2,174,800	\$2,138,306	\$2,401,248
Bates Fund Total	\$8,456,771	\$7,834,781	\$7,825,135

# Athletics

## Conferences

National Collegiate Athletic Association (NCAA) Division III

New England Small College Athletic Conference (NESCAC): *Amherst, Bates, Bowdoin, Colby, Connecticut, Hamilton, Middlebury, Trinity and Williams Colleges; Tufts and Wesleyan Universities*

Colby-Bates-Bowdoin (CBB) Conference.

## Athletic Department Sports

Women's Varsity Sports (349 students)	Men's Varsity Sports (417 students)	Club Sports (486 students)	Intramurals (417 students)
Alpine Skiing	Alpine Skiing	Basketball (M)	3v3 Basketball
Basketball	Baseball	Competitive Skiing	5v5 Basketball
Cross Country	Basketball	Equestrian	7v7 Flag Football
Field Hockey	Cross Country	Ice Hockey	Battleship
Golf	Football	Lacrosse (W)	Broomball
Lacrosse	Golf	Rugby (M)	Dodgeball
Nordic Skiing	Lacrosse	Sailing	Soccer
Rowing	Nordic Skiing	Soccer	Softball
Soccer	Rowing	Ultimate Frisbee	
Softball	Soccer	Volleyball	
Squash	Squash	Water Polo	
Swimming & Diving	Swimming & Diving		
Tennis	Tennis		
Track & Field	Track & Field		
Volleyball			

## Campus Life: Sports/Health/Wellness Clubs

Badminton Club	Fly Fishing Club
Bates EMS	Garden Club
Bates Outing Club	Meditation Club
Bollywood Dance Team	Multifaith Chaplaincy
Cheese Club	Public Health Initiative
Chicks on Sticks	Red Cross Club
Cooking Club	Run Club
Club Pool	Shred Club
Club Table Tennis	Sunshine Society
Club Tennis	Tea Club
Disc Golf Club	Yoga Kula
Figure Skating Club	

## Athletic Facilities

<b>Building Name</b>	<b>Athletic Facilities</b>
<b>Alumni Gymnasium</b>	Basketball/Volleyball Facility The Bob Flynn Nordic and Alpine Ski Rooms The Marsha A. Graef Volleyball and Women’s Basketball Locker Room Sport Medicine Facility Locker Rooms: Varsity Team and Visiting Team Thompson Room
<b>Bates Squash Center</b>	Six international courts including an all-glass championship court
<b>Clifton Daggett Gray Athletic Building</b>	Basketball/Volleyball facility Multipurpose facility
<b>Garcelon Field</b>	Turf with lights; Football, Lacrosse, Soccer, Club Sports, and Intramurals
<b>James G. Wallach ‘64 Tennis Center</b>	Eight outdoor Tennis courts with lighting
<b>JB Turf Field</b>	Greenfield TX artificial surface with lights; Field Hockey, Intramurals, Club Sports
<b>Joseph A. Underhill Arena</b>	Skating and Ice Hockey Facility Davis Fitness Center: Weight Training Facility Locker Rooms: Varsity Team and Visiting Team Underhill Ice Arena & Indoor Turf
<b>Lafayette Street Softball Diamond</b>	Walter Slovenski Indoor Track: 200-meter Super Mondo X six lane track
<b>Margaret Hopkins Merrill Gymnasium and Field House</b>	Joseph Woodhead Weight Throwing Area Tarbell Pool: 25-meter, eight lane swimming pool Climbing Wall Indoor Tennis Courts (4) Varsity Rowing Room Golf Simulation Room Multi-purpose Room Marcy Plavin Dance Studios (2) Bert Andrews Cardio Room Sport Medicine Facility and Clinic Locker Rooms: Campus and Varsity Teams
<b>Russell Street Track and Field</b>	Eight lane bi-radial track with ten lane straight-away; synthetic turf field for Men’s and Women’s Lacrosse, Men’s and Women’s Soccer, Club Sports, Intramurals; Field event complex for Javelin, and Hammer/Discus, Shot Put
<b>Traquina Boathouse</b>	Rowing Facility
<b>William Leahey Baseball Diamond</b>	Baseball Field and Indoor Hitting Facility

