Session	Session Time	Location	Student Name/Moderator	Title	Advisor
					Jennifer Hyde, Center for Gloval
	All day	Pettengill Hall			Education
			President Clayton Spencer; Dean of the		
	1:30 PM	Atrium	Faculty Malcolm Hill	Opening of the Summit: Welcome	

SESSION I: 1:45 - 3 PM

1	1:45 - 3 PM	Atrium		Poster Session I	
1	1:45 - 3 PIVI	Atrium		Poster Session i	
1	1:45 - 3 PM	Pettengill 257	Lynne Lewis, Economics, moderator	Fat Tails and Tipping Points: Carbon Pricing	
1	1:45 - 3 PM	Pettengill 257	Salem Alderei '22	Fat Tails and Tipping Points: Carbon Pricing	Lynne Lewis, Economics
1	1:45 - 3 PM	Pettengill 257	Aidan Braithwaite '23	Fat Tails and Tipping Points: Carbon Pricing	Lynne Lewis, Economics
1	1:45 - 3 PM	Pettengill 257	Alexander Campbell '22	Fat Tails and Tipping Points: Carbon Pricing	Lynne Lewis, Economics
1	1:45 - 3 PM	Pettengill 257	Jarod Castro '22	Fat Tails and Tipping Points: Carbon Pricing	Lynne Lewis, Economics
1	1:45 - 3 PM	Pettengill 257	Thomas Dodge '22	Fat Tails and Tipping Points: Carbon Pricing	Lynne Lewis, Economics
1	1:45 - 3 PM	Pettengill 257	Maxwell Elsasser '23	Fat Tails and Tipping Points: Carbon Pricing	Lynne Lewis, Economics
1	1:45 - 3 PM	Pettengill 257	Jamie Gottschalk '23	Fat Tails and Tipping Points: Carbon Pricing	Lynne Lewis, Economics
1	1:45 - 3 PM	Pettengill 257	Max MacAvoy '22	Fat Tails and Tipping Points: Carbon Pricing	Lynne Lewis, Economics
1	1:45 - 3 PM	Pettengill 257	Sam Marchman '23	Fat Tails and Tipping Points: Carbon Pricing	Lynne Lewis, Economics
1	1:45 - 3 PM	Pettengill 257	Daniel McConnell '23	Fat Tails and Tipping Points: Carbon Pricing	Lynne Lewis, Economics
1	1:45 - 3 PM	Pettengill 257	Charlotte Morris '23	Fat Tails and Tipping Points: Carbon Pricing	Lynne Lewis, Economics
1	1:45 - 3 PM	Pettengill 257		Fat Tails and Tipping Points: Carbon Pricing	Lynne Lewis, Economics

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Session	Session Time	Location	Student Name/Moderator	Title	Advisor
1	1:45 - 3 PM	Pettengill 257	Tate Perkins '22	Fat Tails and Tipping Points: Carbon Pricing	Lynne Lewis, Economics
1	1:45 - 3 PM	Pottongill 257	Catie Sanchez '23	Fat Tails and Tipping Points: Carbon Pricing	Lynne Lewis, Economics
	1.45 - 5 1 101	Tetterigiii 257	Catte Sanchez 25	rat rans and ripping ronits. Carbon rincing	Lynne Lewis, Economics
1	1:45 - 3 PM	Pettengill 257	Sophie van Leeuwen '23	Fat Tails and Tipping Points: Carbon Pricing	Lynne Lewis, Economics
1	1:45 - 3 PM	Pettengill 116	Zhenzhen Lu, Chinese, Moderator	Visual Representations of China	
1	1:45 - 3 PM	Pettengill 116	Maya Benziger '22	A Graphic Novel History of the Silk Roads	Wesley Chaney, History
1	1:45 - 3 PM	Pettengill 116	Saskia Wong-Smith '22	Representing Place: Exploring Artistic Representations of the Fuchun River throughout Chinese History	Zhenzhen Lu, Chinese
	4.45 0.504			Shanshui Reinterpreted: The Aesthetics of Urbanization in Chinese Contemporary	
1	1:45 - 3 PM	Pettengill 116	Anna Landgren '22	Landscape Art	Zhenzhen Lu, Chinese
1	1:45 - 3 PM	Pettengill 162	Chris McDowell, Theater. Moderator	Actors Roundtable	
1	1:45 - 3 PM	Pettengill 162	Jacob DiMartini '22	Actors Roundtable	Chris McDowell, Theater
1	1:45 - 3 PM	Pettengill 162	Max Younger '22	Actor's Roundtable	Tim Dugan, Theater
1	1:45 - 3 PM	Pettengill 162	QinYing Zuo '22	Actor's Roundtable	Tim Dugan, Theater
1	1:45 - 3 PM	Pettengill G21	Francesco Duina, Sociology, Moderator	Understanding a Changing World: Sociological Perspective	Francesco Duina, Sociology
				Double Veil, Triple Consciousness: A Du Boisian Examination of Black American	
1	1:45 - 3 PM	Pettengili G21	Nana Baffoe '22	Muslim Racialization and Placemaking	Marcelle Medford, Sociology
1	1:45 - 3 PM	Pettengill G21	Emma Block '22	'These People, Do They Care?' Facilitating Connections to Post-Incarceration Reentry Supports	Emily Kane, Sociology
1	1:45 - 3 PM	Pettengill G21	Eben Cook '22	A Voice of Rhyme and Reason: Using Critical Race Theory and Freirean Pedagogy as Frameworks for a Hip-Hop Education on Police Violence	Michael Rocque, Sociology
		3		Universalized Values: A Sociology of Knowledge View of Affordable Care Act	
1	1:45 - 3 PM	Pettengill G21	Daniel Logan '22	Scholarship	Francesco Duina, Sociology
1	1:45 - 3 PM	Pettengill G21	Hermione Zhou '22	Populist through and through: A Study of the Framing Anchors of Populist Parties' Environmental Agendas	Francesco Duina, Sociology