# Student Services and Programs

## Student Centers

<b>Chase Hall</b>	<b>The Ronj, a coffee house</b>
Meeting & Function Space	Meeting Space
Lounges	Performance Space
Bobcat Den (Cafe)	Game Room
Student Organization Offices	Gallery Space
Prayer/Worship Space	
Game Room	<b>Gillespie Hall</b>
Outing Club Rental Equipment	The Underground (function space)
Well-Being at Bates	
Center for Purposeful Work	<b>Benjamin E. Mays Center</b>
Student Center for Belonging and Community	Function Space
Campus Life Office	
Office of Student Conduct and Community Standards	
Residence Life Office	
Well-Being at Bates	

## Services and Offices

Academic Advising	Health Services
Academic Affairs	Mathematics and Statistics Workshop
Athletics (Varsity, Club, Intramurals, Fitness Facilities)	Multifaith Chaplaincy
Bates Leads (Student Leadership Development)	Office of Accessible Education and Student Support
Campus Safety	Office of Campus Life
Center for Global Education	Office of Intercultural Education (OIE)
Center for Inclusive Teaching & Learning (CITL)	Office of Residence Life and Health Education
Center for Purposeful Work	Office of Conduct and Community Standards
Counseling and Psychological Services	Student Academic Support Center (SASC)
Curricular and Research Computing (CRC)	Student Affairs
First-year Experience Programs	Student Employment
Graduate Fellowships	Student Writing & Language Center (SWLC)
Harvard Center for Community Partnerships	Well-Being at Bates

# Bates and the Community

---

## Harvard Center for Community Partnerships

### Academic Community-Engaged Learning

In the 2024-25 academic year, 58 academic courses from diverse departments and programs included significant community-engaged academic work, and 15 senior theses were community-engaged. Over one thousand Bates students produced 28,418 hours of academic community-engaged work. Well over half of all students engage in community-engaged academic work during their time at Bates, whether through taking one or more community-engaged learning courses or completing a community-engaged thesis or capstone project.

### Community Volunteerism and Student Leadership Development

Twenty-five students participated in the Bonner Leader Program, devoting four-to-six hours per week working in the community and another two hours per week engaged in training and reflection activities. In 2024-2025, 16,470 documented hours of volunteer work were contributed by Bates students through residence life programs, student clubs and athletic teams, civic engagement leadership programs, and individual volunteer commitments.

## The Bates–Morse Mountain Conservation Area

Nearly 17,000 people visited the area during the 2025 gate-keeping season which totaled 152 gatekeeping days. A total of 524 individuals visited BMMCA for educational purposes in 2025, including participants of Bates Short Term courses; a Bates Reunion walk; athletic team retreats; student club retreats; faculty and staff retreats; the Art-based Perceptual Ecology Educator Workshop; Coastal Maine Botanical Gardens seed collection; AESOP orientation; and Fall and Winter courses.

## Bates College Museum of Art

In the 2024-25 academic year, the museum welcomed 5,605 visitors, 1,045 of whom were Bates students. Curators organized eight exhibitions, and museum staff oversaw 122 Bates class visits, serving a total of 879 students. The museum also engaged the broader community by hosting 364 local K-12 students, organizing ten public lectures and panel discussions for 327 guests, and 20 life drawing sessions. Additional art-making events for families, students, and local artists also took place.