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Session	Session Time	Location	Student Name/Moderator	Title	Advisor
1	1:45 - 3 PM	Pettengill G52	Katherine Mathis, Psychology, moderator	Body and Brain: Psychology and Neuroscience Research	
1	1:45 - 3 PM	Pettengill G52	Thomas Luiselli '22	The Prospect of Violence: The Influence of Group Identification on Individual Risk-Based Decision Making	Michael Sargent, Psychology
1	1:45 - 3 PM	Pettengill G52	Arya Mohanty '22	Differences in Proactive Interference in Individuals Diagnosed with Attention- Deficit/Hyperactive Disorder	Katherine Mathis, Psychology
1	1:45 - 3 PM	Pettengill G52	Rachel Paradis '22	Suffering amidst COVID-19: A Literature Review on Suffering and Its Effects on Health and Meaning Making	Michael Buccigrossi, Psychology
1	1:45 - 3 PM	Pettengill G52	Caitie McGlashan '22	Optimizing Data Acquisition in Pain Science: Calibrating to Individual Pain Thresholds May Enable More Sensitive Detection of Pain-related Phenomena	Jason Castro, Neuroscience
1	1:45 - 3 PM	Pettengill G65	Cynthia Baker, Religious Studies, Moderator	Learning about Local Ethno-Religious Communities	Cynthia Baker, Religious Studies
1	1:45 - 3 PM	Pettengill G65	Helen Badger '25	Learning about Local Ethno-Religious Communities	Cynthia Baker, Religious Studies
1	1:45 - 3 PM	Pettengill G65	Trish Balser '25	Learning about Local Ethno-Religious Communities	Cynthia Baker, Religious Studies
1	1:45 - 3 PM	Pettengill G65	Mathias Boudreau-Golfman '25	Learning about Local Ethno-Religious Communities	Cynthia Baker, Religious Studies
1	1:45 - 3 PM	Pettengill G65	Chloe Dwinal '25	Learning about Local Ethno-Religious Communities	Cynthia Baker, Religious Studies
1	1:45 - 3 PM	Pettengill G65	Riley Gramley '25	Learning about Local Ethno-Religious Communities	Cynthia Baker, Religious Studies
1	1:45 - 3 PM	Pettengill G65	Kaitlin Kavanagh '25	Learning about Local Ethno-Religious Communities	Cynthia Baker, Religious Studies
1	1:45 - 3 PM	Pettengill G65	Caroline Keating '25	Learning about Local Ethno-Religious Communities	Cynthia Baker, Religious Studies
1	1:45 - 3 PM	Pettengill G65	Amelia Killackey '25	Learning about Local Ethno-Religious Communities	Cynthia Baker, Religious Studies
1	1:45 - 3 PM	Pettengill G65	Hope Perrine '25	Learning about Local Ethno-Religious Communities	Cynthia Baker, Religious Studies
1	1:45 - 3 PM	Pettengill G65	Daniel Snider '25	Learning about Local Ethno-Religious Communities	Cynthia Baker, Religious Studies
1	1:45 - 3 PM	Pettengill G65	Eric Treyz '25	Learning about Local Ethno-Religious Communities	Cynthia Baker, Religious Studies