# The Bates College Library

---

## Library Holdings

Cataloged titles	516,503
E-Books	2,502,594
E-Journals	26,640
Recorded materials	43,070
Audio Streaming titles	218,626
Archives and manuscripts	5441.7 linear feet

## Library Services and Facilities

225 web-accessible databases <<http://libguides.bates.edu/az.php?q=a>>

A CBB shared library catalog (Bates, Bowdoin and Colby <<http://cbbcat.net/>>) with links to MaineCat statewide catalog, allowing direct patron-generated borrowing from Bowdoin, Colby, the University of Maine, and other participating libraries

Eight computer clusters, with largest including collaborative seating and instructional space

Six group viewing and listening rooms

Research Desk

Peer Learning Commons (Academic Tutoring)

Help Desk

Accessible Education and Student Support Services

Study spaces for 936 students, including more than 450 with power connections for laptop computers in the George and Helen Ladd Library. Wireless network access available in all library locations

Archives, rare books and manuscripts in the Edmund S. Muskie Archives and Special Collections Library

Nexpress, an interlibrary loan platform, has connections to Williams, Wellesley, and Middlebury

# Information Services

---

## Network and Telecommunications Services

The network connects all academic buildings, administrative offices and residential units to a multiple gigabit Ethernet backbone.

Student network accounts provide access to software, file storage, printing, email, calendars, transactional systems, and the Internet.

Redundant connections to the Internet including an Internet2 link for research.

Wireless and wired ports in all residence halls and houses; wireless access points in most public areas.

## Computing Services

Help Desk Services with phone, walkup, and online support.

Customized web-based transactional applications serving the needs of students, faculty, staff, parents and alumni.

Enterprise business intelligence reporting system.

All classrooms and most event spaces are equipped with permanent digital projection and presentation technologies.

More than 400 computers are accessible to students in eight public computer labs and other campus locations.

Professionally staffed facilities for data visualization, digital media production, XR studio, and 3D printing.

Media capture and production equipment available for loan.

Support for individual learning and collaboration inside and outside the classroom via Google Apps for Education, Moodle, and other web-based services.

More than 250 software applications are licensed for use in teaching, learning, research, and administration.

# Student Housing

## Residence Houses and Capacities

	Occupancy	Capacity
10 Frye Street (suites)	23	23
Chase House (Environmental Action)	16	19
Cheney House (quiet/study)	30	31
Clason House (all first-year, Healthy Living House)	29	30
Frye House (all first-year)	26	26
Frye Street Union	10	11
Hacker House	19	20
Hayes House	0	18
Herrick House	10	12
Milliken House (all first-year)	30	30
Mitchell House	19	19
Moulton House	21	23
Nash House	13	14
Parsons House	27	28
Pierce House (International)	19	22
Small House	22	24
Stillman House	8	8
Turner House (suites)	12	12
Webb House	16	20
Whittier House (quiet/study)	16	16
Wilson House	23	27
Wood Street House (Healthy Living House)	5	9
<b>Total, Residential Houses</b>	<b>394</b>	<b>442</b>

## Residence Halls and Capacities

	Occupancy	Capacity
96 Campus Avenue	65	65
Chu Hall	126	133
Gillespie Hall (280 College Street)	152	152
John Bertram Hall	77	80
Kalperis Hall	106	110
Page Hall	96	129
Parker Hall	133	147
Rand Hall	93	108
<b>Residential Village (suites)</b>		
Moody House (Village One)	55	56
Rzasa House (Village Two)	37	49
Hopkins House (Village Three)	51	54
<b>Smith Hall (upper class doubles)</b>		
Smith North	31	32
Smith Middle	31	32
Smith South	33	33
Wentworth Adams Hall	135	157
<b>Total, Residence Halls</b>	<b>1,221</b>	<b>1,262</b>
<b>Overflow Housing</b>	<b>0</b>	<b>27</b>
<b>Total Residence Halls, Houses and Overflow</b>	<b>1,615</b>	<b>1,731</b>
<b>Percent of on-campus students living in campus housing</b>	<b>93%</b>	