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Session	Session Time	Location	Student Name/Moderator	Title	Advisor
1	1:45 - 3 PM	Pettengill G65	Cassidy Vawter '25	Learning about Local Ethno-Religious Communities	Cynthia Baker, Religious Studies
1	1:45 - 3 PM	Pettengill G65	Laila Williamson '25	Learning about Local Ethno-Religious Communities	Cynthia Baker, Religious Studies
SESSION II	I: 3:15 - 4:30 PM				
2	3:15 - 4:30 PM	Perry Atrium		Poster Session II	
2	3:15 - 4:30 PM	Pettengill 116	TBA	Conservation and Climate: Investigations in Environmental Studies	
2	3:15 - 4: 30 PM	Pettengill 116	Jason Alfandre '23	The Importance of Snake Education on their Conservation	Carla Essenberg, Biology
	3.13	T ctterigiii 110	Justin Amarica 25	The importance of shake Education on their conservation	Carra Essentiery, brotogy
2	3:15 - 4:30 PM	Pettengill 116	Conor McCoy '22	Climate Displacement: What Does a Climate Refugee Look Like?	Tyler Harper, Environmental Studies
2	3:15 - 4:30 PM	Pettengill 162	Carol Dilley, Dance, Moderator	Moving Academia: Dance as a Vibrant Practice of Scholarship	
2	3:15 - 4:30 PM	Pottongill 162	Isabel Honigman '22	Moving Academia: Dance as a Vibrant Practice of Scholarship	Carol Dilley, Dance
	3.13 - 4.30 1 101	retterigiii 102	isaber fromgittati 22	Moving Academia. Dance as a vibrant Fractice of Scholarship	Carol billey, barree
2	3:15 - 4:30 PM	Pettengill 162	Talia Kurlansky '22	Moving Academia: Dance as a Vibrant Practice of Scholarship	Carol Dilley, Dance
2	3:15 - 4:30 PM	Pettengill 162	Mia Bernstein '23	Moving Academia: Dance as a Vibrant Practice of Scholarship	Carol Dilley, Dance
	2.15 4.20 DM	Dottongill 162	Anntonia Taylor 124	Marijas Acadamia, Danca oc a Vikyant Dyactica of Cabalayshia	Caral Dillay Dance
2	3:15 - 4:30 PM		Anntonia Taylor '24	Moving Academia: Dance as a Vibrant Practice of Scholarship	Carol Dilley, Dance
2	3:15 - 4:30 PM		Jonathan Cavallero, Rhetoric, Film, and Screen Studies, moderator	Literature, Screens, and Language	
	_				Jonathan Cavallero, Rhetoric, Film, and
2	3:15 - 4:30 PM	Pettengill G10	Rabih Chughtai '23	Your BFF: Organizing the Bates Film Festival	Screen Studies
	2.45 4.20.51	B. H		Skiing and Mountaineering in the Alps: Examining the Narratives of Alpine Sport	Raluca Cernahoschi, German &
2	3:15 - 4:30 PM	Pettengill G10	Jackson Elkins '22	Culture through Bergfilm and Its Influence on Interwar Central Europe	European Studies
2	3:15 - 4:30 PM	Pettengill G10	Craig Selbrede '22	Relic: An International Fantasy Webseries	Carolina Gonzalez Valencia
		0	<u> </u>		
2	3:15 - 4:30 PM	Pettengill G10	Pico Banerjee '23	A Sadean Banquet: Transgressive Politics, Tasting Joyce	Katie Adkison, English