# Facilities<sup>26</sup>

## Campus Buildings

### 31 Campus Avenue (Health Services)

Bonney Science Center

Carnegie Science Hall

Stephens Observatory 0.32 meter reflecting telescope and Spitz A-3 planetarium

Chase Hall (Student Center)

Coram Library

Viz Lab (3D printers and XR Studio)

Cutten Maintenance Center

Dana Hall (Academics)

Center for Inclusive Teaching and Learning

Dining Commons

Dunn Guest House

Peter J. Gomes Chapel

Hathorn Hall (Academics)

Hedge Hall (Academics)

Lane Hall (Administration, Registrar)

Libbey Forum

Student Financial Services, Advancement

The George and Helen Ladd Library

The Learning Commons (Mathematics and Statistics Workshop, Peer Writing and Speaking Center, Writing Specialists, Ladd Library Research Services), Accessible Education and Student Support

Lindholm House (Admissions)

Edmund S. Muskie Archives and Special Collections Library

Benjamin E. Mays Center

Off-Campus Research and Study Areas

Bates-Morse Mountain Conservation Area (574 acres of undeveloped barrier seacoast near Bath, Maine) and Bates College Coastal Center at Shortridge (80-acre study and retreat facility)

Olin Arts Center: Museum of Art

Frederick B. and Ursula P. Pettengill Hall

Perry Atrium

Pettigrew Hall (Academics and Administration)

Gannet Theater (seats 132)

President's House

Miriam Lavinia Schaeffer Theatre (seats 299, including three accessible spaces) and

Black Box Theatre (seats 38)

Roger Williams Hall (Academics and Administration)

<sup>26</sup> The facilities listed are a selection of total Bates buildings and facilities (including 36 residential buildings--residence halls and houses).

## Public Meeting Spaces and Capacities

Underhill Arena	430 (2,040 max)	Miriam Lavinia Schaeffer Theatre	299
Field House	3,300 max	Olin Concert Hall	299
Gray Cage	2,200	Benjamin E. Mays Center	168
Alumni Gymnasium	839 max	Chase Lounge	147
Chapel	640 (600 seats)	Muskie Archives	146
Natatorium (Tarbell Pool)	346 (266 seats)	Skelton Lounge	49

## Sustainability

After hitting our goal of carbon neutrality in 2019, Bates crafted a [Sustainability Roadmap](#) for the coming decade. Goals include becoming climate positive by 2030 (sequestering more carbon than we emit), transitioning to 100% renewables by 2045, and adopting a host of aggressive building standards for new and retrofit construction. Our solar array continues to produce as expected, generating about nine million kWh and \$450,000 per year for the college. Last year we added five new electric vehicles to our fleet, and 16 new EV chargers.

### Sustainability Projects

Increasing energy efficiency (insulation, updating windows, enhanced building and motor controls and eliminating wasteful systems/practices).

Converting central heating plant to renewable fuel oil.

Updating fluorescent lighting to LEDs campus-wide.

Installing first solar array in student/Revision Energy collaboration.

Installing electric car charging stations.

Stewarding our new solar array, which accounts for 75% of Bates' total electricity usage.

### Fuel Consumption

	2025	2024	2023	2022
Natural Gas (mmbtus)	97,699	62,922	95,279	82,134
Fuel Oil (gal)	10,638	55,576	102,416	60,581

## Emissions (metric tons of CO<sub>2</sub> equivalents or MTCO<sub>2</sub> Eq.)

	2025	2024	2023	2022
Gross total emissions <sup>27</sup>	10,618	11,151	9,365	11,886
CO <sub>2</sub> total emissions	0	0	0	0

### 2024 Gross Total Emissions

Electricity	31.1%
Natural Gas	48.9%
Heating/Biodiesel	1.9%
Gasoline	1.3%

---

<sup>27</sup> Natural gas, fuel oil, electricity, RFO and fleet vehicles.  
Bates Facts 2025-26