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Session	Session Time	Location	Student Name/Moderator	Title	Advisor
2	3:15 - 4:30 PM	Pettengill G10	Brady Chilson '23	A Sadean Banquet: Transgressive Politics, Tasting Joyce	Katie Adkison, English
			Center for Community Partnerships,		Darby Ray and Sam Boss, Harward
2	3:15 - 4:30 PM	Pettengill G21	moderators	Research and the Public Good: Multidisciplinary Explorations	Center for Community Partnerships
2	3:15 - 4:30 PM	Pettengill G21	Lauren Berube '22	Adaptability: Improving Mathematics Engagement and Motivation at Lewiston Middle School	Darby Ray and Sam Boss, Harward Center for Community Partnerships
2	3:15 - 4:30 PM	Pettengill G21	Mary Corcoran '22	Antiracist Restorative Practice Implementation at Lewiston Middle School: A Commu	Darby Ray and Sam Boss, Harward Center for Community Partnerships
2	3:15 - 4:30 PM	Pettengill G21	Tess Hick '22	Math for Liberation: Exploring the Mathematics of Voting Systems with Lewiston Mic	Darby Ray and Sam Boss, Harward Center for Community Partnerships
2	3:15 - 4:30 PM	Pettengill G21	Hart Rorick '22	Exploring Urban Climate Resilience: Constructing an Equity Atlas for Climate Change	Darby Ray and Sam Boss, Harward Center for Community Partnerships
2	3:15 - 4:30 PM	Pettengill G21	Paige Sonoda '22	Liberatory Digital Storytelling: Sharing Stories of Multiracial Asian Americans	Darby Ray and Sam Boss, Harward Center for Community Partnerships
2	3:15 - 4:30 PM	Pettengill G52	Su Langdon, Psychology, moderator	The Impact of Engagement: Psychology Research	
2	3:15 - 4:30 PM	Pettengill G52	Ben van Paassen '22	Personality Differences in College: Connecting College Major, College Satisfaction, and Academic Success	Susan Mangan, Psychology
2	3:15 - 4:30 PM	Pettengill G52	Olivia Piacentini '22	Effects of Wellness Interventions on Adolescent Female Athletes	Su Langdon, Psychology
2	3:15 - 4:30 PM	Pettengill G52	Michelle Desjarlais '22	Thank You for Sharing: Determining the Impact of a Weekly Storytelling Group in a Retirement Community	Su Langdon, Psychology
2	3:15 - 4:30 PM	Pettengill G65	Michelle Greene, Neuroscience,	Cognition, Perception, and Memory: Neuroscience II	
					Nancy Koyon, Neurossiansa
2	3:15 - 4:30 PM	rettengili G65	Isabelle Darling '22	Early Life Trauma as a Predictor of Cognition and Pain Tolerance in Early Adulthood	inancy koven, neuroscience
2	3:15 - 4:30 PM	Pettengill G65	Amina Mohamed '22	Why are Facial Recognition Systems Racist?	Michelle Greene, Neuroscience
2	3:15 - 4:30 PM	Pettengill G65	Peter Riley '22	Visual and Semantic Capacity Limitations in the Neural Dynamics of Visual Processing	Michelle Greene, Neuroscience
2	3:15 - 4:30 PM	Pettengill G65	Devanshi Trivedi '22	Do We Remember More than We See? Capacity Limits of Visual Memory	Michelle Greene, Neuroscience

SESSION III: 4:45 - 6 PM

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Session	Session Time	Location	Student Name/Moderator	Title	Advisor
	4.45 6.004			B. J. C. J. J. W.	
3	4:45 - 6 PM	Perry Atrium		Poster Session III	
3	4:45 - 6 PM	Dottonoill 11C	Mary Rice-DeFosse, French and Francophone Studies, moderator	Identity and Adaptation	
3	4.45 - 6 PIVI	Petterigiii 116	Francophone Studies, moderator		
3	4:45 - 6 PM	Pettengill 116	Martha Coleman '23	Bilingual Education in Maine: Exploring the Past, Present, and Future of Bilingual Education Programs in Maine's Public Schools	Mary Rice-DeFosse, French and Francophpne Studies
3	4:45 - 6 PM	Pettengill 116	Zhao Li '22	Menstruation, Distance, and Female Secondary School Attendance: Evidence from Malawi	Niviedhitha Subramanian, Economics
3	4:45 - 6 PM	Pettengill 116	Kathleen King '23	The Embodiment of Spectacle: Queer Art and Resistance in Times of Genocide	Claudia Aburto Guzman, Hispanic Studies
3	4:45 - 6 PM	Pettengill 162	Michael Reidy, Theater, moderator	Directing, Playwriting, and Technical Design: A Panel Discussion	
	4.45 0110	r ceterigiii 202	imender neray, medicir, moderator	precently in a vertical pesign At and piscussion	
3	4:45 - 6 PM	Pettengill 162	Olivia Dimond '22	Learning to Fly on the Way Down: Directing Gina Gionfriddo's Rapture, Blister, Burn	Clifford Odle, Theater
3	4:45 - 6 PM	Pettengill 162	Johnny Esposito '22	From Actor to Playwright: The Emergence of a Multifaceted Artist	Clifford Odle, Theater
3	4:45 - 6 PM	Pettengill 162	Henry King '22	Technology and Technical Direction of 35mm	Michael Reidy, Theater and Dance
3	4:45 - 6 PM	Pettengill 162	Noah Pott '22	Directing, Playwriting, and Technical Design: A Panel Discussion	Tim Dugan, Theater
3	4:45 - 6 PM	Pettengill G10	Cynthia Baker, Religious Studies, Moderator	Religious Studies at the Cutting Edge: Life and Death, Love and War, Local and Global	
				Religious Studies at the Cutting Edge: Life and Death, Love and War, Local and	
3	4:45 - 6 PM	Pettengill G10	Insha Afsar '22	Global	Cynthia Baker, Religious Studies
3	4:45 - 6 PM	Pettengill G10	Maddie Korbey '22	Religious Studies at the Cutting Edge: Life and Death, Love and War, Local and Global	Cynthia Baker, Religious Studies
3	4:45 - 6 PM	Pettengill G10	Alex Platt '22	Religious Studies at the Cutting Edge: Life and Death, Love and War, Local and Global	Cynthia Baker, Religious Studies
		333 0 224		Religious Studies at the Cutting Edge: Life and Death, Love and War, Local and	, , , , , , , , , , , , , , , , , , , ,
3	4:45 - 6 PM	Pettengill G10	Kang Xiong '22	Global	Cynthia Baker, Religious Studies
3	4:45 - 6 PM	Pettengill G21	Christipher Price, Politics, moderator	Controlling Bodies: Power, Politics, and Practices	
3	4: 45 - 6 PM	Pettengill G21	Niharika Tuladhar '22	Veto Power and Hegemony	Christpher Price, Politics

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Session	Session Time	Location	Student Name/Moderator	Title	Advisor
3	4: 45 - 6 PM	Pettengill G21	Joseph Amiel '22	The Electoral Disconnection: How Representatives Take Credit for Opposed Legislation	Kathryn Bedecarre, Politics
3	4: 45 - 6 PM	Pettengill G21	Rachel Retana '22	Policing in Education: The Use of COVID-19 Disciplinary Protocols against Black and Brown Students and the Perpetuation of the School-to-Prison Pipeline	Lisa Gilson, Politics
3	4:45 - 6 PM	Pettengill G52	Myronn Hardy, English, Moderator	Creative Writing Thesis Reading	
3	4:45 - 6 PM	Pettengill G52	Ellie Boyle '22	"A New Routine" and Other Stories	Jessica Anthony, English
3	4:45 - 6 PM	Pettengill G52	Alex Burbelo '22	From Concrete: A Poetry Senior Thesis	Myronn Hardy, English
3	4:45 - 6 PM	Pettengill G52	Alex Gailey '22	The Bike Thief	Jessica Anthony, English
3	4:45 - 6 PM	Pettengill G52	Jesse Segalla '22	Creative Thesis Reading	Jessica Anthony, English
3	4:45 - 6 PM	Pettengill G52	Christina Wang '22	Poetry Reading	Jessica Anthony, English
3	4:45 - 6 PM		Carrie Diaz Eaton, Digital and Computational Studies, moderator	Digital and Computational Studies: Interdisciplinary Applications	,, ,
3	4:45 - 6 PM		Adriana Pastor Almiron '25	Stargaze : Diversifying STEM through Children's Literature	Carrie Diaz Eaton, Digital and Computational Studies
3	4:45 - 6 PM	Pettengill G65	Joaquin Torres '25	Stargaze: Diversifying STEM through Children's Literature	Carrie Diaz Eaton, Digital and Computational Studies
3	4:45 - 6 PM	Pettengill G65	Brandon Villalta Lopez '25	Stargaze: Diversifying STEM through Children's Literature	Carrie Diaz Eaton, Digital and Computational Studies
3	4:45 - 6 PM	Pettengill G65	Kira Yanagi '25	Stargaze: Diversifying STEM through Children's Literature	Carrie Diaz Eaton, Digital and Computational Studies
3	4:45 - 6 PM	Pettengill G65	Grace Acton '24	Promptitude and Fidelity: Professional Seamstresses in Early Nineteenth-Century New England	Laurie Baker, Digital and Computational Studies
3	4:45 - 6 PM		Ognyan Simeonov '22	Humans vs. COVID-19: Modeling Disease Spread on College Campuses	Carrie Diaz Eaton, Digital and Computational Studies

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